

Brandon Valley School District  
District Learning Plan  
March 23-27, 2020

Grade 1 Math



## Brandon Valley School District Distance Learning Plan

LESSON/UNIT: 2D Shapes

SUBJECT/GRADE: Math/1st

DATES: March 23-27, 2020

<p>What do students need to do?</p> <p><a href="#">Link to BV instructional video for week of March 23-27, 2020</a></p>	<p><b>It is not necessary for students to print worksheets. Students can write the answers on a blank piece of paper if they do not have access to a printer.</b></p> <p>Monday (3/23): Complete "My Homework" worksheet pg. 657-658  Tuesday (3/24): Complete "Check My Progress" worksheet pg. 215  Wednesday (3/25): Complete "Lesson 5 Reteach" worksheet pg. 96  Thursday (3/26): Complete "My Homework" worksheet pg. 671-672  Friday (3/27): Complete "My Homework" worksheet pg. 677-678</p>
<p>What do students need to bring back to school?</p>	<ul style="list-style-type: none"> <li>• "My Homework" page 657-658</li> <li>• "Check My Progress" page 215</li> <li>• "Lesson 5 Reteach" page 96</li> <li>• "My Homework" page 671-672</li> <li>• "My Homework" page 677-678</li> </ul>
<p>What standards do the lessons cover?</p>	<p>1.G.1 Distinguish between defining attributes (e.g. triangles are closed and three-sided) versus non-defining attributes (e.g. color, orientation, overall size); build and draw shapes to possess defining attributes</p> <p>1.G.2 Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles), or three-dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders) to create a composite shape and compose new shapes from the composite shapes</p>
<p>What materials do students need? What extra resources can students use?</p>	<ul style="list-style-type: none"> <li>• "My Homework" page 657-658</li> <li>• "Check My Progress" page 215</li> <li>• "Lesson 5 Reteach" page 96</li> <li>• "My Homework" page 671-672</li> <li>• "My Homework" page 677-678</li> </ul>
<p>What can students do if they finish early?</p>	<p><a href="http://www.ixl.com">www.ixl.com</a> (Contact your child's teacher for login information)</p> <p>Practice addition math facts</p> <p>Practice subtraction math facts</p> <ul style="list-style-type: none"> <li>• <b>District Login Username:</b> bvlynx</li> <li>• <b>Password:</b> (contact your teacher for the password)</li> </ul>
<p>Who can we contact if we have questions?</p>	<p><b><u>Brandon Elementary</u></b>  <b>Building Principal:</b>  Mr. Horst- <a href="mailto:Merle.horst@k12.sd.us">Merle.horst@k12.sd.us</a>  <b>Teachers:</b>  Ms. Darling- <a href="mailto:Sarah.Darling@k12.sd.us">Sarah.Darling@k12.sd.us</a>  Ms. Grabinski- <a href="mailto:Jillian.Grabinski@k12.sd.us">Jillian.Grabinski@k12.sd.us</a>  Ms. Lindner- <a href="mailto:Erin.Lindner@k12.sd.us">Erin.Lindner@k12.sd.us</a>  Ms. Meier- <a href="mailto:Heidi.Meier@k12.sd.us">Heidi.Meier@k12.sd.us</a>  Ms. Visser- <a href="mailto:Erin.Visser@k12.sd.us">Erin.Visser@k12.sd.us</a></p>

	<p><b>Fred Assam Elementary</b></p> <p><b>Building Principal:</b> Ms. Foster- <a href="mailto:susan.foster@k12.sd.us">susan.foster@k12.sd.us</a></p> <p><b>Teachers:</b> Ms. Bisbee- <a href="mailto:Erin.Bisbee@k12.sd.us">Erin.Bisbee@k12.sd.us</a> Ms. Brakke- <a href="mailto:Brandy.Brakke@k12.sd.us">Brandy.Brakke@k12.sd.us</a> Ms. Felder- <a href="mailto:Sarah.Felder@k12.sd.us">Sarah.Felder@k12.sd.us</a> Ms. Herbers- <a href="mailto:Cathie.Herbers@k12.sd.us">Cathie.Herbers@k12.sd.us</a> Ms. Kringen- <a href="mailto:Merissa.Kringen@k12.sd.us">Merissa.Kringen@k12.sd.us</a></p> <p><b>Robert Bennis Elementary</b></p> <p><b>Building Principal:</b> Ms. Hofkamp- <a href="mailto:Kristin.Hofkamp@k12.sd.us">Kristin.Hofkamp@k12.sd.us</a></p> <p><b>Teachers:</b> Ms. Childress- <a href="mailto:Jamee.Childress@k12.sd.us">Jamee.Childress@k12.sd.us</a> Ms. Dekker- <a href="mailto:Sue.Dekker@k12.sd.us">Sue.Dekker@k12.sd.us</a> Ms. Dieren- <a href="mailto:Megan.Dieren@k12.sd.us">Megan.Dieren@k12.sd.us</a> Ms. Peters- <a href="mailto:Anne.Peters@k12.sd.us">Anne.Peters@k12.sd.us</a> Ms. Lutz- <a href="mailto:Alyssa.Lutz@k12.sd.us">Alyssa.Lutz@k12.sd.us</a></p> <p><b>Valley Springs Elementary</b></p> <p><b>Building Principal:</b> Ms. Palmer- <a href="mailto:tanya.palmer@k12.sd.us">tanya.palmer@k12.sd.us</a></p> <p><b>Teacher:</b> Ms. Huska- <a href="mailto:Teri.Huska@k12.sd.us">Teri.Huska@k12.sd.us</a></p>
<p><b>Notes:</b> Keep working hard! Isn't it fun to see all these shapes?</p> <p>It is not necessary for students to print worksheets. Students can write the answers on a blank piece of paper if they do not have access to a printer.</p>	

***Instructional materials are posted below (if applicable)***

Name .....

Geometry

I.G.I

## Lesson 4

### Compare Shapes

# My Homework

## Homework Helper



Need help? [connectED.mcgraw-hill.com](http://connectED.mcgraw-hill.com)

You can compare and sort two-dimensional shapes.



shapes that have  
4 straight sides

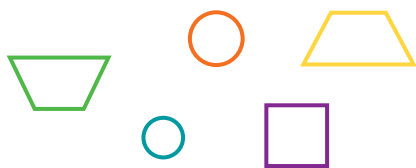


shapes that are closed  
and have 3 vertices

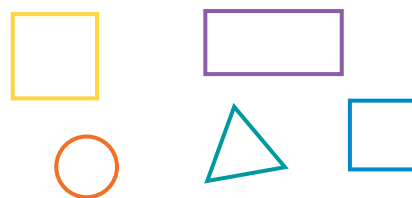
## Practice

Circle the shapes described.

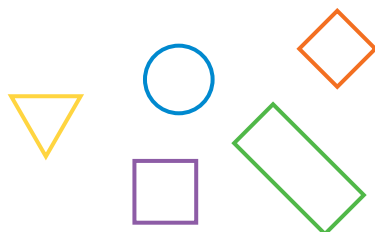
1. shapes with 0 vertices



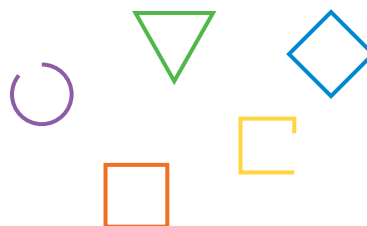
2. shapes with 3 sides



3. shapes with more than  
2 sides



4. shapes that are closed

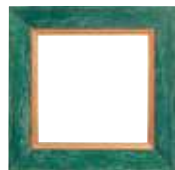


Circle the shapes described.

5. shapes with more than 2 straight sides



6. shapes with less than 4 vertices



## Brain Builders

7. Lana draws a closed shape that has 4 vertices. Not all of its sides are the same length. What shape could she have drawn?

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8. **Test Practice** Which shape has one less side and one less vertex than a trapezoid?

circle

☐

square

☐

triangle

☐

rectangle

☐

**Math at Home** While driving, look at road signs together. Ask your child to name and describe the shapes he or she sees.

Name \_\_\_\_\_

## Check My Progress *(Lessons 1 through 4)*

**Color the shapes that match the rule.**

**1. 4 sides**



**2. 0 vertices**



**3. 3 sides**

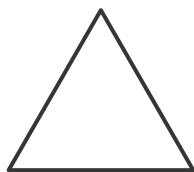


**4. squares**



**Write how many.**

**5.**



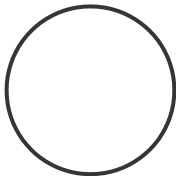
\_\_\_\_\_ sides  
\_\_\_\_\_ vertices

**6.**



\_\_\_\_\_ sides  
\_\_\_\_\_ vertices

**7.**



\_\_\_\_\_ sides  
\_\_\_\_\_ vertices

**8.**



\_\_\_\_\_ sides  
\_\_\_\_\_ vertices

**9. Kaylee has a shape with 3 sides and 3 vertices.**

Brayden has a shape with 4 sides of equal length and 4 vertices. Name the two shapes.

Kaylee has a \_\_\_\_\_. Brayden has a \_\_\_\_\_.

## Lesson 5 Reteach

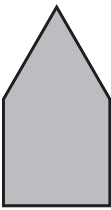
### *Composite Shapes*

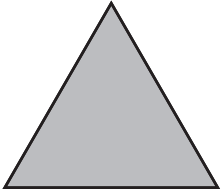
You can use two-dimensional shapes to make other two-dimensional shapes.

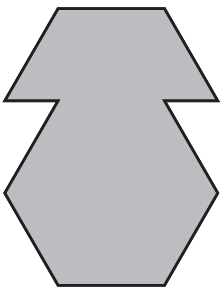


Two squares make a rectangle. Draw a line to show your model.

**Circle the two pattern blocks used to make the shape.**  
**Draw a line to show your model.**

1. 

2. 

3. 

Available pattern blocks (from left to right, top to bottom):

- Parallelogram, Triangle, Trapezoid, Square
- Triangle, Trapezoid, Square, Parallelogram
- Trapezoid, Square, Parallelogram, Hexagon

Name .....

Geometry

I.G.2

## Lesson 6

### More Composite Shapes

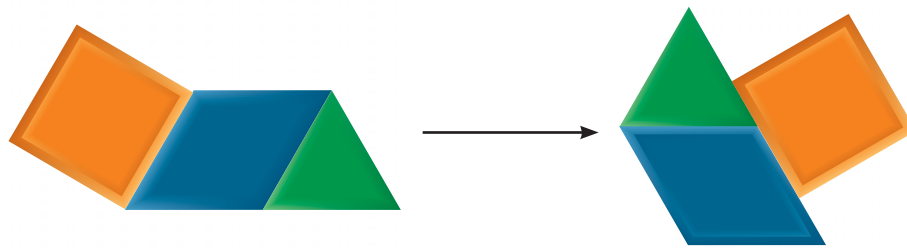
# My Homework

## Homework Helper



Need help? [connectED.mcgraw-hill.com](http://connectED.mcgraw-hill.com)

You can move shapes around to make different shapes.



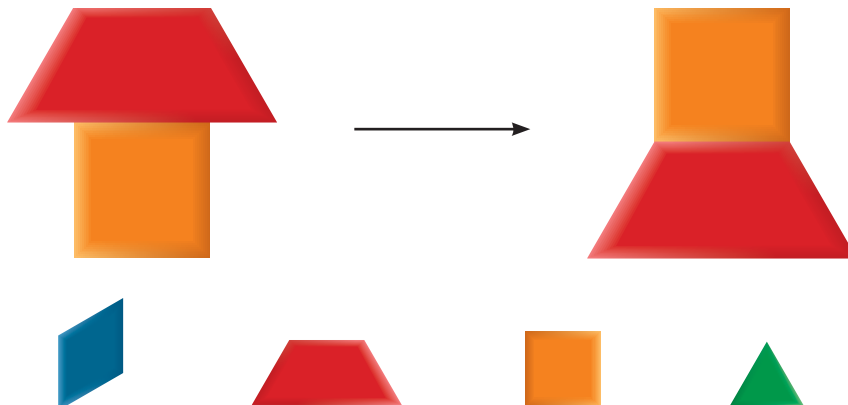
Which 3 shapes were used to make the shape above?



## Practice

Circle the pattern blocks used to make the shape.

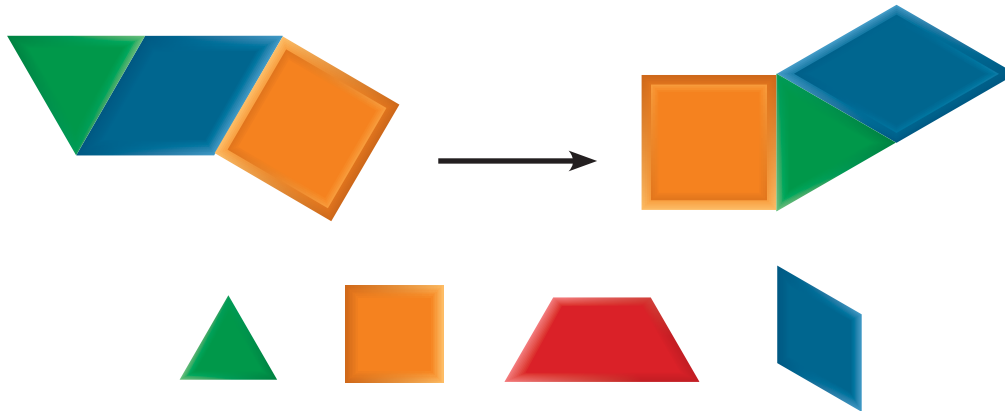
1.





Circle the pattern blocks used to make the shape.

2.

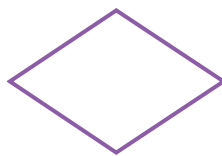


## Brain Builders

3. Everet used square pattern blocks to make a larger square. How many square pattern blocks did he use? Draw a picture.

\_\_\_\_\_

4. **Test Practice** Sarai joined two shapes together. She made the following shape. What 2 shapes did Sarai join together?



2 triangles      2 squares      2 circles      2 trapezoids

☐                      ☐                      ☐                      ☐



**Math at Home** Cut out some triangles, squares, and rectangles from construction paper. Have your child put the shapes together to create new shapes.

Name .....

Geometry

I.G.2

## Lesson 7

**Problem Solving:**  
Use Logical  
Reasoning

# My Homework

## Homework Helper



Need help?  [connectED.mcgraw-hill.com](http://connectED.mcgraw-hill.com)

Mikey made the composite shape below.

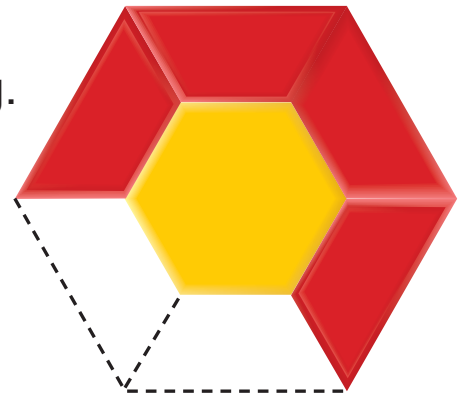
What blocks are missing?

**1 Understand** Underline what you know.  
Circle the question.

**2 Plan** How will I solve the problem?

**3 Solve** I will use  
logical reasoning.

Two trapezoids are  
missing.



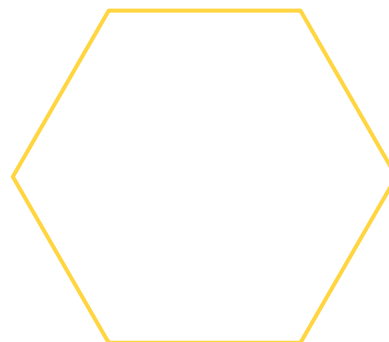
**4 Check** Is my answer reasonable?



## Problem Solving

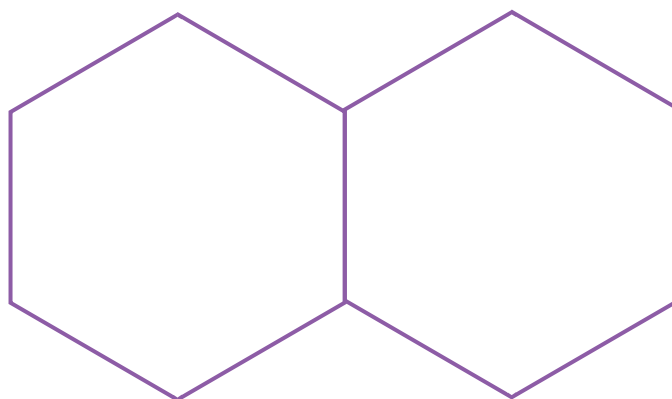
Underline what you know. Circle what you need to find. Use logical reasoning to solve.

1. Rashad covered the pattern block with the same three blocks.  
Circle which blocks he used.



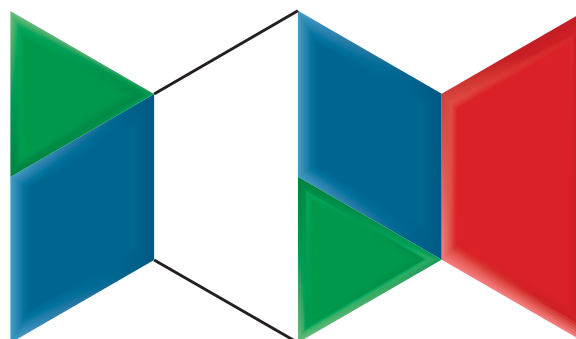
### Brain Builders

2. How many trapezoids would you need to make this shape? Draw lines to show how you know.



\_\_\_\_\_ trapezoids

3. Kristen made this shape. Kristen said there are 2 blocks missing. Circle the blocks that are missing.



**Math at Home** Have your child build a shape out of construction paper squares, triangles, and trapezoids. Then, take some shapes away. Have your child figure out what shapes are missing.