| <u></u> | | Language Arts C | | |
|------------------------------------|---|---------------------------------------|---|-------------------------|
| September (OEU 1- Mod. A) | October (OEU 1- Mod. B) | November (OEU 1- Mod. C) | December | |
| Sequence of Events | Noting Details Fantasy/Realis | Topic, Main Idea | (OEU 1- Mod. A) Compare and Contrast | |
| Cause and Effect | m Story Structure | Details/Summa rizing | Sequence of Events | |
| Compare and Contrast | Summarize | Making Predictions | Drawing Conclusions | |
| Predict and Infer | Phonics/Decod ing | Categorize & Classify | | |
| Personal Narrative | Short o,e,u | Phonics/Decod ing | | |
| | | Double Final Consonant Clusters | | |
| | | | | |
| <u>January</u> (OEU 2-Mod. B) | February (OEU 3-Mod. A) | March (OEU 3-Mod. B) | <u>April</u> (OEU 4-Mod. A) | May (OEU 4-Mod. B) |
| Compare and Contrast | Story Structure | Problem | Categorize & | Noting Details |
| | Noting Details | solving | Classify | Story Structure |
| Making Generalization s | Making Predictions | Sequence of Events | Topic, Main Idea, Detail, Summarizing | Compare & Contrast |
| Cause & Effect | Context Clue | Realism/Fanta sy | Sequencing | Monitor/Clarify text |
| Adjectives | Vowel Pairs | Write an opinion | Narratives | How-to Books |
| Informative/Ex planatory text – | Parts of a sentence (Subject, verb) | | | Research project |
| demonstration | Expository writing | | | |

First Grade English Language Arts Curriculum Overview