

McCreary County Schools



Elementary NTI Packet





DAY 1

Student Name: _____

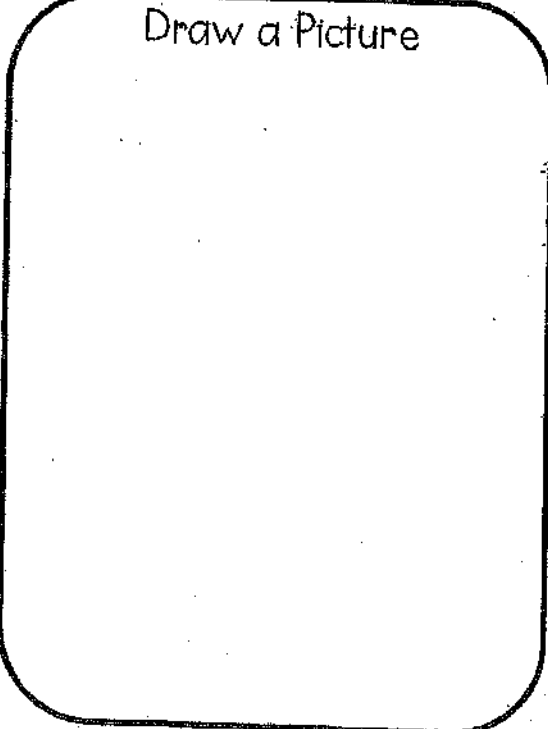
Name: _____ Date: _____

Today is: Monday Tuesday Wednesday Thursday
Friday Saturday Sunday ~~X~~ Reading Day 1 ~~X~~
Open Response

What is your favorite season? 1st Grade

<p>fall</p> 	<p>winter</p> 
<p>spring</p> 	<p>summer</p> 

Draw a Picture



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☆ I used capital letters. ☆ I used spaces. ☆ I used punctuation.

Complete the part-whole boxes.



MATH

1st Grade

Day 1

8		5
---	--	---

$8-5=$

	5	5
--	---	---

$5+5=$

	6	0
--	---	---

$6+0=$

	4	5
--	---	---

$4+5=$

5	0	
---	---	--

$5-0=$

9	8	
---	---	--

$9-8=$

	7	3
--	---	---

$7+3=$

	4	1
--	---	---

$4+1=$

8	5	
---	---	--

$8-5=$

3	2	1
---	---	---

Example

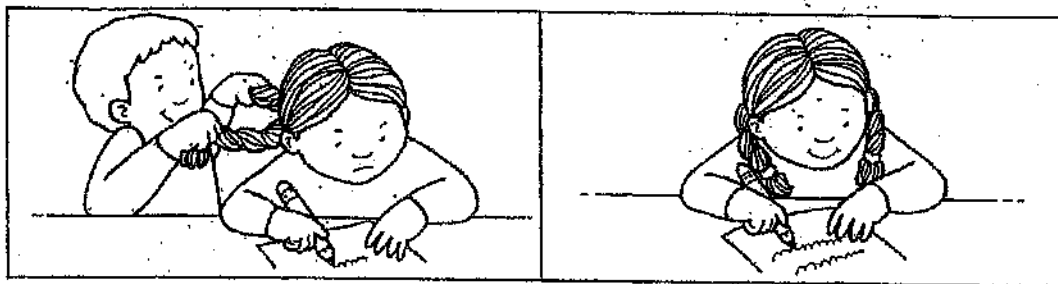
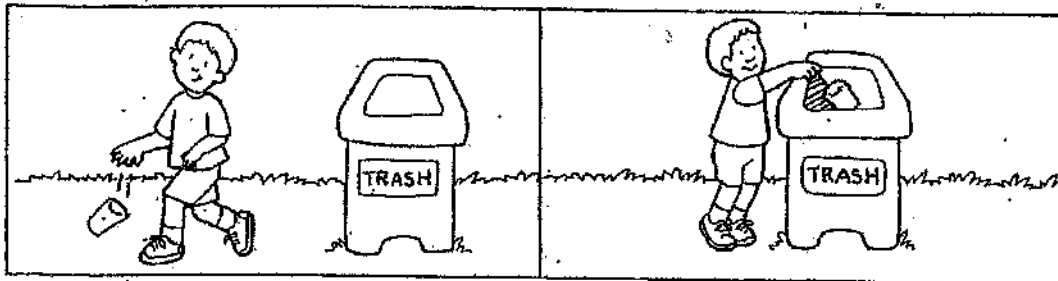
$2+1=3$

Name _____

We Know How to Help

Throw trash in waste cans.
Wait in line quietly.

Take turns.
Work quietly.



Teacher: Read aloud the rules at the top of the page. Have the children follow these directions: Make an X on the picture of someone not respecting the rules. Write the rule that needs to be followed. Draw your own picture of the fourth rule!

Name _____ Date _____

SC-EP-2.3.2

Seasons

Directions:

SCORING GUIDE

Answer on your answer sheet.

Weather changes from day to day
and over the seasons.

Part A – Tell the name of two seasons.

Part B – Draw a picture of two trees –
one for each season you
chose.

4	All Parts Complete, Correct and Clear
3	All Parts Complete and Correct
2	1 Part Complete and Correct
1	Parts Of Correct Answer
0	No Part of Answer Correct
B	Blank Paper

1. Season: _____ 	2 Season: _____
---	--

McCreary County Schools



Elementary NTI Packet

DAY 2

Student: _____

Name _____

Read the selection. Then answer the questions that follow.

Dan's Cat

Dan has a little cat. The cat is Rags. Dad is mad at Rags. Rags gets in Dad's bag. Dad can see Dan and Rags. Dan and Rags have fun in the hot sun. Then, Rags naps on Dan's lap. Dan pats Rags on the back. Rags is happy. Dan likes to have Rags as a pal.

* Reading Day 2
1st Grade *

Answer the questions below.

1 Why is Dad mad?

- ☐ Rags hurt Dad.
- ☐ Rags gets in Dad's bag.
- ☐ Rags is lost.

2 How does Dan feel about Rags?

- ☐ mad
- ☐ sad
- ☐ glad

3 What does Rags do just *after* Rags and Dan have fun in the sun?

- ☐ Rags takes a nap.
- ☐ Rags gets in Dad's bag.
- ☐ Rags jumps in a box.

4 What does Dan do for Rags?

5 How does Rags feel about Dan?

Name: _____ Date: _____

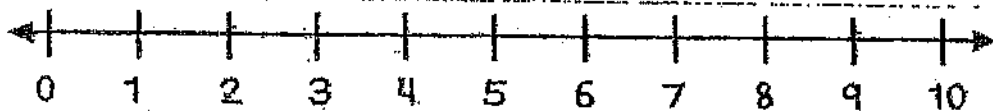
Subtraction
change
unknown –
sums to 10

Baby Jim held 7 balloons in his hand. Some of them flew away. Now he only has 2 balloons. How many balloons flew away?

Draw a picture to show your thinking.

Show your work using ten frames.

Show your thinking on the number line.



Write a number sentence.

___ ○ ___ ○ ___

What is your final answer?

Social Studies

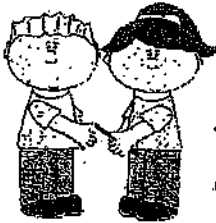
Day 2

1st grade

Name: _____

Date: _____

Good Citizens



Ann shares her crayons. Tim listens to the teacher. Jill and Bob take turns. Ann, Tim, and Bob follow rules. They treat the things in their classroom well. They are all good citizens. A citizen is a person who belongs to a group of people. These students are citizens of a class. They are citizens of a town, too! They help make the town a nice place to be. They do not litter. They help keep the town clean. They follow the laws. Good citizens can be great friends and neighbors.

Main Idea

1. What is the story mostly about?
 - a. How to share crayons
 - b. Being a good citizen
 - c. Picking up trash

Finding Details

2. How is Tim a good citizen in the classroom?
 - a. Listening to the teacher
 - b. Taking turns
 - c. Sharing crayons



Predictions

3. If you were NOT a good citizen, then you would _____
 - a. Share
 - b. Ignore the teacher
 - c. Take turns

Context Clues

4. What does the underlined word, litter, mean in the story?
 - a. To throw trash on the ground
 - b. To share
 - c. To put trash in the trash can

Cause and Effect

5. If they help keep the town clean, then they are _____
 - a. Being good citizens
 - b. Not following the laws
 - c. Listening to the teacher

4th Grade Science Day 2

Name: _____ Date: _____

What Months are in each Season

Summer	FALL	Winter	Spring

McCreary County Schools



Elementary NTI Packet

DAY 3

Student: _____

Name _____

Read the selection. Then answer the questions that follow.

Max on a Trip

Dear Ken,

I was on a trip with my cat, Sam. I had on my big hat. I had a pack on my back.

Sam had on a cap. It was tan.

We saw Tim. Tim was a big green pig.

Tim said, "Come and play tag with me!" We did. We had fun in the sun. Sam and I ran up a hill. Tim said, "I will tag you, Sam." He did.

Next we had a fig and a nap.

In the end, Sam and I went home.

From,

Max

* Reading Day 3

First Grade *

Turn the page.

Answer the questions below.

1 What did Max do at the *beginning* of the trip?

- ☐ got on a hat
- ☐ had a nap
- ☐ played tag

2 Max is

- ☐ mean.
- ☐ silly.
- ☐ sad.

3 What happened *after* Sam and Max met Tim?

- ☐ They played tag.
- ☐ They saw a pig.
- ☐ They went on a trip.

4 What did Max do right *after* he had a fig?

5 What did Max do *after* his trip?

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MATH

1st Grade

Day 3

Name: _____

Date: _____

Score: _____

Add: Mixed (0-5)

Math
Fact
Card

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

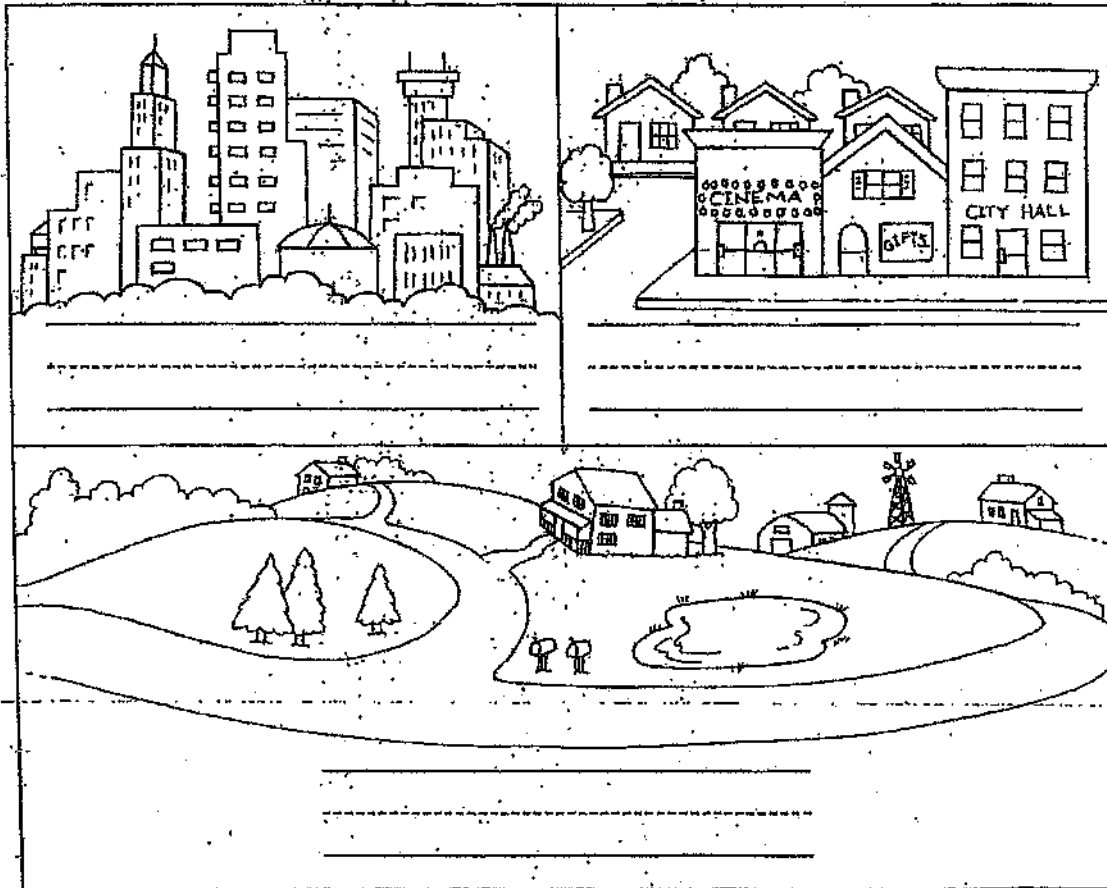
$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

Name _____

Communities

You live in a neighborhood. You also live in a bigger place called a *community*. A community can be a small **town**. It can be a big **city**. It can be the **country** where the houses are far apart.

Write **town**, **city**, or **country** for each picture.



Do you live in a town, a city, or the country?

Draw a picture of your community.

Day 3

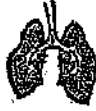
1st Grade PE

TAKE 101® Knowledge Assessment
Physical Activity

Name: _____

Practice Item: Which part of the body pumps blood?

A. Lungs



B. Heart



1. Stretching is a good way to cool down.

A. Yes



B. No



2. You should hold your breath while stretching.

A. Yes



B. No



3. Everyone should exercise.

A. Yes



B. No



4. Physical activity is good for your heart.

A. Yes



B. No



TURN PAGE OVER

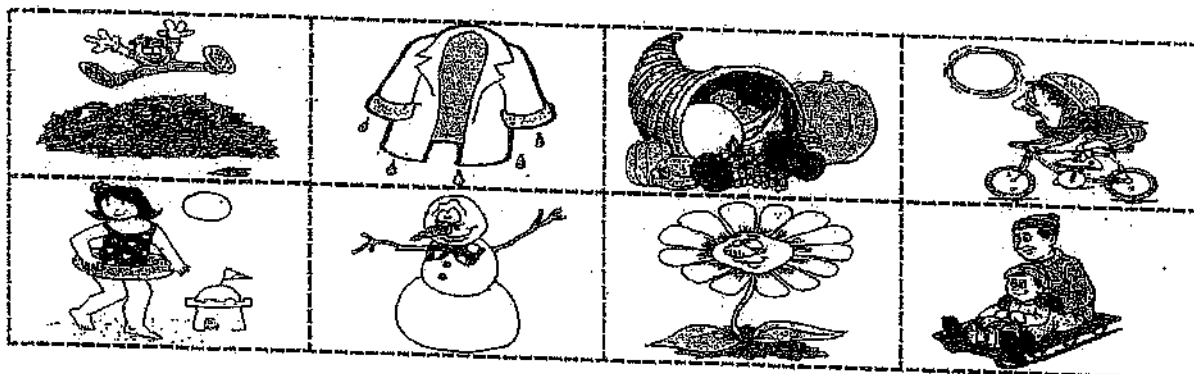
Name: _____

Spring, Summer, Fall, Winter

Directions: Cut out the picture cards at the bottom of the page.

Sort the pictures and paste them with the matching season.

Spring	Summer
Fall	Winter



McCreary County Schools



Elementary NTI Packet

DAY 4

Student: _____

Name _____

Read the selection. Then answer the questions that follow.

Fox's Box

Fox got in the big box at the pond. It was fun. But the box fell in. It did not stop. Fox got mad. He did not like to get wet. He did not like the box. It was not fun. He had to get back to land.

"Help!" Fox said.

"Come here!" said Rob.

"Where are you?" said Fox.

"I am here. Hop in!" said Rob. "You can do it! Come with me!"

Fox did it, and he got back.

* Reading Day 4
1st Grade *

Turn the page.

Answer the questions below.

1 Where was Fox?

- ☐ on a hill
- ☐ at a pond
- ☐ at his house

2 How did Fox feel when the box fell in the pond?

- ☐ silly
- ☐ happy
- ☐ mad

3 Rob liked to

- ☐ help.
- ☐ run.
- ☐ sit.

4 How did Fox feel at the *end* of the story?

5 How did you know this story was make-believe?

Name: _____

Date: _____

Winter Facts

Directions

Solve each subtraction equation.
Then use the code to color the tags.

EVEN Differences

RED

ODD Differences

GREEN

$5 - 3 = \square$

$7 - 3 = \square$

$8 - 5 = \square$

$6 - 3 = \square$

$8 - 2 = \square$

$6 - 5 = \square$

$7 - 5 = \square$

$4 - 4 = \square$

$7 - 6 = \square$

$9 - 4 = \square$

$8 - 3 = \square$

$9 - 2 = \square$

Name _____

Our Country's Symbols

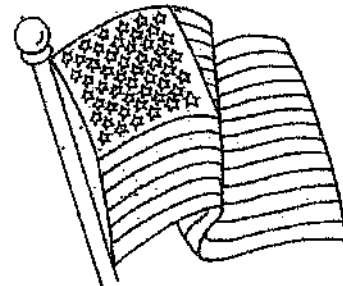
Our country has many symbols. Write the names.

1. This symbol has 13 stripes and one star for each state.



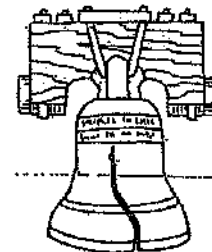
Statue of Liberty

2. This bell rang when we became a country. It stands for freedom.



United States flag

3. This is our national bird. It stands for our country.



Liberty Bell

4. This statue is in New York harbor. It stands for hope and freedom.



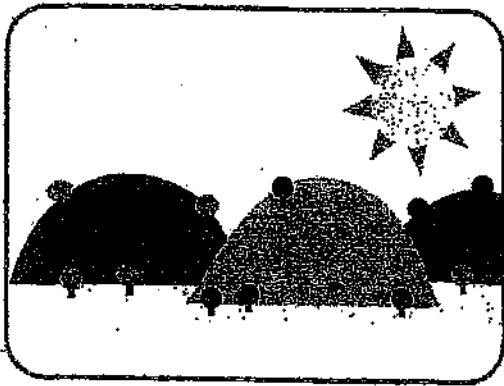
bald eagle



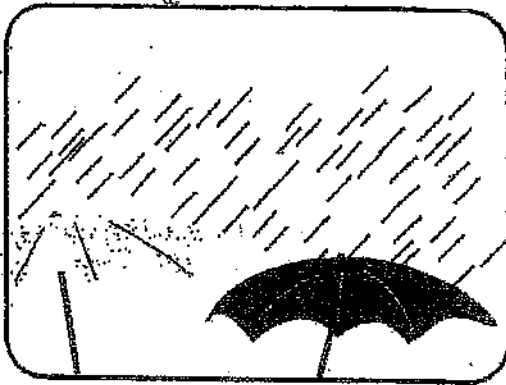
1st grade Day 4 Science

How's the Weather today?

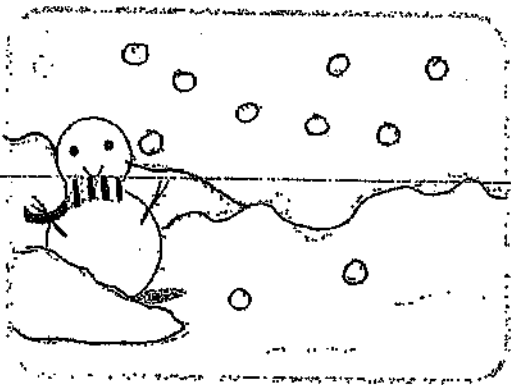
Write a sentence describing the weather shown.



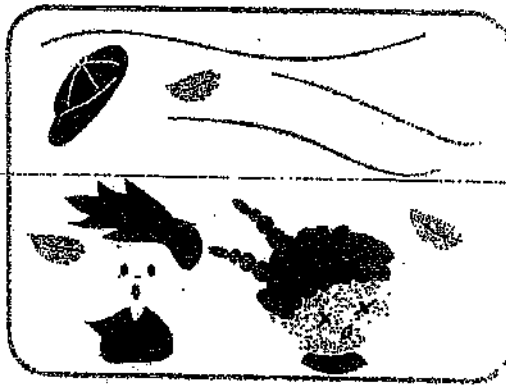
Handwriting practice lines for the sunny weather illustration.



Handwriting practice lines for the rainy weather illustration.



Handwriting practice lines for the snowy weather illustration.







Handwriting practice lines for the windy weather illustration.

1st Grade

Day 4
Open Response
Scoring Rubric

Science

			
I didn't write anything!	I only wrote and described one season.	I only wrote and described two seasons.	I wrote and described all four seasons.
	I only used one describing word.	I only used two describing word.	I used four describing word.
	I didn't write complete sentences. ¹	I didn't write complete sentences.	I wrote complete sentences.

Seasons Rubric

McCreary County Schools



Elementary NTI Packet

DAY 5

Student: _____

Name: _____

Date: _____

Today is:

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

* Reading Day 5
Open Response

1st Grade

What do you think is the best pet?

cat



dog



bird



rabbit



Draw a Picture

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I used capital letters.



I used spaces.



I used punctuation.

Name: _____

Related Facts

"No Strangers"

1.



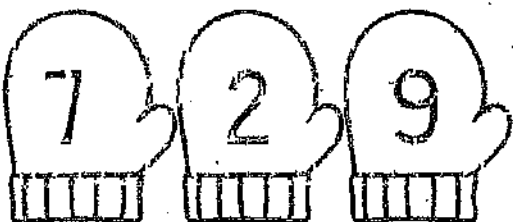
$6 + 8 = \square$

$14 - \square = 8$

$8 + \square = 14$

$\square - 8 = 6$

2.



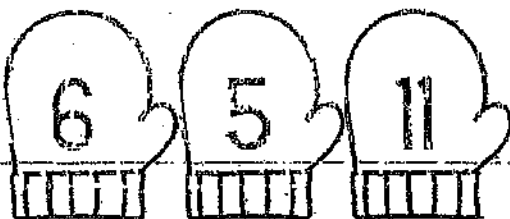
$2 + 7 = \square$

$9 - \square = 2$

$7 + \square = 9$

$\square - 2 = 7$

3.



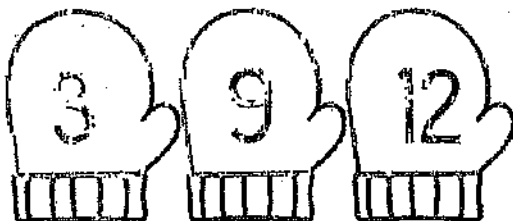
$6 + 5 = \square$

$11 - \square = 5$

$5 + \square = 11$

$\square - 5 = 6$

4.



$3 + 9 = \square$

$12 - \square = 9$

$9 + \square = 12$

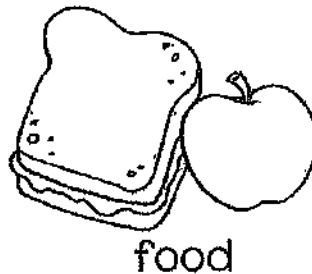
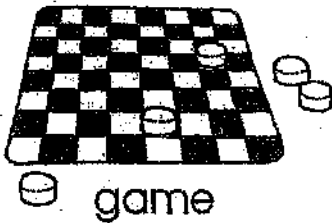
$\square - 9 = 3$

Name _____ Needs and wants, Sorting

Needs and Wants

We all have needs. We need love, food, air, water, rest, and shelter. We must have our needs to live. We have wants too. They are things we would like to have. We might want a bike. We don't always get all of our wants.

Write each name below under **Needs** or **Wants**.



Needs

Wants

1. _____
2. _____
3. _____
4. _____

1. _____
2. _____
3. _____
4. _____

Name: _____ Date: _____

WHAT ARE CLOUDS?

A cloud is made of water drops or ice crystals floating in the sky.



Clouds form as water vapor **ris**es high into the sky. The vapor **cools** back into a liquid and sticks to dust, ice, or sea salt in the air.

Clouds come in many shapes and sizes.



Cirrus or thin clouds



Cumulus or fluffy clouds



Nimbus or rain clouds

There are 4 main types of clouds.



Stratus or layered clouds

Circle or **underline** your answer.

Clouds are made of dust, ice, and sea salt.

True **False**

Rain clouds are called **nimbus** clouds..

True **False**

Clouds are formed by **condensation**.

True **False**

McCreary County Schools



Elementary NTI Packet

Day 6-10

Grade Level: 1st Grade

School: _____

Student Name: _____

Teacher Name: _____

McCreary County Schools



Elementary NTI Packet

DAY 6

Student: _____

Name _____

Read the selection. Then answer the questions that follow.

Bob's Job

Bob gets back from town. He has to get dinner for his animals. He likes to do it. He takes seeds to them.

"Eat this up! It will help you get big!"

The animals like to eat. Lots of little birds come to eat. Bob likes to look. He sees five yellow ones. He sees two blue ones. Bob likes his job. It is fun.

* Reading Day 6
First Grade *

Turn the page.

Answer the questions below.

1 What was this story *mostly* about?

- ☐ playing in the yard
- ☐ getting big and strong
- ☐ feeding animals and watching birds

2 What is another good title for this story?

- ☐ Yellow Birds
- ☐ Bob and the Animals
- ☐ Birds Fly Away

3 Why did lots of little birds come?

- ☐ They came to eat.
- ☐ They wanted to play.
- ☐ They were hot.

4 Why did Bob have seeds?

5 What happened at the *end* of the story?

Let's Eat!

Name _____

Write the number sentence.

1. Jay ate 7 pancakes.
Amy ate 5 pancakes.
How many pancakes did they eat in all?

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

2. Mom made 13 waffles.
We ate 9 of them. How many waffles were left?

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

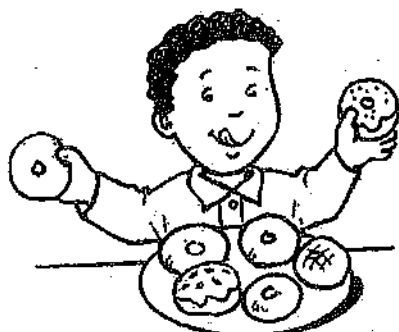
3. There were 12 eggs in the carton. Mom cooked 7 of them. How many eggs were left?

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

4. Pete and Kim put berries on their cereal. Pete ate 6 berries. Kim ate 6 berries. How many berries did they eat in all?

$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

5. Write a word problem about this picture. Then write a number sentence about it.



$$\underline{\quad} \bigcirc \underline{\quad} = \underline{\quad}$$

Know the addition facts (sums to 13) and the corresponding subtraction facts and commit them to memory

Name _____

Natural resources

Things in Nature

We use many things in nature. We use air and sunlight. We use plants, animals, and soil. Things in nature are called **natural resources**. We use them to make food and other things. They help us live and play.

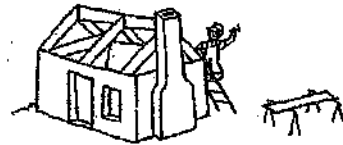
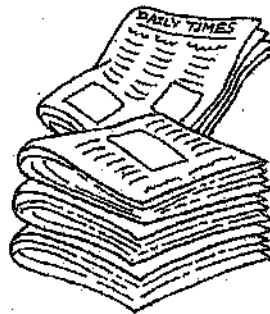
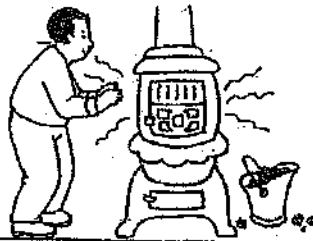
Write words to match the pictures. Color.

heat
gasoline

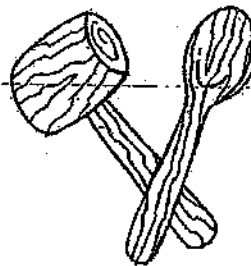
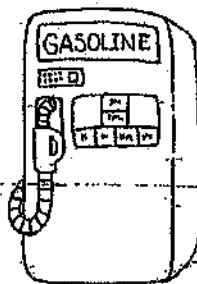
paper
houses

drink
wash

tools
swim



coal, oil,
and gas



trees



water



Name: _____





Not a Cloud in Sight

Fill in the gaps to complete the sentences using the list provided.

1. What are the three types of cloud? _____, _____ and _____.
2. Clouds are made of _____ droplets or _____.
3. _____ is always present in the air.
4. If cumulus clouds become very tall and dark you can get _____.
5. _____ clouds form highest in the sky.
6. During the summer, you will probably see mostly _____ clouds.
7. In the winter, you will most often see _____ clouds.
8. Clouds can be used to _____ the weather.

Words to use:

water predict cirrus cumulus water vapour
stratus thunderstorms predict ice

			
I didn't write anything!	I only wrote one sentence.	I wrote at least two sentence.	I wrote at least two sentence.
	I used no describing words.	I only used one describing word.	I used two or more describing words.
	I didn't write complete sentences. ¹	I didn't write complete sentences.	I wrote complete sentences. Capitalization and punctuation on all sentences.

What clouds do I see?

Open Response
Scoring Rubric

McCreary County Schools



Elementary NTI Packet

DAY 7

Student: _____

Name _____

Read the selection. Then answer the questions that follow.

Kim's Dinner

Kim and her pals eat dinner on the grass. They see a cat, a pig, and a fox.

Kim said, "Can you hum a song, Cat?"

"Yes!" said Cat. And he did.

"Can you hop on one leg, Pig?" said Kim.

"Yes!" said Pig. And he did.

"Can you do tricks, Fox?" Kim said.

"Yes!" said Fox. And he did.

They had fun.

* Reading Day 7
1st Grade *

Turn the page.

Answer the questions below.

1 Who can hum a song?

- ☐ Kim
- ☐ Cat
- ☐ Fox

2 Where did Kim have dinner?

- ☐ on the grass
- ☐ at school
- ☐ in the park

3 What was this story *mostly* about?

- ☐ Kim and her pals read a story.
- ☐ Kim and her pals had a race.
- ☐ Kim and her pals had fun.

4 What did Pig do?

5 What did Fox do?

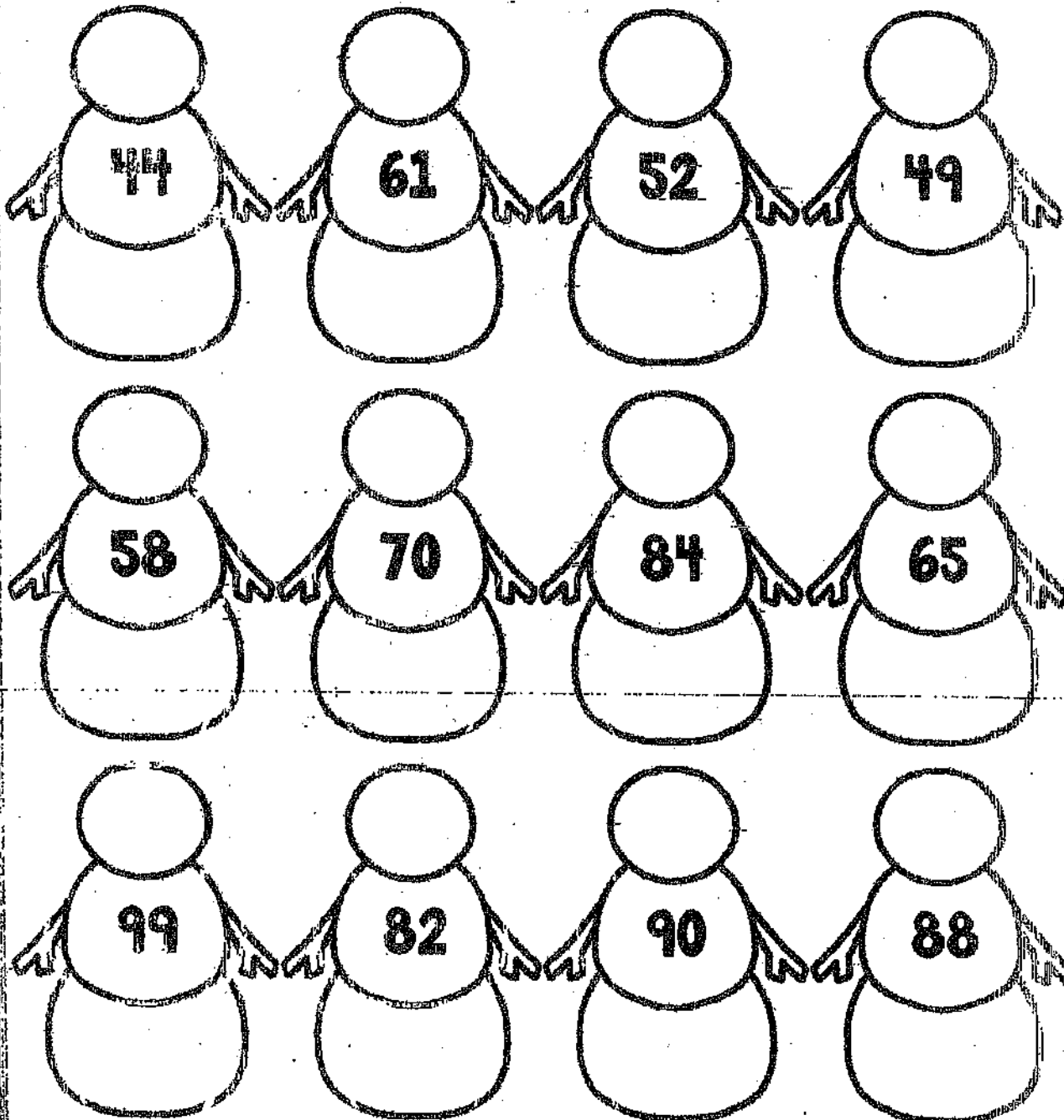
Name: _____

Date: _____

Snowy Tens

Directions

Write the number that
is 10 more and 10 less
than the given number.



1.NBT.5 Given a two-digit number, mentally find 10 more or 10 less than the number.

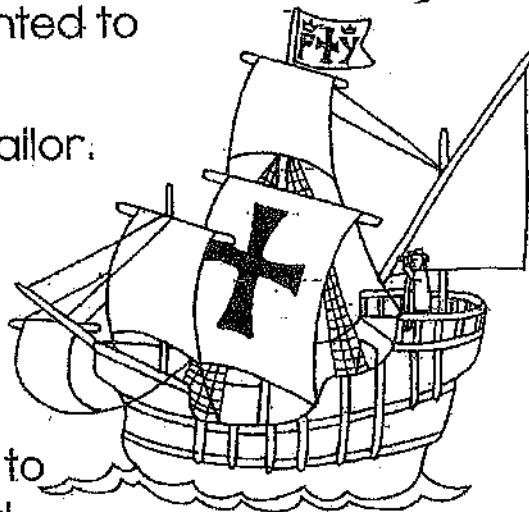
<http://commoncoregradeandmore.com>

Name _____

Christopher Columbus

Christopher Columbus dreamed of sailing across the ocean. In 1492, his dream came true! He sailed from Spain. His ships were named the Niña, the Pinta, and the Santa María. He wanted to sail to Asia and find gold.

"Land! Land!" shouted a sailor. They landed on an island in North America. People called the Taino lived there. They gave the sailors gifts of birds, plants, and corn. Columbus sailed back to Spain with the gifts. He sailed three more times to North America. But he never found much gold.



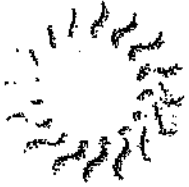
1. What was Columbus's dream? _____

2. Who were the people living on the island? _____

3. What did Columbus hope to find? _____

4. What gift would you give someone who just came to America? _____

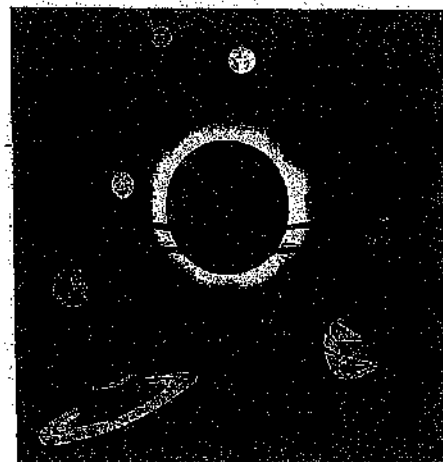
Name: _____ Date: _____

What do I know about space?

Questions	Before	After
The sun is a planet.	T/F	T/F
There are nine planets that orbit the sun.	T/F	T/F
The Earth is the only planet with life.	T/F	T/F
The Milky Way is a galaxy.	T/F	T/F
We need the sun to survive on Earth.	T/F	T/F
The moon has a flat surface.	T/F	T/F
The Earth orbits around the sun.	T/F	T/F
Jupiter is the smallest planet.	T/F	T/F
The moon always looks the same in the sky.	T/F	T/F
A constellation is a picture formed by stars in the sky.	T/F	T/F

One thing I already know about space:

One thing I wonder about space:



McCreary County Schools



Elementary NTI Packet

DAY 8

Student: _____

Name: _____

Date: _____

Today is:

Monday

Tuesday

Wednesday

Thursday

Friday

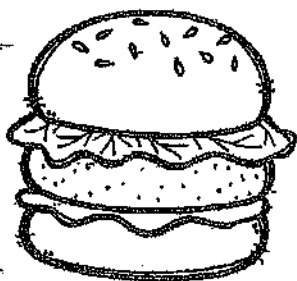
Saturday

Sunday

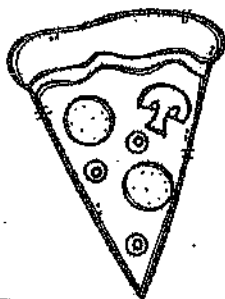
~~X~~ Reading Day 8
Open Response ~~X~~

What is your favorite food? 1st Grade

burger



pizza



hotdog



soup



Draw a Picture

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I used capital letters.



I used spaces.



I used punctuation.



Color the Bubble By the Double



Name _____

Color the bubbles using the key below

$5+5=$

$6+6=$

$8+8=$

$7+7=$

$9+9=$

$5+5=$

$6+6=$

$8+8=$

$7+7=$

$8+8=$

$5+5=$

$9+9=$

$5+5=$

$9+9=$

$5+5=$

$6+6=$

$6+6=$

$8+8=$

$7+7=$

$9+9=$

$6+6=$



Key

10=Red

12=Yellow

14=Purple

16=Blue

18=Orange

Social Studies
Bay 8 1st Grade

Name _____

Map reading

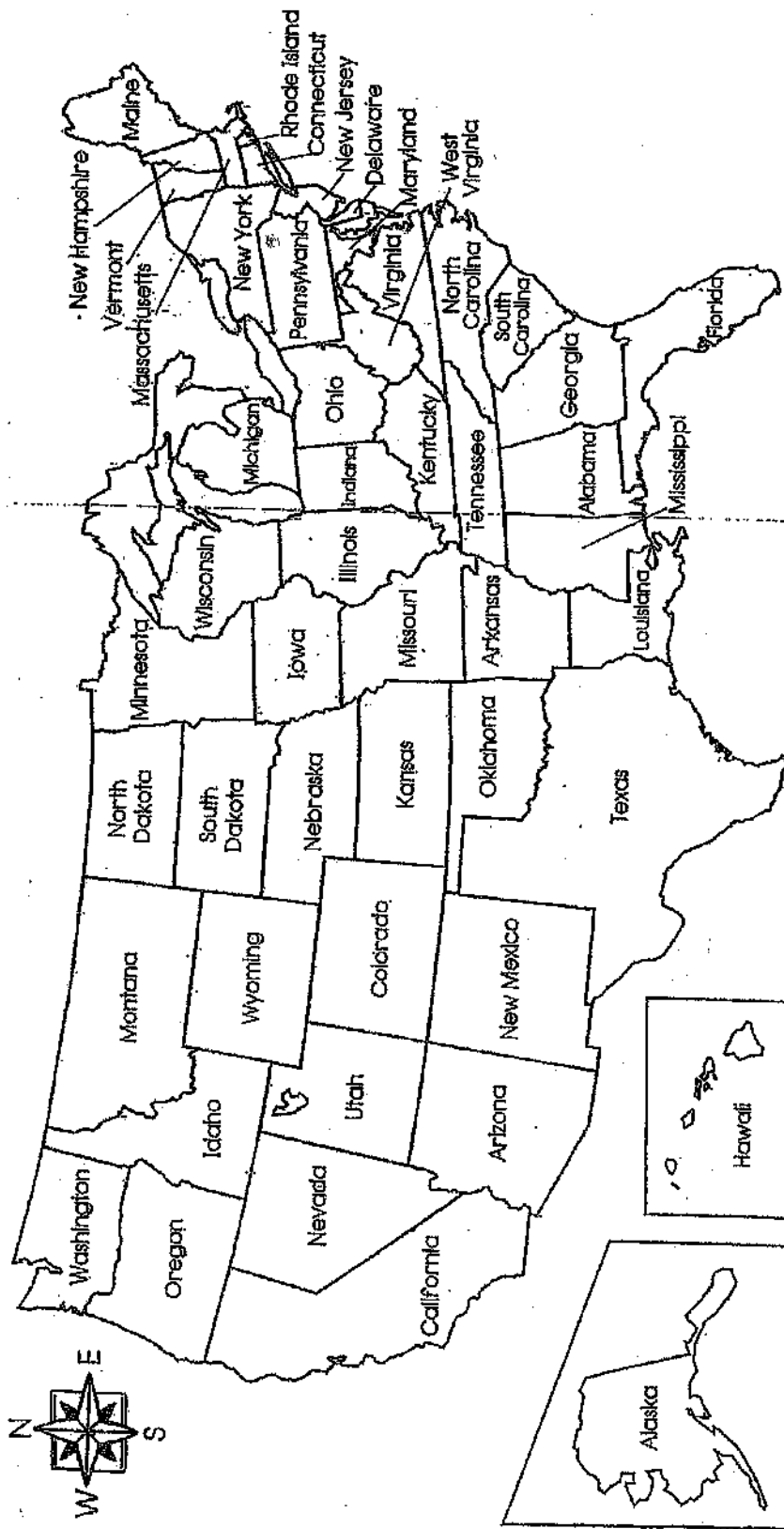
A United States Map

☐ Color the state where you live red.

☐ Color four states in the east brown.

☐ Color three states in the north orange.

☐ Color six states in the west green.



Sun, Moon, and Stars

This is what I think the sun looks like:

This is what the sun really looks like:

--	--

This is what I think the moon looks like:

This is what the moon really looks like:

--	--

This is what I think the stars look like:

This is what the stars really look like:

--	--

McCreary County Schools



Elementary NTI Packet

DAY 9

Student: _____

Name _____

Read the selection. Then answer the questions that follow.

Ron

Ron is sick. He will not go to class. He is at home with Dad. He will not go to bed for a nap. He can look at an animal book for fun. It has a hippo, an elephant, and a zebra. Next Ron plays with his cat. But Ron must rest. Then Ron will get well.

* Reading Day 9
First Grade *

Turn the page.

Answer the questions below.

1 Why was Ron at home?

- ☐ It was raining.
- ☐ He was sick.
- ☐ It was summer.

2 Why did Ron read a book?

- ☐ He liked zoos.
- ☐ He had homework.
- ☐ He was not tired.

3 Who did Ron play with?

- ☐ his cat
- ☐ his dad
- ☐ his mom

4 Why did Ron have to rest?

5 When will Ron feel better?

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1 Copyright © Pearson Education, Inc., or its affiliates. All Rights Reserved.

Name: _____ Date: _____

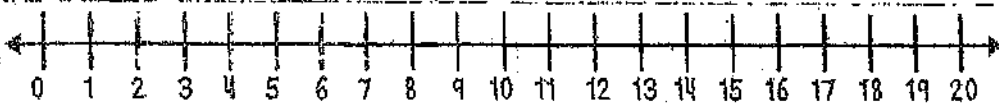
Addition of 3
addends – sums
to 20

I had a birthday party. 3 adults, 9 girls, and
1 boy came to my party. How many total guests
came to my party?

Draw a picture to show your thinking.

Show your work using ten frames.

Show your thinking on the number line.



Write a number sentence.

___ 0 ___ 0 ___ 0 ___

What is your final answer?

Name _____

Compare and contrast,
Korea

People Are Alike and Different

All people are alike and different. Read about a boy from the United States and a boy from Korea. How are they alike and different?

Chang-Yong

I live in Seoul, South Korea. It is a big city. I live in an apartment. I have one sister. I love to eat spicy cabbage called *kimchi*. I like to learn about science and outer space. I take two pairs of shoes to school. I wear one pair indoors and one pair outdoors. After school, I take piano lessons.



Tyler

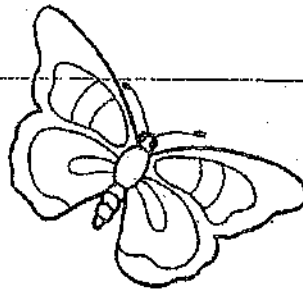
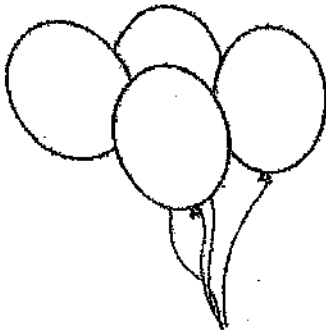
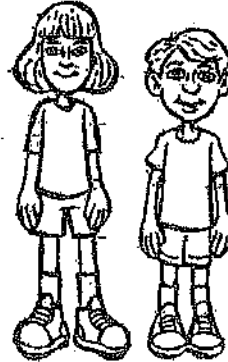
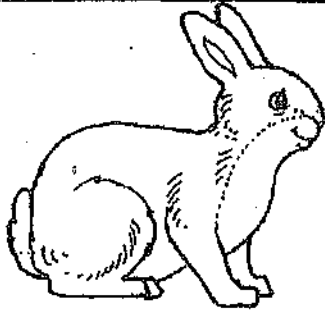
I live in Los Angeles, California. It is a big city. I live in a house. I don't have a brother or a sister. I have two cats, 10 fish, and a frog. I love to eat cheese pizza. I like to learn about science and animals. I wear one pair of shoes to school. After school, I take piano lessons.

1. What are two ways that Chang-Yong and Tyler are alike?

2. What is something different about the boys?

The Sun Helps Things Grow

Color the things that need energy from the sun in order to grow.



McCreary County Schools



Elementary NTI Packet

DAY 10

Student: _____

Name _____

Read the selection. Then answer the questions that follow.

Fox Has Fun

Fox likes to jog. She jogs to town. Then she jogs to the park. As she jogs, she sees bugs. She sees ducks, too. Next, she sees the sun. Then Fox jogs home. At home, she sees Dad. She tells him what she saw. She tells him she had lots of fun. She tells Dad to jog with her. Dad will!

* Reading Day 10
First Grade *

Turn the page.

Answer the questions below.

1 Why did Fox jog to town?

- ☐ to have fun
- ☐ to see Dad
- ☐ to get home

2 Where did Fox jog *first*?

- ☐ to the park
- ☐ to her house
- ☐ to the town

3 What did Fox see *first*?

- ☐ the ducks
- ☐ the bugs
- ☐ the sun

4 What did Fox see right *after* she saw ducks?

- ☐ the park
- ☐ the bugs
- ☐ the sun

5 What did Fox do *last*?

Name: _____

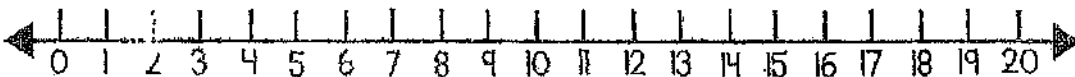
Date: _____



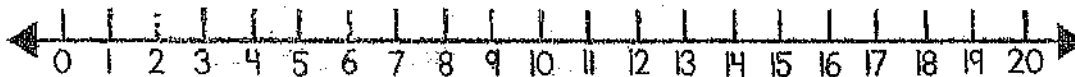
Winter Addition



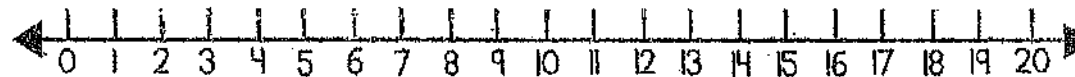
$$6 + 5 + 2 = \underline{\quad}$$



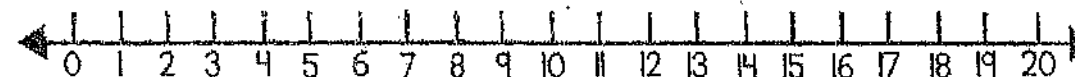
$$7 + 5 + 3 = \underline{\quad}$$



$$9 + 3 + 1 = \underline{\quad}$$



$$6 + 3 + 4 = \underline{\quad}$$

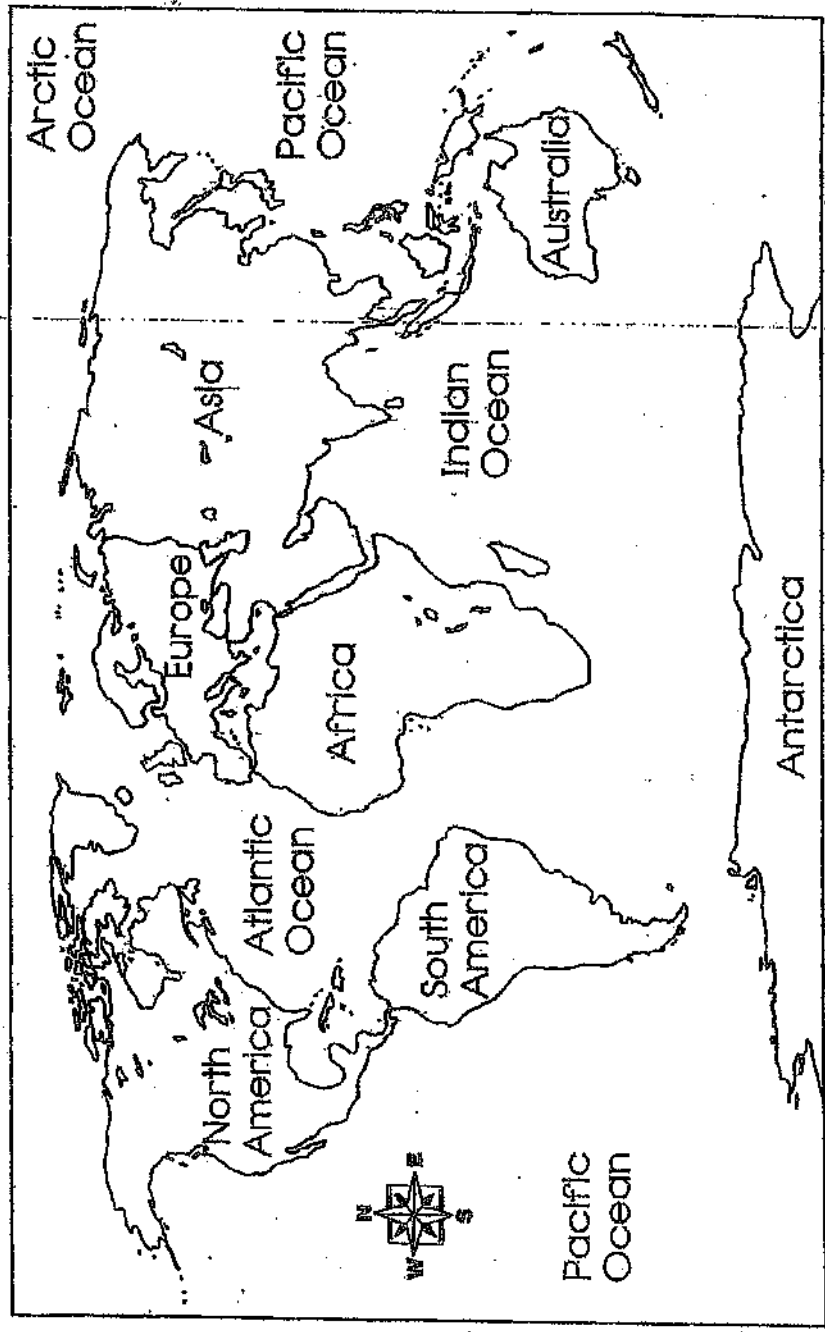


Social Studies Day 10 1st Grade

Name _____ Map reading _____

A World Map

- ☐ Color North America green.
- ☐ Color Asia red.
- ☐ Color Europe brown.
- ☐ Color South America orange.
- ☐ Color Africa yellow.
- ☐ Keep Antarctica white.
- ☐ Color Australia purple.
- ☐ Color the oceans blue.





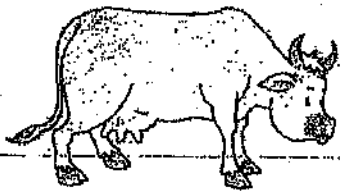
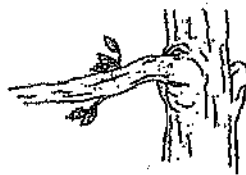
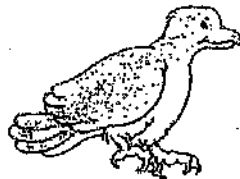
Animal homes

Observations

Animals are found in many different places. Some live in gardens, some live in forests, others live in ponds, or in the ocean.

Science activity

Draw a line joining each animal to the place it lives.



Science exploration

Dig up some soil and place it in a coffee can. Pour the soil over some newspapers and record what you see. Use a magnifying glass to see small critters. Wear plastic gloves.

