



First Grade Music Standards

Creating
Performing
Responding
Connecting

Singing a variety of repertoire alone and with others

- **Perform** with limited guidance, music for a specific purpose while using a variety of expressive qualities such as dynamics and tempo
- **Perform** from memory and from iconic notation songs representing genres and styles from diverse cultures while **connecting** to students' own experiences
- **Perform** with limited guidance, musical concepts such as steady beat and melodic contour
- **Create**, read, and **perform** rhythmic patterns using iconic or standard notation
- **Perform** as a group, responding to the cues of a conductor
- **Create** and **perform** different vocal timbres

Playing on instruments a variety of repertoire, alone and with others

- **Perform** with proper technique, steady beat and rhythmic accuracy
- **Perform** in ensembles, listening and **responding** to each other and a conductor
- **Perform** simple accompaniments using a variety of instruments
- **Create** and **perform** rhythmic and melodic ideas on instruments

Movement

- **Perform**, within a group, a simple choreographed dance
- **Create** and perform simple patterns using body percussion or props
- **Respond** to music and each other through a variety of expressive movements
- Build physical and emotional **connections** in a positive way through community movement