Grade 1
Name:_____

1.

Look at the candy bar shown below.

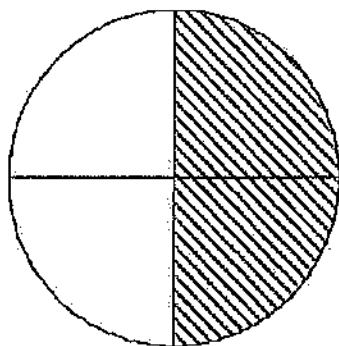| Peanuts	Peanuts
Peanuts	
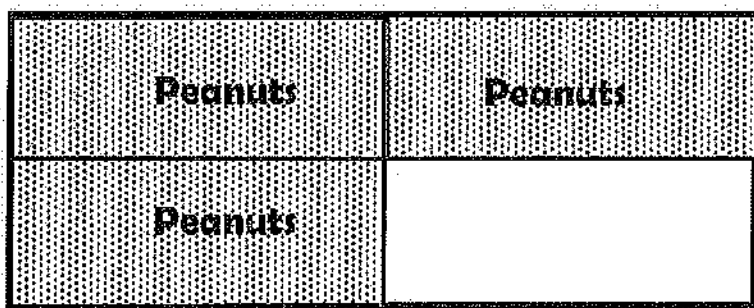
Write a fraction that shows the part of the candy bar that is covered with peanuts.

Answer: _____

Look at the circle below.

Write a fraction that shows the part of the circle that is shaded.

Answer: _____

Grade 1
Name:_____

2.
Mrs. Smith's Grade 1 class recorded the number of
dogs and cats that were owned by students.

Mrs. Smith's Class Dog's and Cat's Owned by Students	
Pet	Number Owned
Dogs	ЖЖ ЖЖ ЖЖ |||
Cats	ЖЖ ЖЖ ||

Draw a pictograph to shown the number of dogs and
number of cats owned by students in Mrs. Smith's class.

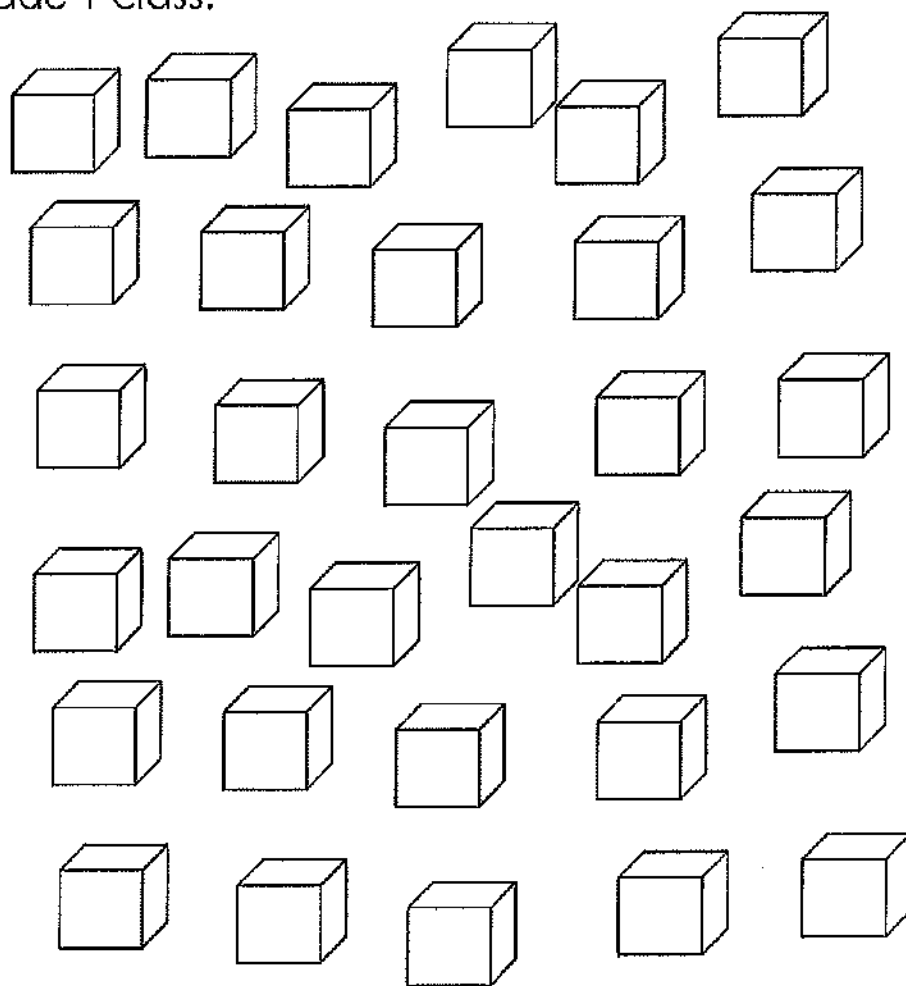| Dogs	
Cats	

☺ = 2 Dogs   ♡ = 2 Cats

Grade 1
Name:_____
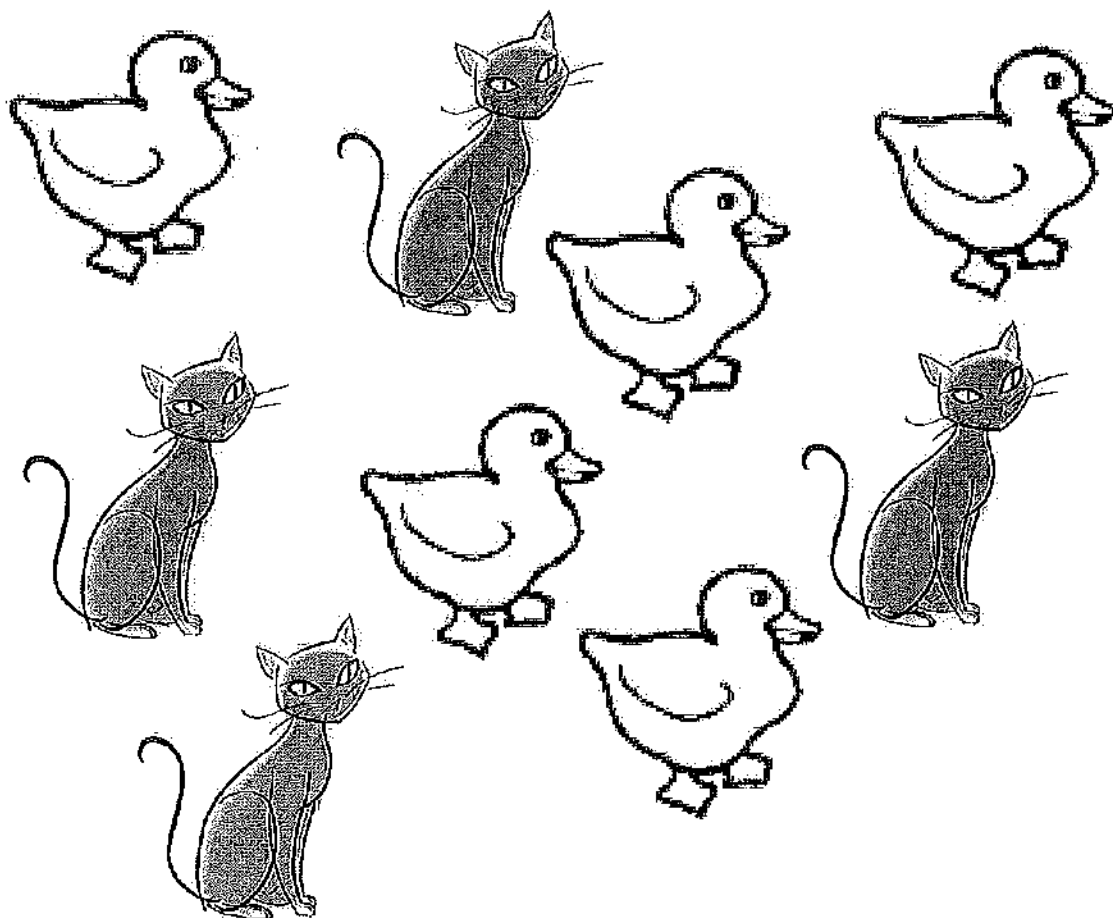
3.
Shown are some blocks owned by the Mr. Gibson's
Grade 1 class.

Write the total number of blocks three different ways.
One way is shown for you. You write two others.

Three Ways to Write 32 Blocks
2 tens and 12 ones

Grade 1
Name:_____

4. Shown are ducks and cats.
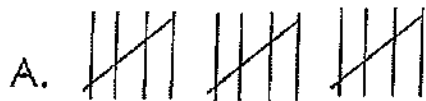
Use tally marks to tell how many ducks and cats in all.

Ducks	
Cats	

Grade 1
Name:_____

5.

Circle all the ways to show **15**.

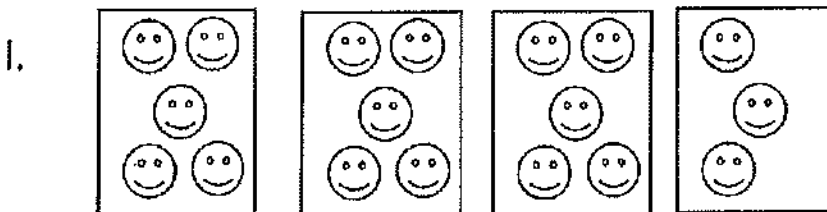A. ||||| ||||| |||||

B.   1 ten and 5 ones

C.   15 ones

D.   9 + 6

E.   5 tens and 1 ones

F.   1 dime and 5 pennies

G.   5 dimes and 1 penny

H.   There are 18 crows on a fence and 3 fly away.

I.   🙂🙂 / 🙂 / 🙂🙂   🙂🙂 / 🙂 / 🙂🙂   🙂🙂 / 🙂 / 🙂🙂   🙂 / 🙂 / 🙂

Grade 1
Name:_____

6.

Show below is the four fact family for 2, 4, and 6.

$$
\begin{array}{r} 2 \\ +\ 4 \\ \hline 6 \end{array}
\qquad
\begin{array}{r} 4 \\ +\ 2 \\ \hline 6 \end{array}
\qquad
\begin{array}{r} 6 \\ -\ 4 \\ \hline 2 \end{array}
\qquad
\begin{array}{r} 6 \\ -\ 2 \\ \hline 4 \end{array}
$$

Fill in the boxes correctly to show the fact family
for 3, 4 and 7.

$$
\begin{array}{r} 3 \\ +\ \square \\ \hline 7 \end{array}
\qquad
\begin{array}{r} \square \\ +\ 4 \\ \hline 7 \end{array}
\qquad
\begin{array}{r} 7 \\ -\ \square \\ \hline 4 \end{array}
\qquad
\begin{array}{r} 7 \\ -\ \square \\ \hline 3 \end{array}
$$

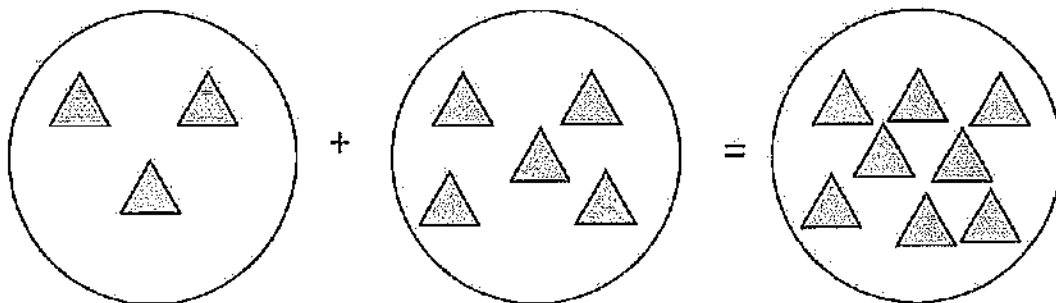Make a set of 4 problems that shows the fact family for
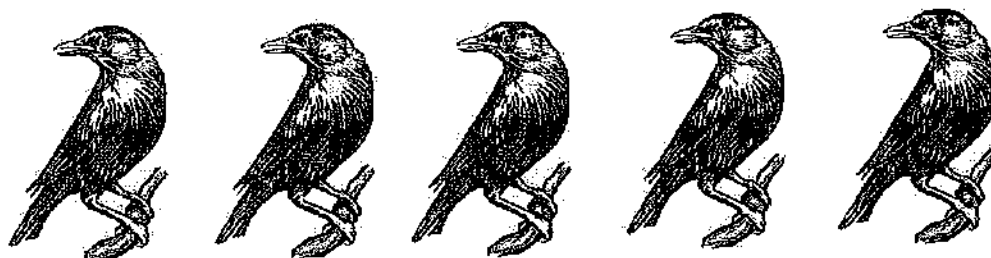1, 4, and 5.

Grade 1
Name:_____

7.
Write a number sentence for the pictures shown below.

_____ + _____ = _____

- -

Write a number sentence for this problem with crows.

There five crows on a fence. Two flew away.
How many are on the fence now?
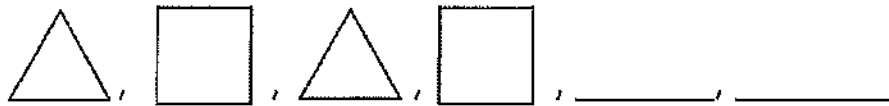

Number Sentence: _____

Grade 1
Name:_____

8.
Finish each pattern.

1, 3, 5, _____, _____, _____

2, 4, 6, _____, 10, _____,_____,16

△ , □ , △ , □ , _____ , _____

Add 2 ➡ 6, _____, _____, 12, _____

Subtract 3 ➡ 18, _____, _____, 9, _____

5¢, 10¢, 15¢, _____, _____, 30¢, _____, _____

Grade 1

Name:_____

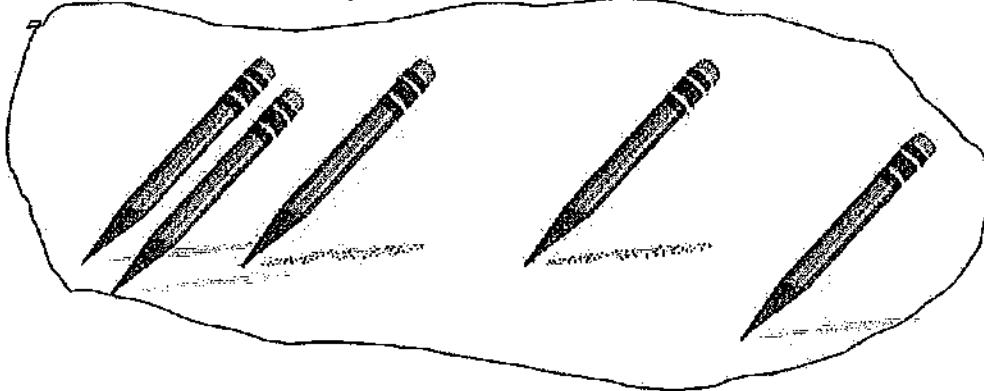9.

Jerry has 4 pencils on his desk. His friend Mary gives him 6 more pencils. How many pencils in all does Jerry have now?

Answer:_____ pencils

Write a number sentence: _____ + _____ = _____

Shown are the pencils that Megan has in her book bag.

On the way home from school she lost two of her pencils. How many pencils does Megan have now?

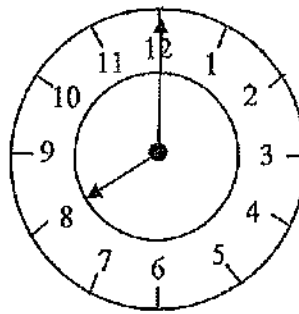Answer_____ pencils

Write a number sentence: _____ — _____ = _____

Grade 1

Name:_____

10.

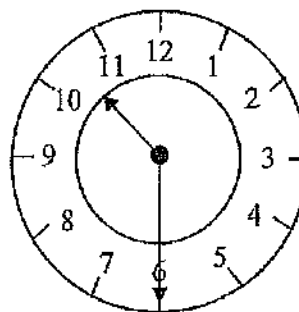Jeff left for soccer practice in the morning and looked at the clock in his kitchen.

Kitchen Clock

What time is the clock showing? _____

Jeff got home from soccer practice and looked at the clock again.
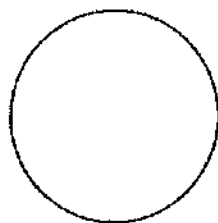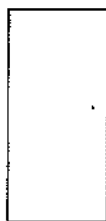
Kitchen Clock

What time is the clock showing? _____

Grade 1
Name:_____

11.
Shown are some shapes.

Place an " X" on all the triangles.

Color the rectangles red with a crayon.

Grade 1
Name:_____

12.
Draw a circle.

Draw a rectangle.

Draw a square.

Grade 1
Name:_____

13.

Give the measure of the pencil to the nearest inch.

Answer:_____

| | | | | | | | |
|1|2|3|4|5|6|7|8|

Inches

- -
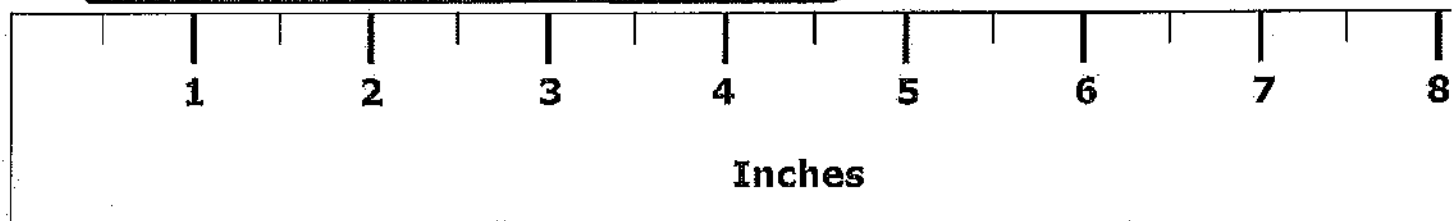
Give the measure of the eraser to the nearest centimeter.

Answer:_____

Eraser

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19

Centimeters
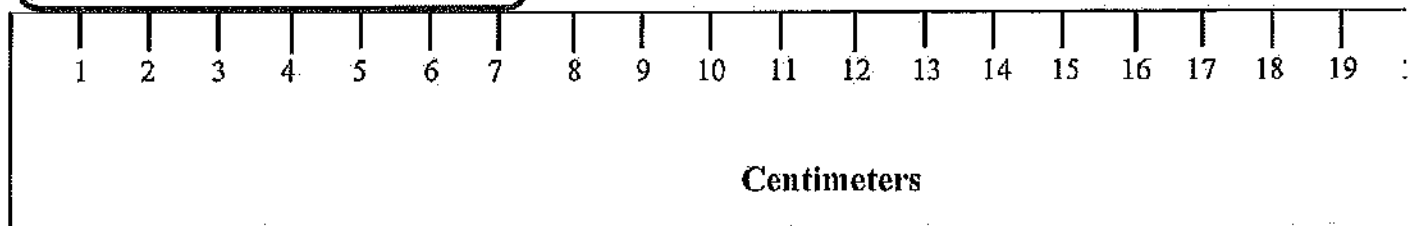
Grade 1
Name:_____

14.

About how many squares long is the eraser?
Cut-out the squares out at the bottom of the page.

```
 _____
|                                 |
|            Eraser               |
|                                 |
|_____|
```
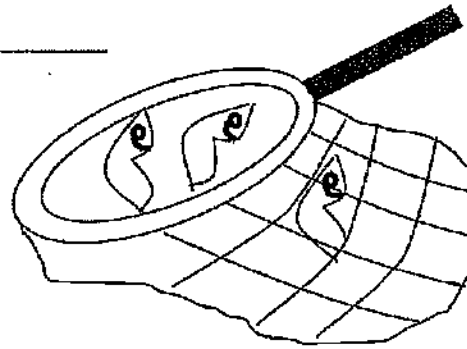
Answer: _____ squares long

Grade 1

Name:_____

There are lots of tadpoles in a small pond behind
Megan's house. The first time Megan caught 3 tadpoles
with her net. The second time she caught 6.
The third time Megan had 9 in her net. Megan noticed
a pattern happening. How many tadpoles did Megan
capture the 4th time?

Write the Number: _____

1st Time	2nd Time	3rd Time	4th Time

Grade Level _____

Indiana Math Standard 2014:

| |
| |

Process Standard(s)

| |
| |

Assessment Item

DOK Level:

Item:

| |
| |

Details of lesson:

Grade Level _____

Indiana Math Standard 2014:

| |
| |

Process Standard(s)

| |
| |

Assessment Item

| DOK Level:

Item: |
| |

Details of lesson:

Grade Level _____

Indiana Math Standard 2014:

Process Standard(s)

Assessment Item(s)

DOK Level:

Item:

Details of lesson: