

ELA Grade 1

Revised September 2015

1st Nine Weeks

| | Topic | Eligible Content/ Standards | Details |
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| 1 | Foundational Skills | CC.1.1.1.B CC.1.1.1.C CC.1.1.1.D CC.1.1.1.E | <ul style="list-style-type: none"> • Demonstrate understanding of the organization and basic features of print. • Demonstrate understanding of spoken words, syllables, and sounds (phonemes). • Know and apply grade-level phonics and word analysis skills in decoding words. • Read with accuracy and fluency to support comprehension. |
| 2 | Reading Informational Texts | | <ul style="list-style-type: none"> • |
| 3 | Reading Literature | CC.1.3.1.A CC.1.3.1.B CC.1.3.1.C CC.1.3.1.D CC.1.3.1.E CC.1.3.1.G CC.1.3.1.H CC.1.3.1.I CC.1.3.1.J CC.1.3.1.K | <ul style="list-style-type: none"> • Ask and answer questions about key details in a text. • Describe characters, settings, and major events in a story, using key details. • Retell stories, including key details, and demonstrate understanding of their central message or lesson. • Identify who is telling the story at various points in a text. • Explain major differences between books that tell stories and books that give information, drawing on a wide reading or range of text types. • Use illustrations and details in a story to describe characters, setting, or events. • Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade level reading and content. • Use words and phrases acquired through |

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| | | | <p>conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases.</p> <ul style="list-style-type: none"> • Read and comprehend literature on grade level, reading independently and proficiently |
| 4 | Writing | CC.1.4.1.B CC.1.4.1.C CC.1.4.1.D CC.1.4.1.E CC.1.4.1.G CC.1.4.1.H CC.1.4.1.I CC.1.4.1.J CC.1.4.1.K CC.1.4.1.L CC.1.4.1.M CC.1.4.1.N CC.1.4.1.O CC.1.4.1.Q CC.1.4.1.R CC.1.4.1.X | <ul style="list-style-type: none"> • Identify and write about one specific topic. • Develop the topic with two or more facts. • Group information and provide some sense of closure. • Demonstrate a grade appropriate command of the conventions of standard English grammar and spelling. • Write narratives to develop real or imagined experiences or events. • Establish “who” and “what” the narrative will be about. • Include thoughts and feelings to describe experiences and events. • Use a variety of words and phrases. |
| 5 | Speaking and Listening | CC.1.5.1.A CC.1.5.1.B CC.1.5.1.C CC.1.5.1.E CC.1.5.1.F CC.1.5.1.G | <ul style="list-style-type: none"> • Participate in collaborative conversations with peers and adults in small and larger groups. • Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. |

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| | | | <ul style="list-style-type: none"> • Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. • Add drawings or other visual displays when sharing aloud to clarify ideas, thoughts, and feelings. • Produce complete sentences when appropriate to task and situation. <div> <ul style="list-style-type: none"> • Demonstrate command of the conventions of standard English when speaking based on grade 1 level and content. </div> |
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| 2nd Nine Weeks | | | |
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| | Topic | Eligible Content/ Standards | Details |
| 1 | Foundational Skills | | <ul style="list-style-type: none"> • Demonstrate understanding of the organization and basic features of print. • Demonstrate understanding of spoken words, syllables, and sounds (phonemes). |

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| | | | <ul style="list-style-type: none">• Know and apply grade-level phonics and word analysis skills in decoding words.• Read with accuracy and fluency to support comprehension.• Know and apply grade-level phonics and word analysis skills in decoding words.• Read with accuracy and fluency to support comprehension. |
| 2 | Reading Informational Texts | | |
| 3 | Reading Literature | | <ul style="list-style-type: none">• Compare and contrast the adventures and experiences of characters in stories.• Ask and answer questions about key details in a text.• Describe characters, settings, and major events in a story, using key details.• Retell stories, including key details, and demonstrate understanding of their central message or lesson.• Identify who is telling the story at various points in a text.• Explain major differences between books that tell stories and books that give information, drawing on a wide reading or range of text types.• Use illustrations and details in a story to describe characters, setting, or events.• Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade level reading and content.• Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words |

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| | | | <p>and phrases.</p> <ul style="list-style-type: none"> • Read and comprehend literature on grade level, reading independently and proficiently |
| 4 | Writing | CC.1.4.1.A CC.1.4.1.F CC.1.4.1.P CC.1.4.1.T CC.1.4.1.V CC.1.4.1.W | <ul style="list-style-type: none"> • Participate in individual or shared research and writing projects. • Use a variety of words and phrases. • Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences. • Create an organizational structure that includes reasons and provides some sense of closure. |
| 5 | Speaking and Listening | CC.1.5.1.D | <ul style="list-style-type: none"> • Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. |

3rd Nine Weeks

| | Topic | Eligible Content/ Standards | Details |
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| 1 | Foundational Skills | | <ul style="list-style-type: none"> Know and apply grade-level phonics and word analysis skills in decoding words. Read with accuracy and fluency to support comprehension. |
| 2 | Reading Informational Texts | CC.1.2.1.A CC.1.2.1.B CC.1.2.1.C CC.1.2.1.E CC.1.2.1.F CC.1.2.1.G CC.1.2.1.H CC.1.2.1.I CC.1.2.1.J CC.1.2.1.L CC.1.2.1.K | <ul style="list-style-type: none"> Identify the main idea and retell key details of text. Ask and answer questions about key details in a text. Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. Use the illustrations and details in a text to describe its key ideas Identify the reasons an author gives to support points in a text. Identify basic similarities in and differences between two texts on the same topic. Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words and phrases. Read and comprehend literary non-fiction and informational text on grade level, reading independently and proficiently. Ask and answer questions about key details in a text. Use various text features and search tools to locate key facts or information in a text. Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade |

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| | | | level reading and content. |
| 3 | Reading Literature | | <ul style="list-style-type: none">• Compare and contrast the adventures and experiences of characters in stories.• Ask and answer questions about key details in a text.• Describe characters, settings, and major events in a story, using key details.• Retell stories, including key details, and demonstrate understanding of their central message or lesson.• Identify who is telling the story at various points in a text.• Explain major differences between books that tell stories and books that give information, drawing on a wide reading or range of text types.• Use illustrations and details in a story to describe characters, setting, or events.• Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade level reading and content.• Use words and phrases acquired through conversations, reading, and being read to, and responding to texts, including words that signal connections and relationships between the words |
| 4 | Writing | | <ul style="list-style-type: none">• With guidance and support, recall information from experiences or gather information from provided sources to answer a question.• Write informative/ explanatory texts to examine a topic and convey ideas and information.• Choose words and phrases for effect.• Recount two or more appropriately sequences |

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| | | | <p>events using temporal words to signal event order and provide some sense of closure.</p> <ul style="list-style-type: none">• With guidance and support from adults and peers, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed. |
| 5 | Speaking and Listening | | |

| 4th Nine Weeks | | | |
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| | Topic | Eligible Content/ Standards | Details |
| 1 | Foundational Skills | | <ul style="list-style-type: none">• Know and apply grade-level phonics and word analysis skills in decoding words.• Read with accuracy and fluency to support comprehension. |
| 2 | Reading Informational Texts | | |

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| 3 | Reading Literature | CC.1.3.1.F | <ul style="list-style-type: none">• Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. |
| 4 | Writing | CC.1.4.1.U | <ul style="list-style-type: none">• Write opinion pieces on familiar topics.• Form an opinion by choosing among given topics.• Support the opinion with reasons related to the opinion.• With guidance and support, use a variety of digital tools to produce and publish writing including in collaboration with peers. |
| 5 | Speaking and Listening | | |