



*Blackhawk School District*

# FIDO Bag

Day #3      First Grade

Included in this packet are the at home instructional materials that are to be completed as part of the flexible instruction day program of the Blackhawk School District. This work will be due to the teacher two days after the school cancellation.

You may email your child's teacher at any time during the day if you have questions about these assignments.

Here are the directions for today's assignments:

Subject	Directions
<b>Reading</b>	<ul style="list-style-type: none"><li>• Play "Roll, Read, and Color" with a partner.</li><li>• Highlight or circle all the words that begin with the 'sn' blend in "Snow Day!".</li><li>• Read "Snow Day!" 3 times. Color in each smiley face to show how many times you read it.</li></ul>
<b>Writing</b>	Answer the questions on "Snow Day!" in complete sentences.
<b>Spelling</b>	Practice your spelling words using "Word Work: Snowflake Spelling". Write a spelling word correctly in each snowflake.
<b>Math</b>	<ul style="list-style-type: none"><li>• Complete the Addition fluency page.</li><li>• Complete the telling time page. Write the correct digital time next to each clock.</li></ul>
<b>Additional (Social Studies)</b>	Use the map of Tina's Neighborhood to answer the questions.
<b>Music</b>	Complete the music page.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Player 1

Player 2



# Roll, Read, and Color

## Beginning Blends sm, sw, sn, & st

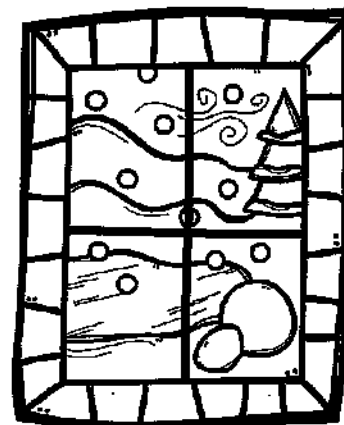
Directions: Roll the dice. Find a word under that number. Read the word. Close your eyes and spell the word. Then, color in that word. Try to get four in a row! Every time you get four in a row, write a tally mark in the box at the top. Play until the board is completely colored. The person with the most tally marks wins!

1	2	3	4	5	6
small	swim	snow	stop	smile	swat
snip	stuff	smug	swell	snag	star
smart	swing	sniff	state	smell	sway
snap	step	smog	swift	snack	stiff
smoke	swan	snail	stun	smock	sweet

sn

Name: \_\_\_\_\_

## Snow Day!



Last week we had a snow day. In the morning, I snuggled on the couch in my pajamas. I started to sneeze. "Oh no, you have the sniffles!" said mom. "Let me make you a healthy snack." I ate my snack and fell asleep. When I woke up, my mom said I had been snoring! I felt so much better. I played for the rest of the snow day!



① When does the story take place?

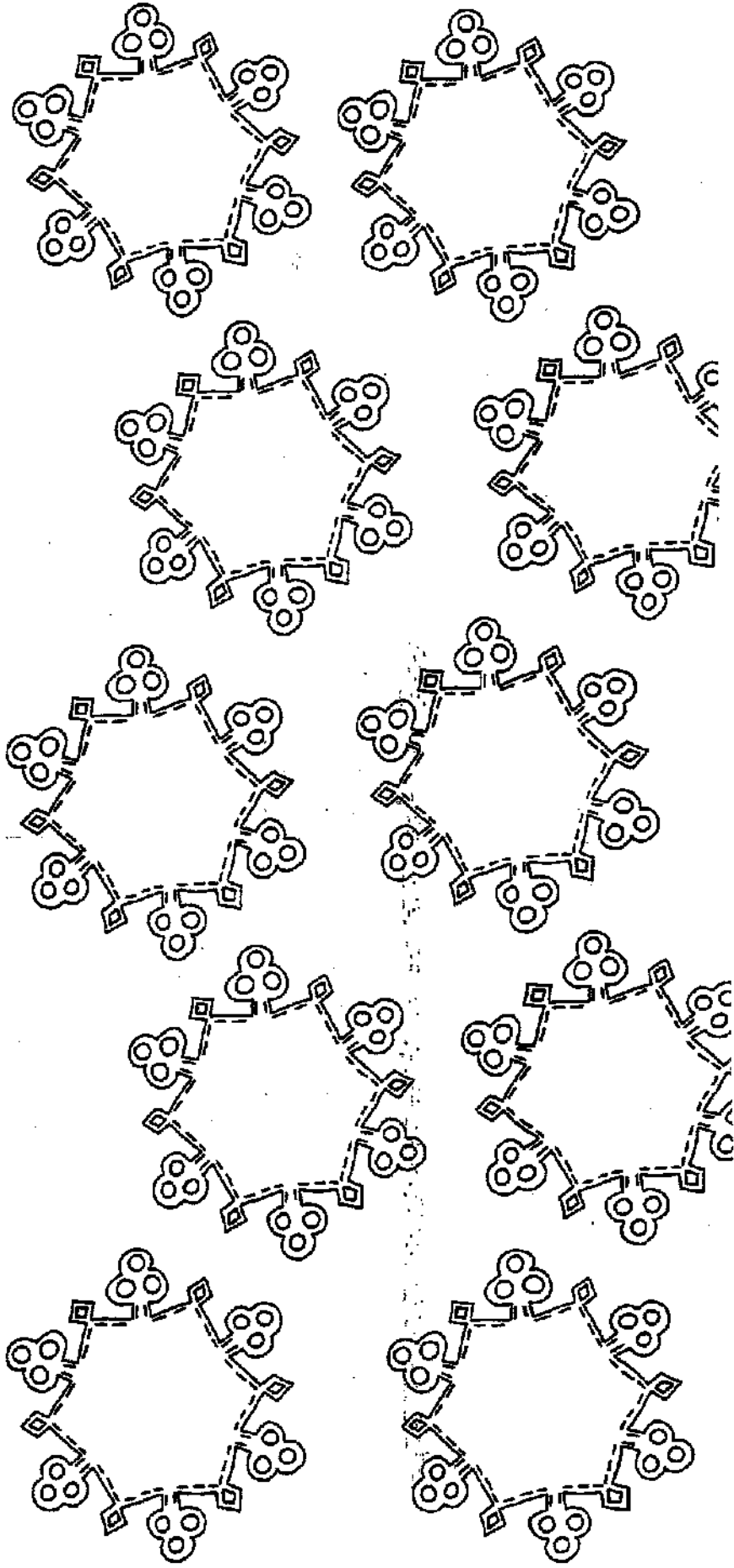
② How did the snow day start?

③ What was he doing while he was sleeping?

Name: \_\_\_\_\_

# Snowflake Spelling

Directions: In your fanciest handwriting, write your spelling words in each snowflake.



Phonics and Word Recognition  
RF.1.3. Know and apply grade-level phonics and word analysis skills in decoding words.

Name \_\_\_\_\_

1.OA.6

# Show What You Know

about Addition and Subtraction

$3 + 3 = \underline{\quad}$   $4 + 4 = \underline{\quad}$

$6 + 6 = \underline{\quad}$   $8 + 8 = \underline{\quad}$

$1 + 1 = \underline{\quad}$   $9 + 9 = \underline{\quad}$

$7 + 7 = \underline{\quad}$   $2 + 2 = \underline{\quad}$

$0 + 0 = \underline{\quad}$   $5 + 5 = \underline{\quad}$

$10 + 10 = \underline{\quad}$

Name \_\_\_\_\_

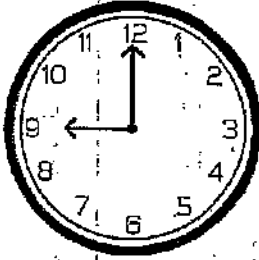
1.MD.3

# Show What You Know

## about Telling Time

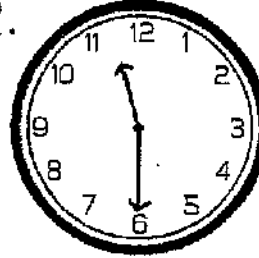
Directions: Write the time on each clock.

1.



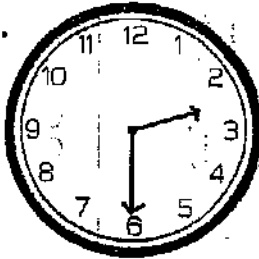
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2.



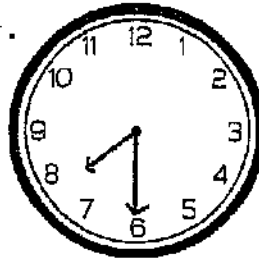
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3.



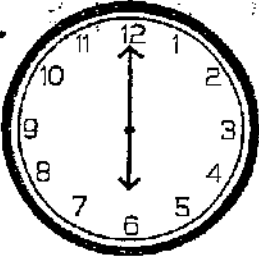
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4.



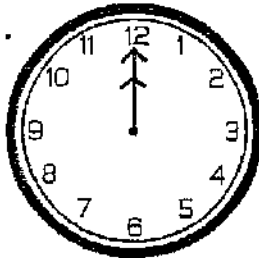
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5.



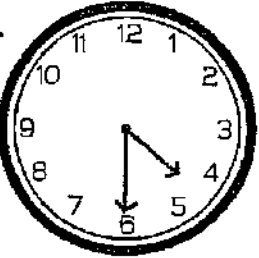
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6.



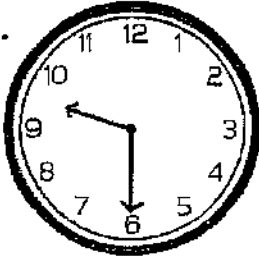
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7.



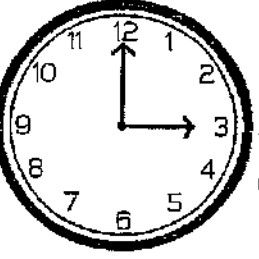
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8.



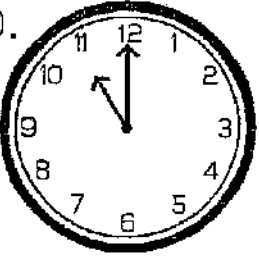
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9.



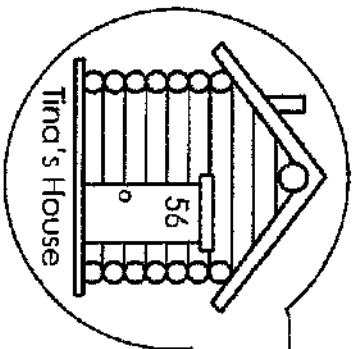
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10.

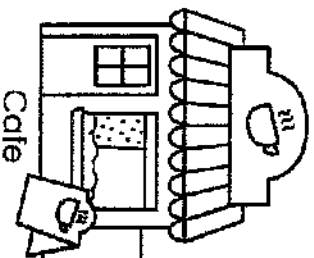
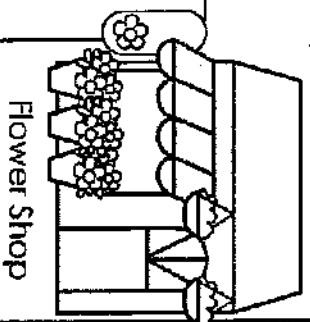
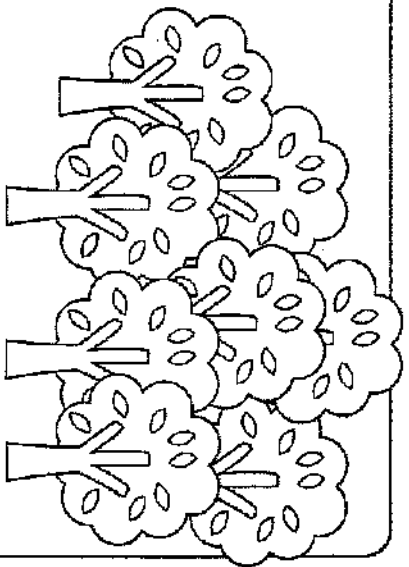


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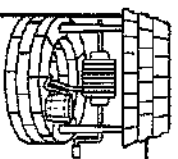
# A Map of Tina's Neighborhood



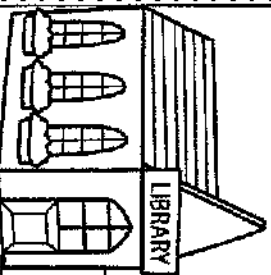
Howard Street



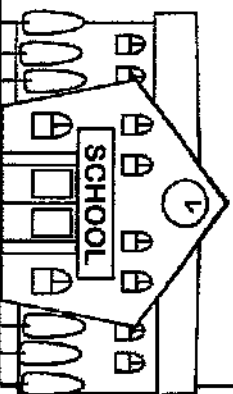
Gull Street



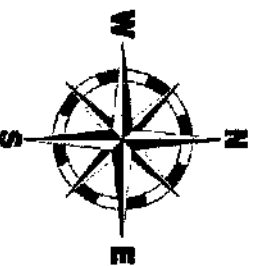
Hand Street



Pinter Street



Love Street



NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

## Tina's Neighborhood

Using the map, answer the questions about Tina's neighborhood.

1. What is Tina's address?

\_\_\_\_\_

2. If Tina is at school what direction does she need to walk to get home?

\_\_\_\_\_

3. The well is at the corner of what two streets?

\_\_\_\_\_

4. Tina's friend is at the cafe and wants to visit her at home. Give her directions.

\_\_\_\_\_

5. What street connects Pinter and Gull?

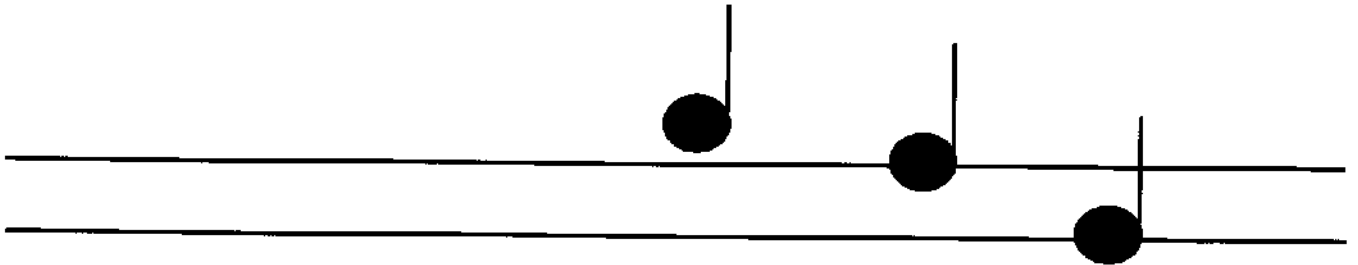
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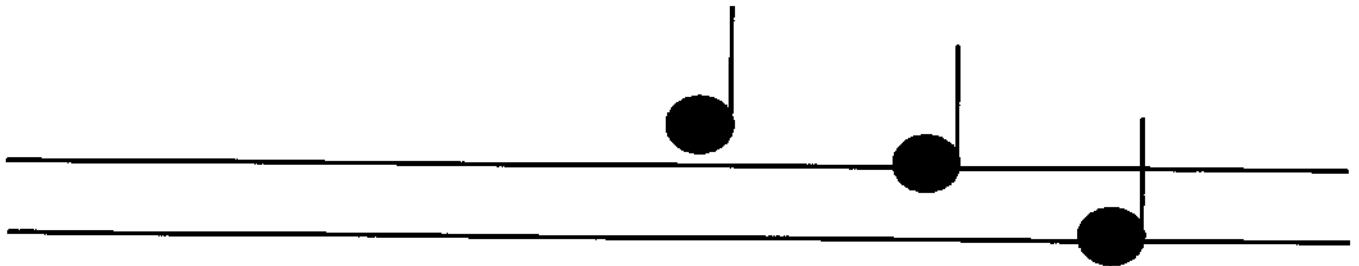
First Grade Music Flex Day Music Assignment

Name:

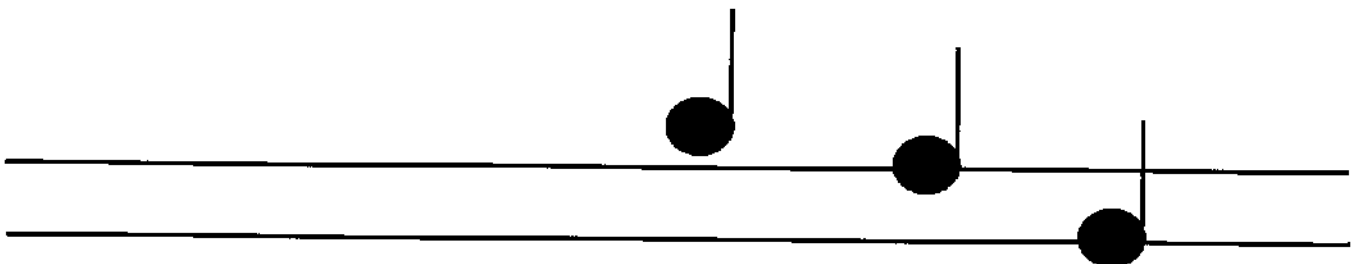
Circle the music note on La.



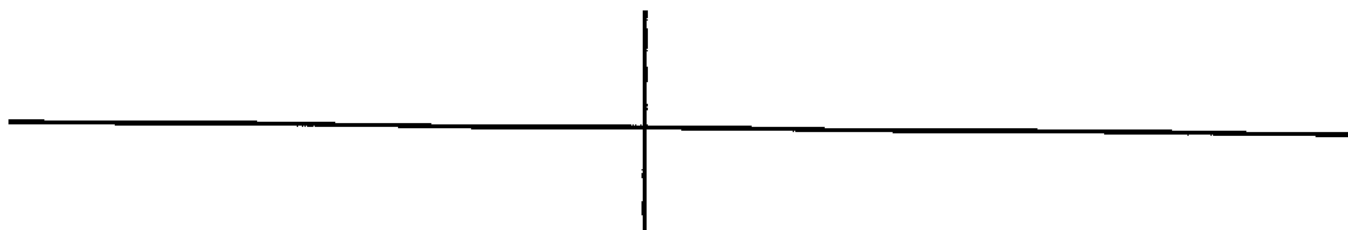
Circle the music note on Sol.



Circle the music note on Mi.



Write a pattern using Quarter Notes, Quarter Rests, or Eighth Notes. Only use four symbols on each side!



Matching

Match the symbol to the correct word.

Quarter Note



Eighth Notes



Quarter Rest

