





### **Grade Level Team**

Ms. Reber, Ms. Milford, and Ms. Smith





### First Grade Team

# **Classroom Expectations**

Here are the First grade classroom rules. Each day students will take home their behavior calendar to review with families and discuss how their school day went. Please return these behavior charts each day.



Rule #1: Take Care Of Your Teachers, Friends and Our Bruns Community. Rule #2: Make Intelligent Choices. Rule #3: Stay In Your Area & Raise Your Hand If You Have A Question. Rule #4: Be respectful and follow directions the first time you are asked. Rule #5: Be Safe At All Times Of The Day. Rule # 6: Get To Work Quickly & Use Your Time Wisely.

Have fun and do your very **BEST!!** 

### CONNECTS TEAM Scholars Have Connects Daily

### MR. HALL

Students will learn how to move their bodies fluently and develop the knowledge, fitness levels, physical skills, personal skills, and social skills necessary for a lifetime of bealth ar PHYSICAL EDUCATION . sed

### MS. R. SMITH

Greetings! I am Ms. R. Smith, the Music Teacher. I have served as the music teacher at Bruns for four school years. As of August 2021, I have started my fifth school year at Bruns. The students have experienced tremendous growth under the music program, and the best is still yet to come. Students will continue to experience music and the arts. They will demonstrate elements of the arts such as singing, dance/movement, and drama.



### MRS. BANNING

Students will explore a variety of materials and art making techniques in art class this year! We will expand our creativity, our ability to think а OV <mark>اS</mark>.

# **Academic Expectation - 1st Grade Math**

# This year, 1st Grade students will be expected to master the following topics in math:

- Represent and solve problems
- Understand and apply the properties of operations
- Add and subtract within 20
- Analyze addition and subtraction equations within 20
- Extend and recognize patterns in the counting sequence
- Understand place value
- Use place value understanding and properties of operations
- Measure lengths
- Represent and interpret data
- Reason with shapes and their attributes





# Helpful Math Websites

Students can explore these websites at home to support the 1st Grade curriculum!

- Splash Math
- Math ABC
- Education.com (Click on 1st grade Math Games)
- Futuristic Math
- Math Playground



# How can you help at home?

Help your child make sense of problems and persevere in solving them by asking the following questions while they are working to extend their thinking when solving word problems::

- What is happening?
- What are you going to do first?
- How are you going to solve the problem?
- What equation connects to what is happening in the problem?
- Does your answer make sense?





Reading stories that show addition and subtraction is a great way to enhance learning. As you read aloud with your child, have him/her solve or write problems about the story/characters.

- <u>Animals on Board</u> by Stuart J.
  Murphy
- <u>Jack the Builder</u> by Stuart J. Murphy
- **<u>Ready</u>**, **Set**, **Hop!** by Stuart J. Murphy
- Safari Park by Stuart J. Murphy

### Academic Expectations - First Grade Literacy

This year, 1st grade students will be expected to master many skills in the English Language Arts. Just a few of these skills include but are not limited to:

- Ask and answer questions about both fiction and nonfiction texts to determine or clarify meaning of words.
- Retell stories using key details to demonstrate understanding of central message
- Describe characters, settings, and major events in a story
- Identify the main topic of a nonfiction, or informational, text
- Know and use text features to help make meaning of the text
- Participate in discussions about the books they read and hear.

### Please click this link to read all the standards for ELA

# How can you help at home?

- Practice reciting and learning the letter sounds and blending sounds to make words (sounding it out)
- Practice writing his or her first and last name along with stories and pictures
- Read stories to your child DAILY to build his or her vocabulary and <u>ask questions</u> about the story or text
- Talk to your child about his or her day--meaningful conversation builds vocabulary and content knowledge of the world around them.
  - Click <u>HERE</u> and <u>HERE</u> for more information
    - Helpful <u>document</u> to illustrate the need for nightly read alouds and reading time

# **Helpful LITERACY Websites**

Students can explore these websites at home to support the 1st Grade Literacy curriculum!

- Raz Kids
- Epic!
- **Storyline**
- <u>Starfall</u>



- abcya!
- Accelerated Reader (AR) this will be coming soon to Bruns!



# **Science**

### Unit 1, Quarter 1 Science As Inquiry

Essential Question: What are science tools and how do we use them to discover and learn?

Unit 2, Quarter 2

### Earth As A Universe

Essential Question: What are the predictable patterns of the earth/moon/sun as observed in the day and night sky?

#### <u>Unit 3, Quarter 2</u>

Earth Systems, Structures and Processes

Essential Question: What is the Earth made of and how do those materials impact our life?

Unit 4, Quarter 3

### Molelulacar Biology

Essential Question: What are the basic needs of living organisms for energy and growth? **Unit 5, Quarter 3** 

### Ecosystems

<u>Ecosystems</u>

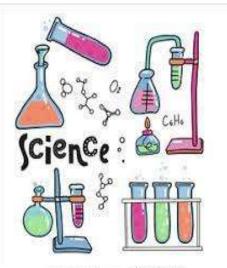
Essential Questions: How do the characteristics of NC ecosystems affect the organisms of NC?

Unit 6, Quarter 4

### **Forces And Motion**

Essential Question: How do forces affect the motion of an object?





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Social Studies	Unit 1 - 1.G.1 Geography: Geography & the World Around Me	Unit 2 - 1.H.1 History: People & Events Have Changed Communities & the World Over Time	Unit 3 - 1.B.1 Behavioral Sciences: How People, Places, & the Environment are Shaped by Culture, Values, & Beliefs
	CURRENT	UNDER	
	Unit 4 - 1.C&G.1 Civics & Government: How People Actively Participate in their Communities	Unit 5 - 1.G.2 Geography: How People & the Environment Impact Each Other	Unit 6 - 1.E.1 Economics: Economic Decision Making

### **Parent Communication**

First grade teachers can be reached at any time on Parent Square. Classroom communication will be sent via parent square.

Ms. Milford's email: <a href="mailto:nicole.milford@cms.k12.nc.us">nicole.milford@cms.k12.nc.us</a>

Ms. Reber's email: kinseyn.reber@cms.k12.nc.us

Ms. Smith's email: vanessa2.smith@cms.k12.nc.us

