



Kent County Public Schools



1st Grade

Home Learning Materials



Keep these materials for ongoing learning.

1st Grade Pacing Guide

Weeks from 5/25/20-6/12/20

Please use this as a guide for completing your work.

Week #:	Work to Complete this Week:
<p style="text-align: center;">Week 9- 5/25/20-5/29/20</p>	<p><u>Reading/Writing:</u> MUST DO:</p> <ul style="list-style-type: none"> • Independent Reading: This week's story is <u>A Playground to Enjoy</u> • Lexia • Suffixes (adding s or es) Video: Located in Google Classroom • Week 9 A Playground to Enjoy Worksheet: Assignment in Google Classroom or in packet. • Complete 4 of the 6 boxes in the ELA Work Week 9 grid. <p><u>Math:</u> Week 9 Math Board, Count On/Count back</p> <p><u>Science/Social Studies:</u> Science Choice Board</p> <p><u>Related Arts:</u> Choose one of the activities from the attached related arts, music, or PE/health pages.</p>
<p style="text-align: center;">Week 10- 6/1/20-6/5/20</p>	<p><u>Reading/Writing:</u> MUST DO:</p> <ul style="list-style-type: none"> • Independent Reading: This week's story is <u>Working Together</u> • Lexia • Suffixes (adding ed or ing) Video: Located in Google Classroom • Week 10 Working Together Worksheet: Assignment in Google Classroom or in packet. • Complete 4 of the 6 boxes in the Week 10 grid. <p><u>Math:</u> Week 10 Math Board, Adding multiples of 10</p> <p><u>Science/Social Studies:</u> Design a Boat to Float</p> <p><u>Related Arts:</u> Choose one of the activities from the attached related arts, music, or PE/health pages.</p>
<p style="text-align: center;">Week 11- 6/8/20-6/12/20</p>	<p><u>Reading/Writing:</u> MUST DO:</p> <ul style="list-style-type: none"> • Independent Reading: This week's story is <u>A Native American School</u> • Lexia • Week 11 A Native American School Worksheet: Assignment in Google Classroom or in packet. • Complete 4 of the 6 boxes in the Week 11 grid. <p><u>Math:</u> Week 11 Math Board, Word Problems: Week 11</p> <p><u>Science/Social Studies:</u> Week 11 Science- Bubbles</p> <p><u>Related Arts:</u> Choose one of the activities from the attached related arts, music, or PE/health pages.</p>

1st Grade Work Calendar

Week 9

G = assignment will be graded

Suggested

	Monday May 25, 2020	Tuesday May 26, 2020	Wednesday May 27, 2020	Thursday May 28, 2020	Friday May 29, 2020
Daily Instructional Zoom	No School Memorial Day Holiday	GALES: 11:00 - 11:30 4:00 - 4:30 HHGES: 10:00-10:30 5:00 - 5:30 RHES: 10:00 - 10:30 3:00 - 3:30	GALES: 11:00 - 11:30 4:00 - 4:30 HHGES: 10:00-10:30 5:00 - 5:30 RHES: 10:00 - 10:30 3:00 - 3:30	GALES: 11:00 - 11:30 4:00 - 4:30 HHGES: 10:00-10:30 5:00 - 5:30 RHES: 10:00 - 10:30 3:00 - 3:30	GALES: 11:00 - 11:30 4:00 - 4:30 HHGES: 10:00-10:30 5:00 - 5:30 RHES: 10:00 - 10:30 3:00 - 3:30
Class Zoom Meet with your friends		Mrs. Legg: 4:00 Mrs. Walters: 10:30	Ms. Vansant: 4:30 Mrs. Hopkins/Smith: 5:30	Mrs. Webb: 11:00	
Reading		*Independent reading (10 min) *Suffixes video	*Independent reading (10 min) *Playground worksheet- G	*Independent reading (10 min) * ELA work grid- G	Finish
Writing		*Write a letter to a friend	*Write a thank you <u>note</u> to someone	Free Write	Finish
Phonics		*Lexia (10 -15 min) G	*Lexia (10 - 15 min) G	*Lexia (10 - 15 min) G	Finish
Math		*Dreambox (10-15 min) G *Math Board (3 boxes) G	* Count on/count back video *Dreambox (10-15 min) G	*Dreambox (10-15 min) G *Count on/back worksheet- G	Finish
S/ S.S				*Science Choice Board G	Finish
Specials		*Music- one activity G	*Art - one activity	*PE -one activity	Finish

ELA Work: Week 9

MUST DO:

- **Independent Reading:** This week's story is A Playground to Enjoy
- **Lexia**
- **Suffixes** (adding s or es) **Video:** Located in Google Classroom
- **Week 9 A Playground to Enjoy Worksheet:** Assignment in Google Classroom or in packet.
- Complete 4 of the 6 boxes in the grid below.

Capital Letters

Read the retelling of the story and add capital letters in the boxes to complete the retell.

irst, there is a park that does not have a playground. A group of people want to add a playground.

ext, they make a plan and ask for money.

hen they get workers to help put up the playground.

inally, the playground is open and kids enjoy the new slide and swings.

House Hunt

Search your inside or outside home for things that have sounds listed below. Then write the word that names the thing. Examples for each:
ck- sock
sh - shoe, bush
bossy r (that sounds like /ar/) - dollar
short vowel sound (any vowel) - cat, bed, dog, pin, cup
Silent e (with any vowel) - plate, bike, hole

ck

sh

bossy r (/ar/)

Short vowel sound

Silent e (long vowel sound)

Ending Punctuation

Read the sentences from the A Playground to Enjoy and add the end mark to complete the sentence.

What can we do

The mayor says yes

Now we have money to buy two swings and a

slide

It takes only one day to build the
playground

Sight Word Practice

Read the word list below.

build
money
voice
mayor
together

Now pick 3 words. Type sentences using the words you picked in the box below.

1.
2.
3.

Adding Endings

Add s or es to show there is more than one.

swing box

pole park

slide thing

class sock

Phonics and Syllables

Read the word and then write the number of syllables in the box next to the word. Remember that there is only one vowel sound in each syllable and that vowels can work together to make one sound. If you need help, put your hand under your chin and say the word, each time your chin pushes your hand down tells you the number of syllables in the word.

Example: money 2

playground

together

park

Read the story “A Playground to Enjoy.”
Then answer Numbers 1 to 5.



A Playground to Enjoy

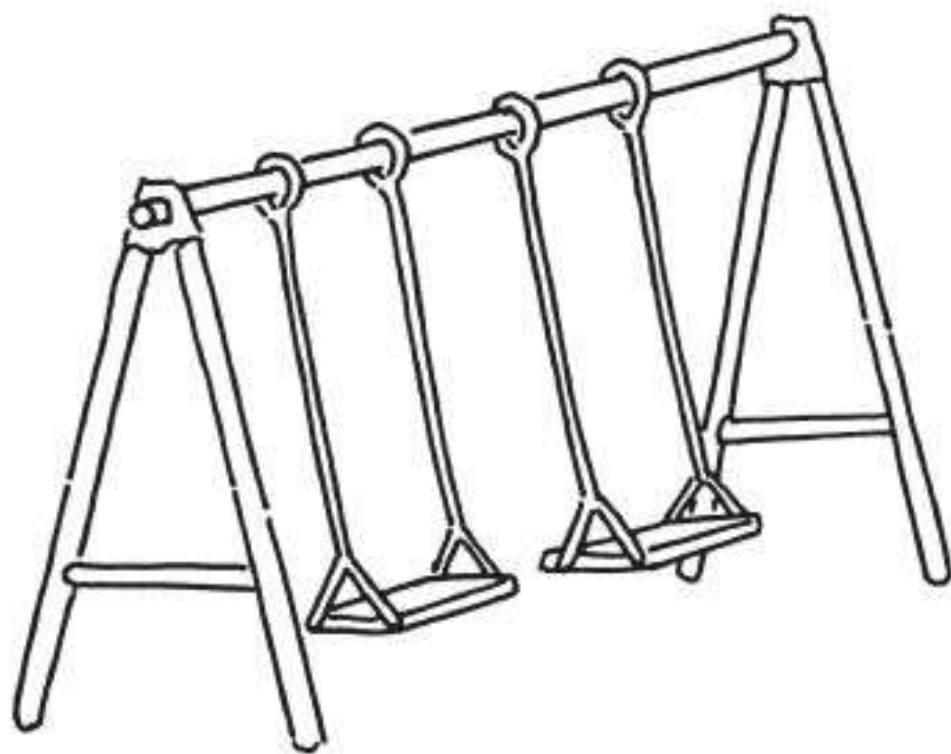
We have a park with apple trees and picnic tables, but there is no playground. Our park has no swings or slides. We want a playground. What can we do?

Together we have a voice. We can get a playground if we work for it. We ask the city if we can build a simple playground. The mayor says yes!

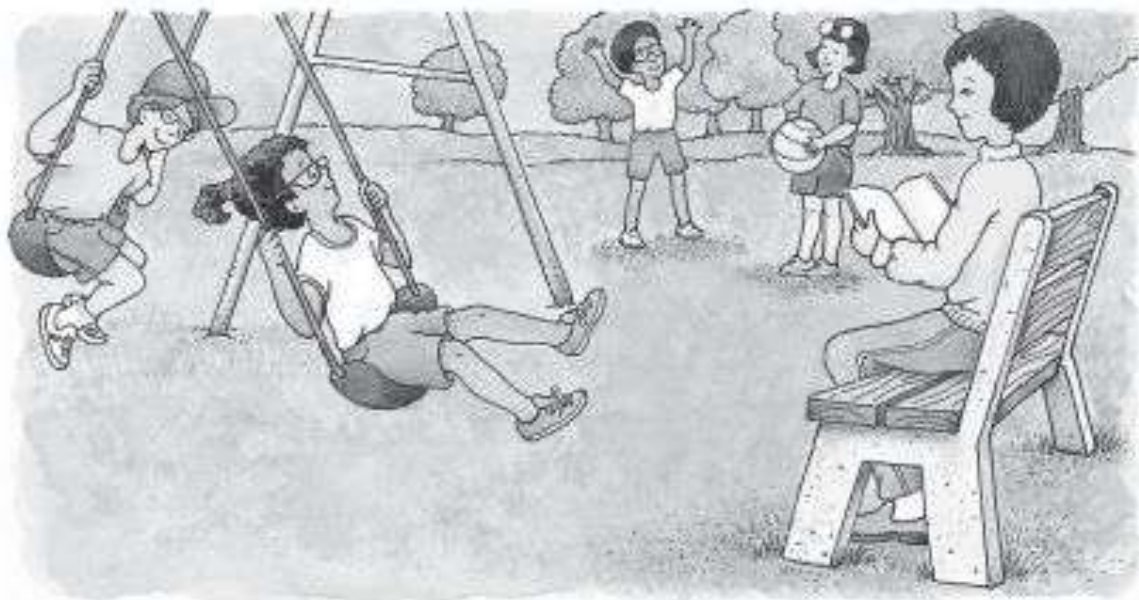
We sit at a table and make a list of the things we want. We need money to get them, so we send our list to a place that helps people make parks better. Then we wait.

We get a letter in the mail. Now we have money to buy two swings and a slide! We order those things.

We need workers. Troy's dad says he will help. My mom says she will help, too. Other moms and dads will join them. We set a date to put up our playground.



Copyright © The McGraw-Hill Companies, Inc.



The workers hoist poles high above them.
They place joints together. It takes only one
day to build the playground.

We gather at the park. The mayor cuts
the ribbon. The playground is open! Now kids
are enjoying the new swings and slide.



A Playground to Enjoy

Read the story A Playground to Enjoy and complete the following scavenger hunt.

Can you list 5 words from the story A Playground to Enjoy, that make the oi/oy sound?

Your answer _____

Plural nouns

A **singular noun** names one person, place, or thing.

A **plural noun** names more than one person, place, or thing.

Add **-s** to make most singular nouns plural.

Example:

one pup



two pups



Can you list 5 plural nouns that end with -s, from the story A Playground to Enjoy?

Your answer _____

Watch this video for a strategy for counting on and counting back.

<https://drive.google.com/open?id=1NGKIzu6UJZpzHVVL3QzWjJecfYmbLIN5>

Directions: Look at each set of numbers. Decide if the numbers are counting on (getting bigger) or counting back (getting smaller). Then write the next 3 numbers. Use a number grid if you get stuck or watch the video again.

34,		35,		36,			
-----	--	-----	--	-----	--	--	--

87,		86,		85,			
-----	--	-----	--	-----	--	--	--

101,		102,		103,			
------	--	------	--	------	--	--	--

92,		91,		90,			
-----	--	-----	--	-----	--	--	--

113,		112,		111,			
------	--	------	--	------	--	--	--

67,		68,		69,			
-----	--	-----	--	-----	--	--	--

96,		97,		98,			
-----	--	-----	--	-----	--	--	--

Challenge (optional)...

158,	159,				
------	------	--	--	--	--

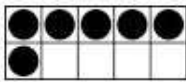
219,	218,				
------	------	--	--	--	--

282,	281,				
------	------	--	--	--	--

260,	270,	280,			
------	------	------	--	--	--

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

Week 9: Math Board: May 25th-29th



How many counters are shown above?

Write an addition equation for the counters above:

Fill in the boxes below with the next 3 numbers.

45	46			
----	----	--	--	--

99	98			
----	----	--	--	--

71	70			
----	----	--	--	--

Fill in the boxes with $<$, $>$, or $=$

$10+10$ $9+11$

$4+4$ $3+3$

$10-8$ $10-3$

74 $73+1$

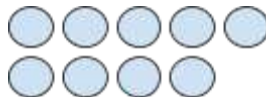
Count by **10s** to fill in the boxes below.

24	34			
----	----	--	--	--

67	77			
----	----	--	--	--

14	24			
----	----	--	--	--

Mrs. Wolf has 9 donuts.



She eats 4. How many does she have left?

Fill in the equation below.

$$\underline{\hspace{1cm}} - \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

Fill in the missing numbers on the grids below.

	18
--	----

37	

	22

Brayden and Maria made chocolate chip cookies. Brayden ate 5 and Maria ate 11.

How many more cookies did Maria eat than Brayden?

Write an equation to show your thinking below.

How many **tens** does the number 45 have?

How many **ones** does the number 76 have?

How many **tens** does the number 115 have?

Solve for the answer below.

7

+

6

1st Grade Science Choice Board

*Choose at least 1 box to complete during the week of 5/25-5/29. In the box on the next page, either answer the question or respond with what box(es) you completed and then turn in.

Go outside with an object of your choice, paper and marker. Do this in early morning or late afternoon. Place an object on paper, use a writing utensil to trace shadows on the paper.



List the three needs that are the same with both plants and animals.



Draw a flower and label the parts. (petals, stem, roots, leaves)



OR
Plant a flower at your house!

Watch the following youtube video:

<https://www.youtube.com/watch?v=lisj2kTZIFs>

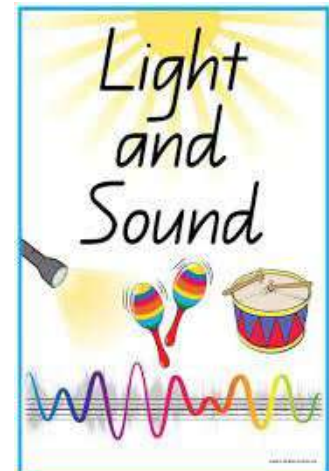
Pick your favorite one. Draw a picture and give 2 reasons why you chose that season.



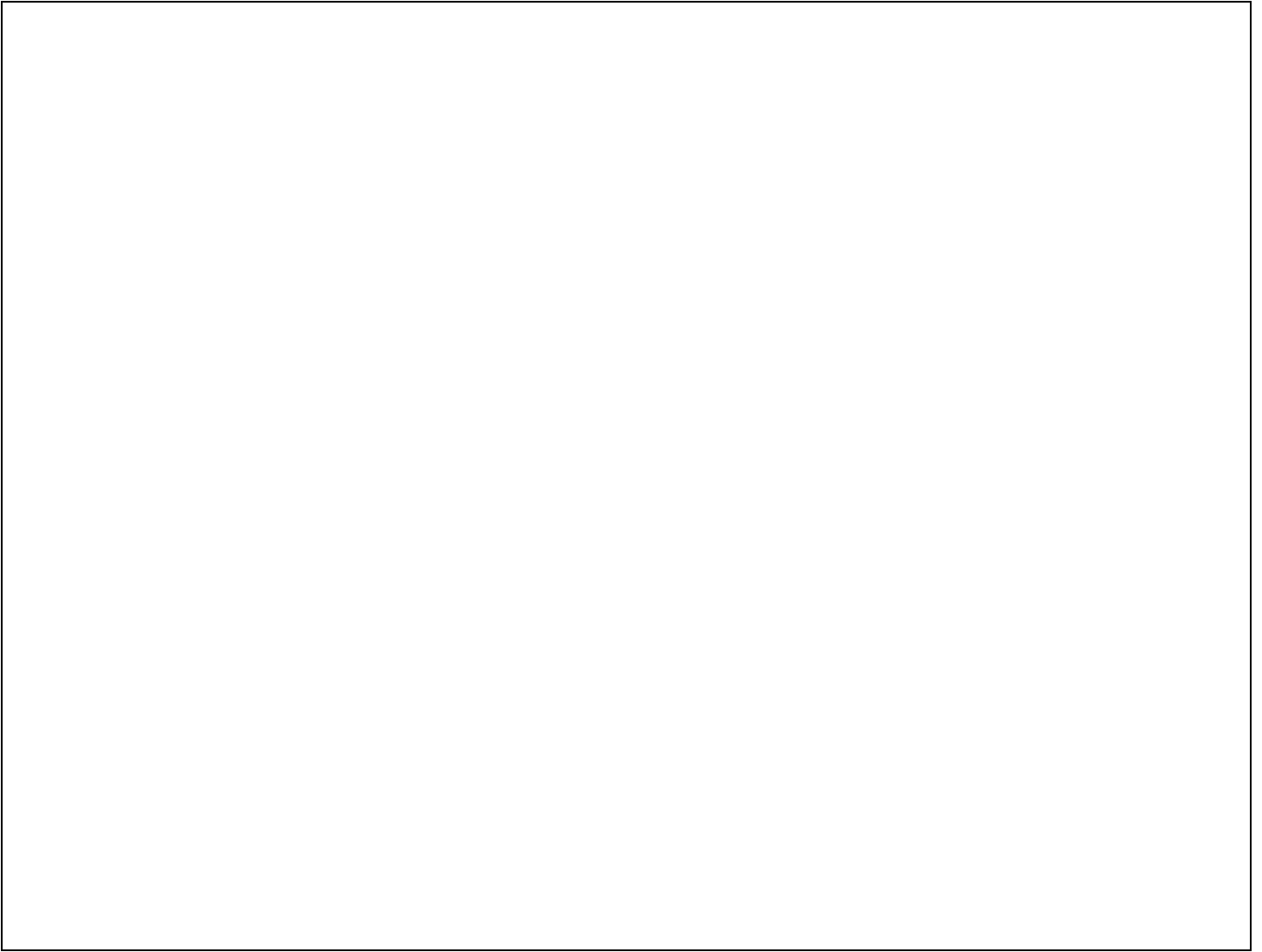
All animals need a place for shelter. Divide your paper into six squares and draw the home of 6 animals. Make sure to write the animal name or draw the animal beside it. Example ideas: bear, whale, frog, spider, horse, bird, tiger, alligator



Fold a piece of paper in half and label it *Light* and *Sound*. Make a list of at least four examples of each.



Week 9: Science Choice Board ANSWER

A large, empty rectangular box with a thin black border, occupying the majority of the page below the title. It is intended for students to provide their answers to the science choice board questions.

1st Grade Work Calendar **Week 10** G = assignment will be graded

	Monday June 1, 2020	Tuesday June 2, 2020	Wednesday June 3, 2020	Thursday June 4, 2020	Friday June 5, 2020
Daily Instructional Zoom	GALES: 11:00-11:30 4:00 - 4:30 HHGES: 10:00-10:30 5:00 - 5:30 RHES: 10:00 - 10:30 3:00 - 3:30	GALES: 11:00-11:30 4:00 - 4:30 HHGES: 10:00-10:30 5:00 - 5:30 RHES: 10:00 - 10:30 3:00 - 3:30	GALES: 11:00-11:30 4:00 - 4:30 HHGES: 10:00-10:30 5:00 - 5:30 RHES: 10:00 - 10:30 3:00 - 3:30	GALES: 11:00-11:30 4:00 - 4:30 HHGES: 10:00-10:30 5:00 - 5:30 RHES: 10:00 - 10:30 3:00 - 3:30	GALES: 11:00-11:30 4:00 - 4:30 HHGES: 10:00-10:30 5:00 - 5:30 RHES: 10:00 - 10:30 3:00 - 3:30
Class Zoom <small>Meet with your friends</small>	Mrs. Webb: 4:30 Mrs. Fithian: 10:00	Mrs. Legg: 4:00 Mrs. Walters: 10:30	Ms. Vansant: 4:30 Mrs. Hopkins/Smith: 5:30	Mrs. Webb: 11:00	Field Day
Reading	*Independent reading (10 min) *Suffixes video	*Independent reading (10 min) *Working Together worksheet G	*Independent reading (10 min)	*Independent reading (10 min) * ELA work grid- G	Field Day
Writing	*Write about something you would like to do this summer	*Write a thank you note to your teacher or someone at school	*Make your own book	Free Write	Field Day
Phonics	*Lexia (10 - 15 min) G	*Lexia (10 -15 min) G	*Lexia (10 - 15 min) G	*Lexia 10 - 15 min) G	Field Day
Math	*Math Board (3 boxes) G *Dreambox (10-15 min) G	*Dreambox (10-15 min) G *Adding multiples of 10 video	* Adding multiples of 10 G *Dreambox (10-15 min) G	*Dreambox (10-15 min) G	Field Day
S/S.S.				*Make a Boat to Float G	Field Day
Specials	*PE/Health- (one activity)	*Music - one activity	*Art - Choice Board G (one activity)	*PE - Choice Board (one activity)	Field Day

ELA Work: Week 10

MUST DO:

Independent Reading: This week's story is Working Together
Suffixes (adding ed or ing) **Video:** Located in Google Classroom
Complete 4 of the 6 boxes in the grid below.

Lexia

Week 10 Working Together Worksheet

Capital Letters

Read the retelling of the story and add capital letters in the boxes to complete the retell.

First, accoon was building a treehouse by himself but he wished he had someone to help him.

ust then, oose came by with tools and started helping Raccoon.

Next, oose flew by and offered to bring Raccoon and Moose water to drink while they work.

At the end of the story the treehouse was finished perfectly

and Raccoon said " couldn't have done it without my new pals."

House Hunt

Search your inside or outside home for things that have sounds listed below.

Then write the word that names the thing. Examples for each:

ch - chips, mulch

th - thorn, path

bossy r (that sounds like /or/) - cork

short vowel sound (any vowel) - cat, bed, dog, pin, cup

Silent e (with any vowel) - plate, bike, hole

ck

sh

bossy r (/or/)

Short vowel sound

Silent e (long vowel sound)

Ending Punctuation

Read the sentences from the Working Together and add the end mark to complete the sentence.

"But who could it be "

It's hard work

We can work together

I can help

It was as perfect as can
be

Sight Word Practice

Read the word list below.

answer enough

brought busy

because

Now pick 3 words. Type sentences using the words you picked in the box below.

1.

2.

3.

Adding Endings

Add ed or ing to complete the sentence. From the story:

"If only I had someone to help me finish it," he said as he hammer _____ away.

I am build _____ a tree house. It's hard work!"

Others:

I enjoy fish _____ at the pond with my family.

Last night, I help _____ wash the dishes.

Phonics and Syllables

Read the word and then write the number of syllables in the box next to the word. Remember that there is only one vowel sound in each syllable and that vowels can work together to make one sound. If you need help, put your hand under your chin and say the word, each time your chin pushes your hand down tells you the number of syllables in the word.

Example: water 2

new

together

someone

Working Together



Raccoon was building a brand new tree house. It was hard work.

"If only I had someone to help me finish it," he said as he hammered away. "But who could it be?"

①

Copyright © The McGraw-Hill Companies, Inc.



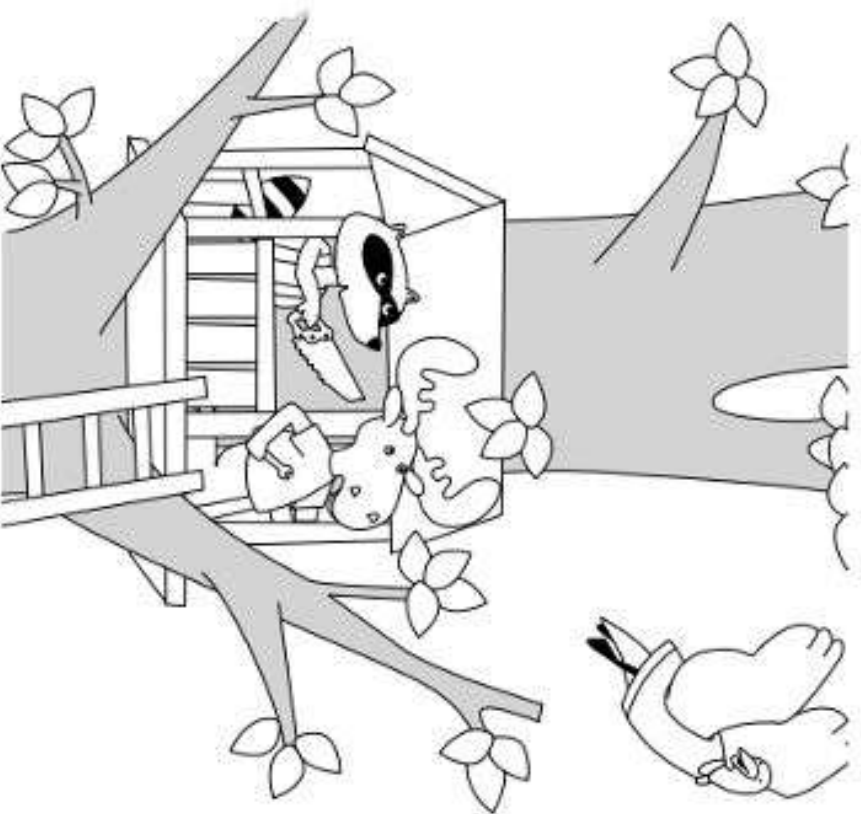
Just then, Moose came by.

"Hi, Moose," said Raccoon. "I am building a tree house. It's hard work!"

"I happen to have my tools on me," said Moose. "We can work together."

②

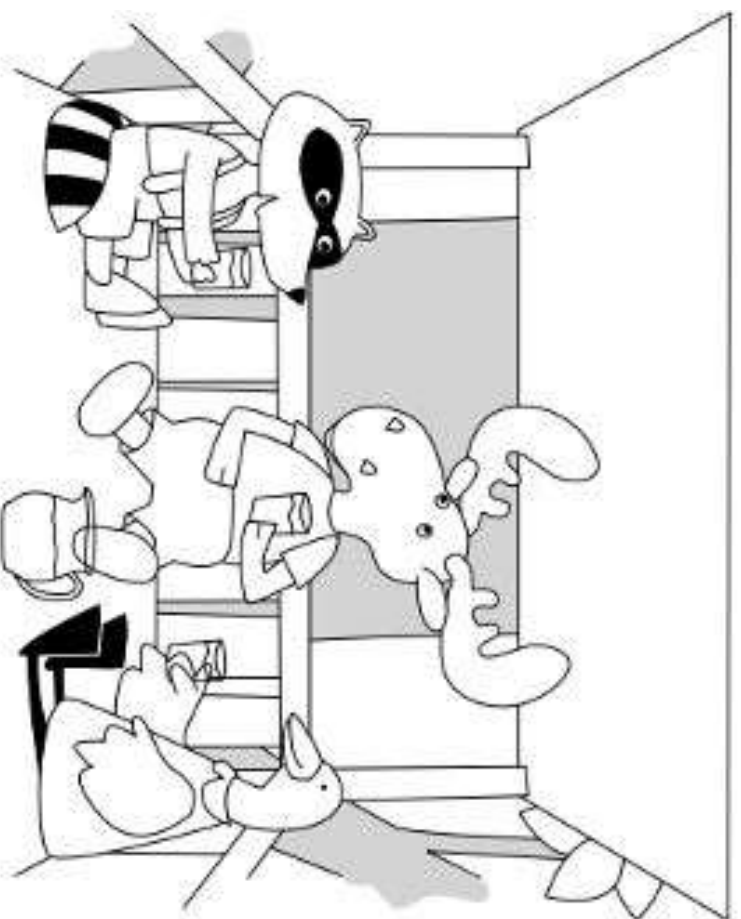
Copyright © The McGraw-Hill Companies, Inc.



Next, Goose flew by.

"What a great tree house you are making," said Goose. "I can help. I will get cool water for you both to drink while you work."

③



The pals drank cool water. Soon, the new tree house was done. It was as perfect as could be!

"I couldn't have done it without my new pals," said Raccoon.

④



Working Together

Read the story Working Together and complete the following scavenger hunt.

Can you find all 8 words from the story Working Together, that make the -oo/-ew

Short answer text

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |

...

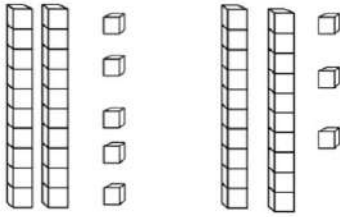
List 5 words from the story that begin with a capital letter.

Short answer text

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | |

Week 10: Math Board: June 1st-June 5th

Add the two numbers together below.



 + =

Fill in the boxes below with the next 3 numbers.

54 53

37 38

28 29

Add your own numbers to the boxes below to make the equations true.

<

=

>

Count by 2s to fill in the boxes below.

30 32

68 70

10 12

Domanic did 10 jumping jacks, 8 push ups and 5 sit ups.

How many exercise moves did he do altogether?

Write an equation below to show your work.

Sarah said the equation below is true. Do you agree with her? Why or why not?

$$17-6 = 12$$

Solve the problems below by adding multiples of 10.

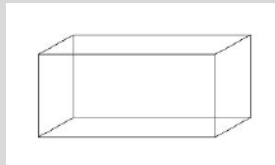
$$64 + 10 = \boxed{}$$

$$22 + 30 = \boxed{}$$

$$13 + 50 = \boxed{}$$

$$87 + 20 = \boxed{}$$

Anthony drew the shape below. He says it is a rectangle. Is he correct? Why or why not?



Emmett and Oliver were collecting marbles. Emmett has 97 marbles. Oliver has 10 more than Emmett.

How many marbles does Oliver have?

Week 10: Math - Adding Multiples of 10

Watch this video for two strategies to add multiples of 10

https://drive.google.com/file/d/1sGR-XeQm9KioZR3Y2kQ_nDwfvJqDJAJL/view

Add. Write the sum next to the equation.

If you want to use base 10 blocks to add, visit this website <https://toytheater.com/base-ten-blocks/>

$$61 + 20 =$$

$$50 + 14 =$$

$$30 + 49 =$$

$$28 + 70 =$$

$$82 + 10 =$$

$$40 + 33 =$$

$$60 + 11 =$$

$$57 + 20 =$$

$$42 + 30 =$$

$$20 + 55 =$$

Challenge! (optional)

$$120 + 300 =$$

$$600 + 330 =$$

$$240 + 200 =$$

Science -Design a Boat to Float



Dear Students,

Your challenge is to design and build a boat to float. You may use any materials you have at home (with your parents permission).

Some example of materials you may need:
Aluminum foil
Styrofoam
Sponges
Pennies or other small weighted objects
A container or a sink filled with water

Boat Planning

Before you start building your boat to float, first answer the planning questions below by typing in the box below the question.

1. How will you use your materials?

2. How will you be sure that your boat will float?

3. What possible problems could come up as you construct your design?

Now it is time to test your design!

1. Put your boat in water. Does it float?

2. How many pennies was your boat able to hold without sinking?

Floating Boat Reflection

Now that you have tested your design, answer these reflection questions.

1. What about your design worked well?

2. Did you need to make any improvements? If so, what were they?

3. If you were to do this challenge again what would you do differently?

Suggested

1st Grade Work Calendar

Week 11

no graded assignments

	Monday June 8, 2020	Tuesday June 9, 2020	Wednesday June 10, 2020	Thursday June 11, 2020	Friday June 12, 2020
Daily Instructional Zoom	GALES: 11:00 - 11:30 4:00 - 4:30 HHGES: 10:00-10:30 5:00 - 5:30 RHES: 10:00 - 10:30 3:00 - 3:30	GALES: 11:00 - 11:30 4:00 - 4:30 HHGES: 10:00-10:30 5:00 - 5:30 RHES: 10:00 - 10:30 3:00 - 3:30	GALES: 11:00 - 11:30 4:00 - 4:30 HHGES: 10:00-10:30 5:00 - 5:30 RHES: 10:00 - 10:30 3:00 - 3:30	GALES: 11:00 - 11:30 4:00 - 4:30 HHGES: 10:00-10:30 5:00 - 5:30 RHES: 10:00 - 10:30 3:00 - 3:30	GALES: 11:00 - 11:30 4:00 - 4:30 HHGES: 10:00-10:30 5:00 - 5:30 RHES: 10:00 - 10:30 3:00 - 3:30
Class Zoom Meet with your friends	Mrs. Webb: 4:30 Ms. Fithian: 10:00	Mrs. Legg: 4:00 Mrs. Walters: 10:30	Ms. Vansant: 4:30 Mrs. Hopkins/Smith: 5:30	Mrs. Webb: 11:00	
Reading	*Independent reading (10 min)	*Independent reading (10 min) * Native American School worksheet	*Independent reading (10 min)	*Independent reading (10 min) * ELA work grid	Finish
Writing	Write a story about your pet or a pet you wish you had	Write about what you did today	Write a recipe or directions on how to make something	*Free Write	Finish
Phonics	*Lexia (10 - 15 min)	*Lexia (10 - 15 min)	*Lexia (10 - 15 min)	*Lexia (10 - 15 min)	Finish
Math	*Math Board (3 boxes) *Dreambox (10-15 min)	*Dreambox (10-15 min)	* Word problems *Dreambox (10-15 min)	*Dreambox (10-15 min)	Finish
Science S.S.				Bubble Science: Choice Board	Finish
Specials	PE/Health - Choice Board (one activity)	Music - one activity	Art- Choice Board (one activity)	PE - Choice Board (one activity)	Finish

ELA Work: Week 11

MUST DO:

Independent Reading: This week's story is A Native American School
Week 11 A Native American School Worksheet

Lexia

Complete 4 of the 6 boxes below.

Capital Letters

Read the retelling of the story and add capital letters in the boxes to complete the retell.

Paula goes to a Native
American School. At her school

she studies nglish and
some words in Dakota. Next,

aula's Father comes to her
school and shows the class how to

make a dreamcatcher. hen
Paula learns she will go on a trip

to turn sap into syrup. t the
end, Paula is happy when she
dances in her special outfit to the
beat of a drum with her family and
friends.

House Hunt

Search your inside or outside home for things that have sounds listed below. Then write the word that names the thing. Examples for each:
Any digraph (sh, ch, th, ck)- shirt, chips, mulch, bush, thorn, ducks, bossy r (that sounds like /er/ and can be spelled using 'er', 'ir' or 'ur') - hammer, bird, turtle
short vowel sound (any vowel) - cat, bed, dog, pin, cup
Silent e (with any vowel) - plate, bike, hole

Words with any digraph

bossy r (/er/ can be spelled using 'er', 'ir', or 'ur')

Short vowel sound

Silent e (long vowel sound)

Ending Punctuation

Read the sentences about the story A Native American School and add the end mark to complete the sentence. This time, you decide which ending punctuation to use!

How is Paula's school that same

as your school

What is one way that Paula's

school is different

The mayor says yes

The sap is boiled to make it taste

sweet

Dancing makes Paula feel happy

Sight Word Practice

Read the word list below.

brother
father
mother
sister
friend

Now pick 3 words. Type sentences using the words you picked in the box below.

1.

2.

3.

Adding Endings

Add (s, es, ed, or ing) to complete the sentences from the story A Native American School.

It is made from a thin branch
pull _____ into a circle.

All the children make dream
catcher _____ and hang them on
the classroom wall.

The children will tap maple
tree _____.

Boil _____ the sap makes it taste
sweet.

Phonics and Syllables

Read the word and then write the number of syllables in the box next to the word. Remember that there is only one vowel sound in each syllable and that vowels can work together to make one sound. If you need help, put your hand under your chin and say the word, each time your chin pushes your hand down tells you the number of syllables in the word.

Example: school 1

father

Native

American

Read the story “A Native American School.”
Then answer Numbers 1 to 5.



A Native American School

Paula finishes her math. She takes out her drawing that shows her at the dance. Mother and Father will come to school later today, and Paula will dance. Her brother will drum.

Now it is time for reading. Paula reads some words in Dakota. Her mother can speak Dakota. Most of what Paula knows is English.

Father walks into the room. He has come to give a talk. He shows the class how to make a dream catcher. It is made from a thin branch pulled into a circle. All the children make dream catchers and hang them on the classroom wall.

Class is over. The teacher hands out cards that tell about a trip to Maple Camp. The children will tap maple trees. Raw sap will drip into a metal pan. Then it will be boiled. Boiling makes the sap taste sweet.



Copyright © The McGraw-Hill Companies, Inc.



Copyright © The McGraw-Hill Companies, Inc.

That night, Paula puts on her skirt and shawl. She dances to the beat of the drum. Her feet bounce up and down. Mother, Father, and Brother are there. Her friends have come. Paula is happy.

GO ON →



A Native American School

Read the story A Native American School and complete the following scavenger hunt.

Image title

Say **paw**. The same vowel sound can be spelled with **a** as in **mall**, **au** as in **fault**, **ough** as in **taught**, and **al** as in **talk**.

-al words



-aw and -au words



Can you find 5 words in the story A Native American School, that make the -al/-aw/-au

Short answer text

Suffixes

- A suffix is a word part that is added to the end of a root word.
- A suffix changes the meaning of a word.


Suffixes

Suffixes	Words
-ed	 loved
-ing	 climbing
-er	player 

List 3 words from the story that have a suffix.

Short answer text

Week 11: Math Board: June 8th-June 12th

<p>How many jumping jacks can you do in 1 minute? <input type="text"/></p> <p>How many sit ups can you do in 1 minute? <input type="text"/></p> <p>Now write an addition equation with the two numbers and solve.</p> <p><u> </u> + <u> </u> = <u> </u></p>	<p>Solve the problems below by adding multiples of 10.</p> <p>$41 + 30 =$ <input type="text"/></p> <p>$60 + 28 =$ <input type="text"/></p> <p>$10 + 98 =$ <input type="text"/></p> <p>$40 + 62 =$ <input type="text"/></p>	 <p>Look at the clock above. What time does it show?</p> <p>Remember the little hand shows the hour and the big hand shows the minute.</p> <p><u> </u> : <u> </u></p> <p>hour minute</p>					
<p>Solve for the doubles + 1 problems below.</p> <p>$3 + 4 =$ <input type="text"/></p> <p>$6 + 7 =$ <input type="text"/></p> <p>$8 + 9 =$ <input type="text"/></p>	<p>Choose a 3 digit number. <input type="text"/></p> <p>How many hundreds are there? <input type="text"/></p> <p>How many tens are there? <input type="text"/></p> <p>How many ones are there? <input type="text"/></p>	<p>Fill in the addition and subtraction equations below. Solve.</p> <p><u> </u> + <u> </u> = <u> </u></p> <p><u> </u> - <u> </u> = <u> </u></p> <p><u> </u> + <u> </u> = <u> </u></p>					
<p>Order the numbers below from greatest to least.</p> <table border="1" data-bbox="107 1407 496 1470"> <tbody> <tr> <td>27</td> <td>9</td> <td>45</td> <td>111</td> <td>72</td> </tr> </tbody> </table> <p><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p>	27	9	45	111	72	<p>Solve the word problem below.</p> <p>There are 58 students in first grade. 20 new students come after spring break. How many first grade students are there altogether?</p> <p><input type="text"/></p>	<p>Guess the 3-D Shape using the clues below.</p> <ul style="list-style-type: none"> • I have 2 curved edges • I have 2 circular faces • I look like a can of beans <p>What shape am I?</p> <p><input type="text"/></p>
27	9	45	111	72			

Addition/Subtraction Word Problems

Directions: Read each word problem. Discuss if the answer will be more or less. Draw a picture if needed. Write or type an equation to show how you solved each problem.

1. Mackensy and Zahya went whale watching. Mackensy saw 2 more whales than Zahya. Zahya saw 5. How many did Mackensy see?

2. The temperature was 65 degrees yesterday. Today it is 69 degrees. How much warmer is it today?

3. Jack and Ray love to play baseball. Jack caught 12 fly balls. Ray caught 5 fly balls. How many more did Jack catch than Ray?

4. Brayden's dog hid 18 bones. Grace's dog dug up some of those bones. Now there are only 6. How many bones did Grace's dog dig up?

5. Sam, Andre, Trinity and Veronica each did 10 lessons in Lexia. How many lessons did they do altogether?

6. Lucas read 9 books, Tiara read 10. Harper read 6. How many books did they read in all?

Bubble Science Choice Board

Choose 1 or more boxes to complete during the week of 6/8-6/12. Record answers in the box below the choice board, or respond with what box(es) you completed and then turn in.

****Remember to ask a parent for permission when doing these fun activities!****

<p>Create your own bubble wand</p> <p>You can use something from your house to create your own bubble wand. It could be made from a pipe cleaner, a straw, a bottle, an empty toilet paper roll and much more!</p>	<p>Are bubbles always round?</p> <p>Use a bubble wand that is not a circle shape, or create your own. Observe what shape your bubble is after you blow it .</p> <p>Try making or using a few different shaped wands.</p>
<p>Bubble Table</p> <p>With a parent's help and permission, pour a small amount of bubble mix onto a table or flat surface and use a straw to blow bubbles. How big of a bubble can you make?</p> <p>Challenge: Can you blow a bubble inside of another bubble?</p>	<p>What makes a bubble pop?</p> <p>Blow a bubble in different areas inside or outside of your house. See what makes your bubble pop. Will grass make your bubble pop? How about your finger? Write down what made your bubble pop.</p>
<p>Make A Bubble Tower</p> <p>To make a bubble tower, you will need a cup, water, a straw, and a few drops of dish soap. Add a small amount of water and a few drops of dish soap to your cup. Blow into your straw and create a bubble tower!</p> <p>Bonus: Measure how tall you can make your bubble tower.</p>	<p>Make your own bubbles!</p> <p>You will need 4 cups of warm water, $\frac{1}{2}$ cup of sugar, and $\frac{1}{2}$ cup of dish soap. Whisk the water and sugar together until dissolved, then add in the soap, and mix. It is best to let it sit for a couple of hours. Next, go outside and blow your bubbles!</p>

Music - Grades PK-2 Tempo/Dynamics Review

Be creative and have fun! Any questions? Want to share?

Contact Mrs. Frison (HHGES/RHES) email - kfrison@kent.k12.md.us

Mr. Thai (GALES/RHES) email - cthais@kent.k12.md.us

Mrs. Frison's office hours are 8:45AM - 4:05PM Monday - Friday

Mr. Thai's office hours are 8:45AM - 4:05PM Monday - Friday

Review of Tempo and Dynamics

In past lessons we have learned that music can have different rates of speed, called TEMPO and different levels of volume called DYNAMICS. We will review some of those elements of music using a song called "The Old Gray Cat."

BEFORE listening to the song, **predict** the **TEMPO** of the actions by putting an X in either the **fast** or **slow** box.

Also, predict the **DYNAMICS** level of the actions by putting an X in either the **loud** or **soft** box.

Then, **watch** the video or **listen** to the song. See if your predictions were accurate. Make changes as necessary.

	T E M P O			D Y N A M I C S	
Animal movement	Fast	Slow		Loud (Forte)	Soft (Piano)
Cat - sleeping					
Mice - creeping					
Mice - nibbling					
Mice - sleeping					
Cat - creeping					
Mice - scamper					

1. The Old Gray Cat <https://www.youtube.com/watch?v=DXzSfrBUCpc>
2. Play the song again, and sing along using the appropriate voice dynamics level.
3. Now create movements to dramatize the action between the cat and the mice.

Music - Grades PK-2 Tempo/Dynamics Review

Be creative and have fun! Any questions? Want to share?

Contact Mrs. Frison (HHGES/RHES) email - kfrison@kent.k12.md.us

Mr. Thai (GALES/RHES) email - cthais@kent.k12.md.us

Mrs. Frison's office hours are 8:45AM - 4:05PM Monday - Friday

Mr. Thai's office hours are 8:45AM - 4:05PM Monday - Friday

Cinco de Mayo

Cinco de Mayo means the "fifth of May" in Spanish and is the name of a holiday in Mexico that celebrates an important event. Mexico won its independence from Spain in 1861. In 1862 the French invaded to collect money Mexico owed them. The Mexicans defeated the French invaders and have celebrations in Mexico and other parts of the world to commemorate this victory. We will be singing "Y ahora vamos a cantar" to celebrate Spanish heritage and spring.

1. First, listen to the song, "Y ahora vamos a cantar" which means, "now we all are going to sing." (CD 19:14)
2. As you listen, count how many times "cantar" is repeated. Write the number on the blank. _____
3. Listen again, patting the steady beat on your legs.
4. Listen one final time, acting out the activities/motions in the song.
5. Have someone quiz you to see which meanings you can remember.

Spanish	English
A cantar	To sing
A bailar	To dance
A aplaudir	To clap
A saltar	To jump
A marchar	To march
A correr	To run
A galopar	To gallop
A caminar	To walk

Music - Grades PK-2 Tempo/Dynamics Review

Be creative and have fun! Any questions? Want to share?

Contact Mrs. Frison (HHGES/RHES) email - kfrison@kent.k12.md.us

Mr. Thai (GALES/RHES) email - cthais@kent.k12.md.us

Mrs. Frison's office hours are 8:45AM - 4:05PM Monday - Friday

Mr. Thai's office hours are 8:45AM - 4:05PM Monday - Friday

In the past we have studied form in music. We have learned that there are sections of music that can be arranged in a variety of patterns.

AB Form means there are two sections of music. They are different from each other.

ABA Form means there are three sections. The 1st and 3rd sections are the same, but the 2nd section is different.

Theme and Variations (A A1 A2 A3 etc.) is a form that has many sections. It begins with a main melody or tune, which is called the theme. In the other sections, the theme is changed or altered in an important way. A drawing representing Theme and Variation could start with one balloon. The next balloon could be a different color. The next balloon could have stripes. The next balloon could have polka dots. The next balloon could be smaller or larger.

Create drawings to represent the different forms below.

AB Form

--	--

ABA Form

--	--	--

Theme and Variation (A A1 A2 A3)

--	--	--	--

Ah! vous dirai-je, Maman <https://www.youtube.com/watch?v=QN4lIr3Pq9I>

Listen to 3 minutes of this music showing Theme and Variations. What familiar tune do you hear?

If you can't get Youtube, listen to Theme and Variations on America by Charles Ives.

PREK-5TH ART CHOICE BOARD

Choose one Art assignment from the choices below to complete each week (5/25, 6/1, 6/8).

Be creative and have fun! Please submit in Google Classroom or by email.

Contact Mrs. Boumiea (HHGES/GALES) email aboumiea@kent.k12.md.us

Mrs. Jetton (RHES/GALES) email tjetton@kent.k12.md.us

Questions for us? Our Office Hours are 8:45 - 4 PM everyday by email OR visit us on Zoom:

PreK-2nd Grade every Tuesday from 10-11 AM, 3rd-5th Grade every Thursday from 10-11 AM

Zoom links are posted in the Grade level Google Classrooms and through email requests.

Let's talk about Henri Matisse!

The artist, **Henri Matisse** (1869-1954) was known for making colorful works of art. He was a French artist who used a variety of materials in his work, including paint and charcoal, but he is most famous for 'drawing with scissors'. As Matisse became older, he began to work with brightly colored paper and would cut out shapes, animals, leaves, dancers and flowers and then arrange them.

See this film footage of Henri Matisse at work:

<https://www.youtube.com/watch?v=GN0okQg8Hyc>

One of Matisse's most famous works is called *The Snail*.

Does the spiral pattern of shapes remind you of anything?

He made this collage in 1953. It is made up of cutout paper shapes glued down. It is a square shape about 9.5 feet tall and wide. This is taller than most ceilings!

When you first look at it, it shows Matisse's interest in bright colors.

He used complementary colors

(colors across from each other on the color wheel). When an artist uses these colors together, (green next to red, and blue next to orange) the colors pop-out and attract attention.

Then if you look closely at the shapes, you can see he arranged them in a spiral like a snail shell. The lilac shape in the top left corner shows a snail shape too.

Listen to Henri's Scissors by Jeanette Winter:

<https://www.youtube.com/watch?v=RfvcqeH8fRA>

Now let's try Drawing with Scissors!

1. Gather your supplies: scissors, glue, a variety of paper, and a pencil (in case you want to draw first)
2. Cut out shapes from your paper. They can be any shapes you want; organic (curved shapes without names) or geometric (square, rectangle, triangle). Use your imagination!
3. When you have a pile, take a larger sheet of paper and arrange your shapes on top of it. Think about your composition and how the pieces interact with each other. Experiment with your shapes! Overlap to make new shapes.
4. Glue your shapes down.

Matisse would listen to music as he worked. To get your creative juices flowing listen to some music as you cut.

Share your collage with your art teacher!

Choose **one** of the following
Drawings to complete.

Be creative and make it your own idea!

Use the entire piece of paper
and include a background with details.
Start with pencil and then color your drawing
using a medium of your choice (crayons,
colored pencil, markers, etc.).

Refer back to the video posted in Google Classroom
about Art Supplies to get more unconventional ideas
for supplies.

-Create a Landscape

This could include a Farm, Fields, Trees or Flowers

-Create a Cityscape

This could include Buildings, Traffic or Busy Streets

-Create a Seascape

This could include an Ocean, Sea creatures, Boats

-Create a Waterscape

This could include a Pond, Creek, or River

Be sure to share your picture and which "scape"
you picked with a sibling or adult.

**Send a picture to your art teacher or visit us
on Zoom to explain your art!**

Sean Kenney is an artist that creates elaborate sculptures out of Legos.

Check out this video to learn more about his process:
https://www.youtube.com/watch?v=DJwkPKqSvx4&feature=emb_logo



To view his current exhibits, click here:
<https://seankenney.com/exhibits/>

Think like an Artist or Engineer!

Problem: Create a 3-D Structure-Must stand on its own
Imagine What theme or design do I want to focus on?

Brainstorm multiple ways to build your design.

Plan What material do I want to use (see below for ideas)?
What limitations does my material have?

Create Follow your plan and create something! Test it out to see if it will work how you were envisioning.

Improve Make changes to your design to improve it. Does it meet the requirements?

Ideas for Materials to use:

Legos
Megabloks
Magnet Tiles
Interlocking Blocks
Bristle Blocks
Wooden Blocks
Pattern Blocks
Cardboard
Foam Pieces
Popsicle Sticks
Game pieces (dominoes, cards, etc.)
Paper, straws, tape, paper clips
Marshmallows and Toothpicks

→Was your design successful?

→What was one challenge you had to work through?

→What was your inspiration?

SHARE your art and responses with others.
Don't forget to take a picture for your art teacher!



Let's make Maracas

A maraca is a musical instrument that you shake. These were first created by the native Indians of Puerto Rico.

To make your maraca you will need:
2 or 4 toilet paper rolls, heavy tape like duct tape, dry rice or beans, scissors, and a way to decorate the outside like markers or paint.

This video will show you how to make these super easy maracas:

https://www.youtube.com/watch?v=FVXGIGAKDzI&disable_polymer=truehttps://www.youtube.com/watch?v=FVXGIGAKDzI&disable_polymer=true

Play some music while you make your maraca. If you can, make one for yourself and one for a member of your family. Then, you can play music together.

After you create the maraca, think about how you will decorate your maraca.

Will you create a pattern, use text, symbols?

How will you decorate the one for someone else?

Will it be the same as yours or different?

Use markers or paint or stickers

Be creative with color, line and shape

Prepare to show off your maracas and talk about the designs. Can you shake along to a musical beat?

Watch this video and try to find the maracas and shake your maraca to the beat:

<https://www.youtube.com/watch?v=y0hcTSDFScg&feature=youtu.be>

Send a picture or video to your art teacher! :)

Quilling is an art form that involves the use of strips of paper that are rolled, shaped, and glued together to create decorative designs.

We will use these skills along with old magazines or any colorful paper to make a silly face or something else of your choice.

You will need: scissors, glue, any colorful paper, a pencil to roll the paper strips around, and a background heavy paper. You can cut a cereal box to make a square background.

Take a moment and watch this video:
<https://www.youtube.com/watch?v=W2BSnkXuxII>

I am cutting strips of paper from an old magazine and rolling it around my pencil then securing the roll with a dot of glue. Please watch my short video:
<https://youtu.be/PSqh15-zJaE>



Here is my finished quilling project.

My face is stylized and reminds me of masks found in different cultures. Sometimes the art we have seen before influences our artistic choices. Maybe you will be influenced by other artists!

Check out this modern Quilling Artist, Yulia Brodskaya:
<https://www.artvulia.co.uk/>

When your quilling project is complete, ask yourself these 3 questions:

1. Was I influenced by art from a different culture or current pop culture?
2. What does my art say about me and my culture?
3. How is my piece of art I made at home different than it would have been if we made it in school?

Write down your answers to the questions, then send them with a picture of your quilling to your art teacher.



Drawing a **boat** can make us think about summertime and relaxing outside. There are many different types of boats. You can draw from a picture or by looking at a real boat. You can draw a boat using your imagination. However you choose to draw a boat, think about how it is powered. Does it use wind to move like a sailboat or does it have an outboard motor or a motor inside the boat?

Try drawing a sloppy copy of the sailboat below. Add the water and sky. Add color or other details like people.



The second boat is a fishing boat with lots of details. How is it powered? Does it use wind to move the boat or a motor? Try drawing a sloppy copy of a fishing boat.

Do you see any boats when you take a walk outside? Have you ever seen a boat on a trailer? Have you ever seen a kayak?

Draw any kind of boat-Add details and color!
Be sure to send a picture of your final copy to your art teacher. Thank you!

Things to think about:
Why are some boats on trailers?
Why do some people have sailboats and some people have motor boats?
What would you do with a kayak that you can't do with a big sailboat?
What kind of boat did Captain Jack Sparrow have?



PreK – 5th PE/Health Choice Board

May 26 – June 12

Choose (1) PE activity and (1) Health activity per week from the choices below. Each activity can only be chosen once.
Be creative & have fun! Questions? Want to share a challenge? Contact your teacher:

Mr. Williams (HHGES): dbwilliams@kent.k12.md.us

Mr. Walters (RHES): wawalters@kent.k12.md.us

Mr. Pritzlaff (GALES): rpitzlaff@kent.k12.md.us

PHYSICAL EDUCATION

Yoga

Choose yoga poses from the cards below and hold each move for 10 seconds or choose one of the two YouTube videos below:

Pokémon Yoga!

<https://www.youtube.com/watch?v=tbCjkPisaes>

Trolls Yoga!

<https://www.youtube.com/watch?v=U9Q6FKF12Qs>



Cross-Legged



Cat



Tall Mountain



Tree 2



Plank



Chair



Cobra



Down Dog



Goddess

HEALTH

Shoe Tying



Listed below are 4 videos showing different shoe tying techniques.

Make it a goal for your child to be able to tie his or her own shoes by the end of the summer! If your child already knows how, then great!

Technique #1

<http://safeshare.tv/v/bhrf201K90w>

Technique #2

<https://safeshare.tv/x/ss56e32fad97f8d>

Technique #3

https://safeshare.tv/x/eN9LcG_4B74

Technique #4

<https://safeshare.tv/x/ss56e3302a0034f>

PreK – 5th PE/Health Choice Board

May 26 – June 12

PHYSICAL EDUCATION

Just Dance

Make up a dance to any of your favorite songs or visit YouTube, search “Just Dance Kids” and choose a song to dance.



HEALTH

Healthy vs. Unhealthy Choices

Look at the options below and decide if it is a healthy choice or an unhealthy choice. Discuss your choices with an adult.

Taking medicine that a doctor gave you	Washing your hands	Staying up late every night	Using the oven alone	Eating yogurt for a snack
Using a tissue to blow your nose	Riding your bike without a helmet	Going for a jog	Keeping your feelings bottled up inside.	Having ice cream sometimes as a treat
Using sunscreen	Getting enough sleep	Taking <u>medicine</u> a friend gave you	Eating fruits and Vegetables	Riding a bike with a helmet
Wearing a life jacket when in a boat	Putting a magnet in your mouth	Eating candy for breakfast every day	Cleaning your body only on Thursdays	Riding your bike with a helmet
Going to the doctor for a regular check-up	Playing with knives	Watching hours of TV everyday	Finding a way to stay active while doing something you enjoy.	Practicing yoga

PHYSICAL EDUCATION

See if you can complete all of these this week!



Do *3 Rounds*

- 15 burpees
- 50 jumping jacks
- 15 crunches

HEALTH





Family & Furry Four-legged Friends



Who or what do you enjoy spending time with...a family pet, a parent, a sibling,

PreK – 5th PE/Health Choice Board

May 26 – June 12

	<ul style="list-style-type: none">• Arm Stretch• Leg Stretch• Sprint up & down your sidewalk or around your house 10 times after each lap do 10 push ups	or a friend? Spend 15-20 minutes giving this special person or four-legged friend some love and attention. Snuggle, play, and enjoy connecting.
	<ul style="list-style-type: none">• Hop on left foot 10x's• Hop on right foot 10x's• 10 log rolls• 10 bear crawls	
	Roll up a sock and shoot it or throw it at a trash can, hamper.	
	Learn a dance from the 70s, 80s or 90s.	
<p>Try these links for your new dance moves: Here are some fun links to try:</p> <p>70s: Night Fever https://www.youtube.com/watch?v=ATQmb6UC63A</p> <p>80s: MC Hammer Dance https://www.youtube.com/watch?v=T_7Ln_NrP3s&feature=youtu.be</p> <p>90s: Cha Cha Slide https://www.youtube.com/watch?v=9JXHs5mM8b0</p>		
<u>PHYSICAL EDUCATION</u>		<u>HEALTH</u>
Card Fitness		Mindful Movement: These Feet Were Made for Walking

PreK – 5th PE/Health Choice Board

May 26 – June 12



Take a deck of cards, flip the top card. Complete exercises based on the suit & number on the card.

Face cards are worth 15.

	Spades-jumping jacks
	Clubs-squats
	Hearts-mountain climbers
	Diamonds-Your choice.

Do 10 cards worth.



Go for a walk around your neighborhood with your parent. Spend this time outside observing your surroundings. Notice the flowers, trees, rocks, sky, and other details. Play “I spy” as you walk to look around and notice his or her environment.

PHYSICAL EDUCATION

Thermometer Fitness 1.0

Directions: Perform the exercises indicated by each thermometer.



Side To Side Reach



Elbows To Knees



HEALTH



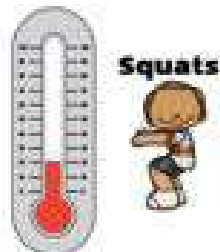
Plan out family meals for 3 days. Work together to have a mixture of fruits, veggies, and proteins.

PreK – 5th PE/Health Choice Board

May 26 – June 12



Windmills



Squats

PHYSICAL EDUCATION

FRACTION FITNESS

Complete each exercise the indicated number of times based on the fraction of each number given.

$\frac{1}{2}$ Of 50



Windmills

$\frac{1}{2}$ Of 20



Push-Ups

$\frac{1}{2}$ Of 40



Thigh Stretch
Work Longer

$\frac{1}{2}$ Of 40



Planks

HEALTH



Develop a list of healthy coping skills for every letter in the alphabet to use when you're stressed out or having a bad day.