

Buena Vista Elementary School

First Grade Syllabus

2015-2016

	August	September	October	November	December	January	February	March	April	May
Reading	Building Strong Reading Habits (4 weeks)	Building Strong Reading Habits Problem Solving Readers	Problem Solving Readers (4 weeks) Learning about the World Through Reading	Learning about the World Through Reading (6 weeks)	Getting to Know Characters (6 weeks)	Getting to Know Characters (6 weeks)	Reading through the Hard Parts	Reading Through the Hard Parts (6 weeks) Deepening Comprehension (5 weeks)	Deepening Comprehension Reading Across Genres (end of school)	Reading Across Genres (end of school)
Writing	Narrative Writing Launching Writing Workshop	Narrative Writing Launching Writing Workshop Small Moments (4 weeks)	Small Moments Procedural Writing How To Books (6 weeks)	Procedural Writing How To Books	Narrative Writing – Fictional Stories (6 weeks)	Narrative Writing – Fictional Stories	Informational Writing – Books that Teach (6 weeks)	Informational Writing – Books that Teach (6 weeks) Opinion Writing (5 weeks)	Opinion Writing (5 weeks) Writing like a Scientist	Writing like a Scientist
Math	Understanding Tens and Ones Making a Ten (2 weeks)	Using Data to Add and Subtract through 20 (3 weeks) Ordering and Comparing Lengths (1 week) Exploring Quantities to 99	Exploring Quantities to 99 Telling Time to the Hour (1 week) Developing Addition and Subtraction Strategies	Developing Addition and Subtraction Strategies Attributes of Shapes (1 week) Using Place Value (2 weeks)	Extending Strategies for Addition and Subtraction	Telling Time to the Half Hour (1 week) Adding Multiples of 10 (2 weeks) Composing and Drawing Shapes (2 weeks)	Composing and Drawing Shapes (2 weeks) Comparing #'s based on Place Value (2 weeks) Understanding Place Value to Add and Subtract (2 weeks)	Understanding Place Value to Add and Subtract (2 weeks) Applying Properties of Operations to Solve Problems (2 weeks) Measuring Lengths with non-standard Units	Measuring Lengths with non-standard Units (2 weeks) Finding Equal Shares of Shapes (1 week) Identifying Coins (1 week) Proficiency in Addition and Subtraction (2 weeks)	Proficiency in Addition and Subtraction (2 weeks)
Science	Exploring Light and Shadows	Exploring Lights and Shadows	Exploring Light and Shadows Earth's Natural Resources	Earth's Natural Resources	Earth's Natural Resources Plants and their Environment	Plants and their Environment	Plants and their Environment	Exploring Sun and Moon	Exploring Sun and Moon	Exploring Sun and Moon
Social Studies	Rules and Laws	Rules and Laws Careers within Community	Careers within Community	Careers within Community Families Around the World	Families Around the World	Principles and Leaders of American Democracy	Principles and Leaders of American Democracy Map Skills & Nat. Resources	Map Skills and Natural Resources	Making Economic Choices	Making Economic Choices

Resources:

ELA- Houghton Mifflin Harcourt Journeys, compass learning, tumble books, leveled library, and Brain Pop JR

Math: Houghton Mifflin Go Math, manipulatives, math trade books, Brain Pop JR, First in Math and Discovery Education

Science: MacMillan/ McGraw- Hill science books, FOSS science kits, Brain Pop JR, leveled Library, Roper Mountain Science Center, and Discovery Education

Social Studies: Houghton Mifflin Social Studies book, Brain Pop JR, Leveled Library, Discovery Education, Junior Achievement

Health: Health Book, Brain Pop Jr, Buddy Safe House, and Discovery Education

Procedures for Non-Instructional Routines

Student Records:

All biological parents have the right to see student records. Please contact the teacher to make an appointment. Student records are kept in permanent records.

Conferences will be held at the end of the first quarter and at any time the parents or teacher deem necessary. The dates on which Progress Reports and Report Cards will be sent home are as follows:

Progress Reports

November 23, 2015

February 18, 2016

April 29, 2016

Report Cards

October 29, 2015

January 22, 2016

March 24, 2016

June 6, 2016

Expectations for Student Behavior

Refer to student/parent handbook for school wide rules. Students are expected to follow the expectations posted in the classroom. The Greenville County Schools Discipline code will also be enforced.

The school handbook, as well as classroom expectations and procedures, are discussed and practiced during the beginning of school. These expectations and procedures are reviewed periodically throughout the year.

Buena Vista's school rules will be followed. The four basic rules are as follows:

- 1) Keep hands, feet, and other objects to yourself
- 2) Walk in the building
- 3) Move quietly in the hallways
- 4) Treat others with respect

Consequences for Violating Class and School Rules/Policies

Individual Plan: If classroom expectations are not met, problems will be handled on an individual basis.

A Color coded system will be used this year as follows:

GREEN: Ready to start the day (all students begin here each day)

YELLOW: Warning! Think about your actions.

ORANGE: Silent lunch and complete reflection sheet

RED: Silent lunch. Student will call parents and explain problem.

BLUE: Go to principal's office.

*Serious offenses (fighting, weapons, etc.) will go directly to blue card and principal's office.

Procedures and Routines:

Students report to car holding no sooner than 7:25 am and will remain there until 7:45. Breakfast is served from 7:20-7:45 am. Students are to read quietly while waiting for the school day to begin. No early dismissals after 2:00 pm, please.

* Attendance and lunch count will be taken daily.

* Indoor or outdoor recess will be given each day.

* No child will be allowed to go home a different way unless there is a note from the parent.

* Parents Communicator Blue Folder which will come home on Tuesdays and needs to be signed and returned by Wednesday.

* Children are taught the procedures for fire drills, earthquake drills, tornado drills, and other kinds of emergencies.

Homework Policy:

Homework may be assigned every day.

Students are expected to complete all homework.

Make- Up Work: Not applicable at this level

Assessment:

Student progress in grade one is reported for South Carolina first grade standards as follows:

Scale:

M: The student **consistently meets or exceeds** end-of-year expectations for the standard.

P: The student **shows expected growth/progress** in meeting this end-of-year standard.

B: The student is **beginning to progress** toward meeting this end-of-year standard.

N: The student **needs intensive support** at school and home to develop this end-of-year standard.

If left blank, this standard was not addressed during this reporting period.

Major Assessments: Math District Benchmark, writing rubrics

Minor Assessments: Fluency checklists, anecdotal notes, checklists, conference logs, spelling tests

Communication with Parents:

Communication with parents will be in the form of email, newsletters, phone calls, notes, web sites and conferences. All communication will be documented. At the end of the first nine weeks, conferences will be held in lieu of report cards. Conferences may be scheduled on an as-needed basis.

Some excellent resources to help your child succeed!

- [Helping Your Child Become a Reader](#)
- [Helping Your Child Learn Mathematics](#)
- [Helping Your Child Learn History](#)
- [Helping Your Child Learn Science](#)
- [Helping Your Child with Homework](#)
- [Helping Your Child Succeed in School](#)
- [Helping Your Child Become a Responsible Citizen](#)
- [Homework Tips for Parents](#)
- [SC State Department of Education](#)
- [Greenville County School District](#)
- [Super Kids Math Worksheet Creator](#)

Parent/Teacher Relationship

I believe that a good parent-teacher relationship is necessary for maximum school success. Throughout the year I will communicate with you through notes, telephone calls, weekly newsletters, my website, progress reports, and conferences. I encourage you to contact me if you have any questions or concerns at any time. You may call me at school **(355-2250)** and leave a message, schedule a conference, write me a note, or e-mail me (kvanhols@greenville.k12.sc.us).

Parent Notes

All notes must have the following information: the date, teacher name, student's first and last name, and a parent signature.

All absences require a note when the student returns, regardless of the excuse.

A student must be present for at least 3.25 hours of instructional time to receive credit for the day.

Weekly Folders

You will receive your child's weekly work and class newsletter in a Teacher/Parent Communicator Folder on Tuesdays. Please have your child return the folder, on Wednesdays.

Classroom Rules

The rules are posted in the classroom.
Each classroom will follow the school-wide code of conduct.

School Attendance

Your child's regular and prompt attendance at school is crucial to his/her success. Most of our learning activities are group oriented and involve interaction with classmates. Please view school as a priority, and see to it that your child attends every day, except in cases of illness or an emergency. Please try to schedule medical appointments after school hours or on student holidays.

Changes in Transportation

If you wish for your child's transportation to change for a particular day, **please send in a written note**. If no written note is received, your child will be sent home by his/her usual method of transportation.

Early Dismissals

Please send a note in the morning if you plan to pick your child up early. Check in at the office to sign your child out and the office staff will call for your child to meet you there. There will be no early dismissals after 2 p.m.

Lunch

Lunch money is collected in the cafeteria. It can be paid daily or weekly. Money may be deposited into your child's account. Please read the menu for daily lunch selections and price information. **Menus are subject to change.**

No "fast food" is allowed in the lunch room for students, teachers, staff, parents, or guests.

Outdoor Recess

The children will be having recess every day, unless there is inclement weather. We will try to be creative to provide a quality time for the children at recess. Please keep this in mind when helping your child select clothing for the day. Sandals and dress shoes may not be ideal on some of the climbing equipment and the slides.

Birthdays:

You may have lunch with your child on his/her birthday and read a story to the class. Please do not send in treats. The PTA will provide a monthly birthday celebration during your child's birth month. Parents are welcome to attend also.

Personal birthday party invitations may only be given out as long as each child in the class is invited.

Homework

Reading will be a daily homework assignment. There will also be daily homework assignments in math and word study, in addition to the 15 minutes of daily reading. Your child will come home with a weekly assignment sheet in their homework folder. Homework will usually be assigned Monday through Thursday. Homework will not be assigned on PTA nights.

Please send a backpack with your child every day. Your child's clothing should be clearly labeled with his/her name. I would appreciate your cooperation and encouragement in this effort.

Snack time: As posted on our daily schedule, the students are allowed to bring and eat one healthful snack. I will not provide snacks.

Water bottles: If your child brings a water bottle to school, please be sure that it has a sport style lid.

P.E. : On Wednesday, our class goes to P.E. for Related Arts. Coach Yerrick has asked that the students wear tennis shoes that day to keep the students safe.

News: I will send home a weekly newsletter to those who do not have access to the internet. I will also have the newsletter posted on Monday morning of each week on our class website on the news page. Please check the website as least once a week.

Thanks for your support as we go through the year!

Please refer to the Student/Parent Handbook/Calendar for additional information on curriculum, instruction, school policies and regulations.