Eureka Math

1st Grade
Module 1
Lesson 3

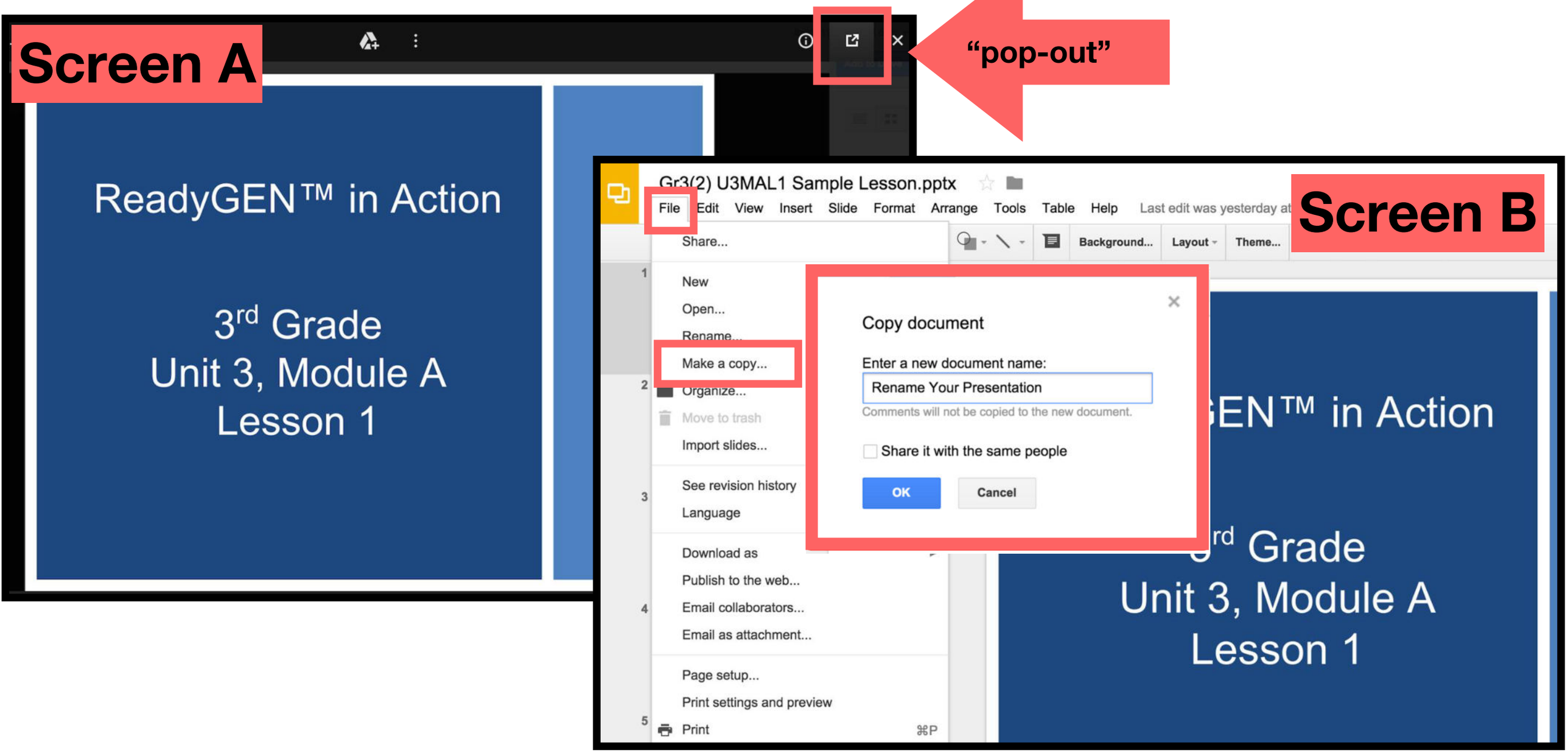
At the request of elementary teachers, a team of Bethel & Sumner educators met as a committee to create Eureka slideshow presentations. These presentations are not meant as a script, nor are they required to be used. Please customize as needed. Thank you to the many educators who contributed to this project!

Directions for customizing presentations are available on the next slide.

Customize this Slideshow

Reflecting your Teaching Style and Learning Needs of Your Students

- ➢ When the Google Slides presentation is opened, it will look like Screen A.
- ➢ Click on the “pop-out” button in the upper right hand corner to change the view.
- ➢ The view now looks like Screen B.
- ➢ Within Google Slides (not Chrome), choose FILE.
- ➢ Choose MAKE A COPY and rename your presentation.
- ➢ Google Slides will open your renamed presentation.
- ➢ It is now editable & housed in MY DRIVE.

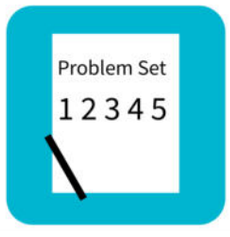


Icons

Read, Draw, Write

Learning Target

Personal White Board



Problem Set

Manipulatives Needed

Fluency

Think Pair Share

Whole Class

Individual

Partner

Small Group

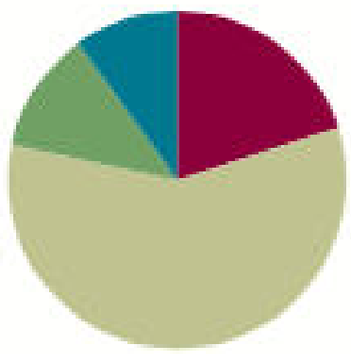
Small Group Time

Lesson 3

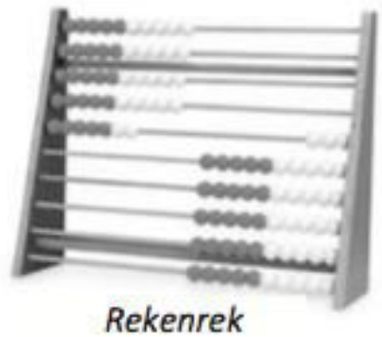
Objective: See and describe numbers of objects using *1 more* within 5-group configurations.

Suggested Lesson Structure

Fluency Practice	(12 minutes)
Application Problem	(7 minutes)
Concept Development	(35 minutes)
Student Debrief	(6 minutes)
Total Time	**(60 minutes)**



Materials Needed



Rekenrek

Teacher

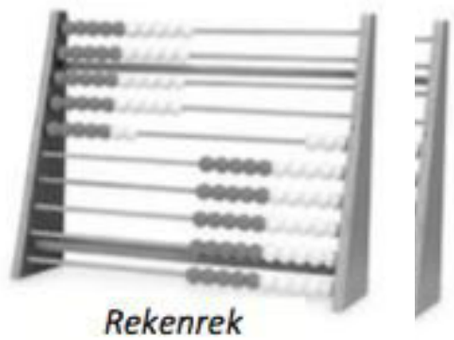
- Rekenrek
- 1 set of 5-group cards
- Sentence frame 1 more (template 1)

Student

- 5-group mat (Template 2), bag with 9 linking cubes of the same color, 1 linking cube of another color, personal white board, 1 more game cards (Template 3)

When objects are in 5-groups, I can see and describe numbers of objects using 1-more.

Rekenrek Counting Within 10



Rekenrek

Count along as I move the beads. We will be counting forward and backward.

Happy Counting by Ones Within 10

Let's play Happy Counting! We're going to count by ones.

When I hold my hand like this (point thumb and motion up), I want you to count **up**.

If I put my hand like this (point thumb and motion down), I want you to count **down**.

If I do this (thumb to the side) that means **stop**, but try hard to remember the last number you said.

5-Group Flash

I’m going to flash a 5-group card for a few seconds.

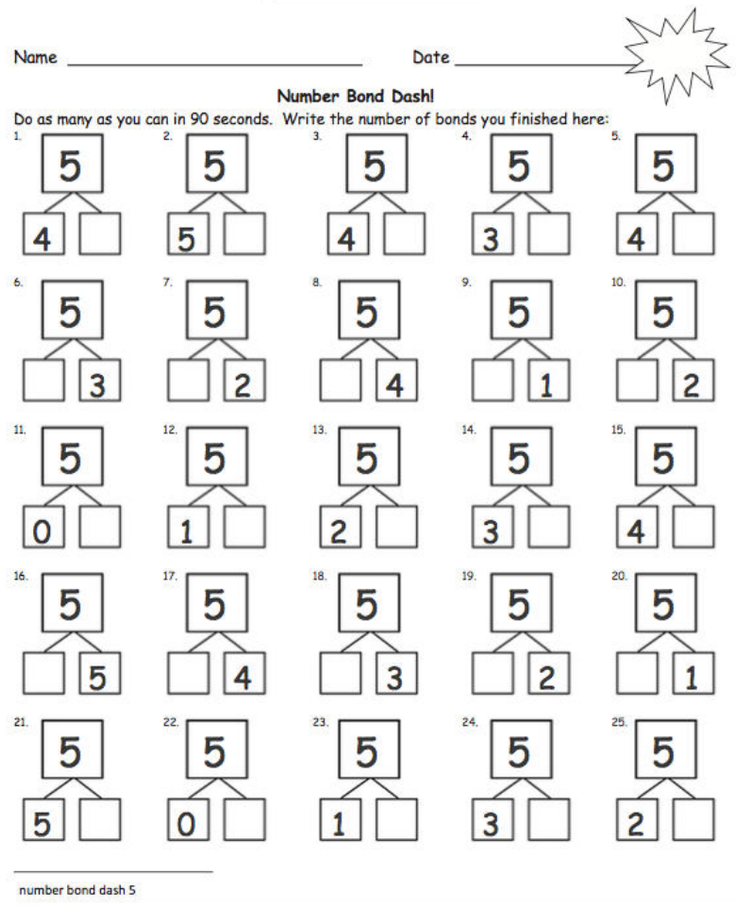
Wait for the signal and then say the number.

Ready?

Number Bond Dash

Let’s do a Number Bond Dash!

Take a second to remember the score you got on yesterday’s Number Bond Dash so you can try to do even better today.


Name _____ Date _____

Number Bond Dash!

Do as many as you can in 90 seconds. Write the number of bonds you finished here:

1. 5 / 4 □
2. 5 / 5 □
3. 5 / 4 □
4. 5 / 3 □
5. 5 / 4 □
6. 5 / 3 □
7. 5 / 2 □
8. 5 / 4 □
9. 5 / 1 □
10. 5 / 2 □
11. 5 / 0 □
12. 5 / 1 □
13. 5 / 2 □
14. 5 / 3 □
15. 5 / 4 □
16. 5 / 5 □
17. 5 / 4 □
18. 5 / 3 □
19. 5 / 2 □
20. 5 / 1 □
21. 5 / 5 □
22. 5 / 0 □
23. 5 / 1 □
24. 5 / 3 □
25. 5 / 2 □

number bond dash 5

Application Problem

RDW

Alex had 9 marbles in his hand. He hid his hands behind his back and put some in one hand and some in the other.

How many marbles might be in each hand?

Use pictures or numbers to draw a number bond to show your idea.

Concept Development

Show me 5 fingers the Math Way.

Concept Development

Show me 4 fingers inside your 5.

Concept Development

Show me your 5.

Concept Development

Show me your 4.

Concept Development

How much does 4 need to make 5?

Concept Development

Yes, 1!

Concept Development

How much does 4 need to make 5?

Concept Development

Now show me 7 fingers the Math Way.

Concept Development

Show me 6.

Concept Development

Show me 7.

Concept Development

Show me 6.

Concept Development

How much does 6 need to make 7?

Concept Development

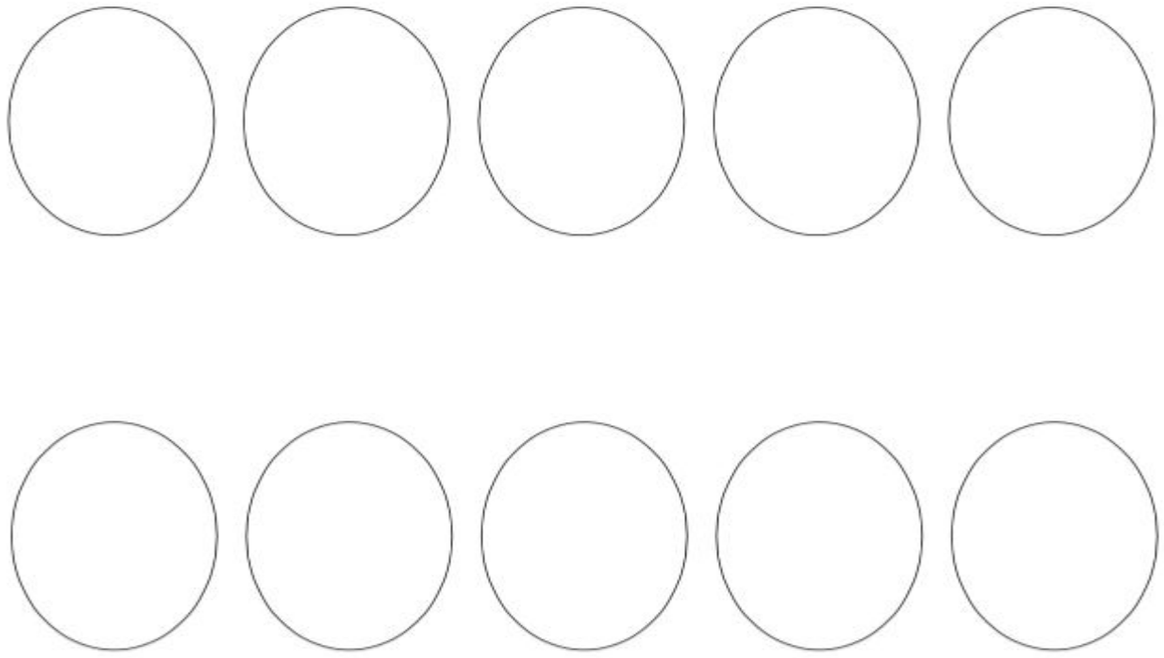
Yes, 1!

Concept Development

Now you need your cubes and your 5-group mat.

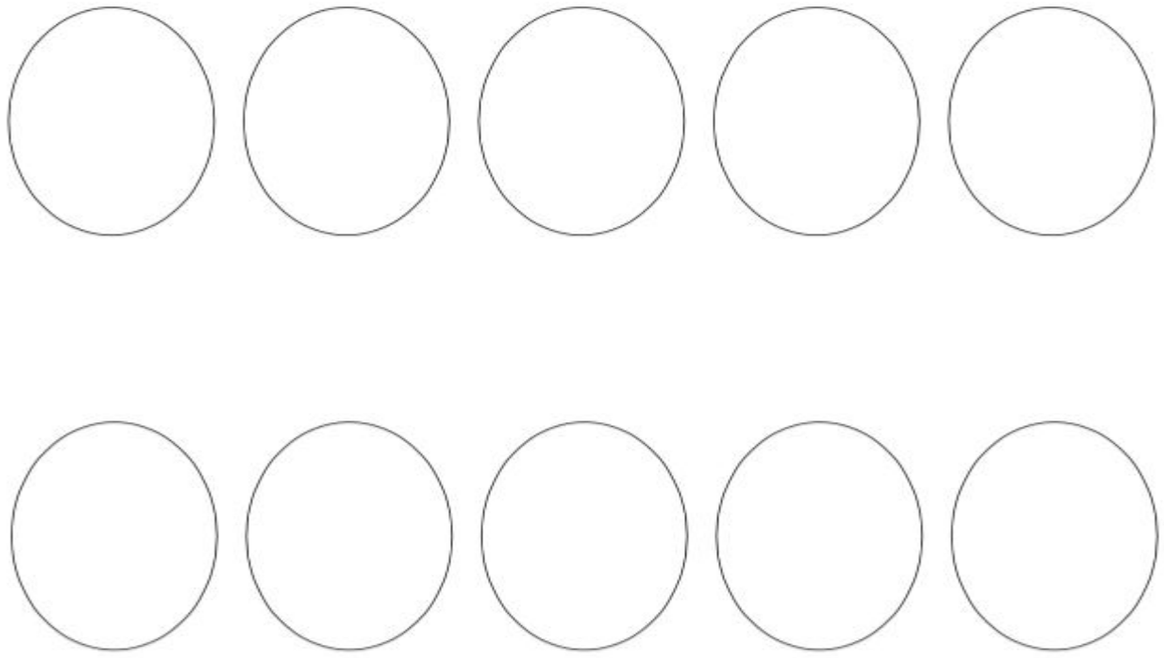
Concept Development

Put 5 cubes that are the same color onto your 5-  group mat.



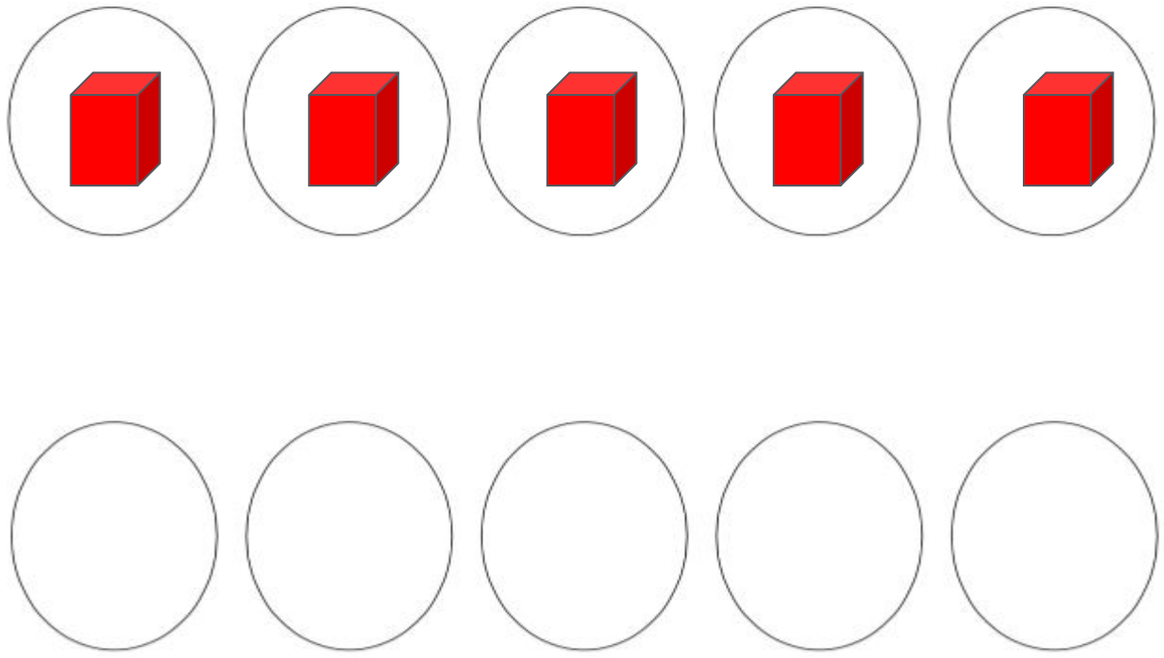
Concept Development

Put 5 cubes that are the same color onto your 5-  group mat.



Concept Development

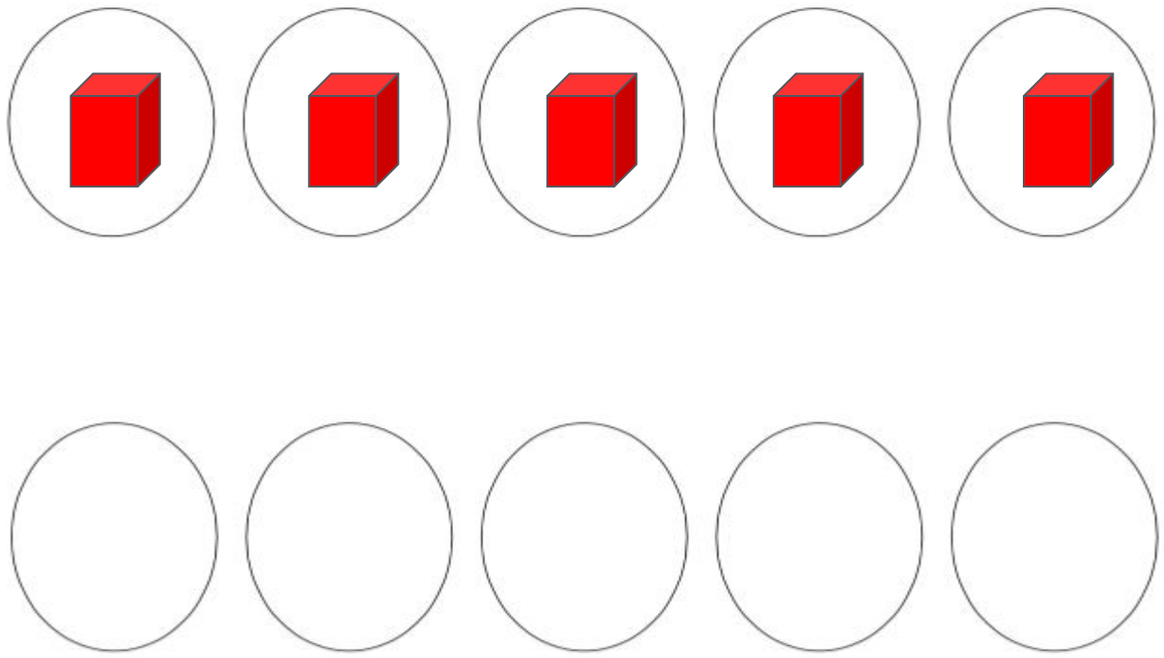
Put 5 cubes that are the same color onto your 5-  group mat.



Concept Development

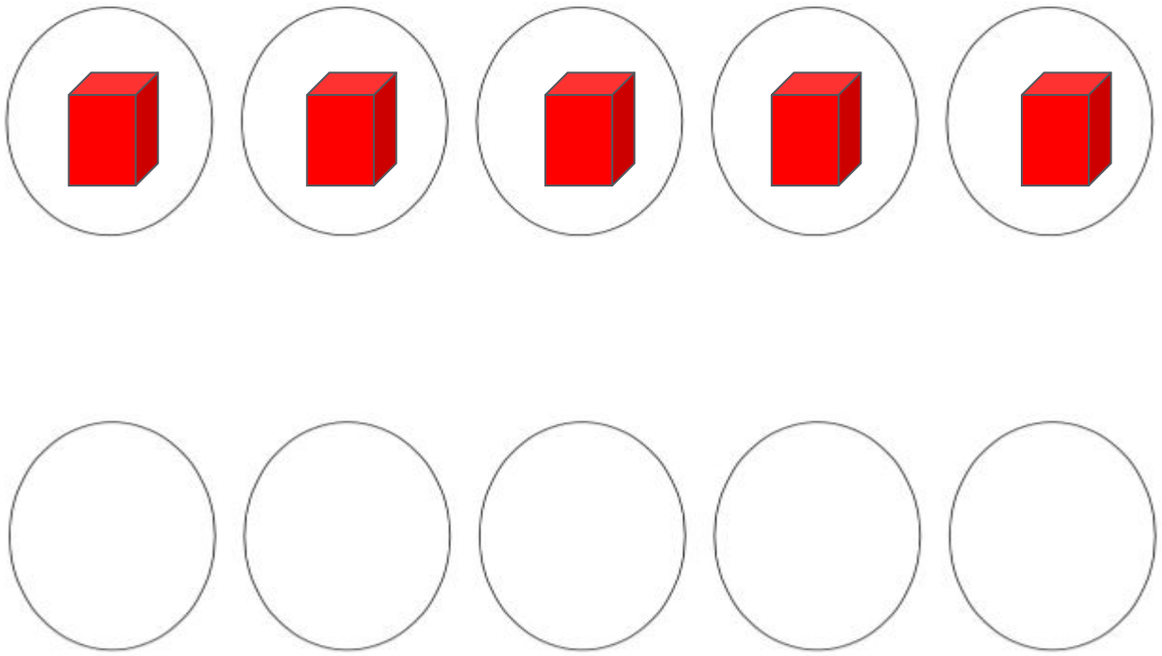
Put 5 cubes that are the same color onto your 5-group mat.

How many cubes do you have?



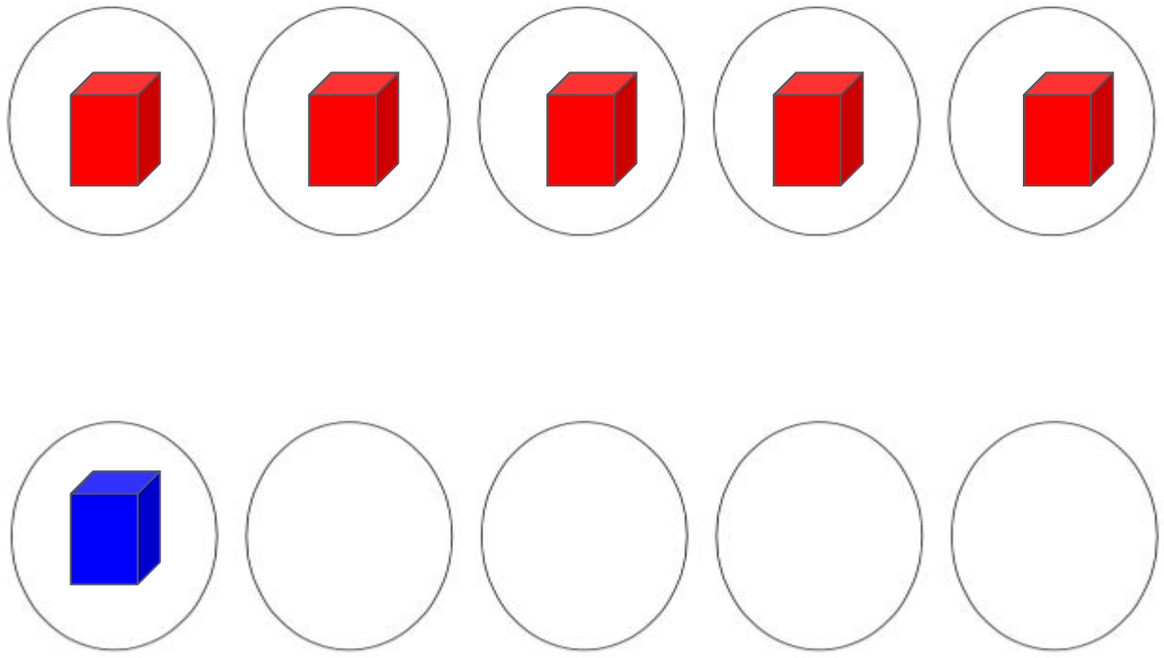
Concept Development

Use a different color cube and put 1 more on your mat.

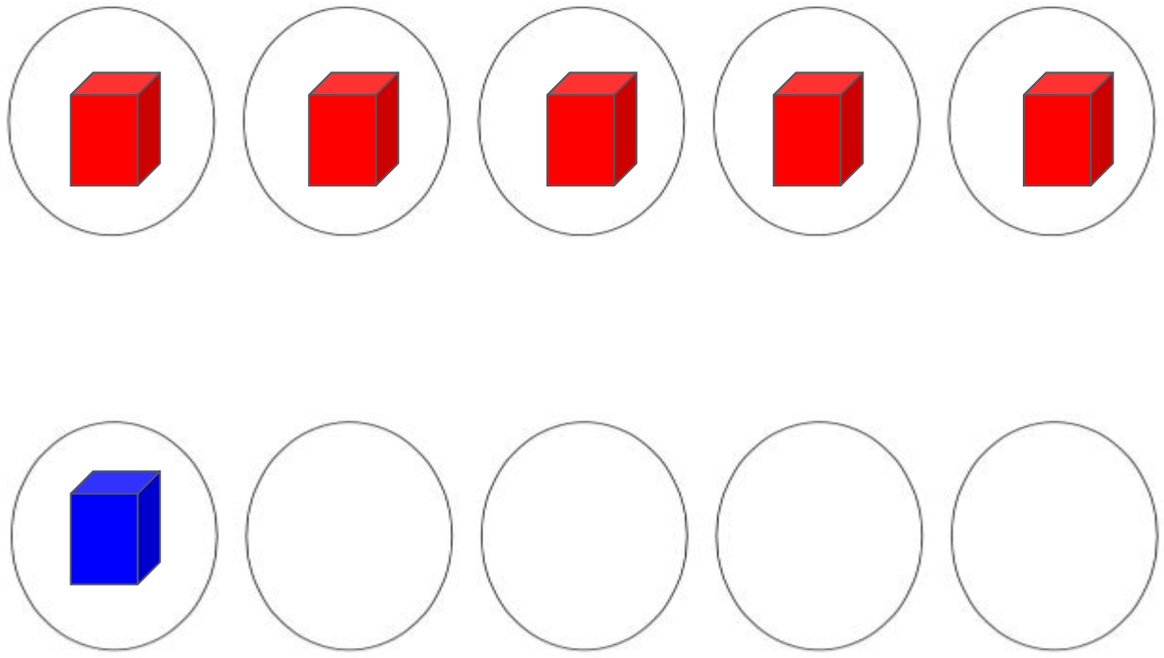


Concept Development

Now, how many do you have?

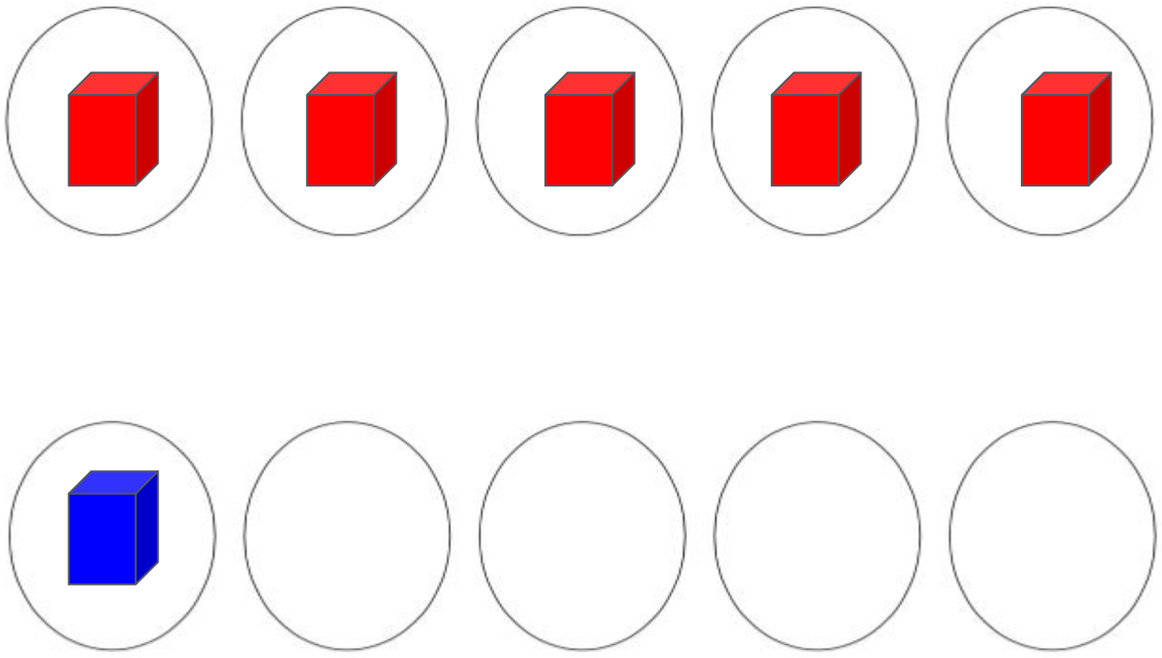


Concept Development



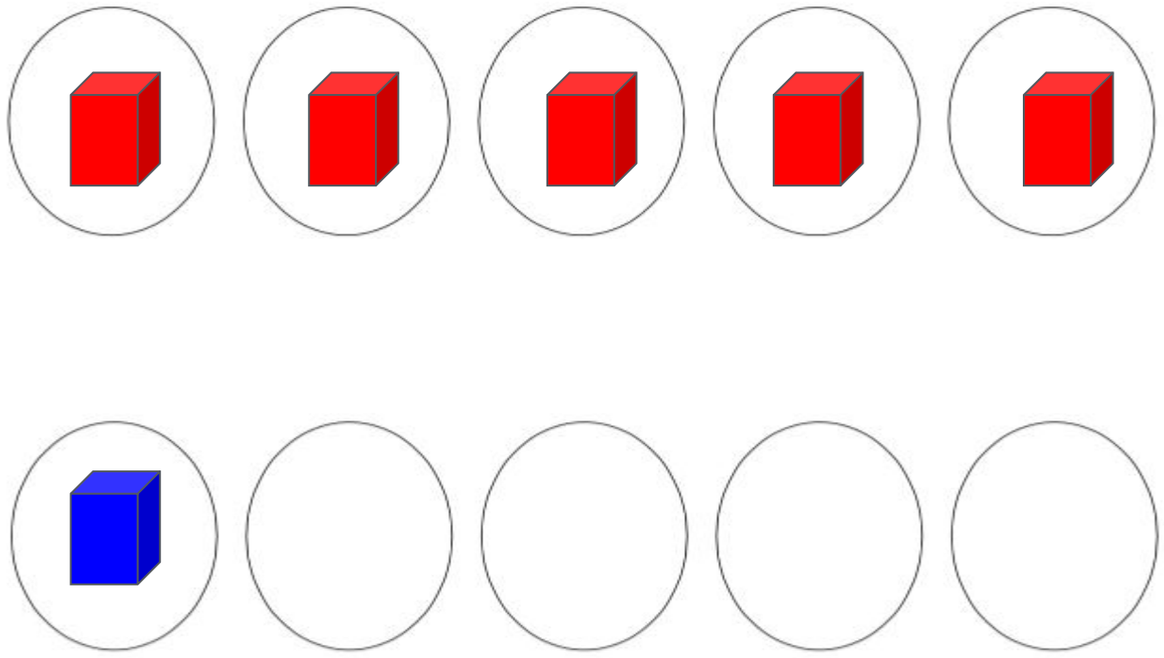
Concept Development

Yes, 6!



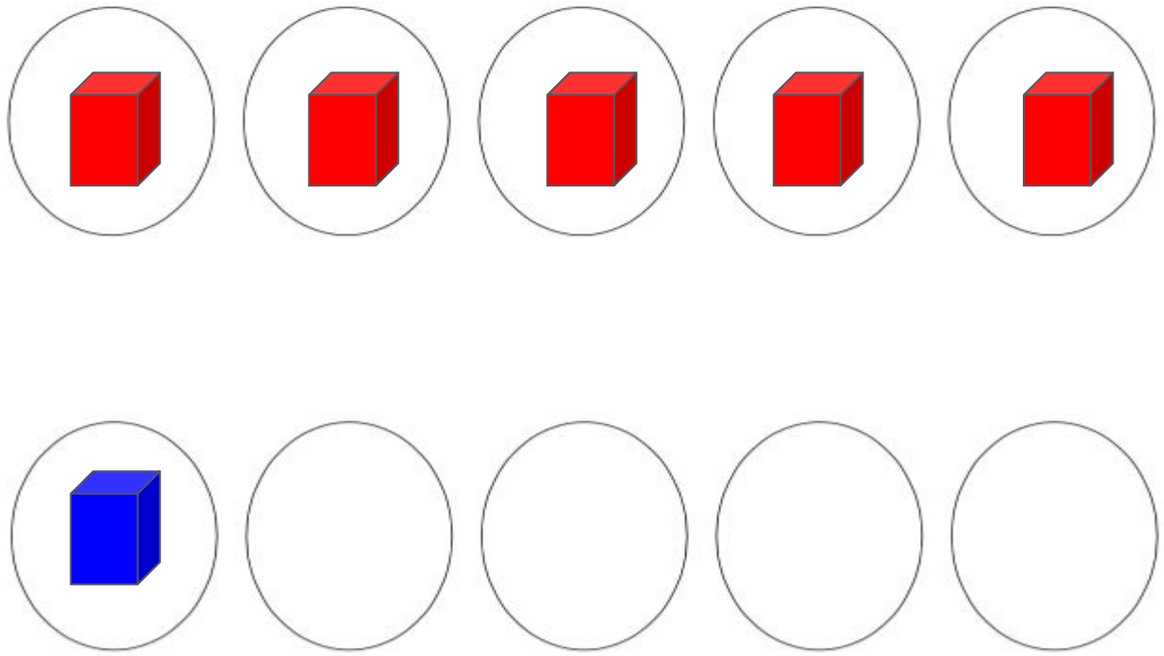
Concept Development

How did you know that so quickly?



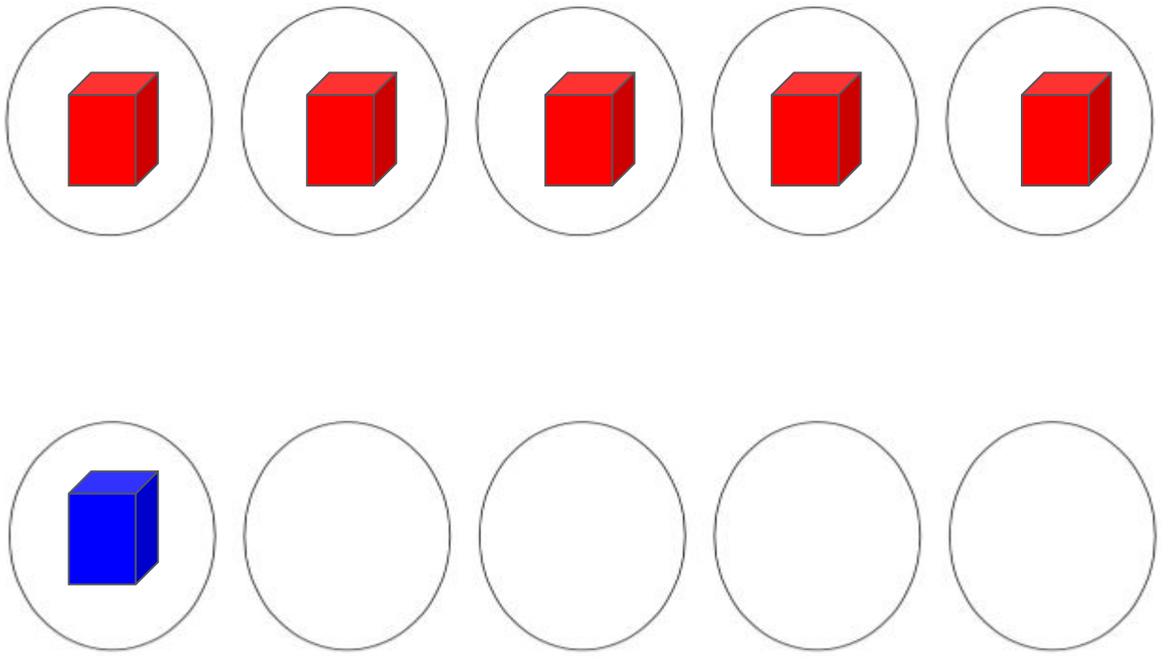
Concept Development

What is 1 more than 5?



Concept Development

Yes, 6.



Concept Development

Let’s say that in a full sentence.

1 more than __ is ___.

Concept Development

Let’s say that in a full sentence.

1 more than 5 is 6.

Concept Development

Let’s try saying this in a different way.

What was the first part we saw? .

Concept Development

Let’s try saying this in a different way.

What was the first part we saw? .

Yes, 5.

Concept Development

Let’s try saying this in a different way.

What was the first part we saw? .

Yes, 5.

How many more did 5 need to make 6?

Concept Development

Let’s try saying this in a different way.

What was the first part we saw? .

Yes, 5.

How many more did 5 need to make 6?

Yes, 1.

Concept Development

So we can say

6 is 1 more than __.

Concept Development

So we can say

6 is 1 more than 5.

Concept Development

Help me write the components of the number sentence.

What did we start with?

Concept Development

Help me write the components of the number sentence.

Concept Development

What did we start with?

5

Concept Development

How many cubes did we add?

5 + 1

Concept Development

How many cubes do we have altogether?

5 + 1 = 6

Concept Development

Let’s read our number sentence.

5 + 1 = 6

Concept Development

Now, you'll get to work with a partner to play the 1 More game!

The goal is to match a dot card with the card that has 1 more. Here are the directions:

Concept Development

Now, you'll get to work with a partner to play the 1 More game!

The goal is to match a dot card with the card that has 1 more.

Concept Development

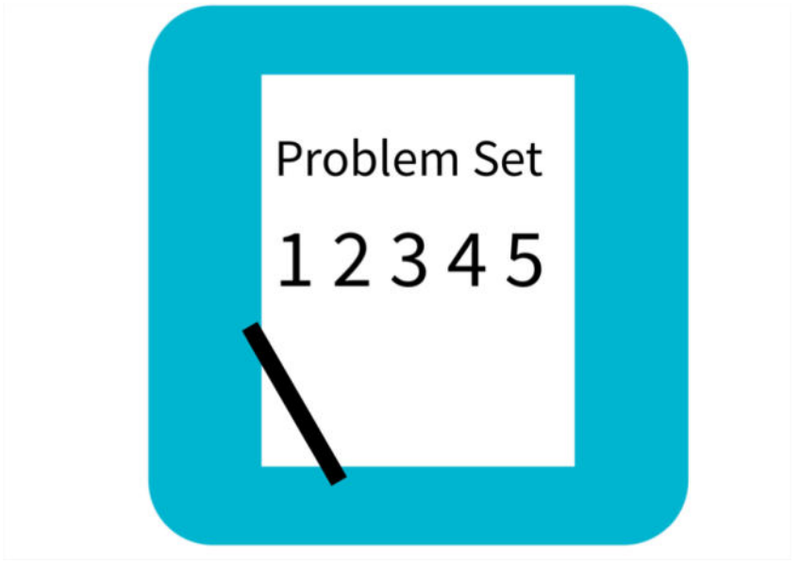
1. Put all of your cards face down, with dot cards on one side and sentence cards on the other.

2. Flip over a dot card then flip over a sentence card.

3. Keep the pair if the sentence card is one more than the dot card.

4. Turn both cards back over if they do not match.

5. When you and your partner have made all the pairs, write a number sentence for each pair.



Problem Set

Name _____ Date _____

Draw one more in the 5-group. In the box, write the numbers to describe the new picture.

1. 

1 more than 7 is _____.

7 + 1 = _____

2. 

1 more than 9 is _____.

9 + 1 = _____

3. 

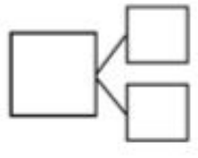
1 more than 6 is _____.

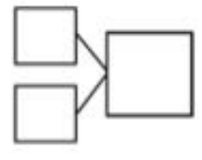
6 + 1 = _____

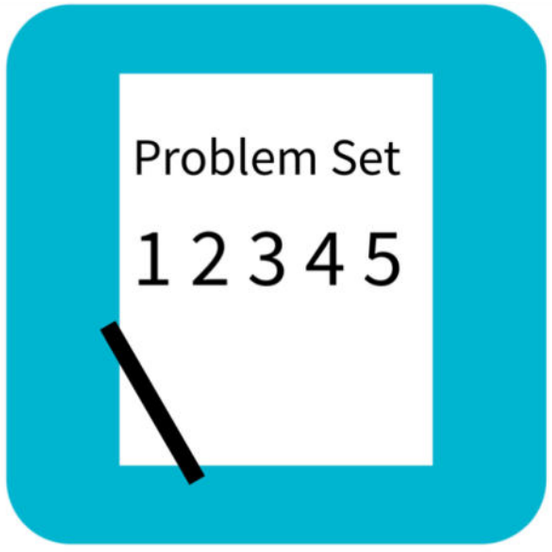
4. 

1 more than 5 is _____.

5 + 1 = _____







Problem Set

5.

1 more than 8 is _____.

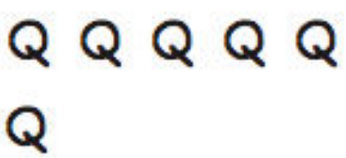
8 + 1 = _____

6.

_____ is 1 more than 7.

_____ = 7 + 1

7.



_____ is 1 more than 6.

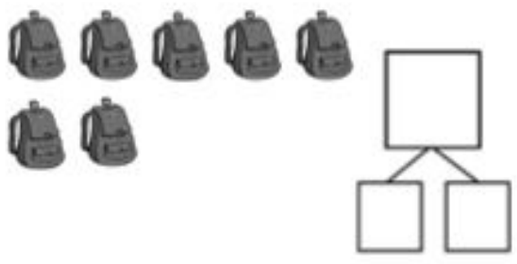
_____ = 6 + 1

8.

_____ is 1 more than 5.

_____ = 5 + 1

9. Imagine adding 1 more backpack to the picture. Then, write the numbers to match how many backpacks there will be.



1 more than 7 is _____.

_____ + 1 = _____

Debrief

Quickly check you work by sharing and comparing with a partner.

Debrief

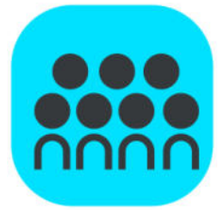
Class Discussion

- What is the same and different about Problem 4 and Problem 8?
- 🤔 Look at Problems 8, 7, 6, and 5. What do you notice about how these are changing?

Debrief

- If we had to find 2 more, how would today's lesson help us?
- What did you notice about the number sentences in Problems 5 and 6?
- Using what you learned today, what is 1 more than 13? How do you know?

Debrief



Turn to your partner and share what you learned in today's lesson.

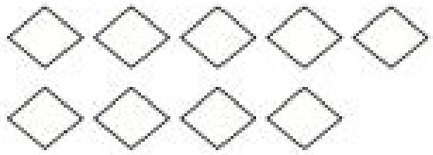
What did you get really good at today?

Exit Ticket

Name _____ Date _____

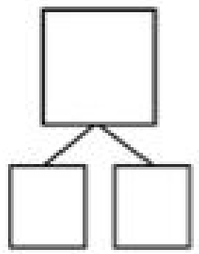
How many objects do you see? Draw one more. How many objects are there now?

1.



_____ is 1 more than 9.

9 + 1 = _____



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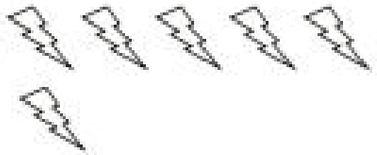

1 more than 6 is _____.

_____ + 1 = _____