

DAILY HOWL

Plants don't move around, so why do they need energy? (in SENTENCES; give examples, explain terms, sketches with labels if appropriate) Explain so a 5th grader would understand.

IN CLASS

- * reviewed how to locate info for today's DH; assisted with student ?'s
- * discussed blanks from Friday's DH; what to do if def NOT in glossary; where to locate info; how to put it into 5th grade level language
- * REVIEWED various processes (EX: diffusion (food color demo); osmosis (smelly balloon demo); photosynthesis; cellular respiration; anaerobic respiration...)
- * continued small group cell project presentations (except ran out of time MOD 8 bc of discussion)

GROUP A: PINK sheet to complete while working through Analyzing Cells lesson on FUSION

Students may WRITE ON the pink sheet AND will need to attach a sheet for additional answers that don't fit on the pink sheet! Put your HEADING on any additional papers!

GROUP B: p. 80 in Fusion book; READ and ANSWER (in sentences) the Les 5 & Les 6 EQ's
p. 81-86 #1, 7, 10, 11, 13, 20, 21

** We will swap groups WEDNESDAY....preparing for written assessment!

MOD 8 Group A did NOT have time with computers due to the length of discussion needed for completing DH table - students will need to sign up for homeroom help

** ALL Fusion book work should be completed by the end of class on WEDNESDAY! OR finish as HOMEWORK!

*** Miss M will be out of school tomorrow! REMINDER of student responsibilities and behavioral expectations when a substitute is here!

HOMEWORK/REMINDERS:

- ** FUSION pages through: p. 76 #18-25 AND p. 77 #1-5, 8 & 9....and new pages for Grp B students
- ** RE-read Lessons 5 & 6 - WRITE ?'s you may have in the NOTES pages for each of the lessons
- ** Create your Les 5/6 study guide sheet (explained in class; format on board in class for several days)
- ** We will be going back through key cell information! Many/most students have not yet demonstrated mastery! Digital work and other in class reviews in the coming days!
- ** Re-Read cell content....AND lessons 5 & 6 (assessment coming for cell review AND Les 5 & 6)

* HELP SESSIONS: ask Miss M for a pass; reserve your help spot!

Homeroom (Days 2-6) MOD 6 (Days 2 & 5) MAY ask to come in at lunch (about 10-15 min to work)

NEXT AFTER SCHOOL SESSION: *Students must have a signed note from parent/guardian.

* My child (Provide first and last name) may stay after school with Miss McCallus on

Monday 1/29/18

* They will be (CHOOSE: picked up by _____ OR permitted to walk home)

* I am granting permission to stay after and understand that the session is finished at 3:45