

**\*\* Lesson 5 work (assigned Fri 12/8)**

READ p. 50-51; complete #1-3

READ p. 52-54; complete CLOSE reading work; Central Ideas for paragraphs; use bookmark with symbols from when Mrs. Swade was here to add annotations/thoughts; any vocab words that you box should be defined/described etc on the "notes" pages; any ?'s for Miss M should be included on the "notes" pages

**\*\* Additional Lesson 5 work (assigned Mon 12/11)**

p. 52-54 #6, 7, 9

p. 55 - READ it...

THEN write the "central idea" for the 2 paragraphs;

THEN complete # 10 & 11

**\*\* Close Reading pgs. 56-59 (assigned Wed 12/13)**

1. READ it!

2. Identify the central idea for EACH paragraph (HINT: headings may be helpful)

3. AT LEAST 2 annotations per page (from the Bookmark)

MUST include any vocab words - vocab does NOT "count" as one of the 2!

REMINDER: vocab terms, definition/desc/ex/sketch - on the NOTES pages!

? 's for Miss M on the NOTES pages!

4. #12-18 (if you did your close reading well, these should be easy! If you struggle - notice the key info that you missed when reading!

**\*\* (assigned Thurs 12/14) p. 60 - all; p. 61 #3 (compare AND contrast), 4, 6, 7, 9**

**\* Read and complete p. 66-67 (#1-3) (assigned Fri 12/15 - day with the Substitute)**

\* Rd. p. 68-74....use your own note taking strategies! You may use "close reading" or another format of your choosing

\* Complete #5-10 & 12-14

\* put a BOX around any vocab (this is any word that you do not know!) THEN define, describe, give example, sketch...etc on the NOTES pages for the lesson

\* do as much as you can....then write your question(s) for me on the notes pages in that lesson

\*\*\* BRAINSTORM for project (orange sheet with ideas!)

**\*\*\* (Assigned Tues 12/19)**

Fusion assignment READ p. 75....on a SEPARATE paper - write KEY notes from the reading AND answer #15 - also on the separate paper!

**\*\*\* WED 12/20 - - MODS 7 & 8 (Mod 3 had SCROOGE movie)**

Bill Nye Video from YOUTUBE "Cells"

List 3 things you learned:

1. one of the metaphors/similes he used....explain it

2. something new you learned....explain!

3. another something new you learned.....explain!

**EXPLAIN** - do NOT say, "I learned about different cells." ....You must go on to explain WHAT those dif't cells are...examples....what you learned about the different cells....

**\*\*\* FRI 1/5/18 - PRACTICE & feedback w/ peers.....**

**\*\*\* MON 1/8/18 - present for Miss M!.....PREP for Lesson 5 & 6 written assessment**