



School District Long Range Plan Process School Board Plan 2016-2019

Goal Statements and supporting strategic action statements

Goal 1 K-12 Aligned Curriculum and Enrichment Programs

Ensure engaging and academically challenging, relevant and interdisciplinary learning experiences for each and every student. Strategically continue developing and refining the Professional Learning Communities process with school staff to achieve high levels of student learning and understanding.

1.1 Engaging and challenging classroom instruction

- Continue TPEP (Teacher Principal Evaluation Project) to providing engaging and rigorous classroom experiences.
 - Develop and enrich TPEP support systems for all classroom instructional staff
- Develop a process for a guaranteed and viable curriculum in all content areas
 - Utilize common core standards/Next Gen science standards
 - Develop common formative assessments
 - State assessments: The high school principal communicates with all parents twice prior to testing dates to state the importance of the testing data and the school's responsibility to meet the 95% participation rate.
 - Develop and implement a K-12 PBIS (Positive Behavior Interventions and Support) system to support student learning
 - Seek out and implement opportunities for engaging hands-on learning; apply learning to real-world projects/issues
- Interdisciplinary study and experiential opportunities to stimulate creativity and support personal passion
 - Continue to support and expand upon opportunities for students to participate in meaningful work based learning at the high school level.
 - Develop, evaluate, implement and sustain hands-on, real world interdisciplinary learning experiences
 - PEI (Pacific Education Institution)
 - Outdoor learning; Cispus, Waskowitz,
 - Work study, internships with business at high school level (CERHS, SW)
 - Explore feasibility and possibilities for a CERSD Makerspace; innovative learning
 - Explore and field test Friday afternoon enrichments at elementary; (Drive by Daniel Pink – "FedEx Days")

1.2 Maintain and further develop the Professional Learning Community process to drive school improvement and student learning

- PLC work in each building will drive the work of improvement

1.3 Effective use of meaningful assessment data to monitor and adjust instruction

- MAP (measurement of academic progress) is the district wide standard assessment tool K-10
- MAP assessment tool is used to identify timely and engaging interventions to close the student achievement gap
 - Provide continued training for staff in the effective use of MAPS assessment tool(s)
- Continue development/focus on RTI to support students (Response to Intervention)

1.4 Integration of arts to support student creativity and personal passion

- Increase exploratory time in grade 6
 - Band, music, PE, Art, technology
 - Integrate arts with ELA and other content areas
 - Explore the feasibility and options for providing directed K-8 arts instruction
 - Theater performance opportunities
 - Sustain Missoula Theater (MCT) twice annually at the elementary and/or middle school
 - Explore Theater Residency opportunities for middle level grades
 - Explore independent study with local community theater groups for grades 9-12
 - Explore infusing theater and dance opportunities within Crash/Gear Programs
- 1.5 Skillful and intentional integration of technology to support all areas of teaching and learning
- System of technology proficiency standards for staff in the use of technology for instruction
 - K-12 scope and sequence for student instruction in the use of technology; including cyber safety and ethical use of technology and media
 - Instruction and experiences that prepare students for learning and work following high school
 - Microsoft Solutions used K-12 to support college and workplace readiness
 - Systemized staff professional development in the use of current and evolving technology
 - Explore/consider specialized educational staff designated to train and mentor classroom teachers
 - Explore Open Educational Resources to support teaching and learning
 - Provide staff time for training and curriculum development
- 1.6 Support the social and emotional needs of students needed for learning and development of the whole child
- Provide and sustain mental health services to students identified as most needy
 - Encourage student involvement in school curricular and extracurricular activities
 - Explore “WHY TRY” implementation at the secondary school level (CERHS, SW)
 - Explore the value and advisability of programs such as “Sound Discipline”, PBIS or other programs that are a best fit for the CERSD system.

Goal 2 Communication and Collaboration

Develop an efficient means of communicating and collaborating with parents and community enlisting their support for assuring overall student success for all students.

- 2.1 Maintain an up-to-date district website
- Migrate district website to a different, more user-friendly hosting site
 - Staff assigned to manage/monitor website
 - Professional development for school staff to effectively use the website
 - Develop procedures for updating and keeping site current
- 2.2 Communicate successes and school information to parents and community
- Market the school district and its programs and student successes
 - Connect with multimedia outlets to communicate with community; INTV, Tribune, Daily Record
 - Broadcast webcasts on district website
 - Advertise successes and school programs via current (monthly) posters at local businesses
 - District level newsletter three times per year to all box holders in community
 - Develop a detailed course catalog of classes; post to website
 - “Good News” post cards to all students grades K-12 at least one time per school year
- 2.3 Identify opportunities to utilize the talents of parents, community and businesses to enhance school programs and enrichment programs

- Explore need for a community engagement staff to identify and recruit community and business contacts that support goals 1.1, 1.4 and 1.6.
- Engage and coordinate with the Cle Elum-Roslyn Ed Foundation on projects and activities that may need community partners and/or financial support.
- Pursue 21st Century Community Grant to support Community Builders and after school programs if grant opportunity exists
- Continue to support, sustain and grow the DOGS program at ES and MS – (Dads of Great Students)

Goal 3 Auxiliary Resources

Align district wide operational plans, facilities and resources to support the district goals and action items while maintaining a stable and sound fiscal position.

- 3.1 Provide for and maintain excellent and functional facilities for students and staff
 - Music facility for MS/HS program – design 2015-16
 - Music facility for MS/HS program – bid and construction 2016-17; open fall 2017
 - Explore options for transportation maintenance/grounds maintenance facility
 - Continue work on prioritizing and completing work on existing capital projects list 2015-2018
 - Develop a school furniture and equipment replacement schedule
- 3.2 Provide the most up-to-date technology equipment and services to serve the needs of students, staff and district operations
 - Completion and board approval of the technology plan before any additional roll-out of new technology system initiatives/implementations
 - Define what 1:1 computing means for CERSD (establish in tech plan)
 - Establish standard platforms for staff and student instructional and operations computing
 - Establish a standard of service for all technology within the school district (computing speed, network capacity, maintenance, refresh cycle, professional development)
 - Develop a governance plan for using technology devices ahead of planning for 1:1 implementation
 - Assure continued compliance with state and federal regulations related to technology use, storage, and safety
 - Consider and plan for a technology levy to sustain the use of technology and the technology plan over the long term
- 3.3 Review school auxiliary operations for opportunities to enhance products and services provided
 - Review, update and test school security systems and protocols
 - Train staff in safety and security procedures
 - Develop a process to support food services personnel in enhancing and marketing a higher level of service plan.
 - Work towards additional scratch cooking
 - Expand ala carte offerings
 - Provide for upgraded and inviting eating and common spaces
 - Provide additional building maintenance support as facilities are upgraded and expand
- 3.4 Align district budgeting and resources to support the district long range plan
 - Plan for and prioritize long range plan expenses
 - Identify a school board approved budget or allocation for long range plan initiatives
 - Look for options that address the long range plan in the most cost effective way
 - Consider community partnerships and/or grant resources to accomplish goals ahead of decisions that create an unsustainable bow wave effect on district finances
 - Make adjustments to the long range plan and related expenses so as to maintain a strong and stable school district financial position.

