

Teacher: Jones

Course: **World
Civilization**

Period(s): 5th block

Week of: 9/3/2013

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Strategies What the teacher will do to ensure the student meets the goals:	Activities The student will:	Homework & Assessment Student achievement will be measured by:
Monday		Students will define absolutism, discuss absolute monarchs in France, Russia, etc.	Teacher will facilitate an opening discussion, lead a class brainstorm and reading, check for understanding during a timeline activity, facilitate a jigsaw	Students will participate in an opening discussion, brainstorm the definition of 'absolute,' complete vignettes of absolute monarchs, identify social problems in a timeline, teach their classmates in a jigsaw	Student achievement will be measured by successful completion of brainstorm, timeline, jigsaw activities
Tuesday		Students will explain the Divine Right of Kings, teach each other about the Spanish Armada	Teacher will facilitate an opening discussion, model a guided reading, lead a jigsaw activity	Students will participate in an opening discussion, complete a guided reading, teach their classmates in a jigsaw activity	Student achievement will be measured by successful completion of guided reading/jigsaw
Wednesday		Students will explain the origins of the English Civil War, synthesize information regarding the time period	Teacher will facilitate an opening discussion, guide a discussion about 'division,' read a story, lecture about the English Civil War, check for understanding during a storybook activity	Students will participate in an opening discussion, discuss what creates division, listen to 'Horton Hears a Who,' take notes about the English Civil War, create a storybook for children	Student achievement will be measured by successful completion of classroom activities plus storybook
Thursday		Students will explain similarities & differences between absolute monarchs, describe life under their rules	Teacher will facilitate an opening discussion, guide a discussion about absolute power, check for understanding during presentations, guide a letter writing activity	Students will participate in an opening discussion, discuss absolute power, present information about absolute monarchs in Russia, write a letter to their ruler	Student achievement will be measured by successful completion of presentations, letter writing

Friday					
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* All plans are subject to change. Student progress will be monitored and adjustments will be made.