



CHEWELAH

SCHOOL DISTRICT 36

We Teach to Inspire, Our Students Generate

Board of Directors' Regular Meeting

May 15, 2024

6:30 PM, District Office 210 N Park St., and virtually via Zoom

1. Call meeting to order
2. Flag salute
3. Modifications to the agenda
4. Approval of the agenda
5. Approval of the minutes
 - April 17, 2024 regular meeting
 - April 18, 2024 special meeting
 - May 2, 2024 work session
6. Public Comments: Individuals interested in speaking are asked to sign the public comment sign-in form. Speaking time for public comments is limited to three minutes. Please recognize the Board has the option to decline verbal public comments and only allow written public comments to be submitted.
Please know that concerns related to personnel are not heard in a regular open meeting but may be heard in an executive session with the Superintendent and Board of Directors. Disagreements with staff decisions must be submitted following the process outlined in district Policy 4220 Complaints Concerning Staff or Programs or other pertinent grievance procedures.
7. Recognitions
 - A. Student ASB Director
 - B. Staff recognitions
 - o Retirees
 - o National Teacher Appreciation Week May 6-10, 2024
 - Presidential proclamation (lavender)
 - C. Recess for refreshments
8. School Community Presentations
 - A. Student ASB Director – Keona Ross
 - B. Maintenance and facilities update - Jason Tapia
 - C. Student learning educators – Nick Cook, Chelsi Boswell, Kailee Morris and Rachael Griep
 - D. Principal Reports (blue)
 - E. Student Support Services report (pink)
 - F. Special Education report
 - G. Business Manager – Mara Schneider
 - ✓ Financial report
 - ✓ Enrollment
 - ✓ ASB funding, fund raising, approval process
9. Consent agenda
 - A. Approve financial reports
 - B. Approve general fund voucher numbers 124672-124732 for a total of \$154,219.04; and voucher numbers 124779-124816 for a total of \$72,933.16

- C. Approve capital projects fund voucher number 124817 for \$61,162.61
- D. Approve ASB voucher numbers 124818-124824 for a total of \$6,413.42
- E. Approve payroll in the amount of \$941,311.29
- F. Approval to call for bids for milk and milk products for the 2024-25 school year
- G. Approval to call for bids for fuel for the 2024-25 school year
- H. Personnel:
 - 1. Approve resignation of Kayla Clinedist as a cook
 - 2. Approval to post for a cook
 - 3. Approval to hire Brett Skok as a bus driver
 - 4. Approve resignation of Sophia Pegues as a paraeducator and junior high track assistant coach
 - 5. Approval to post for a paraeducator
 - 6. Approval to post for junior high track assistant coach
 - 7. Approve resignation/retirement of Pam Hergesheimer as head cook
 - 8. Approval to post for food service supervisor
 - 9. Approval to hire Trinity Durham as a temporary summer custodial laborer
 - 10. Approval to hire David Durham as temporary summer groundskeeping laborer
 - 11. Approval to hire Lillian Smith as Quartzite Learning/Jenkins credit recovery summer school teacher
 - 12. Approval to hire Laura Watson as Open Doors summer school teacher
 - 13. Approve 1.0 FTE principal contract for Shawn Anderson for 2024-25
 - 14. Approve 1.0 FTE principal contract for Julie Price for 2024-25
 - 15. Approve .75 FTE director of student support services contract for Erin Dell for 2024-25
 - 16. Approve .25 FTE principal contract for Erin Dell for 2024-25
 - 17. Approve 1.0 FTE vice principal contract for Tom Skok for 2024-25
 - 18. Approve resignation of Kaylee Hopper as a Gess Elementary teacher
 - 19. Approval to post for a Gess Elementary teacher
 - 20. Approval to hire LeAnne Jones as Gess Elementary ASB advisor
 - 21. Approval to hire Tamera Ybarra as a cook
 - 22. Approval to post for two temporary summer maintenance laborers
 - 23. Approve CEA Certificated Instructional Staff salary schedule (tan)
 - 24. Approve Highly Capable plan (pumpkin)
 - 25. Approval to hire Katherine Hanlan as food service supervisor
 - 26. Approval to hire Diane Ball as a 0.6 FTE Quartzite Learning teacher

- 10. Superintendent Report
 - A. Professional Learning Communities (PLCs) update
 - B. Strategic plan update

- 11. Old Business
 - A. Approve updated Gess Elementary summer school plan
 - B. Second reading Policy 2023/2026 Lesson Plans (gray)
 - C. Second reading Policy 2001 Assessment (goldenrod)
 - D. Communication review

- 12. New Business
 - A. Approve adoption of Teachers' Curriculum Institute social studies instructional materials for grades 5-12 (lavender)
 - B. Approve adoption of Houghton Mifflin Harcourt English Language Arts (ELA) instructional materials for grades 6-12 (buff)
 - C. Approve food service supervisor (formerly head cook) job description (yellow)
 - D. Approve food service supervisor salary schedule (cherry)
 - E. Approve Resolution 2023/2024-07 WIAA Membership for 2024-25 (green)

Chewelah School District #36 Board of Directors' Regular Meeting,
May 15, 2024, 6:30 PM – District Office and virtually via Zoom

- F. Approve summer student and athletics activities (blue)
 - G. Approve Jenkins Jr./Sr. High summer school plan, including posting positions (pink)
 - H. First reading Policy 4060 Distribution of Information (buff)
 - I. First reading new Policy 6815 Advertising on District Property (lavender)
 - J. First reading Policy 2005 School Improvement Plans (gray)
13. Director Reports
- A. Director Donna Eastabrooks
 - B. Director Dan Krouse
 - C. Director Theolene Bakken
 - D. Chairperson Judy Bean
14. Future Meeting Agenda Topics
15. Next meeting: June 13, 2024, Work Session, 6:30 PM, District Office
16. Executive session for the purpose of reviewing the performance of a public employee in accordance with RCW 42.30.110(1)(g)
17. Adjourn

Join meeting virtually via Zoom at <https://us02web.zoom.us/j/89899846662>

Individuals with disabilities who may need a modification to participate in a meeting should contact the superintendent's office, at 509-685-6800, ext. 1002, no later than three days before a regular meeting and as soon as possible in advance of a special meeting so that special arrangements can be made.

CHEWELAH SCHOOL DISTRICT #36
BOARD OF DIRECTORS' REGULAR MEETING
Quartzite Learning, 106 W Lincoln Ave. and virtually via Zoom
April 17, 2024

Chairperson Judy Bean called the meeting to order at 6:30 PM. Directors Theolene Bakken, Donna Eastabrooks, and Dan Krouse were present. Director Position 2 is vacant. Superintendent Jason Perrins, Business Manager Mara Schneider and Administrators Erin Dell, Shawn Anderson, Julie Price, and Sarah Gregory were present. Eighteen audience members attended in person and two audience members attended virtually. Following the flag-salute, the first item of business was:

MODIFICATIONS TO THE AGENDA

Chairperson Bean notified the Board of the addition of New Business Item J Scheduling a Hearing.

APPROVAL OF THE AGENDA

Director Krouse moved to approve the agenda as amended. MC

APPROVAL OF MINUTES

A. Director Bakken moved to approve the minutes of the March 20, 2024 regular meeting. MC

PUBLIC COMMENTS

Luke Jeanneret presented comments about the Jenkins lockdown that occurred in January.

SCHOOL COMMUNITY PRESENTATIONS

- A. ASB Representative Keona Ross reported on the following Jenkins Jr/Sr High student activities: Bi-county prom is May 4 at Northern Quest Casino, spring sports have started, the gaming club qualified for state, Chewelah Rural Ambulance and other agencies will present "Shattered Dreams" mock crash assembly May 3, FFA plant sale is May 3, student-led conferences were held before spring break, some students observed a brain surgery in Colville, track meet this Saturday, SAT testing April 24, recent Diversity City inclusionary event was a success, and National Honor Society inductions were last week.
- B. Jenkins Jr/Sr High School Principal Shawn Anderson provided a written report and mentioned the opportunity to receive \$10,000.00 in additional 9th Grade Student Success grant funding. He also provided additional details about the English language arts (ELA) and social studies curricula adoption processes at Director Eastabrooks' request. Gess Elementary Principal Julie Price provided a written report. Director Eastabrooks acknowledged the improvement in Gess behavior incident data. Principal Price provided additional information about Student Success Teams at Director Eastabrooks' request.
- C. Quartzite Learning Principal and Director of Student Support Services Erin Dell provided a written report.
- D. Special Education Director Sarah Gregory provided a written report. Director Krouse asked how we determine if Tier 2 interventions are successful. Director of Student Support Services Dell explained that the administrators are reviewing progress monitoring and how to strengthen that process. Chairperson Bean requested a report in May or June about the operation of our Title I programs, including the criteria for receiving services and how those services are delivered. Ms. Dell said the report can be available for the June regular meeting.
- E. Principal Dell, Elementary Teachers Candy Kristovich and Keri Ecklund, Special Education Teacher Chenea Foster, and students presented the Quartzite Learning mid-year showcase. Teachers Kristovich and Ecklund's report included a description of the alternative learning structure and requirements, the elementary program STEAM (science, technology, engineering, arts, and math) focus, partnership with parents, and the Lego robotics projects. Students demonstrated the robots they created. Teacher Foster's presentation explained the progression of creating a special education program in an alternative education setting and the services offered to students and families. She thanked the Board for their support.
- F. Business Manager Mara Schneider presented the current financial and enrollment reports. She also mentioned that the annual accountability and financial and federal audits conducted by the Office of the Washington State Auditor are complete and revealed no issues. Director Eastabrooks joined Business Manager Schneider and Superintendent Perrins in the virtual exit interview. Chairperson Bean expressed appreciation to Ms. Schneider for the clean audits.

CONSENT AGENDA

Chairperson Bean submitted for approval of those expense reimbursement claims certified as required by RCW 42.24.080 that have been made available to the Board. Director Bakken moved to approve the consent agenda. MC

- A. Approve financial reports
- B. Approve general fund voucher numbers 124611-124665 for a total of \$164,773.78; and ACH for \$1,325.11
- C. Approve ASB voucher numbers 124666-124671 for a total of \$2,498.77 and ACH for \$45.60
- D. Approve payroll in the amount of \$917,681.18
- E. Personnel:
 - 1. Approval to hire Adam BriceLand as junior high baseball assistant coach
 - 2. Approval to transfer Carrie Kent from paraeducator to Quartzite Learning secretary

3. Approval to post for a paraeducator
4. Approval to post for two summer custodial laborers
5. Approval to post for one groundskeeping summer laborer
6. Approval to post for two summer technology assistants
7. Approval to post for high school golf assistant coach
8. Approval to hire Sky Griep as high school golf assistant coach
9. Approval of Mark Holmes as a volunteer baseball coach
10. Approval to hire Abby Fuller as junior high softball assistant coach
11. Approve resignation/retirement of Geri Trudeau as a paraeducator, effective the end of the 2023-24 school year
12. Approve resignation of Mandie Orne as a paraeducator
13. Approve resignation of Emily Smith as high school volleyball c-squad coach
14. Approval to post for high school volleyball c-squad coach

SUPERINTENDENT REPORT

Superintendent Perrins reported on the following:

- A. PLC (Professional Learning Communities) update
 - Steering committee will meet to look at this year's progress at each building and plan for next year's focuses of interventions and reporting/grading by standards
 - Will create a template for next year's teacher assessment reports to Board
- B. Center for Educational Effectiveness (CEE) survey data is in review by administrators, will be posted on the website, and will be reviewed with the Board at the May 2 work session
- C. Sent slide deck from April 13 Book Talk professional learning with Brad Gustafson to the Board by email
- D. Provided an updated version of the Board Responsibilities/Planning in Response to the Curriculum Management Solutions, Inc. Audit document with progress highlighted
- E. Members of the Strategic Plan Steering Committee will review and revise the plan May 7
- F. June 20 is the tentative date for the board retreat

OLD BUSINESS

- A. Second reading of Policy 2020 Course Design, Selection and Adoption of Instructional Materials & Instructional Materials Committee. The third reading will be at the May 2 work session.
- B. Second reading of Policy 2420 Standards-Based Grading. The third reading will be at the May 2 work session.
- C. Communication review
 - Director Eastabrooks felt that some agenda items may not get enough attention and recommended holding items that require more discussion for work sessions.
 - Chairperson Bean mentioned that sometimes Superintendent Perrins sends out information to the Board but does not get feedback. Director Bakken requested that Superintendent Perrins clearly state in his communications if a response is requested and emphasized the importance of responding only to Superintendent Perrins and not all recipients. The Board agreed with this recommendation, which Superintendent Perrins will implement.

NEW BUSINESS

- A. Gess Elementary Principal Price read aloud the school's summer school objectives and plan. The Board requested that the school consider increasing the summer school offerings. Director Bakken moved to approve the Gess Elementary summer school plan, including posting positions, with the understanding that it may change somewhat. MC
- B. Director Krouse moved to approve the Quartzite Learning and Jenkins summer school plan, including posting positions. MC
- C. Director Krouse moved to approve the Open Doors summer school plan, including posting positions. MC
- D. Director Bakken moved to approve the Edward Don & Company's quote for a Thermalrite walk-in cooler/freezer with installation at Jenkins in the amount of \$54,844.39, excluding tax. MC
- E. Director Bakken moved to approve the surplus of various technology devices. MC
- F. Director Krouse moved to approve the district nondiscrimination statement. MC
- G. Director Bakken moved to approve the first reading Policy 3231 Student Records. MC
- H. First reading of Policy 2023 Lesson Plans. The second reading will be at the May 2 work session.
- I. Director Bakken moved to approve the first reading of Policy 2022 Electronic Resources and Internet Safety. MC
- J. Chairperson Bean notified the Board that a community member requested a hearing with the Board to present a complaint. Superintendent Perrins will review applicable policies and recommend a date and time for the hearing.

BOARD REPORTS

- A. Director Eastabrooks reported that she was a judge for the Quartzite Learning Edible Books festival today. She named the other judges and the contest winners.
- B. Director Krouse gave no report.
- C. Director Bakken gave no report.
- D. Chairperson Bean thanked Principal Dell, staff and students for their presentations. She thanked the audience for attending and

encouraged staff in this last quarter of the school year.

With there being no other business, the regular meeting was adjourned at 8:29 PM. The next meeting will be the April 18, 2024 special meeting/executive session at the District Office at 4:30 PM.

Judy Bean
Chairperson

Jason Perrins
Secretary of the Board

CHEWELAH SCHOOL DISTRICT #36
BOARD OF DIRECTORS
SPECIAL MEETING
District Office, 210 N. Park St.
April 18, 2024

Chairperson Judy Bean called the special meeting to order at 4:30 PM. Directors Theolene Bakken, Donna Eastabrooks and Dan Krouse were present. Superintendent Perrins and Legal Counsel Rockie Hansen were in attendance. Following the flag salute, the first item of business was:

Director Bakken moved to approve the agenda as published. MC

Chairperson Bean adjourned the special meeting at 4:31 PM for an executive session to review the performance of a public employee and to discuss with legal counsel potential litigation in accordance with RCW 42.30.110(1)(g) and (i). The executive session is expected to end at 5:16 PM. At 5:16 PM, Chairperson Bean announced an extension to the executive session that is expected to end at 5:45 PM. The executive session ended at 5:45 PM and the special meeting reconvened.

With there being no other business, the meeting was adjourned at 5:45 PM.

Judy Bean
Chairperson

Jason Perrins
Secretary of the Board

CHEWELAH SCHOOL DISTRICT #36
BOARD OF DIRECTORS
WORK SESSION
District Office, 210 N. Park St.
May 2, 2024

Chairperson Judy Bean called the work session to order at 6:30 PM. Directors Theolene Bakken and Donna Eastabrooks were present. Director Krouse was excused. Director Position 2 is vacant. Superintendent Jason Perrins and Erich Bolz of the Center for Educational Effectiveness joined the meeting virtually. Administrators Erin Dell, Shawn Anderson, Julie Price, and Sarah Gregory were present. No audience members attended. Following the flag salute, the first item of business was:

Director Bakken moved to approve the agenda as published. MC

Superintendent Perrins reported on the following:

- Thanked the Board for supporting him in attending his son's graduation
- Student showcase in the park will be May 23
- Schools are in the middle of state testing

Erich Bolz of the Center for Educational Effectiveness (CEE) reviewed the District's recent survey responses from students, families, and staff. The Board, administrators and he discussed positive results, areas of concern, and how the results can guide district and school decision making and actions.

Third reading of Policy 2020 Course Design, Selection and Adoption of Instructional Materials. The Board, Superintendent Perrins, and administrators discussed the draft policy. Chairperson Bean and Director Bakken will edit the draft and present the policy for a fourth review at a future meeting.

Third reading of Policy 2420 Standards-Based Grading. The Board, Superintendent Perrins, and administrators discussed the draft policy. Chairperson Bean and Director Bakken will edit the draft and present the policy for a fourth review at a future meeting.

Superintendent Perrins presented Policy 2001 Assessment for preliminary review and will present a draft update for Board review at a future meeting.

Director Bakken moved to approve the Chewelah School District Instructional Materials Committee and the members recommended for appointment by the superintendent. MC

The appointed members are:

- Marnie Hartill, Teacher - MS and HS
- Lillian Smith, Teacher - ALE
- Leah Oma, Teacher - Elementary
- Aimee Bergman, Teacher - Elementary
- Avery Thomason, Parent
- Nellie Boone, Parent
- Erin Dell, ALE Principal and Director of Student Support Services
- Jason Perrins, Superintendent

Next meeting is the May 15, 2024, Regular Meeting at 6:30 PM at the District Office.

With there being no other business, the meeting was adjourned at 8:03 PM.

Judy Bean
Chairperson

Board Minutes

Jason Perrins
Secretary of the Board

MAY 03, 2024

A Proclamation on National Teacher Appreciation Day and National Teacher Appreciation Week, 2024

Teachers are the heart and soul of our Nation. They care for our Nation's students, pass on knowledge to rising generations, and inspire our children to dream up new possibilities for their futures. The power of a great teacher is profound, and — on National Teacher Appreciation Day and during National Teacher Appreciation Week — we thank them for their tireless efforts and recommit to taking care of our teachers, just as they have taken care of all of us.

Our Nation asks so much of our teachers, and that is why my Administration supports them in all that we do. Our American Rescue Plan provided historic funding for schools to reopen safely after the pandemic so that teachers could return to their classrooms. It also delivered critical support for schools — from supporting early childhood programs and funding after-school and summer programs to hiring more teachers, counselors, and school psychologists.

We also passed the most significant bipartisan gun safety law in nearly 30 years because teaching should not be a life-threatening profession and teachers should never be on the frontlines of the gun violence epidemic. The law enhanced background checks for people under the age of 21 and gave States funding to enact red flag laws. At the same time, the law provided \$1 billion to help schools hire and train mental health counselors. But we need to do more — I continue to call on the Congress to implement commonsense gun safety laws that protect our kids and teachers.

Teachers deserve so much more breathing room: As I said in my State of the Union Address, let us give public school teachers a raise. Let us help relieve them of the student debt they took on to become teachers. My Administration has already worked to take the crushing weight of student debt off teachers' shoulders by fixing the Public Student Loan Forgiveness (PSLF) program. To date, we have canceled over \$62.8 billion in student debt for nearly 900,000 public service workers, including teachers. That is up from the only 7,000 workers who had received PSLF when I took office.

There is still much more to do to make sure our teachers are fully supported. My Budget proposes investing nearly \$3 billion in teachers and other educators, including \$650 million to support pathways into the profession, help keep great teachers in the profession, and increase the diversity of the profession. My Budget also proposes eliminating the origination fees charged to borrowers on every new Federal student loan, which would save the typical teacher \$1,000 or more throughout the repayment process. Further, my Administration proposed a rule that would boost Head Start teacher wages by \$10,000 on average, ensuring that they are getting the wages they deserve.

The First Lady has reminded me over the years that for teachers, teaching is more than what they do — it is who they are. That sense of purpose powers our Nation's teachers every day — even through the long hours they spend setting up classrooms, preparing lesson plans, and educating our future leaders. I have had the honor of meeting so many of our Nation's great teachers, who have poured their hearts into caring for their students — not only by educating them but motivating and inspiring them. Teachers hold the kite strings that keep our national ambitions aloft. The future of our Nation is in their hands. Today and this week, may we all show them the gratitude they deserve. We will always have their backs.

NOW, THEREFORE, I, JOSEPH R. BIDEN JR., President of the United States of America, by virtue of the authority vested in me by the Constitution and the laws of the United States, do hereby proclaim May 7, 2024, as National Teacher Appreciation Day and May 6 through May 10, 2024, as National Teacher Appreciation Week. I call upon all Americans to recognize the hard work and dedication of our Nation's teachers and to observe this day and this week by supporting teachers through appropriate activities, events, and programs.

IN WITNESS WHEREOF, I have hereunto set my hand this third day of May, in the year of our Lord two thousand twenty-four, and of the Independence of the United States of America the two hundred and forty-eighth.

JOSEPH R. BIDEN JR.

Jenkins JR./SR. High School

May 08, 2024

Board Report

I. Prom 2024

Keona will, most likely, talk about PROM, located at the Northern Quest Casino, during her report to the board.

A special thank you to Carrie Sheppard, Mr. and Mrs. Watts, and Mr. and Mrs. Boswell, for their assistance in chaperoning and taking tickets for the special event. Students appeared to have a good time with over 100 students attending the gala event.

II. Valedictorian and Salutatorian Recognition

This year's Valedictorians are Svea Voltz and Brooke Bennett, and our Salutatorian is Lilian Kent. Brooke attended Chewelah School District for her education in elementary school through twelfth (12) grade. All three students have completed multiple College in the High School courses at Jenkins High School which placed them at the top of their class. I am very proud of their outstanding academic accomplishments.

III. Junior High End-of Year Activities

The junior high team is currently planning an end-of-year 8th grade trip to the Silverwood Theme Park in Idaho. The cost will be \$5.00 per student. Mrs. Schultz is helping plan and organize the event with her junior high leadership students. Every 8th grade student will be allowed to attend the event unless they have had a major disciplinary issue that would lead to a student not being trusted to travel. This year, there was also an attendance expectation communicated to the students but not well communicated to the parents. This has led to some challenges in determining who can attend this year's event.

IV. Senior Presentations

Senior Presentations are required again this year. The students will have to complete their High School and Beyond Plans for graduation and then present their plans in a 10-minute multi-media presentation to the students in their Pride class. Every year, I have the privilege to attend a few of the presentations and am impressed by their use of technology, overall

presentation skills, and individual plans for the future. If you would like to attend a few senior presentations, please let me know and I can assist with the scheduling.

V. Master Schedule

The administrative team, coordinating with teachers and the counseling office, are working on our master schedule for the 2024/25 school year. Our staffing has stayed consistent this year and there is no hiring that needs to take place unless we have an applicant for the open two periods of Spanish.

I am attaching the latest version of the schedule that has received teacher feedback. I used a different scheduling process this year and requested teacher feedback much earlier than usual so that we could be more proactive in the creation of the master schedule.

As you can note, we are continuing to offer a wide variety of College in the High School (CIHS) courses for our students. These courses are more rigorous than a regular course offering and require additional requirements to register for the college course. Today, I was talking to Mr. Trudeau about the additional reading requirements for the history CIHS courses and he noted that it is the main difference in this course offering as compared to the regular high school course.

Last, we are working extremely hard as a district and building leadership team in alignment with our building initiatives to have a Tier II Response to Intervention offering in Reading and Math for our students. You may note that all junior high teachers have a period of Tier II Intervention that we are calling POUNCE. We will be reviewing this process with our team including Vanessa, Erin Dell, the middle school teachers, and myself. Tier II services for our students were also a major focus of our District Strategic Planning Committee on Tuesday.

VI. Rising and Shining Awards Night

Next Tuesday, May 16th at 6:30 PM in the gymnasium is our Rising and Shining Star Celebration. As members of the Chewelah School Board, you are cordially invited to attend the celebration. We are once again gathering for a pre-event dinner meeting in the cafeteria to celebrate each other and our accomplishments as a team.

VII. 9th Grade Success Regional Meeting

On May 1st, a team of eight staff including myself and counselor Vanessa Bigler, traveled to Moses Lake for an overnight retreat and full day of training and collaboration where we were able to continue to focus on our systems and cultural expectations for the end of this year and the 2024/25 school year.

Using the circle of inquiry and theory of action research, we reviewed our theories of actions to assist students in reducing the number of Fs for each semester and creating a culture of prevention verses intervention.

This month, we are continuing with our POUNCE offering for our 9th grade students who have one of more failing courses. This strategy, as shared previously with the board, has shown evidence of being an effective response for our students. We are also going to have all students in grades 7-12 complete a form to prioritize their course work to maximize their own academic progress monitoring. This form is checked off by each teacher during the period.

We spent time planning the 9th grade new student and parent orientation for the Fall on the first day that staff return to school for professional development. We also teamed with Marnie, our new 9th grade success teacher in the 2024/25 school year, and our ASB advisor to choose a new Calendar/Organizer for all students in grades 7-9. Marnie will teach organization and time management skills to all 9th grade students to increase student academic achievement.

Last, as a team, we worked on topics of discussion such as equitable grading practices and school-wide expectations for our 9th grade students next year. These topics will be reviewed at the end of the year with a two-day staff retreat paid for out of the new grant we received this week for \$10,000. At this time, we are researching the new Casino Hotel for accommodations for the meeting in their new meeting room area.

2024-25 MASTER SCHEDULE - JENKINS JR/SR HIGH SCHOOL 05.07.2024 (DRAFT)

NAME	1	2	3	4	5	6	7
CAMPBELL	5 CHS POL 1200/100	5 WORLD	5 PREP	5 CWA/ECON	5 WORLD	5 CHS ECON	5 US HIST
BAKER	3 CHS ENG 11	3 ENG 11	3 CHS ENG 12	3 ENG 10	3 ENG 11	3 ENG 10	3 PREP
ROSS	MZ WEIGHTS	MZ WEIGHTS	MZ WEIGHTS	MZ PREP	MZ TEAM/LT	7/8 HEALTH PE	MZ 7/8 HEALTH PE
FRENCH	2 HON ENG 10	2 PREP	2 ENG 9	2 ENG 9	2 LEADER/C.W.	2 ENG 12	2 HON ENG 9
CARTER	7 PREP	7 EARTH-SPACE	7 EARTH-SPACE	7 BIO	7 CHEM	7 JH ELECTIVE	7 EARTH-SPACE
BOSWELL	18 ALG 2	18 ALG 2	18 GEOM	18 CHS MATH 10/11/30	18 HON GEOM	18 PREP	18 JOURNALISM
OLTMAN	15 MATH C	15 MATH B	15 ENG C	15 7/8 ENG	15 SPEED	15 7/8 MATH	15 PREP
LEHRBAS	1 LRN SERVICES	1 MATH A	1 PREP	1 ENGLISH A	1 LIFE SKILLS	1 LRN SERVICE	1 ADL
BURGESS	AR PAINTING	AR POTTERY	AR DRAWING	AR POTTERY	AR 7/8 ART	AR POTTERY	AR PREP
MARKEL	AG PLANTS/FLORAL	AG JH ELECTIVE	AG AFNR	AG AFNR	AG JH ELECTIVE	AG PREP	AG WBL
SHOEMAKER	SH PREP	SH CONSTRUCTION	SH WOODS	SH AG MECHANICS	SH METALS	SH PREP	SH METALS
WATTS	17 ALG I	17 CHS CALC 172/173	17 ALG I	17 CHS PRE-CALC 153/154	17 GEOM	17 PREP	17 GEOM
HARTILL	6 TECH FOUNDATIONS	6 7/8 COMP	6 TECH FOUNDATIONS	6 7/8 COMP	6 PREP	6 ROBOTICS/*	6 TECH FOUNDATIONS
TRUDEAU	BN ELEM BAND	BN CHS WORLD	BN CONCERT BAND	BN PREP	4 CHS US HIST	BN SYM BAND	16 ELEM BAND
YOUNGBLOOD	8 BIO	8 HLTH SCIS.	8 HEALTH	8 PREP	8 BIOLOGY	8 ANATOMY	8 ENV SCI
FORSBERG	12 7/8 SCI	12 7/8 SCI	12 POUNCE SCI	12 7/8 SCI	12 7/8 SCI	12 PREP	12 7/8 SCI
JOHNSTONE	16 CREDIT OPTION	16 CREDIT OPTIONS	16 POUNCE MTH	16 ING ALG I	16 ING ALG I	16 FINANCIAL LIT	16 PREP
JOHNSON	11 ENG 8	11 ENG 7	11 POUNCE ELA	11 ENG 8	11 ENG 8	11 PREP	11 ENG 7
SCHULZ	14 7/8 WSH	14 7/8 WSH	14 POUNCE ELA	14 7/8 WSH	14 PREP	14 7/8 WSH	14 7/8 WSH
LEE	13 7TH MATH	13 PREP	13 POUNCE MTH	13 7TH MATH	13 8TH MATH	13 8TH MATH	13 8TH MTH
	2	3	2	2	3	2	3

JUNIOR HIGH

5

5

5

5

5

5

5

*COMPUTER TECH AND PROGRAMING



Jenkins Jr / Sr High School

Home of the Cougars and Raiders

Activities for April / May

May 8	State FFA Convention (5/8 – 5/11) HOSA Meeting
May 9	Junior High ASB Meeting
May 11	Jr. Lilac Parade – Symphonic & 6th Grade Band
May 14	Welding Competition at SCC
May 15	HOSA
May 16	Environmental Science Field Trip Rising and Shining Star Awards Junior High ASB Meeting
May 17	E Sports State Competition Sped Silverwood Field Trip
May 22	FFA Officers Meeting HOSA Meeting FFA Banquet
May 23	JH ASB Meeting Student Showcase
May 29	FFA Officers Meeting HOSA Meeting Baccalaureate

May 30th Junior High ASB Meeting
Pops Band Final Concert

May 31 Junior High Field Day

June 3 Senior Signing Assembly

June 4 Graduation Practice

June 5 FFA Officers Meeting
HOSA Meeting

June 6 Senior Tea
Senior Awards Night

June 7 Junior High ASB Meeting
Graduation Practice

June 8 Graduation

June 13 Last Day of School



Student Support Services

Board Report – May 2024

Quartzite Learning and Open Doors

State assessments and end of the year administration of the i-Ready and MAP assessments are in progress over the next month. We will be reviewing data as we revise our school improvement plans and develop supports for next year. We are excited to welcome Diane Ball to our team as a .6 teacher for the coming school year. She brings a wealth of knowledge and experiences that will serve our students well.

Food Service

We are excited to welcome Kat Hanlan to the team as the new Food Service Supervisor for the coming school year. Kat has great experience and vision that will help lead the efforts that we have begun over the last year. I have also included the Happy or Not voting results for you to review. As we work with onboarding our new supervisor, we will be reviewing this feedback as well.

Grants

We recently submitted a Small School Modernization Planning Grant application again for the 2025-2027 biennium Legislative budget requests. I have included a list of proposed projects that were written in the planning grant application.

Highly Capable

We have completed the required survey for documentation of our Highly Capable Program plan and have ensured that we are providing universal screening with multiple data points in both 2nd and 5th grade.

LAP/Title I

We have received initial allocation information for both of these programs for next year seeing a slight increase in LAP funding and a slight decrease in Title I funding. We are working as a administrative team to review our MTSS/RTI systems and how we can strengthen those and work within our budget.

CTE

Staff have submitted articulation requests to SCC this spring and we have received approval for a few courses to be offered for dual credit. There are some still in the review process and they have extended the deadline so we are hoping to submit one more application. We have a general advisory committee meeting on May 14th to review our programs and see input from our business community.

Please describe your modernization project. Include a description of what building system the project will address the proposed solution:

Building system projects:

Interior Areas

1. JHS PE locker rooms, boys and girls shower areas (enclosed shower/changing stalls) Replace/upgrade bathroom stalls to ADA compliant. Reconfigure layout, plumbing, and electrical. Reasons: original construction 1976. Floor tiles need replaced due to failing concrete heaving and improper drainage. Need a coach's office in this area. Complete remodel and upgrade in this area. 1.3 mil
 2. JHS convert libraries into media center with conference room. This is a new technology upgrade for our kids. 200k
 3. JHS restroom ADA compliant complete remodel 400k
 4. JHS Art room, original 1976 build. Needs modernized for student hands on learning. New cabinets, sink, plumbing, electrical, fixtures. Complete remodel. 350k
 5. JHS Sped Room modernization, kitchen update, shower, quiet room, OTPT room. with swing.
 6. JHS Gym divider and wall padding 40k
- 300k
- JHS total cost 2.95 million

GESS

1. Gess convert libraries into media center with conference room. This is a new technology upgrade for our kids. 200k
 2. Gess restroom ADA compliant complete remodel 500k
 3. Gess Sped room modernization 150k
- Gess Total 850k

Furnishings

1. Gess Classroom upgrade, new cabinets, sinks, storage cabinets, shelving.	600k
2. Gess Lunchroom tables	200k
Gess Total cost	800k

1. JHS Classroom chairs	60k
2. JHS Lunchroom tables, food display prep tables	150k
3. JHS teacher desks/chairs	80k
JHS total cost	290k

Floor and Flooring

1. JHS Upgrade Flooring (exposed aggregate) noisy to classroom, disrupts learning, excessive time to clean.		90k
2. JHS Classroom carpet	14 rooms	70k
Total Cost		160K

1. Gess Upgrade Flooring (exposed aggregate) noisy to classroom, disrupts learning, excessive time to clean.		300k
2. Gess Classroom Carpet	22 rooms	110k
Total Cost		410k

Exterior

1. JHS exterior windows (original to building 1976)	200k
Total cost	200k

1. Gess exterior windows of building (1984)	200k
---	------

2. Gess drop off bus zone	300k
Total cost	500k

Equipment

1. Gess upgrade unsafe playground equipment 1984.	Total cost	725k
---	------------	------

Total Grant Cost \$ 6,885,000

Happy Index



Happy Index is an arithmetic mean of the smiley responses. It can range from 0 to 100.

$$\frac{\text{😊} \times 100 + \text{🙂} \times 66\frac{2}{3} + \text{😐} \times 33\frac{1}{3} + \text{😞} \times 0}{\text{😊} + \text{🙂} + \text{😐} + \text{😞}}$$

For example, you have:

- 126 very positive feedback responses
- 60 positive feedback responses
- 16 negative feedback responses
- 17 very negative feedback responses

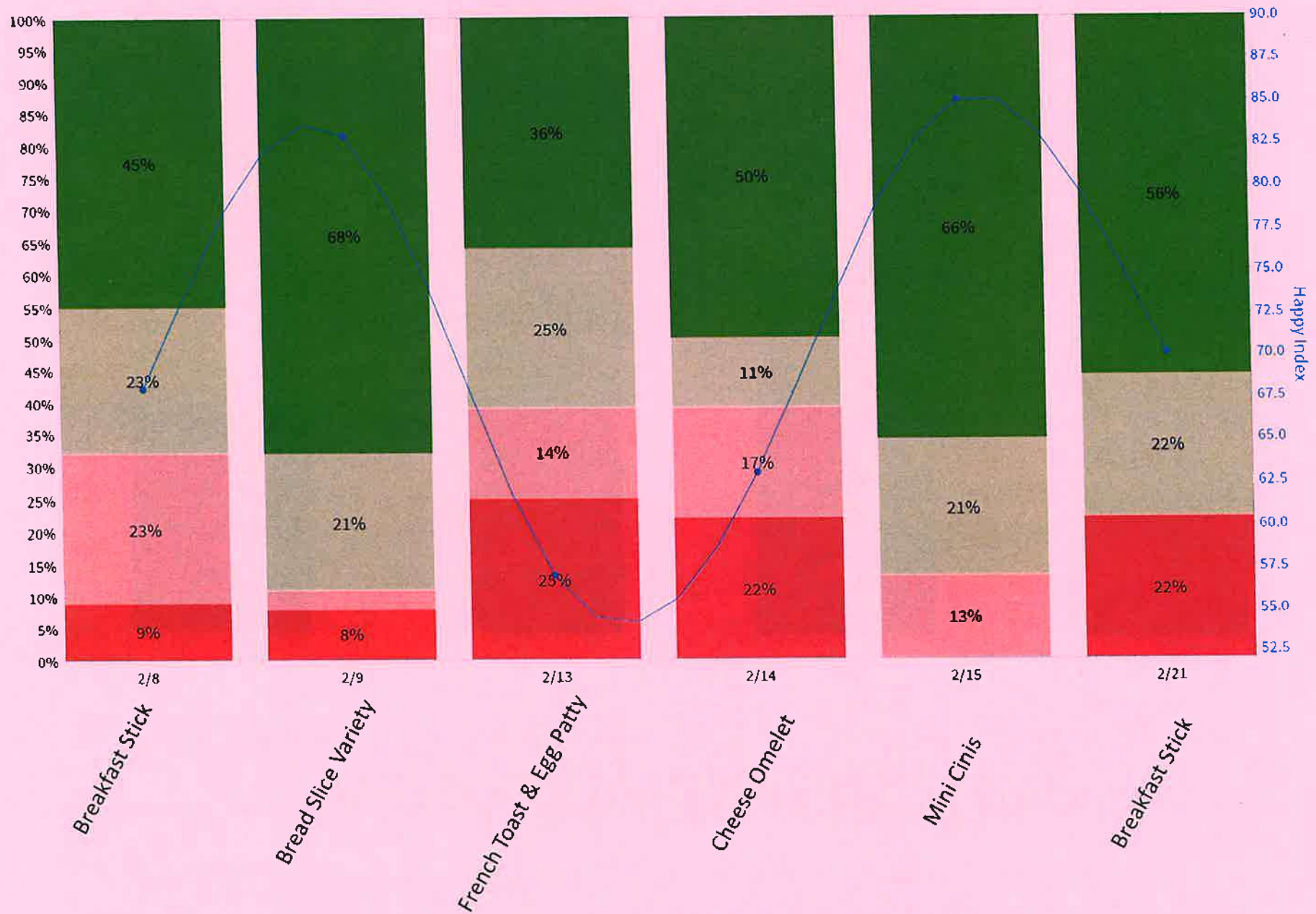
$$\frac{126 \times 100 + 60 \times 66\frac{2}{3} + 16 \times 33\frac{1}{3} + 17 \times 0}{126 + 60 + 16 + 17}$$

Placing these numbers into the formula gives you a Happy Index of **78**.

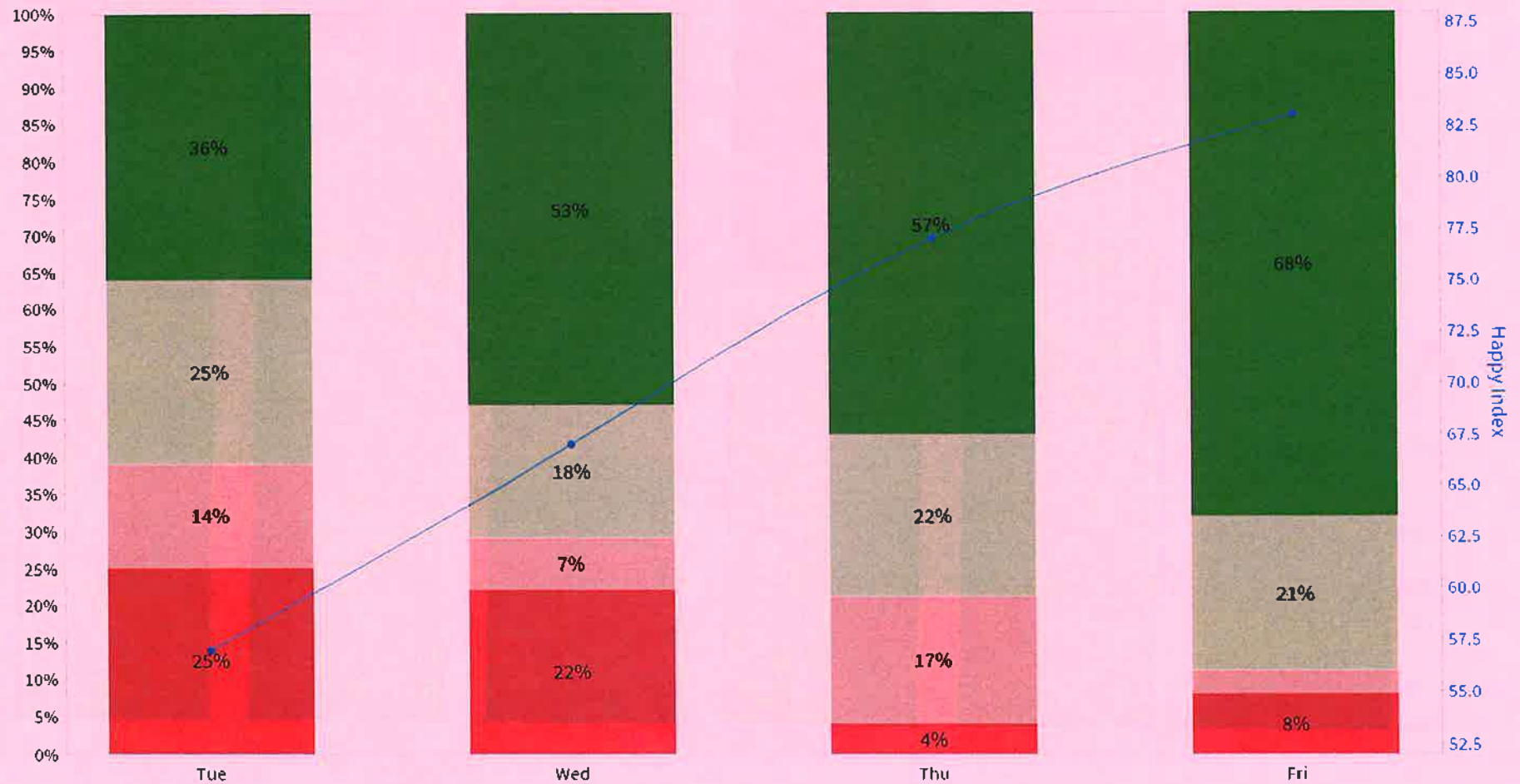
**Survey: Please rate your
breakfast today.**

2/8/24 – 2/21/24

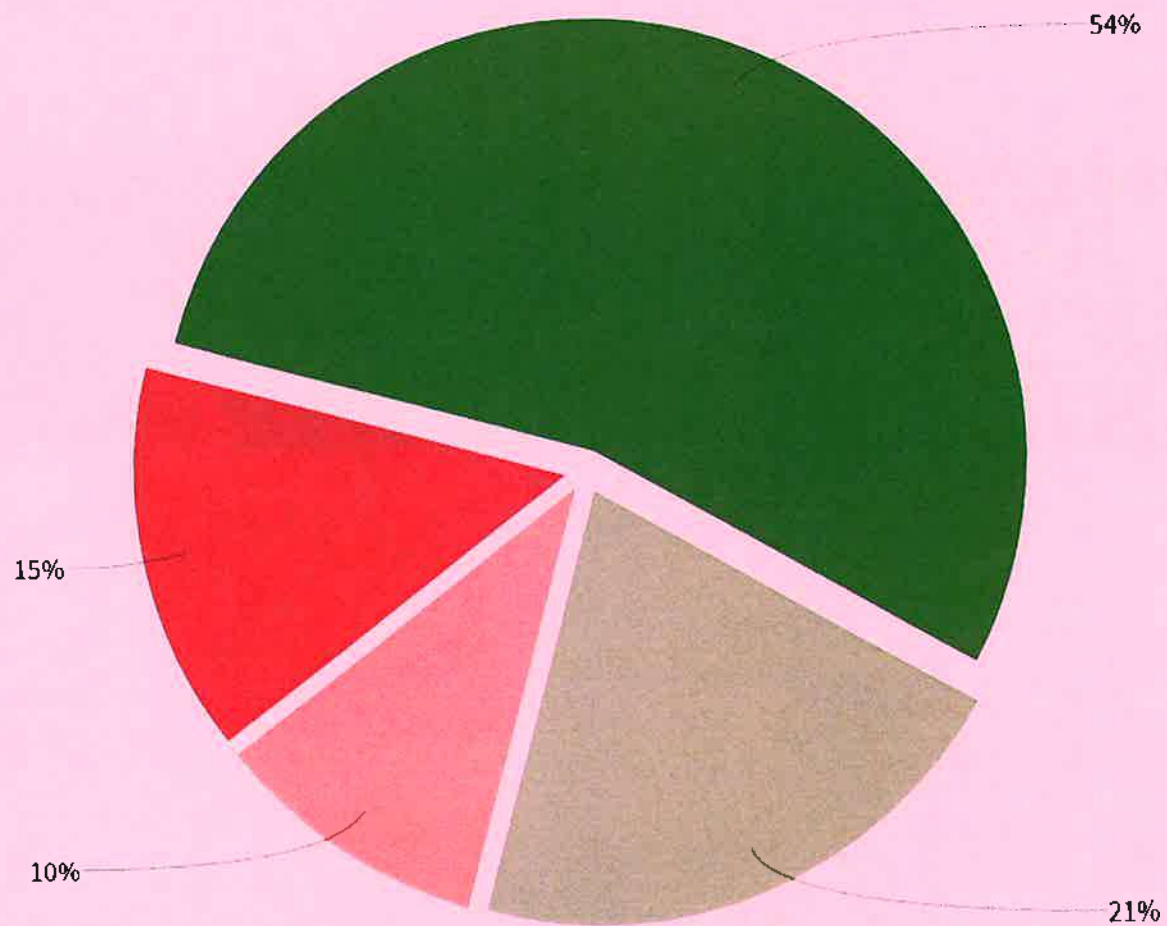
Chewelah Elem #31 Breakfast



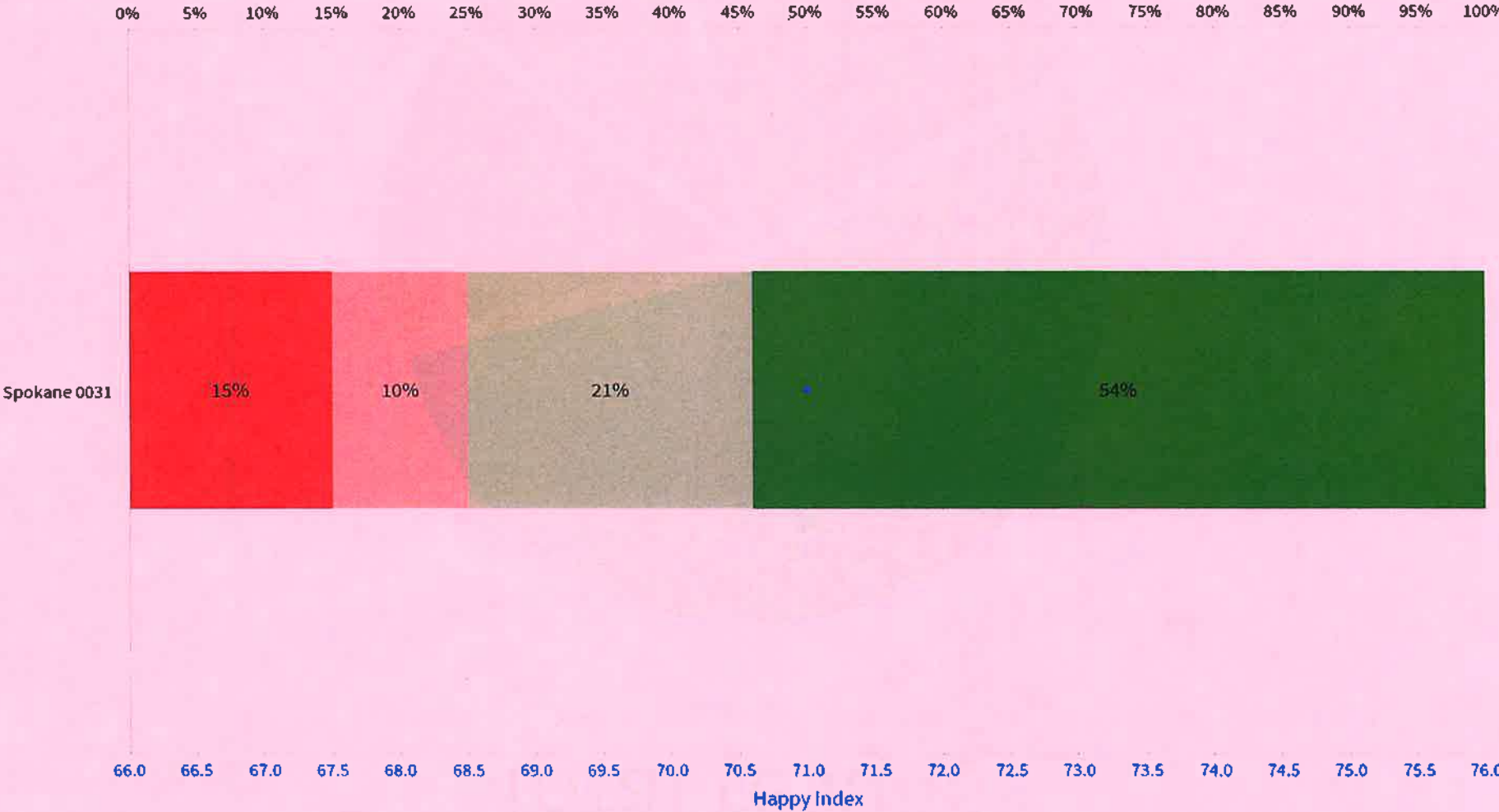
Weekday distribution



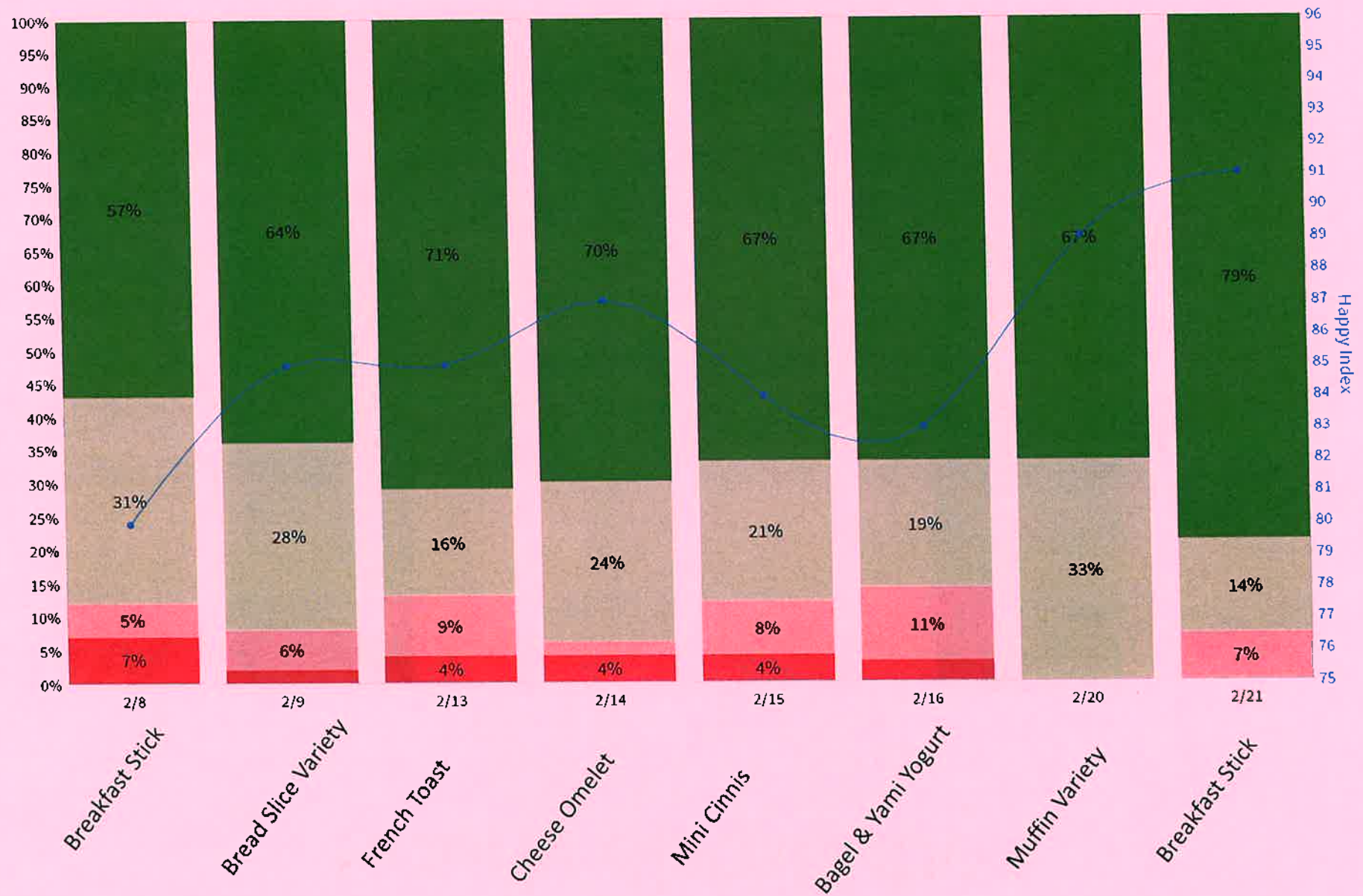
Total results



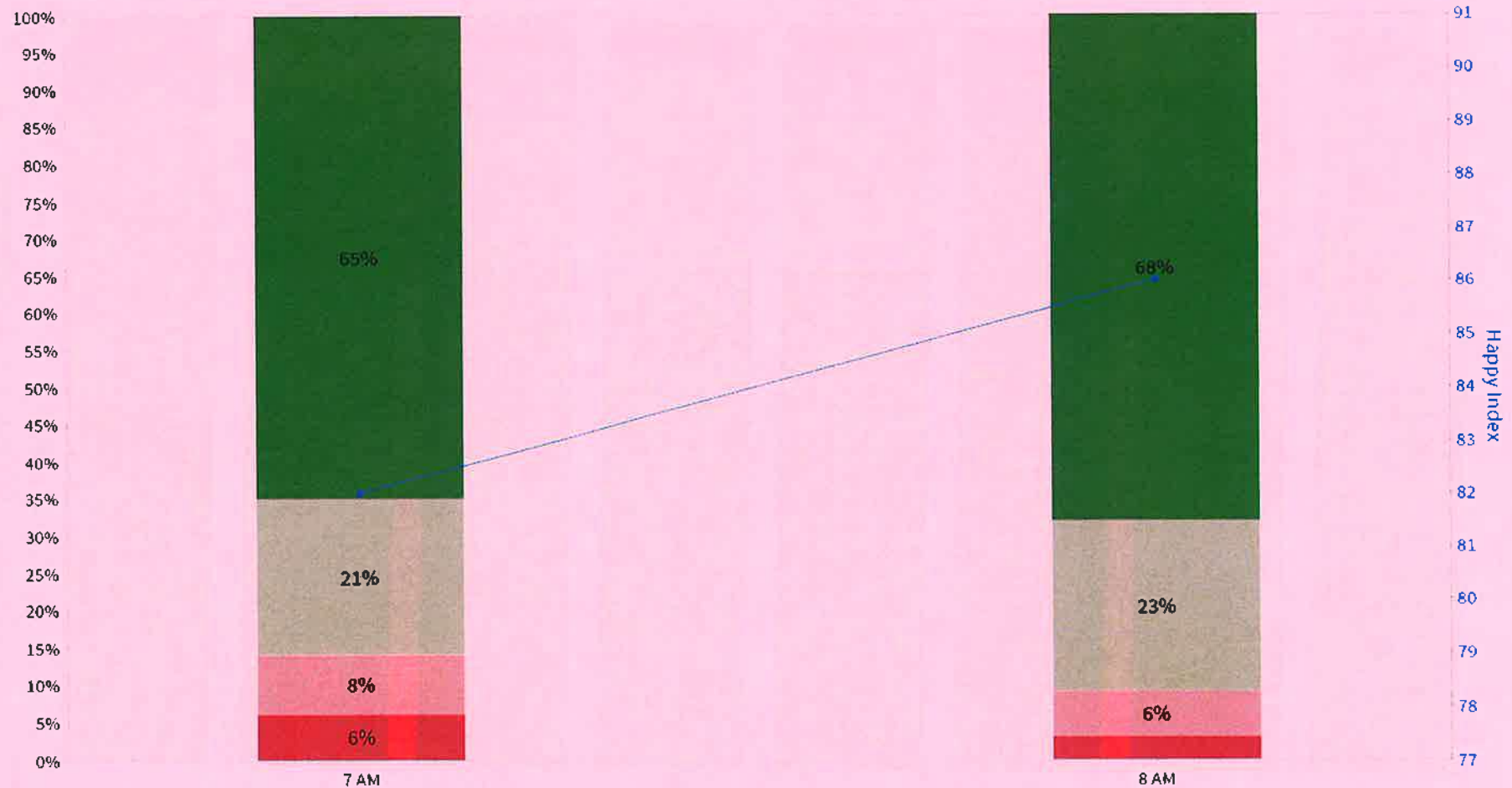
Comparison



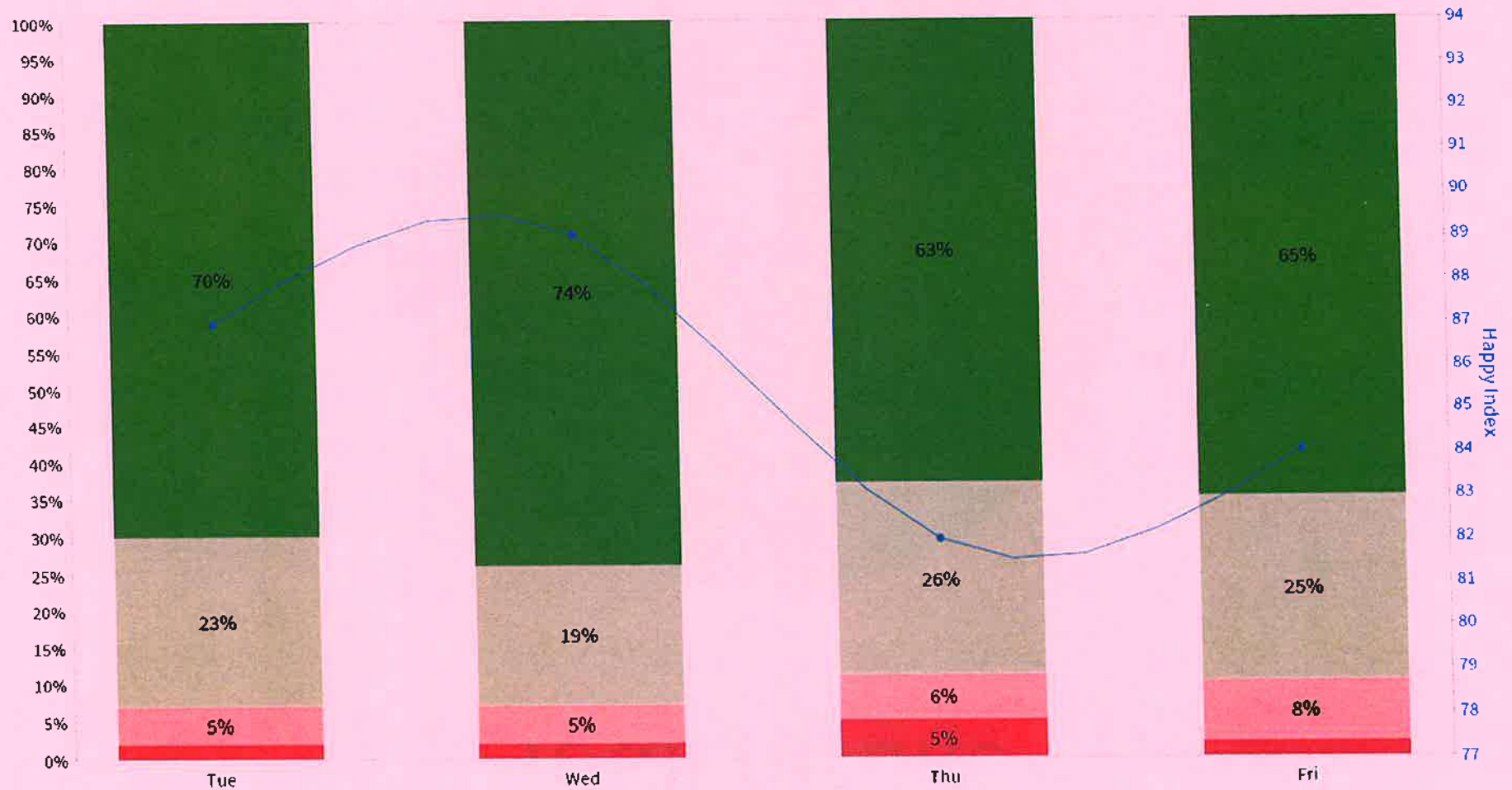
Chewelah HS #30 Breakfast daily distribution



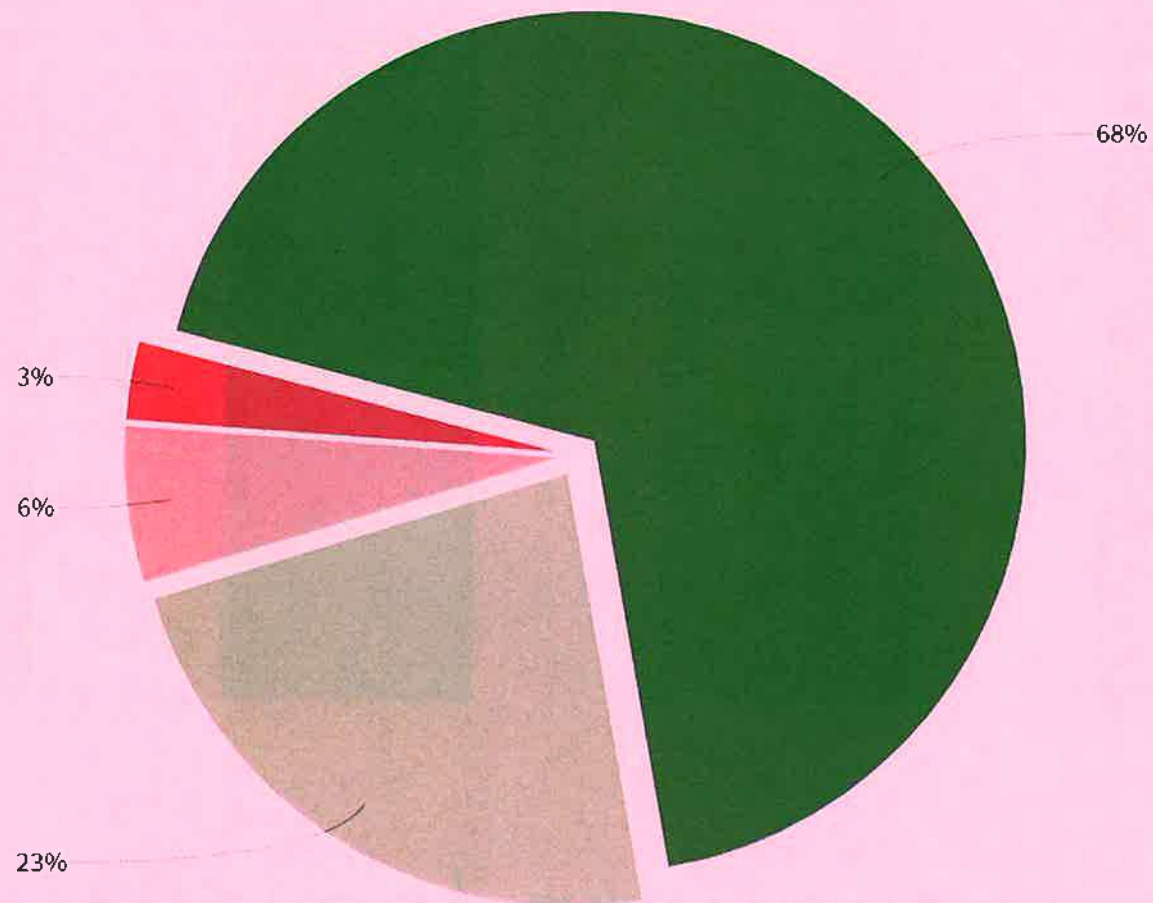
Hourly distribution



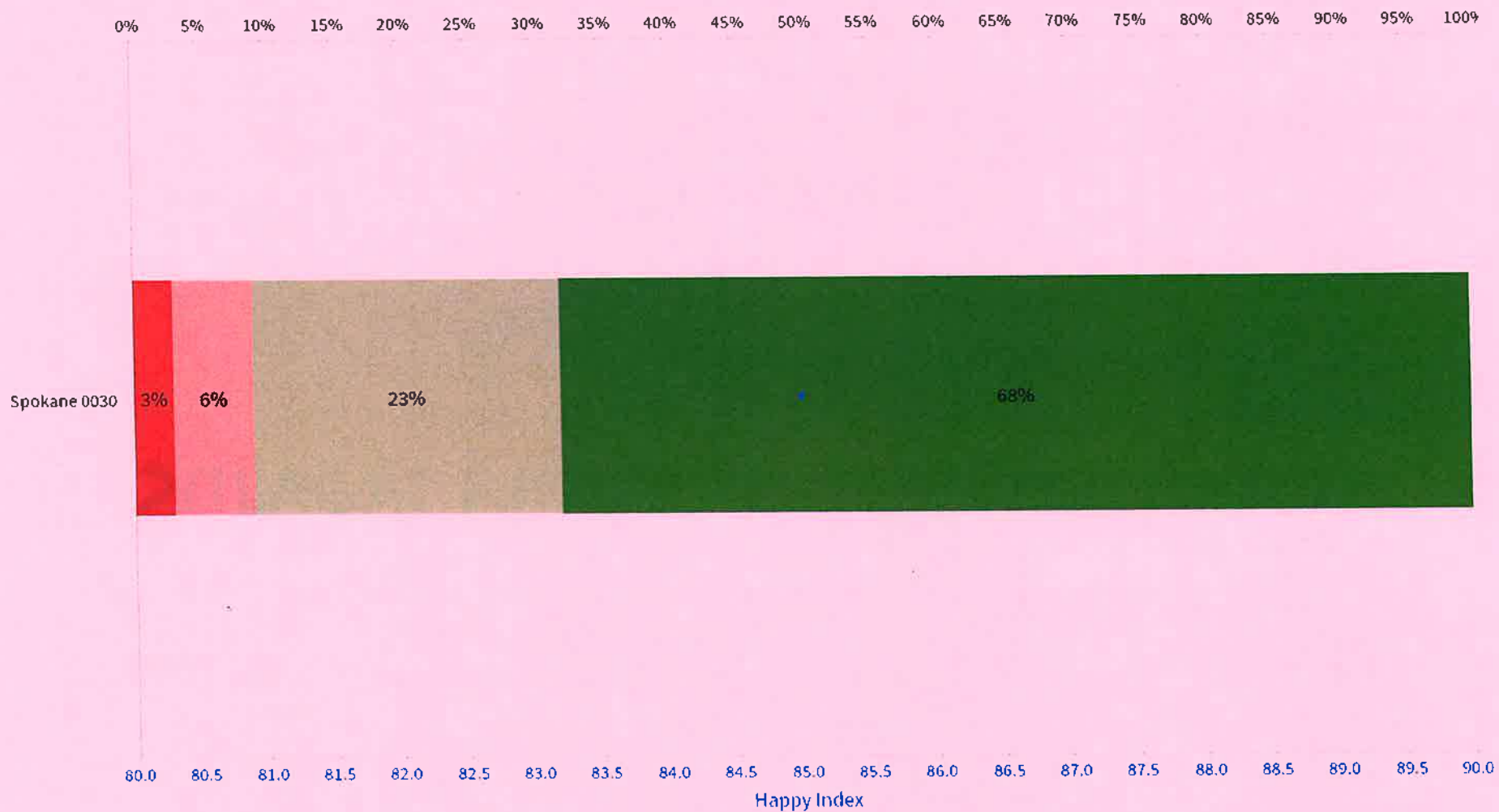
Weekday distribution



Total results



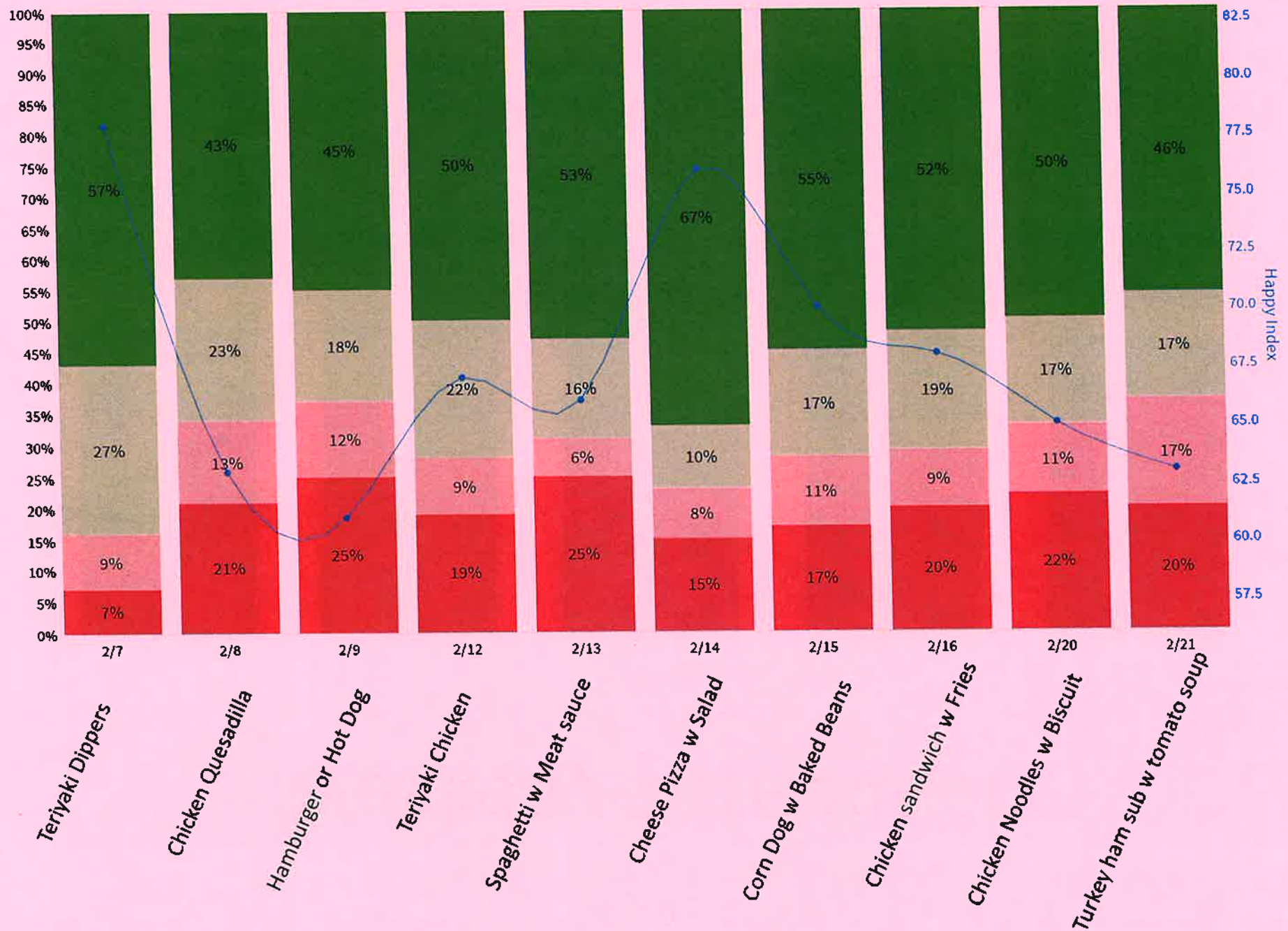
Comparison



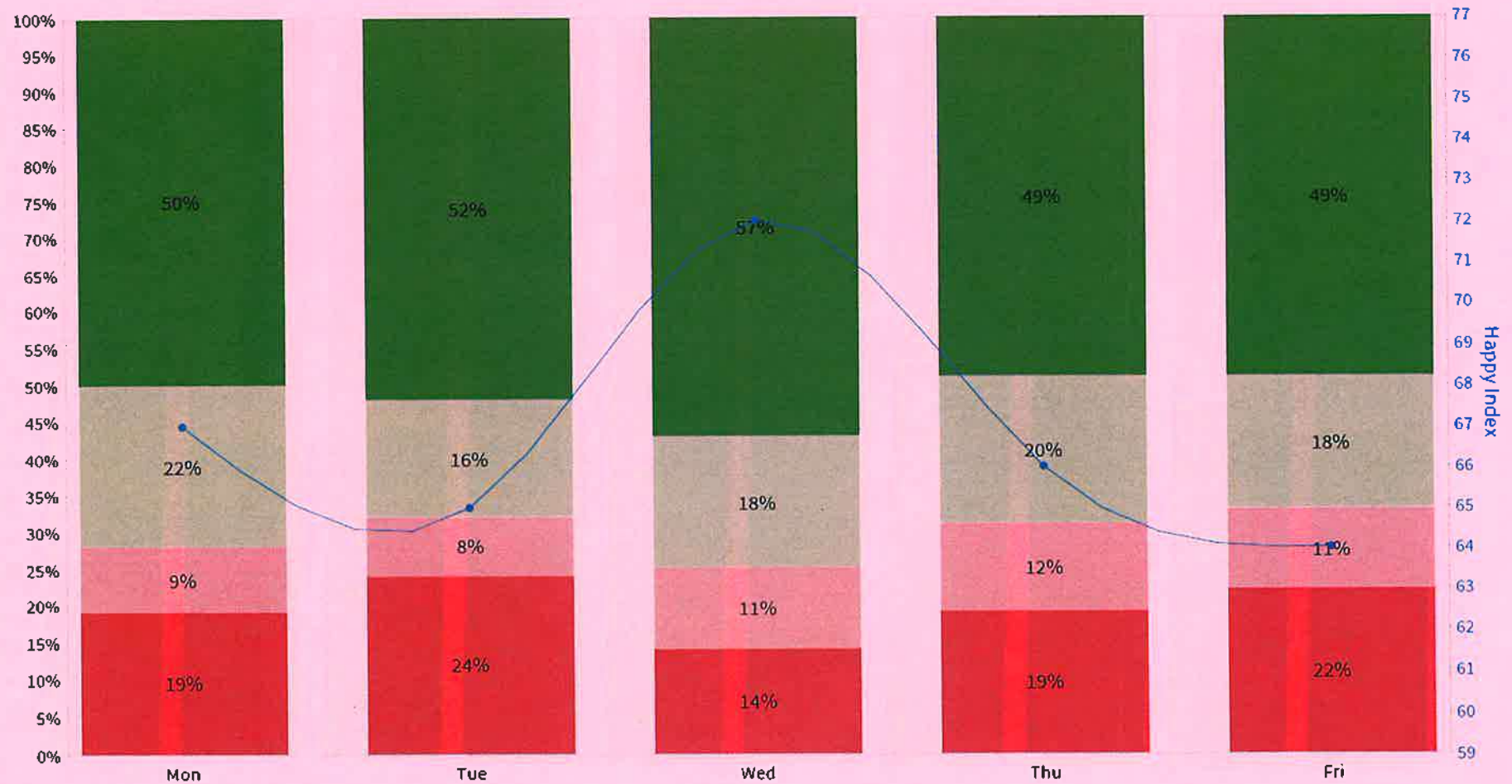
Survey: Please rate your lunch
today.

2/7/24 – 2/21/24

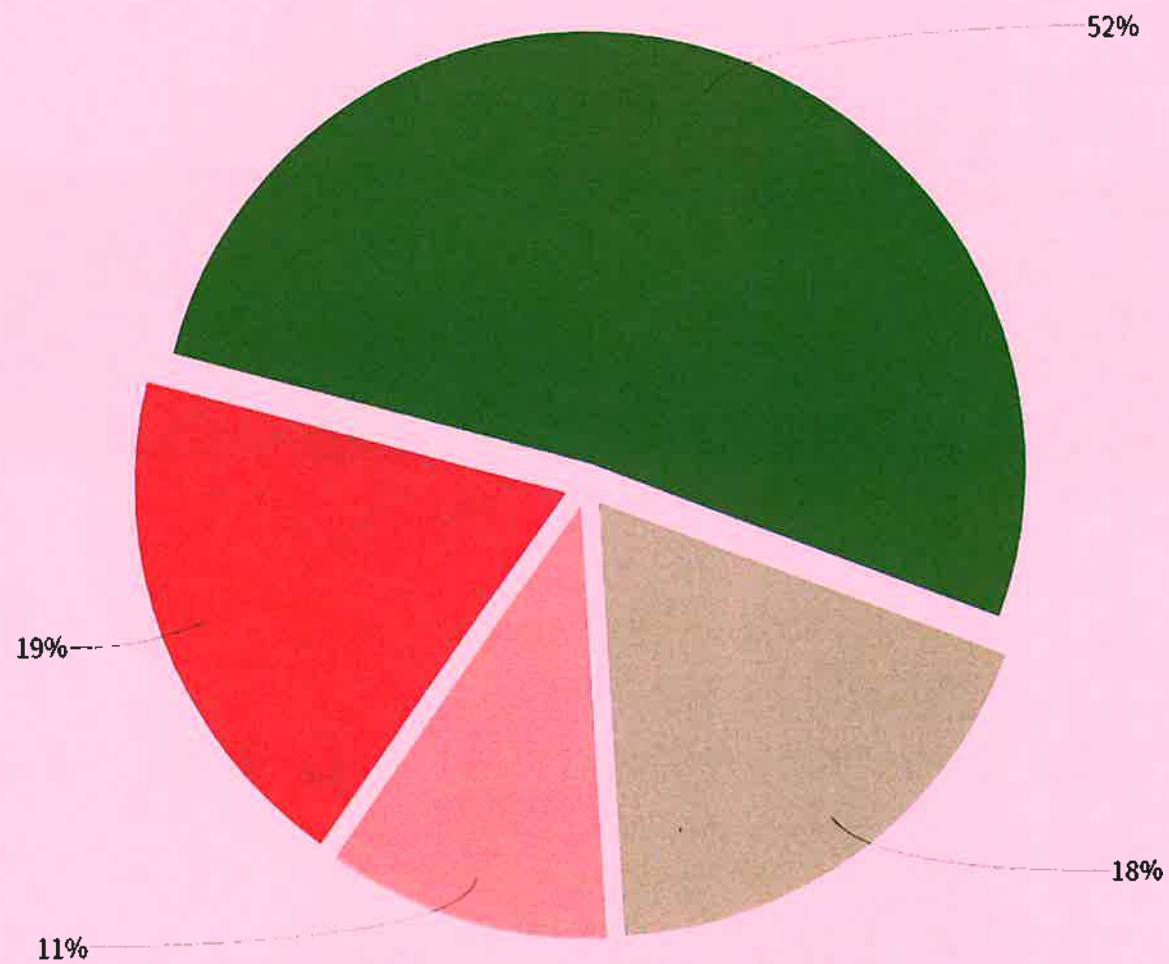
Chewelah Elem # 31 Lunch Daily distribution



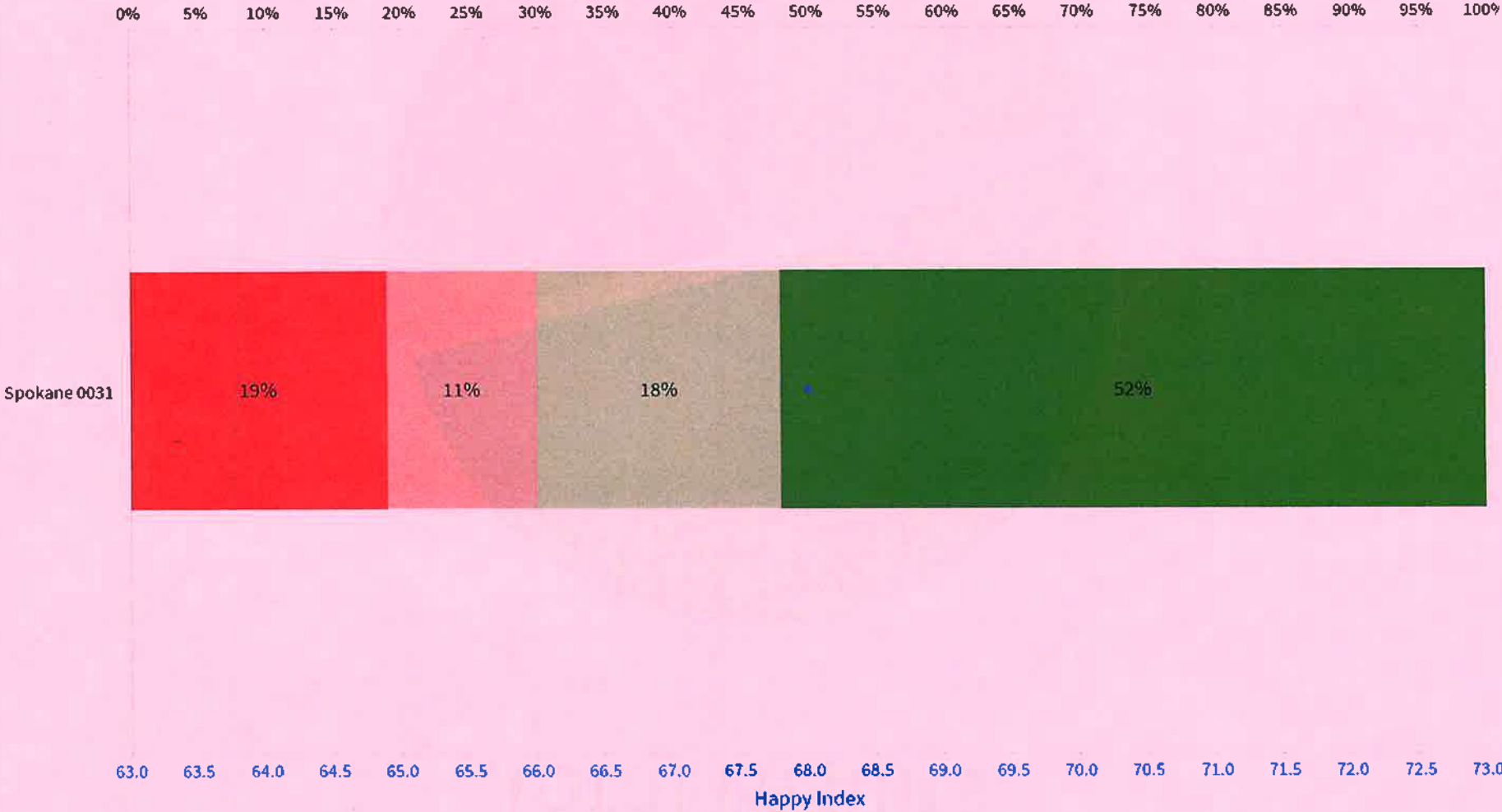
Weekday distribution



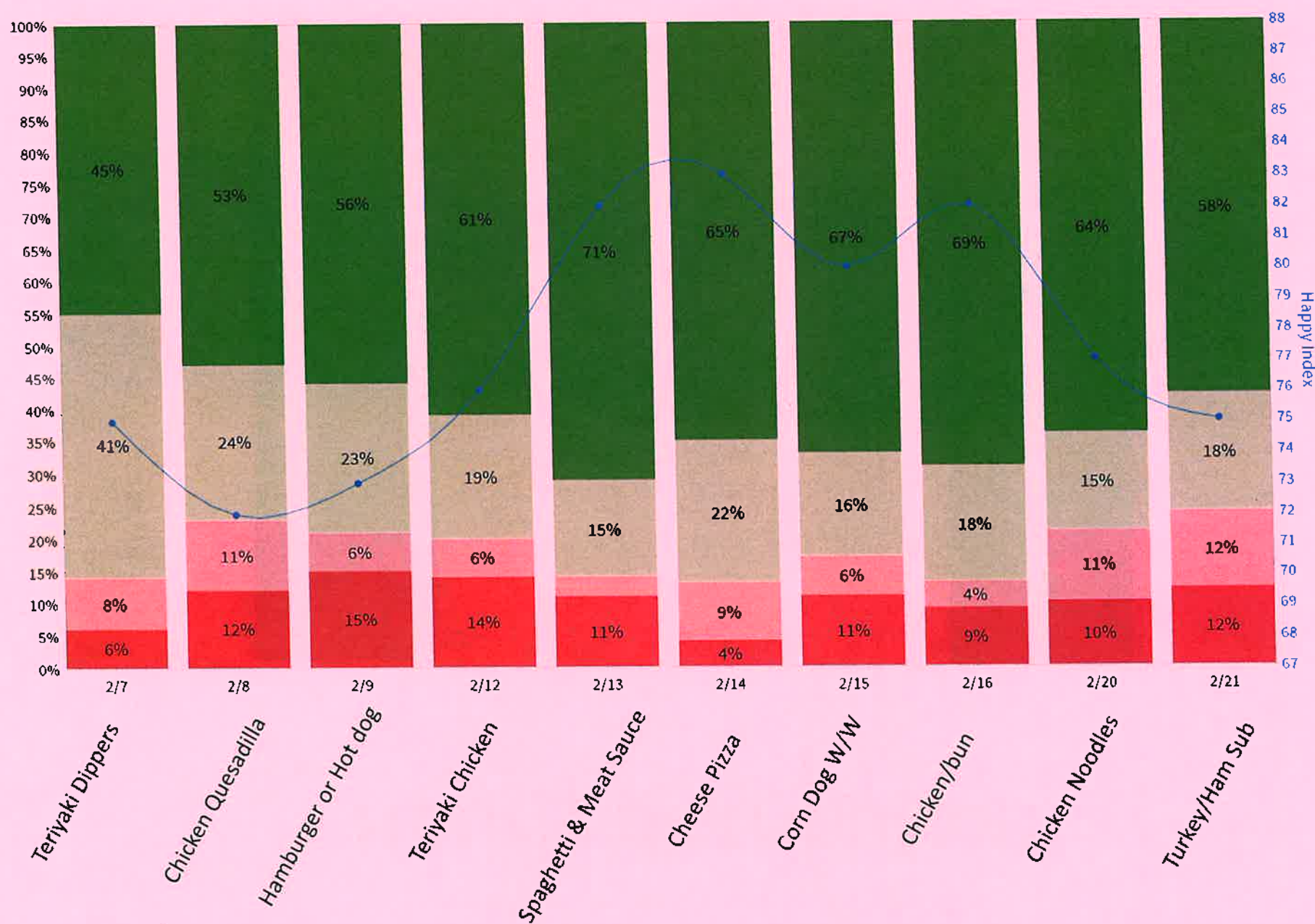
Total results



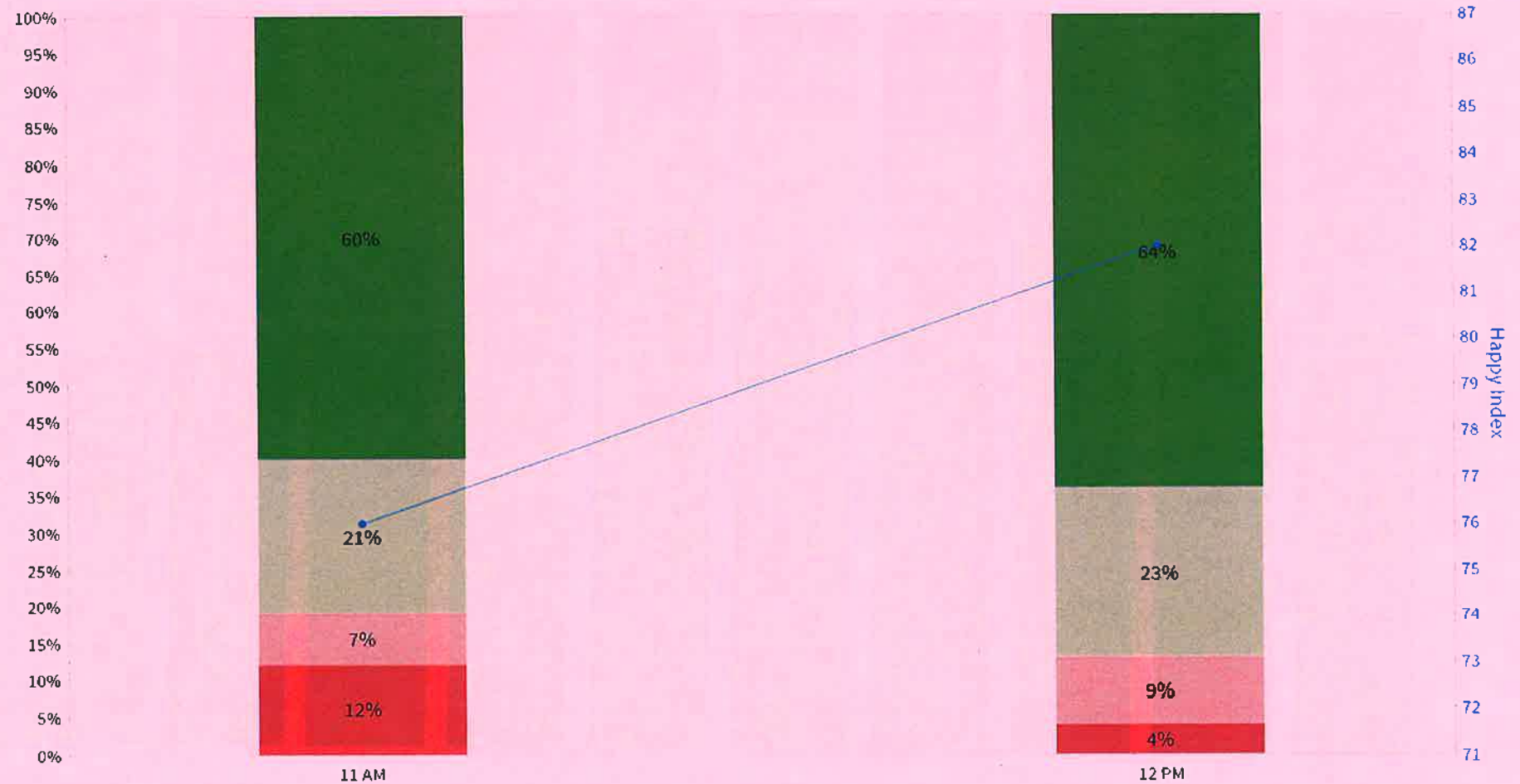
Comparison



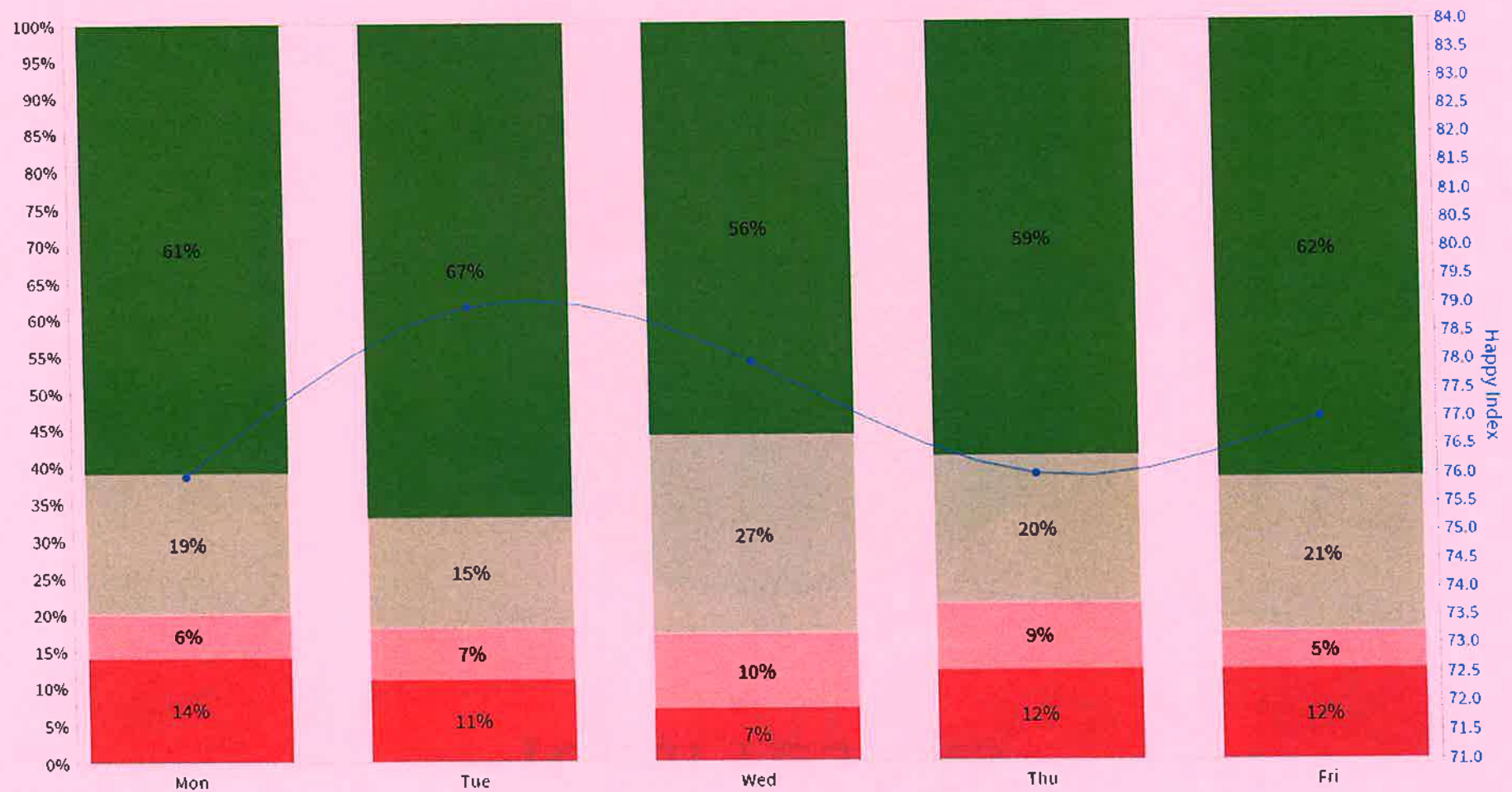
Chewelah HS #30 Lunch daily distribution



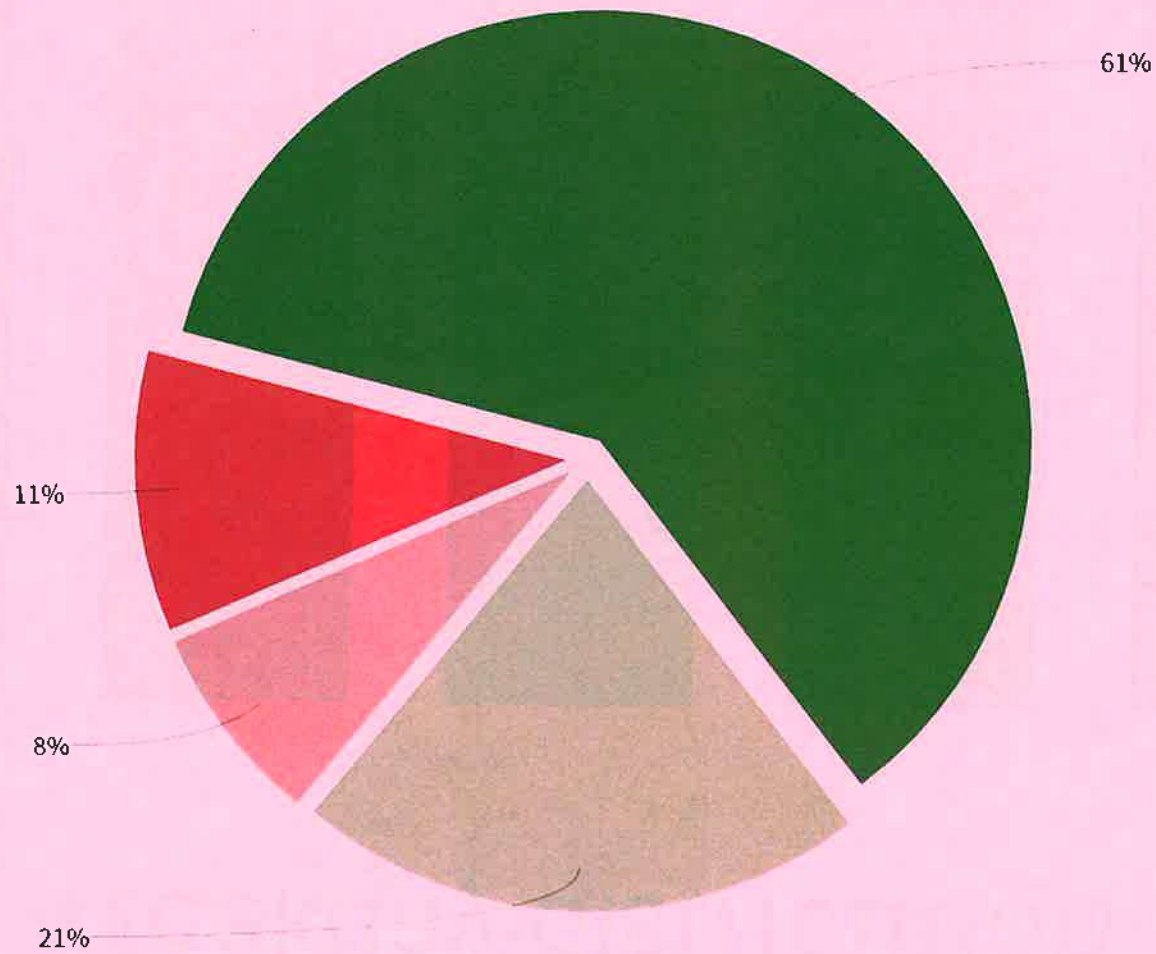
Hourly distribution



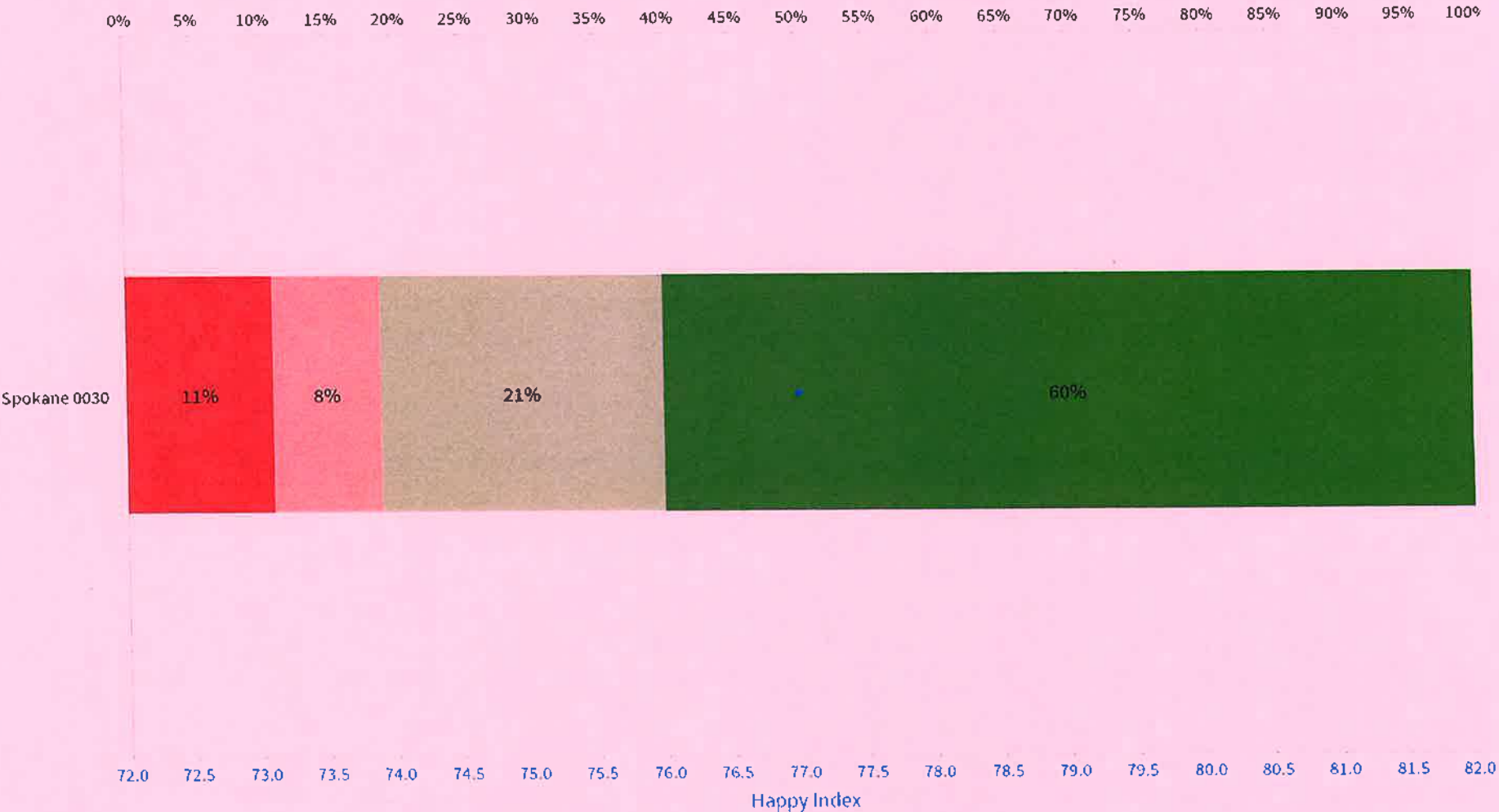
Weekday distribution



Total results



Comparison



CHEWELAH SCHOOL DISTRICT NO. 36
FINANCIAL REPORT
2023/2024

Beginning Cash and Investment Balance:	\$427,527.77
240 Treasurer's Balance - September 1, 2023	\$1,699,148.34
450 Investment Balance - September 1, 2023	(\$404,689.72)
241 Warrants Outstanding - September 1, 2023	
TOTAL CASH AND INVESTMENT BALANCE - September 1, 2023	\$1,721,986.39

April 30, 2024

CASH RECEIPTS FOR THE MONTH:

State Apportionment	\$1,295,921.75
District Deposits	\$6,299.75
Investments Earnings	\$5,944.70
Timber Excise Tax	\$0.00
Federal Forests	\$24,040.85
Federal In-Lieu-Of Taxes	\$0.00
Local Property Tax	\$379,468.67
Other:	\$0.00

TOTAL RECEIPTS \$1,711,675.72

EXPENDITURES FOR MONTH:

Accounts Payable	\$241,036.30
Payroll	\$941,311.29
Transfer to/(from) Capital Projects	\$0.00
Other: Canceled Warrants	(\$13,884.10)
Other: ACH Return	\$0.00

TOTAL EXPENDITURES \$1,168,463.49

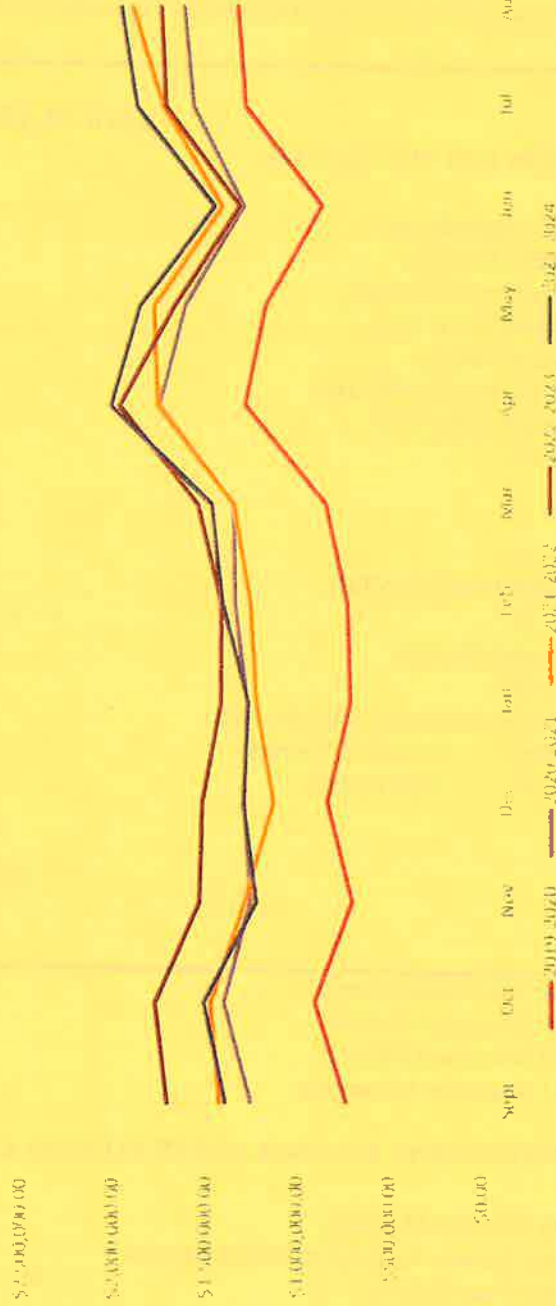
MONTHLY INCREASE/(DECREASE) \$543,212.23

Ending Cash and Investment Balance	\$705,943.92
240 Treasurer's Balance	\$1,684,096.72
450 Investment Balance	(\$392,902.59)
241 Warrants Outstanding	
CASH AND INVESTMENT BALANCE AS PER STEVENS COUNTY TREASURER'S	\$1,997,138.05
UNASSIGNED FUND BALANCE	\$1,361,645.70
Fund Balance Assigned to Other Purposes	\$700,000.00
Total Fund Balance	\$2,061,645.70

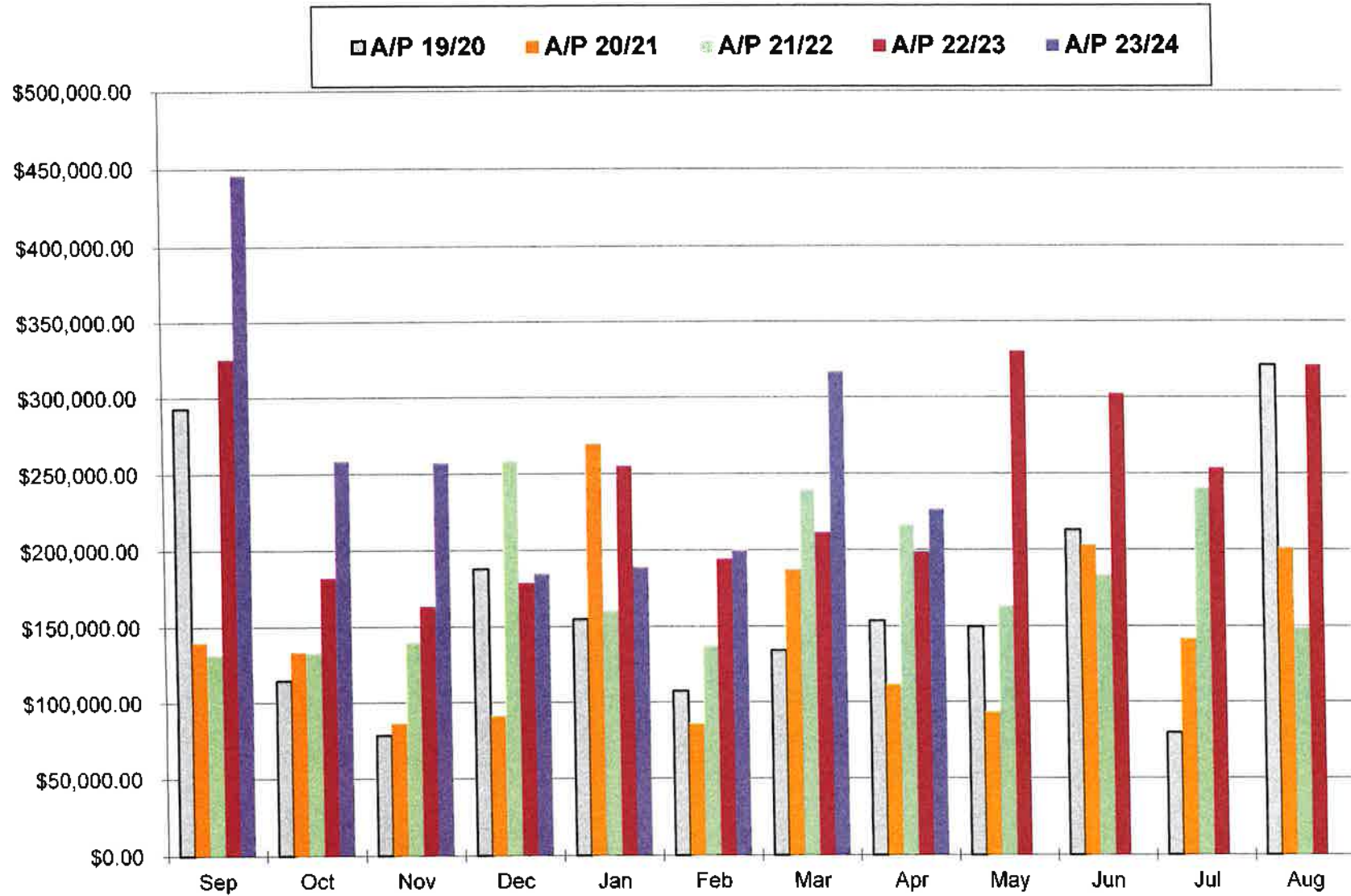
CAPITAL PROJECTS FUND CASH & INVESTMENT BALANCE:	\$117,630.02
DEBT SERVICE FUND CASH & INVESTMENT BALANCE:	\$24,730.94
A.S.B. FUND CASH & INVESTMENT BALANCE:	\$79,506.68
TRANSPORTATION VEHICLE FUND CASH & INVESTMENT BALANCE:	\$190,510.85

2023-2024 Financial Report							
STEVENS COUNTY TREASURER'S ENDING BALANCE							
	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024		
Sept	\$729,621.47	\$1,253,770.69	\$1,423,882.95	\$1,707,870.36	\$1,393,313.95		
Oct	\$897,701.70	\$1,397,150.63	\$1,468,123.60	\$1,769,516.00	\$1,504,980.40		
Nov	\$690,564.88	\$1,247,908.17	\$1,281,033.93	\$1,526,152.23	\$1,215,327.31		
Dec	\$825,477.61	\$1,280,897.48	\$1,119,975.26	\$1,509,898.40	\$1,287,086.62		
Jan	\$696,923.14	\$1,262,436.43	\$1,211,725.08	\$1,406,749.52	\$1,257,849.84		
Feb	\$711,933.16	\$1,327,993.02	\$1,243,922.79	\$1,400,593.86	\$1,395,028.61		
Mar	\$830,200.17	\$1,335,511.99	\$1,331,851.46	\$1,527,604.84	\$1,453,925.82		
Apr	\$1,271,000.43	\$1,737,993.21	\$1,745,961.23	\$1,948,117.24	\$1,997,138.05		
May	\$1,156,011.59	\$1,596,745.55	\$1,766,334.68	\$1,653,812.15	\$1,839,177.80	ESTIMATE	
Jun	\$847,502.15	\$1,277,412.71	\$1,392,533.42	\$1,297,422.99	\$1,434,560.52	ESTIMATE	
Jul	\$1,265,319.49	\$1,549,087.60	\$1,712,306.54	\$1,698,291.09	\$1,854,700.89	ESTIMATE	
Aug	\$1,305,233.44	\$1,600,211.65	\$1,873,259.90	\$1,721,986.39	\$1,936,839.99	ESTIMATE	

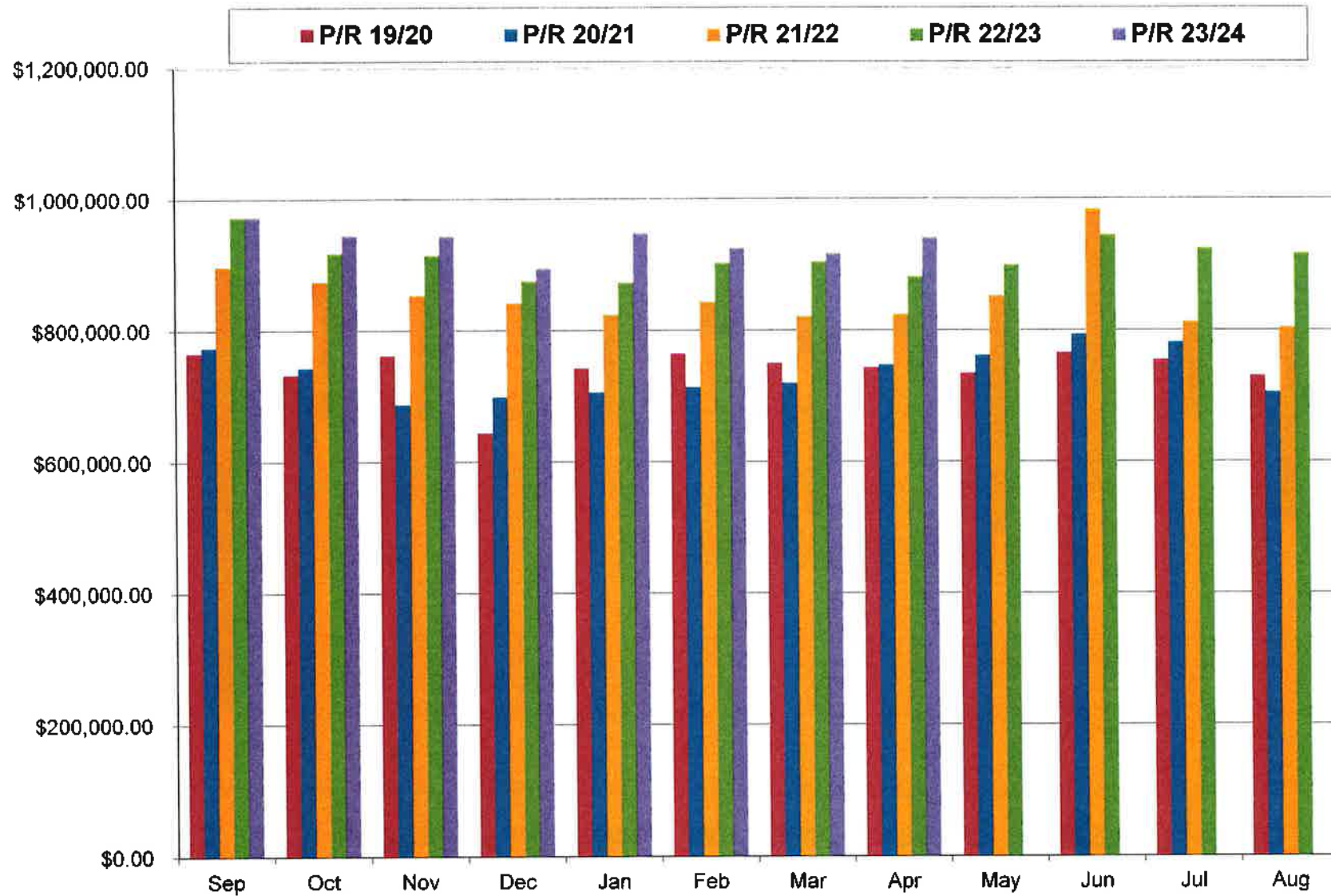
Treasurer's Ending Balance



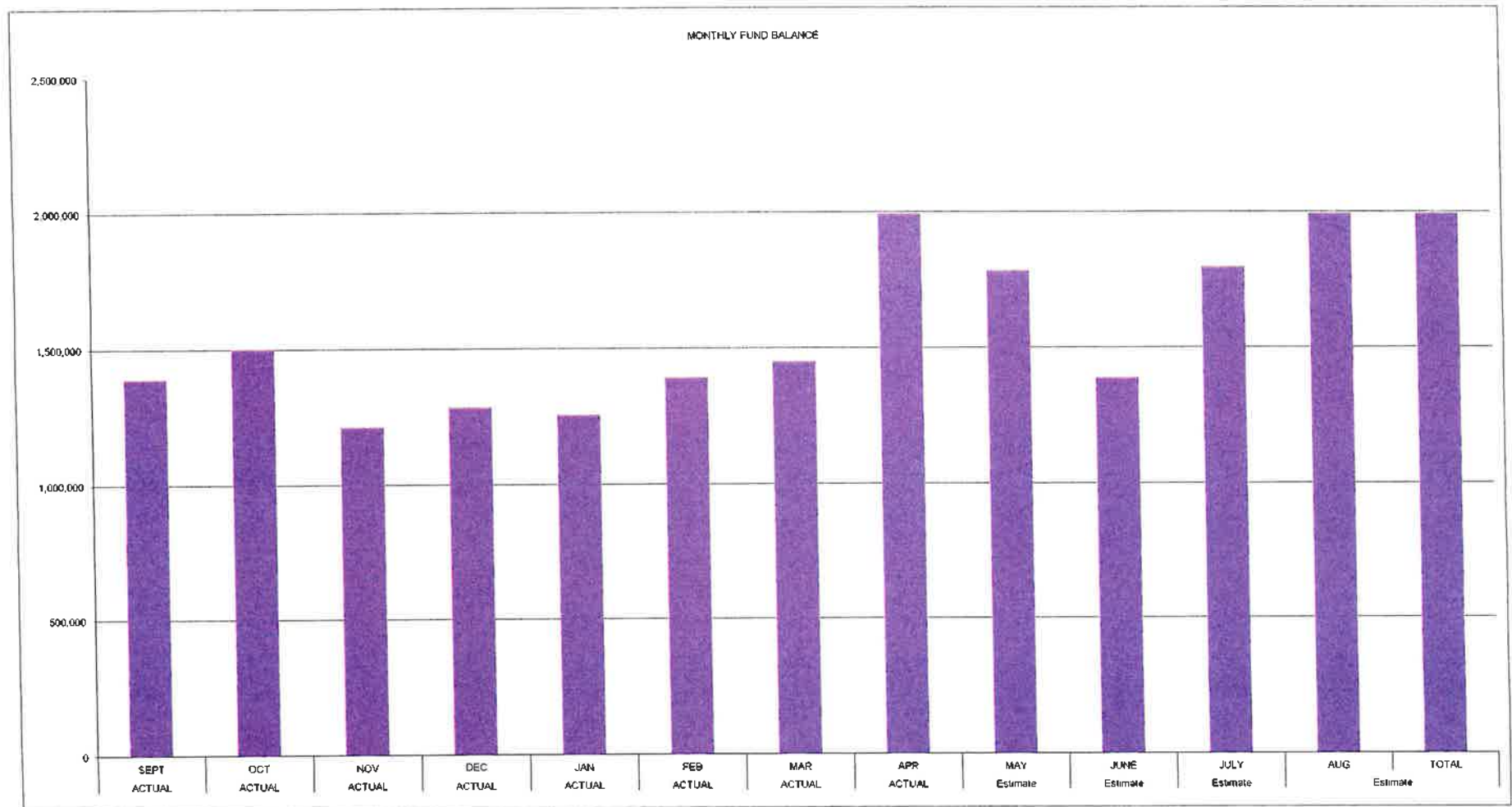
CHEWELAH SCHOOL DISTRICT NO. 36 - ACCOUNT PAYABLE EXPENDITURES



CHEWELAH SCHOOL DISTRICT NO.36 - PAYROLL EXPENDITURES

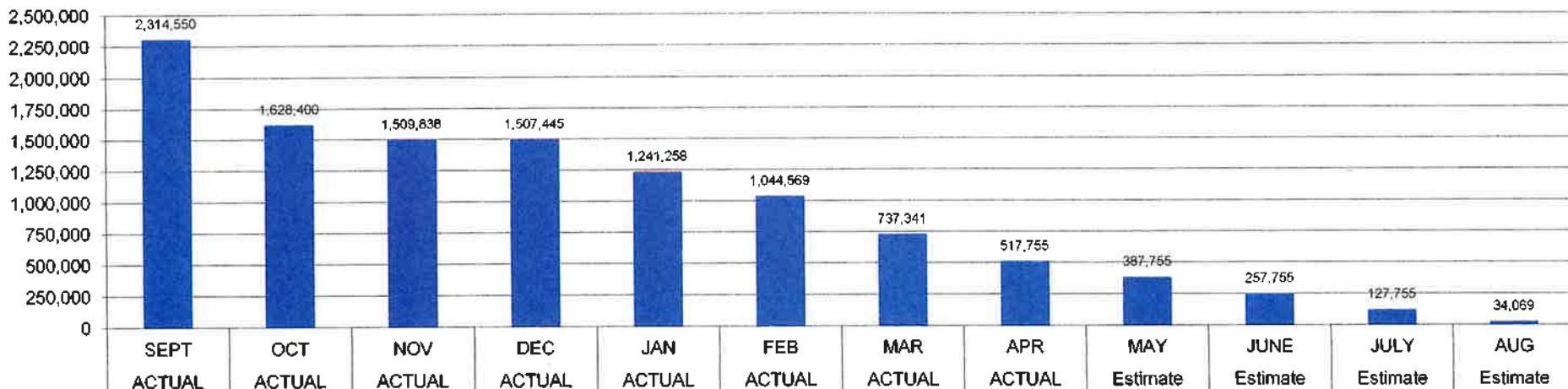


CHEWELAH SCHOOL DISTRICT													
CASH FLOW 2023-2024													
	ACTUAL SEPT	ACTUAL OCT	ACTUAL NOV	ACTUAL DEC	ACTUAL JAN	ACTUAL FEB	ACTUAL MAR	ACTUAL APR	Estimate MAY	Estimate JUNE	Estimate JULY	Estimate AUG	TOTAL
BEGINNING CASH BALANCE	1,721,986	1,393,314	1,504,980	1,215,327	1,287,087	1,257,850	1,395,029	1,453,926	1,997,138	1,786,138	1,390,138	1,800,138	1,721,986
REVENUE					FTE ADJUST								
	0	0	0	0	0	0	0	0	0	0	0	0	1
APPORTIONMENT	1,008,361	1,015,873	935,019	1,150,009	1,068,756	1,150,054	1,137,731	1,295,922	825,000	900,000	1,620,000	1,500,000	13,615,725
PROPERTY TAXES	46,200	246,141	48,214	3,612	5,194	60,085	91,711	379,469	100,000	8,000	5,000	5,000	998,626
LOCAL RECEIPTS	29,871	47,998	3,474	7,131	38,922	27,508	8,101	6,300	5,000	16,000	5,000	5,000	200,305
OTHER	6,705	5,980	5,737	5,288	5,615	16,459	5,917	29,986	5,000	5,000	5,000	16,000	112,687
	1,091,138	1,315,992	992,444	1,166,040	1,118,487	1,263,106	1,243,460	1,711,676	935,000	929,000	1,635,000	1,526,000	14,927,343
EXPENDITURES													
A/P	446,590	259,055	257,814	184,882	189,132	200,111	316,881	227,152	270,000	345,000	270,000	385,000	3,351,619
PR	973,220	945,270	944,283	895,398	948,591	925,817	917,681	941,311	930,000	980,000	955,000	945,000	11,301,572
TRANSFER TO CPF			80,000	14,000	10,000		-50,000		-54,000				0
ENDING CASH BALANCE	1,393,314	1,504,980	1,215,327	1,287,087	1,257,850	1,395,029	1,453,926	1,997,138	1,786,138	1,390,138	1,800,138	1,996,138	1,996,138



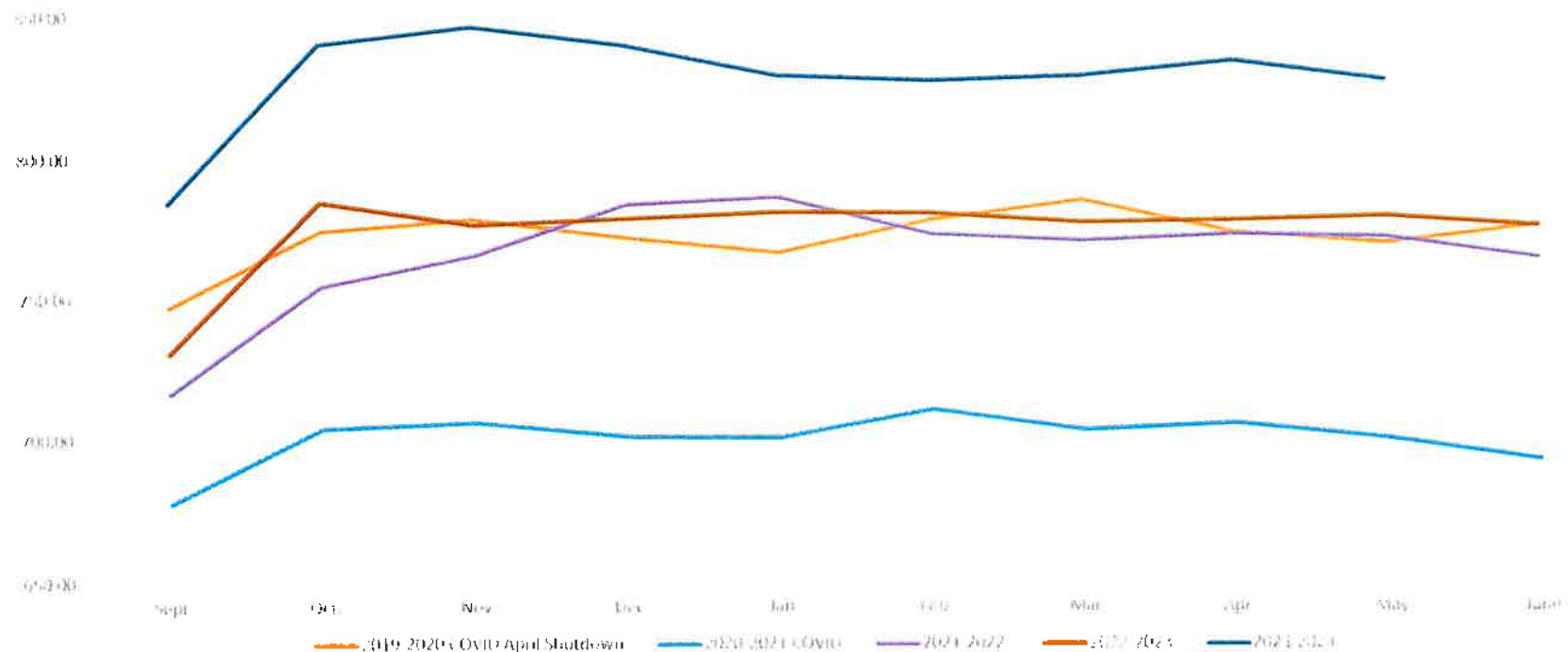
CHEWELAH SCHOOL DISTRICT												
BUDGET STATUS 2023-2024												
	ACTUAL SEPT	ACTUAL OCT	ACTUAL NOV	ACTUAL DEC	ACTUAL JAN	ACTUAL FEB	ACTUAL MAR	ACTUAL APR	Estimate MAY	Estimate JUNE	Estimate JULY	Estimate AUG
BUDGET	14,699,295	14,699,295	14,699,295	14,699,295	14,699,295	14,699,295	14,699,295	14,699,295	14,699,295	14,699,295	14,699,295	14,699,295
YTD EXPENDITURES	1,493,773	2,698,811	3,892,189	4,972,534	6,105,907	7,235,920	8,470,155	9,685,226	10,885,226	12,210,226	13,435,226	14,765,226
ENCUMBRANCES	10,890,971	10,372,083	9,297,268	8,219,316	7,352,131	6,418,806	5,491,799	4,496,314	3,426,314	2,231,314	1,136,314	-100,000
BUDGET STATUS	2,314,550	1,628,400	1,509,838	1,507,445	1,241,258	1,044,569	737,341	517,755	387,755	257,755	127,755	34,069
PERCENTAGE OF BUDGET REMIANING												
	16%	11%	10%	10%	8%	7%	5%	4%	3%	2%	1%	0%

ESTIMATED BUDGET STATUS REPORT



Fiscal Year	Enrollment Trends										Average	Budget
	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June		
2017-2018 Pre COVID	744.90	772.43	772.60	783.30	791.17	779.39	780.32	774.79	775.57	769.83	776.34	763.00
2018-2019 Pre COVID	767.83	804.02	798.32	797.29	794.82	796.63	798.88	795.20	789.87	792.87	796.27	730.00
2019-2020 COVID April Shutdown	747.20	774.58	778.55	771.85	766.47	778.22	785.22	773.69	769.81	776.23	772.18	786.00
2020-2021 COVID	678.29	704.06	706.24	701.24	700.94	710.74	703.60	705.88	700.88	693.54	700.54	757.60
2021-2022	716.23	754.51	765.51	783.68	786.25	773.07	770.57	772.90	771.97	764.63	765.93	740.00
2022-2023	730.58	784.63	776.63	778.63	780.96	780.51	777.24	777.96	779.46	775.98	774.26	763.00
2023-2024	784.44	840.34	846.38	839.74	829.17	827.17	828.83	834.25	827.59		828.66	774.00

Enrollment Trends



10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of April, 2024

	ANNUAL	ACTUAL	ACTUAL			
	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 LOCAL TAXES	999,999	379,468.67	891,970.13		108,028.87	89.20
2000 LOCAL SUPPORT NONTAX	121,423	6,573.83	59,227.20		62,195.80	48.78
3000 STATE, GENERAL PURPOSE	7,561,657	788,680.41	5,373,831.03		2,187,825.97	71.07
4000 STATE, SPECIAL PURPOSE	2,866,408	256,125.88	1,858,732.83		1,007,675.17	64.85
5000 FEDERAL, GENERAL PURPOSE	20,500	24,040.85	24,040.85		3,540.85-	117.27
6000 FEDERAL, SPECIAL PURPOSE	2,648,065	255,753.47	1,418,439.53		1,229,625.47	53.57
7000 REVENUES FR OTH SCH DIST	30,000	135.67	13,197.77		16,802.23	43.99
8000 OTHER AGENCIES AND ASSOCIATES	0	.00	10,290.00		10,290.00-	0.00
9000 OTHER FINANCING SOURCES	80,000	49,680.00	49,680.00		30,320.00	62.10
Total REVENUES/OTHER FIN. SOURCES	14,328,052	1,760,458.78	9,699,409.34		4,628,642.66	67.70
B. EXPENDITURES						
00 Regular Instruction	6,551,844	486,338.04	4,206,571.66	1,967,981.45	377,290.89	94.24
10 Federal Stimulus	791,293	74,798.22	462,633.66	229,024.94	99,634.40	87.41
20 Special Ed Instruction	1,740,030	167,353.22	1,292,665.16	639,098.79	191,733.95-	111.02
30 Voc. Ed Instruction	509,232	62,476.40	442,674.13	175,759.75	109,201.88-	121.44
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	1,589,937	92,976.59	833,029.25	353,999.57	402,909.18	74.66
70 Other Instructional Pgms	37,083	1,552.25	12,629.38	11,340.78	13,112.84	64.64
80 Community Services	12,000	.00	1,531.81	0.00	10,468.19	12.77
90 Support Services	3,467,876	329,576.18	2,433,490.65	1,119,108.66	84,723.31-	102.44
Total EXPENDITURES	14,699,295	1,215,070.90	9,685,225.70	4,496,313.94	517,755.36	96.48
C. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
D. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
E. <u>EXCESS OF REVENUES/OTHER FIN. SOURCES</u> <u>OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	371,243-	545,387.88	14,183.64		385,426.64	103.82-
F. <u>TOTAL BEGINNING FUND BALANCE</u>	2,000,000		2,047,462.06			
G. <u>G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXXX		.00			
H. <u>TOTAL ENDING FUND BALANCE</u> <u>(E+F + OR - G)</u>	1,628,757		2,061,645.70			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restrictd for Carryover	44,800	.00
G/L 823 Restricted for Carryover of Tra	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restrictd For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 872 Committed to Econmc Stabilizatr	0	.00
G/L 873 Committed to Depreciation Sub-F	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	500,000	700,000.00
G/L 890 Unassigned Fund Balance	1,083,957	1,361,645.70
G/L 891 Unassigned Min End Bal Policy	0	.00
G/L 896 Change in Accounting Principles	0	.00
G/L 897 Change to or within the Financi	0	.00

TOTAL

1,628,757

2,061,645.70

20--Capital Projects-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of April, 2024

	ANNUAL	ACTUAL	ACTUAL			
	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	425,510	157,872.62	375,646.76		49,863.24	88.28
2000 Local Support Nontax	12,000	41.34	1,571.81		10,428.19	13.10
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	835,000	.00	661,768.43		173,231.57	79.25
5000 Federal, General Purpose	6,000	.00	.00		6,000.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	5,083.00	5,083.00		5,083.00-	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
Total REVENUES/OTHER FIN. SOURCES	1,278,510	162,996.96	1,044,070.00		234,440.00	81.66
B. EXPENDITURES						
10 Sites	345,000	.00	1,004.03	6,200.00	337,795.97	2.09
20 Buildings	292,510	.00	436,533.90	44,912.95	188,936.85-	164.59
30 Equipment	914,558	67,403.70	688,916.53	59,249.99	166,391.48	81.81
40 Energy	0	.00	67,700.00	0.00	67,700.00-	0.00
50 Sales & Lease Expenditure	24,765	.00	.00	0.00	24,765.00	0.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
Total EXPENDITURES	1,576,833	67,403.70	1,194,154.46	110,362.94	272,315.60	82.73
C. OTHER FIN. USES TRANS. OUT (GL 536)	0	.00	.00			
D. OTHER FINANCING USES (GL 535)	0	.00	.00			
E. EXCESS OF REVENUES/OTHER FIN.SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)	298,323-	95,593.26	150,084.46-		148,238.54	49.69-
F. TOTAL BEGINNING FUND BALANCE	298,323		203,738.88			
G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXXXXX		.00			
H. TOTAL ENDING FUND BALANCE (E+F + OR - G)	0		53,654.42			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restricted For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prapd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	0	.00
G/L 862 Committed from Levy Proceeds	0	7,128.99
G/L 863 Restricted from State Proceeds	0	.00
G/L 864 Restricted from Fed Proceeds	0	.00
G/L 865 Restricted from Other Proceeds	0	.00
G/L 866 Restricted from Impact Proceeds	0	.00
G/L 867 Restricted from Mitigation Fees	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	0	46,525.43
G/L 890 Unassigned Fund Balance	0	.00
G/L 896 Change in Accounting Principles	0	.00
G/L 897 Change to or within the Financi	0	.00
<u>TOTAL</u>	0	53,654.42

30--Debt Service Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of April, 2024

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<u>A. REVENUES/OTHER FIN. SOURCES</u>						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Support Nontax	1,000	103.41	828.49		171.51	82.85
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	1,000	103.41	828.49		171.51	82.85
<u>B. EXPENDITURES</u>						
Matured Bond Expenditures	0	.00	.00	0.00	.00	0.00
Interest On Bonds	0	.00	.00	0.00	.00	0.00
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	0	.00	.00	0.00	.00	0.00
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	0	.00	.00	0.00	.00	0.00
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
<u>D. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
<u>E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXPENDITURES (A-B-C-D)</u>	1,000	103.41	828.49		171.51-	17.15-
<u>F. TOTAL BEGINNING FUND BALANCE</u>	24,000		23,902.45			
<u>G. G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	XXXXXXXXX		.00			
<u>H. TOTAL ENDING FUND BALANCE (E+F + OR - G)</u>	25,000		24,730.94			
<u>I. ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	25,000		24,730.94			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
G/L 896 Change in Accounting Principles	0		.00			
G/L 897 Change to or within the Financi	0		.00			
<u>TOTAL</u>	25,000		24,730.94			

40--Associated Student Body Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of April, 2024

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES						
1000 General Student Body	73,700	1,705.94	38,520.57		35,179.43	52.27
2000 Athletics	166,500	1,136.56	37,309.80		129,190.20	22.41
3000 Classes	13,500	.00	.00		13,500.00	0.00
4000 Clubs	66,775	1,245.00	23,298.88		43,476.12	34.89
6000 Private Moneys	9,100	.00	3,890.00		5,210.00	42.75
Total REVENUES	329,575	4,087.52	103,019.25		226,555.75	31.26
B. EXPENDITURES						
1000 General Student Body	75,500	7,494.80	23,155.10	3,703.14	48,641.76	35.57
2000 Athletics	146,500	10,213.36	37,056.51	17,954.21	91,489.28	37.55
3000 Classes	13,500	.00	.00	0.00	13,500.00	0.00
4000 Clubs	68,700	10,356.51	41,714.52	5,777.99	21,207.49	69.13
6000 Private Moneys	12,100	.00	5,742.27	77.76	6,279.97	48.10
Total EXPENDITURES	316,300	28,064.67	107,668.40	27,513.10	181,118.50	42.74
C. EXCESS OF REVENUES OVER (UNDER) EXPENDITURES (A-B)	13,275	23,977.15-	4,649.15-		17,924.15-	135.02-
D. TOTAL BEGINNING FUND BALANCE	65,000		94,894.94			
E. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)	XXXXXXXXX		.00			
F. TOTAL ENDING FUND BALANCE (C+D + OR - E)	78,275		90,245.79			
G. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	78,275		90,245.79			
G/L 840 Nonspnd FB - Invent/Prepd Itms	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
G/L 896 Change in Accounting Principles	0		.00			
G/L 897 Change to or within the Financi	0		.00			
TOTAL	78,275		90,245.79			

90--Transportation Vehicle Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2023 (September 1, 2023 - August 31, 2024)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of April, 2024

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES/OTHER FIN. SOURCES						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	6,250	788.11	8,859.06		2,609.06-	141.74
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	240,541	.00	.00		240,541.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	2,000	5,555.55	5,555.55		3,555.55-	277.78
A. <u>TOTAL REV/OTHER FIN.SRCS(LESS TRANS)</u>	248,791	6,343.66	14,414.61		234,376.39	5.79
B. <u>9900 TRANSFERS IN FROM GF</u>	0	.00	.00		.00	0.00
C. <u>Total REV./OTHER FIN. SOURCES</u>	248,791	6,343.66	14,414.61		234,376.39	5.79
D. EXPENDITURES						
Type 30 Equipment	580,791	.00	155,495.87	345,936.96	79,358.17	86.34
Type 40 Energy	0	.00	.00	0.00	.00	0.00
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	580,791	.00	155,495.87	345,936.96	79,358.17	86.34
E. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
F. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
G. <u>EXCESS OF REVENUES/OTHER FIN SOURCES</u>						
<u>OVER(UNDER) EXP/OTH FIN USES (C-D-E-F)</u>	332,000-	6,343.66	141,081.26-		190,918.74	57.51-
H. <u>TOTAL BEGINNING FUND BALANCE</u>	332,000		331,592.11			
I. <u>G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	XXXXXXXXX		.00			
J. <u>TOTAL ENDING FUND BALANCE</u>	0		190,510.85			
<u>(G+H + OR - I)</u>						
K. <u>ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted For Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	0		190,510.85			
G/L 830 Restricted for Debt Service	0		.00			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
G/L 896 Change in Accounting Principles	0		.00			
G/L 897 Change to or within the Financi	0		.00			
<u>TOTAL</u>	0		190,510.85			

Chewelah School District
Fund Balance Projection (Apportionment Based-Budget)

Fund Balance Projection (Apportionment Based-Budget)																
		Original Budget	APPORTIONMENT	September	October	November	December	January	February	March	April	May	June	July	August	
		774	819	784.44	840.34	846.38	839.74	829.17	827.17	828.83	834.25	824.59	0	0	0	
ENROLLMENT REVENUE	SY 2023-24	Original Budget	APPORTIONMENT	September 9%	October 8%	November 5%	December 9%	January 8.5%	February 9%	March 9%	April 9%	May 5.0%	June 6%	July 12.5%	August 10%	
		Annual Amt.	Current	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	estimate	estimate	estimate	estimate	
		Apportionment Adjustment														
		Regular Apportionment:	7,068,006.45	7,651,407.60	636,425.22	659,813.80	381,713.05	686,434.94	652,591.22	679,200.87	681,494.59	710,512.36	382,570.38	459,084.46	956,425.95	765,140.76
3120	Apportionment:	241,005.18	241,777.07	21,384.62	19,183.19	11,931.70	21,477.09	20,873.56	21,443.12	21,480.15	23,008.33	12,088.85	14,506.62	30,222.13	24,177.71	
3121	Special Ed	0.00	0.00	0.00	0.00	0.00	4,976.83	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
3300	SEA (Sept through Dec)	69,703.51	69,703.51	0.00	0.00	0.00	0.00	0.00	0.00	0.00	55,159.72	42,279.85	3,679.96	15,626.60	15,626.60	
3300	SEA (Jan through Aug)	182,942.49	132,372.73	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	9,952.21	11,942.65	24,880.52	138,224.62	
4100-G1	General Fund Para PD&Healthy Kids&Study	0.00	139,044.17	0.00	0.00	0.00	0.00	0.00	7,984.17	0.00	0.00	0.00	0.00	0.00	0.00	
4121	Special Ed	1,220,899.98	1,292,428.07	108,310.55	113,262.11	65,168.43	117,370.57	104,159.40	115,033.78	115,671.50	120,488.33	64,621.40	77,545.68	161,553.51	129,242.80	
4155	Learning Assist	548,868.81	549,076.56	0.00	53,073.94	67,722.90	49,416.89	46,871.51	49,416.89	49,416.89	49,416.89	27,453.83	32,944.59	68,634.57	54,907.66	
4155-03	National Board Certs	39,229.42	40,844.80	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	40,844.80	0.00	
4155-04	State Grants	340,260.00	85,826.00	0.00	0.00	10,248.98	10,029.33	5,236.00	5,768.93	26,405.04	8,199.56	4,984.79	153.11	318.99	255.19	
4165	Translators 4165 (Bilingual)	-	2,551.89	0.00	0.00	0.00	0.00	2,296.70	2,296.70	2,146.96	2,197.34	1,220.75	1,464.90	3,051.87	2,441.50	
4174	Highly Capable	22,648.75	24,414.95	2,038.39	2,129.81	1,225.94	2,206.70	2,084.10	2,206.70	2,146.96	2,197.34	1,220.75	1,464.90	3,051.87	2,441.50	
4198	Food Ser	56,000.00	54,000.00	0.00	185.65	184.85	4,238.87	5,593.00	6,730.10	6,539.65	7,568.70	8,179.18	9,000.00	3,800.00	0.00	
4199	Transportation	608,011.14	715,422.07	54,555.57	48,493.84	30,308.65	54,555.57	51,524.71	108,395.01	64,238.80	84,238.81	35,771.10	42,925.32	89,427.76	70,986.92	
4300	Other State Agencies	30,500.00	60,306.89	0.00	0.00	1,238.89	0.00	14,938.98	2,844.89	4,126.17	3,787.58	3,015.34	3,168.58	13,423.05	13,423.05	
6109	Transition to Kindergarten	161,240.00	160,275.18	16,322.84	14,509.19	9,068.24	16,322.84	1,286.63	49,641.22	48,880.48	74,922.21	106,769.53	106,769.53	106,769.53	106,769.53	
6113	ESSER III	850,000.00	863,599.78	0.00	0.00	0.00	138.78	242.23	242.23	295.95	17,679.77	22,862.14	22,862.14	22,662.14	22,662.14	
6113	ESSER III Other	10,000.00	11,148.00	0.00	0.00	0.00	17,663.34	17,663.34	17,679.77	17,676.54	17,679.77	22,862.14	22,862.14	22,662.14	22,662.14	
6124	Fed Special ED-24	327,281.00	212,281.00	0.00	16,625.25	16,640.17	1,667.06	8,487.93	1,667.47	7,939.22	0.00	20,140.02	3,168.58	3,168.58	3,168.58	
6138	Fed Vocational-38	16,000.00	52,776.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	42,857.35	42,857.35	42,857.35	42,857.35	
6151	Fed Title I-51	508,341.00	482,419.45	0.00	0.00	75,684.54	41,490.78	41,237.04	41,720.00	42,272.66	42,272.66	0.00	0.00	0.00	0.00	
6152	Fed Title II-52	178,443.00	128,268.70	0.00	0.00	49,362.36	11,967.49	8,892.26	6,266.50	0.00	0.00	0.00	0.00	0.00	0.00	
6189	Other Community Services	12,000.00	5,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	37,505.00	40,500.00	17,000.00	0.00	
6198	Food Service	273,000.00	335,000.00	0.00	38,802.29	41,247.99	30,972.53	25,353.75	30,582.68	38,717.07	34,318.69	3,674.03	3,860.25	3,860.25	3,860.25	
619801	Fresh Fruit and Vegetable Program	0.00	23,560.00	0.00	0.00	0.00	0.00	0.00	0.00	424.36	4,020.60	0.00	0.00	0.00	0.00	
619802	Food-Federal-Safe Schools Grant	200,000.00	-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
6198-11	School Food-Fed Supply Chain Assist	16,000.00	32,569.45	10,587.65	0.00	0.00	0.00	21,981.79	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
6198-15	Food Service CEP Supp ESSER	0.00	19,891.08	19,891.08	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
6219-	Emergency Connectivity Fund	35,759.78	811.08	0.00	0.00	0.00	811.08	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Apportionment Totals-		13,036,130.51	13,446,774.03	869,515.93	994,521.78	936,257.42	1,150,820.08	1,083,694.54	1,169,883.51	1,141,857.40	1,299,709.33	833,244.43	905,824.66	1,632,784.00	1,527,265.96	
Balance to Apportionment report																
1100 Taxes collected	Line 020 F-197	976,489	976,489	46,200.14	246,140.75	48,214.19	3,612.21	5,194.19	60,085.07	91,710.85	379,468.67	100,000.00	8,000.00	4,000.00	5,042.45	
1500 Timber Excise	Line 035 F-197	23,510	23,510	0.00	0.00	0.00	0.00	0.00	11,344.06	0.00	0.00	0.00	0.00	0.00	12,165.94	
2300 Interest	Line 002 F-197	80,000	70,000	5,705.32	5,980.13	5,737.49	5,287.98	5,615.34	5,114.87	5,918.55	5,944.70	5,924.41	5,924.41	5,924.41	5,924.41	
2000 Local Deposits	Line 001 F-197	61,423	45,000	1,038.54	783.10	941.50	240.95	0.00	5,722.00	3,569.50	629.13	8,018.80	8,018.80	8,018.80	8,018.80	
5500 Federal Forests		20,500	24,041	0.00	0.00	0.00	0.00	0.00	0.00	0.00	24,040.85	0.00	0.00	0.00	0.00	
6321 Medicaid		15,000	10,000	0.00	111.05	1,111.63	355.38	914.57	845.11	555.26	850.43	1,314.15	1,314.15	1,314.15	1,314.15	
6998 Commodities		25,000	25,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	25,000.00	
7000 Other SD		30,000	25,000	0.00	0.00	0.00	0.00	1,703.66	11,216.91	141.53	135.67	0.00	11,542.88	0.00	0.00	
9000 LT Financing		80,000	80,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	49,680.00	0.00	0.00	0.00	0.00	
8000 Other deposits	FFA Foundation Grant	-	10,290	0.00	0.00	0.00	0.00	10,290.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Total Revenues		14,328,053	14,736,104	923,460.03	1,247,536.81	992,262.23	1,162,020.24	1,116,925.55	1,253,136.15	1,243,609.55	1,760,458.78	948,501.78	940,624.89	1,652,041.35	1,584,731.70	
Balance to Budget Status Report																

Expenditures

Expenditures		Annual Amt.	Current Estimate ACTUALS ANNUALIZ	September Actual	October Actual	November Actual	December Actual	January Actual	February Actual	March Actual	April Actual	May estimate	June estimate	July estimate	August estimate
Payroll - Certificated	Object 2	5,632,099	5,466,685	505,677.61	480,986.18	464,290.30	448,818.43	438,758.22	454,558.01	451,975.81	461,581.17	440,009.91	440,009.91	440,009.91	440,009.90
Payroll - Classified	Object 3	2,693,533	2,380,466	189,586.22	207,824.76	209,265.51	193,480.19	243,078.32	214,007.94	206,641.77	214,450.86	175,532.53	175,532.53	175,532.53	175,532.53
Benefits	Object 4	3,208,406	3,169,627	253,030.21	267,967.11	270,120.06	253,099.82	262,222.07	260,814.54	260,050.60	263,010.26	269,827.97	269,827.97	269,827.97	269,827.97
Substitute & Timesheet Estimate			275,000									55,000.00	75,000.00	70,000.00	60,000.00
Additional PO Estimate			450,000									85,000.00	160,000.00	90,000.00	145,000.00
Accounts Payable	Objects 5 through 9	3,165,247	2,945,176	545,479.37	248,259.82	249,701.82	184,946.49	189,314.13	200,632.65	315,566.84	276,028.61	183,811.58	183,811.58	183,811.58	183,811.58
Other cash decreases	per county	-	-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Expenditures	Balance to Budget Status Report	14,699,285	14,686,954	1,493,773.41	1,205,037.67	1,193,377.69	1,080,344.93	1,133,372.74	1,130,013.14	1,234,235.02	1,215,070.90	1,209,181.98	1,304,181.98	1,229,181.98	1,274,181.98
Beginning Fund Balance		2,047,462	2,047,462	2,047,462.06	1,477,148.68	1,519,647.62	1,318,532.16	1,400,207.47	1,383,760.28	1,506,883.29	1,516,257.82	2,061,645.70	1,800,965.50	1,437,408.41	1,860,267.78
Plus Revenue		14,328,053	14,735,104	923,460	1,247,537	992,262	1,162,020	1,116,926	1,253,136	1,243,610	948,502	948,502	940,625	1,652,041	1,584,732
Minus Expenditures		(14,699,285)	(14,686,954)	(1,493,773)	(1,205,038)	(1,193,378)	(1,080,345)	(1,133,373)	(1,130,013)	(1,234,235)	(1,215,071)	(1,209,182)	(1,304,182)	(1,229,182)	(1,274,182)
Ristricted	Carryover & Inventory	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
Plus or Minus	Assignment by Superintendent	\$ (700,000.00)	\$ (700,000.00)	\$ (700,000.00)	\$ (700,000.00)	\$ (700,000.00)	\$ (700,000.00)	\$ (700,000.00)	\$ (700,000.00)	\$ (700,000.00)	\$ (700,000.00)	\$ (700,000.00)	\$ (700,000.00)	\$ (700,000.00)	\$ (1,000,000.00)
	Unassigned Fund Balance			\$ 1,477,149	\$ 1,519,648	\$ 1,318,532	\$ 1,400,207	\$ 1,383,760	\$ 1,506,883	\$ 1,516,258	\$ 2,061,646	\$ 1,800,966	\$ 1,437,408	\$ 1,860,268	\$ 2,170,818
Ending/Projected Fund Balance	Balance to Budget Status Report	976,230	1,396,612	777,149	819,648	618,532	700,207	683,760	806,883	816,258	1,361,646	1,100,966	737,408	1,160,268	1,170,818

ASB Fund

One of the stated purposes of the rules and regulations promulgated by OSPI is to encourage the supervised self-government of associated student bodies. (Accounting Manual for Public Schools Districts for Washington State)

- Financial resources of the ASB fund are for the extracurricular benefit of students.
- Students must have adult supervision, but the students' participation in decision-making process is integral to determining the fund-raising activities, uses of resources, and budgeting.
- Revenues include participation at extracurricular events by students and nonstudents, concessions, and group fundraising activities.
- Expenditures include field trips, yearbooks, decorations, camps, extra-curricular uniforms, and sports equipment.
- Private donations such as InvestED are also recorded in the ASB fund but are not under student control.

ASB Fund Balance Report

- **NEGATIVE** balances represent **POSITIVE** account balances in our Skyward Reports (attached)
- Revenues add to balances
- Expenditures subtract from balances
- Ending balances in every account must be positive by year end and we will process transfers from other ASB accounts (for instance, Gess Bunny Sales will usually be transferred to ASB General to help cover general ASB expenditures)

ASB Accounting Structure

1000 Series – General Student Body – Activities that affect the general membership of the associated student body

2000 Series – Athletics – Activities that comprise athletic programs

3000 Series – Classes – This group is for each graduating class and their ASB membership activities

4000 Series – Clubs – This classification is for ASB clubs approved by the board of directors and affiliated with the school

6000 Series – Private Moneys such as voluntary donations for scholarship or charitable purposes as well as Non-ASB moneys generated and received for private purposes such as InvestED

Account		Beginning				Ending	Encumbered
Description		Balance	Revenues	Transfers	Expenditures	Balance	Amount
Fd T GL PPSS AA OBBS LLL 4444 5555							
40	Associated Student Body Fund						
819	RESTRICTED FOR FUND PURPOSES						
1100	GESS ELEMENTARY						
40 Q 819 1001 00 0000 1100 0000 0000 0	GENERAL	-228.02	903.79	0.00	3,235.38	2,103.57	0.00
40 Q 819 1030 00 0000 1100 0000 0000 0	ASSEMBLIES	-1,697.98	0.00	0.00	428.04	-1,269.94	0.00
40 Q 819 1040 00 0000 1100 0000 0000 0	BOOK FAIR	-56.71	4,322.17	0.00	4,323.36	-55.52	0.00
40 Q 819 1050 00 0000 1100 0000 0000 0	BUNNY SALES	-7,466.72	9,761.00	0.00	6,483.15	-10,744.57	0.00
40 Q 819 1060 00 0000 1100 0000 0000 0	FIELD TRIPS	-2,792.49	0.00	0.00	810.00	-1,982.49	0.00
40 Q 819 4330 00 0000 1100 0000 0000 0	GARDEN	-1,038.40	0.00	0.00	0.00	-1,038.40	0.00
40 Q 819 4460 00 0000 1100 0000 0000 0	MUSIC CLUB	-696.32	195.00	0.00	346.47	-544.85	0.00
40 Q 819 4640 00 0000 1100 0000 0000 0	READER CLUB	-100.00	0.00	0.00	93.70	-6.30	0.00
40 Q 819 6100 00 0000 1100 0000 0000 0	BENEVOLENT FUND	-1,004.88	0.00	0.00	0.00	-1,004.88	0.00
40 Q 819 6104 00 0000 1100 0000 0000 0	BACK PACK FUND	-3,993.32	1,680.00	0.00	3,814.74	-1,858.58	0.00
40 Q 819 ---- -- ---- 110- ---- ----		-19,074.84	16,861.96	0.00	19,534.84	-16,401.96	0.00
=====							
2200	JENKINS MIDDLE SCHOOL						
40 Q 819 1001 00 0000 2200 0000 0000 0	GENERAL	-1,240.42	103.01	0.00	1,400.88	57.45	0.00
40 Q 819 1070 00 0000 2200 0000 0000 0	JR HIGH FUND RAISERS	-3,656.85	2,525.00	0.00	717.63	-5,464.22	0.00
40 Q 819 2010 00 0000 2200 0000 0000 0	ATHLETIC GENERAL	-3,659.35	1,820.00	-30.00	873.75	-4,635.60	0.00
40 Q 819 4100 00 0000 2200 0000 0000 0	BAND	-285.65	0.00	0.00	108.00	-177.65	0.00
40 Q 819 4220 00 0000 2200 0000 0000 0	DRAMA	-137.23	0.00	0.00	0.00	-137.23	0.00
40 Q 819 4620 00 0000 2200 0000 0000 0	PLAYGROUND	-224.16	0.00	0.00	171.45	-52.71	0.00
40 Q 819 4720 00 0000 2200 0000 0000 0	SCIENCE OLYMPIAD	-903.87	0.00	0.00	0.00	-903.87	0.00
40 Q 819 4920 00 0000 2200 0000 0000 0	YEARBOOK	-1,939.07	265.00	0.00	0.00	-2,204.07	0.00
40 Q 819 6300 00 0000 2200 0000 0000 0	PRIVATE MONEYS	-50.00	0.00	0.00	0.00	-50.00	0.00
40 Q 819 ---- -- ---- 220- ---- ----		-12,096.60	4,713.01	-30.00	3,271.71	-13,567.90	0.00
=====							
4300	JENKINS HIGH SCHOOL						
40 Q 819 1001 00 0000 4300 0000 0000 0	GENERAL	-10,215.68	4,582.92	0.00	2,576.03	-12,222.57	0.00
40 Q 819 1210 00 0000 4300 0000 0000 0	CONSESSIONS	-1,000.00	16,322.68	0.00	3,180.63	-14,142.05	0.00
40 Q 819 2010 00 0000 4300 0000 0000 0	ATHLETIC GENERAL	-6,900.37	25,101.84	30.00	16,984.11	-14,988.10	0.00

Fd	T	GL	FPSS	AA	ORBB	LLL	4444	5555	Account Description	Beginning Balance	Revenues	Transfers	Expenditures	Ending Balance	Encumbered Amount	
40									Associated Student Body Fund							
819									RESTRICTED FOR FUND PURPOSES							
4300									JENKINS HIGH SCHOOL							
40	Q	819	2020	00	0000	4300	0000	0000	0	ATHLETIC RESERVE	-467.19	292.05	0.00	0.00	-759.24	0.00
40	Q	819	2040	00	0000	4300	0000	0000	0	BASEBALL	0.00	7,047.50	0.00	3,070.96	-3,976.54	0.00
40	Q	819	2110	00	0000	4300	0000	0000	0	BASKETBALL BOYS'	-290.74	0.00	0.00	68.00	-222.74	0.00
40	Q	819	2120	00	0000	4300	0000	0000	0	BASKETBALL GIRLS'	-635.91	1,136.00	0.00	1,749.54	-22.37	0.00
40	Q	819	2130	00	0000	4300	0000	0000	0	CHEERLEADERS	-5,797.68	-4,220.76	0.00	4,903.10	3,326.18	0.00
40	Q	819	2140	00	0000	4300	0000	0000	0	CROSS COUNTRY	-1,273.98	1,657.97	0.00	1,576.73	-1,355.22	0.00
40	Q	819	2150	00	0000	4300	0000	0000	0	FOOTBALL	0.00	-2,344.21	0.00	177.00	2,521.21	0.00
40	Q	819	2160	00	0000	4300	0000	0000	0	GOLF	-640.78	0.00	0.00	0.00	-640.78	0.00
40	Q	819	2340	00	0000	4300	0000	0000	0	SOFTBALL	-3,202.03	-428.17	0.00	0.00	-2,773.86	0.00
40	Q	819	2350	00	0000	4300	0000	0000	0	TENNIS GIRLS'	-1,884.44	7,186.00	0.00	6,585.39	-2,485.05	0.00
40	Q	819	2410	00	0000	4300	0000	0000	0	TRACK	-88.87	-468.42	0.00	0.00	379.55	0.00
40	Q	819	2440	00	0000	4300	0000	0000	0	VOLLEYBALL	-1,929.76	530.00	0.00	604.59	-1,855.17	0.00
40	Q	819	2450	00	0000	4300	0000	0000	0	WRESTLING	-413.73	0.00	0.00	463.34	49.61	0.00
40	Q	819	3024	00	0000	4300	0000	0000	0	CLASS OF 2024	-1,850.77	0.00	0.00	0.00	-1,850.77	0.00
40	Q	819	4160	00	0000	4300	0000	0000	0	COMPUTER CLUB	-389.37	0.00	0.00	0.00	-389.37	0.00
40	Q	819	4220	00	0000	4300	0000	0000	0	DRAMA	-3,512.80	0.00	0.00	0.00	-3,512.80	0.00
40	Q	819	4310	00	0000	4300	0000	0000	0	FFA	-13,983.75	1,214.00	0.00	12,417.91	-2,779.84	0.00
40	Q	819	4320	00	0000	4300	0000	0000	0	HEALTH OCCUPATIONS	-85.89	4,103.15	0.00	5,264.22	1,075.18	0.00
40	Q	819	4350	00	0000	4300	0000	0000	0	KNOWLEDGE BOWL	0.00	-176.95	0.00	65.00	241.95	0.00
40	Q	819	4480	00	0000	4300	0000	0000	0	NAT'L HONOR SOC	-803.12	581.75	0.00	589.11	-795.76	0.00
40	Q	819	4510	00	0000	4300	0000	0000	0	OUTDOOR CLUB	-675.30	14,936.93	0.00	15,607.68	-4.55	0.00
40	Q	819	4610	00	0000	4300	0000	0000	0	PEP BAND	-927.02	0.00	0.00	337.60	-589.42	0.00
40	Q	819	4735	00	0000	4300	0000	0000	0	SKILLS USA	-622.30	0.00	0.00	0.00	-622.30	0.00
40	Q	819	4750	00	0000	4300	0000	0000	0	SPECIAL OLYMPICS	-652.63	0.00	0.00	587.25	-65.38	0.00
40	Q	819	4920	00	0000	4300	0000	0000	0	YEARBOOK	-4,763.53	2,180.00	0.00	6,126.13	-817.40	0.00
40	Q	819	6001	00	0000	4300	0000	0000	0	INVEST ED	-513.33	890.00	0.00	756.33	-647.00	0.00
40	Q	819	6300	00	0000	4300	0000	0000	0	PRIVATE MONEYS	-9.25	1,140.00	0.00	1,150.40	1.15	0.00
40	Q	819	----	--	----	430-	----	----	----	-63,530.22	81,264.28	30.00	84,841.05	-59,923.45	0.00	

Account									
Description									
Fd	T	GL	PPSS	AA	OBBB	LLL	4444	5555	
Beginning Balance									
Revenues									
Transfers									
Expenditures									
Ending Balance									
Encumbered Amount									
40									Associated Student Body Fund
819									RESTRICTED FOR FUND PURPOSES
5400									QUARTZITE LEARNING
40	Q	819	6001	00	0000	5400	0000	0000	0 INVEST ED
									-193.28
									180.00
									0.00
									20.80
									-352.48
									0.00
40	Q	819	----	--	----	540-	----	----	
									-193.28
									180.00
									0.00
									20.80
									-352.48
									0.00
40	Q	819	----	--	----	-----	----	----	
									-94,894.94
									103,019.25
									0.00
									107,668.40
									-90,245.79
									0.00
40	-	---	----	--	----	-----	----	----	
									-94,894.94
									103,019.25
									0.00
									107,668.40
									-90,245.79
									0.00
Grand Equity Totals									
									-94,894.94
									103,019.25
									0.00
									107,668.40
									-90,245.79
									0.00

Number of Accounts: 50

***** End of report *****

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of May 15, 2024, the board, by a _____ vote, approves payments, totaling \$176,158.82. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:
Warrant Numbers 124672 through 124744, totaling \$176,158.82

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
124672	A-L COMPRESSED GASES INC	04/15/2024	0003032587	OPEN PO FOR SUPPLIES	1000010893	87.96	87.96
10 E 530 3100 27 5610 4300 2400 0000 0	General Fund/EXPENDITURES/VOCATIONAL					87.96	
124673	ADJUSTING COURSE, LLC	04/15/2024	AC-52584	CONDUCT TRAINING WITH GESS STAFF, JENKINS ELA TEACHERS SAT, APRIL 13 TO ADDRESS READING LEARNING LOSS-ESSER III	1000011022	9,000.00	9,000.00
10 E 530 1300 31 7330 1100 0000 0000 0	General Fund/EXPENDITURES/ESSER III					8,100.00	
10 E 530 1300 31 7330 4300 0000 0000 0	General Fund/EXPENDITURES/ESSER III					900.00	
124674	ALSCO	04/15/2024	LSPO02719948	coverall and rags	1000010892	26.86	107.44
10 E 530 9900 53 7420 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATION					26.86	
	LSPO2721833			coverall and rags	1000010892	26.86	
10 E 530 9900 53 7420 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATION					26.86	
	LSPO2723823			coverall and rags	1000010892	26.86	
10 E 530 9900 53 7420 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATION					26.86	
	LSPO2725772			coverall and rags	1000010892	26.86	
10 E 530 9900 53 7420 0000 0000 0000 0	General Fund/EXPENDITURES/PUPIL TRANSPORTATION					26.86	
124675	AMAZON	04/15/2024	13N1-PFT9-3H99	Wordly Wise	1400008376	39.53	4,058.01
10 E 530 0200 33 5640 5400 0000 0000 0	General Fund/EXPENDITURES/ALTERNATIVE BASIC ED					39.53	
	13PP-HXDF-JPLL			Solar Eclipse Glasses approved 2024 - 24 Pack Ce	1300008321	84.60	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				& ISO Certified Solar Eclipse Obs. Glasses			
10 E 530 0100 27 5610 4300 4000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			77.83	
10 E 530 5100 27 5610 4300 0000 0000 0			General Fund/EXPENDITURES/TITLE I			6.77	
			13XF-FXR9-FH99	CHRISTINE CHALMERS BULK BOOK ORDER FROM ESSER FUND	1100008165	457.52	
10 E 530 1300 27 5640 1100 1660 0000 0			General Fund/EXPENDITURES/ESSER III			457.52	
			164D-CDQ7-3MPM	SUPPLY CREDIT	1400008389	-3.24	
10 E 530 0200 27 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			-3.24	
			17QW-6VY3-3164	RENEE JUNGBLOM - MCKINNEY VENTO SUPPLIES FOR THINK ROOM ARP HOMELESS GRANT	1100008166	44.48	
10 E 530 1322 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/HOMELESS ARP			44.48	
			1DLG-LVKR-6CJ3	Books for Sped Classroom	1300008315	103.66	
10 E 530 2100 27 5640 4300 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			103.66	
			1F16-LF99-4WJK	JENNIFER DRAKE - BULK BOOK ORDER ESSER FUNDS	1100008167	496.98	
10 E 530 1300 27 5640 1100 1660 0000 0			General Fund/EXPENDITURES/ESSER III			496.98	
			1GGT-YPLD-1MCY	KAREN MCKINNIS BULK BOOK ORDER ESSER FUND	1100008171	35.72	
10 E 530 1300 27 5640 1100 1660 0000 0			General Fund/EXPENDITURES/ESSER III			35.72	
			1GJV-WKR7-NJTK	KAREN MCKINNIS BULK BOOK ORDER ESSER FUND	1100008171	457.56	
10 E 530 1300 27 5640 1100 1660 0000 0			General Fund/EXPENDITURES/ESSER III			457.56	
			1GND-F3PY-HC1X	MIRANDA EATON BULK BOOK ORDER	1100008163	48.83	
10 E 530 1300 27 5640 1100 1660 0000 0			General Fund/EXPENDITURES/ESSER III			48.83	
			1GWR-CFJ4-HWFW	Cell Phone Holder, USB Cable 20 pack, USB Apple Charger 5 pack, 60 pack	1300008318	137.95	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 27 5610 4300 4000 0000 0				Fastening Cable, 24 Port 100 Watt USB Charging Station		137.95	
			General Fund/EXPENDITURES/BASIC EDUCATION				
			1J3K-KN1L-HDYP	POLLY COOLEY BULK BOOK SET ORDER ESSER FUND	1100008164	202.30	
10 E 530 1300 27 5640 1100 1660 0000 0			General Fund/EXPENDITURES/ESSER III			202.30	
			1K9P-9HVY-1RMY	SUPPLY CREDIT	1400008388	-2.14	
10 E 530 0200 27 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			-2.14	
			1KGV-XRD9-KXR1	BULK ORDER TO TK RILEY PARTIAL WITH AMAZON PARTIAL WITH ANOTHER COMPANY ESSER FUNDS	1100008172	162.19	
10 E 530 1300 27 5640 1100 1660 0000 0			General Fund/EXPENDITURES/ESSER III			162.19	
			1LNV-PHNT-1YHP	BECKY GREGERSON BULK BOOK BUY FOR CLASSROOM	1100008161	378.75	
10 E 530 1300 27 5640 1100 1660 0000 0			General Fund/EXPENDITURES/ESSER III			378.75	
			1LXG-CXTL-VTTK	ALYSSA CARLSON BULK BOOK BUY	1100008162	482.52	
10 E 530 1300 27 5640 1100 1660 0000 0			General Fund/EXPENDITURES/ESSER III			482.52	
			1N4C-F1RV-KGN9	CHRISTINE CHALMERS BULK BOOK ORDER FROM ESSER FUND	1100008165	12.63	
10 E 530 1300 27 5640 1100 1660 0000 0			General Fund/EXPENDITURES/ESSER III			12.63	
			1P6F-PM9H-1JRY	BECKY GREGERSON BULK BOOK BUY FOR CLASSROOM	1100008161	-17.21	
10 E 530 1300 27 5640 1100 1660 0000 0			General Fund/EXPENDITURES/ESSER III			-17.21	
			1P9P-KD6F-CMTN	MIRANDA EATON BULK BOOK ORDER	1100008163	440.66	
10 E 530 1300 27 5640 1100 1660 0000 0			General Fund/EXPENDITURES/ESSER III			440.66	
			1TNF-9QK4-GVD7	Jenkins math; PECO humidification thermostat	2300006934	146.34	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 64 5610 4300 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			146.34	
			1VNG-1F3Q-3DDH	SUPPLY CREDIT	1400008388	-2.14	
10 E 530 0200 27 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			-2.14	
			1VNG-1F3Q-KLLP	KAYLEE HOPPER	1100008175	170.43	
				BULK BOOK ORDER			
				PARTIAL AMAZON			
				ESSER FUNDS			
10 E 530 1300 27 5640 1100 1660 0000 0			General Fund/EXPENDITURES/ESSER III			170.43	
			1XG1-FF7J-1PPK	PenAgain Twist,	1400008388	61.96	
				Archaeology, Red			
				badge of Courage			
10 E 530 0200 27 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			61.96	
			1XXW-KC6T-34RD	BECKY GREGERSON	1100008161	118.13	
				BULK BOOK BUY FOR			
				CLASSROOM			
10 E 530 1300 27 5640 1100 1660 0000 0			General Fund/EXPENDITURES/ESSER III			118.13	
124676 AMEND MUSIC CENTER		04/15/2024	29328	Instrument	1300008300	285.58	285.58
				Repairs: TITLE			
				IV-WELL ROUNDED			
10 E 530 5288 27 7340 4300 4700 0000 0			General Fund/EXPENDITURES/TITLE IV			285.58	
124677 AT&T MOBILITY		04/15/2024	287301239699X032824	BACKUP INTERNET	1000010835	43.23	555.73
				CONNECTION FOR			
				PHONE SYSTEM			
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			43.23	
			287334930137X032724	FIRST NET	1000010951	512.50	
				WIRELESS SERVICES			
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			512.50	
124678 AWAY WITH WORDS INTERPRETER SE		04/15/2024	362	Open PO -	1000010816	191.64	577.60
				Interpreter			
				services for			
				2023-2024 school			
				year			
10 E 530 0100 26 7322 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			191.64	
			363	Open PO -	1000010816	191.64	
				Interpreter			
				services for			
				2023-2024 school			
				year			
10 E 530 0100 26 7322 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			191.64	
			403	Open PO -	1000010816	194.32	

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				Interpreter services for 2023-2024 school year			
10 E 530 0100 26 7322 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		194.32	
124679	BOWERS, SAMANTHA L	04/15/2024	120623	REIMBURSE FOR FINGERPRINTING	0	60.00	60.00
10 E 530 9700 14 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		60.00	
124680	CHARLIE'S PRODUCE	04/15/2024	972502	MILK, FOOD & SUPPLIES	1000010827	336.75	1,534.02
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		234.00	
10 E 530 9814 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FRESH FRUIT & VEGGIES		102.75	
			972503	MILK, FOOD & SUPPLIES	1000010827	92.69	
10 E 530 9811 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERV SUPPLY CHAIN ASSIST		92.69	
			975214	MILK, FOOD & SUPPLIES	1000010827	161.81	
10 E 530 9811 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERV SUPPLY CHAIN ASSIST		161.81	
			975215	MILK, FOOD & SUPPLIES	1000010827	548.87	
10 E 530 9800 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERVICES		305.55	
10 E 530 9811 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FOOD SERV SUPPLY CHAIN ASSIST		243.32	
			975216	MILK, FOOD & SUPPLIES	1000010827	393.90	
10 E 530 9814 42 5630 0000 0000 0000 0				General Fund/EXPENDITURES/FRESH FRUIT & VEGGIES		393.90	
124681	CHEWELAH AUTO PARTS	04/15/2024	03124	TRANSPORTATION SUPPLIES ACCT #68	1000010861	69.94	69.94
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		69.94	
124682	CITY OF CHEWELAH	04/15/2024	033124	UTILITIES	1000010863	14,945.34	14,945.34
10 E 530 9700 65 7410 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		359.32	
10 E 530 9700 65 7420 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		114.72	
10 E 530 9700 65 7622 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,484.46	
10 E 530 9700 65 7410 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		292.99	
10 E 530 9700 65 7420 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,864.80	
10 E 530 9700 65 7622 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		3,290.21	
10 E 530 9700 65 7410 2200 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		109.23	
10 E 530 9700 65 7622 2200 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		696.92	
10 E 530 9700 65 7410 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		266.30	
10 E 530 9700 65 7420 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,554.00	
10 E 530 9700 65 7622 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		4,303.90	
10 E 530 9700 65 7410 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		110.75	
10 E 530 9700 65 7420 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		155.40	

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10 E 530 9700 65 7622 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		340.34	
124683	CLARKS ALL SPORTS	04/15/2024	128182	DISTRICT LOGO SHIRT FOR NEW EMPLOYEE	1000011041	34.43	34.43
10 E 530 9700 12 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		34.43	
124684	CRISE, LYNETTE R	04/15/2024	040824	REIMBURSE FOR CLOCK HOURS-PARA SPED CERTIFICATE	0	60.00	60.00
10 E 530 0100 31 7330 1100 1550 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		60.00	
124685	CROSSLEY, RIMA	04/15/2024	11202024	Weight Certification-Wres tling	1300008319	139.06	139.06
10 E 530 0100 28 7340 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		139.06	
124686	DARTMORE SCHOOL	04/15/2024	43220	SPED STUDENT ACADEMIC INSTRUCTION FOR 2023-2024-MARCH	2100006302	10,680.00	10,680.00
10 E 530 2100 27 7569 4300 3900 0000 0				General Fund/EXPENDITURES/SPED STATE		10,680.00	
124687	DEERE CREDIT INC	04/15/2024	2893286	LEASE 1600 COMMERCIAL WIDE AREA LAWN MOWER	1000010839	647.17	647.17
10 E 530 9700 83 7832 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		7.54	
10 E 530 9700 84 7831 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		593.91	
10 E 530 9700 13 7442 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		45.72	
124688	DRAGONFLY WELLNESS AND EDUCATI	04/15/2024	040424	MENTAL HEALTH & BEHAVIOR SUPPORT SERVICES & STAFF TRAINING-MARCH	1000010826	6,600.00	6,600.00
10 E 530 1300 24 7322 0000 1665 0000 0				General Fund/EXPENDITURES/ESSER III		6,600.00	
124689	ELAN CARDMEMBER SERVICE	04/15/2024	ED-030124	College Application fees for Tatiyana Angry	1400008366	60.00	11,785.64
10 E 530 0300 24 7810 6000 0000 0000 0				General Fund/EXPENDITURES/OPEN DOORS		60.00	
			ED-030624	Tatiyana Angry EWU PARTIAL TUITION PAYMENT	1400008371	275.00	
10 E 530 0300 27 5610 6000 0000 0000 0				General Fund/EXPENDITURES/OPEN DOORS		275.00	
			ED-030724	20 Online proctored GED Test	1400008372	720.00	

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10 E 530 0300 27 5650 6000 0000 0000 0				General Fund/EXPENDITURES/OPEN DOORS		720.00	
			ED-031124	Teachers pay Teachers Order # 259949672 Wilson Step 1 Uno Game Bundle	1400008373	8.72	
10 E 530 0300 27 5610 6000 0000 0000 0				General Fund/EXPENDITURES/OPEN DOORS		8.72	
			ED-031124B	Public Health Seattle and king county Birth Certificate and agency fee Next Dat UPS	1400008391	11.50	
10 E 530 0300 27 7810 6000 0000 0000 0				General Fund/EXPENDITURES/OPEN DOORS		11.50	
			ED-031324	College books	1400008368	212.15	
10 E 530 0300 27 5610 6000 0000 0000 0				General Fund/EXPENDITURES/OPEN DOORS		212.15	
			ED-031924	Pandia Press REAL Science - Astronomy Level 2	1400008380	71.60	
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-5.44	
10 E 530 0200 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		77.04	
			ED-032624	TPT Order # 261568429 Chenea Foster Figurative Language review	1400008389	4.62	
10 E 530 0200 27 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		4.62	
			JP-032524	CANVA MONTHLY SUBSCRIPTION TO CREATE FLYERS & NEWSLETTERS	1000010864	12.99	
10 L 630 0000 00 0000 0000 0000 0000				General Fund/DUE TO OTHER GOVERNMENT UNITS		-0.99	
10 E 530 9700 12 5650 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		13.98	
			JT-022824	Green Parts Store Lawn Mower Maintenance Parts	2300006914	553.68	
10 E 530 9700 62 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		553.68	
			JT-030424	Electrical Inspection 3/4/24	2300006939	49.50	
10 E 530 9700 64 7810 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		49.50	
			JT-030424B	Colville Builders; plastic	2300006920	17.17	

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10 E 530 9700 64 5610 0000 0000 0000 0				lampholder and romex			
			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			17.17	
			JT-030624	Oxarc LLC; acetylene gas, oxygen	2300006921	106.19	
10 E 530 9700 64 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			106.19	
			JT-030724	Jenkins; Robert Brooke and Associates; Lyon Locker Lift	2300006926	100.59	
10 E 530 9700 63 7431 4300 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			100.59	
			JT-031224	Tennis Courts; Acrylic Crack Paint 2x-red 2x-blue (Levy?)	2300006925	0.00	
10 E 530 9700 64 5610 4300 0000 0000 1			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			0.00	
			JT-032624	Boiler: 120v AC input plug-in, micro program relite	2300006930	923.20	
10 E 530 9700 64 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			923.20	
			JT-032824	Gess Playground Drain field: Supply House 5' Pro series Channel Drain Kit-ESSER playground project additional supplies for outside play area approved by OSPI	2300006935	2,306.94	
10 E 530 1300 64 5610 1100 0000 0000 0			General Fund/EXPENDITURES/ESSER III			2,306.94	
			JuPr-032124	LISA SWEAT BETTER WORLD BOOKS, BULK BOOK ORDER ESSER FUNDS	1100008176	499.59	
10 E 530 1300 27 5640 1100 1660 0000 0			General Fund/EXPENDITURES/ESSER III			499.59	
			JuPr-032124B	POLLY COOLEY BULK BOOK ORDER ESSER FUNDS	1100008173	289.81	

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10 E 530 1300 27 5640 1100 1660 0000 0				General Fund/EXPENDITURES/ESSER III		289.81	
			JUPR-032524	KAILEE MORRIS BULK BOOK ORDER FROM BETTER WORLD BOOKS ESSER FUND	1100008170	499.27	
10 E 530 1300 27 5640 1100 1660 0000 0				General Fund/EXPENDITURES/ESSER III		499.27	
			JuPr-032524B	AMY BERGMAN BULK BOOK ORDER ESSER FUNDS THRIFT BOOKS	1100008168	498.66	
10 E 530 1300 27 5640 1100 1660 0000 0				General Fund/EXPENDITURES/ESSER III		498.66	
			JUPR-032724	KRISTIN PAULSON BULK BOOK ORDER FROM ESSER FUNDS - SCHOLASTIC	1100008169	487.90	
10 E 530 1300 27 5640 1100 1660 0000 0				General Fund/EXPENDITURES/ESSER III		487.90	
			JuPr-032724B	Sara Riley bulk book order through thriftbooks ESSER funds	1100008178	333.28	
10 E 530 1300 27 5640 1100 1660 0000 0				General Fund/EXPENDITURES/ESSER III		333.28	
			JuPr-032824	KAYLEE HOPPER BULK BOOK ORDER PARTIAL CC PURCHASE THROUGH SCHOLASTIC ESSER FUNDS	1100008174	328.90	
10 E 530 1300 27 5640 1100 1660 0000 0				General Fund/EXPENDITURES/ESSER III		328.90	
			MS-022824	WSSAAA ANNUAL CONFERENCE REGISTRATION FOR TOM SKOK -KENNEWICK APR 26-30, 2024	1000011013	260.00	
10 E 530 0100 28 7330 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		260.00	
			MS-030124	CREDIT REFUND FOR RED LION OVERCHARGE LAST MONTH	0	-382.14	
10 E 530 0100 31 8580 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		-382.14	
			MS-031424	HYATT	1000010967	775.80	

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10 E 530 0100 31 7330 4300 0000 0000 0				REGENCY-WASWUG CONFERENCE IN BELLEVUE MARCH 10-12, 2024 FOR VANESSA BIGLER			
			General Fund/EXPENDITURES/BASIC EDUCATION			775.80	
			MS-031424B	REGISTRATION FOR WSCCA COACHES CONFERENCE APR 19-20 IN BELLEVUE FOR CURTIS LEWIS	1000011033	125.00	
10 E 530 0100 28 7330 4300 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			125.00	
			MS-032524	RED LION PASCO-HOTEL FOR VISIT TO BEHAVIOR CLASSROOMS IN PASCO FOR HOLMES, JUNGBLOM, KROUSE AND GREGORY MARCH 21-22, 2024-ADDRESS BEHAVIORS DUE TO COVID	1000011023	536.54	
10 E 530 1300 31 8580 1100 0000 0000 0			General Fund/EXPENDITURES/ESSER III			536.54	
			MS-032624	AMERICAN AIRLINES FLIGHTS & INSURANCE MARNIE HARTILL CYBER.ORG ED CONFERENCE JUNE 14-17, 2024 IN ORLANDO, FL	1000011037	952.86	
10 E 530 3800 31 8580 4300 0000 0000 0			General Fund/EXPENDITURES/PERKINS			952.86	
			NC-032024	MICROSOFT LICENSE	1000010865	43.04	
10 E 530 0100 32 7350 0000 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			43.04	
			SA-022924	3/8 Plywood, Liquid Nails	1300008298	688.63	
10 E 530 3100 27 5610 4300 2400 0000 0			General Fund/EXPENDITURES/VOCATIONAL			688.63	
			SA-03144	PBIS Prizes	1300008173	119.94	
10 E 530 0100 23 5610 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			119.94	
			SA-032224	Recognition Assembly Awards	1300008316	108.70	
10 E 530 0100 23 5610 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			108.70	

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			SA-032724	Golf Tournament Entry Fee 2024	1300008311	186.01	
10 E 530 0100 28 7580 4300 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			186.01	
124690	FAUM SOLUTIONS LLC	04/15/2024	CINV-074	Technology Training - 2 years Title IV - Educational Technology	2600001731	899.00	899.00
10 L 630 0000 00 0000 0000 0000 0000			General Fund/DUE TO OTHER GOVERNMENT UNITS			-71.92	
10 E 530 5288 32 5650 0000 4750 0000 0			General Fund/EXPENDITURES/TITLE IV			970.92	
124691	GOPHER PERFORMANCE	04/15/2024	IN358814	RECESS HULA HOOPS, 4 SQUARE BALLS, VOLLEYBALLS	1100008159	471.95	471.95
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			412.48	
10 E 530 5100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/TITLE I			37.76	
10 E 530 0900 27 5610 1100 0000 0000 1			General Fund/EXPENDITURES/TRANSITION TO KINDERGARTEN			21.71	
124692	GRIEPP, RACHAEL D	04/15/2024	040824	REIMBURSE FOR CLASSROOM BOOKS-ESSER TO COMBAT LEARNING LOSS	0	73.62	499.23
10 E 530 1300 27 5640 1100 1660 0000 0			General Fund/EXPENDITURES/ESSER III			73.62	
			040824B	REIMBURSE FOR CLASSROOM BOOKS-ESSER TO COMBAT LEARNING LOSS	0	425.61	
10 E 530 1300 27 5640 1100 1660 0000 0			General Fund/EXPENDITURES/ESSER III			425.61	
124693	H & H INC	04/15/2024	040224	COPIER MONTHLY USAGE CHARGES	1000010866	732.56	732.56
10 E 530 0100 23 7340 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			286.99	
10 E 530 0100 23 7340 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			205.20	
10 E 530 9700 13 7340 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			186.06	
10 E 530 0200 23 7340 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			54.31	
124694	HARTILL SAW SHOP	04/15/2024	53146	Hartill's Saw Shop: trimmer line, Stihl ultra synthetic gal mix, X-line	2300006936	81.09	81.09
10 E 530 9700 62 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			81.09	
124695	INLAND NORTHWEST THERAPY	04/15/2024	1573	OT SERVICES 2023-2024-MARCH	1000010832	6,580.30	11,986.10

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10 E 530 2100 26 7322 0000 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			6,580.30	
			1573S	SPEECH SERVICES	1000010833	5,405.80	
				2023-2024-MARCH			
10 E 530 2100 26 7322 0000 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			5,405.80	
124696	INSTITUTE FOR EXCELLENCE IN WR	04/15/2024	1114721	Ancient & Medieval History	1400006386	82.88	82.88
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			82.88	
124697	INTRIGUE COMMUNICATIONS INC	04/15/2024	7965	PHONE SERVICES ON ACCOUNT #100152	1000010867	232.68	232.68
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			232.68	
124698	JMT PETROLEUM	04/15/2024	20445	FUEL ACCT	1000010868	8,529.14	8,529.14
10 E 530 9700 75 5626 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			874.57	
10 E 530 9900 52 5626 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			7,146.80	
10 E 530 9900 52 5626 0000 4450 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			507.77	
124699	KCDA PURCHASING COOPERATIVE	04/15/2024	300777960	KCDA SUPPLIES FOR INTERACTIVE BOOK TALK STRATEGIES CLASS 4/13/24 SUPPLIES FOR STAFF ROOM	1100008177	525.41	525.41
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			459.21	
10 E 530 5100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/TITLE I			42.03	
10 E 530 0900 27 5610 1100 0000 0000 1			General Fund/EXPENDITURES/TRANSITION TO KINDERGARTEN			24.17	
124700	LEADER SERVICES	04/15/2024	WA12613	SERVICES FOR MEDICAID	1000010908	22.40	22.40
10 E 530 2100 27 7340 0000 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			22.40	
124701	LEADING EDGE VISION	04/15/2024	6191	Gess-Quartzite: Cloverbook Pro-charging Cord	2100006336	82.85	82.85
10 E 530 2100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			82.85	
124702	MARSHALL THERAPY COMPANY	04/15/2024	Chewelah SD-6	SPEECH THERAPY SERVICES FOR 2023-2024 MARCH	1000010952	4,650.00	4,650.00
10 E 530 2100 26 7322 0000 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			4,650.00	
124703	MCGRAW-HILL EDUCATION	04/15/2024	132306968001	McGraw Illustrative Math Bundle vols. 1, 2 25.47	1400008384	48.42	48.42
10 E 530 0200 27 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			48.42	
124704	MCKEE, CASSANDRA LEA	04/15/2024	040324	REIMBURSE FOR	0	60.00	60.00

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				FINGERPRINTS			
10 E 530 9700 14 7340 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			60.00	
124705 MILDEN, ROB		04/15/2024	032624	PT SERVICES MARCH	1000010831	2,250.00	2,250.00
10 E 530 2100 26 7322 0000 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			2,250.00	
124706 NAPA AUTO PARTS		04/15/2024	033124	TRANSPORTATION	1000010869	175.34	175.34
				SUPPLIES ACCT			
				#16420840			
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			175.34	
124707 NCESD		04/15/2024	1712300787	MASH SERVICES FOR	1000010993	2,550.00	2,550.00
				KaMi - SAFETY NET			
10 E 530 2100 26 7591 1100 3900 0000 0			General Fund/EXPENDITURES/SPED STATE			2,550.00	
124708 OFFICE DEPOT		04/15/2024	357451479001	NAMEPLATE FOR DO	1000011019	20.43	1,655.52
10 E 530 9700 13 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			20.43	
			36460344001	LARGE COPY PAPER	1000011032	1,635.09	
				ORDER TO SPLIT			
				BETWEEN DO AND			
				GESS			
10 E 530 0100 23 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			817.54	
10 E 530 9700 13 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			817.55	
124709 ORNE, MANDIE MARIE		04/15/2024	032724	REIMBURSE FOR	0	60.00	60.00
				FINGERPRINTS			
10 E 530 9700 14 7340 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			60.00	
124710 OSPI CHILD NUTRITION SERVICES		04/15/2024	35973	FOOD COMMODITIES	1000010871	1,587.47	1,587.47
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			1,587.47	
124711 OXARC INC		04/15/2024	0061708092	Argon and Stargon	1000010872	14.99	14.99
				gas			
10 E 530 3100 27 5610 4300 2400 0000 0			General Fund/EXPENDITURES/VOCATIONAL			14.99	
124712 PACA		04/15/2024	2024-6	Play, Wizard of	1400008390	54.00	54.00
				Oz-27 people @			
				2.00 each			
10 E 530 0200 27 7580 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			54.00	
124713 PACIFIC PETROLEUM & SUPPLY		04/15/2024	415879	OPEN PO FOR BUS	1000010873	1,123.00	1,123.00
				PURCHASES			
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			1,123.00	
124714 PARALLAX INC		04/15/2024	1530425	Cyber:bot 12 pack	1300008313	13,078.20	13,078.20
				Plus			
10 E 530 3863 32 5650 4300 0000 0000 0			General Fund/EXPENDITURES/PERKINS RESERVE			13,078.20	
124715 PEARSON SAVVAS LEARNING COMPAN		04/15/2024	4027124544	Interactive	1400008381	652.10	1,376.93

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				science			
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			652.10	
			4027125687	Perspectives, World Social studies	1400008385	724.83	
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			724.83	
124716 RWC GROUP		04/15/2024	XA106073680:01	2023-2024 BUS PURCHASES	1000010874	307.31	1,000.92
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			307.31	
			XA106073989:01	2023-2024 BUS PURCHASES	1000010874	75.51	
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			75.51	
			XA106074162:01	2023-2024 BUS PURCHASES	1000010874	618.10	
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			618.10	
124717 SAFEWAY ALBERTSON COMPANIES		04/15/2024	030724	LIFE SKILLS KITCHEN SUPPLIES 2023 - 2024 -	1300008141	23.68	342.91
10 E 530 2100 27 5610 4300 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			23.68	
			031124	Blanket QL PO	1400008352	20.52	
10 E 530 0200 27 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			20.52	
			031524	PBIS Prized	1300008172	43.96	
10 E 530 0100 23 5610 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			43.96	
			031824	FOOD SERVICE SUPPLIES ACCT #60821	1000010875	175.56	
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			116.92	
10 E 530 9800 44 5610 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			58.64	
			031824b	TK SNACKS OPEN PO	1100008096	79.19	
10 E 530 0900 27 5610 1100 0000 0000 1			General Fund/EXPENDITURES/TRANSITION TO KINDERGARTEN			79.19	
124718 SETY, MARGARET M		04/15/2024	040824	REIMBURSE FOR CLASSROOM BOOKS-ESSER LEARNING LOSS	0	498.91	582.79
10 E 530 1300 27 5640 1100 1660 0000 0			General Fund/EXPENDITURES/ESSER III			498.91	
			040824B	REIMBURSE FOR CLASSROOM PARTY SUPPLIES	0	83.88	
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			83.88	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
124719	SETYS ACE HARDWARE	04/15/2024	032024	Penetrating stain and roller for gardening boxes 19.41	1400008363	18.41	770.35
10 E 530 0200 27 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			18.41	
			033124	PURCHASES OPEN PO ACCT #101365	1000010877	751.94	
10 E 530 9700 63 5610 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			61.91	
10 E 530 9700 63 5610 4300 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			246.90	
10 E 530 9700 64 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			272.83	
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			170.30	
124720	SMITH, DENISE	04/15/2024	2024-7	First Aid Classes	1000010844	55.00	55.00
10 E 530 0100 28 7330 4300 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			55.00	
124721	SOLUTION-TREE	04/15/2024	S297147	Year 2 PD Services, Resources and Event Registrations for 2023-2024	1000010800	8,582.40	8,582.40
10 E 530 1300 31 7330 0000 1660 0000 0			General Fund/EXPENDITURES/ESSER III			8,582.40	
124722	STAPLES BUSINESS ADVANTAGE	04/15/2024	6000961041	DESK SUPPLIES FOR CASSIE	1000011028	37.20	440.59
10 E 530 9700 13 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			37.20	
			6000961042	PENTEL ENERGEL PENS-DISTRICT OFFICE	1000011039	48.05	
10 E 530 9700 13 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			48.05	
			6000961043	3 ring 1" binder, sticky notes	1400008377	203.00	
10 E 530 0200 27 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			203.00	
			6000961044	DESK SUPPLIES FOR CASSIE	1000011028	14.12	
10 E 530 9700 13 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			14.12	
			6000961045	DESK SUPPLIES FOR CASSIE	1000011028	138.22	
10 E 530 9700 13 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			138.22	
124723	STEVENS COUNTY AUDITOR	04/15/2024	032924	GENERAL ELECTION COSTS-CAPITAL & EP&O LEVIES	1000010980	21,728.04	21,728.04
10 E 530 9700 11 7311 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			21,728.04	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
124724	TILLA, KALLIE J	04/15/2024	040824	REIMBURSE FOR SCHOOL MATERIALS	0	48.38	48.38
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			48.38	
124725	TURNER, ROSA R	04/15/2024	040824	REIMBURSE FOR NEWSED CLOCK HOURS PARAED SPED CERTIFICATION	0	60.00	60.00
10 E 530 0100 31 7330 1100 1550 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			60.00	
124726	VALLEY CHRISTIAN HIGH SCHOOL	04/15/2024	33632	Track- Ice Break Relay Entry Fee 3/23/2024	1300008307	125.00	125.00
10 E 530 0100 28 7580 4300 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			125.00	
124727	VERIZON WIRELESS	04/15/2024	9959536338	WIRELESS HOTSPOTS MONTHLY CHARGES FOR QL, OD & MAINT ACCT 342368558-00001	1000010880	26.53	26.53
10 E 530 0200 32 7530 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			13.27	
10 E 530 0300 32 7530 6000 0000 0000 0			General Fund/EXPENDITURES/OPEN DOORS			13.26	
124728	VICTORY ATHLETICS	04/15/2024	11696	Carpet Bonded Foam Mats 6x42x2 Carpet Bonded Foam Mats 6x42x1 3/8	1300008168	4,835.22	4,835.22
10 E 530 0100 28 5610 4300 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			4,835.22	
124729	WALTER E NELSON CO	04/15/2024	520972	Gess: white towels household, 3 white towels, 3 white emotion, 2 toilet paper 2ply bwl102b	2300006900	50.62	1,377.77
10 E 530 9700 63 5610 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			50.62	
			521423	Gess Custodial: 4 white emotion, 4 towels, 2 AR2042, 3 AR2035B, 2 AR 2048G, 2 affinity soap, 3 2 ply toilet paper, 3 vacuum bags	2300006931	1,327.15	
10 E 530 9700 63 5610 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			1,327.15	
124730	WA STATE DEPT OF LICENSING	04/15/2024	1o232013013	Driver Abstracts	1000010882	75.00	75.00
10 E 530 0100 28 7340 4300 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			60.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9900 52 7340 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		15.00	
124731	WA STATE DEPT OF RETIREMENT SY	04/15/2024	1610357	OLD AGE AND SURVIVORS INSURANCE (OASI) INVOICE FOR 2023 TAX YEAR	1000011042	37.27	37.27
10 E 530 9700 13 7810 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		37.27	
124732	YOUNGBLOOD, JENNY R	04/15/2024	031424	REIMBURSE FOR LAB SUPPLIES	0	44.79	73.79
10 E 530 0100 27 5610 4300 4000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		44.79	
			031424B	REIMBURSE FOR LAB AND CLASSROOM SUPPLIES	0	29.00	
10 E 530 0100 27 5610 4300 4000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		29.00	
124733	AMAZON	04/15/2024	1CHP-R14J-W634	Resistance Bands	8300007227	44.59	44.59
40 E 530 2140 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/CROSS COUNTRY		44.59	
124734	CHEWELAH CHAMBER OF COMMERCE	04/15/2024	HGS22	Booth Rental- Home and Garden Show	8300007216	50.00	50.00
40 R 960 2130 00 0000 4300 0000 0000 0				Associated Student Body Fund/REVENUES/CHEERLEADERS		50.00	
124735	CLARKS ALL SPORTS	04/15/2024	128521	Baseball Hats	8300007224	1,088.64	1,088.64
40 E 530 2040 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/BASEBALL		1,088.64	
124736	DAVENPORT GRAND	04/15/2024	350-032224	Hotels for HOSA Conference 3/14-16	8300007204	2,369.20	2,369.20
40 E 530 4320 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/HEALTH OCCUPA		2,369.20	
124737	ELAN CARDMEMBER SERVICE	04/15/2024	JT-030124	NW Montana Running Camp 2024 June 18-21	8300007203	259.55	4,057.33
40 E 530 2140 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/CROSS COUNTRY		259.55	
			JUPR-030724	WESTSIDE PIZZA SECOND GRADE REWARD	8100006241	165.65	
40 E 530 1001 00 0000 1100 0000 0000 0				Associated Student Body Fund/EXPENDITURES/GENERAL		165.65	
			JUPR-031924	WFC PRIZES FROM PRIZES BY HOME RUN	8100006240	326.35	
40 E 530 1050 00 0000 1100 0000 0000 0				Associated Student Body Fund/EXPENDITURES/BUNNY SALES		351.15	
40 L 630 0000 00 0000 0000 0000 0000				Associated Student Body Fund/DUE TO OTHER GOVERNMENT UN		-24.80	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			SA-022824	Athletic.net- site supporter	8300007202	255.00	
40 E 530 2010 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/ATHLETIC GENE			274.38	
40 L 630 0000 00 0000 0000 0000 0000			Associated Student Body Fund/DUE TO OTHER GOVERNMENT UN			-19.38	
			SA-030424	Lakeside Lodge 3/1- 3 rooms Chelan, WA FLORACULTURE	8300007219	400.65	
40 E 530 4310 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/FFA			400.65	
			SA-030424B	NHS supplies- medallion, satin stole, pins	8300007206	547.50	
40 E 530 4480 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/NATIONAL HONO			589.11	
40 L 630 0000 00 0000 0000 0000 0000			Associated Student Body Fund/DUE TO OTHER GOVERNMENT UN			-41.61	
			SA-030824	Bucktee- Inclusion Matters Shirts	8300007215	367.10	
40 L 630 0000 00 0000 0000 0000 0000			Associated Student Body Fund/DUE TO OTHER GOVERNMENT UN			-27.90	
40 E 530 4750 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/SPECIAL OLYMP			395.00	
			SA-031524	Net World Sports, Ebay, Holabird Sports, Costco	8300007223	298.00	
40 E 530 2010 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/ATHLETIC GENE			320.65	
40 L 630 0000 00 0000 0000 0000 0000			Associated Student Body Fund/DUE TO OTHER GOVERNMENT UN			-22.65	
			SA-031824	Net World Sports, Ebay, Holabird Sports, Costco	8300007223	594.72	
40 E 530 2010 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/ATHLETIC GENE			306.57	
40 E 530 2350 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/TENNIS GIRLS'			288.15	
			SA-031824B	Nike Skirt, shorts	8300007231	116.21	
40 E 530 2350 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/TENNIS GIRLS'			116.21	
			SA-032524	Hotels for state Floral- Sleep Inn Kelso3/22-3/24	8300007233	726.60	
40 E 530 4310 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/FFA			726.60	
124738 ELITE SPORTSWEAR		04/15/2024	2024002891387	Mega phone- navy, silver, white	8300007222	144.09	159.09
40 E 530 2130 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/CHEERLEADERS			144.09	
			2024002893706	Mega phone- navy, silver, white	8300007222	15.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
40 E 530 2130 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/CHEERLEADERS		15.00	
124739	ENTOURAGE YEARBOOKS	04/15/2024	1074386002	Yearbooks	8300007235	3,552.00	3,552.00
40 E 530 4920 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/YEARBOOK		3,021.95	
40 L 630 0000 00 0000 0000 0000 0000				Associated Student Body Fund/DUE TO OTHER GOVERNMENT UN		-269.95	
124740	PACA	04/15/2024	2024-11	Stagetime- Wizard of Oz	8300007228	108.00	108.00
40 E 530 4100 00 0000 2200 0000 0000 0				Associated Student Body Fund/EXPENDITURES/BAND		108.00	
124741	RICHMOND, TONY	04/15/2024	027861	12x50 Carpet for Gym Floor	8300007214	323.00	323.00
40 E 530 2010 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/ATHLETIC GENE		323.00	
124742	SETYS ACE HARDWARE	04/15/2024	030724	3x10 Drain Field pipe- no holes	8300007218	55.93	55.93
40 E 530 2350 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/TENNIS GIRLS'		55.93	
124743	WESTSIDE PIZZA	04/15/2024	0410125	Pizza Coupons	8300007232	4,000.00	4,000.00
40 E 530 2350 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/TENNIS GIRLS'		4,000.00	
124744	WORLD'S FINEST CHOCOLATE, INC.	04/15/2024	91481220	WFC INVOICE FOR FUNDRAISER	8100006242	6,132.00	6,132.00
40 E 530 1050 00 0000 1100 0000 0000 0				Associated Student Body Fund/EXPENDITURES/BUNNY SALES		6,132.00	
73	Computer			Check(s) For a Total of		176,158.82	

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
0	ACH	Checks For a Total of	0.00
73	Computer	Checks For a Total of	176,158.82
Total For	73	Manual, Wire Tran, ACH & Computer Checks	176,158.82
Less	0	Voided	0.00
		Net Amount	176,158.82

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	-78.35	0.00	154,297.39	154,219.04
40	Associated Student Body Fund	-406.29	50.00	22,296.07	21,939.78

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of May 15, 2024, the board, by a _____ vote, approves payments, totaling \$140,509.19. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:
Warrant Numbers 124779 through 124824, totaling \$140,509.19

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
124779	AMAZON	04/30/2024	13VV-MKFX-LW6W	Golf pencils w/ erasers.	2100006338	18.33	3,185.15
10 E 530 2100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		18.33	
			14YV-9GL1-MFQ9	NOISE CANCELING HEADPHONES FOR STUDENTS 2-2PACKS	1100008179	55.42	
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		55.42	
			1F16-LF99-TRPQ	Pre-k Champions Grant; play sand, kinetic sand, lentils blue, lentils brown, split peas, floor puzzle, fire truck, shore tracks,, portrait of a modern family, alphabet train, animal train, food fest, traffic- vehicle, animal theme, eric carl around the world.	2100006334	324.36	
10 E 530 2435 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/SPED ECSE INCLUSION CHAMPIONS		324.36	
			1GQQ-3MV6-6YQD	Jenkins: Simplex Fire Alarm Push Pull Down Station	2300006938	118.55	
10 E 530 9700 64 5610 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		118.55	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1HHR-QMMH-QKVP	Pre-k Champions Grant; 2 SIDED FLOOR PUZZLE	2100006334	16.19	
10 E 530 2435 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/SPED ECSE INCLUSION CHAMPIONS			16.19	
			1HKM-LW9F-KLVX	OPEN PO FOR BRIANNE LIBRARY PURCHASES	1100008121	92.54	
10 E 530 0100 22 5640 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			92.54	
			1KHx-N9KM-LWYP	Duracell 223-6v LITHIUM BATTERY x10	2300006940	119.60	
10 E 530 9700 64 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			119.60	
			1KMM-3H33-1MJM	Diversity City decorating supplies	1300008317	32.53	
10 E 530 0100 23 5610 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			32.53	
			1KTX-1HCY-HCY3	Chewelah School District Signs Per Perrin's to replace signs	2300006943	716.99	
10 E 530 9700 12 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			716.99	
			1MDX-WG7Y-PY6W	Diversity City decorating supplies	1300008317	81.23	
10 E 530 0100 23 5610 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			81.23	
			1NKG-79DY-GGJV	Metal/inox cut-off wheel	2300006946	56.14	
10 E 530 9700 64 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			56.14	
			1RYW-YH4N-KT74	Water filters	2300006942	186.81	
10 E 530 9700 64 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			186.81	
			1V6P-TGHX-FD1L	Pre-k Champions Grant; play sand, kinetic sand, lentils blue, lentils brown, split peas, floor puzzle, fire truck, shore tracks,, portrait of a modern family, alphabet train, animal	2100006334	448.50	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				train, food fest, traffic- vehicle, animal theme, eric carl around the world.			
10 E 530 2435 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/SPED ECSE INCLUSION CHAMPIONS			448.50	
			1X36-V9G1-L49M	Books - Middle School the Worst Years of My Life, Posted	1300008324	420.50	
10 E 530 0100 27 5640 4300 1840 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			420.50	
			1Y4N-XPL6-PT7Y	EMILY SMITH BOOK ORDER ESSER FUNDS	1100008181	319.55	
10 E 530 1300 27 5640 1100 1660 0000 0			General Fund/EXPENDITURES/ESSER III			319.55	
			1YC1-RG6C-71V4	EMILY SMITH BOOK ORDER ESSER FUNDS	1100008181	177.91	
10 E 530 1300 27 5640 1100 1660 0000 0			General Fund/EXPENDITURES/ESSER III			177.91	
124780 APPLE INC		04/30/2024	MA72740898	LAP HP iPads for Teachers, Apple Pencils, Smart Covers	1300008320	2,969.76	9,404.24
10 E 530 5500 32 5650 4300 2020 0000 0			General Fund/EXPENDITURES/LAP			2,969.76	
			MA72815862	LAP HP iPads for Teachers, Apple Pencils, Smart Covers	1300008320	6,434.48	
10 E 530 5500 32 5650 4300 2020 0000 0			General Fund/EXPENDITURES/LAP			6,434.48	
124781 AVISTA UTILITIES		04/30/2024	041624	UTILITIES	1000010856	8,450.02	8,450.02
10 E 530 9700 65 7621 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			498.18	
10 E 530 9700 65 7621 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			960.57	
10 E 530 9700 65 7621 2200 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			2,802.59	
10 E 530 9700 65 7621 4300 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			3,807.27	
10 E 530 9700 65 7621 5400 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			381.41	
124782 BOOKSHARK LLC		04/30/2024	BI0035581	Kits E-F-G, Wordly Wise Books & answer keys	1400008397	850.17	850.17
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			850.17	
124783 BREAD BOX		04/30/2024	98054	FOOD FOR FARM TO SCHOOL PROGRAM	1000011006	157.50	157.50
10 E 530 9816 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FARM TO SCHOOL			157.50	
124784 CANON FINANCIAL SERVICES		04/30/2024	32038218	Copier Lease	1000010838	42.37	978.97

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				Contract			
				05214/3091			
10 E 530 0200 23 7442 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			42.37	
			32377654	Copier Lease	1000010838	42.37	
				Contract			
				05214/3091			
10 E 530 0200 23 7442 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			42.37	
			32377655	Copier Lease	1000011046	894.23	
				Contract 798068-1			
10 E 530 9700 83 7832 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			231.37	
10 E 530 9700 84 7831 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			596.63	
10 E 530 9700 13 7442 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			66.23	
10 E 530 0100 23 0000 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			352.62	
10 E 530 0100 23 0000 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			243.00	
10 E 530 0200 23 0000 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			165.78	
10 E 530 9700 85 1000 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			-761.40	
124785 CENTURYLINK		04/30/2024	041524	PHONE CHARGES	1000010854	416.75	416.75
				ACCT #300738678			
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			416.75	
124786 CENTURYLINK		04/30/2024	684637437	PHONE SERVICE	1000010853	58.85	58.85
				ACCT #84728321			
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			58.85	
124787 CHARLIE'S PRODUCE		04/30/2024	976810	MILK, FOOD & SUPPLIES	1000010827	458.16	3,860.75
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			172.60	
10 E 530 9811 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERV SUPPLY CHAIN ASSIST			285.56	
			976811	MILK, FOOD & SUPPLIES	1000010827	449.40	
10 E 530 9814 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FRESH FRUIT & VEGGIES			449.40	
			976812	MILK, FOOD & SUPPLIES	1000010827	49.49	
10 E 530 9811 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERV SUPPLY CHAIN ASSIST			49.49	
			977497	MILK, FOOD & SUPPLIES	1000010827	134.93	
10 E 530 9811 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERV SUPPLY CHAIN ASSIST			134.93	
			977498	MILK, FOOD & SUPPLIES	1000010827	1,409.86	
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			500.50	
10 E 530 9811 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERV SUPPLY CHAIN ASSIST			284.16	
10 E 530 9814 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FRESH FRUIT & VEGGIES			625.20	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			979113	MILK, FOOD & SUPPLIES	1000010827	489.52	
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			318.20	
10 E 530 9811 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERV SUPPLY CHAIN ASSIST			171.32	
			979114	MILK, FOOD & SUPPLIES	1000010827	106.13	
10 E 530 9811 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERV SUPPLY CHAIN ASSIST			106.13	
			979814	MILK, FOOD & SUPPLIES	1000010827	134.93	
10 E 530 9811 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERV SUPPLY CHAIN ASSIST			134.93	
			979815	MILK, FOOD & SUPPLIES	1000010827	628.33	
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			208.15	
10 E 530 9811 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERV SUPPLY CHAIN ASSIST			228.48	
10 E 530 9814 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FRESH FRUIT & VEGGIES			191.70	
124788 CHRISTIAN, RITCHIE		04/30/2024	005	3D Printer training 4 hours	1400008396	120.00	120.00
10 E 530 0200 27 5610 5400 1740 0000 1			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			120.00	
124789 CRYSTAL SPRINGS		04/30/2024	15901662 042024	WATER AND COOLER RENTAL	1400008201	142.40	211.27
10 E 530 0200 23 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			142.40	
			15902043 042024	WATER AND COOLER RENTAL	1000010842	68.87	
10 E 530 9700 13 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			68.87	
124790 EDWARD DON & COMPANY		04/30/2024	31719315	Gess-2 Reach-In Freezers, Continental Refrigeration 2FESN (Healthy kids, healthy Schools)	2300006913	17,774.53	17,774.53
10 E 530 9733 64 9731 0000 0000 0000 0			General Fund/EXPENDITURES/HEALTHY KIDS, SCHOOLS			17,774.53	
124791 EHLERT JR, DENNIS		04/30/2024	041524	VOLUNTEER FINGERPRINT REIMBURSEMENT	0	60.00	60.00
10 E 530 9700 14 7340 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			60.00	
124792 FORSBERG, RYAN K		04/30/2024	041024	REIMBURSE FOR CLASSROOM SUPPLIES	0	23.10	23.10
10 E 530 0100 27 5610 4300 4000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			23.10	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
124793	FOSTER, BLAKE E	04/30/2024	041624	REIMBURSE FOR FINGERPRINTS	0	60.00	60.00
10 E 530 9700 14 7340 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			60.00	
124794	HERGESHEIMER, PAMELA S	04/30/2024	041724	REIMBURSE FOR FOOD SERVICE SUPPLIES	0	612.01	612.01
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			272.15	
10 E 530 9800 44 5610 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			339.86	
124795	HOME SCIENCE TOOLS	04/30/2024	000581359	Exploring the building blocks of science & Chemistry books	1400008382	1,531.60	1,531.60
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			1,531.60	
124796	JONES SCHOOL SUPPLY CO INC	04/30/2024	02073213	Medals for end of year academic success	1300008326	178.14	178.14
10 E 530 0100 23 5610 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			178.14	
124797	KATZER, AMANDA S	04/30/2024	042224	REIMBURSE FOR TRAVEL MEALS & MILEAGE TO WSCCA COACHES CONFERENCE IN BELLEVUE APRIL 17-21, 2024	0	514.16	514.16
10 E 530 0100 28 8580 4300 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			514.16	
124798	KCDA PURCHASING COOPERATIVE	04/30/2024	300779446	STAFF ROOM SUPPLIES	1100008182	397.95	397.95
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			347.80	
10 E 530 5100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/TITLE I			31.64	
10 E 530 0900 27 5610 1100 0000 0000 1			General Fund/EXPENDITURES/TRANSITION TO KINDERGARTEN			18.31	
124799	LAKESHORE	04/30/2024	391611041024	Pre-k Champions Grant; puppet theatre, puppets, sand and water table, pretend play market	2100006335	3,993.84	3,993.84
10 E 530 2435 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/SPED ECSE INCLUSION CHAMPIONS			3,993.84	
124800	LEWIS, CURTIS	04/30/2024	042124	REIMBURSE FOR MEALS AT WSCCA COACHES CONFERENCE APRIL 17-21, 2024	0	80.00	80.00
10 E 530 0100 28 8580 4300 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			80.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
124801	NEWESD 101	04/30/2024	1242402650	ERATE SERVICES	1000010870	420.30	420.30
10 E 530 9700 13 7340 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			420.30	
124802	NORTHWEST DISTRIBUTION	04/30/2024	1383997	FOOD & SUPPLIES	1000010830	-116.60	6,287.93
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			-116.80	
			3278522	FOOD & SUPPLIES	1000010830	2,943.95	
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			2,824.13	
10 E 530 9800 44 5610 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			119.82	
			3278782	FOOD & SUPPLIES	1000010830	193.94	
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			193.94	
			3282064	FOOD & SUPPLIES	1000010830	3,266.84	
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			2,791.66	
10 E 530 9800 44 5610 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			475.18	
124803	OETC	04/30/2024	331021	Falcon Endpoint Protection Pro from CrowdStrike - 1 year Antivirus software From OETC Quote # 40007	2600001728	4,215.66	4,215.66
10 E 530 9700 72 5650 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			4,215.66	
124804	PACIFIC PETROLEUM & SUPPLY	04/30/2024	416622	OPEN PO FOR BUS PURCHASES	1000010873	168.91	168.91
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			168.91	
124805	PROTECTION PLUS	04/30/2024	020524	Snowplow Blades w/ brackets and bolts-motor pool	2300006996	779.94	779.94
10 E 530 9700 75 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			779.94	
124806	QUILL CORPORATION	04/30/2024	38116265	File Folders, colored copy paper, Paper towels, Cups, 5x7 envelopes	1400008392	394.22	408.53
10 E 530 0300 27 5610 6000 0000 0000 0			General Fund/EXPENDITURES/OPEN DOORS			394.22	
			38121690	5x7 envelopes	1400008392	14.31	
10 E 530 0300 27 5610 6000 0000 0000 0			General Fund/EXPENDITURES/OPEN DOORS			14.31	
124807	RWC GROUP	04/30/2024	XA106074761:02	2023-2024 BUS PURCHASES	1000010874	365.48	1,079.99
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			365.48	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			XA106074808:01	2023-2024 BUS PURCHASES	1000010874	302.84	
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			302.84	
			XA106074985:01	2023-2024 BUS PURCHASES	1000010874	411.67	
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			411.67	
124808 SKOK, BRETT		04/30/2024	041724	REIMBURSE FOR BUS DRIVER PERMITS, TESTS, MEDICAL, DRIVER EXAM ETC	0	355.00	355.00
10 E 530 9900 52 7340 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			110.00	
10 E 530 9900 51 7810 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			245.00	
124809 SOLUTION-TREE		04/30/2024	S298636	Year 2 PD Services, Resources and Event Registrations for 2023-2024	1000010800	2,982.40	2,982.40
10 E 530 1300 31 7330 0000 1660 0000 0			General Fund/EXPENDITURES/ESSER III			2,982.40	
124810 STEVENS CLAY, P.S.		04/30/2024	16606	LEGAL FEES TO LEASE JMS	1000010878	560.50	560.50
10 E 530 9700 11 7341 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			560.50	
124811 TIFFANY COX DESIGN, LLC		04/30/2024	3961	NEWSLETTER DESIGN 4 @ \$350	1000010965	350.00	350.00
10 E 530 9700 15 7340 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			350.00	
124812 VERIZON WIRELESS		04/30/2024	9960932656	CELL PHONE SERVICES ACCT #365401170-00001	1000010841	328.14	328.14
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			328.14	
124813 WA STATE AUDITORS OFFICE		04/30/2024	L160856	STATE AUDIT	1000010820	1,598.50	1,598.50
10 E 530 9700 11 7342 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			1,598.50	
124814 WESTIN, KEVIN R		04/30/2024	24041001	Window washing April 10th	1400008387	275.00	320.00
10 E 530 9700 63 7420 5400 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			275.00	
			24041703	OPEN PO FOR WINDOW WASHING AT DISTRICT OFFICE	1000010898	45.00	
10 E 530 9700 63 7420 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			45.00	
124815 WEX BANK		04/30/2024	96489673	MOTOR POOL FUEL ACCT	1000010881	109.55	109.55

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				#0496-00-526538-4			
10 E 530 9700 75 5626 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		109.55	
124816	WOODWORKERS NETWORK	04/30/2024	041924	Open PO for Woodworkers network for shop wood	1300008293	48.81	48.81
10 E 530 3100 27 5610 4300 2400 0000 0				General Fund/EXPENDITURES/VOCATIONAL		48.81	
124817	EVCO SOUND	04/30/2024	33410	INTERCOM UPDATES AT GESS & JJSHS	7100000907	9,983.40	61,162.61
20 L 601 0000 00 0000 0000 0000 0000				Capital Projects/ACCOUNTS PAYABLE		-1,018.72	
20 E 530 2003 32 5000 2000 0000 0000 0				Capital Projects/EXPENDITURES/INTERCOM SYSTEM		11,002.12	
				33411	INTERCOM UPDATES AT GESS & JJSHS	7100000907	19,966.80
20 L 601 0000 00 0000 0000 0000 0000				Capital Projects/ACCOUNTS PAYABLE		-2,037.43	
20 E 530 2003 32 5000 2000 0000 0000 0				Capital Projects/EXPENDITURES/INTERCOM SYSTEM		22,004.23	
				33412	INTERCOM UPDATES AT GESS & JJSHS	7100000907	10,404.14
20 L 601 0000 00 0000 0000 0000 0000				Capital Projects/ACCOUNTS PAYABLE		-1,061.65	
20 E 530 2003 32 5000 2000 0000 0000 0				Capital Projects/EXPENDITURES/INTERCOM SYSTEM		11,465.79	
				33413	INTERCOM UPDATES AT GESS & JJSHS	7100000907	20,808.27
20 L 601 0000 00 0000 0000 0000 0000				Capital Projects/ACCOUNTS PAYABLE		-2,123.29	
20 E 530 2003 32 5000 2000 0000 0000 0				Capital Projects/EXPENDITURES/INTERCOM SYSTEM		22,931.56	
124818	CUSICK SCHOOL DISTRICT	04/30/2024	2324-6	Prom 2024	8300007244	300.00	300.00
40 E 530 1001 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/GENERAL		300.00	
124819	FINAL FORMS	04/30/2024	0139118CC	Spring Registration 2024	8300007245	295.00	295.00
40 E 530 2010 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/ATHLETIC GENE		318.60	
40 L 630 0000 00 0000 0000 0000 0000				Associated Student Body Fund/DUE TO OTHER GOVERNMENT UN		-23.60	
124820	JENKINS JR/SR HIGH IMPREST	04/30/2024	043024	REPLENISH ASB IMPREST ACCOUNT	0	1,878.00	1,878.00
40 E 530 4310 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/FFA		923.00	
40 E 530 4320 00 0000 4300 0000 0000 0				Associated Student Body Fund/EXPENDITURES/HEALTH OCCUPA		955.00	
124821	JONES SCHOOL SUPPLY CO INC	04/30/2024	2067579	Medals for Track meet	8300007229	668.42	668.42
40 R 960 2410 00 0000 4300 0000 0000 0				Associated Student Body Fund/REVENUES/TRACK BOYS'		668.42	
124822	PACA	04/30/2024	2024-4	CHEWELAH CENTER OF THE ARTS PLAY	8100006244	546.00	546.00
40 E 530 1060 00 0000 1100 0000 0000 0				Associated Student Body Fund/EXPENDITURES/FIELD TRIP		546.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
124823	UNIVERSAL CHEERLEADERS ASSOCIA	04/30/2024	REG-0011321283	UCA Camp	8300007225	2,658.00	2,658.00
40 E 530 2130 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/CHEERLEADERS			2,658.00	
124824	WA STATE FFA ASSOC	04/30/2024	2024-1046	FFA Dues	8300007243	68.00	68.00
40 E 530 4310 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/FFA			68.00	
46	Computer			Check(s) For a Total of			140,509.19

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	46	Computer	Checks For a Total of	140,509.19
Total For	46	Manual, Wire Tran, ACH & Computer	Checks	140,509.19
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	140,509.19

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	0.00	0.00	72,933.16	72,933.16
20	Capital Projects	-6,241.09	0.00	67,403.70	61,162.61
40	Associated Student Body Fund	-23.60	668.42	5,768.60	6,413.42

Chewelah School District

CEA Certificated Instructional Staff Salary Schedule

180 day contract For School Year 2024-25 WITH 3.7% IPD INCREASE

Years of Service	BA	BA+15	BA+30	BA+45	BA+90	BA+135 MA	MA+45	MA+90 OR Ph.D.
0	49,169	50,595	52,063	53,572	55,126	57,606	59,278	60,996
Attract & Retain Stipend 2.78%	1,367	1,407	1,447	1,489	1,533	1,601	1,648	1,696
9 District Directed Days	2,458	2,530	2,603	2,679	2,756	2,880	2,964	3,050
stipend	325	325	325	325	325	325	325	325
Total	53,320	54,857	56,438	58,065	59,740	62,413	64,214	66,067
1	50,595	52,063	53,572	55,126	56,725	59,251	60,970	62,738
Attract & Retain Stipend 2.78%	1,407	1,447	1,489	1,533	1,577	1,647	1,695	1,744
9 District Directed Days	2,530	2,603	2,679	2,756	2,836	2,963	3,048	3,137
stipend	325	325	325	325	325	325	325	325
Total	54,857	56,438	58,065	59,740	61,463	64,186	66,038	67,944
2	52,063	53,572	55,126	56,725	58,370	60,944	62,711	64,530
Attract & Retain Stipend 2.78%	1,447	1,489	1,533	1,577	1,623	1,694	1,743	1,794
9 District Directed Days	2,603	2,679	2,756	2,836	2,918	3,047	3,136	3,227
stipend	325	325	325	325	325	325	325	325
Total	56,438	58,065	59,740	61,463	63,236	66,010	67,915	69,876
3	53,572	55,126	56,725	58,370	60,062	62,686	64,503	66,374
Attract & Retain Stipend 2.78%	1,489	1,533	1,577	1,623	1,670	1,743	1,793	1,845
9 District Directed Days	2,679	2,756	2,836	2,918	3,003	3,134	3,225	3,319
stipend	325	325	325	325	325	325	325	325
Total	58,065	59,740	61,463	63,236	65,060	67,887	69,847	71,863
4	55,126	56,725	58,370	60,062	61,804	64,478	66,348	68,273
Attract & Retain Stipend 2.78%	1,533	1,577	1,623	1,670	1,718	1,792	1,844	1,898
9 District Directed Days	2,756	2,836	2,918	3,003	3,090	3,224	3,317	3,414
stipend	325	325	325	325	325	325	325	325
Total	59,740	61,463	63,236	65,060	66,937	69,820	71,835	73,909
5	56,725	58,370	60,062	61,804	63,596	66,323	68,246	70,225
Attract & Retain Stipend 2.78%	1,577	1,623	1,670	1,718	1,768	1,844	1,897	1,952
9 District Directed Days	2,836	2,918	3,003	3,090	3,180	3,316	3,412	3,511
stipend	325	325	325	325	325	325	325	325
Total	61,463	63,236	65,060	66,937	68,869	71,807	73,881	76,013
6	58,370	60,062	61,804	63,596	65,441	68,220	70,198	72,235
Attract & Retain Stipend 2.78%	1,623	1,670	1,718	1,768	1,819	1,897	1,952	2,008
9 District Directed Days	2,918	3,003	3,090	3,180	3,272	3,411	3,510	3,612
stipend	325	325	325	325	325	325	325	325
Total	63,236	65,060	66,937	68,869	70,857	73,852	75,985	78,180
7	60,062	61,804	63,596	65,441	67,339	70,173	72,208	74,302
Attract & Retain Stipend 2.78%	1,670	1,718	1,768	1,819	1,872	1,951	2,007	2,066
9 District Directed Days	3,003	3,090	3,180	3,272	3,367	3,509	3,610	3,715
stipend	325	325	325	325	325	325	325	325
Total	65,060	66,937	68,869	70,857	72,902	75,957	78,151	80,407
8	61,804	63,596	65,441	67,339	69,291	72,182	74,276	76,430
Attract & Retain Stipend 2.78%	1,718	1,768	1,819	1,872	1,926	2,007	2,065	2,125
9 District Directed Days	3,090	3,180	3,272	3,367	3,465	3,609	3,714	3,821
stipend	325	325	325	325	325	325	325	325
Total	66,937	68,869	70,857	72,902	75,007	78,122	80,380	82,701

Chewelah School District								
CEA Certificated Instructional Staff Salary Schedule								
180 day contract For School Year 2024-25 WITH 3.7% IPD INCREASE								
Years of Service	BA	BA+15	BA+30	BA+45	BA+90	BA+135 MA	MA+45	MA+90 OR Ph.D.
9			67,339	69,291	71,301	74,250	76,404	78,619
Attract & Retain Stipend 2.78%			1,872	1,926	1,982	2,064	2,124	2,186
9 District Directed Days			3,367	3,465	3,565	3,712	3,820	3,931
stipend			325	325	325	325	325	325
Total			72,902	75,007	77,173	80,351	82,674	85,061
10			69,291	71,301	73,369	76,378	78,594	80,872
Attract & Retain Stipend 2.78%			1,926	1,982	2,040	2,123	2,185	2,248
9 District Directed Days			3,465	3,565	3,668	3,819	3,930	4,044
stipend			325	325	325	325	325	325
Total			75,007	77,173	79,402	82,645	85,033	87,489
11				73,369	75,496	78,567	80,846	83,191
Attract & Retain Stipend 2.78%				2,040	2,099	2,184	2,248	2,313
9 District Directed Days				3,668	3,775	3,928	4,042	4,160
stipend				325	325	325	325	325
Total				79,402	81,695	85,005	87,461	89,988
12				75,496	77,686	80,820	83,165	85,577
Attract & Retain Stipend 2.78%				2,099	2,160	2,247	2,312	2,379
9 District Directed Days				3,775	3,884	4,041	4,158	4,279
stipend				325	325	325	325	325
Total				81,695	84,055	87,433	89,960	92,560
13					79,938	83,138	85,549	88,031
Attract & Retain Stipend 2.78%					2,222	2,311	2,378	2,447
9 District Directed Days					3,997	4,157	4,277	4,402
stipend					325	325	325	325
Total					86,483	89,932	92,529	95,205
14					82,257	85,525	88,004	90,556
Attract & Retain Stipend 2.78%					2,287	2,378	2,447	2,517
9 District Directed Days					4,113	4,276	4,400	4,528
stipend					325	325	325	325
Total					88,981	92,504	95,176	97,926
15					84,642	87,978	90,530	93,155
Attract & Retain Stipend 2.78%					2,353	2,446	2,517	2,590
9 District Directed Days					4,232	4,399	4,526	4,658
stipend					325	325	325	325
Total					91,552	95,147	97,898	100,728
16					87,097	90,505	93,129	95,830
Attract & Retain Stipend 2.78%					2,421	2,516	2,589	2,664
9 District Directed Days					4,355	4,525	4,656	4,791
stipend					325	325	325	325
Total					94,198	97,871	100,699	103,610
Stipend = \$325 classroom enrichment stipend								
Approved by Board _____								

School Board Approval of HiCap District Plan Survey

- The attached pdf of the survey questions and a copy of your responses is your HiCap District Plan. You can submit the pages to OSPI before your School Board approves it.
- Copy these documents for your School Board to approve before the end of 2023–24 school year. (Board consent agenda is OK.)
- You will upload minutes of your School Board approval into the HiCap End of Year Report survey.

Highly Capable Program Plan, 2023-24

Introduction

Pre-Survey Assurances

Purpose: This Highly Capable Program Plan application is completed by each school district and provides details about the district's Grades K–12 comprehensive Highly Capable Program Plan to identify and serve highly capable learners.

Funding: The Highly Capable funding formula is based on 5.0 percent of each LEA's population. This is a funding formula and does not mean a certain percentage of students must be identified.

Board Approval: Your school board must approve the information and data you enter in this survey annually. The school board minutes approving the annual District Highly Capable Plan will be uploaded by you into the Highly Capable End of Year report to be launched before the end of 2023-24 school year.

Local Education Agency (LEA)
(choose LEA from a dropdown menu)

Universal screening must occur once in or before second grade, and once in or before sixth grade.

The purpose is to include students who traditionally are not referred for highly capable programs and services. Universal screening means considering every student at a grade level for evidence of strengths and the need for advanced learning. Screening must occur for all students across all district educational settings at the identified grade levels to ensure students in non-traditional settings such as ALE, online and special education placements are included in screenings.

Every student must be screened using two student data points. Two student data points for every student may include previously administered standardized, classroom-based, performance, cognitive, or achievement assessments, or research-based behavior ratings scales. There is no requirement to administer a new assessment for the purpose of universal screening, however districts may do so. Assessments for Highly Capable must be conducted during the school day in the student's home school, with some exceptions.

Students discovered during universal screening may need further assessment to determine whether to place in Highly Capable program services. There are multiple approaches, and data sources do not have to be the same for every student. Consider non-standard supportive data in the identification process. No single criterion may prevent a student's identification for Highly Capable service; however, any single criterion, if strong enough, can indicate a need for services. Districts must use screening tools and resources that exemplify best practices. Universal screening is not used to exit students who have been placed in Highly Capable services.

Multilingual students whose first language is other than English may be evaluated for rapid language acquisition using the annual World-Class Instructional Design and Assessment (WIDA) expected progress chart. Consider data from assessments and mastery-based screeners in the primary language. Use nonverbal assessments if native language assessments are not available.

Students who qualify for special education services or a 504 plan may also qualify for Highly Capable services and are referred to as twice-exceptional students (2e). The IEP and 504 plan may provide information about student strengths, such as tests/scores for cognitive abilities and achievement that support placement for Highly Capable services. Accommodations and supports in the plans must be provided.

The below statements are required to check. All statements must be read and checked before submitting.

- ☐ **Universal screening must occur once in or before second grade, and once in or before sixth grade.**
- ☐ **Ensure that all students across all district educational settings at the identified grade levels are included in screenings.**
- ☐ **Every student must be screened using at least two student data points.**
- ☐ **Data sources do not have to be the same for every student.**
- ☐ **Review student IEP and 504 plans for supportive data and follow accommodations.**
- ☐ **Review data for Multilingual students for rapid language acquisition and use nonverbal assessments if native language assessments are not available.**
- ☐ **Universal screening is not used to exit students from placement for services.**

Form 1

Screening Procedures

Local Education Agency (LEA)

(choose LEA from a dropdown menu)

[RCW 28A.185.030](#) (caution: link potentially navigates you away from this page)

Instructions: Universal screening must occur once in or before second grade, and again in or before sixth grade.

The purpose is to include students who traditionally are not referred for highly capable programs and services. Universal screening means considering every student at a grade level by looking for evidence of the need for advanced learning.

Every student must be screened using at least two student data points. Two student data points for every student may include previously administered standardized, classroom-based, performance, cognitive, or achievement assessments, or research-based behavior ratings scales. There is no requirement to administer a new assessment for the purpose of universal screening; however districts may do so. No single criterion may prevent a student's identification for Highly Capable; however, any single criterion, if strong enough, can indicate a need for services.

Students discovered during universal screening may need further assessment to determine whether to place in Highly Capable program services. There are multiple approaches, and data sources do not have to be the same for every student. Districts must use screening tools and resources that exemplify best practices. Multilingual students with a first language other than English may be evaluated for rapid language acquisition using the World-Class Instructional Design and Assessment (WIDA). Students who qualify for special education services or a 504 plan may also qualify for Highly Capable services and are referred to as twice-exceptional students.

NOTE: For the below assessments please select all grades that apply. If you select K-12 you do not need to select individual grades.

Every question with a red asterisk is required to answer in order to submit form.

Cognitive

CogAt 7 or 8 Screening Form

(choose all grades or grade-bands that apply)

CogAT 7 or 8 Full Battery

(choose all grades or grade-bands that apply)

Naglieri Nonverbal Aptitude Test (NNAT 2 or 3)

(choose all grades or grade-bands that apply)

Naglieri General Ability Test (Verbal, Nonverbal, Quantitative)

(choose all grades or grade-bands that apply)

Stanford Binet Intelligence Scales (SB 5)

(choose all grades or grade-bands that apply)

Stanford Binet Intelligence Scales for Early Childhood (Early SB 5)

(choose all grades or grade-bands that apply)

Wechsler Preschool Primary Scale of Intelligence (WPPSI-IV)

(choose all grades or grade-bands that apply)

Wechsler Intelligence Scale for Children (WISC-V)

(choose all grades or grade-bands that apply)

Woodcock-Johnson Tests of Cognitive Abilities (WJ-IV Cog)

(choose all grades or grade-bands that apply)

Other Cognitive Screening Procedure

(choose all grades or grade-bands that apply)

If you selected "Other" please describe below: (text box)

Academic Achievement

State Standard-based Assessments

(choose all grades or grade-bands that apply)

Classroom-based Assessments

(choose all grades or grade-bands that apply)

Iowa Assessments (Form E)

(choose all grades or grade-bands that apply)

Logramos (Spanish)

(choose all grades or grade-bands that apply)

Kaufman Test of Educational Achievement, 3rd edition (KTEA-2)

(choose all grades or grade-bands that apply)

Test of Early Mathematics Ability (TEMA-3)

(choose all grades or grade-bands that apply)

Test of Early Reading Ability (TERA-3)

(choose all grades or grade-bands that apply)

Test of Early Written Language (TEWL-3)

(choose all grades or grade-bands that apply)

Other Academic Achievement Screening Procedure

(choose all grades or grade-bands that apply)

If you selected "Other" please describe below: (text box)

Creativity

Torrance Test of Creative Thinking

(choose all grades or grade-bands that apply)

Other Creativity Screening Procedure

(choose all grades or grade-bands that apply)

If you selected "Other" please describe below: (text box)

Supportive Norm-referenced Scales and Non-standard Resources

WaKIDS (Kindergarten Inventory of Developing Skills)

(choose all grades or grade-bands that apply)

Gifted Evaluation Scale, 3rd edition (GES-3)

(choose all grades or grade-bands that apply)

Gifted Rating Scale (GRS)

(choose all grades or grade-bands that apply)

Scales for Identifying Gifted Students (SIGS-2)

(choose all grades or grade-bands that apply)

Universal Talented and Gifted Screener (UTAGS)

(choose all grades or grade-bands that apply)

HOPE Teacher Rating Scale

(choose all grades or grade-bands that apply)

Kingore Observation Inventory, 2nd edition (KOI)

(choose all grades or grade-bands that apply)

Scales for Rating the Behavior Characteristics of Superior Students (Renzulli-Hartman)

(choose all grades or grade-bands that apply)

TAB (Traits, Aptitude, Behavior) MM Frasier

(choose all grades or grade-bands that apply)

USTARS-PLUS Teacher Observation of Potential in Students (TOPS)

(choose all grades or grade-bands that apply)

WIDA (language proficiency assessment)

(choose all grades or grade-bands that apply)

IEP (Individual Educational Plan)

(choose all grades or grade-bands that apply)

IDEA section 504 (accommodation plan for disability)

(choose all grades or grade-bands that apply)

Other Supportive Norm-Referenced Scales and/or Non-Standard Resources

(choose all grades or grade-bands that apply)

If you selected "Other" please describe below: (text box)

Form 2

Identification Measures

Local Education Agency (LEA)

(choose LEA from a dropdown menu)

Instructions: Annual Highly Capable identification procedures must be offered for enrolled students in all grade levels served by the district. For identified students, a variety and array of Highly Capable services must be provided throughout the grades until the student leaves the district or graduates. Services must match the identified strengths of the student. Students identified with strengths in only one domain (either math or literacy) must receive services in that area.

Students discovered during universal screening may need further assessment to determine whether to place in Highly Capable program services. There are multiple approaches, and data sources do not have to be the same for every student. Use up-to-date assessment tools. Contact individual publishing companies and consult assessment manuals for information. Districts must use screening tools and resources that exemplify best practices. No single criterion may prevent a student's identification for Highly Capable; however, any single criterion, if strong enough, can indicate a need for services.

Remember, students with special education IEPs or section 504 plans must receive the accommodations in their plans during identification procedures for Highly Capable services.

NOTE: For assessments used to identify students for Highly Capable services, please select all grades that apply. If you select K-12 you do not need to select individual grades. Please mark N/A for assessments and data sources that were not reviewed for any students during the identification process.

Every question with a red asterisk is **required** to answer in order to submit form.

Cognitive

CogAt 7 or 8 Screening Form

(choose all grades or grade-bands that apply)

CogAt 7 or 8 Full Battery

(choose all grades or grade-bands that apply)

Naglieri Nonverbal Aptitude Test (NNAT2)

(choose all grades or grade-bands that apply)

Stanford Binet Intelligence Scales (SB5)

(choose all grades or grade-bands that apply)

Stanford Binet Intelligence Scales for Early Childhood (Early SB5)

(choose all grades or grade-bands that apply)

Wechsler Intelligence Scale for Children, 4th Edition (WISC IV)

(choose all grades or grade-bands that apply)

Woodcock-Johnson IV (WJ IV)

(choose all grades or grade-bands that apply)

Otis-Lennon School Ability Test, 8th Edition (OLSAT 8)

(choose all grades or grade-bands that apply)

Other Cognitive Assessment Measure

(choose all grades or grade-bands that apply)

If you selected "Other" above, please describe below: (text box)

Academic Achievement

State Assessment(s)

(choose all grades or grade-bands that apply)

MAP for Primary Grades (MPG)

(choose all grades or grade-bands that apply)

Measures of Academic Progress (MAP)

(choose all grades or grade-bands that apply)

Iowa Test of Basic Skills (ITBS)

(choose all grades or grade-bands that apply)

Iowa Test of Education Development (ITED)

(choose all grades or grade-bands that apply)

Stanford Achievement Test Series, 10th Edition (SAT10)

(choose all grades or grade-bands that apply)

Woodcock-Johnson IV (WJIV)

(choose all grades or grade-bands that apply)

Kaufman Test of Educational Achievement (KTEA)

(choose all grades or grade-bands that apply)

Other Academic Achievement Assessment Measure

(choose all grades or grade-bands that apply)

If you selected "Other" above, please describe below: (text box)

Creativity

Torrance Test of Creative Thinking

(choose all grades or grade-bands that apply)

Other Creativity Identification Measure

(choose all grades or grade-bands that apply)

If you selected "Other" above, please describe below: (text box)

Research-Based Rating Scale

Gifted Rating Scales, 2003 (GRS)

(choose all grades or grade-bands that apply)

Scales for Rating the Behavioral Characteristics of Superior Students (Renzulli Scales)

(choose all grades or grade-bands that apply)

Scales for Identifying Gifted Students, 2004 (SIGS)

(choose all grades or grade-bands that apply)
Washington Kindergarten Inventory of Developing Skills (WaKIDS)
(choose all grades or grade-bands that apply)
Other Research-based Identification Measure
(choose all grades or grade-bands that apply)
If you selected "Other" above, please describe below: (text box)

Informal Identification Measures

Kingore Observation Inventory
(choose all grades or grade-bands that apply)
Teacher Rating Scale (locally developed)
(choose all grades or grade-bands that apply)
Parent Rating Scale (locally developed)
(choose all grades or grade-bands that apply)
Report Card
(choose all grades or grade-bands that apply)
Portfolio - Work Samples
(choose all grades or grade-bands that apply)
Other Informal Identification Measures
(choose all grades or grade-bands that apply)
If you selected "Other" above, please describe below: (text box)

Form 3

Variety and Continuum of Program Services

Instructions: CEDARS gifted values identify four primary structures for Highly Capable Program (HCP) service delivery:

- **Gifted Value 32** - General Education Classroom-based Services/Programs
- **Gifted Value 33** - Unique HCP Services/Programs
- **Gifted Value 34** - Acceleration Services/Programs
- **Gifted Value 35** - Non-Traditional Services/Programs

Note: Instructional programming and the delivery of Highly Capable services must be in place at every grade level in your district. Highly Capable students remain in the program until their enrollment in the district ends.

Local Education Agency (LEA)
(choose LEA from a dropdown menu)

NOTE: For the program services below please select all grades that apply. If you select K-12 you do not need to select individual grades.

☐ **Select checkbox if Gifted Value 32 is applicable**

Gifted Value 32 – Classroom-based Services and Programs

Select all grades or grade-bands that apply

☐ **Select checkbox if Gifted Value 33 is applicable**

Gifted Value 33 – Unique HCP Services and Programs

Select all that apply:

- Self-Contained Classroom
- Supplemental Pull-Out Program
- Specialty Online Course/s
- Other

Self-Contained Classroom

Select all grades or grade-bands that apply

Supplemental Pull-Out Program

Select all grades or grade-bands that apply

Specialty Online Course/s

Select all grades or grade-bands that apply

Other Service/Program

Select all grades or grade-bands that apply

If you selected "Other" above, please describe below: (text box)

☐ **Select checkbox if Gifted Value 34 is applicable**

Gifted Value 34 – Acceleration Services and Programs

Select all that apply:

- Academic Acceleration for HS Students
- Advanced Placement
- Cambridge AICE
- College in the High School
- Concurrent or Dual Enrollment
- Credit by Examination
- Early Entrance Middle School, High School, or College
- Grade Level Advancement
- Honors/Advanced
- International Baccalaureate
- Online Course/s for Subject Acceleration
- Running Start
- Subject-Based Acceleration
- Other

Academic Acceleration for HS Students

Select all grades or grade-bands that apply

Advanced Placement

Select all grades or grade-bands that apply

Cambridge AICE

Select all grades or grade-bands that apply

College in the High School

Select all grades or grade-bands that apply

Concurrent or Dual Enrollment

Select all grades or grade-bands that apply

Credit by Examination

Select all grades or grade-bands that apply

Early Entrance Middle School, High School, or College

Select all grades or grade-bands that apply

Grade Level Advancement

Select all grades or grade-bands that apply

Honors/Advanced

Select all grades or grade-bands that apply

International Baccalaureate

Select all grades or grade-bands that apply

Online Course/s for Subject Acceleration

Select all grades or grade-bands that apply

Running Start

Select all grades or grade-bands that apply

Subject-Based Acceleration

Select all grades or grade-bands that apply

Other Service/Program

Select all grades or grade-bands that apply

If you selected "Other" above, please describe below: (text box)

☐ Select checkbox if Gifted Value 35 is applicable

Gifted Value 35 – Services and Programs

Select all that apply:

Mentorship

Collaborative Partnership with Industry

Cooperative Arrangement with ESD

Cooperative Arrangement with other district/s

Supplemental Academic Competitions

Supplemental Summer Enrichment or Acceleration

Supplemental Before or After School Services and Extra-Curricular Academic Activities

Other

Mentorship

Select all grades or grade-bands that apply

Collaborative Partnership with Industry

Select all grades or grade-bands that apply

Cooperative Arrangement with ESD

Select all grades or grade-bands that apply

Cooperative Arrangement with other district/s

Select all grades or grade-bands that apply

Supplemental Academic Competitions

Select all grades or grade-bands that apply

Supplemental Summer Enrichment or Acceleration

Select all grades or grade-bands that apply

Supplemental Before or After School Services and Extra-Curricular Academic Activities

Select all grades or grade-bands that apply

Other Service/Program

Select all grades or grade-bands that apply

If you selected "Other" above, please describe below: (text box)

Reminder: When each page is completed, please check the box to send yourself a copy of your responses before you click "Submit". To make changes after you have submitted your survey, contact Samantha.Kaiser@k12.wa.us. Your School Board must approve the plan at any time during the school year. You will upload Board approval minutes in the Highly Capable End of Year report.

For questions regarding content in the survey contact jody.hess@k12.wa.us

2023-24 Highly Capable Program Plan - Introduction

Local Education

Agency (LEA) Name Chewelah School District 33036

First and Last

Name, Position Title Erin Dell, Director of Student Support Services

Universal

screening must occur once in or before second grade, and once in or before sixth grade.

Ensure that all students across all district educational settings at the identified grade levels are included in screenings.

Every student must be screened using at least two student data points.

Data sources do not have to be the same for every student.

Review student IEP and 504 plans for supportive data and follow accommodations.

Review data for Multilingual students for rapid language acquisition and use nonverbal assessments if native language

assessments are
not available.

Universal
screening is not
used to exit
students from
placement for
services.

Thank you for submitting your entry. A copy is included below for your records.

2023-24 Highly Capable Program Plan (Form 1/3)

Local Education Agency (LEA)	Chewelah School District 33036
First and Last Name, Position Title	Erin Dell, Director of Student Support Services
Email	edell@chewelahk12.us
Universal Screening Grade Level K-2	2
Universal Screening Grade Level 3-6	5
State Standard-Based Assessments	5
Classroom-Based Assessments	2, 5
Iowa Assessments (Form E)	N/A
Logramos (Spanish)	N/A
Kaufman Test of Educational Achievement, 3rd Edition (KTEA-3)	N/A
Test of Early Mathematics Ability (TEMA-3)	N/A
Test of Early Reading Ability (TERA-3)	N/A
Test of Early Written Language (TEWL-3)	N/A
Other Academic Achievement Screening Procedure	2, 5
If you selected "Other" above, please describe below:	i-Ready and MAP assessments
CogAt 7 or 8 Screening Form	2, 5

CogAt 7 or 8 Full Battery	N/A
Naglieri Nonverbal Aptitude Test (NNAT 2 or 3)	N/A
Naglieri General Ability Test (Verbal, Nonverbal, Quantitative)	N/A
Stanford Binet Intelligence Scales (SB5)	N/A
Stanford Binet Intelligence Scales for Early Childhood (Early SB5)	N/A
Wechsler Preschool Primary Scale of Intelligence (WPPSI IV)	N/A
Wechsler Intelligence Scale for Children (WISC V)	N/A
Woodcock-Johnson Tests of Cognitive Abilities (WJ IV Cog)	N/A
Other Cognitive Screening Procedure	N/A
Torrance Test of Creative Thinking	N/A
Other Creativity Screening Procedure	N/A
WA Kindergarten Inventory of Developing Skills (WaKIDS)	N/A
Gifted Evaluation Scale, 3rd Edition (GES-3)	N/A
Gifted Rating Scale (GRS)	N/A

Scales for Identifying Gifted Students (SIGS-2)	N/A
Universal Talented and Gifted Screener (UTAGS)	N/A
HOPE Teacher Rating Scale	N/A
Kingore Observation Inventory, 2nd Edition (KOI)	N/A
Scales for Rating the Behavior Characteristics of Superior Students (Renzulli- Hartman)	N/A
TAB (Traits, Aptitude, Behavior) MM Frasier	N/A
USTARS -PLUS Teacher Observation of Potential in Students (TOPS)	N/A
Other Supportive Norm- Referenced Scales and Non- Standard Resources	N/A
WIDA (Language Proficiency Assessment)	N/A
Mastery-based Proficiency Screener in Primary Language	N/A
Individual Educational Plan (IEP)	K-12
ADA Section 504 (accommodation plan for disability)	K-12

Thank you for submitting your entry. A copy is included below for your records.

2023-24 Highly Capable Program Plan (Form 2/3)

Local Education Agency (LEA)	Chewelah School District 33036
First and Last Name, Position Title	Erin Dell, Director of Student Support Services
State Assessment(s)	K-12
MAP for Primary Grades (MPG)	N/A
Measures of Academic Progress (MAP)	6, 7, 8, 9, 10, 11, 12
Iowa Test of Basic Skills (ITBS)	N/A
Iowa Test of Education Development (ITED)	N/A
Stanford Achievement Test Series, 10th Edition (SAT10)	N/A
Woodcock-Johnson IV (WJIV)	N/A
Kaufman Test of Educational Achievement (KTEA)	N/A
Other Academic Achievement Identification Measure	K, 1, 2, 3, 4, 5
If you selected "Other" above, please describe below:	i-Ready
CogAt 7 or 8 Screening Form	2, 5
CogAt 7 or 8 Full Battery	N/A

Naglieri Nonverbal Aptitude Test (NNAT2)	N/A
Stanford Binet Intelligence Scales (SB5)	N/A
Stanford Binet Intelligence Scales for Early Childhood (Early SB5)	N/A
Wechsler Intelligence Scale for Children, 4th Edition (WISC IV)	N/A
Woodcock- Johnson IV (WJ IV)	N/A
Otis-Lennon School Ability Test, 8th Edition (OLSAT 8)	N/A
Other Cognitive Identification Measure	N/A
Torrance Test of Creative Thinking	N/A
Other Creativity Identification Measure	N/A
Gifted Rating Scales, 2003 (GRS)	N/A
Scales for Rating the Behavioral Characteristics of Superior Students (Renzulli Scales)	N/A
Scales for Identifying Gifted Students, 2004 (SIGS)	N/A
Washington Kindergarten Inventory of	N/A

**Developing
Skills (WaKIDS)**

**Other
Research-
based
Identification
Measure** N/A

**Kingore
Observation
Inventory** N/A

**Teacher Rating
Scale (locally
developed)** N/A

**Parent Rating
Scale (locally
developed)** N/A

Report Card K-12

**Portfolio - Work
Samples** K-12

**Other Informal
Identification
Measures** N/A

Thank you for submitting your entry. A copy is included below for your records.

2023-24 Highly Capable Program Plan Form 3/3

Local Education

Agency (LEA) Name Chewelah School District 33036

First and Last Name, Position Title Erin Dell, Director of Student Support Services

Select checkbox if Gifted Value 32 is applicable ☒

Gifted Value 32 - Classroom-Based Services and Programs K-12

Select checkbox if Gifted Value 33 is applicable ☒

Gifted Value 33 - Unique HCP Services and Programs Supplemental Pull-Out Program

Supplemental Pull-Out Program K, 1, 2, 3, 4, 5, 6

Select checkbox if Gifted Value 34 is applicable ☒

Gifted Value 34 - Acceleration Services and Programs College in the High School, Concurrent or Dual Enrollment, Honors/Advanced, Running Start, Subject-Based Acceleration

College in the High School 9, 10, 11, 12

Concurrent or Dual Enrollment 9, 10, 11, 12

Honors/Advanced 7, 8, 9, 10, 11, 12

Running Start 11, 12

Subject-Based Acceleration 8, 9, 10, 11, 12

Select checkbox if Gifted Value 35 is applicable

LESSON PLANS

To ~~insure~~ ensure proper planning and continuity of instruction, each teacher ~~shall~~ will prepare lesson plans for daily instruction. To facilitate effective instruction and in preparation for possible substitute teachers, lesson plans must be prepared sufficiently in advance of class presentation. The format for the lesson plans will be specified by the building principal, ~~shall~~ will be reviewed on a regular basis and must be readily available in the event a substitute teacher is needed.

~~Legal References: WAC 180-44-010 Responsibilities related to instruction~~
Repealed in 2015

Adoption Date: 03.18.09
Chewelah School District #36
Revised:
Classification: No WSSDA Policy

ASSESSMENT

The goal of Chewelah School District's assessment system is to **IMPROVE STUDENT LEARNING**.

It is assessment which helps distinguish between teaching and learning.

A comprehensive student assessment system reveals **WHAT** students are learning and **HOW WELL** programs are producing desired learning results in alignment to Common Core, Next Gen Science, State and local learning standards in all content areas. Assessment results provide feedback to students, parents, the instructional and administrative staff, and the Board for improving learning programs and program planning. Effective assessments related to learning objectives in every content area are expected. With assessment information the Board, administrative and instructional staff have *evidence and measurement* of learning and a sound basis for making **curricular and fiscal** decisions.

~~Chewelah School District Mission Statement: Ensuring learning for all students.~~

~~Chewelah School District Draft Vision Statement:~~

~~The Chewelah School District envisions our youth elevating the lives and institutions in their communities for the sustainable growth and prosperity of their families and future generations.~~

~~To achieve the mission and vision, the District commits to:-~~

- ~~• Using "data driven decisions" to provide support for all students and staff in meeting the highest levels of performance and achieving their maximum potential;~~
- ~~• Aligning curriculum instruction and assessment to district state and national standards;~~
- ~~• Monitoring results of student learning using data to drive decisions to help improve learning and teaching;~~
- ~~• Implementing Professional development using data and research-based practices that are consistent with district/building values and core beliefs;~~
- ~~• Creating an educational environment that is challenging, safe and enjoyable leaving all stakeholders with a sense of belonging;~~
- ~~• Building a culture of trust, mutual respect and stability that fosters the advancement of knowledge and personal growth;~~
- ~~• Promoting, providing for, and expecting family and community involvement;~~
- ~~• Engaging in effective and accountable leadership united in purposes of student learning and clear instructional expectations;~~
- ~~• Actively and clearly communicating performance of the district's mission statement.~~

PURPOSES OF ASSESSMENT

Chewelah School District's assessment system serves to improve student learning and educational decision making through processes of selection, administration, and use of test/ assessment data to inform student feedback, educational planning, and system accountability. A District Assessment Plan guides the District in:

- Providing students with the highest quality instructional and learning opportunities;
- Outlining the multi-uses of assessment by various audiences;

- Aligning learning goals to be assessed;
- Selecting methods of sound assessment practice;
- Defining roles and responsibilities of students, staff, administrators, parents, and community;
- Eliminating issues of equity and bias;
- Communicating and using data appropriately;
- Reviewing the assessment plan to ensure effective assessment practices connect district policy and resource allocation;
- AND connecting the written, taught, and tested curriculum into a coherent system.

ASSESSMENT/QUALITY

Assessment practices in Chewelah School District focus on providing accurate and useful information that meet 21st Century learning requirements and the 5 Keys of Assessment Quality. Sound Assessment Practices articulate:

- 1) Purpose – the major purpose of assessment and feedback is improved learning;
- 2) Targets – ~~identify the learning targets to be assessed~~ the assessed learning targets are clearly defined;
- 3) Design – the design of the assessments match the content learning targets (cognitive type) and provide valid, reliable, timely and meaningful data;
- 4) Communication – identifies who needs assessment information and the purpose of the information (How and to whom will assessment results ~~will~~ be communicated?);
- 5) Student Involvement – students are involved in the assessment process and understand its purpose.

USERS OF ASSESSMENT

- Students, staff, administrators, Board and community members use formative and summative assessment data to improve learning.
- Students use feedback from formative assessments to become proficient self-assessors, producers as well as users of knowledge, and to set learning goals.
- Staff members use assessment feedback to guide instructional delivery of learning targets.
- Administrators use feedback from assessment data for decision making and planning of curriculum, instructional programs, staff professional learning, and resources.
- Parents use assessment data to guide and support their children in improving learning and for future planning.
- The community uses assessment data to evaluate the effectiveness of District programs and to provide resources.

ADMINISTRATIVE DIRECTION Essential Academic Learning Requirements:

- 1) Reading with comprehension, writing with skill, and communicating effectively and responsibly, in a variety of settings and using a variety of media.
- 2) Knowing and applying the core concepts and principles of mathematics; earth, physical, and life sciences; civics, social studies, history and geography; the arts; and health and fitness;

3) Thinking analytically, logically, creatively, and integrating experience and knowledge to form reasoned judgments and solve problems; and

4) Understanding the importance of work and how performance, effort, and decisions directly affect career and educational opportunities. These are assessed through District developed or selected grade level/course assessment tools (see District Assessment Matrix, 2020) and as directed by state/federal requirements. State/federal testing requirements prescribe the administration of:

- Smarter Balanced Assessments (SBA): English language arts (ELA) and mathematics tests;
- Washington Comprehensive Assessment of Science (WCAS): Science test for grades 5, 8 and 11
- Washington Access to Instruction and Measurement (WA-AIM): ELA, math, and science alternate assessments for students with significant cognitive challenges documented in their Individualized Education Program (IEP).
- English Language Proficiency Assessment for the 21st Century (ELPA21-) Starting in the fall of 2021, Washington sState will be a member of the WIDA consortium and will begin using WIDA consortium assessments for assessing English language proficiency.
- OSPI-Developed Assessments in the Arts/Music/Theater/Dance, Social Studies (including Civics, Geography, Economics, History), Health & Fitness;
- Washington Kindergarten Inventory of Developing Skills (WaKIDS);
- The National Assessment of Educational Progress (NAEP)

Additional district assessments available to students during the K-12 continuum include:

- ~~STAR and other elementary screening tools~~
- iReady
- MAP Growth
- Classroom assessments
- Math placement examinations
- ~~AP testing (assessments available may vary each year based on course AP offerings)~~
- PSAT PSAT10/NMQT
- SAT
- ASVAB (Armed Services Vocational Aptitude Battery)

Levels of expected achievement are outlined in District Board Goals and building School Improvement Plans (SIPs).

Adoption Date: 12.16.20
Chewelah School District #36
Revised:
Classification: Essential



MEMO

From: Instructional Materials Committee (IMC)

Date: May 15, 2024

Subject: Social Studies curriculum adoption for grades 5-12

The IMC recommends to the Board of Directors of the Chewelah School District to adopt the social studies instructional materials named **Teachers' Curriculum Institute or TCI for grades 5-12.**

TCI | Engaging K-12 Social Studies Curriculum Resources and Textbooks ([teachtci.com](https://www.teachtci.com))

<https://www.teachtci.com/social-studies/>

Estimated costs: Startup costs are estimated to be \$8,800. Estimated costs each year for all SS classes offered to be \$30,000 (licenses and renewables)

IMC Members:

- Marnie Hartill, Jr/Sr. High school teacher
- Lillian Smith, ALE teacher
- Leah Oman, elementary teacher
- Aimee Bergman, elementary teacher
- Avery Thomason, parent
- Nellie Boone, parent
- Erin Dell, ALE Principal & Director of Student Support Services
- Jason Perrins, Superintendent

Jason Perrins, Superintendent



MEMO

From: Instructional Materials Committee (IMC)

Date: May 15, 2024

Subject: English language arts (ELA) curriculum adoption for grades 6-12

The IMC recommends to the Board of Directors of the Chewelah School District to adopt the ELA instructional materials named **Houghton Mifflin Harcourt, HMH grades 6-12**

Literacy Programs | K-12 ELA & Reading Curriculum | Houghton Mifflin Harcourt (hmhco.com)

<https://www.hmhco.com/classroom-solutions/literacy>

Estimated costs:

IMC Members:

- Marnie Hartill, jr. high/high school teacher
- Lillian Smith, ALE teacher
- Leah Oman, elementary teacher
- Aimee Bergman, elementary teacher
- Avery Thomason, parent
- Nellie Boone, parent
- Erin Dell, ALE Principal & Director of Student Support Services
- Jason Perrins, Superintendent

Jason Perrins, Superintendent

CHEWELAH SCHOOL DISTRICT #36
JOB DESCRIPTION

TITLE: HEAD COOK/FOOD SERVICE SUPERVISOR

QUALIFICATIONS:

Must have a high school diploma (or GED) and at least three years of relevant experience in school nutrition programs. Must receive and maintain State Health certificationState Food Handler's Certification, Food Protection Manager Certification, First-Aid card and any other state required licensing. Must be able to plan nutritious and delicious meals which meet the requirements of the National School Federal Lunch Program and School Breakfast Program. Must be able to supervise peopledepartment staff. Lifting is required on a daily basisdaily, must be able to lift forty (40) pounds using proper lifting techniques and safe lifting practices. Need to receive such immunizations as are required in the food service industry. Must hold valid First Aid card and complete at least 126 hours of annual continuing education/training, increasing to 10 hours of annual continuing education/training beginning 2016-17. Must have computer skills and ability to learn specialized food service software.

NATURE OF THE POSITION:

Provides leadership and supervision for the District's breakfast and lunch program. Manages inventory, plans meals, orders food, and completes paperwork required of the position. Supervises and maintains communication and student dietary restrictions on a daily basisdaily with the school nurse regarding student allergies and special diet requirements. Gives direction and supervision to other personnel. Performs lead cook duties at the Gess Elementary site in order to process and receive deliveries and conduct food service business during the course of the work dayworkday.

REPORTS TO: SUPERINTENDENT/BUILDING PRINCIPALDirector of Student Support Services/Superintendent

SUPERVISES: Cooks, O.J.T.On-the-job-training personnel, and student workers as assigned.

JOB GOAL:

To ensure the smooth and efficient operation of the school cafeteriaChild Nutrition Program for the best health, comfort, and benefit of students. To ensure an atmosphere of efficiency, cleanliness, and friendliness in which students are served nutritious meals. Maintains and fosters positive relationships with district personnel in providing the best nutritional program for students. To plan, prepare, and serve nutritious and delicious approved Class A meals at an efficient costwithin budget.

PERFORMANCE RESPONSIBILITIES:

1. 1. Responsible forPlans daily menus planning in accordance with Federal regulations.
1. 2. Assigns, directs, plans and supervises the work of the cafeteriaChild Nutrition employeesstaff.

2. ~~3.~~ — Instructs ~~cafeteria employees~~ Child Nutrition staff in performing their assigned tasks.
3. ~~4.~~ — Evaluates the performance of all ~~cafeteria~~ Child Nutrition employees.
5. ~~Plans, directs and supervises cleaning schedules for the eating area of the cafeteria.~~
4. ~~6.~~ — Assumes responsibility for checking that all equipment in the cafeteria area is in safe, working condition, and notifies the appropriate authority when repairs or replacements are needed.
5. ~~7.~~ — Orders and m ~~Maintains~~ records on food and supplies ~~received and used.~~
6. ~~8.~~ — Supervises and instructs kitchen personnel in the safe, proper, and efficient use of all kitchen equipment.
- ~~9.~~ — Maintains the highest standards of safety and cleanliness in the kitchen.
7. ~~8.~~ Checks food shipments into the school, signing invoices only after each order has been verified.
9. Determines the quantities of each food to be prepared daily.
- ~~10.~~ — Checks food shipments into the school, signing invoices only after each order has been verified.
- ~~11.~~ — Determines the quantities of each food to be prepared daily.
10. ~~12.~~ — Determines the size of serving to meet the necessary requirements with regard to the ages of those served.
11. ~~13.~~ — Prepares food according to a planned menu and tested, uniform recipes, and determines if the finished product is of best quality both in flavor and appearance before it is served.
12. ~~14.~~ — ~~Oversees the locking of the storeroom and~~ R ~~records all meals served following required documentation guidelines, designated with or without milk.~~
15. ~~Orders on a weekly basis all necessary supplies.~~
13. ~~16.~~ — Reports immediately to the ~~principal supervisor any problem staff conflict, or accidents, or other concerns~~ occurring in the kitchen ~~or the cafeteria premises.~~
14. ~~17.~~ — Supervises the daily cleaning of all kitchen space and equipment, and the washing and sterilizing of all dishes, silverware and utensils.
15. ~~18.~~ — Supervises the storage and care of food and supplies, including locking of storeroom or other secure areas.
16. ~~19.~~ — Supervises and participates in the preparation of food.
17. ~~21.~~ — Plans, organizes, supervises and operates the summer food service program.
18. ~~22.~~ — Stays current on all Federal, State and nutritional requirements.
19. Seeks out and implements initiatives (i.e. Farm-to-School, scratch cooking, etc.) to enhance the District Child Nutrition program.

Head Cook

Adopted: Regular Board Meeting, January 17, 1996

Revised: Regular Board Meeting, March 18, 2015

20. Attends training recommended by the District to maintain and increase knowledge of best practices in Child Nutrition.
21. Actively participates as a team member in completing applications, claims, reviews, budgets, and other compliance and financial aspects of the Child Nutrition Program.
22. Establishes a system for program review and periodic evaluation of the Child Nutrition Program including feedback from stakeholders.
23. Leads the development of staff training activities for food service personnel.
- 3.24. Directs the development of public information materials and media releases pertaining to school food service programs and meets with students, teachers, parents, vendors, employees, and community groups to market school food service programs.
- 4.25. 20. — Performs other duties as assigned by supervisorthe Superintendent.

TERMS OF EMPLOYMENT: Salary and work year to be established by the Board.

EVALUATION: Performance of this job will be evaluated in accordance with the provisions of the Board's policy on evaluation of classified personnel.

Approved: _____ Date _____

(Supervisor)

Reviewed and received by: _____ Date _____
(Employee)

The Chewelah School District will provide equal access to all programs and activities without discrimination based on race, religion, creed, color, national origin, age, honorably discharged veteran or military status, sex, sexual orientation, gender expression or identity, marital status, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Title IX Coordinator, Civil Rights Compliance Coordinator, and/or Section 504 Coordinator, 210 N. Park Street, Chewelah, WA 99109, 509-685-6800.

*The Chewelah School District is a drug free/tobacco free workplace.
An Equal Opportunity Employer*

Head Cook

Adopted: Regular Board Meeting, January 17, 1996

Revised: Regular Board Meeting, March 18, 2015



Base index for 2024-2025

85,559

Experience increment increase equals:

1.023

Steps		0.0002922
0		\$25.00
1		\$25.58
2		\$26.16
3		\$26.77
4		\$27.38
5		\$28.01
6		\$28.65
7		\$29.31
8		\$29.99
9		\$30.68
10		\$31.38
11		\$32.11
12		\$32.84
13		\$33.60
14		\$34.37
15		\$35.16

Receive the same medical, dental and vision, PFML and HCA
benefits as other classified employees

Receive the same training/clock hour/credit pay and
reimbursements as other classified employees

Ten clock hours = 1 credit hour

Credit and clock hours must be related to the current assignment

Employee may participate in CSD sick leave sharing program

Same paid holidays and leave days as other classified employees, if
eligible

Board Approved: _____



SCHOOL BOARD RESOLUTION FORM

DUE ANNUALLY BY THE SECOND FRIDAY IN JUNE

School District Type (select one): ☒ Public ☐ Private ☐ Charter ☐ Tribal

School District Name: Chewelah School District #36

Resolution # (optional): 2023/2024-07

Date: May 15, 2024

Schools Approved for WIAA Membership: Jenkins High School, Jenkins Junior High School

By action of the 1976 Legislature, each School District Board of Directors may delegate control, supervision, and regulation of any extracurricular activity to the WIAA and compensate such entity for services provided. The local **SCHOOL BOARD PRESIDENT** and **SUPERINTENDENT** must sign this resolution form to indicate that the School Board has approved the Public School District's or Private School's membership with the Washington Interscholastic Activities Association (WIAA) and as members, these schools will follow the WIAA Rules and Regulations.

DELEGATING AUTHORITY TO WIAA

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. grants authority to each school district board of directors to control, supervise and regulate the conduct of interschool athletic activities and other interschool extracurricular activities of an athletic, cultural, social, or recreational nature for students in the district.

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. authorizes school district boards of directors to delegate control, supervision and regulation of any of the aforesaid activities to any voluntary, nonprofit entity and to compensate any such entity for services provided subject to the satisfaction of certain conditions and approval by the State Board of Education.

WHEREAS the Washington Interscholastic Activities Association is a voluntary, nonprofit entity which has satisfied the conditions, expressly set forth in Chapter 32, Laws of 1975-76, 2nd Ex. Sess. and has further been approved by the State Board of Education in action taken on August 17, 1977.

WHEREAS the board of directors of directors of the following School District or School being otherwise fully informed of the rules and regulations of the Washington Interscholastic Activities Association as approved by the State Board of Education and recognizing that said rules and regulations provide for private sponsorship of post-season tournaments for extracurricular activities by WIAA, consent to abide by such rules and regulations.

NOW THEREFORE, the board of directors of the following School District or School hereby delegates to the Washington Interscholastic Activities Association the authority to control, supervise and regulate interschool activities consistent with the rules and regulations of WIAA. The Board of Directors retains the right to establish eligibility standards that meet or exceed the rules and regulations of WIAA.

INTERSCHOLASTIC OFFICIALS L&I COVERAGE STATEWIDE & MEMBERSHIP BILLING

Beginning July 1, 1988, interscholastic sports officials were covered by Washington State Labor and Industries via a common rate and payment system that eliminated game-by-game calculations and record keeping by school and/or district business offices. WIAA will guarantee payment of L&I premiums for WOA registered officials for all interscholastic activities under WIAA's jurisdiction and will assess WIAA member schools based on tiered billing rates at the same time service fees are billed. Officials L&I coverage is only in effect for activities in which registered WOA officials officiate, and which are authorized and offered by School Board approval and listed on the school's WIAA membership form.

Member schools will be billed in August according to the Membership Fee Structure outlined in the handbook of the upcoming school year. Labor and Industries (L&I) fees will be included on the bills sent out to each member school at that time. Per Rule 3.6.4: Member school service and Labor and Industries fees are due November 1. Schools that fail to submit service and L & I fees by December 1 will be excluded from participation in regular season contests and culminating events until fees are remitted and be assessed a \$100.00 late fee.

By signing below the School District Superintendent/Head of School, School Board President (for Public School Districts), and school board members agree to the information above for the public school district or private school listed above, on or before the date listed above.

Superintendent/Head of School: Jason Perrins

Signature: _____

School Board President (if applicable): Judy Bean

Signature: _____

Chewelah Cougar Athletic Summer Activities 2024

Cheer – Practice on Tuesday – Thursday, Camp in Chewelah (June 19-21),
UCA Cheer Camp (August 12-14)

Football – 7 on 7 League (July), Weight Training (June & July)

Cross Country – Small group runs (June & July), Cross Country Camp (June
18-21)

Boys Basketball – EWU Team Camp (July 5-7), Whitworth Team Camp (June
14-16), Colville Tournament (June 22-23)

Girls Basketball – Practice Tuesday and Thursday evenings. EWU Team
Camp (June), NBC Team Camp (June/July)

Volleyball – (Tentative) Summer League at the HUB, Outdoor play (June/July)

Baseball – No school plans

Softball – No school plans

Tennis – No school plans

Golf – No school plans

Track – No school plans

General Conditioning – Morning and evening weight room open at the High
School.

- Open Gym at the time of weights

Building: Jenkins Junior High

2024 Summer School Staffing Needs

Staff Name	Assignment Description	Days (Circle)	Hrs/Day	Start Date	End Date	Staff Start Time	Staff End Times	Student Start Times	Student End Times
Teachers		M T W T H F							
One ELA	ELA Teacher	(M) T W T H F	5 hrs/day	8/5/2024	8/15/2024	8:00 AM	1:00 PM	9:00 AM	1:00 PM
One Math	Math Teacher	(M) T W T H F	5 hrs/day	8/5/2024	8/15/2024	8:00 AM	1:00 PM	9:00 AM	1:00 PM
		M T W T H F							
		M T W T H F							
		M T W T H F							
		M T W T H F							
		M T W T H F							
		M T W T H F							
Para		M T W T H F							
		M T W T H F							
		M T W T H F							
		M T W T H F							
		M T W T H F							
		M T W T H F							
		M T W T H F							
Cook - required		M T W T H F							
Nurse - required		M T W T H F							
		M T W T H F							
Other Staff (custodian, student helpers, etc.)		M T W T H F							
		M T W T H F							

Food Service -		
	Approximate Number of students to be served	Serving time
Breakfast	24	12:30
Lunch	24	12:30

2024 Summer School Plans

Building: Jenkins

Dates of Summer School: Aug. 5 - 15

Funding Source:	Title I	\$ Amount:
Funding Source:	Title I	\$ Amount:

Focus of Summer School:

See attached document.

Students targeted for summer school:

Below the 40th percentile in math and reading on the spring MAP Assessment.

Estimated student attendance: 24

Cost to student: 0

Staffing Requirements:

Teachers	<u>2</u>
Paras	<u>0</u>
Custodian	<u>2</u>
Cook	<u>1</u>
Nurse	<u>1</u>
Other	<u>0</u>

Junior High Summer School 2024

Mathematics

For the mathematics summer school program, we intend on filling in gaps in student understanding in preparation for teaching them grade level standards during the school year. These gaps have been identified by looking at the data trend for current 7th and 8th grade students enrolled in Jenkins Jr High math classes. Data was collected from MAPS scores, district tests, and formative assessments performed by the math department. By providing time during the summer to fill in gaps in student learning, our intention is to have more class time during the school year to focus on the guaranteed grade level standards.

Some of the current gaps in understanding for students from this year include:

- Multiplication facts
- Comparing fractions
- Operating with fractions
- Converting between fractions, decimals, and percentages
- Finding Least Common Multiples, and Greatest Common Factors
- Finding area and perimeter of quadrilaterals

These gaps in understanding will be the initial learning targets for summer school. As summer school staff are able to formatively assess their students, these learning targets could change. The goal is that when given these problems (in a test, review or game format), students will be able to correctly solve them with 80% accuracy. Since these learning targets are below grade level, they do not currently connect directly to our guaranteed standards for Junior high but are required background knowledge for many of our current standards.

This list is not comprehensive and will be added to after conversing with the 6th grade department at Gess. Our goal is to fill in as many gaps as possible, while also teaching the soft skills of working with mathematics at the Junior High level. Soft skills such as organizing work, writing and using notes as a help tool, showing work on assignments and justifying answers by reviewing completed operations.

English Language Arts

For the ELA summer school program, we intend on filling in gaps in student understanding in preparation for teaching them grade level standards during the school year. These gaps have been identified by looking at the data trend for current 7th and 8th grade students enrolled in Jenkins Jr High ELA classes. Data was collected from MAPS scores, district tests, and formative and summative assessments done in the classroom during English classes. By providing time during the summer to fill in gaps in student learning, our intention is to have more class time during the school year to focus on the guaranteed grade level standards.

Some of the current gaps in understanding for students from this year include:

- citing textual evidence focusing on the RACE response
- determining a central theme in a short story or informational text
- correct subject/verb agreement in sentences: grammar usage
- understanding where capitals belong and different punctuation and spelling of words
- making an argument for or against a topic and support with relevant evidence

These gaps in understanding will be the initial learning targets for summer school. As summer school staff can formatively assess their students, these learning targets could change. The goal is that when given different texts, sentences, or writing tasks (in a test, review or game format), students will be able to correctly cite, determine, or write with 80% accuracy. Since students identified are below grade level, this will help build their confidence and skill level to reach grade level guaranteed standards for Junior high.

This list is not comprehensive and will be added to after conversing with the 6th grade department at Gess. Our goal is to fill in as many gaps as possible, while also teaching the soft skills of proper English and writing at the Junior High level.

DISTRIBUTION OF MATERIALS INFORMATION

The board recognizes that valuable social, recreational, and educational opportunities are available to families and students through nonprofit organizations and governmental entities providing services for students. ~~may want to distribute materials in the school district that are non-curricular but that have social, recreational or educational value for students.~~ The district may choose to make information available to students and families about these programs, provided that doing so does not interfere with the educational process.

~~Any nonprofit group wishing to distribute informational material must first submit, to the superintendent or a designee, a copy of the material and a statement of the educational value the program provides to students.~~

~~Informational materials to be distributed must also be approved by the building principal and meet certain standards prior to distribution. The primary purpose of the standards is to prevent the exploitation of students by individuals or groups.~~

~~It is the responsibility of the superintendent, in conjunction with the building principals to draft procedures regarding this policy.~~

Nonprofit organizations or governmental entities may submit information about activities for students for possible distribution through district channels, but any information distributed must meet certain standards and be approved according to the procedures accompanying this policy.

Cross References: Board Policy 2340

Religious-Related Activities and Practices

Board Policy 3220

Freedom of Expression

Management Resources:

Policy and Legal News, April 2023

Policy News, April 2005

Distribution of Materials

Adoption Date: 06.15.05

Chewelah School District #36

Revised Date:

Classification: Discretionary

ADVERTISING ON DISTRICT PROPERTY

This policy restricts commercial advertising on or within district operated property. Compulsory attendance laws create an obligation for the district to protect the welfare of students and the integrity of the learning environment. Therefore, students will not be exposed to commercial advertising in the school environment, except as follows:

- A. As permitted in connection with courses of study that have specific lessons related to advertising. It will be up to each school to decide whether the lessons related to advertising are appropriate.
- B. As permitted in yearbooks and school newspapers or other student publications where marketing/advertising is part of the curriculum.
- C. As permitted in such supplementary classroom and library materials as newspapers, magazines, television, the internet, and similar media where they are used in a class such as current events, or where they are used as an appropriate research tool.
- D. As permitted during co-curricular or extra-curricular activities outside the school day per the procedure that accompanies this policy (6815P).
- E. Other circumstances that are approved in advance and in writing by district administration.
- F. District newsletter approved by the superintendent

Permission by the district for commercial advertising is not and should not be construed as an endorsement of the business or its product or services or as an exclusive agreement.

Commercial companies' logos or products that are used in the school environment incidental to a district contractual service or purchase are not subject to the terms of this policy but remain subject to the terms and conditions of the governing agreement, including any advertising terms.

The district's acceptance of limited advertising for commercial purposes does not provide or create a public forum for expressive activities. In keeping with its proprietary function as a provider of public education, the district's acceptance of any advertising does not convert its facilities or resources into open public forums for public discourse and debate. Rather, the district's fundamental purpose is to accept advertising as an additional means of generating revenue to support its educational operations. Therefore, the district retains exclusive control over advertising permitted on its property or that uses district resources and has the right to remove advertisements at any time.

Advertisements of products and/or services that interfere with the district's mission to educate students and generate revenue to support educational operations will not be permitted.

Advertisements that could detract from the district's mission by creating substantial controversy, interfering with, or diverting resources from school operations, and/or posing foreseeable risks or harm or material and substantial disruption to schools are prohibited. The restrictions in this

policy are intended to foster a limited and appropriate advertising forum that respects the educational environment and reasonably maximizes advertising revenue.

The Board has discretion to customize the following provisions but is encouraged to do so in consultation with legal counsel.

Promotion of private business through the use of advertising on district school sites is prohibited except at gymnasiums, athletic fields, and during special events. Advertising in gymnasiums may occur only during after-school and weekend events and activities and must be removed prior to the resumption of the next school day.

Outdoor advertising at district owned non-school sites where the general public attends district and non-district sponsored events is allowed but the sale of advertising space must be handled through an open competitive process. All such advertising must be approved by the site administrator before being displayed.

This policy does not prohibit the sale of advertising space in yearbooks or student newspapers. It also **does** not prohibit the type of advertising typically found on vending machines or on items sold in student stores. However, the process for allowing any advertising must be **on an open** competitive basis and all displays **must be** pre-approved by the site administrator. Sponsorship of student clubs/organizations will be governed by Board Policy 3530 and Procedure 3530P Fundraising Activities Involving Students.

Any permissible advertising **must** adhere to the specifications set forth in the procedure accompanying this policy, including the limitations on subject matter.

Cross References

Policy 2150
Policy 3510
Policy 3530

Policy 4260

Co-Curricular Program
Associated Student Bodies
Fundraising Activities
Involving Students
Use of School Facilities

Legal References:

RCW 28A.320.010
RCW 28A.330.100

Corporate powers
Additional powers of board

Adoption Date:

Chewelah School District #36

Revised Date:

Classification: Discretionary

SCHOOL IMPROVEMENT PLANS

Each school will develop and adopt a school improvement plan or process, with annual review for progress and necessary changes. Each school will submit its plan to the board of directors by ~~June 30th~~ August 31 of each year for initial approval and annual review and approval.

Each school improvement plan or process will be data driven and will promote a positive impact on student learning. A positive impact on student learning means promoting the continuous achievement of the state learning goals and essential academic learning requirements, and the achievement of nonacademic growth in areas like public speaking, leadership, interpersonal relationship skills, teamwork, self-confidence and resiliency. The intent is that students can meet the goals of Washington's basic education system: to become responsible citizens, to contribute to their own economic well-being and that of their families and communities, and to enjoy productive and satisfying lives.

Each school improvement plan or process will be based on a building self-review that includes student learning data and the active participation and input of building staff, students, parents and community members.

Each school improvement plan or process may address the following elements according to the annual goals proposed by staff and administration:

- A. Characteristics of effective schools as identified by the Office of the Superintendent of Public Instruction and the educational service district (a plan may focus on one or several of the characteristics for up to three years);
- B. Safe and supportive learning environments;
- C. Academic goals and activities focused on growth and/or achievement of all students;
- D. Use of tools and/or resources according to availability, that support students in their learning such as but not limited to technology, health services, and food services;
- E. Parent and community involvement; and
- F. Other factors identified by the school community for inclusion in the plan or process.

Any school participation in a program of school improvement assistance through the state accountability system or the federal Elementary and Secondary Education Act will constitute sufficient compliance with this policy.

Legal References:	WAC 180-16-220	Supplemental basic education program approval requirements
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Management Resources:	<i>Policy News</i> , October 2002	State Board Requires Annual School Plan
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Adoption Date: 03.18.09
Chewelah School District #36
Revised: 07.20.16, 08.24.22
Classification: Essential