

FOCUS LAL STUDENT OBJECTIVES FOR SCHOOL LIBRARIANS
GRADES 9-12/UNIT I

Informational Text & Research

Grade 9		Grade 10		Grade 11		Grade 12	
Objective	CCSS	Objective	CCSS	Objective	CCSS		CCSS
Provide an objective summary of the text.	RI.9.2	Determine a theme or central idea of a text and provide an objective summary of the text.	RI.10.2	Provide an objective summary of the text.	RL.11.2	Provide an objective summary of the text.	RL.12.2
Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology’s capacity to link to other information and to display information flexibly and dynamically.	W.9.6	Use technology, including the Internet, to produce, publish, and update individual or shared writing products or shared writing products, taking advantage of technology’s capacity to link to other information and to display information flexibly and dynamically.	W.10.6	Use technology, including the Internet, to produce, publish, and update individual or shared writing products.	W.11.6	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback.	W.12.6
Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	W.9.10	Draw evidence from literary texts to support analysis, reflection, and research.	W.10.9	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	W.11.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	W.12.10
Come to discussions prepared, having read and researched material under study.	SL.9.1a.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	W.10.10	Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well- reasoned exchange of ideas.	SL.11.1a.	Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well- reasoned exchange of ideas.	SL.12.1a.
Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.	SL.9.2	Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.	SL.10.2			Determine what additional information or research is required to deepen the investigation or complete the task.	SL.12.1d.
Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook, Turabian’s Manual for Writers) appropriate for the discipline and writing type.	L.9.3	Write and edit work so that it conforms to the guidelines in a style manual (e.g., MLA Handbook, Turabian’s Manual for Writers) appropriate for the discipline and writing type.	L.10.3a.				

FOCUS LAL STUDENT OBJECTIVES FOR SCHOOL LIBRARIANS
GRADES 9-12/UNIT II

Informational Text & Research

Grade 9		Grade 10		Grade 11		Grade 12	
Objective	CCSS	Objective	CCSS	Objective	CCSS		
Provide an objective summary of the text.	RI.9.2	Provide an objective summary of the text.	RI.10.2				
Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.	W.9.2	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.	W.10.2	Write informative/explanatory texts to introduce a topic; organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.	W.11.2a.	When writing informative/explanatory text, introduce a topic; organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension	W.12.2a .
Write informative/explanatory texts to develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience’s knowledge of the topic.	W.9.2b.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience’s knowledge of the topic.	W.10.2b.	Write informative/explanatory texts to develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience’s knowledge of the topic.	W.11.2b.	Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience’s knowledge of the topic.	W.12.2b .
Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology’s capacity to link to other information and to display information flexibly and dynamically.	W.9.6	Use technology, including the Internet, to produce, publish, and update individual or shared writing products.	W.10.6	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.	W.11.6	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new information.	W.12.6
Draw evidence from informational texts to support analysis, reflection, and research.	W.9.9b.	Draw evidence from literary or informational texts to support analysis, reflection, and research.	W.10.9b.	Draw evidence from informational texts to support analysis, reflection, and research; apply <i>grades 11 Reading standards</i> to literary nonfiction (e.g., “Delineate and evaluate the reasoning in seminal U.S. texts, including the application of constitutional principles and use of legal reasoning [e.g., in U.S. Supreme Court Case majority opinions and dissents] and the premises, purposes, and arguments in works of public advocacy [e.g., <i>The Federalist</i> , presidential addresses]”).	W.11.9b.	Draw evidence from informational texts to support analysis, reflection, and research; apply <i>grade 12 Reading standards</i> to literary nonfiction (e.g., “Delineate and evaluate the reasoning in seminal U.S. texts, including the application of constitutional principles and use of legal reasoning [e.g., in U.S. Supreme Court Case majority opinions and dissents] and the premises and purposes, in works of public advocacy [e.g., <i>The Federalist</i> , presidential addresses]”).	W.12.9b .
Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	W.9.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	W.10.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	W.11.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	W.12.10
Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) when speaking.	SL.9.2	Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally).	SL.10.2	Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.	SL.11.2		
Evaluate the credibility and accuracy of each source when having discussions.	SL.9.2	Evaluate the credibility and accuracy of each source of information presented in diverse media or formats.	SL.10.2				
Write and edit work so that it conforms to the guidelines in a style manual (e.g., <i>MLA Handbook</i> , Turabian’s <i>Manual for Writers</i>) appropriate for the discipline and writing type.	L.9.3	Write and edit work so that it conforms to the guidelines in a style manual (e.g., <i>MLA Handbook</i> , Turabian’s <i>Manual for Writers</i>) appropriate for the discipline and writing type.	L.10.3				

FOCUS LAL STUDENT OBJECTIVES FOR SCHOOL LIBRARIANS
GRADES 9-12/UNIT III

Informational Text & Research

Grade 9		Grade 10		Grade 11		Grade 12	
Objective	CCSS	Objective	CCSS	Objective	CCSS		
Provide an objective summary of the text.	RI.9.2	Provide an objective summary of the text.	RI.10.2				
Use technology, including the Internet, to produce, publish, and update individual or shared writing products.	W.9.6	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology’s capacity to link to other information and to display information flexibly and dynamically.	W.10.6	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.	W.11.6	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments.	W.12.6
Draw evidence from informational texts to support analysis, reflection, and research.	W.9.9b.	Draw evidence from informational texts to support analysis, reflection, and research. Apply <i>grades 10 Reading standards</i> to literary nonfiction (e.g., “Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning”).	W.10.9b.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience.	W.11.8	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience.	W.12.8
Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	W.9.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	W.10.10	Draw evidence from informational texts to support analysis, reflection, and research; apply <i>grade 11 Reading standards</i> to literary nonfiction (e.g., “Delineate and evaluate the reasoning in seminal U.S. texts, including the application of constitutional principles and use of legal reasoning [e.g., in U.S. Supreme Court Case majority opinions and dissents] and the premises, purposes, and arguments in works of public advocacy [e.g., <i>The Federalist</i> , presidential addresses]”).	W.11.9b.	Draw evidence from informational texts to support analysis, reflection, and research; apply <i>grade 12 Reading standards</i> to literary nonfiction (e.g., “Delineate and evaluate the reasoning in seminal U.S. texts, including the application of constitutional principles and use of legal reasoning [e.g., in U.S. Supreme Court Case majority opinions and dissents] and the premises, purposes, and arguments in works of public advocacy [e.g., <i>The Federalist</i> , presidential addresses]”).	W.12.9b
Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source	SL.9.2	Use technology, including the Internet, to produce, publish, and update individual or shared writing products.	W.10.6	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	W.11.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	W.12.10
Write and edit work so that it conforms to the guidelines in a style manual (e.g., <i>MLA Handbook</i> , Turabian’s <i>Manual for Writers</i>) appropriate for the discipline and writing type.	L.9.3	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient.	W.10.8	Come to discussions prepared, having read and researched material under study.	SL.11.1a.	Come to discussions prepared, having read and researched material under study.	SL.12.1a
		Draw evidence from literary or informational texts to support analysis, reflection, and research.	W.10.9b.	Explicitly refer to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well- reasoned exchange of ideas.	SL.11.1a.	Explicitly refer to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well- reasoned exchange of ideas.	SL.12.1a
		Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally).	SL.10.2	Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems.	SL.11.2	Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.	SL.12.2
		Evaluate the credibility and accuracy of each source of information presented in diverse media or formats.	SL.10.2				
		Write and edit work so that it conforms to the guidelines in a style manual (e.g., <i>MLA Handbook</i> , Turabian’s <i>Manual for Writers</i>) appropriate for the discipline and writing type.	L.10.3				

FOCUS LAL STUDENT OBJECTIVES FOR SCHOOL LIBRARIANS
GRADES 9-12/UNIT IV

Informational Text & Research

Grade 9		Grade 10		Grade 11		Grade 12	
Objective	CCSS	Objective	CCSS	Objective	CCSS		
Provide an objective summary of the text.	RL.9.2	Provide an objective summary of the text.	RL.10.2	Provide an objective summary of the text.	RL.11.2	Provide an objective summary of the text.	RL.12.2
Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology’s capacity to link to other information and to display information flexibly and dynamically.	W.9.6	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology’s capacity to link to other information and to display information flexibly and dynamically.	W.10.6	Use technology, including the Internet, to produce, publish, and update individual or shared writing products.	W.11.6	Use technology, including the Internet, to produce, publish, and update individual or shared writing products.	W.12.6
Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem and narrow or broaden the inquiry when appropriate.	W.9.7	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem and narrow or broaden the inquiry when appropriate.	W.10.7	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.	W.11.7	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.	W.12.7
Synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation when writing.	W.9.7	Synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation when writing.	W.10.7	Come to discussions prepared, having read and researched material under study.	SL.11.1a.	Come to discussions prepared, having read and researched material under study.	SL.12.1a.
Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively and assess the usefulness of each source in answering the research question.	W.9.8	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively and assess the usefulness of each source in answering the research question.	W.10.8	Explicitly refer to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.	SL.11.1a.	Explicitly refer to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well- reasoned exchange of ideas.	SL.12.1a.
Integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.	W.9.8	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively and assess the usefulness of each source in answering the research question.	W.10.8	Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.	SL.11.2	Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.	SL.12.2
Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.	W.9.10	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively and assess the usefulness of each source in answering the research question.	W.10.8	Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.	SL.11.5	Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.	SL.12.5
Come to discussions prepared, having read and researched material under study.	SL.9.1a.	Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.	SL.10.1a.				
Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.	SL.9.2	Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.	SL.10.2				
Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.	SL.9.5	Write and edit work so that it conforms to the guidelines in a style manual (e.g., <i>MLA Handbook</i> , <i>Turabian’s Manual for Writers</i>) appropriate for the discipline and writing type.	L.10.3a				
Write and edit work so that it conforms to the guidelines in a style manual (e.g., <i>MLA Handbook</i> , <i>Turabian’s Manual for Writers</i>) appropriate for the discipline and writing type.	L.9.3a						

FOCUS LAL STUDENT OBJECTIVES FOR SCHOOL LIBRARIANS
GRADES 9-12/UNIT V

Informational Text & Research

Grade 9		Grade 10		Grade 11		Grade 12	
Objective	CCSS	Objective	CCSS	Objective	CCSS		
Provide an objective summary of the text.	RL.9.2	Provide an objective summary of the text.	RL.10.2	Provide an objective summary of the text.	RL.11.2	Provide an objective summary of the text.	RL.12.2
Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology’s capacity to link to other information and to display information flexibly and dynamically.	W.9.6	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under	W.10.7	Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.	RI.11.7	Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem.	RI.12.7
Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.	W.9.7	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.	W.10.8	Use technology, including the Internet, to produce, publish, and update individual or shared writing products.	W.11.6	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.	W.12.7
Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.	W.9.8	Explicitly draw on that preparation (for collaborative discussions) by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.	SL.10.1a.	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience.	W.11.8	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience.	W.12.8
Come to discussions prepared, having read and researched material under study.	SL.9.1a.	Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.	SL.10.2	Integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.	W.11.8	Explicitly draw on that preparation (for collaborative discussions) by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.	SL.12.1a.
Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.	SL.9.2	Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.	SL.10.5	Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.	SL.11.2	Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.	SL.12.2
Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.	SL.9.5						
Write and edit work so that it conforms to the guidelines in a style manual (e.g., <i>MLA Handbook</i> , <i>Turabian’s Manual for Writers</i>) appropriate for the discipline and writing type.	L.9.3						
Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.	SL.9.2						
Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.	SL.9.5						
Write and edit work so that it conforms to the guidelines in a style manual (e.g., <i>MLA Handbook</i> , <i>Turabian’s Manual for Writers</i>) appropriate for the discipline and writing type.	L.9.3a						