

Name: _____ Score: _____

Research Process Rubric: Grades 5-6

	1--Beginner	2--Developing	3--Proficient	4--Exemplary	Comments
Focus • Topic • Research Questions	Student uses questions generated by Teacher-Librarian	Student uses questions generated by Teacher-Librarian. Adds one or more self-generated questions.	Student's generated guided research questions are focused and clear.	Student's research question is focused and clear. Related questions help bring focus to topic.	
Organization • Topic/Subtopic • Graphic Organizer	Student displays no evidence of organization.	Student's use of organizer is evident but content is inaccurate or incomplete.	Student's use of organizer is complete and content is mostly accurate.	Student's chosen organizer is appropriate, detailed and utilized correctly.	
Sources • Significant • Varied • Print or digital	Student needs assistance in locating any resource.	Student independently locates a resource, but needs assistance with quantity and variety.	Student independently locates a variety of relevant resources, but not all resources are reliable	Student independently locates a variety of relevant resources and resources are reliable.	
Note Taking • Selecting information • Paraphrasing • Summarizing	Student gathers information with assistance. Details taken directly from sources without paraphrasing or summarizing.	Student gathers information with limited assistance. Some evidence of paraphrasing or summarizing.	Student gathers information independently. Evidence of paraphrasing or summarizing is mostly accurate.	Student gathers information independently and paraphrasing or summarizing is accurate and apparent.	
Documenting Sources • Works cited/Bibliography • Citation	Student lists some sources, but citations are incomplete or inaccurate.	Student lists most sources listed with some inaccuracies.	Student's sources are listed and attempt at MLA formatting.	Student's MLA format of work cited is accurate with limited errors.	
Time Management • Deadlines • Goals • Time on task	Student needs direction to focus attention. Work is not completed nor are intermittent deadlines met.	Student needs reminders of time and focus, but most intermittent deadlines met.	Student needs minimal reminders as to time or focus. Work is completed and intermittent deadlines met.	Student independently uses time wisely. Work is completed on or ahead of time.	