



Know, Value, and Empower Every Student to Achieve Their Dreams

MEETING: CCAC: Community Curriculum Advisory Committee

DATE: Jan 6, 2025

MEETING ATTENDANCE							
Member Name		Term Ends	Present	Member Name		Term Ends	Present
1	Jennifer Bell	June 30, 2026		11	Michael Smith	June 30, 2025	
2	Alili Cardenas Verduzco	June 30, 2025		12	Hannah Holt	June 30, 2026	
3	Eva Hawes	June 30, 2026		13	Lyndsey Slick	June 30, 2026	
4	Shirley Pate	June 30, 2025		14	Loren Jones	June 30, 2025	
5	Marie Boman-Davis	June 30, 2026		15			
6	Khalid Abughazaleh	June 30, 2025		16			
7	Orpa Alvord	June 30, 2026		17			
8	Ximena Van Dyke	June 30, 2026		18			
9	Joe Everton	June 30, 2025		19			
10	Natalie Larson	June 30, 2025		20			

STUDENT ATTENDANCE							
Student Name		Term Ends	Present	Student Name		Term Ends	Present
1	Jessy Alsono Garcia	June 30, 2026		4	Riley Gregory	June 30, 2026	
	Lucy Allen	June 30, 2026		5	Nattalia Banek Rivera	June 30, 2026	
3	Matthew Hui	June 30, 2026		6	Paige Ramey	June 30, 2026	

MEETING AGENDA:

7:00 Welcome and Call to Order

7:20 ~~Career College Pathway & Accelerated Credit Update~~ (This discussion will take place at the March CCAC Meeting.)

7:40 Review Math Adoption Process FAQs

8:05 Q&A

8:30 Adjournment

MEETING AGENDA NOTES

Topic with Documents	Questions/Comments	Action/Next Steps
Approval of December 3rd Meeting Minutes		<i>Motion and votes to approve December Meeting Minutes:</i> First Motion made by: Jennifer Bell Second Motion made by: Hannah Holt Final Votes: 4 abstain- 11 yes- 5 absent
Career College Pathway Accelerated Credit Update		<i>The discussion will be rescheduled to March's CCAC Meeting due to the presenter's illness.</i>
Review Math Adoption Process and FAQs	<p>Q: How much of the work are students doing on the computer? How much creative thinking are they doing instead of plugging and playing?</p> <p>A: Variety of screen, workbook, and hands-on based on the observation. Group discussion and online learning.</p> <p>Q: When we went to one of the classroom visits piloting iReady, it was their first-week piloting. It would be nice to see what the outcome was and how the teachers felt about it.</p> <p>A: We will ask the math adoption team to bring back educator survey feedback now that the pilot has come to an end.</p> <p>Q: Are the hands-on materials translated into Spanish? And the teaching materials?</p> <p>A: The hands on materials are translated, not all the teaching materials for all the pilots are translated in Spanish.</p> <p>Q: Will student feedback be presented?</p> <p>A: I believe so, we will ask the math adoption team to include the feedback in the February presentation.</p>	<i>The final presentation and CCAC recommendation will be at our next CCAC Meeting on February 3rd, 2025.</i>

Math Pathways Update	The CCAC Team was presented with a new Math Pathway Site . This site is located on the HSD Website, which contains more information.	Website is live for the community to learn more about Math Pathways.
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From Oregon Department of Justice:

D. Requirements of the Law; 7. Minutes and Recordkeeping:

"The written minutes or recording must include at least the following information:

- *members present;*
- *motions, proposals, resolutions, orders, ordinances and measures proposed and their disposition;*
- *results of all votes; and, the vote of each member by name, except for public bodies consisting of more than 25 members unless recording by name is requested by a member of that body;*
- *the substance of any discussion on any matter; and*
- *a reference to any document discussed at the meeting, unless even a reference to the document is exempt under Public Records Law.*

Written minutes need not be a verbatim transcript, and a sound, video, or digital recording is not required to contain a full recording of the meeting, except as otherwise provided by law. However, the minutes or recording must contain the above information and must give "a true reflection of the matters discussed at the meeting and the views of the participants."