



## ***SCHOOL IMPROVEMENT LEADERSHIP TEAM MEETING***

Tuesday, April 30, 2020; 4:00 p.m., via Zoom Meeting

### ***Minutes***

**Members Present:** Superintendent Shon Hocker, Assistant Superintendent Keith Harris, Director of Instruction Melanie Kathrein, Board Member David Wilkie, Mrs. Melanie Hanel, Ms. Magdalyn Rauser, Mrs. Carla Schaeffer, Ms. Audrey Bergeron, Mrs. Amanda DeMorrett, Mrs. Haley Marsh, Ms. Nicole Weiler, Mrs. Robin Swenson, Mrs. Tracy Lecoe, Mrs. Desirae Tibor, Mrs. Tammy Peterson, Mrs. Kristy Goodall, Mrs. Amber Fridley, Mrs. Sara Steier, Mr. Henry Mack, Mr. Dan O'Brien, Mrs. Jennifer Nokes, Mrs. Kate Rothschiller, Dr. Marcus Lewton, Mr. Kevin Hoherz, Mrs. Susan Cook, Mrs. Sara Streeter, Mrs. Amanda Hlibichuk, Mrs. Sarah Trustem, and Mrs. Rebecca Bautz. Also present was Mr. Trevor Conrad.

**Members Absent:** Mrs. Stacy Kilwein and Mrs. Amber Berg.

**Call to Order** – Superintendent Hocker called the meeting to order at 4:00 p.m.

**Review and Approve the April 7, 2020, Meeting Minutes** – The April 7, 2020, meeting minutes were approved as presented.

**Book Study: *The New Art and Science of Teaching* by Robert J. Marzano** – Chapter 9, Building Relationships – This chapter covered strategies to give the student a sense of being welcomed and affection for students. Additionally, this chapter shared ideas for retrieving student backgrounds and interests. Sustaining rules and procedures in an impartial demeanor were also covered in this chapter.

Chapter 10, Communicating High Expectations – This chapter shared strategies for assisting students to feel appreciated. Dr. Marzano also shares strategies for supporting students that are reluctant to participate and when the reluctant student provides an incorrect answer.

Chapter 11, Making System Changes – This final chapter of Dr. Marzano's book covered: designing a system for teacher development, daily lesson planning versus unit planning, ensuring a curriculum involving cognitive and metacognitive skills, classroom measurement, changing report cards, alternative methods to address differential effectiveness of teachers, and moving to a competency-based system.

**Other** - Superintendent Hocker explained during the next school year the District will be focused on becoming Level II certified in HRS. This certification will focus on classroom measurement.

Dr. Hocker asked if team members had any concluding thoughts regarding the book study. Mrs. Kathrein felt that working with teachers and HRS will become more of a unified process moving forward. The certification will provide motivation.

Mr. Hoherz added that the COVID-19 pandemic solidified the process with HRS and connecting with the students. Dr. Hocker agreed and felt the District will be better. He also thought success for students will look different.

Superintendent Hocker thanked the team members for all their hard work. He added they are all true leaders in their buildings and appreciated the ability of the building principals to lean on the school improvement team. This meeting concluded the book study.

**Adjournment** – The meeting adjourned at 5:15 p.m.