



## ***SCHOOL IMPROVEMENT LEADERSHIP TEAM MEETING***

Tuesday, April 7, 2020; 4:00 p.m., via Zoom Meeting

### ***Minutes***

**Members Present:** Superintendent Shon Hocker, Assistant Superintendent Keith Harris, Director of Instruction Melanie Kathrein, Mrs. Melanie Hanel, Ms. Magdalyn Rauser, Mrs. Carla Schaeffer, Ms. Audrey Bergeron, Mrs. Amanda DeMorrett, Mrs. Amber Berg, Mrs. Haley Marsh, Ms. Nicole Weiler, Mrs. Robin Swenson, Mrs. Tracy Lecoe, Mrs. Desirae Tibor, Mrs. Tammy Peterson, Mrs. Kristy Goodall, Mrs. Amber Fridley, Mrs. Sara Steier, Mr. Henry Mack, Mr. Dan O'Brien, Mrs. Jennifer Nokes, Mrs. Kate Rothschilder, Dr. Marcus Lewton, Mr. Kevin Hoherz, Mrs. Susan Cook, Mrs. Sara Streeter, Mrs. Amanda Hlibichuk, and Mrs. Rebecca Bautz. Also present was Mr. Trevor Conrad.

**Members Absent:** Board Member David Wilkie, Mrs. Stacy Kilwein, and Mrs. Sarah Trustem.

**Call to Order** – Superintendent Hocker called the meeting to order at 4:00 p.m.

**Review and Approve the March 10, 2020, Meeting Minutes** – Mr. Mack moved to approve the March 10 meeting minutes as presented. Dr. Lewton seconded the motion. The motion carried unanimously.

**Book Study: *The New Art and Science of Teaching* by Robert J. Marzano** – Assistant Superintendent Harris distributed two handouts for the team.

Chapter 5, Conducting Knowledge Application Lessons – This chapter covered the following elements: engaging students in new ways to think deeply about content, providing support and guidance, and provide opportunities to support claims.

Chapter 6, Using Strategies That Appear in All Types of Lessons – This chapter covered previewing strategies, critical information strategies, reviewing or revisiting what they have already learned, revising knowledge strategies, strategies for reflection on learning, assigning purposeful homework, elaborating beyond what is initially learned, and strategies for organizing students to interact and collaborate.

Chapter 7, Using Engagement Strategies – This chapter focused on teachers being aware when students are not engaged, increasing student response rates, physical movement strategies, students' energy levels, demonstrating intensity and enthusiasm, presenting unusual information, strategies for stimulating intrigue and interest, using academic games, providing a chance for students to talk about themselves, and motivating and inspiring students.

Chapter 8, Implementing Rules and Procedures – This chapter focused on the classroom environment. This included establishing rules and procedures, the classroom layout, demonstrating *withitness*, strategies for adhering to rules and procedures, and strategies if not adhering to the rules and procedures.

**Future Meeting** – The next meeting is scheduled for Thursday, April 30, 4:00 p.m. via Zoom and will cover chapters 9-11.

**Adjournment** - The meeting adjourned at 5:20 p.m.