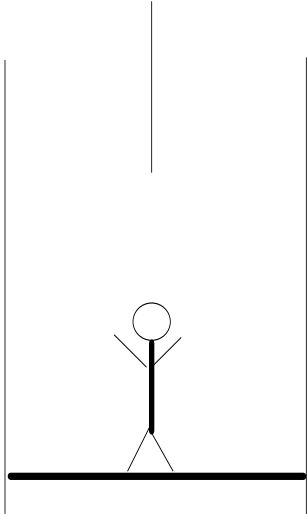
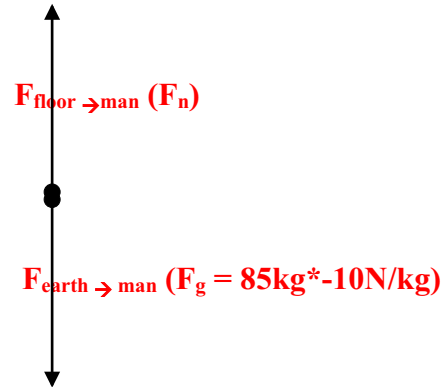


UNIT V: Worksheet 1

1. An elevator is moving up at a **constant velocity** of 2.5 m/s, as illustrated in the diagram below:
The man has a mass of 85. kg.



- a. Construct a force diagram for the man.



- b. What force does the floor exert on the man?

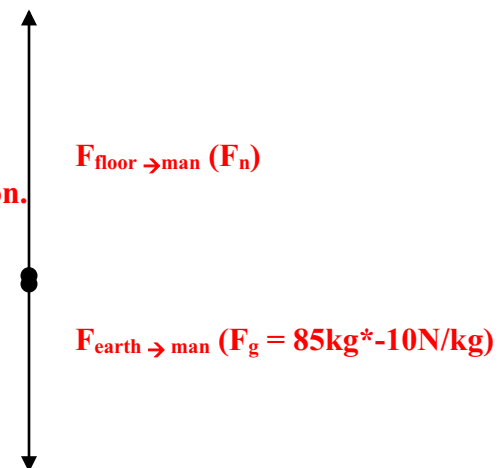
CV : $F_{\text{net-x}} = 0\text{N}$ (no forces acting in x-direction)

$$\text{CV: } F_{\text{net-y}} = 0\text{N} = F_g + F_n = (-850\text{N}) + F_n \quad F_n = +850\text{N}$$

2. The elevator now accelerates upward at 2.0 m/s^2 .

- a. Construct a force diagram for the man.

$F_n > F_g$ because of positive acceleration in positive direction.



- b. What force does the floor now exert on the man?

CV : $F_{\text{net-x}} = 0\text{N}$ (no forces acting in x-direction)

$$\text{UA: } F_{\text{net-y}} > 0\text{N} = F_g + F_n = (-850\text{N}) + F_n \quad F_{\text{net-y}} = (85\text{kg} * 2.0\text{m/s}^2) = 170\text{N}$$

**$F_n = +1020\text{N}$ (also called apparent weight)
Man feels heavier.**

3. Upon reaching the top of the building, the elevator accelerates downward at 3.0 m/s^2 .
- a. Construct a force diagram for the man.

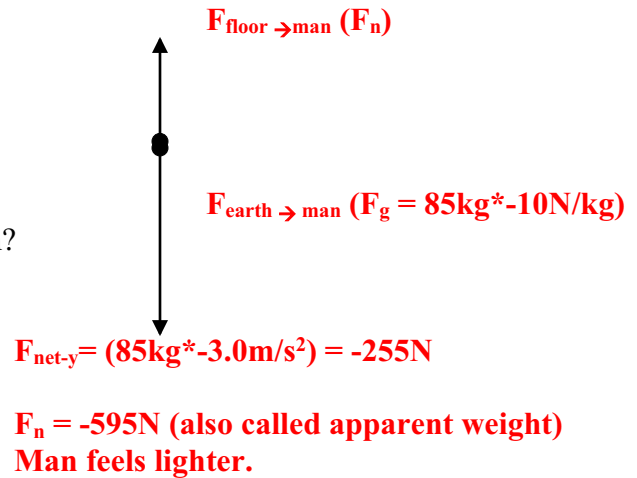
- b. What force does the floor now exert on the man?

$F_n < F_g$ because of man is speeding up in negative direction.

- b. What force does the floor now exert on the man?

CV : $F_{\text{net-x}} = 0\text{N}$ (no forces acting in x-direction)

UA: $F_{\text{net-y}} < 0\text{N} = F_g + F_n = (-850\text{N}) + F_n$



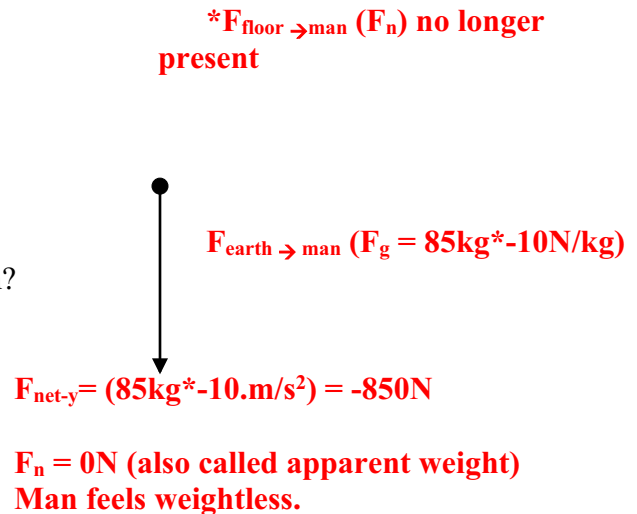
4. While descending in the elevator, the cable suddenly breaks. What is the force of the floor on the man?

$F_n < F_g$ because of man is speeding up in negative direction.

- b. What force does the floor now exert on the man?

CV : $F_{\text{net-x}} = 0\text{N}$ (no forces acting in x-direction)

UA: $F_{\text{net-y}} < 0\text{N} = F_g + F_n = (-850\text{N}) + F_n$



5. Consider the situation where a person that has a mass of 68 kg is descending in an elevator at a constant velocity of +4.0 m/s. At some time "t", the elevator starts to slow to a stop at the rate of 2.0 m/s^2 .
- Construct, **in the margin to the right**, a qualitative motion map indicating the relative positions, velocities and accelerations of the elevator as it descends.
 - Construct **quantitative** force diagrams (include magnitudes) for the person in the elevator as it descends at (a) constant speed and (b) during its period of acceleration.
 - If the person in the elevator were standing on a bathroom scale calibrated in newtons, what would the scale read while the elevator was (a) descending at constant speed and (b) while slowing to a stop? Please explain your answers.