



CHEWELAH

SCHOOL DISTRICT 36

We Teach To Ready Our Younger Generations

Board of Directors' Regular Meeting

February 15, 2023

6:30 PM, Jenkins Jr/Sr High, 702 E Lincoln St., and virtually via Zoom

1. Call meeting to order
2. Flag salute
3. Modifications to the agenda
4. Approval of the agenda
5. Approval of the minutes
 - A. January 11, 2023 special meeting
 - B. January 18, 2023 board meeting
 - C. February 2, 2023 work session
6. School Community Presentations
 - A. Student ASB Director Keona Ross
 - B. Professional Learning Communities (PLC) update
 - C. Gess Elementary principal report (pumpkin)
 - D. Student Support Services and Quartzite Learning principal report (cherry)
 - E. Jenkins Jr/Sr High mid-year report (blue)
 - F. Business Manager – Mara Schneider
 - ✓Financial report
 - ✓Enrollment
 - ✓Enrollment and funding
7. Consent agenda
 - A. Approve financial reports
 - B. Approve general fund voucher numbers 122453-122499 for a total of \$72,500.20
 - C. Approve capital projects fund voucher number 122500 for \$65,558.14
 - D. Approve ASB voucher numbers 122501-122502 for a total of \$452.79
 - E. Approve payroll in the amount of \$873,448.69
 - F. Personnel:
 1. Approve groundskeeper job description (yellow)
 2. Approve special services director job description (buff)
 3. Approve paraeducator job description (pink)
8. Superintendent Report
 - A. Annual review of Policy 2410 High School Graduation Requirements
9. Old Business
10. New Business
 - A. Approve Jenkins Jr/Sr High School student clubs and fees for 2023-24 (pumpkin)
 - B. Approve Gess Elementary student clubs for 2023-24 (salmon)
 - C. First reading Policy 4210/4120 School Support Organizations (goldenrod)
 - D. First reading Policy 6114 Gifts or Donations (gray)
 - E. First reading Policy 3410 Student Health (blue)

F. First reading Policy 3244 Prohibition of Corporal Punishment (tan)

G. First reading Policy 3126 Child Custody (pink)

11. Public Comments: Individuals interested in speaking are asked to sign the public comment sign-in form. Speaking time for public comments is limited to three minutes. Please recognize the Board has the option to decline verbal public comments and only allow written public comments to be submitted.
Please know that concerns related to personnel are not heard in a regular open meeting but may be heard in an executive session with the Superintendent and Board of Directors. Disagreements with staff decisions must be submitted following the process outlined in district Policy 4220 Complaints Concerning Staff or Programs or other pertinent grievance procedures.
12. Board Reports
 - A. Director Steve Phillips
 - B. Director Bryan Tidwell
 - C. Director Dan Krouse
 - D. Director Theolene Bakken
 - E. Chairperson Judy Bean
 - Public Disclosure Commission filing reminder for each board member
13. Future Meeting Agenda Topics
14. Potential executive session
15. Adjourn

Join meeting virtually via Zoom at <https://us02web.zoom.us/j/89562944925>

Individuals with disabilities who may need a modification to participate in a meeting should contact the superintendent's office, at 685-6800, ext. 1002, no later than three days before a regular meeting and as soon as possible in advance of a special meeting so that special arrangements can be made.

CHEWELAH SCHOOL DISTRICT #36
BOARD OF DIRECTORS
SPECIAL MEETING
District Office, 210 N. Park St.
January 11, 2023

Chairperson Judy Bean called the special meeting to order at 5:20 PM. Directors Theolene Bakken and Bryan Tidwell were present. Directors Dan Krouse and Steve Phillips were excused. Superintendent Perrins was in attendance. Following the flag salute, the first item of business was:

Director Tidwell moved to approve the agenda. MC

The Board received professional learning communities (PLC) training provided as an interactive webinar presented by Janel Keating of Solution Tree, Inc.

With there being no other business, the meeting was adjourned at 6:30 PM.

Judy Bean
Chairperson

Jason Perrins
Secretary of the Board

CHEWELAH SCHOOL DISTRICT #36
BOARD OF DIRECTORS' REGULAR MEETING
Gess Elementary School, 405 E Lincoln Street, and virtually via Zoom
January 18, 2023

Chairperson Judy Bean called the meeting to order at 6:30 PM. Directors Theolene Bakken, Dan Krouse and Steve Phillips were present in person. Director Bryan Tidwell was present virtually. Superintendent Jason Perrins, Business Manager Mara Schneider, and Administrators Shawn Anderson, Julie Price, Erin Dell, and Sarah Gregory were present. 21 audience members attended in person and three attended virtually. Following the flag-salute, the first item of business was:

APPROVAL OF THE AGENDA: Director Bakken moved to approve the agenda as published. MC

APPROVAL OF THE MINUTES:

- Director Bakken moved to approve the minutes of the December 21, 2022 board meeting as written. MC
- Director Phillips moved to approve the minutes of the January 5, 2023 work session as written. MC

ELECTION OF OFFICERS:

- Superintendent Perrins called for nominations for chairperson to serve during the ensuing year. Director Bakken moved to nominate Director Bean as the Chairperson. Via roll call vote, the motion unanimously carried. Chairperson Bean assumed the position of Chairperson.
- Chairperson Bean called for nominations for vice chairperson to serve during the ensuing year. Director Phillips nominated Director Bakken to serve as vice chairperson. Via roll call vote, the motion unanimously carried.
- Chairperson Bean called for nominations for calendar committee representative. Director Bakken nominated Director Phillips as calendar committee representative. Via roll call vote, the motion unanimously carried.
- Chairperson Bean called for nominations for WIAA representative. Director Bakken nominated Director Krouse as the WIAA representative. Via roll call vote, the motion unanimously carried.

SCHOOL BOARD RECOGNITION MONTH:

- Superintendent Perrins read aloud the Governor's Proclamation declaring January 2023 as School Board Recognition Month. On behalf of district staff and the community, he thanked the Board for their service.
- Superintendent Perrins presented a years of service plaque to each director.
- Chairperson Bean said her fellow directors are dedicated and she appreciates working with them because they are in it for kids and families.

PUBLIC COMMENTS: Lori Larsen, a local EF student exchange program coordinator, introduced this year's foreign exchange students. Host parent Trisha Macrae spoke about the benefits of the exchange program. Each student gave their name, their home country, the name of their host family, and their favorite Chewelah experiences. The students, parents, and coordinator thanked the Board, district and community for their support of the program.

REFRESHMENTS: Gess Elementary staff provided refreshments in honor of School Board Recognition Month.

SCHOOL COMMUNITY PRESENTATIONS:

- A. Student ASB Director Keona Ross reported on the following Jenkins Jr/Sr High School activities: Competitive cheer team qualified for state, prom and Sadie Hawkins dance planning is underway, may participate in a bi-county prom, planning a Valentine's Day fundraiser, Beautification Committee painted the board that was temporarily in place of the broken front window and now the new window is installed, Ms. Ross introduced archery in the Jenkins PE classes, ski school started last week, dance recital tomorrow, end of semester January 24, home basketball tonight, home wrestling tomorrow, General ASB meeting tomorrow, and Stage Time auditions were today.
- B. Superintendent Perrins congratulated and presented a certificate to Gess Elementary Teacher Kallie Tilla in recognition of earning National Board Certification in December. Ms. Tilla thanked the Board for their support during the certification process.
- C. Superintendent Perrins gave an update on the Professional Learning Communities (PLC) initiative, saying that the steering committee presented the why of the initiative to staff this week. The committee will train staff next week on selecting priority standards. The staff is committed to and supportive of the plan.
- D. Superintendent Perrins provided the Maintenance and Facilities update on behalf of Supervisor Jason Tapia. He reported that there are no major projects in progress, pickup and snowplow were purchased, and the materials for the Gess covered play area are expected to be delivered in the next few weeks with construction beginning as weather permits.
- E. Jenkins Jr./Sr. High School Principal Shawn Anderson provided a written principal report and activities calendar. He added that there is a band concert next week. At Chairperson Bean's request, he provided additional information about the Priority 1

- Club and the upcoming photography workshop for students. He also provided a brief update on the new E-Sports Club. Director Krouse requested a report at a future meeting about the E-Sports Club.
- F. Quartzite Learning Principal and Student Support Services Director Erin Dell presented written principal and student supports reports. She also mentioned that the District's TPEP professional learning grant funds were doubled. The funds support teachers and administrators.
 - G. Gess Elementary Principal Julie Price presented the school's mid-year School Improvement Plan (SIP) update.
 - E. Business Manager Mara Schneider presented the current financial and enrollment reports. She also provided a food service funding update.

CONSENT AGENDA: Chairperson Bean submitted for approval of those expense reimbursement claims certified as required by RCW 42.24.090 that have been made available to the Board. After a brief discussion of the consent agenda items, Director Krouse moved to approve the consent agenda. MC

- A. Approve financial reports
- B. Approve general fund voucher numbers 122339-122363 for a total of \$35,267.69; ACH for \$838.54; and voucher numbers 122371-122425 for a total of \$182,755.77
- C. Approve capital projects fund voucher numbers 122364-122366 for a total of \$29,452.30; and ACH for \$691.45
- D. Approve ASB voucher numbers 122367-122368 for a total of \$1,102.53; ACH for \$173.11; and voucher numbers 122426-122428 for a total of \$3,756.61
- E. Approve payroll in the amount of \$875,996.80
- F. Personnel:
 1. Approve resignation of Heidi Wulczynski as high school tennis assistant coach
 2. Approval to post for high school tennis assistant coach

SUPERINTENDENT REPORT:

Superintendent Perrins reported on the following:

- Showed the Board and audience the Gess Elementary priority standards board for Health and Social Studies/History

OLD BUSINESS:

- A. Director Bakken moved to approve the second reading of new Policy 1815 Ethical Conduct for School Directors. MC
- B. Director Krouse moved to approve the second reading of Policy 5231 Length of Workday with the change in paragraph three from "teachers" to "certificated staff, non-administrative". MC

NEW BUSINESS:

- A. Director Krouse moved to approve the FFA Floriculture Team travel proposal. MC
- B. Director Bakken moved to approve the first reading of new Policy 1825 Addressing School Director Violations. MC
- C. First reading new Policy 3225 School-Based Threat Assessment.
- D. Director Bakken moved to approve the first reading of Policy 3231 Student Records. MC
- E. Director Krouse moved to approve the first reading of Policy 3421 Child Abuse and Neglect, including changing "should" to "will" in paragraphs three and four. MC
- F. Director Bakken moved to approve the first reading of Policy 2411 High School Equivalency Certificate. MC

BOARD REPORTS:

- Director Phillips reported that Senate Bill 5237, which is being considered during the current state legislative session, seeks to establish complaint procedures to address school district's non-compliance with state educational laws.
- Director Tidwell gave no report.
- Director Krouse thanked Principal Julie Price for her presentation. He was glad to see the school's focus on PLCs because that is a Board priority.
- Director Bakken asked administrators if students with less than full time schedules can be in the schools outside of their class times. Principals Anderson and Dell explained that the students may be in their buildings in designated areas as long as they follow school rules and expectations.
- Chairperson Bean notified the Board that they have reviewed around 100 policies since last July. The review process will continue.

FUTURE MEETING AGENDA TOPICS

- Jenkins E-Sports Club update
- 2024 EP&O replacement levy discussion during February 2, 2023 work session

EXECUTIVE SESSION

Chairperson Bean adjourned the regular meeting at 8:25 PM for a seven-minute recess and an executive session to review the qualifications of an applicant for public employment in accordance with RCW 42.30.110(1)(g). The executive session is expected to end at 8:42 PM. The executive session ended at 8:42 PM and the regular meeting reconvened.

With there being no other business, the regular meeting was adjourned at 8:42 PM. The next regular board meeting will be Wednesday, February 15, 2023, at 6:30 PM at Jenkins Jr/Sr High School and virtually via Zoom.

Judy Bean
Chairperson

Jason Perrins
Secretary of the Board

CHEWELAH SCHOOL DISTRICT #36
BOARD OF DIRECTORS
WORK SESSION
Jenkins Jr/Sr High School, 702 E. Lincoln St. and Virtually via Zoom
February 2, 2023

Chairperson Judy Bean called the work session to order at 6:30 PM. Directors Theolene Bakken, Dan Krouse, and Bryan Tidwell were present. Director Steve Phillips was excused. Superintendent Jason Perrins and Administrators Shawn Anderson, Erin Dell, and Tom Skok were present. Two audience members attended in person and eight attended virtually via Zoom. Following the flag salute, the first item of business was:

Director Tidwell moved to approve the agenda as written. MC

Director Krouse questioned the need for consent agendas at work sessions. Superintendent Perrins said he will eliminate all non-urgent approval requests from future work session agendas. Director Bakken moved to approve the consent agenda. MC

I. Personnel

- A. Approval to transfer Hannah Rollins from Jenkins Jr/Sr High paraeducator to Gess Elementary paraeducator
- B. Approval to post for a paraeducator
- C. Approval to hire Danielle Kraut as a temporary paraeducator at Gess Elementary
- D. Approve resignation of Pete Wittekiend as high school baseball assistant coach
- E. Approval to post for high school baseball assistant coach
- F. Approval to hire Erik Krausz as high school baseball head coach
- G. Approve resignation/retirement of Mary Kersey as a program specialist
- H. Approval to post for a paraeducator

In preparation for future levy and bond planning, Cory Plager, Managing Director, DA Davidson Companies provided a School Board Levy and Tax Rate Update that included a levy and bond overview with voter trends, property values and school taxes, and important dates. Following Mr. Plager's presentation, Superintendent Perrins provided a list of the staffing and programs supported by the current Educational Programs and Operations (EP&O) Levy. The Board and audience broke into small groups to list possible district staffing and program needs for support by the next EP&O levy request.

First reading of Policy 6512/5004 Infection Control Program. Director Bakken moved to approve Policy 5004 Infection Control as amended. No second was given. The policy will be presented for second reading at a future meeting.

Director Bakken moved to approve first reading of Policy 3414 Infectious Diseases. MC

Superintendent Perrins reported on the following:

- Going to Olympia next week with other superintendents to testify on bills being considered by the state legislature
- Has already testified remotely on some bills
- The Response to Bad Things Committee continues to meet to create district response plans
- Library Enhancement Committee's first meeting is next week. Director Tidwell will attend.
- Budget Advisory Committee meets later this month
- Athletics and Activities Committee meets soon
- Highly Capable (HiCap) Committee first meeting date not yet set
- Curriculum Committee has selected priority standards in Social Studies/History and Health. Will work on the vertical flow from grade level to grade level and then begin reviewing curriculum.
- Professional Learning Communities (PLC) steering committee will meet with staff next week to begin selecting priority standards in English Language Arts (ELA) and math
- Hiring season has begun. Principals will attend job fairs.
- Looked into hiring teachers from other countries, but the process is lengthy and expensive
- Application for Stevens County Hotel/Motel Tax Funds to help fund the reader board was denied
- Facilities Committee met January 31 with Ken Murphy of ALSC Architects to update the most recent district study and survey and long-range plan. Mr. Murphy will record the information in the OSPI Information and Condition of Schools (ICOS) tracking system. Superintendent Perrins is reaching out to the community to increase membership in the committee.

Chairperson Bean notified the Board of WSSDA's virtual offerings of the required equity courses, the WSSDA Region 9 meeting May 4 in Deer Park, and WSSDA Leg Rep Networking Hours on Thursdays that offer legislative advocacy updates.

With there being no other business, the meeting was adjourned at 8:01 PM. The next regular board meeting will be Wednesday, March 15, 2023, at 6:30 PM at Quartzite Learning and virtually via Zoom.

Judy Bean
Chairperson

Jason Perrins
Secretary of the Board

Gess Elementary Board Report
February 7, 2023

Gess Elementary Staff started the process of identifying priority standards in the area of reading.

Over the course of February and March, Gess Staff will be identifying grade level priority standards at each grade level and then having vertical conversations to ensure alignment of standards. After reading has been worked through, Gess Staff will move onto mathematics. Our goal is to have both reading and mathematics priority standards identified by the end of May 2023.

Gess Staff will be utilizing the R.E.A.L. protocol by Larry Ainsworth (2004) in *Power Standards: Identifying the Standards That Matter the Most*. When identifying priority standards teachers will look for Readiness, Endurance, Assessed, and Leverage. Are students ready to access the standard, will they use the skills beyond a single test or unit of study, will students be assessed, and could the skill be utilized in multiple disciplines? Our PLC team presented to staff sharing tools for unpacking standards and our staff are being provided time to meet and begin this process.

During data teams this past week, grade levels met with our Title/LAP teacher, Special Education Director and me to discuss growth of students throughout the grade levels. Based on these conversations staff determined what additional supports students will need to grow. Data teams support our district initiative of sustaining focus on a shared mission and clear vision for improvement of teaching and learning here at Gess Elementary. Gess uses iReady as a diagnostic tool to benchmark fall, winter, and spring for both math and reading. Attached is a snapshot of the growth and movement of students identifying reading K-5 progress to annual typical growth and the current placement distribution at each grade level.

Outcomes based on this data determined professional growth some of our teachers would take for the remainder of the year. For example, three staff will be attending GLAD instructional strategies training. Gess would like to send another group after these three teachers attend the training, cycling through our whole instructional staff over the course of the next three years. Ideally, we will have a trainer come to the district in the future to support our teachers in implementation of these instructional strategies.

Subject: **Reading** | School: **CESS ELEMENTARY SCHO...** | Grade: **K** [Clear Filter](#)

Academic Year: **Current Year** | Comparison Diagnostic: **Diagnostic**
 01/03/23 - 02/17/23

Students Assessed/Total: 30/31

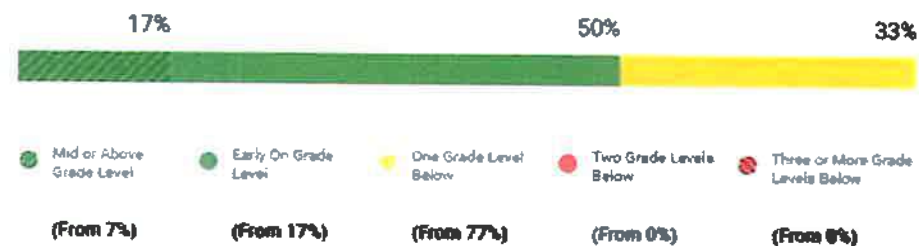
Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this school is 59%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

[Learn More About Growth](#)

Current Placement Distribution



[The Mapping Between 5-Level and 3-Level Placements](#)

Subject: **Reading**
 School: **GESS ELEMENTARY SCHO...**
 Grade: **1**
[Clear Filter](#)

Academic Year: **Current Year**
 Comparison Diagnostic: **Diagnostic 2**
 01/03/23 - 02/17/23

Students Assessed/Total: 51/57

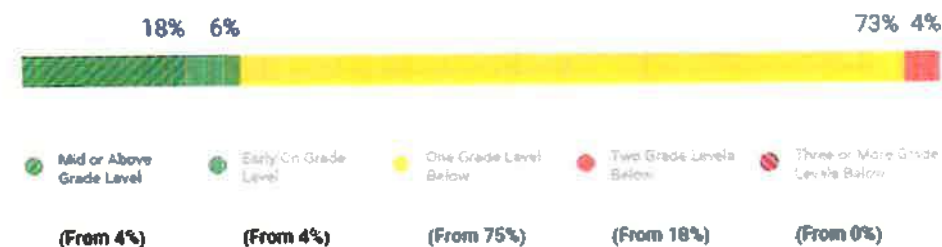
Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this school is 65%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

[Learn More About Growth](#)

Current Placement Distribution



[The Mapping Between 5-Level and 3-Level Placements](#)

Subject: Reading School: GESS ELEMENTARY SCHO... Grade: 2 Clear Filter

Academic Year: Current Year Comparison Diagnostic: Diagnostic 2 01/03/23 - 02/17/23

Students Assessed/Total: 29/33

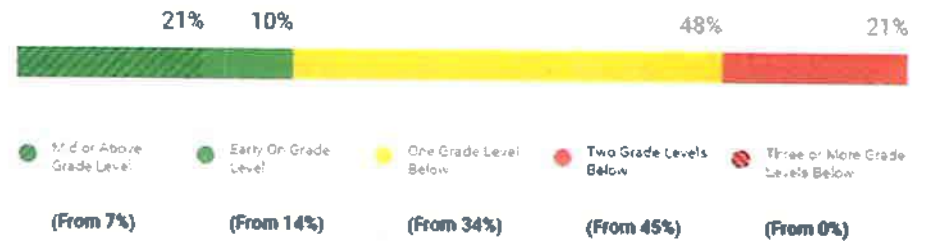
Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this school is 75%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

[Learn More About Growth](#)

Current Placement Distribution



[The Mapping Between 5-Level and 3-Level Placements](#)

Subject: **Reading**
 School: **GESS ELEMENTARY SCHO...**
 Grade: **3**
[Clear Filter](#)

Academic Year: **Current Year**
 Comparison Diagnostic: **Diagnostic 2**
 01/03/23 - 02/17/23

Students Assessed/Total: 49/52

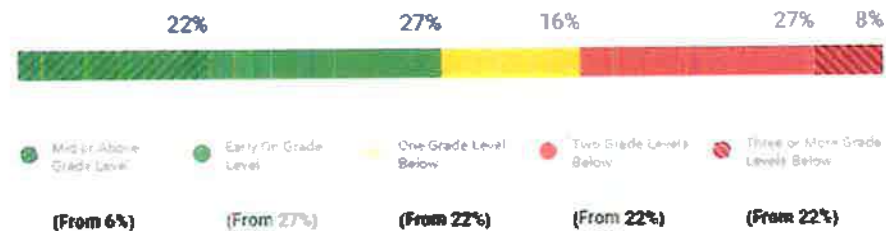
Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this school is 97%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

[Learn More About Growth](#)

Current Placement Distribution



[The Mapping Between 5-Level and 3-Level Placements](#)

Subject: **Reading** School: **GESS ELEMENTARY SCHO...** Grade: **4** [Clear Filter](#)

Academic Year: **Current Year** Comparison Diagnostic: **Diagnostic 2**
01/03/23 - 02/17/23

Students Assessed/Total: 43/51

Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this school is 65%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

[Learn More About Growth](#)

Current Placement Distribution



[The Mapping Between 5-Level and 3-Level Placements](#)

Subject: **Reading** School: **CESS ELEMENTARY SCHO...** Grade: **5** [Clear Filter](#)

Academic Year: **Current Year** Comparison Diagnostic: **Diagnostic 2**
01/03/23 - 02/17/23

Students Assessed/Total: 31/46

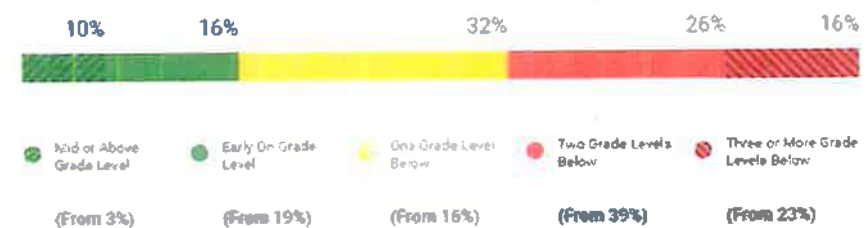
Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this school is 88%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

[Learn More About Growth](#)

Current Placement Distribution



[The Mapping Between 5-Level and 3-Level Placements](#)



Student Support Services

Board Report – February 2023

Quartzite Learning and Open Doors

We have smoothly transitioned into second semester and are working on completing the winter round of i-Ready and Map assessments. Upon completion of those assessments, staff will review data and we will reflection on our support systems and make adjustments as needed as we work for continued improvement in serving our students. We met with our trainer from the National Dropout Prevention Center last week and are beginning to work on our plan to implement purposeful practices and mindfulness moments into our daily routines for ourselves and our students. We are looking forward to attending the Alternative Learning conference at the end of the month and will share some of our learning with the board next month.

Data and Assessment

Students are taking their winter round of assessments in i-Ready and Map and buildings will then have discussions on how students are progressing and learning more about these new assessment systems. Testing windows are set to close on February 17. Once the window is closed we will be able to run additional growth reports to look at student progress.

Career and Technical Education (CTE)

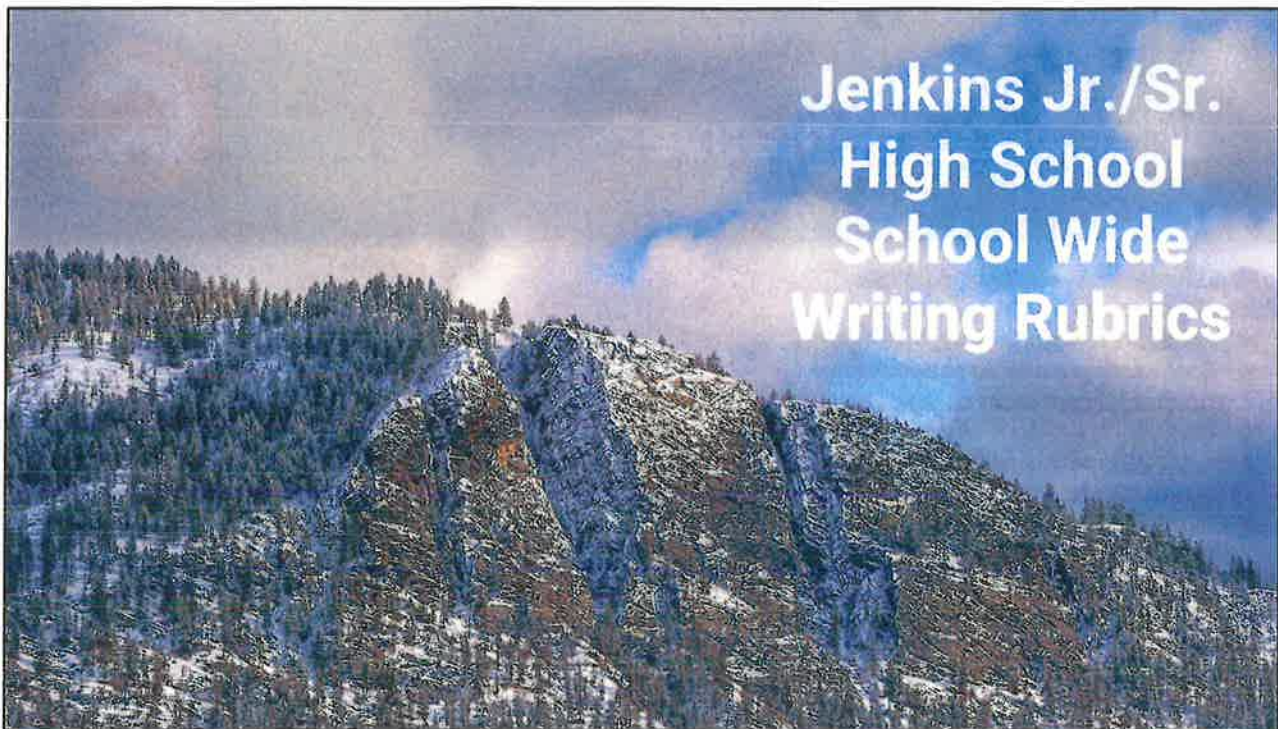
Teachers are reviewing frameworks and standards as part of our PLC work. We are beginning to plan classes for next year and are looking at which courses we might be able to have articulations with local colleges on. We are also looking for a teacher to fill our open CTE teaching position for next. This is a crucial piece to knowing what courses we will be able to offer.

Grants

We are continually reviewing grant opportunities and working to ensure that the grants we have received are being used to serve students to their full potential.


LAP / Title I

I will be working with building principals and Mara to review budgets and needs in these programs as we move forward in our planning for next year. We will also be reviewing building schoolwide Title I plans and making updates as needed.




1

Where did we start?



The Common Core State Standards emphasize the extension of literacy instruction into the content areas.

Essential standards introduced in the ELA classroom are reinforced in the content areas where they are applied within the context of 21st Century skills.



COMMON CORE

WHAT STUDENTS SHOULD KNOW WHEN THEY SHOULD KNOW IT...

2

Why Argumentative?



Argumentation combines multiple academic skills:

- Asserting a strong main idea (claim),
- Formulating multiple reasons for a position (line of reasoning),
- Identifying credible information to support reasons for the position (relevant evidence),
- Recognizing a topic can be considered from multiple perspectives (counter argument),
- Creating action plan for the desired outcome tailored to the audience (call to action).



3

Our Process

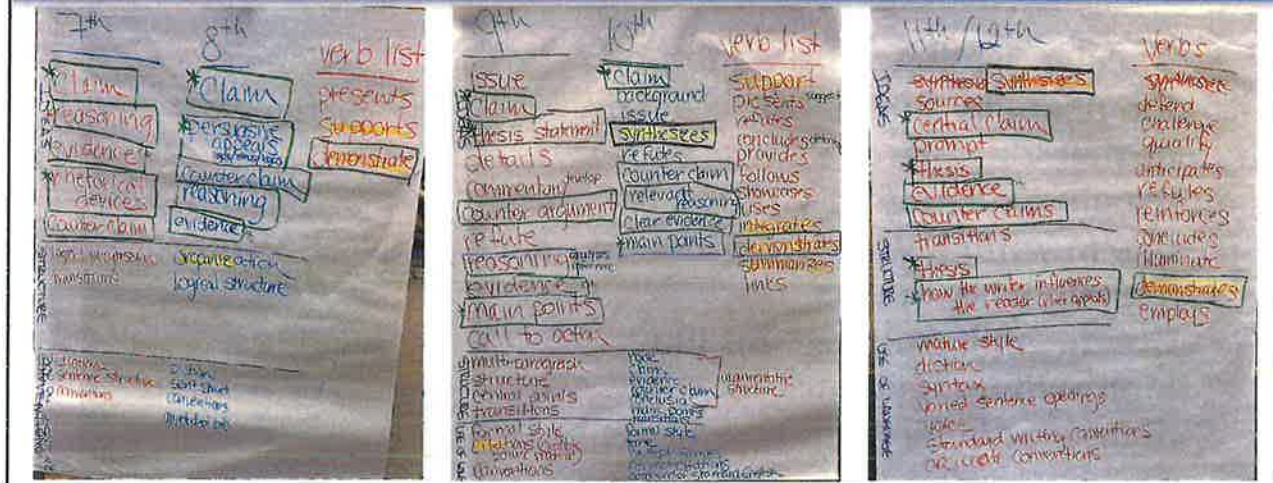


- We analyzed the argumentative rubrics supplied by The College Board through our Springboard English Language Arts curricula, looking for common standards assessed across grade levels.
- We unpacked the rubrics to isolate vocabulary which would be consistent across academic disciplines.
- These actions provided the foundation for the rubric rows in the school-wide writing rubrics.



4

Our Process



The Finished Product

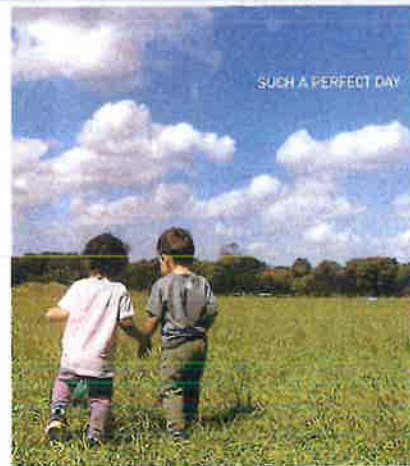


Student Name: _____					STP (U) Grade Representative Name: _____ Date: _____								
Project (Input your prompt here)					Project (Input your prompt here)								
Learning Objective	Example 1	Reflection 1	Example 2	Example 3	Learning Objective	Example 1	Reflection 1	Example 2	Example 3				
1.01	The process of photosynthesis involves the conversion of light energy into chemical energy, which is stored in the form of glucose. This process occurs in the chloroplasts of plant cells, where chlorophyll molecules absorb light energy and use it to drive the light-dependent reactions. The resulting electrons are then used to reduce NADP+ to NADPH, which is used in the Calvin cycle to synthesize glucose from carbon dioxide.	The process of photosynthesis is a complex biochemical pathway that converts light energy into chemical energy. It occurs in the chloroplasts of plant cells, where chlorophyll molecules absorb light energy and use it to drive the light-dependent reactions. These reactions produce ATP and NADPH, which are then used in the Calvin cycle to synthesize glucose.	The light-dependent reactions of photosynthesis are the first stage of the process, where light energy is converted into chemical energy. This stage involves the absorption of light by chlorophyll and the splitting of water molecules into oxygen and protons. The resulting electrons are then used to reduce NADP+ to NADPH.	The Calvin cycle is the second stage of photosynthesis, where the chemical energy from ATP and NADPH is used to synthesize glucose from carbon dioxide. This cycle involves a series of enzymatic reactions that fix carbon dioxide into a three-carbon compound, which is then reduced to glucose.	1.02	The human heart is a muscular organ that pumps blood throughout the body. It consists of four chambers: the right atrium, right ventricle, left atrium, and left ventricle. The right side of the heart pumps deoxygenated blood to the lungs, while the left side pumps oxygenated blood to the rest of the body. The flow of blood is regulated by four valves that prevent backflow.	The right ventricle is the chamber of the heart that pumps deoxygenated blood to the lungs. It is located on the right side of the heart and is connected to the right atrium and the pulmonary artery. The right ventricle has a thinner wall than the left ventricle and is shaped like a crescent moon.	The left ventricle is the chamber of the heart that pumps oxygenated blood to the rest of the body. It is located on the left side of the heart and is connected to the left atrium and the aorta. The left ventricle has a thicker wall than the right ventricle and is shaped like a cone.	1.03	A cell is the basic unit of life, and it contains various organelles that perform different functions. The nucleus is the control center of the cell, containing the genetic material (DNA). Mitochondria are the powerhouses of the cell, where energy is produced through cellular respiration. The endoplasmic reticulum is a network of membranes that is involved in protein synthesis and transport.	The nucleus is the central organelle of a cell, containing the genetic material (DNA) and the nucleolus. It is surrounded by a nuclear envelope that has nuclear pores. The nucleolus is a dense region within the nucleus that is involved in the production of ribosomes.	Mitochondria are organelles that are responsible for producing energy in the form of ATP. They have a double membrane, with the inner membrane forming folds called cristae. The matrix is the space inside the inner membrane, where the chemical reactions of cellular respiration take place.	The endoplasmic reticulum (ER) is a network of membranes that is involved in protein synthesis and transport. It is located in the cytoplasm of the cell and is surrounded by a double membrane. The rough ER is studded with ribosomes, while the smooth ER is not.
2.01	The area of a rectangle is calculated by multiplying its length by its width. For example, if a rectangle has a length of 5 units and a width of 3 units, its area is 15 square units.	The area of a rectangle is a measure of the space it occupies. It is calculated by multiplying the length of the rectangle by its width. This formula is used in many real-world applications, such as calculating the area of a room or a field.	The area of a rectangle is a fundamental concept in geometry. It is used to calculate the area of other shapes, such as triangles and circles. Understanding the area of a rectangle is essential for many practical tasks, such as measuring the area of a piece of land or a building.	2.02	Cellular respiration is the process by which cells convert glucose and oxygen into energy in the form of ATP. It occurs in the mitochondria of the cell and involves a series of chemical reactions. The first stage is glycolysis, which occurs in the cytoplasm. The second stage is the Krebs cycle, which occurs in the mitochondria. The third stage is the electron transport chain, which also occurs in the mitochondria.	Glycolysis is the first stage of cellular respiration, where glucose is broken down into pyruvate. This stage occurs in the cytoplasm of the cell and does not require oxygen. It produces a small amount of ATP and NADH, which are then used in the next stage.	The Krebs cycle is the second stage of cellular respiration, where pyruvate is converted into carbon dioxide and water. This stage occurs in the mitochondria and requires oxygen. It produces a large amount of NADH and FADH2, which are then used in the electron transport chain.	The electron transport chain is the third stage of cellular respiration, where NADH and FADH2 are used to produce ATP. This stage occurs in the mitochondria and involves the transfer of electrons through a series of protein complexes. The energy from these electrons is used to pump protons across the membrane, creating a proton gradient that is used to drive the synthesis of ATP.	2.03	A short story about a character who overcomes a challenge is a common theme in literature. The character may face a physical challenge, such as a natural disaster or a disease, or a psychological challenge, such as a fear or a phobia. The story typically follows a narrative arc where the character is introduced, the challenge is presented, the character struggles to overcome it, and finally, the character succeeds.	Overcoming a challenge is a universal experience that can be found in many stories. The character's journey is often one of personal growth and self-discovery. The challenge may be a test of the character's strength, courage, or intelligence. The story often ends with the character having learned a valuable lesson and becoming a stronger person.	Writing a short story about a character who overcomes a challenge is a great way to explore themes of resilience and perseverance. It allows the writer to create a compelling narrative that resonates with readers. The story can be set in any time and place, and the character can be anyone. The key is to create a relatable character who faces a real challenge and overcomes it through their own efforts.	
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12.01	The area of a rectangle is calculated by multiplying its length by its width. For example, if a rectangle has a length of 5 units and a width of 3 units, its area is 15 square units.	The area of a rectangle is a measure of the space it occupies. It is calculated by multiplying the length of the rectangle by its width. This formula is used in many real-world applications, such as calculating the area of a room or a field.	The area of a rectangle is a fundamental concept in geometry. It is used to calculate the area of other shapes, such as triangles and circles. Understanding the area of a rectangle is essential for many practical tasks, such as measuring the area of a piece of land or a building.	12.02	Cellular respiration is the process by which cells convert glucose and oxygen into energy in the form of ATP. It occurs in the mitochondria of the cell and involves a series of chemical reactions. The first stage is glycolysis, which occurs in the cytoplasm. The second stage is the Krebs cycle, which occurs in the mitochondria. The third stage is the electron transport chain, which also occurs in the mitochondria.	Glycolysis is the first stage of cellular respiration, where glucose is broken down into pyruvate. This stage occurs in the cytoplasm of the cell and does not require oxygen. It produces a small amount of ATP and NADH, which are then used in the next stage.	The Krebs cycle is the second stage of cellular respiration, where pyruvate is converted into carbon dioxide and water. This stage occurs in the mitochondria and requires oxygen. It produces a large amount of NADH and FADH2, which are then used in the electron transport chain.	The electron transport chain is the third stage of cellular respiration, where NADH and FADH2 are used to produce ATP. This stage occurs in the mitochondria and involves the transfer of electrons through a series of protein complexes. The energy from these electrons is used to pump protons across the membrane, creating a proton gradient that is used to drive the synthesis of ATP.	12.03	A short story about a character who overcomes a challenge is a common theme in literature. The character may face a physical challenge, such as a natural disaster or a disease, or a psychological challenge, such as a fear or a phobia. The story typically follows a narrative arc where the character is introduced, the challenge is presented, the character struggles to overcome it, and finally, the character succeeds.	Overcoming a challenge is a universal experience that can be found in many stories. The character's journey is often one of personal growth and self-discovery. The challenge may be a test of the character's strength, courage, or intelligence. The story often ends with the character having learned a valuable lesson and becoming a stronger person.	Writing a short story about a character who overcomes a challenge is a great way to explore themes of resilience and perseverance. It allows the writer to create a compelling narrative that resonates with readers. The story can be set in any time and place, and the character can be anyone. The key is to create a relatable character who faces a real challenge and overcomes it through their own efforts.	
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14.01	The area of a rectangle is calculated by multiplying its length by its width. For example, if a rectangle has a length of 5 units and a width of 3 units, its area is 15 square units.	The area of a rectangle is a measure of the space it occupies. It is calculated by multiplying the length of the rectangle by its width. This formula is used in many real-world applications, such as calculating the area of a room or a field.	The area of a rectangle is a fundamental concept in geometry. It is used to calculate the area of other shapes, such as triangles and circles. Understanding the area of a rectangle is essential for many practical tasks, such as measuring the area of a piece of land or a building.	14.02	Cellular respiration is the process by which cells convert glucose and oxygen into energy in the form of ATP. It occurs in the mitochondria of the cell and involves a series of chemical reactions. The first stage is glycolysis, which occurs in the cytoplasm. The second stage is the Krebs cycle, which occurs in the mitochondria. The third stage is the electron transport chain, which also occurs in the mitochondria.	Glycolysis is the first stage of cellular respiration, where glucose is broken down into pyruvate. This stage occurs in the cytoplasm of the cell and does not require oxygen. It produces a small amount of ATP and NADH, which are then used in the next stage.	The Krebs cycle is the second stage of cellular respiration, where pyruvate is converted into carbon dioxide and water. This stage occurs in the mitochondria and requires oxygen. It produces a large amount of NADH and FADH2, which are then used in the electron transport chain.	The electron transport chain is the third stage of cellular respiration, where NADH and FADH2 are used to produce ATP. This stage occurs in the mitochondria and involves the transfer of electrons through a series of protein complexes. The energy from these electrons is used to pump protons across the membrane, creating a proton gradient that is used to drive the synthesis of ATP.	14.03	A short story about a character who overcomes a challenge is a common theme in literature. The character may face a physical challenge, such as a natural disaster or a disease, or a psychological challenge, such as a fear or a phobia. The story typically follows a narrative arc where the character is introduced, the challenge is presented, the character struggles to overcome it, and finally, the character succeeds.	Overcoming a challenge is a universal experience that can be found in many stories. The character's journey is often one of personal growth and self-discovery. The challenge may be a test of the character's strength, courage, or intelligence. The story often ends with the character having learned a valuable lesson and becoming a stronger person.	Writing a short story about a character who overcomes a challenge is a great way to explore themes of resilience and perseverance. It allows the writer to create a compelling narrative that resonates with readers. The story can be set in any time and place, and the character can be anyone. The key is to create a relatable character who faces a real challenge and overcomes it through their own efforts.	
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17.01	The major themes of a story are the central ideas or messages that the author wants to convey. These themes are often developed through the characters, the plot, and the setting. For example, a story about a person who overcomes adversity might have themes of resilience, courage, and the power of the human spirit.	Themes are the underlying messages or ideas that a story conveys. They are often universal and can be found in many different stories. Themes are developed through the characters, the plot, and the setting. For example, a story about a person who overcomes adversity might have themes of resilience, courage, and the power of the human spirit.	The major themes of a story are often reflected in the characters and the plot. The characters may represent different aspects of the theme, and the plot may show how the theme is developed. For example, a story about a person who overcomes adversity might have a plot that shows the character facing various challenges and overcoming them through their own strength and determination.	17									

Next Steps



- Receive feedback from staff on the usability of this rubric format.
- Create an expository rubric for use in writing with a purpose to explain or to inform
- Create "mini-rubrics" for use in providing feedback for abbreviated performance tasks.



7



8

Student Name:		7th/8th Grade Argumentative Rubric		Date:
Prompt: [Input your prompt here]				
Scoring Criteria	Exemplary 10	Proficient 7	Emerging 5	Incomplete 3
Ideas ____/10	The essay -supports a claim with compelling, relevant ideas, and evidence -provides extensive evidence of the research process -addresses counterclaims effectively -uses a variety of persuasive devices to convey appeals to logic, credibility and emotion	The essay -supports a claim with sufficient reasoning and evidence -provides evidence of the research process -addresses counterclaim -uses some persuasive devices to convey appeals to logic, credibility or emotion.	The essay -has an unclear or unfocused claim and/or inadequate support -provides insufficient evidence of the research process -address counterclaim ineffectively -uses inadequate persuasive devices to convey appeals to logic, credibility or emotion.	The essay -has no claim or claim lacks support -provides little of no evidence of research -does not reference a counterclaim -fails to use persuasive devices to convey appeals to logic, credibility or emotion.
Structure ____/10	The essay -has an introduction that engages the reader with a hook background and defines the claim -follows a logical organizational structure -uses a variety of effective transitional strategies -contains an insightful conclusion	The essay -has an introduction that includes a hook and background and claim -follows an adequate organizational structure -uses transitional strategies to link ideas -has a conclusion that supports and follows from the argument	The essay -has an introduction that lacks a hook, background or claim -uses an ineffective or inconsistent organizational strategy -uses basic or insufficient organizational strategies -has an illogical or unrelated conclusion	The essay -lacks an introduction -has little or no obvious organizational structure -uses few or no transitional strategies -lacks a conclusion
Use of Language ____/10	The essay -uses precise diction and sentence structure effectively to convey the writer's attitude toward the subject and to persuade an audience -demonstrates command of the conventions of standard English, capitalization, punctuation, spelling, grammar, and usage -includes an accurate and detailed annotated bibliography or works cited page	The essay -uses diction and sentence structure to convey the writer's attitude toward the subject and to persuade an audience -demonstrates adequate command of the conventions of standard English, capitalization, punctuation, spelling, grammar, and usage -includes a generally correct and complete annotated bibliography or works cited page	The essay - uses basic or weak diction and sentence structure -demonstrates partial command of standard English, capitalization, punctuation, spelling, grammar and usage for the most part errors do not impede meaning -includes an incorrect or insufficiently annotated bibliography or works cited page	The essay -uses confusing or vague diction or sentence structure -lacks command of the conventions of standard English, capitalization, punctuation, spelling, grammar and usage -does not include an annotated bibliography or works cited page
MLA Format ____/10	<ul style="list-style-type: none"> • Double spaced • Indented paragraphs • 1 inch margins 	<ul style="list-style-type: none"> • Times New Roman • Heading (First/Last name, Teacher, Class Date) 	<ul style="list-style-type: none"> • 12 point • Header (student last name, page number) 	<ul style="list-style-type: none"> • Alphabetized Works Cited page • Unique and centered title
Total: ____ / 40 = Comments:				

Student Name:		9 th / 10 th Grade Argumentative Rubric		Date:
Prompt: [Input your prompt here]				
Scoring Criteria	Exemplary 10	Proficient 7	Emerging 5	Incomplete 3
Ideas ____/10	The essay -includes a well-developed explanation of the issue and presents a thesis statement which asserts the writer's claim -integrates strong support for the thesis with relevant details and commentary -integrates counterarguments and clearly refutes them with relevant reasoning and evidence -concludes by paraphrasing the main points and providing an effective call to action.	The essay -includes an explanation of the issue and presents a thesis statement which asserts the writer's claim. -demonstrates support for the central claim but may not fully develop all evidence -demonstrates and acknowledges counterarguments and offers some evidence to refute them -concludes by restating the main points and offering a call to action.	The essay -states the thesis but does not adequately explain the issue -includes some support for the claim, but it is not developed and does not provide relevant evidence or commentary -describe a counterargument, but it is vague and is not clearly refuted -concludes by repeating main topics but ends without a call to action	The essay -states a vague or unclear thesis -contains ideas that are poorly developed or not developed at all -provides vague or no description of counterargument and refutations -concludes without summarizing main points or presenting a call to action
Structure ____/10	The essay -follows a clear multiple-paragraph argumentative essay structure with a logical progression of ideas -distinguishes main points and uses effective transitions.	The essay -follows a multiple paragraph argumentative structure but may not have a clearly logical progression of ideas -develops main points and uses transitions.	The essay -demonstrates an awkward, unstructured progression of ideas -spends too much time on some irrelevant details and uses few transitions.	The essay -does not follow the organization of an argumentative essay -includes some details, but the writing lacks direction and uses no transitions.
Use of Language ____/10	The essay -uses a formal style -smoothly integrates credible source material into the text (with accurate citations) -demonstrates excellent command of standard English conventions.	The essay -uses a formal style -integrates credible source material into the text (with accurate citations) -demonstrates general command of standard English conventions.	The essay -uses both informal and formal styles -may be missing citations or contain inaccurate citations -includes some grammatical weaknesses that interfere with meaning.	The essay -uses inappropriate informal style -does not include source material citations -includes several grammatical weaknesses that interfere with meaning.
MLA Format ____/10	<ul style="list-style-type: none"> • Double spaced • Indented paragraphs • 1 inch margins 	<ul style="list-style-type: none"> • Times New Roman • Heading (First/Last name, Teacher, Class Date) 	<ul style="list-style-type: none"> • 12 point • Unique and centered title 	<ul style="list-style-type: none"> • Alphabetized Works Cited page • Header (student last name, page number)
Total: ____ / 40=				
Comments:				

Student Name:		11 th / 12 th Grade Argumentative Rubric		Date:
Prompt: [Input your prompt here]				
Scoring Criteria	Exemplary 10	Proficient 7	Emerging 5	Incomplete 3
Ideas ____/10	The essay -provides a strong thesis which asserts the claim and provides context for the argument -effectively synthesizes convincing, thorough, and relevant evidence to support the line of reasoning -acknowledges and refutes counterclaims fairly and thoroughly	The essay -provides a straightforward thesis which asserts the claim and briefly contextualizes the issue -synthesizes sources to assert the central claim of the response -uses support which clearly connects the various source materials to the writer's position	The essay -provides a thesis which attempts to contextualize the issue -inadequately synthesizes sources in an attempt to support the claim -uses support which connects the source material but with lapses in accuracy or completeness	The essay -includes a weak thesis that does not assert a claim and may simply summarize the context -tries to synthesize sources but fails to make meaningful connections -includes support which paraphrase's source material with no commentary or analysis
Structure ____/10	The essay - provides the components of an argument (a claim, line of reasoning, counter argument and call to action) and reinforces writer's position -moves smoothly with successful use of transitions that enhance coherence -concludes by going beyond the thesis to consider implications and limitations of the writer's claim	The essay -provides the components of an argument (a claim, line of reasoning, counter argument and call to action) -arranges ideas so they are easy to follow using transitions to move between ideas -includes a conclusion that is logical yet may be somewhat repetitive to the thesis	The essay -follows a simplistic organization with lapses in coherence -arranges ideas in a confusing way and with an inconsistent use of transitions -includes a conclusion that may be logical yet is too close to the original thesis	The essay -shows a lack of organization that detracts from argument, making the ideas difficult to follow -may jump too rapidly between ideas and lack transitions -includes a conclusion that returns directly to the attempted thesis
Use of Language ____/10	The essay -demonstrates a mature style that advance the writer's ideas -employs precise word choice and skillful use of sentence structure, with keen attention to varied sentence openings, which helps to create a convincing voice -follows standard writing conventions (including accurate citation of sources)	The essay -demonstrates a style which supports the writer's ideas -uses logical word choice and sentence structure, with some attention to varied sentence openings, creating a suitable voice -largely follows standard writing conventions (including accurate citation of sources); errors do not seriously impede readability	The essay -demonstrates an inconsistent style that minimally supports the writer's idea -unevenly uses word choice, and sentence structure to convey a suitable voice, with few varied sentence openings -contains errors in standard writing conventions that may impede readability; some sources are inaccurately cited	The essay -demonstrates a limited style that ineffectively supports that writer's ideas -contains lapses in word choice or sentence structure that may not allow a suitable voice to sustain throughout the essay; sentence openings may be repetitive Contains errors that impede readability; sources may be inaccurately cited
MLA/APA Format ____/10	<ul style="list-style-type: none"> • Double spaced • Indented paragraphs • 1 inch margins • Times New Roman 12 pt 	<ul style="list-style-type: none"> • MLA Heading/ APA Cover Page (First/Last name, Teacher, Class, APA Institution, Date) 	<ul style="list-style-type: none"> • Unique and centered title • Alphabetized MLA Works Cited page/ APA Reference Page 	<ul style="list-style-type: none"> • Page Header (MLA: student last name, MLA/APA page number)
Total: ____ / 40=				
Comments:				



JENKINS JR/SR HIGH SCHOOL

Home of the Cougars and Raiders

February / March 2023

February 7th – Knowledge Bowl Competition at Jenkins

February 8th – Ski School

February 13th – 17th – Photography Workshop – Art Creative

February 13th – Unified Sports Basketball Game

February 14th – Ski School

February 21st – AWSL Leadership Workshop – Spokane, WA

February 22nd – 8th Grade WSU Lab Experience

February 24th-25th – FFA Floriculture Competition in Wapato

February 27th – Anatomy Class to WSU

February 28th – Knowledge Bowl Competition

March 3rd – Knowledge Bowl Regionals

March 4th – FFA Trap Meet in Freeman

March 8th – 8th Grade WSU Lab Experience



CHEWELAH SCHOOL DISTRICT NO. 36
FINANCIAL REPORT
2022/2023

Beginning Cash and Investment Balance:	
240 Treasurer's Balance - September 1, 2022	\$389,501.13
450 Investment Balance - September 1, 2022	\$1,855,168.80
241 Warrants Outstanding - September 1, 2022	(\$371,410.03)
TOTAL CASH AND INVESTMENT BALANCE - September 1, 2022	\$1,873,259.90

January 31, 2023

CASH RECEIPTS FOR THE MONTH:

State Apportionment	\$1,007,776.19
District Deposits	\$8,644.53
Investments Earnings	\$5,170.22
Timber Excise Tax	\$0.00
Federal Forests	\$0.00
Federal In-Lieu-Of Taxes	\$0.00
Local Property Tax	\$3,966.64
Other:	\$0.00

TOTAL RECEIPTS \$1,025,557.58

EXPENDITURES FOR MONTH:

Accounts Payable	\$255,382.97
Payroll	\$874,409.23
Transfer to Debt Service	\$0.00
Other: Cancelled Warrants	(\$1,085.74)
Other: ACH Return	\$0.00

TOTAL EXPENDITURES \$1,128,706.46

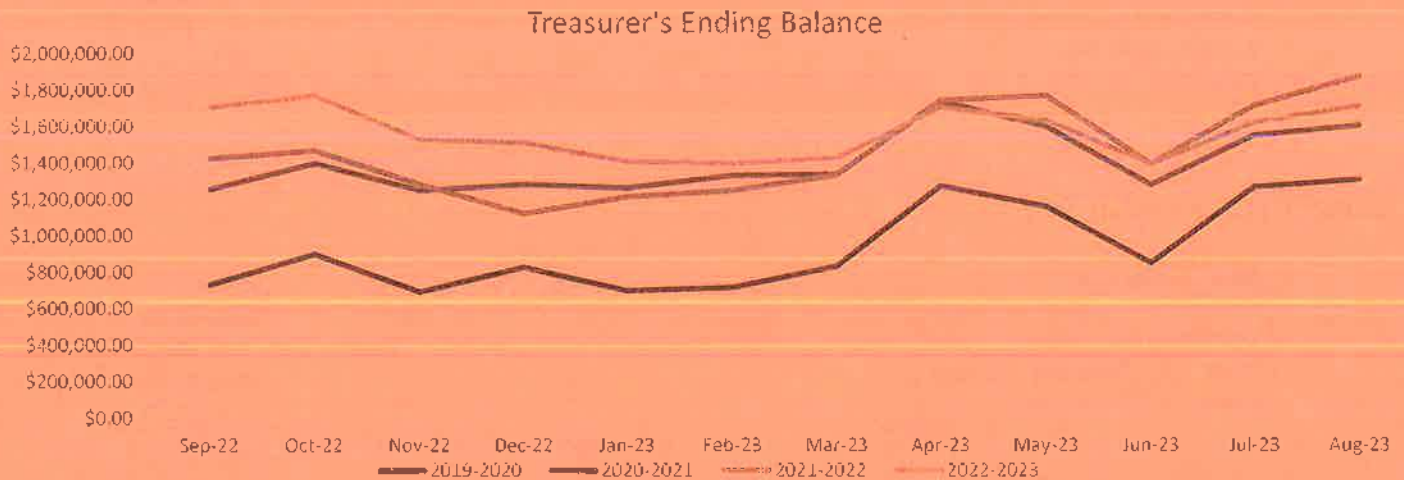
MONTHLY INCREASE/(DECREASE) (\$103,148.88)

Ending Cash and Investment Balance	
240 Treasurer's Balance	\$366,293.24
450 Investment Balance	\$1,400,978.91
241 Warrants Outstanding	(\$360,522.63)
CASH AND INVESTMENT BALANCE AS PER STEVENS COUNTY TREASURER'S	\$1,406,749.52
UNASSIGNED FUND BALANCE	\$918,578.30
Fund Balance Assigned to Other Purposes	\$500,000.00
Total Fund Balance	\$1,418,578.30

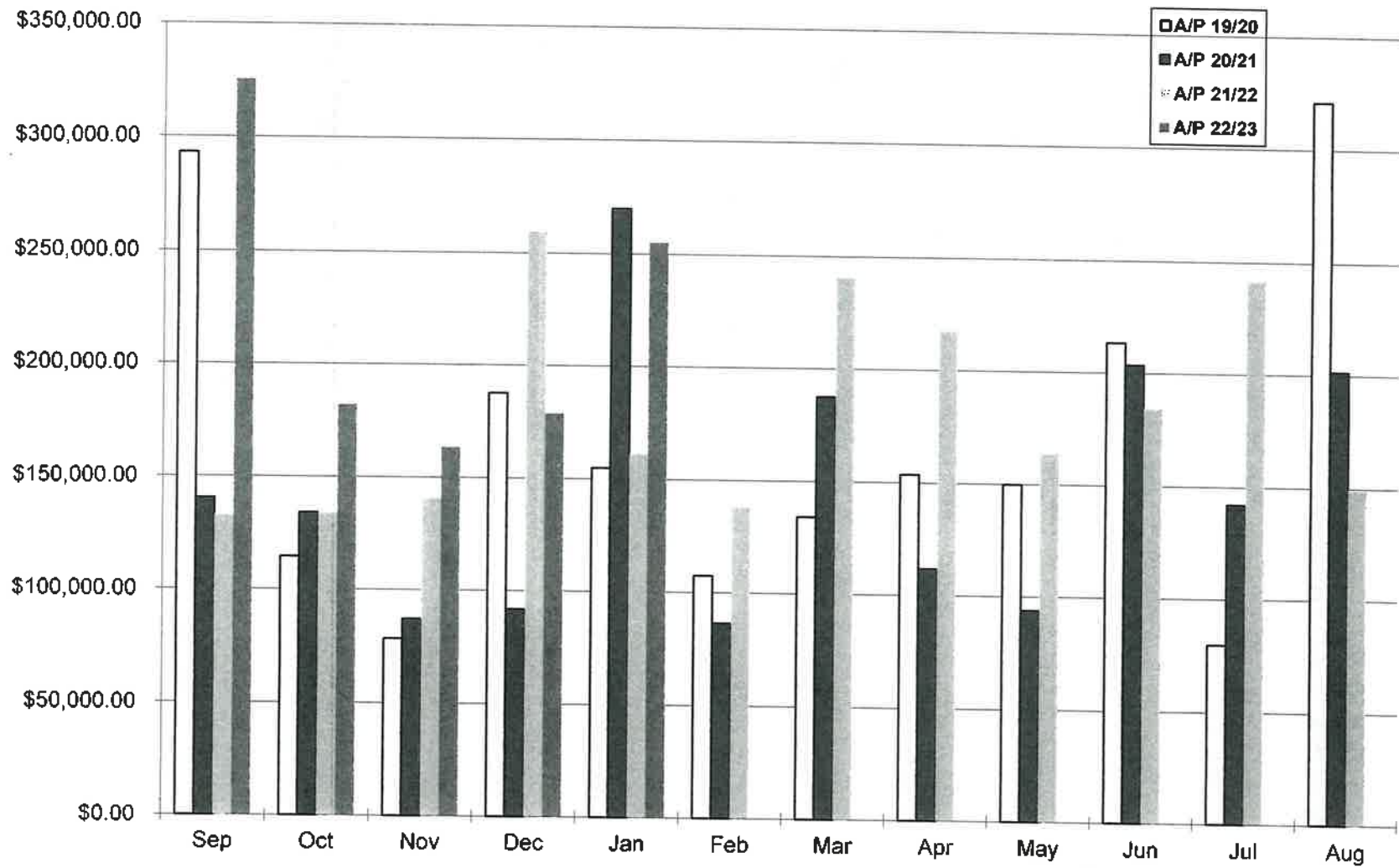
CAPITAL PROJECTS FUND CASH & INVESTMENT BALANCE:	\$300,125.85
DEBT SERVICE FUND CASH & INVESTMENT BALANCE:	\$23,249.55
A.S.B. FUND CASH & INVESTMENT BALANCE:	\$96,161.09
TRANSPORTATION VEHICLE FUND CASH & INVESTMENT BALANCE:	\$210,707.07

2022-2023 Financial Report
STEVENS COUNTY TREASURER'S ENDING BALANCE

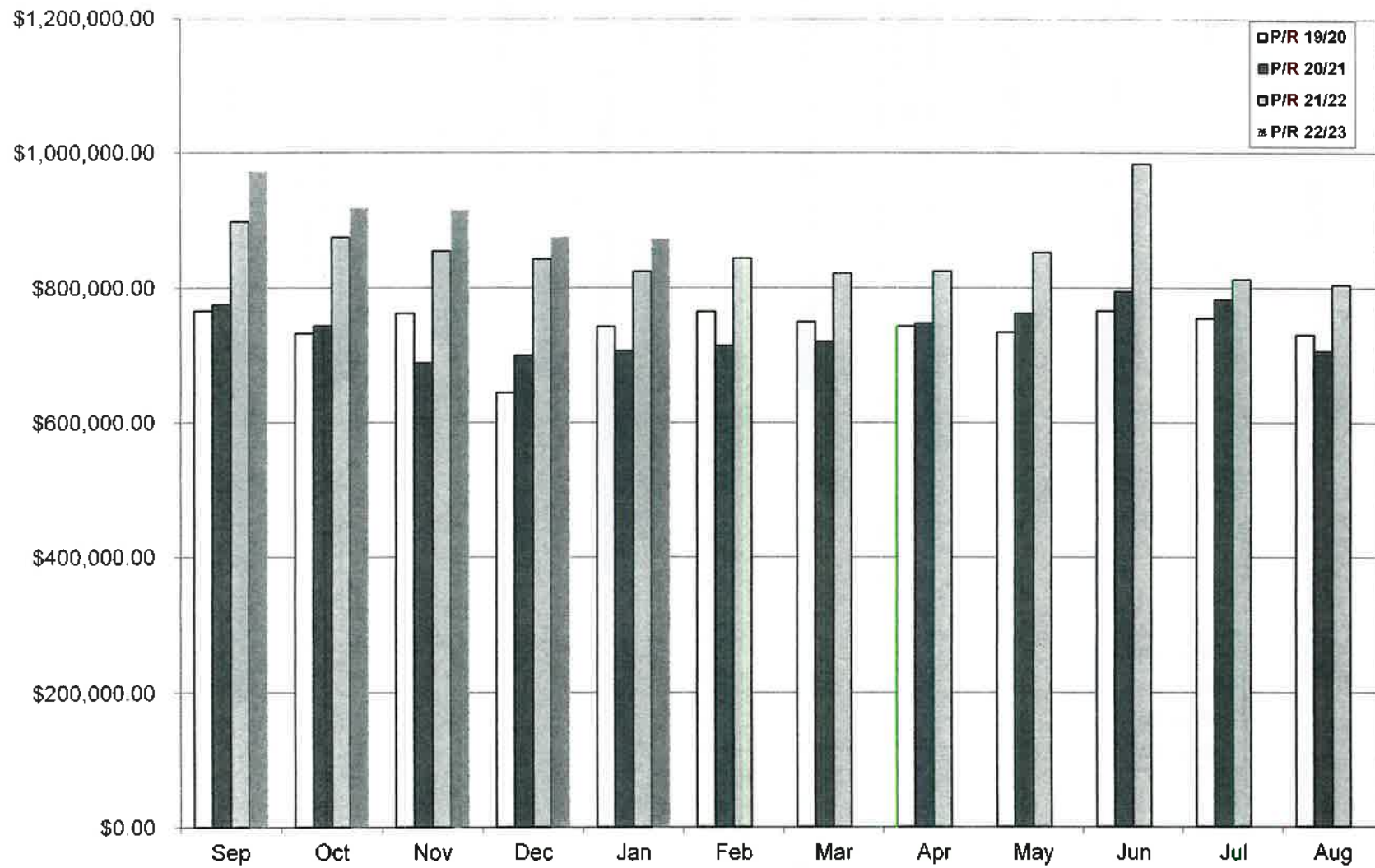
Sep-19	\$729,621.47	Sep-20	\$1,253,770.69	Sep-21	\$1,423,882.95	Sep-22	\$1,707,870.36	
Oct-19	\$897,701.70	Oct-20	\$1,397,150.63	Oct-21	\$1,468,123.60	Oct-22	\$1,769,516.00	
Nov-19	\$690,564.88	Nov-20	\$1,247,908.17	Nov-21	\$1,281,033.93	Nov-22	\$1,526,152.23	
Dec-19	\$825,477.61	Dec-20	\$1,280,897.48	Dec-21	\$1,119,975.26	Dec-22	\$1,509,898.40	
Jan-20	\$696,923.14	Jan-21	\$1,262,436.43	Jan-22	\$1,211,725.08	Jan-23	\$1,406,749.52	
Feb-20	\$711,933.16	Feb-21	\$1,327,993.02	Feb-22	\$1,243,922.79	Feb-23	\$1,395,000.00	Estimate
Mar-20	\$830,200.17	Mar-21	\$1,335,511.99	Mar-22	\$1,331,851.46	Mar-23	\$1,427,000.00	Estimate
Apr-20	\$1,271,000.43	Apr-21	\$1,737,993.21	Apr-22	\$1,745,961.23	Apr-23	\$1,705,000.00	Estimate
May-20	\$1,156,011.59	May-21	\$1,596,745.55	May-22	\$1,766,334.68	May-23	\$1,630,000.00	Estimate
Jun-20	\$847,502.15	Jun-21	\$1,277,412.71	Jun-22	\$1,392,533.42	Jun-23	\$1,390,000.00	Estimate
Jul-20	\$1,265,319.49	Jul-21	\$1,549,087.60	Jul-22	\$1,712,306.54	Jul-23	\$1,620,000.00	Estimate
Aug-20	\$1,305,233.44	Aug-21	\$1,600,211.65	Aug-22	\$1,873,259.90	Aug-23	\$1,710,000.00	Estimate



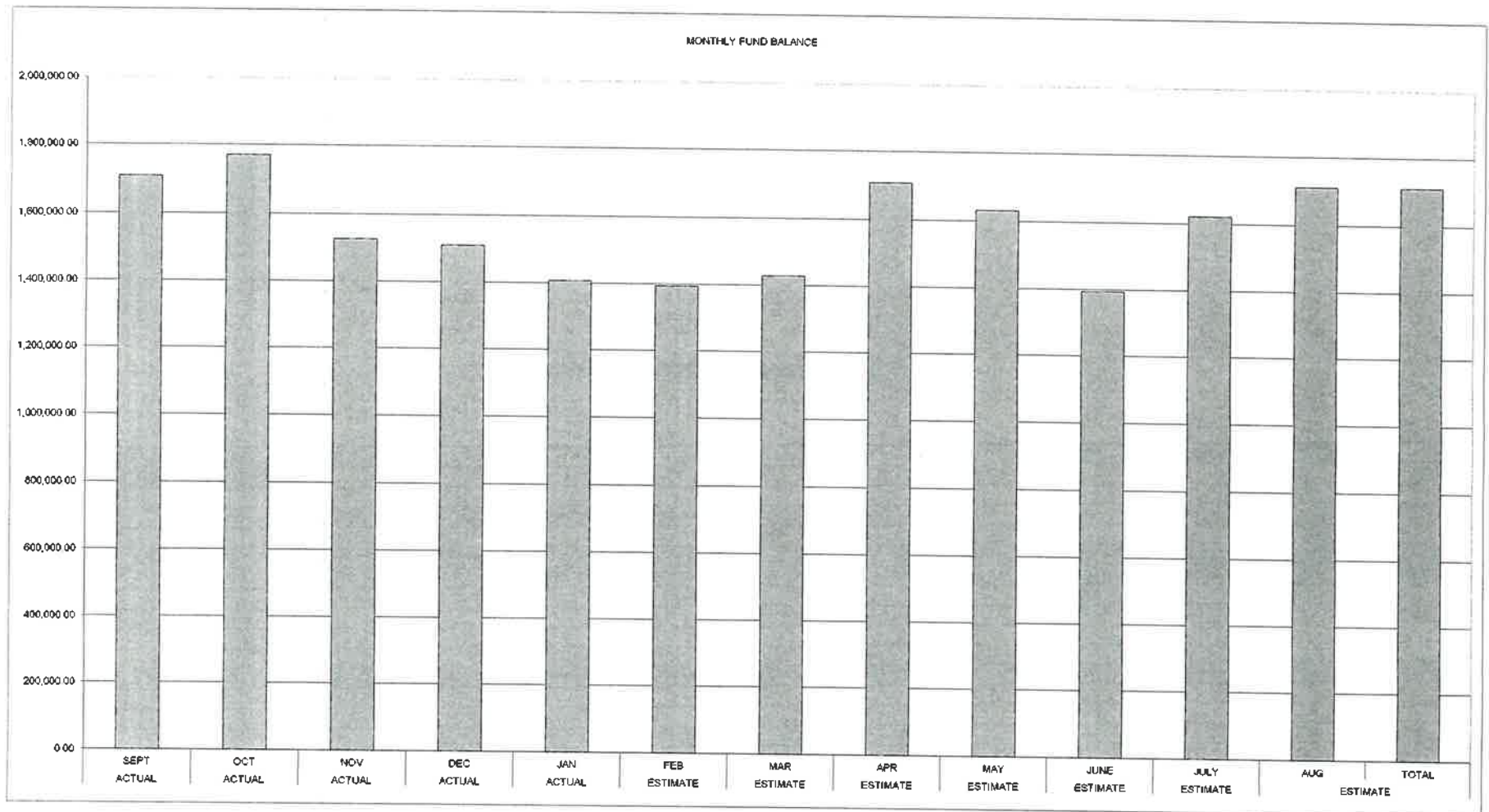
CHEWELAH SCHOOL DISTRICT NO. 36 - ACCOUNT PAYABLE EXPENDITURES



CHEWELAH SCHOOL DISTRICT NO.36 - PAYROLL EXPENDITURES

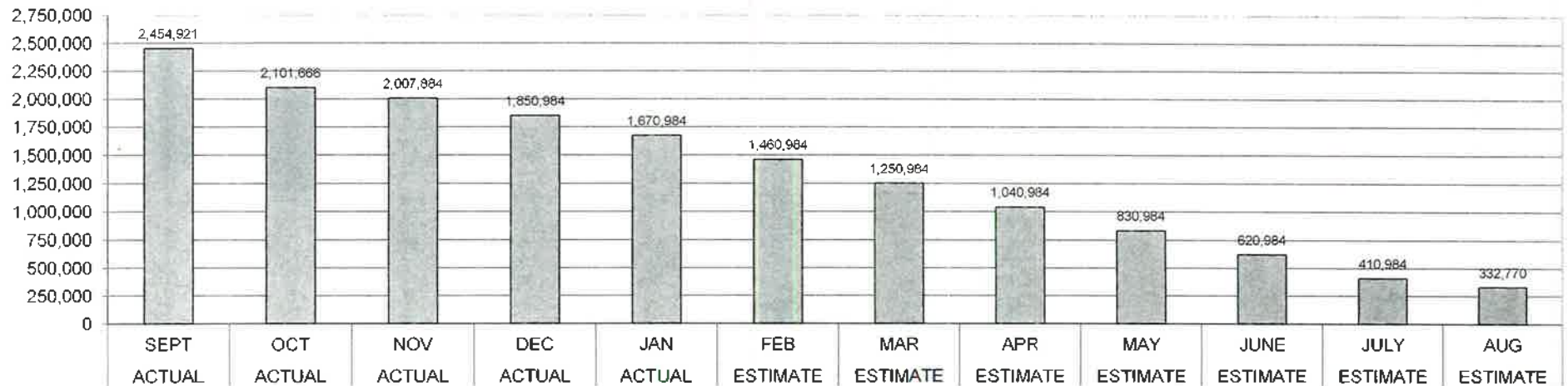


CHEWELAH SCHOOL DISTRICT													
CASH FLOW 2022-2023													
	ACTUAL SEPT	ACTUAL OCT	ACTUAL NOV	ACTUAL DEC	ACTUAL JAN	ESTIMATE FEB	ESTIMATE MAR	ESTIMATE APR	ESTIMATE MAY	ESTIMATE JUNE	ESTIMATE JULY	ESTIMATE AUG	TOTAL
BEGINNING CASH BALANCE	1,873,259.90	1,707,870.36	1,769,516.00	1,526,152.23	1,509,898.40	1,406,749.52	1,394,749.52	1,427,749.52	1,707,749.52	1,630,749.52	1,393,749.52	1,621,749.52	1,873,259.90
REVENUE					FTE ADJUST								
	9%	8%	5%	9%	8.5%	9%	9%	9%	5%	6%	12.5%	10%	100%
APPORTIONMENT	989,288.86	909,535.05	769,743.52	1,012,368.25	1,007,776.19	985,000.00	985,000.00	1,000,000.00	850,000.00	875,000.00	1,300,000.00	1,250,000.00	11,933,711.87
PROPERTY TAXES	50,758.89	245,622.27	56,062.64	7,047.72	3,966.64	10,000.00	150,000.00	350,000.00	105,000.00	5,000.00	5,000.00	5,000.00	993,458.16
LOCAL RECEIPTS	89,632.82	3,359.35	5,669.10	14,053.51	8,644.53	20,000.00	35,000.00	3,000.00	10,000.00	5,000.00	25,000.00	15,000.00	234,359.31
OTHER	3,598.04	4,094.08	4,583.74	5,057.11	5,170.22	13,000.00	3,000.00	22,000.00	3,000.00	3,000.00	3,000.00	15,000.00	84,563.19
EXPENDITURES	1,133,278.61	1,162,610.75	836,059.00	1,038,526.59	1,025,557.58	1,028,000.00	1,173,000.00	1,375,000.00	968,000.00	888,000.00	1,333,000.00	1,285,000.00	13,246,032.53
A/P	325,505.00	182,011.08	163,455.96	178,783.62	255,255.97	150,000.00	260,000.00	220,000.00	170,000.00	215,000.00	230,000.00	215,000.00	2,565,011.63
PR	973,163.15	918,954.03	915,966.81	875,996.80	873,450.49	890,000.00	880,000.00	875,000.00	875,000.00	910,000.00	875,000.00	980,000.00	10,842,531.28
TRANSFER													0.00
ENDING CASH BALANCE	1,707,870.36	1,769,516.00	1,526,152.23	1,509,898.40	1,406,749.52	1,394,749.52	1,427,749.52	1,707,749.52	1,630,749.52	1,393,749.52	1,621,749.52	1,711,749.52	1,711,749.52



CHEWELAH SCHOOL DISTRICT												
BUDGET STATUS 2022-2023												
	ACTUAL SEPT	ACTUAL OCT	ACTUAL NOV	ACTUAL DEC	ACTUAL JAN	ESTIMATE FEB	ESTIMATE MAR	ESTIMATE APR	ESTIMATE MAY	ESTIMATE JUNE	ESTIMATE JULY	ESTIMATE AUG
BUDGET	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610	14,486,610
YTD EXPENDITURES	1,407,064	2,505,539	3,581,841	4,640,134	5,848,840	6,968,840	8,188,840	9,363,840	10,488,840	11,693,840	12,878,840	14,153,840
ENCUMBRANCES	10,624,626	9,879,405	8,896,885	7,995,492	6,966,786	6,056,786	5,046,786	4,081,786	3,166,786	2,171,786	1,196,786	
BUDGET STATUS	2,454,921	2,101,666	2,007,884	1,850,984	1,670,984	1,460,984	1,250,984	1,040,984	830,984	620,984	410,984	332,770
PERCENTAGE OF BUDGET REMIANING	17%	15%	14%	13%	12%	10%	9%	7%	6%	4%	3%	2%

ESTIMATED BUDGET STATUS REPORT



10--General Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2022 (September 1, 2022 - August 31, 2023)For the CHEWELAH SCHOOL DISTRICT School District for the Month of January, 2023

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<u>A. REVENUES/OTHER FIN. SOURCES</u>						
1000 LOCAL TAXES	1,000,000	3,966.64	363,458.16		636,541.84	36.35
2000 LOCAL SUPPORT NONTAX	74,406	6,801.45	29,471.24		44,934.76	39.61
3000 STATE, GENERAL PURPOSE	7,388,261	682,744.95	2,955,852.20		4,432,408.80	40.01
4000 STATE, SPECIAL PURPOSE	2,518,963	202,291.42	881,355.28		1,637,607.72	34.99
5000 FEDERAL, GENERAL PURPOSE	22,000	.00	.00		22,000.00	0.00
6000 FEDERAL, SPECIAL PURPOSE	3,108,468	130,165.07	730,070.03		2,378,397.97	23.49
7000 REVENUES FR OTH SCH DIST	20,000	534.37	12,778.30		7,221.70	63.89
8000 OTHER AGENCIES AND ASSOCIATES	0	.00	64,211.00		64,211.00-	0.00
9000 OTHER FINANCING SOURCES	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	14,132,098	1,026,503.90	5,037,196.21		9,094,901.79	35.64
<u>B. EXPENDITURES</u>						
00 Regular Instruction	6,288,966	553,146.41	2,678,168.61	3,151,146.34	459,651.05	92.69
10 Federal Stimulus	1,551,029	54,736.05	298,843.28	414,223.02	837,962.70	45.97
20 Special Ed Instruction	1,531,326	117,995.03	680,443.04	872,837.63	21,954.67-	101.43
30 Voc. Ed Instruction	625,230	58,823.14	293,324.07	312,108.10	19,797.83	96.83
40 Skills Center Instruction	0	.00	.00	0.00	.00	0.00
50+60 Compensatory Ed Instruct.	1,629,213	94,918.82	493,319.02	660,431.33	475,462.65	70.82
70 Other Instructional Pgms	22,552	1,343.79	8,478.93	9,371.35	4,701.72	79.15
80 Community Services	16,000	.00	.00	0.00	16,000.00	0.00
90 Support Services	2,822,294	244,922.76	1,313,442.91	1,638,654.21	129,803.12-	104.60
<u>Total EXPENDITURES</u>	14,486,610	1,125,886.00	5,766,019.86	7,058,771.98	1,661,818.16	88.53
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
<u>D. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
<u>E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER (UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	354,512-	99,382.10-	728,823.65-		374,311.65-	105.59
<u>F. TOTAL BEGINNING FUND BALANCE</u>	1,900,000		2,147,401.95			
<u>G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXX		.00			
<u>H. TOTAL ENDING FUND BALANCE (E+F + OR - G)</u>	1,545,488		1,418,578.30			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 815 Restrict Unequalized Deduct Rev	0	.00
G/L 821 Restricted for Carryover	22,000	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 828 Restricted for C/O of FS Rev	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restricted For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 845 Restricted for Self-Insurance	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 872 Committed to Econmc Stabilizatin	0	.00
G/L 875 Assigned Contingencies	0	.00
G/L 884 Assigned to Other Cap Projects	0	.00
G/L 888 Assigned to Other Purposes	400,000	500,000.00
G/L 890 Unassigned Fund Balance	1,123,488	918,578.30
G/L 891 Unassigned Min End Bal Policy	0	.00
 <u>TOTAL</u>	 1,545,488	 1,418,578.30

20--Capital Projects-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2022 (September 1, 2022 - August 31, 2023)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of January, 2023

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<u>A. REVENUES/OTHER FIN. SOURCES</u>						
1000 Local Taxes	425,511	1,622.81	150,343.57		275,167.43	35.33
2000 Local Support Nontax	1,000	1,192.84	3,995.11		2,995.11-	399.51
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	3,613,000	24,588.02	137,605.17		3,475,394.83	3.81
5000 Federal, General Purpose	5,500	.00	.00		5,500.00	0.00
6000 Federal, Special Purpose	580,000	2,742.94	85,245.61		494,754.39	14.70
7000 Revenues Fr Oth Sch Dist	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	4,625,011	30,146.61	377,189.46		4,247,821.54	8.16
<u>B. EXPENDITURES</u>						
10 Sites	561,011	.00	78,276.01	171,144.28	311,590.71	44.46
20 Buildings	540,000	.00	.00	28,317.74	511,682.26	5.24
30 Equipment	3,953,000	65,484.14	298,841.03	3,203,322.36	450,836.61	88.60
40 Energy	2,500	.00	.00	0.00	2,500.00	0.00
50 Sales & Lease Expenditure	10,000	.00	3,200.00	0.00	6,800.00	32.00
60 Bond Issuance Expenditure	0	.00	.00	0.00	.00	0.00
90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	5,066,511	65,484.14	380,317.04	3,402,784.38	1,283,409.58	74.67
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
<u>D. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
<u>E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER(UNDER) EXP/OTH FIN USES (A-B-C-D)</u>	441,500-	35,337.53-	3,127.58-		438,372.42	99.29-
<u>F. TOTAL BEGINNING FUND BALANCE</u>	460,000		300,433.58			
<u>G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXX		.00			
<u>H. TOTAL ENDING FUND BALANCE (E+F + OR - G)</u>	18,500		297,306.00			

I. ENDING FUND BALANCE ACCOUNTS:

G/L 810 Restricted For Other Items	0	.00
G/L 825 Restricted for Skills Center	0	.00
G/L 830 Restricted for Debt Service	0	.00
G/L 835 Restricted For Arbitrage Rebate	0	.00
G/L 840 Nonspnd FB - Invent/Prepd Itms	0	.00
G/L 850 Restricted for Uninsured Risks	0	.00
G/L 861 Restricted from Bond Proceeds	0	.00
G/L 862 Committed from Levy Proceeds	13,000	359,338.75
G/L 863 Restricted from State Proceeds	0	65,558.14-
G/L 864 Restricted from Fed Proceeds	0	2,819.85-
G/L 865 Restricted from Other Proceeds	0	.00
G/L 866 Restricted from Impact Proceeds	0	.00
G/L 867 Restricted from Mitigation Fees	0	.00
G/L 869 Restricted fr Undistr Proceeds	0	.00
G/L 870 Committed to Other Purposes	0	.00
G/L 889 Assigned to Fund Purposes	5,500	6,345.24
G/L 890 Unassigned Fund Balance	0	.00
<u>TOTAL</u>	18,500	297,306.00

30--Debt Service Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2022 (September 1, 2022 - August 31, 2023)For the CHEWELAH SCHOOL DISTRICT School District for the Month of January, 2023

	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<u>A. REVENUES/OTHER FIN. SOURCES</u>						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Support Nontax	250	81.98	326.64		76.64-	130.66
3000 State, General Purpose	0	.00	.00		.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
9000 Other Financing Sources	0	.00	.00		.00	0.00
<u>Total REVENUES/OTHER FIN. SOURCES</u>	250	81.98	326.64		76.64-	130.66
<u>B. EXPENDITURES</u>						
Matured Bond Expenditures	0	.00	.00	0.00	.00	0.00
Interest On Bonds	0	.00	.00	0.00	.00	0.00
Interfund Loan Interest	0	.00	.00	0.00	.00	0.00
Bond Transfer Fees	0	.00	.00	0.00	.00	0.00
Arbitrage Rebate	0	.00	.00	0.00	.00	0.00
Underwriter's Fees	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	0	.00	.00	0.00	.00	0.00
<u>C. OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
<u>D. OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
<u>E. EXCESS OF REVENUES/OTHER FIN. SOURCES OVER (UNDER) EXPENDITURES (A-B-C-D)</u>	250	81.98	326.64		76.64	30.66
<u>F. TOTAL BEGINNING FUND BALANCE</u>	23,000		22,922.91			
<u>G. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)</u>	XXXXXXXXXX		.00			
<u>H. TOTAL ENDING FUND BALANCE (E+F + OR - G)</u>	23,250		23,249.55			
<u>I. ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted for Other Items	0		.00			
G/L 830 Restricted for Debt Service	23,250		23,249.55			
G/L 835 Restricted For Arbitrage Rebate	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	23,250		23,249.55			

40--Associated Student Body Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2022 (September 1, 2022 - August 31, 2023)

For the CHEWELAH SCHOOL DISTRICT School District for the Month of January, 2023

	ANNUAL	ACTUAL	ACTUAL			
	BUDGET	FOR MONTH	FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
A. REVENUES						
1000 General Student Body	58,200	3,493.53	16,225.97		41,974.03	27.88
2000 Athletics	126,500	3,954.46	34,564.18		91,935.82	27.32
3000 Classes	21,500	.00	.00		21,500.00	0.00
4000 Clubs	50,950	5,269.55	7,941.33		43,008.67	15.59
6000 Private Moneys	11,600	300.00	3,800.00		7,800.00	32.76
Total REVENUES	268,750	13,017.54	62,531.48		206,218.52	23.27
B. EXPENDITURES						
1000 General Student Body	53,500	1,414.24	7,170.77	1,963.03	44,366.20	17.07
2000 Athletics	101,500	564.06	24,755.81	13,847.22	62,896.97	38.03
3000 Classes	21,500	.00	.00	0.00	21,500.00	0.00
4000 Clubs	52,150	1,265.00	4,223.20	11,010.00	36,916.80	29.21
6000 Private Moneys	13,600	966.10	1,371.31	0.00	12,228.69	10.08
Total EXPENDITURES	242,250	4,209.40	37,521.09	26,820.25	177,908.66	26.56
C. EXCESS OF REVENUES						
OVER (UNDER) EXPENDITURES (A-B)	26,500	8,808.14	25,010.39		1,489.61-	5.62-
D. TOTAL BEGINNING FUND BALANCE	95,000		82,040.70			
E. G/L 898 PRIOR YEAR ADJUSTMENTS (+OR-)		XXXXXXXX	.00			
F. TOTAL ENDING FUND BALANCE	121,500		107,051.09			
C+D + OR - E)						
G. ENDING FUND BALANCE ACCOUNTS:						
G/L 810 Restricted for Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	121,500		107,051.09			
G/L 840 Nonspnd FB - Invent/Prepd Items	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 870 Committed to Other Purposes	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
TOTAL	121,500		107,051.09			

90--Transportation Vehicle Fund-- FUND BALANCE -- AGENCY ACCOUNTS -- Revised -- BUDGET-STATUS-REPORT
Fiscal Year 2022 (September 1, 2022 - August 31, 2023)For the CHEWELAH SCHOOL DISTRICT School District for the Month of January, 2023

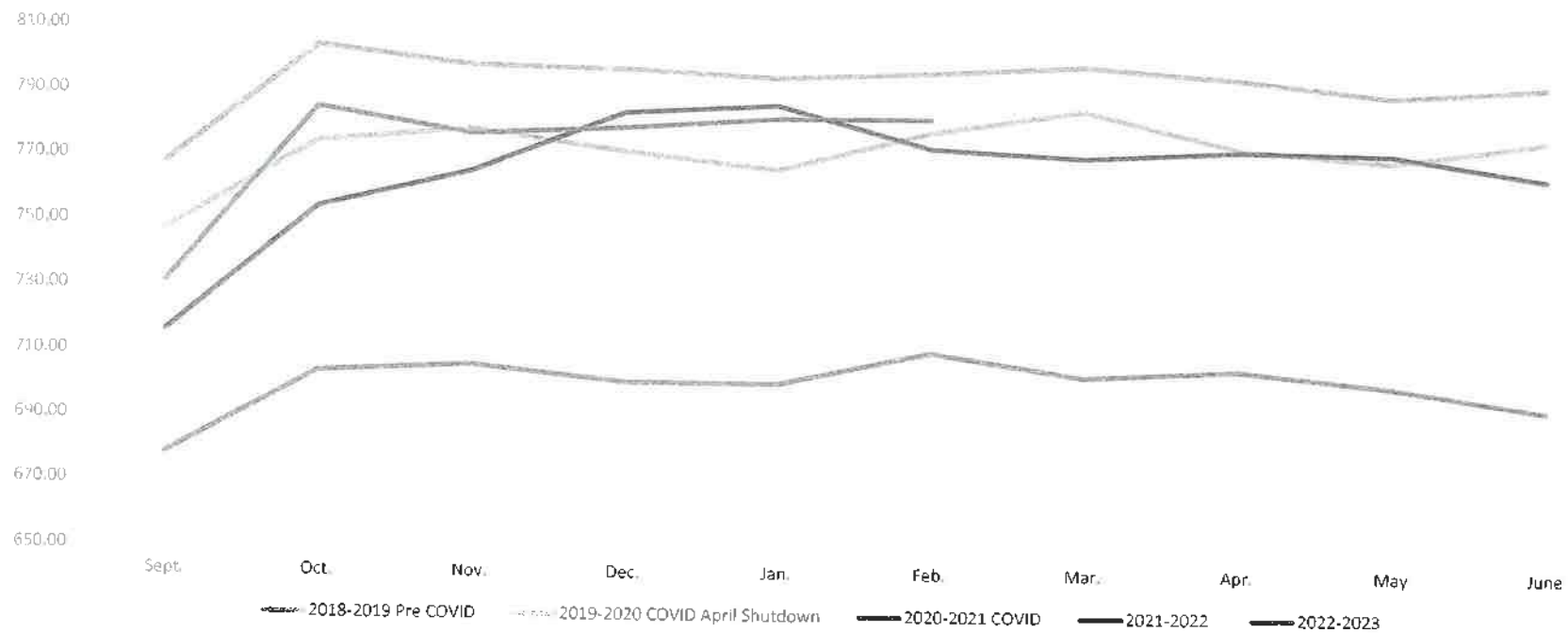
	ANNUAL BUDGET	ACTUAL FOR MONTH	ACTUAL FOR YEAR	ENCUMBRANCES	BALANCE	PERCENT
<u>A. REVENUES/OTHER FIN. SOURCES</u>						
1000 Local Taxes	0	.00	.00		.00	0.00
2000 Local Nontax	1,500	742.89	2,960.58		1,460.58	197.37
3000 State, General Purpose	0	.00	.00		.00	0.00
4000 State, Special Purpose	155,000	.00	.00		155,000.00	0.00
5000 Federal, General Purpose	0	.00	.00		.00	0.00
6000 Federal, Special Purpose	0	.00	.00		.00	0.00
8000 Other Agencies and Associates	0	.00	.00		.00	0.00
9000 Other Financing Sources	2,000	.00	.00		2,000.00	0.00
A. <u>TOTAL REV/OTHER FIN.SRCS(LESS TRANS)</u>	158,500	742.89	2,960.58		155,539.42	1.87
B. <u>9900 TRANSFERS IN FROM GF</u>	0	.00	.00		.00	0.00
C. <u>Total REV./OTHER FIN. SOURCES</u>	158,500	742.89	2,960.58		155,539.42	1.87
<u>D. EXPENDITURES</u>						
Type 30 Equipment	366,500	.00	.00	280,052.07	86,447.93	76.41
Type 60 Bond Levy Issuance	0	.00	.00	0.00	.00	0.00
Type 90 Debt	0	.00	.00	0.00	.00	0.00
<u>Total EXPENDITURES</u>	366,500	.00	.00	280,052.07	86,447.93	76.41
E. <u>OTHER FIN. USES TRANS. OUT (GL 536)</u>	0	.00	.00			
F. <u>OTHER FINANCING USES (GL 535)</u>	0	.00	.00			
G. <u>EXCESS OF REVENUES/OTHER FIN SOURCES OVER(UNDER) EXP/OTH FIN USES (C-D-E-F)</u>	208,000-	742.89	2,960.58		210,960.58	101.42-
H. <u>TOTAL BEGINNING FUND BALANCE</u>	208,000		207,746.49			
I. <u>G/L 898 PRIOR YEAR ADJUSTMENTS(+OR-)</u>	XXXXXXXX		.00			
J. <u>TOTAL ENDING FUND BALANCE (G+H + OR - I)</u>	0		210,707.07			
K. <u>ENDING FUND BALANCE ACCOUNTS:</u>						
G/L 810 Restricted For Other Items	0		.00			
G/L 819 Restricted for Fund Purposes	0		210,707.07			
G/L 830 Restricted for Debt Service	0		.00			
G/L 835 Restrictd For Arbitrage Rebate	0		.00			
G/L 850 Restricted for Uninsured Risks	0		.00			
G/L 889 Assigned to Fund Purposes	0		.00			
G/L 890 Unassigned Fund Balance	0		.00			
<u>TOTAL</u>	0		210,707.07			

Greenwich School District
Fund Balance Projection (Apportionment Based-Budget)

ENROLLMENT REVENUE		SY 2022-23	Original Budget	APPORTIONMENT	September	October	November	December	January	February	March	April	May	June	July	August
			763	763	731.1	785.15	777.15	779.15	783.16	0	0	0	0	0	0	0
			Original Budget	APPORTIONMENT	September 9%	October 8%	November 5%	December 9%	January 8.5%	February 9%	March 9%	April 9%	May 5.0%	June 6%	July 12.5%	August 10%
			Annual Amt.	Current	Actual	Actual	Actual	Actual	Actual	estimate	estimate	estimate	estimate	estimate	estimate	estimate
3100	Regular Apportionment		6,979,440.67	7,162,828.06	628,151.72	558,357.08	348,973.17	626,151.72	685,683.39	644,654.53	644,654.53	644,654.53	358,141.40	429,769.68	895,353.51	716,282.81
3100-05	College in HS		28,000.00	-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3121	Apport Spec Ed		207,723.50	206,262.67	18,700.31	18,522.50	10,389.07	18,700.31	17,061.58	18,563.64	18,563.64	18,563.64	10,313.13	12,375.76	25,782.83	20,626.27
3300	LEA (Sept through Dec)		115,872.00	45,061.37	0.00	14,482.72	27,361.27	3,217.38	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3300	LEA (Jan through Aug)		60,224.00	240,356.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100,156.35	76,769.71	6,681.90	28,374.03
4100-01	General Fund Projects (Para PD)		25,000.00	-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100,156.35	76,769.71	6,681.90	28,374.03
4121	Special Ed		995,411.68	980,174.91	86,812.01	79,655.11	49,784.45	89,812.01	78,505.51	88,215.74	88,215.74	88,215.74	49,008.75	58,810.49	122,521.86	98,017.49
4155	Learning Assist		526,038.88	529,866.50	47,687.98	42,389.32	26,493.32	47,687.99	45,038.65	47,687.99	47,687.99	47,687.99	26,493.33	31,791.99	66,233.31	52,986.65
4158-03	National Board Certs		53,104.52	-	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4158-04	Grant		83,000.00	120,245.00	0.00	1,377.21	1,800.54	1,637.24	18,024.36	13,900.81	13,900.81	13,900.81	13,900.81	13,900.81	13,900.81	13,900.81
4158-07	Grant		236,000.00	193,500.00	0.00	0.00	0.00	0.00	0.00	27,642.86	27,642.86	27,642.86	27,642.86	27,642.86	27,642.86	27,642.86
4174	Highly Capable		22,758.81	23,172.61	2,049.29	1,820.71	1,137.94	2,048.29	2,097.95	2,085.53	2,085.53	2,085.53	1,158.63	1,390.36	2,896.58	2,317.26
4195	Food Serv		3,000.00	65,000.00	0.00	8,746.14	6,837.27	4,790.40	3,436.81	6,169.91	6,169.91	6,169.91	6,169.91	6,169.91	6,169.91	6,169.91
4199	Transportation		569,249.00	567,089.12	51,038.02	45,387.13	28,354.46	51,038.02	48,202.57	51,038.02	51,038.02	51,038.02	28,354.46	34,025.35	70,865.14	56,708.91
4300	Other State Agencies		19,898.56	19,898.56	0.00	0.00	0.00	0.00	6,678.38	1,790.87	1,790.87	1,790.87	994.93	1,193.91	2,487.32	3,171.41
4358	Special and Pilot Programs		5,500.00	4,000.00	0.00	0.00	0.00	0.00	307.19	360.00	360.00	360.00	200.00	240.00	500.00	1,672.81
611133	SLFRF LEA Stabilization		98,605.00	98,605.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	98,605.00
6112	ESSER II		180,000.00	149,748.71	0.00	22,417.39	26,786.56	23,533.75	0.00	13,000.00	13,000.00	13,000.00	13,000.00	13,000.00	12,011.01	0.00
611294	ESSER-ITK, Bal Calendar, Baf Success		-	179,500.00	0.00	0.00	1,404.06	2,158.54	1,908.76	24,861.23	24,861.23	24,861.23	24,861.23	24,861.23	24,861.23	24,861.23
6113	ESSER III		1,485,950.00	1,469,926.36	0.00	47,925.31	41,644.37	27,681.63	17,435.75	36,350.10	42,000.00	42,000.00	42,000.00	42,000.00	42,968.99	55,000.00
6113	ESSER III Homeless		7,500.00	7,799.23	0.00	0.00	207.40	671.13	17,435.75	36,350.10	42,000.00	42,000.00	42,000.00	42,000.00	42,968.99	55,000.00
6114	ESSER III-Learning Loss		105,000.00	70,577.10	0.00	32,666.02	10,489.92	11,282.11	13,440.54	797.02	797.02	797.02	797.02	797.02	797.02	797.02
6119	DOH Learn to Return		-	32,669.00	0.00	0.00	1,358.18	5,214.88	10,489.15	5,849.90	0.00	0.00	0.00	0.00	0.00	0.00
6123	Fed Special ED-23		13,500.00	10,773.00	0.00	0.00	0.00	0.00	0.00	3,585.13	3,585.13	3,585.13	3,585.13	3,585.13	3,585.13	3,585.13
6124	Fed Special ED-24		190,516.00	190,516.00	0.00	0.00	0.00	0.00	0.00	1,539.00	1,539.00	1,539.00	1,539.00	1,539.00	1,539.00	1,539.00
6138	Fed Vocational-38		14,000.00	32,108.00	0.00	0.00	31,818.37	16,742.50	16,108.46	17,978.10	17,978.10	17,978.10	17,978.10	17,978.10	17,978.10	17,978.10
6151	Fed Title I-51		522,876.00	520,683.35	0.00	7,490.51	1,552.33	1,296.26	5,768.90	2,285.71	2,285.71	2,285.71	2,285.71	2,285.71	2,285.71	2,285.71
6152	Fed Title II-52 & KESE SPED		188,521.00	174,049.54	0.00	0.00	95,871.30	39,069.63	38,693.52	30,000.00	40,000.00	40,000.00	40,000.00	40,000.00	40,000.00	40,000.00
6189	Other Community Services		12,000.00	12,000.00	0.00	0.00	0.00	0.00	4,311.26	19,018.73	19,018.73	19,018.73	19,018.73	19,018.73	19,018.73	19,018.73
6198	Food Service		245,000.00	280,000.00	0.00	34,058.36	34,456.79	24,150.02	0.00	0.00	0.00	0.00	0.00	12,000.00	0.00	0.00
619802	Food-Federal-Sale Schools Grant		-	-	0.00	0.00	0.00	0.00	17,309.31	24,289.22	24,289.22	24,289.22	24,289.22	24,289.22	24,289.22	24,289.22
6198-11	School Food-Fed Supply Chain Assist		5,000.00	33,536.63	17,176.69	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Apportionment Totals-																
Balance to Apportionment report			12,975,689.62	13,419,945.72	854,415.23	911,376.51	769,743.52	1,012,368.25	1,014,761.76	1,081,464.04	1,091,464.04	1,191,620.39	788,502.05	825,347.16	1,452,103.30	1,325,672.36
1100 Taxes collected			974,092	974,092	50,758.89	245,622.27	56,062.64	7,047.72	3,966.64	87,233.41	87,233.41	87,233.41	87,233.41	87,233.41	87,233.41	87,233.41
1500 Timber Excise			25,808	25,808	0.00	0.00	0.00	0.00	0.00	12,954.00	0.00	0.00	0.00	0.00	0.00	12,954.00
2300 Interest			3,000	55,000	3,599.04	4,094.08	4,583.74	5,057.11	5,170.22	4,642.40	4,642.40	4,642.40	4,642.40	4,642.40	4,642.40	4,642.40
2000 Local Deposits			71,406	20,000	2,658.51	596.50	1,252.31	831.50	1,631.23	1,861.71	1,861.71	1,861.71	1,861.71	1,861.71	1,861.71	1,861.71
5500 Federal Forests			22,000	22,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	22,000.00	0.00	0.00	0.00	0.00
6321 Medicaid			15,000	15,000	0.00	1,374.08	1,888.82	909.66	439.68	1,483.97	1,483.97	1,483.97	1,483.97	1,483.97	1,483.97	1,483.97
6998 Commodities			25,000	25,000	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7000 Other SD			20,000	25,000	0.00	0.00	1,498.74	10,745.19	534.37	0.00	0.00	0.00	0.00	0.00	0.00	25,000.00
8000 Other deposits:			-	64,211	64,211.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	12,221.70	0.00	0.00
Total Revenues			14,132,096	14,646,157	975,639.67	1,163,063.44	835,029.57	1,036,959.63	1,026,503.90	1,189,639.52	1,186,685.52	1,308,841.87	883,723.53	932,790.34	1,547,324.78	1,459,047.84
Balance to Budget Status Report																
Expenditures																
			Annual Amt.	Current Estimate	September	October	November	December	January	February	March	April	May	June	July	August
				ACTUALS ANNUALIZE	Actual	Actual	Actual	Actual	Actual	estimate	estimate	estimate	estimate	estimate	estimate	estimate
Payroll - Certificated	Object 2		5,424,998	4,951,318	495,503.48	433,947.14	441,562.64	414,551.58	407,820.50	393,990.32	393,990.32	393,990.32	393,990,			

Fiscal Year	Enrollment Trends										Average	Budget
	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June		
2017-2018 Pre COVID	744.90	772.43	772.60	783.30	791.17	779.39	780.32	774.79	775.57	769.83	776.34	763.00
2018-2019 Pre COVID	767.83	804.02	798.32	797.29	794.82	796.63	798.88	795.20	789.87	792.87	796.27	730.00
2019-2020 COVID April Shutdown	747.20	774.58	778.55	771.85	766.47	778.22	785.22	773.69	769.81	776.23	772.18	786.00
2020-2021 COVID	678.29	704.06	706.24	701.24	700.94	710.74	703.60	705.88	700.88	693.54	700.54	757.60
2021-2022	716.23	754.51	765.51	783.68	786.25	773.07	770.57	772.90	771.97	764.63	765.93	740.00
2022-2023	731.10	785.15	777.15	779.15	782.16	782.40					772.85	763.00

Enrollment Trends



Stevens County

Apportionment for December, 30 2022

Statement of Apportionment

ESD 101

CCDDD 33036

To: Chewelah School District

From: State Treasurer, Credit Receipts Accounts as Follows For the Month of December

Revenue Account	Description	Annual Allotment (A)	Adjustment in Allotment due Previous/Current Year (B)	Percent Due % (%)	Allot Due [C= { %XA } + B] (C)	Allotment Paid Previously (D)	Allotment for December (E)
3100	REGULAR APPORTIONMENT	6,979,463.51	0.00	0.3100	2,163,633.69	1,535,481.97	628,151.72
3121	APPOR SP ED	207,781.25	0.00	0.3100	64,412.19	45,711.88	18,700.31
3300	LOCAL EF 22	45,061.37	0.00	1.0000	45,061.37	41,843.99	3,217.38
4100	Capital Grant Programs	0.00	114,443.96	1.0000	114,443.96	3,226.98	111,216.98
4121	SPECIAL ED	995,688.97	0.00	0.3100	308,663.58	219,051.57	89,612.01
4155	LEARNING ASSISTANCE PROG	529,866.50	0.00	0.3100	164,258.62	116,570.63	47,687.99
415804	RPT 1191FG	314,048.00	0.00	1.0000	4,914.99	3,277.75	1,637.24
4174	HIGHLY CAPABLE	22,758.81	0.00	0.3100	7,055.23	5,006.94	2,048.29
419801	BREAKFAST	353.65	0.00	1.0000	353.65	255.10	98.55
419806	State CEP Copay Breakfast	3,890.52	0.00	1.0000	3,890.52	2,808.51	1,082.01
419807	State CEP Copay Lunch	14,129.64	0.00	1.0000	14,129.64	10,519.80	3,609.84
4199	TRANSP OPERATIONS	567,089.12	0.00	0.3100	175,797.63	124,759.61	51,038.02
4499	TRANSP DEPRECIATI	236,556.75	0.00	0.0000	0.00	0.00	0.00
6112	ESSER II	179,500.00	114,404.50	1.0000	117,967.10	92,274.81	25,692.29
6113	ESSER III	0.00	282,291.18	1.0000	282,291.18	245,176.52	37,114.66
6114	Learning Loss	0.00	90,493.88	1.0000	90,493.88	79,211.77	11,282.11
611901	DOH Learn to Return	7,573.06	0.00	1.0000	7,573.06	1,358.18	6,214.88
6123	RPT 1191FG ARP-IDEA	0.00	161.34	1.0000	161.34	161.34	0.00
6124	SPECIAL ED SUPPL	190,516.00	11,774.13	1.0000	60,335.00	43,592.50	16,742.50
6138	VOCATIONAL EDUCATION	16,108.00	98.98	1.0000	10,438.08	9,141.82	1,296.26
6151	DISADVANTAGED	482,869.00	26,447.97	1.0000	160,408.90	122,319.27	38,089.63
6152	SCHOOL IMPROVEMENT	104,132.00	6,724.24	1.0000	43,331.43	29,646.99	13,684.44
6198	SCHOOL FOOD SERVICE	72,893.28	0.00	1.0000	72,893.28	54,251.23	18,642.05
619804	SCHOOL BREAKFAST PROGRAM (SBP)	19,772.89	0.00	1.0000	19,772.89	14,264.92	5,507.97

Revenue Account	Description	Annual Allotment (A)	Adjustment in Allotment due Previous/Current Year (B)	Percent Due % (%)	Allot Due [C= {XA}+B] (C)	Allotment Paid Previously (D)	Allotment for December (E)
619811	Supply Chain Assistance	17,176.89	0.00	1.0000	17,176.89	17,176.89	0.00
Totals		11,007,229.21	646,840.18		3,949,458.10	2,817,090.97	1,132,367.13

General Fund Only Total (Total less Account 4499 and 4100 Capital Projects) 1,021,150.15

2022-2023 School Year

State of Washington
Superintendent of Public Instruction

1191

Run December 22, 2022 4:32 PM

Chewelah School District

ESD 101

Stevens County

Estimated Funding Report

CCDDD 33036

Apportionment for December 30, 2022

Account 3100

I. Computation for Guaranteed School-Generated Entitlement**A. District-Wide Staff Mix****TOTALS**

1. District-Wide Regionalization Base	1.00
2. District-Wide Regionalization	1.00
3. District-Wide Regionalization Experience	0.00

B. School Generated - Certificated Instructional Staff (CIS)

1. School CIS Salary Maintenance Total ([School Generated CIS FTE] * [CIS Biennial Base Sal] * [Regionalization Base]) (30.478 * 67,585.00 * 1.00)	\$ 2,059,855.63
2. CIS School Salary Increase (((School Generated CIS FTE] * [CIS Sal Inc] * ([Regionalization] + [Regionalization Exp])) - [School CIS Salary Maint Total]) ((30.478 * 72,728.00 * (1.00 + 0.00)) - 2,059,855.63)	\$ 156,748.35
3. Subtotal School Generated CIS Salary [School CIS Salary Maint Total] + [School CIS Salary Inc Total] 2,059,855.63 + 156,748.35	\$ 2,216,603.98

C. School Generated - Certificated Administrative Staff (CAS)

1. School CAS Salary Maintenance Total [School Generated CAS FTE] * [CAS - Salary Maint] * [Regionalization Base] 1.715 * 100,321.00 * 1.00	\$ 172,050.52
2. CAS Salary Increase [School Generated CAS FTE] * [CAS - Salary Inc] * [Regionalization] - [School CAS Salary Maint Total] 1.715 * 107,955.00 * 1.00 - 172,050.52	\$ 13,092.31
3. Subtotal School Generated CAS Salary [School CAS Salary Maint Total] + [School CAS Salary Inc Total] 172,050.52 + 13,092.31	\$ 185,142.83

D. School Generated - Classified Staff (CLS)

1. CLS Salary Maintenance Level [School Generated CLS FTE] * [CLS - Salary Maint] * [Regionalization Base] 6.383 * 48,483.00 * 1.00	\$ 309,466.99
2. CLS Salary Increase [School Generated CLS FTE] * [CLS - Salary Inc] * [Regionalization] - [School CLS Salary Maint Total] 6.383 * 52,173.00 * 1.00 - 309,466.99	\$ 23,553.27
3. Subtotal School Generated CLS Salary [School CLS Salary Maint Total] + [School CLS Salary Inc Total] 309,466.99 + 23,553.27	\$ 333,020.26

TOTALS**E. Other School Generated Entitlements**

1. Substitutes [TEACHERS FTE] * [Substitutes Days] * [Substitutes Rate] 27.390 * 4.000 * 151.86	\$ 16,637.78
2. Small School District and Remote & Necessary Substitutes [SS RN CIS FTE] * [Teacher %] * [Substitutes Days] * [Substitutes Rate] 0.000 * 0.9170 * 4.000 * 151.86	\$ 0.00

II. Computation for Guaranteed District-Generated Entitlement**A. District Generated - Facilities, Maintenance, Grounds - Classified Staff (CLS)**

1. CLS Salary Maintenance Level [Facilities FTE] * [CLS - Salary Maint] * [Regionalization Base] 0.977 * 48,483.00 * 1.00	\$ 47,367.89
2. CLS Salary Increase [Facilities FTE] * [CLS - Salary Inc] * [Regionalization] - [Facilities Salary Maint Total] 0.977 * 52,173.00 * 1.00 - 47,367.89	\$ 3,605.13
3. Subtotal Facilities, Maintenance, Grounds Salary [Facilities Salary Maint Total] + [Facilities Salary Inc Total] 47,367.89 + 3,605.13	\$ 50,973.02

B. District Generated - Warehouse, Laborers, Mechanics - Classified Staff (CLS)

1. CLS Salary Maintenance Level [Warehouse FTE] * [CLS - Salary Maint] * [Regionalization Base] 0.179 * 48,483.00 * 1.00	\$ 8,678.46
2. CLS Salary Increase [Warehouse FTE] * [CLS - Salary Inc] * [Regionalization] - [Warehouse Salary Maint Total] 0.179 * 52,173.00 * 1.00 - 8,678.46	\$ 660.51
3. Subtotal Warehouse, Laborers, Mechanics Salary [Warehouse Salary Maint Total] + [Warehouse Salary Inc Total] 8,678.46 + 660.51	\$ 9,338.97

C. District Generated - Technology - Classified Staff (CLS)

1. CLS Salary Maintenance Level [Technology FTE] * [CLS - Salary Maint] * [Regionalization Base] 0.338 * 48,483.00 * 1.00	\$ 16,387.25
2. CLS Salary Increase [Technology FTE] * [CLS - Salary Inc] * [Regionalization] - [Technology Salary Maint Total] 0.338 * 52,173.00 * 1.00 - 16,387.25	\$ 1,247.22
3. Subtotal Technology Salary [Technology Salary Maint Total] + [Technology Salary Inc Total] 16,387.25 + 1,247.22	\$ 17,634.47

D. Central Administration - Classified Staff (CLS)

1. CLS Salary Maintenance Level [Central Admin CLS FTE] * [CLS - Salary Maint] * [Regionalization Base] 1.582 * 48,483.00 * 1.00	\$ 76,700.11
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TOTALS

2. CLS Salary Increase [Central Admin CLS FTE] * [CLS - Salary Inc] * [Regionalization] - [Central Admin CLS Salary Maint Total] 1.582 * 52,173.00 * 1.00 - 76,700.11	\$ 5,837.58
3. Subtotal Central Admin Classified Salary [Central Admin CLS Salary Maint Total] + [Central Admin CLS Salary Inc Total] 76,700.11 + 5,837.58	\$ 82,537.69
E. Central Admin - Certificated Administrative Staff (CAS)	
1. School CAS Salary Maintenance Total [Central Admin CAS FTE] * [CAS - Salary Maint] * [Regionalization Base] 0.540 * 100,321.00 * 1.00	\$ 54,173.34
2. CAS Salary Increase [Central Admin CAS FTE] * [CAS - Salary Inc] * [Regionalization] - [Central Admin CAS Salary Maint Total] 0.540 * 107,955.00 * 1.00 - 54,173.34	\$ 4,122.36
3. Subtotal Certificated Administrators Salary [Central Admin CAS Salary Maint Total] + [Central Admin CAS Salary Inc Total] 54,173.34 + 4,122.36	\$ 58,295.70

III. Summary and Benefits**A. District Staffing Total Salaries**

1. Total Certificated Instructional Staff Salaries - Maintenance Level ([School Generated CIS FTE] * [CIS Biennial Base Sal] * [Regionalization Base]) (30.478 * 67,585.00 * 1.00)	\$ 2,059,855.63
2. Total Certificated Instructional Staff Salaries - Increase (((School Generated CIS FTE] * [CIS Sal Inc] * ([Regionalization] + [Regionalization Exp])) - [School CIS Salary Maint Total]) ((30.478 * 72,728.00 * (1.00 + 0.00)) - 2,059,855.63)	\$ 156,748.35
3. Total Certificated Administrative Staff Salaries - Maintenance Level [Central Admin CAS Salary Maint Total] + [School CAS Salary Maint Total] 54,173.34 + 172,050.52	\$ 226,223.86
4. Total Certificated Administrative Staff Salaries - Increase [Central Admin CAS Salary Inc Total] + [School CAS Salary Inc Total] 4,122.36 + 13,092.31	\$ 17,214.67
5. Total Classified Staff Salaries - Maintenance Level [School CLS Salary Maint Total] + [Facilities Salary Maint Total] + [Warehouse Salary Maint Total] + [Technology Salary Maint Total] + [Central Admin CLS Salary Maint Total] 309,466.99 + 47,367.89 + 8,678.46 + 16,387.25 + 76,700.11	\$ 458,600.70
6. Total Classified Staff Salaries - Increase [School CLS Salary Inc Total] + [Facilities Salary Inc Total] + [Warehouse Salary Inc Total] + [Technology Salary Inc Total] + [Central Admin CLS Salary Inc Total] 23,553.27 + 3,605.13 + 660.51 + 1,247.22 + 5,837.58	\$ 34,903.71
7. TOTAL Salaries	\$ 2,953,546.92

TOTALS

[School CIS Salary Maint Total] + [School CIS Salary Inc Total] + [Total CAS Salary Maint] + [Total CAS Salary Inc] + [Total CLS Salary Maint] + [Total CLS Salary Inc]
2,059,855.63 + 156,748.35 + 226,223.86 + 17,214.67 + 458,600.70 + 34,903.71

B. Staff Units Insurance, Payroll Taxes, and Benefits

1. Certificated Insurance Benefits $(([\text{School Generated CIS FTE}] + [\text{District Total CAS FTE}]) * [\text{Health Insurance}])$ $(30.478 + 2.255) * 12,000.00$	\$ 392,796.00
2. Certificated Insurance Benefits - Increase $(([\text{School Generated CIS FTE}] + [\text{District Total CAS FTE}]) * [\text{Health Insurance Inc}] * [\text{Cert Health Factor}]) - [\text{CIS/CAS Insurance Maint Total}]$ $((30.478 + 2.255) * 12,312.00 * 1.020) - 392,796.00$	\$ 18,272.87
3. Classified Insurance Benefits $[\text{District Total CLS FTE}] * [\text{Health Insurance}]$ $9.459 * 12,000.00$	\$ 113,508.00
4. Classified Insurance Benefits - Increase $[\text{District Total CLS FTE}] * [\text{Health Insurance Inc}] * [\text{CLS Health Factor}] - [\text{CLS Insurance Maint Total}]$ $9.459 * 12,312.00 * 1.430 - 113,508.00$	\$ 53,028.67
5. Certificated - Payroll Tax and Benefits $([\text{School CIS Salary Maint Total}] + [\text{Total CAS Salary Maint}]) * [\text{CIS/CAS - Benefits Maint}]$ $(2,059,855.63 + 226,223.86) * 0.22980$	\$ 525,341.07
6. Certificated - Payroll Tax and Benefits - Increase $([\text{School CIS Salary Inc Total}] + [\text{Total CAS Salary Inc}]) * [\text{CIS/CAS - Benefits Inc}]$ $(156,748.35 + 17,214.67) * 0.22340$	\$ 38,863.34
7. Classified - Payroll Tax and Benefits $[\text{Total CLS Salary Maint}] * [\text{CLS - Benefits Maint}]$ $458,600.70 * 0.22940$	\$ 105,203.00
8. Classified - Payroll Tax and Benefits - Increase $[\text{Total CLS Salary Inc}] * [\text{CLS - Benefits inc}]$ $34,903.71 * 0.19440$	\$ 6,785.28
9. Total Insurance Payroll Taxes and Benefits [CIS/CAS Insurance Maint Total] + [CIS/CAS Insurance Inc Total] + [CLS Insurance Maint Total] + [CLS Insurance Inc Total] + [CIS/CAS Benefits Maint Total] + [CIS/CAS Benefits Inc Total] + [CLS Benefits Maint Total] + [CLS Benefits Inc Total] 392,796.00 + 18,272.87 + 113,508.00 + 53,028.67 + 525,341.07 + 38,863.34 + 105,203.00 + 6,785.28	\$ 1,253,798.23

C. Professional Learning Days - General Apportionment

1. Professional Learning Days Salaries $(((((\text{School Generated CIS FTE}] * [\text{CIS Sal Inc}]) * ([\text{Regionalization}] + [\text{Regionalization Exp}])) / [\text{School Year Total Days}]) * [\text{Prof Learning Days}])$ $((((30.478 * 72,728.00) * (1.00 + 0.00)) / 180) * 3)$	\$ 36,943.40
2. Professional Learning Day - Payroll Tax and Benefits	\$ 8,253.16

TOTALS

([School CIS PD Salary] * [CIS/CAS - Benefits Inc]

(36,943.40 * 0.22340

3. Total General Apportionment Professional Learning Days

([School CIS PD Salary] + [CIS PD Benefits]

(36,943.40 + 8,253.16

\$ **45,196.56****D. Running Start (Community and Technical College FTEs)**

1. Non CTE

[Enroll Run Start] * [Run Start - Reg Rate]

21.00 * 9,341.94

\$ 196,180.74

2. CTE

[Enroll Run Start CTE] * [Run Start - CTE Rate]

1.00 * 10,284.31

\$ 10,284.31

3. Total Running Start

[Run Start-Reg] + [Run Start-CTE]

196,180.74 + 10,284.31

\$ **206,465.05****E. Total Dropout Reengagement**

1. Non CTE

[Enroll Reengage] * [Run Start - Reg Rate]

15.00 * 9,341.94

140,129.10

2. CTE

[Enroll Reengage CTE] * [Run Start - CTE Rate]

0.00 * 10,284.31

0.00

3. Total Dropout Reengagement

[Reengage - Reg] + [Reengage - CTE]

140,129.10 + 0.00

140,129.10**F. Alternative Learning Experience (ALE)**

Total Alternative Learning Experience

([Enroll ALE K-6] + [Enroll ALE 7-8] + [Enroll ALE 9-12]) * [Run Start - Reg Rate]

(45.00 + 18.00 + 57.00) * 9,341.94

1,121,032.80

G. Materials, Supplies, and Operating Costs (MSOC)

1. Regular Instruction

[Total MSOC Technology-Reg] + [Total MSOC Utilities-Reg] + [Total MSOC Curriculum-Reg] +
[Total MSOC Library-Reg] + [Total MSOC Supplies-Reg] + [Total MSOC Prof Dvlp-Reg] + [Total
MSOC Facilities-Reg] + [Total MSOC Districtwide-Reg]93,565.01 + 217,621.25 + 85,992.06 + 11,841.83 + 170,717.47 + 13,297.13 + 107,810.78 +
74,689.23

\$ 775,534.76

2. Grades 9-12 Additional

[Total MSOC Technology-LabSci] + [Total MSOC Utilities-LabSci] + [Total MSOC Curriculum-
LabSci] + [Total MSOC Library-LabSci] + [Total MSOC Supplies-LabSci] + [Total MSOC Prof Dvlp-
LabSci] + [Total MSOC Facilities-LabSci] + [Total MSOC Districtwide-LabSci]

8,971.20 + 0.00 + 9,788.10 + 1,327.20 + 19,065.90 + 1,631.70 + 0.00 + 0.00

\$ 40,784.10

3. Small School District and Remote & Necessary MSOC enhancement

\$ 339.77

TOTALS

$[(SS\ RN\ CIS\ FTE) + [SS\ RN\ CAS\ FTE)] * [MSOC -SSRN]$ $(0.000 + 0.026) * 13,068.10$		
4. Total General Education MSOC		\$ 816,658.63
[Total MSOC -Reg] + [Total MSOC -9-12 Add] + [Total MSOC -SS RN] 775,534.76 + 40,784.10 + 339.77		
H. Career, Technical Education and Skills Centers		
1. Grades 7-8 Career & Technical Education - Total [CTE 7-8 CIS Salary Total] + [CTE 7-8 CAS Salary Total] + [CTE 7-8 CLS Salary Total] + [CTE 7-8 insurance/Benefits Total] + [Total MSOC CTE 7-8] + [CTE 7-8 Substitutes] + [Total Program 34 PD] $44,436.81 + 4,965.93 + 9,756.35 + 25,087.45 + 18,400.36 + 348.67 + 906.06$		\$ 103,901.63
2. Grades 9 - 12 Career & Technical Education - Total [CTE 9-12 CIS Salary Total] + [CTE 9-12 CAS Salary Total] + [CTE 9-12 CLS Salary Total] + [CTE 9-12 insurance/Benefits Total] + [Total MSOC CTE 9-12] + [CTE 9-12 Substitutes] + [Total Program 31 PD] $226,184.08 + 25,585.34 + 50,033.91 + 128,013.34 + 93,674.56 + 1,774.94 + 4,611.89$		\$ 529,878.06
3. Skills Center - Total [Skills CIS Salary Total] + [Skills CAS Salary Total] + [Skills CLS Salary Total] + [Skills insurance/Benefits Total] + [Total MSOC -Skills] + [Skills Center Substitutes] + [Total Program 45 PD] $0.00 + 0.00 + 0.00 + 0.00 + 0.00 + 0.00 + 0.00$		\$ 0.00
4. Total Career and Technical Education and Skills Centers		\$ 633,779.69
[CTE 7-8 Total] + [CTE 9-12 Total] + [Skills Center Total] 103,901.63 + 529,878.06 + 0.00		
IV. Guaranteed Entitlement		
1. Total Guaranteed Entitlement [Substitutes] + [SS RN Substitutes] + [TOTAL Salaries] + [TOTAL Benefits] + [Total Run Start] + [Total Reengage] + [Total ALE] + [Total GenEd MSOC] + [Total CTE/Skills] + [Total Program 01 PD] $16,637.78 + 0.00 + 2,953,546.92 + 1,253,798.23 + 206,465.05 + 140,129.10 + 1,121,032.80 + 816,658.63 + 633,779.69 + 45,196.56$		\$ 7,187,244.76
V. Allocation Rates per Student		
1. Basic Education Allocation Per FTE Student Rate [Total Guaranteed Entitlement] / [Enroll Total w/ Run Start] $7,187,244.76 / 763.00$		\$ 9,419.72
2. BEA Rate for Special Education [TOTAL Salary BEA] + [TOTAL Benefits BEA] + [Substitutes BEA] + [MSOC BEA Per Student] + [Total SpEd BEA PD] $5,260.49 + 2,237.20 + 29.95 + 1,532.25 + 79.74$		\$ 9,139.63
VI. Computation of State Funded Support		
1. Local Deductible Revenue Sources		
a.	1400 Local In-Lieu-Of Taxes	\$ 0.00
b.	5400 Federal In-Lieu-Of Taxes	\$ 0.00
c.	Total Deductible Revenue	\$ 0.00

TOTALS

[1400 Local In-Lieu-Of Taxes] + [5400 Federal In-Lieu-Of Taxes]	
0.00 + 0.00	
2. BEA Reduce/Delay	\$ 0.00
3. General Apportionment Allocation for Special Ed Account 3121	\$ 207,781.25
4. Total Due on Apportionment Schedule	\$ 6,979,463.51
[Total Guaranteed Entitlement] - [Local Deductible Revenue Sources] - [BEA Reduce/Delay] - [SpEd general apportion 3121]	
7,187,244.76 - 0.00 - 0.00 - 207,781.25	
5. Federal Forest Account 5500 Deduction	\$ 0.00
6. Emergency Payment	\$ 0.00
7. Fire District Payment	\$ 0.00
8. Oversight Fee	0.00
9. Adjustment for prior year	\$ 0.00
10. Total Amount to be Paid Sept. 2022 - Aug. 2023 in Account 3100	\$ 6,979,463.51
[Total Due on Apportionment Schedule] - [5500 Federal Forest] + [Emergency] + [Fire Dist Payment] - [Charter Oversight Fee] + [3100 Adjustment PY]	
6,979,463.51 - 0.00 + 0.00 + 0.00 - 0.00 + 0.00	

VII. Analysis of Total Amount to be Paid

a. Current Month Payment	\$ 628,151.72
b. Total Allotment (3100) Paid Previously	\$ 1,535,481.97
c. Remaining Balance	4,815,829.82
[Total Amount to be Paid 3100] - [3100 Total Paid Previously] - [3100 Current Month Payment]	
6,979,463.51 - 1,535,481.97 - 628,151.72	
d. Advance Payment This Year	\$ 0.00
e. Over-Payments	\$ 0.00
If ([Total Amount to be Paid 3100] - [3100 Total Paid Previously]) < 0 Then ([Total Amount to be Paid 3100] - [3100 Total Paid Previously])	
If (6,979,463.51 - 1,535,481.97) < 0 Then (6,979,463.51 - 1,535,481.97)	

2022-2023 School Year

State of Washington
Superintendent of Public Instruction

1191ED

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Chewelah School District

ESD 101

Stevens County

Student Full Time Enrollment and Calculated Staff Unit Report

CCDDD 33036

Apportionment for December 30, 2022

Account 3100

I. Student Enrollment Details**A. Full Time Equivalent (FTE) Enrollment****Remote & Necessary****TOTALS**

1. Kindergarten	0.00	45.00
2. Grades 1-3	0.00	123.00
Additional School Annual Class FTE		0.00
3. Grade 4	0.00	53.00
Additional School Annual Class FTE		0.00
4. Grades 5-6	0.00	85.00
Additional School Annual Class FTE		0.00
5. Grades 7-8 (includes CTE)	0.00	90.00
Additional School Annual Class FTE		0.00
6. Grades 9-12 (includes CTE & Skill Center)		210.00
Additional School Annual Class FTE		0.00
7. Total K-12 less Running Start, Dropout & ALE	0.00	606.00
8. Running Start (Community and Technical College FTE)		
a. Non CTE		21.00
b. CTE		1.00
9. Dropout Reengagement FTE		
a. Non CTE		15.00
b. CTE		0.00
10. Alternative Learning Experience (ALE)		
a. Grades K-6 ALE FTE		45.00
b. Grades 7-8 ALE FTE		18.00
c. Grades 9-12 ALE FTE		57.00
11. Total K-12 including Running Start, Dropout and ALE		763.00

B. Career and Technical Education (CTE)

1. Grades 7-8 CTE Exploratory	11.00
2. Grades 9-12 CTE Exploratory	56.00
3. Grades 9-12 Skill Centers	0.00
4. Total CTE & Skill Center	67.00

C. Enhancements

1. Compliance Class Size K-3	17.00
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II. District Staffing Data

A. Funding Reduction Staff Units	0.000
B. Professional Learning Days	3
C. Base Salary (Current Biennium Amount)	\$ 67,585.00
D. Salary Increase	\$ 72,728.00
E. Physical, Social and Emotional CIS Staff Reduction	\$ 0.000
F. Physical, Social and Emotional CLS Staff Reduction	\$ 0.000

2022-2023 School Year

State of Washington
Superintendent of Public Instruction

1191SE

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Chewelah School District

ESD 101

Stevens County

Special Education Report

CCDDD 33036

Apportionment for December 30, 2022

Account 4121

TOTALS**Account 4121 Special Education**

A. Age 0-2 Resident Special Education Enrollment	0.00
B. Age 3-Pre K Resident Special Education Enrollment	5.00
C. Age K-21 Resident Special Education Enrollment LRE1	132.00 89.00
D. Age K-21 Resident Special Education Enrollment Other	38.00
E. BEA Resident FTE Enrollment	763.00
F. Age K-21 Special Education Enrollment Percent $\frac{(([\text{Enroll SpEd K-21 LRE1}] + [\text{Enroll SpEd K-21 Other}]) / [\text{Enroll BEA Resident}])}{((89.00 + 38.00) / 763.00)}$	0.1664
G. Excess Age K-21 Special Education Enrollment Percent IF $([\text{Enroll SpEd}\% \text{ K-21}] > [\text{SpEd Max Fund \%}])$ THEN $([\text{Enroll SpEd}\% \text{ K-21}] - [\text{SpEd Max Fund \%}])$ ELSE(0) IF $(0.1664 > 0.135000)$ THEN $(0.1664 - 0.135000)$ ELSE(0)	0.0314
H. BEA Rate for Special Education $[\text{TOTAL Salary BEA}] + [\text{TOTAL Benefits BEA}] + [\text{Substitutes BEA}] + [\text{MSOC BEA Per Student}] + [\text{Total SpEd BEA PD}]$ $5,260.49 + 2,237.20 + 29.95 + 1,532.25 + 79.74$	\$ 9,139.63
Portion of BEA Rate Attributed to PLD (Report 1191SER 4120pd) $[\text{CIS BEA PD Salary}] + [\text{CIS BEA PD Benefits}]$ $65.18 + 14.56$	\$ 79.74
I. Age 3-Pre K Allocation IF $([\text{Switch SpEd Coop}] > (0))$ THEN $([\text{Enroll SpEd 3-PK}] * [\text{Coop SpEd BEA Rate}] * [\text{SpEd 0-PK Alloc Factor}])$ ELSE $([\text{Enroll SpEd 3-PK}] * [\text{SpEd BEA Rate}] * [\text{SpEd 0-PK Alloc Factor}])$ IF $(\text{"No"}) > (0)$ THEN $(5.00 * 0.00 * 1.15)$ ELSE $(5.00 * 9,139.63 * 1.15)$	52,552.87
J. Age K-21 Allocation	
1. 2004-05 Fed Funds Integration Rate Per Student	\$ 123.44
2. Fed Funds Int Rate Per Student $([\text{Fed Funds Int Rate}] * [\text{Fed Funds Int Rate (1)}] / [\text{Fed Funds Int Rate (2)}])$ $(123.44 * 24 / 145)$	\$ 20.43
3. Age K-21 LRE1 Allocation IF $([\text{Switch SpEd Coop}] > (0))$ THEN $([\text{Enroll SpEd K-21 LRE1}] * ([[\text{Coop SpEd BEA Rate}] * [\text{SpEd K-21 Alloc Factor LRE1}]] - [\text{Coop Fed Funds Int Rate Per Student}]))$ ELSE $([\text{Enroll SpEd K-21 LRE1}] * ([[\text{SpEd BEA Rate}] * [\text{SpEd K-21 Alloc Factor LRE1}]] - [\text{Fed Funds Int Rate Per Student}]))$ IF $(\text{"No"}) > (0)$ THEN $(89.00 * ((0.00 * 1.0075) - 0.00))$ ELSE $(89.00 * ((9,139.63 * 1.0075) - 20.43))$	817,709.50
4. Age K-21 Other Allocation	344,793.07

TOTALS

IF ([Switch SpEd Coop]) > (0), THEN ([Enroll SpEd K-21 Other] * ([Coop SpEd BEA Rate] * [SpEd K-21 Alloc Factor Other]) - [Coop Fed Funds Int Rate Per Student])), ELSE ([Enroll SpEd K-21 Other] * ([SpEd BEA Rate] * [SpEd K-21 Alloc Factor Other]) - [Fed Funds Int Rate Per Student]))	
IF ("No") > (0), THEN (38.00 * ((0.00 * 0.995) - 0.00)), ELSE (38.00 * ((9,139.63 * 0.995) - 20.43))	
5. If Age K-21 Special Ed Enrollment Percent is greater than 13.5%	-219,366.47
IF ([Switch SpEd Coop]) > (0), IF [Coop Enroll SpEd% K21] < [SpEd Msx Fund%] THEN ((([SpEd K-21 LRE1 Allocation] + [SpEd K-21 Other Allocation]) * -1) / [Coop Enroll SpEd% K-21]) * [Coop SpEd K-21 Excess%]) ELSE ((([SpEd K-21 LRE1 Allocation] + [SpEd K-21 Other Allocation]) * -1) / [Enroll SpEd% K-21]) * [SpEd K-21 Excess%])	
IF ("No") > (0), IF 0 < 0 THEN (((817,709.50 + 344,793.07) * -1) / 0.0000) * 0.0000 ELSE (((817,709.50 + 344,793.07) * -1) / 0.1664) * 0 <i>0314</i>	
K. State Safety Net	\$ 0.00
L. Transfer of Account 4121 Special Education Allocation	\$ 0.00
IF ([Switch SpEd Coop] > (0) THEN -[SpEd 3-PK Allocation] - [SpEd K-21 Other Allocation] - [SpEd K-21 LRE1 Allocation] - [SpEd K-21 Exceeds Max Fund%]) ELSE (0)	
IF ("No" > (0) THEN -52,552.87 - 344,793.07 - 817,709.50 - -219,366.47 ELSE (0)	
M. Special Education Allotment	\$ 995,688.97
([SpEd 3-PK Allocation] + [SpEd K-21 LRE1 Allocation] + [SpEd K-21 Other Allocation] + [SpEd K-21 Exceeds Max Fund%] + [State Safety Net] + [4121 Coop Transfer])	
(52,552.87 + 817,709.50 + 344,793.07 + -219,366.47 + 0.00 + 0.00)	
N. Home and Hospital Allotment	\$ 0.00
O. Foster Home Allotment	\$ 0.00
P. Calculated Allotment	\$ 995,688.97
[Total 4121] + [Home/Hosp Ed Alloc] + [Foster Care Alloc]	
995,688.97 + 0.00 + 0.00	
Q. Adjustment for Prior Year	\$ 0.00
R. Total Amount Due	\$ 995,688.97
[Prog 21 Calc] + [SpEd Adjust PY]	
995,688.97 + 0.00	
Prior Year Carry Forward	\$ 0.00

Resident Enrollment by Serving District: 1735RS for headcount reported on the P223H and 1251RS for K-12 FTE reported on the P223

Account 3121 Special Education, General Apportionment

S. Age K-21 Serving District Special Education Enrollment	127.00
T. General Apport Generated by Special Ed Enrollment	\$ 1,160,733.01
IF ([Switch SpEd Coop]) > (0), THEN ([Serving SpEd K-21] * [Coop SpEd BEA Rate]), ELSE ([Serving SpEd K-21] * [SpEd BEA Rate])	
IF ("No") > (0), THEN (127.00 * 0.00, ELSE (127.00 * 9,139.63)	

	TOTALS
U. Allowance for Districtwide Expenditures - State Recovery Rate	\$ 0.1681
V. General Apport Available for Instructional Programs $([SpEd\ Gen\ Apport]) / (1 + [SpEd\ State\ Recovery\ Rate])$ $(1,160,733.01) / (1 + 0.1681)$	\$ 993,693.19
W. Student Average FTE in Special Education Instruction	0.2091
X. General Apport Allocated for Special Ed Program Acct 3121 IF [ESA112 Coop] > 0, THEN 0 ELSE [SpEd Gen Apport Instruct] * [% Stdnt Avg FTE SpEd] IF 0 > 0, THEN 0 ELSE 993,693.19 * 0.2091	\$ 207,781.25
Y. Transfer of General Apport for Special Education Allocation IF ([SpEd Coop] > (0)) THEN -[SpEd General Apport 3121] ELSE (0) IF (0 > (0)) THEN -207,781.25 ELSE (0)	\$ 0.00
Z. Total General Apport for Special Ed Allocation IF [ESA112 Coop] > 0, THEN [Coop SpEd Gen Apport Instruct] * [% Stdnt Avg FTE SpEd], ELSE [SpEd general apport 3121] + [General Apport 3121 Coop Transfer] IF 0 > 0, THEN 0.00 * 0.2091, ELSE 207,781.25 + 0.00	\$ 207,781.25
Total Allocation for Special Education Program 21 (M+U) $([3121\ Allotment] + [Prog\ 21\ Calc])$ $(207,781.25 + 995,688.97)$	\$ <u><u>1,203,470.22</u></u>
Percentage Portion of BEA Rate Attributed to PLD (PLD / BEA Rate) $(((Total\ SpEd\ BEA\ PD) / [SpEd\ BEA\ Rate]) * 100)$ $((79.74 / 9,139.63) * 100)$	0.87
Portion of PLD (Total Allocation of SpEd * PLD%) $(((Total\ 4121] - [State\ Safety\ Net]) * [PLD\ BEA\ Rate\ %]/100)$ $((995,688.97 - 0.00) * 0.87/100)$	\$ 8,662.49

Stevens County

Apportionment for January, 31 2023

Statement of Apportionment

ESD 101

CCDDD 33036

To: Chewelah School District

From: State Treasurer, Credit Receipts Accounts as Follows For the Month of January

Revenue Account	Description	Annual Allotment (A)	Adjustment in Allotment due Previous/Current Year (B)	Percent Due % (%)	Allot Due [C= { %XA } + B] (C)	Allotment Paid Previously (D)	Allotment for January (E)
3100	REGULAR APPORTIONMENT	7,162,828.06	0.00	0.3950	2,829,317.08	2,163,633.69	665,683.39
3121	APPOR SP ED	206,262.67	0.00	0.3950	81,473.75	64,412.19	17,061.56
3300	LOCAL EF 22	45,061.37	0.00	1.0000	45,061.37	45,061.37	0.00
4100	Capital Grant Programs	0.00	139,031.98	1.0000	139,031.98	114,443.96	24,588.02
4121	SPECIAL ED	980,174.91	0.00	0.3950	387,169.09	308,663.58	78,505.51
4155	LEARNING ASSISTANCE PROG	529,866.50	0.00	0.3950	209,297.27	164,258.62	45,038.65
415804	RPT 1191FG	318,745.00	0.00	1.0000	22,939.35	4,914.99	18,024.36
4174	HIGHLY CAPABLE	23,172.61	0.00	0.3950	9,153.18	7,055.23	2,097.95
419801	BREAKFAST	420.75	0.00	1.0000	420.75	353.65	67.10
419806	State CEP Copay Breakfast	4,632.95	0.00	1.0000	4,632.95	3,890.52	742.43
419807	State CEP Copay Lunch	16,756.92	0.00	1.0000	16,756.92	14,129.64	2,627.28
4199	TRANSP OPERATIONS	567,089.12	0.00	0.3950	224,000.20	175,797.63	48,202.57
4499	TRANSP DEPRECIATI	236,556.75	0.00	0.0000	0.00	0.00	0.00
6112	ESSER II	179,500.00	114,404.50	1.0000	119,875.86	117,967.10	1,908.76
6113	ESSER III	0.00	303,810.41	1.0000	303,810.41	282,291.18	21,519.23
6114	Learning Loss	0.00	100,983.03	1.0000	100,983.03	90,493.88	10,489.15
611901	DOH Learn to Return	7,573.06	0.00	1.0000	7,573.06	7,573.06	0.00
6123	RPT 1191FG ARP-IDEA	10,773.00	161.34	1.0000	161.34	161.34	0.00
6124	SPECIAL ED SUPPL	190,516.00	11,774.13	1.0000	76,443.46	60,335.00	16,108.46
6138	VOCATIONAL EDUCATION	32,108.00	98.98	1.0000	16,206.98	10,438.08	5,768.90
6151	DISADVANTAGED	482,869.00	26,447.97	1.0000	199,102.42	160,408.90	38,693.52
6152	SCHOOL IMPROVEMENT	124,132.00	6,724.24	1.0000	47,642.69	43,331.43	4,311.26
6198	SCHOOL FOOD SERVICE	86,439.93	0.00	1.0000	86,439.93	72,893.28	13,546.65
619804	SCHOOL BREAKFAST PROGRAM (SBP)	23,535.55	0.00	1.0000	23,535.55	19,772.89	3,762.66

Revenue Account	Description	Annual Allotment (A)	Adjustment in Allotment due Previous/Current Year (B)	Percent Due % (%)	Allot Due [C= (%XA)+B] (C)	Allotment Paid Previously (D)	Allotment for January (E)
619811	Supply Chain Assistance	33,536.63	0.00	1.0000	33,536.63	17,176.89	16,359.74
Totals		11,262,550.78	703,436.58		4,984,565.25	3,949,458.10	1,035,107.15

General Fund Only Total (Total less Account 4499 and 4100 Capital Projects) 1,010,519.13

2022-2023 School Year

State of Washington
Superintendent of Public Instruction

1191

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Chewelah School District

ESD 101

Stevens County

Estimated Funding Report

CCDDD 33036

Apportionment for January 31, 2023

Account 3100

I. Computation for Guaranteed School-Generated Entitlement**A. District-Wide Staff Mix****TOTALS**

1. District-Wide Regionalization Base	1.00
2. District-Wide Regionalization	1.00
3. District-Wide Regionalization Experience	0.00

B. School Generated - Certificated Instructional Staff (CIS)

1. School CIS Salary Maintenance Total ([School Generated CIS FTE] * [CIS Biennial Base Sal] * [Regionalization Base]) (31.660 * 67,585.00 * 1.00)	\$ 2,139,741.10
2. CIS School Salary Increase (((School Generated CIS FTE) * [CIS Sal Inc] * ([Regionalization] + [Regionalization Exp])) - [School CIS Salary Maint Total]) ((31.660 * 72,728.00 * (1.00 + 0.00)) - 2,139,741.10)	\$ 162,827.38
3. Subtotal School Generated CIS Salary [School CIS Salary Maint Total] + [School CIS Salary Inc Total] 2,139,741.10 + 162,827.38	\$ 2,302,568.48

C. School Generated - Certificated Administrative Staff (CAS)

1. School CAS Salary Maintenance Total [School Generated CAS FTE] * [CAS - Salary Maint] * [Regionalization Base] 1.769 * 100,321.00 * 1.00	\$ 177,467.85
2. CAS Salary Increase [School Generated CAS FTE] * [CAS - Salary Inc] * [Regionalization] - [School CAS Salary Maint Total] 1.769 * 107,955.00 * 1.00 - 177,467.85	\$ 13,504.55
3. Subtotal School Generated CAS Salary [School CAS Salary Maint Total] + [School CAS Salary Inc Total] 177,467.85 + 13,504.55	\$ 190,972.40

D. School Generated - Classified Staff (CLS)

1. CLS Salary Maintenance Level [School Generated CLS FTE] * [CLS - Salary Maint] * [Regionalization Base] 6.641 * 48,483.00 * 1.00	\$ 321,975.60
2. CLS Salary Increase [School Generated CLS FTE] * [CLS - Salary Inc] * [Regionalization] - [School CLS Salary Maint Total] 6.641 * 52,173.00 * 1.00 - 321,975.60	\$ 24,505.29
3. Subtotal School Generated CLS Salary [School CLS Salary Maint Total] + [School CLS Salary Inc Total] 321,975.60 + 24,505.29	\$ 346,480.89

TOTALS**E. Other School Generated Entitlements**

1. Substitutes [TEACHERS FTE] * [Substitutes Days] * [Substitutes Rate] 28.262 * 4.000 * 151.86	\$ 17,167.47
2. Small School District and Remote & Necessary Substitutes [SS RN CIS FTE] * [Teacher %] * [Substitutes Days] * [Substitutes Rate] 0.242 * 0.9170 * 4.000 * 151.86	\$ 134.80

II. Computation for Guaranteed District-Generated Entitlement**A. District Generated - Facilities, Maintenance, Grounds - Classified Staff (CLS)**

1. CLS Salary Maintenance Level [Facilities FTE] * [CLS - Salary Maint] * [Regionalization Base] 1.003 * 48,483.00 * 1.00	\$ 48,628.45
2. CLS Salary Increase [Facilities FTE] * [CLS - Salary Inc] * [Regionalization] - [Facilities Salary Maint Total] 1.003 * 52,173.00 * 1.00 - 48,628.45	\$ 3,701.07
3. Subtotal Facilities, Maintenance, Grounds Salary [Facilities Salary Maint Total] + [Facilities Salary Inc Total] 48,628.45 + 3,701.07	\$ 52,329.52

B. District Generated - Warehouse, Laborers, Mechanics - Classified Staff (CLS)

1. CLS Salary Maintenance Level [Warehouse FTE] * [CLS - Salary Maint] * [Regionalization Base] 0.184 * 48,483.00 * 1.00	\$ 8,920.87
2. CLS Salary Increase [Warehouse FTE] * [CLS - Salary Inc] * [Regionalization] - [Warehouse Salary Maint Total] 0.184 * 52,173.00 * 1.00 - 8,920.87	\$ 678.96
3. Subtotal Warehouse, Laborers, Mechanics Salary [Warehouse Salary Maint Total] + [Warehouse Salary Inc Total] 8,920.87 + 678.96	\$ 9,599.83

C. District Generated - Technology - Classified Staff (CLS)

1. CLS Salary Maintenance Level [Technology FTE] * [CLS - Salary Maint] * [Regionalization Base] 0.347 * 48,483.00 * 1.00	\$ 16,823.60
2. CLS Salary Increase [Technology FTE] * [CLS - Salary Inc] * [Regionalization] - [Technology Salary Maint Total] 0.347 * 52,173.00 * 1.00 - 16,823.60	\$ 1,280.43
3. Subtotal Technology Salary [Technology Salary Maint Total] + [Technology Salary Inc Total] 16,823.60 + 1,280.43	\$ 18,104.03

D. Central Administration - Classified Staff (CLS)

1. CLS Salary Maintenance Level [Central Admin CLS FTE] * [CLS - Salary Maint] * [Regionalization Base] 1.628 * 48,483.00 * 1.00	\$ 78,930.32
--	--------------

TOTALS

2. CLS Salary Increase	\$	6,007.32
[Central Admin CLS FTE] * [CLS - Salary Inc] * [Regionalization] - [Central Admin CLS Salary Maint Total]		
1.628 * 52,173.00 * 1.00 - 78,930.32		
3. Subtotal Central Admin Classified Salary	\$	84,937.64
[Central Admin CLS Salary Maint Total] + [Central Admin CLS Salary Inc Total]		
78,930.32 + 6,007.32		
E. Central Admin - Certificated Administrative Staff (CAS)		
1. School CAS Salary Maintenance Total	\$	55,878.80
[Central Admin CAS FTE] * [CAS - Salary Maint] * [Regionalization Base]		
0.557 * 100,321.00 * 1.00		
2. CAS Salary Increase	\$	4,252.14
[Central Admin CAS FTE] * [CAS - Salary Inc] * [Regionalization] - [Central Admin CAS Salary Maint Total]		
0.557 * 107,955.00 * 1.00 - 55,878.80		
3. Subtotal Certificated Administrators Salary	\$	60,130.94
[Central Admin CAS Salary Maint Total] + [Central Admin CAS Salary Inc Total]		
55,878.80 + 4,252.14		

III. Summary and Benefits**A. District Staffing Total Salaries**

1. Total Certificated Instructional Staff Salaries - Maintenance Level	\$	2,139,741.10
([School Generated CIS FTE] * [CIS Biennial Base Sal] * [Regionalization Base])		
(31.660 * 67,585.00 * 1.00)		
2. Total Certificated Instructional Staff Salaries - Increase	\$	162,827.38
(((School Generated CIS FTE] * [CIS Sal Inc] * ([Regionalization] + [Regionalization Exp])) - [School CIS Salary Maint Total])		
((31.660 * 72,728.00 * (1.00 + 0.00)) - 2,139,741.10)		
3. Total Certificated Administrative Staff Salaries - Maintenance Level	\$	233,346.65
[Central Admin CAS Salary Maint Total] + [School CAS Salary Maint Total]		
55,878.80 + 177,467.85		
4. Total Certificated Administrative Staff Salaries - Increase	\$	17,756.69
[Central Admin CAS Salary Inc Total] + [School CAS Salary Inc Total]		
4,252.14 + 13,504.55		
5. Total Classified Staff Salaries - Maintenance Level	\$	475,278.84
[School CLS Salary Maint Total] + [Facilities Salary Maint Total] + [Warehouse Salary Maint Total] + [Technology Salary Maint Total] + [Central Admin CLS Salary Maint Total]		
321,975.60 + 48,628.45 + 8,920.87 + 16,823.60 + 78,930.32		
6. Total Classified Staff Salaries - Increase	\$	36,173.07
[School CLS Salary Inc Total] + [Facilities Salary Inc Total] + [Warehouse Salary Inc Total] + [Technology Salary Inc Total] + [Central Admin CLS Salary Inc Total]		
24,505.29 + 3,701.07 + 678.96 + 1,280.43 + 6,007.32		
7. TOTAL Salaries	\$	3,065,123.73

TOTALS

[School CIS Salary Maint Total] + [School CIS Salary Inc Total] + [Total CAS Salary Maint] + [Total CAS Salary Inc] + [Total CLS Salary Maint] + [Total CLS Salary Inc]

2,139,741.10 + 162,827.38 + 233,346.65 + 17,756.69 + 475,278.84 + 36,173.07

B. Staff Units Insurance, Payroll Taxes, and Benefits

1. Certificated Insurance Benefits ([School Generated CIS FTE] + [District Total CAS FTE]) * [Health Insurance] (31.660 + 2.326) * 12,000.00	\$ 407,832.00
2. Certificated Insurance Benefits - Increase (((School Generated CIS FTE] + [District Total CAS FTE]) * [Health Insurance Inc] * [Cert Health Factor]) - [CIS/CAS Insurance Maint Total] ((31.660 + 2.326) * 12,312.00 * 1.020) - 407,832.00	\$ 18,972.34
3. Classified Insurance Benefits [District Total CLS FTE] * [Health Insurance] 9.803 * 12,000.00	\$ 117,636.00
4. Classified Insurance Benefits - Increase [District Total CLS FTE] * [Health Insurance Inc] * [CLS Health Factor] - [CLS Insurance Maint Total] 9.803 * 12,312.00 * 1.430 - 117,636.00	\$ 54,957.19
5. Certificated - Payroll Tax and Benefits ([School CIS Salary Maint Total] + [Total CAS Salary Maint]) * [CIS/CAS - Benefits Maint] (2,139,741.10 + 233,346.65) * 0.22980	\$ 545,335.56
6. Certificated - Payroll Tax and Benefits - Increase ([School CIS Salary Inc Total] + [Total CAS Salary Inc]) * [CIS/CAS - Benefits Inc] (162,827.38 + 17,756.69) * 0.22340	\$ 40,342.48
7. Classified - Payroll Tax and Benefits [Total CLS Salary Maint] * [CLS - Benefits Maint] 475,278.84 * 0.22940	\$ 109,028.97
8. Classified - Payroll Tax and Benefits - Increase [Total CLS Salary Inc] * [CLS - Benefits inc] 36,173.07 * 0.19440	\$ 7,032.04
9. Total Insurance Payroll Taxes and Benefits [CIS/CAS Insurance Maint Total] + [CIS/CAS Insurance Inc Total] + [CLS Insurance Maint Total] + [CLS Insurance Inc Total] + [CIS/CAS Benefits Maint Total] + [CIS/CAS Benefits Inc Total] + [CLS Benefits Maint Total] + [CLS Benefits Inc Total] 407,832.00 + 18,972.34 + 117,636.00 + 54,957.19 + 545,335.56 + 40,342.48 + 109,028.97 + 7,032.04	\$ 1,301,136.58

C. Professional Learning Days - General Apportionment

1. Professional Learning Days Salaries ((((School Generated CIS FTE] * [CIS Sal Inc]) * ([Regionalization] + [Regionalization Exp])) / [School Year Total Days]) * [Prof Learning Days] ((((31.660 * 72,728.00) * (1.00 + 0.00)) / 180) * 3)	\$ 38,376.14
2. Professional Learning Day - Payroll Tax and Benefits	\$ 8,573.23

TOTALS

$[(\text{School CIS PD Salary}) * (\text{CIS/CAS - Benefits Inc})]$ $(38,376.14 * 0.22340)$	
3. Total General Apportionment Professional Learning Days	\$ 46,949.37
$[(\text{School CIS PD Salary}) + (\text{CIS PD Benefits})]$ $(38,376.14 + 8,573.23)$	
D. Running Start (Community and Technical College FTEs)	
1. Non CTE	\$ 237,005.02
$[\text{Enroll Run Start}] * [\text{Run Start - Reg Rate}]$ $25.37 * 9,341.94$	
2. CTE	\$ 30,955.77
$[\text{Enroll Run Start CTE}] * [\text{Run Start - CTE Rate}]$ $3.01 * 10,284.31$	
3. Total Running Start	\$ 267,960.79
$[\text{Run Start-Reg}] + [\text{Run Start-CTE}]$ $237,005.02 + 30,955.77$	
E. Total Dropout Reengagement	
1. Non CTE	173,760.08
$[\text{Enroll Reengage}] * [\text{Run Start - Reg Rate}]$ $18.60 * 9,341.94$	
2. CTE	0.00
$[\text{Enroll Reengage CTE}] * [\text{Run Start - CTE Rate}]$ $0.00 * 10,284.31$	
3. Total Dropout Reengagement	173,760.08
$[\text{Reengage - Reg}] + [\text{Reengage - CTE}]$ $173,760.08 + 0.00$	
F. Alternative Learning Experience (ALE)	
Total Alternative Learning Experience	1,087,121.56
$[(\text{Enroll ALE K-6}) + (\text{Enroll ALE 7-8}) + (\text{Enroll ALE 9-12})] * [\text{Run Start - Reg Rate}]$ $(40.20 + 23.00 + 53.17) * 9,341.94$	
G. Materials, Supplies, and Operating Costs (MSOC)	
1. Regular Instruction	\$ 795,951.89
$[\text{Total MSOC Technology-Reg}] + [\text{Total MSOC Utilities-Reg}] + [\text{Total MSOC Curriculum-Reg}] +$ $[\text{Total MSOC Library-Reg}] + [\text{Total MSOC Supplies-Reg}] + [\text{Total MSOC Prof Dvlp-Reg}] + [\text{Total MSOC Facilities-Reg}] + [\text{Total MSOC Districtwide-Reg}]$ $96,028.25 + 223,350.46 + 88,255.93 + 12,153.58 + 175,211.87 + 13,647.20 + 110,649.06 + 76,655.54$	
2. Grades 9-12 Additional	\$ 39,789.75
$[\text{Total MSOC Technology-LabSci}] + [\text{Total MSOC Utilities-LabSci}] + [\text{Total MSOC Curriculum-LabSci}] +$ $[\text{Total MSOC Library-LabSci}] + [\text{Total MSOC Supplies-LabSci}] + [\text{Total MSOC Prof Dvlp-LabSci}] + [\text{Total MSOC Facilities-LabSci}] + [\text{Total MSOC Districtwide-LabSci}]$ $8,752.47 + 0.00 + 9,549.46 + 1,294.84 + 18,601.06 + 1,591.92 + 0.00 + 0.00$	
3. Small School District and Remote & Necessary MSOC enhancement	\$ 3,632.93

TOTALS

$([SS\ RN\ CIS\ FTE] + [SS\ RN\ CAS\ FTE]) * [MSOC -SSRN]$ $(0.242 + 0.036) * 13,068.10$		
4. Total General Education MSOC		\$ 839,374.57
$[Total\ MSOC -Reg] + [Total\ MSOC -9-12\ Add] + [Total\ MSOC -SS\ RN]$ $795,951.89 + 39,789.75 + 3,632.93$		
H. Career, Technical Education and Skills Centers		
1. Grades 7-8 Career & Technical Education - Total $[CTE\ 7-8\ CIS\ Salary\ Total] + [CTE\ 7-8\ CAS\ Salary\ Total] + [CTE\ 7-8\ CLS\ Salary\ Total] + [CTE\ 7-8\ insurance/Benefits\ Total] + [Total\ MSOC\ CTE\ 7-8] + [CTE\ 7-8\ Substitutes] + [Total\ Program\ 34\ PD]$ $17,163.81 + 1,943.19 + 3,808.63 + 9,721.46 + 7,125.96 + 134.85 + 349.97$		\$ 40,247.87
2. Grades 9 - 12 Career & Technical Education - Total $[CTE\ 9-12\ CIS\ Salary\ Total] + [CTE\ 9-12\ CAS\ Salary\ Total] + [CTE\ 9-12\ CLS\ Salary\ Total] + [CTE\ 9-12\ insurance/Benefits\ Total] + [Total\ MSOC\ CTE\ 9-12] + [CTE\ 9-12\ Substitutes] + [Total\ Program\ 31\ PD]$ $226,256.81 + 25,585.34 + 50,086.08 + 128,072.01 + 93,724.74 + 1,775.55 + 4,613.38$		\$ 530,113.91
3. Skills Center - Total $[Skills\ CIS\ Salary\ Total] + [Skills\ CAS\ Salary\ Total] + [Skills\ CLS\ Salary\ Total] + [Skills\ insurance/Benefits\ Total] + [Total\ MSOC -Skills] + [Skills\ Center\ Substitutes] + [Total\ Program\ 45\ PD]$ $0.00 + 0.00 + 0.00 + 0.00 + 0.00 + 0.00 + 0.00$		\$ 0.00
4. Total Career and Technical Education and Skills Centers		\$ 570,361.78
$[CTE\ 7-8\ Total] + [CTE\ 9-12\ Total] + [Skills\ Center\ Total]$ $40,247.87 + 530,113.91 + 0.00$		
IV. Guaranteed Entitlement		
1. Total Guaranteed Entitlement		\$ 7,369,090.73
$[Substitutes] + [SS\ RN\ Substitutes] + [TOTAL\ Salaries] + [TOTAL\ Benefits] + [Total\ Run\ Start] + [Total\ Reengage] + [Total\ ALE] + [Total\ GenEd\ MSOC] + [Total\ CTE/Skills] + [Total\ Program\ 01\ PD]$ $17,167.47 + 134.80 + 3,065,123.73 + 1,301,136.58 + 267,960.79 + 173,760.08 + 1,087,121.56 + 839,374.57 + 570,361.78 + 46,949.37$		
V. Allocation Rates per Student		
1. Basic Education Allocation Per FTE Student Rate $[Total\ Guaranteed\ Entitlement] / [Enroll\ Total\ w/\ Run\ Start]$ $7,369,090.73 / 776.83$		\$ 9,486.10
2. BEA Rate for Special Education $[TOTAL\ Salary\ BEA] + [TOTAL\ Benefits\ BEA] + [Substitutes\ BEA] + [MSOC\ BEA\ Per\ Student] + [Total\ SpEd\ BEA\ PD]$ $5,277.74 + 2,244.22 + 30.08 + 1,530.90 + 80.08$		\$ 9,163.02
VI. Computation of State Funded Support		
1. Local Deductible Revenue Sources		
a.	1400 Local In-Lieu-Of Taxes	\$ 0.00
b.	5400 Federal In-Lieu-Of Taxes	\$ 0.00
c.	Total Deductible Revenue	\$ 0.00

TOTALS

[1400 Local In-Lieu-Of Taxes] + [5400 Federal In-Lieu-Of Taxes]	
0.00 + 0.00	
2. BEA Reduce/Delay	\$ 0.00
3. General Apportionment Allocation for Special Ed Account 3121	\$ 206,262.67
4. Total Due on Apportionment Schedule	\$ 7,162,828.06
[Total Guaranteed Entitlement] - [Local Deductible Revenue Sources] - [BEA Reduce/Delay] - [SpEd general apportion 3121]	
7,369,090.73 - 0.00 - 0.00 - 206,262.67	
5. Federal Forest Account 5500 Deduction	\$ 0.00
6. Emergency Payment	\$ 0.00
7. Fire District Payment	\$ 0.00
8. Oversight Fee	0.00
9. Adjustment for prior year	\$ 0.00
10. Total Amount to be Paid Sept. 2022 - Aug. 2023 in Account 3100	\$ 7,162,828.06
[Total Due on Apportionment Schedule] - [5500 Federal Forest] + [Emergency] + [Fire Dist Payment] - [Charter Oversight Fee] + [3100 Adjustment PY]	
7,162,828.06 - 0.00 + 0.00 + 0.00 - 0.00 + 0.00	

VII. Analysis of Total Amount to be Paid

a. Current Month Payment	\$ 665,683.39
b. Total Allotment (3100) Paid Previously	\$ 2,163,633.69
c. Remaining Balance	4,333,510.98
[Total Amount to be Paid 3100] - [3100 Total Paid Previously] - [3100 Current Month Payment]	
7,162,828.06 - 2,163,633.69 - 665,683.39	
d. Advance Payment This Year	\$ 0.00
e. Over-Payments	\$ 0.00
If ([Total Amount to be Paid 3100] - [3100 Total Paid Previously]) < 0 Then ([Total Amount to be Paid 3100] - [3100 Total Paid Previously])	
If (7,162,828.06 - 2,163,633.69) < 0 Then (7,162,828.06 - 2,163,633.69)	

2022-2023 School Year

State of Washington
Superintendent of Public Instruction

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Chewelah School District

ESD 101

Stevens County

Student Full Time Enrollment and Calculated Staff Unit Report

CCDDD 33036

Apportionment for January 31, 2023

Account 3100

I. Student Enrollment Details

A. Full Time Equivalent (FTE) Enrollment	Remote & Necessary	TOTALS
1. Kindergarten	0.00	44.20
2. Grades 1-3	0.00	134.40
Additional School Annual Class FTE		0.00
3. Grade 4	0.00	47.40
Additional School Annual Class FTE		0.00
4. Grades 5-6	0.00	99.20
Additional School Annual Class FTE		0.00
5. Grades 7-8 (includes CTE)	0.00	83.40
Additional School Annual Class FTE		0.00
6. Grades 9-12 (includes CTE & Skill Center)		204.88
Additional School Annual Class FTE		0.00
7. Total K-12 less Running Start, Dropout & ALE	0.00	613.48
8. Running Start (Community and Technical College FTE)		25.37
a. Non CTE		3.01
b. CTE		
9. Dropout Reengagement FTE		18.60
a. Non CTE		0.00
b. CTE		
10. Alternative Learning Experience (ALE)		40.20
a. Grades K-6 ALE FTE		23.00
b. Grades 7-8 ALE FTE		53.17
c. Grades 9-12 ALE FTE		
11. Total K-12 including Running Start, Dropout and ALE		776.83
B. Career and Technical Education (CTE)		
1. Grades 7-8 CTE Exploratory		4.26
2. Grades 9-12 CTE Exploratory		56.03
3. Grades 9-12 Skill Centers		0.00
4. Total CTE & Skill Center		60.29
C. Enhancements		
1. Compliance Class Size K-3		17.00

II. District Staffing Data

A. Funding Reduction Staff Units		0.000
B. Professional Learning Days		3
C. Base Salary (Current Biennium Amount)	\$	67,585.00
D. Salary Increase	\$	72,728.00
E. Physical, Social and Emotional CIS Staff Reduction	\$	0.000
F. Physical, Social and Emotional CLS Staff Reduction	\$	0.000

2022-2023 School Year

State of Washington
Superintendent of Public Instruction

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Chewelah School District

ESD 101

Stevens County

Special Education Report

CCDDD 33036

Apportionment for January 31, 2023

Account 4121

TOTALS

Account 4121 Special Education

A. Age 0-2 Resident Special Education Enrollment	0.00
B. Age 3-Pre K Resident Special Education Enrollment	1.75
C. Age K-21 Resident Special Education Enrollment LRE1	127.50 82.50
D. Age K-21 Resident Special Education Enrollment Other	43.25
E. BEA Resident FTE Enrollment	776.82
F. Age K-21 Special Education Enrollment Percent $\frac{(([\text{Enroll SpEd K-21 LRE1}] + [\text{Enroll SpEd K-21 Other}]) / [\text{Enroll BEA Resident}])}{((82.50 + 43.25) / 776.82)}$	0.1619
G. Excess Age K-21 Special Education Enrollment Percent $\text{IF } ([\text{Enroll SpEd\% K-21}] > [\text{SpEd Max Fund \%}]) \text{ THEN } ([\text{Enroll SpEd\% K-21}] - [\text{SpEd Max Fund \%}]) \text{ ELSE}(0)$ $\text{IF } (0.1619 > 0.135000) \text{ THEN } (0.1619 - 0.135000) \text{ ELSE}(0)$	0.0269
H. BEA Rate for Special Education $[\text{TOTAL Salary BEA}] + [\text{TOTAL Benefits BEA}] + [\text{Substitutes BEA}] + [\text{MSOC BEA Per Student}] + [\text{Total SpEd BEA PD}]$ $5,277.74 + 2,244.22 + 30.08 + 1,530.90 + 80.08$	\$ 9,163.02
Portion of BEA Rate Attributed to PLD (Report 1191SER 4120pd) $[\text{CIS BEA PD Salary}] + [\text{CIS BEA PD Benefits}]$ $65.46 + 14.62$	\$ 80.08
I. Age 3-Pre K Allocation $\text{IF } ([\text{Switch SpEd Coop}]) > (0) \text{ THEN } ([\text{Enroll SpEd 3-PK}] * [\text{Coop SpEd BEA Rate}] * [\text{SpEd 0-PK Alloc Factor}]) \text{ ELSE } ([\text{Enroll SpEd 3-PK}] * [\text{SpEd BEA Rate}] * [\text{SpEd 0-PK Alloc Factor}])$ $\text{IF } ("No") > (0) \text{ THEN } (1.75 * 0.00 * 1.15) \text{ ELSE } (1.75 * 9,163.02 * 1.15)$	18,440.58
J. Age K-21 Allocation	
1. 2004-05 Fed Funds Integration Rate Per Student	\$ 123.44
2. Fed Funds Int Rate Per Student $([\text{Fed Funds Int Rate}] * [\text{Fed Funds Int Rate (1)}] / [\text{Fed Funds Int Rate (2)}])$ $(123.44 * 24 / 145)$	\$ 20.43
3. Age K-21 LRE1 Allocation $\text{IF } ([\text{Switch SpEd Coop}]) > (0), \text{ THEN } ([\text{Enroll SpEd K-21 LRE1}] * (([\text{Coop SpEd BEA Rate}] * [\text{SpEd K-21 Alloc Factor LRE1}]) - [\text{Coop Fed Funds Int Rate Per Student}]), \text{ ELSE } ([\text{Enroll SpEd K-21 LRE1}] * (([\text{SpEd BEA Rate}] * [\text{SpEd K-21 Alloc Factor LRE1}]) - [\text{Fed Funds Int Rate Per Student}])$ $\text{IF } ("No") > (0), \text{ THEN } (82.50 * ((0.00 * 1.0075) - 0.00), \text{ ELSE } (82.50 * ((9,163.02 * 1.0075) - 20.43))$	759,933.29
4. Age K-21 Other Allocation	393,435.51

TOTALS

<p>IF ([Switch SpEd Coop]) > (0), THEN ([Enroll SpEd K-21 Other] * ((([Coop SpEd BEA Rate] * [SpEd K-21 Alloc Factor Other]) - [Coop Fed Funds Int Rate Per Student])), ELSE ([Enroll SpEd K-21 Other] * ([SpEd BEA Rate] * [SpEd K-21 Alloc Factor Other]) - [Fed Funds Int Rate Per Student]))</p> <p>IF ("No") > (0), THEN (43.25 * ((0.00 * 0.995) - 0.00)), ELSE (43.25 * ((9,163.02 * 0.995) - 20.43))</p>		
5. If Age K-21 Special Ed Enrollment Percent is greater than 13.5%		-191,634.47
<p>IF ([Switch SpEd Coop]) > (0), IF [Coop Enroll SpEd% K21] < [SpEd Msx Fund%] THEN ((([SpEd K-21 LRE1 Allocation] + [SpEd K-21 Other Allocation]) * -1) / [Coop Enroll SpEd% K-21]) * [Coop SpEd K-21 Excess%] ELSE ((([SpEd K-21 LRE1 Allocation] + [SpEd K-21 Other Allocation]) * -1) / [Enroll SpEd% K-21]) * [SpEd K-21 Excess%])</p> <p>IF ("No") > (0), IF 0 < 0 THEN (((759,933.29 + 393,435.51) * -1) / 0.0000) * 0.0000 ELSE (((759,933.29 + 393,435.51) * -1) / 0.1619) * 0.0269</p>		
K. State Safety Net		\$ 0.00
L. Transfer of Account 4121 Special Education Allocation		\$ 0.00
<p>IF ([Switch SpEd Coop] > (0) THEN -[SpEd 3-PK Allocation] - [SpEd K-21 Other Allocation] - [SpEd K-21 LRE1 Allocation] - [SpEd K-21 Exceeds Max Fund%] ELSE (0)</p> <p>IF ("No") > (0) THEN -18,440.58 - 393,435.51 - 759,933.29 - -191,634.47 ELSE (0)</p>		
M. Special Education Allotment		\$ 980,174.91
<p>([SpEd 3-PK Allocation] + [SpEd K-21 LRE1 Allocation] + [SpEd K-21 Other Allocation] + [SpEd K-21 Exceeds Max Fund%] + [State Safety Net] + [4121 Coop Transfer])</p> <p>(18,440.58 + 759,933.29 + 393,435.51 + -191,634.47 + 0.00 + 0.00)</p>		
N. Home and Hospital Allotment		\$ 0.00
O. Foster Home Allotment		\$ 0.00
P. Calculated Allotment		\$ 980,174.91
<p>[Total 4121] + [Home/Hosp Ed Alloc] + [Foster Care Alloc]</p> <p>980,174.91 + 0.00 + 0.00</p>		
Q. Adjustment for Prior Year		\$ 0.00
R. Total Amount Due		\$ 980,174.91
<p>[Prog 21 Calc] + [SpEd Adjust PY]</p> <p>980,174.91 + 0.00</p>		
Prior Year Carry Forward		\$ 0.00

Resident Enrollment by Serving District: 1735RS for headcount reported on the P223H and 1251RS for K-12 FTE reported on the P223

Account 3121 Special Education, General Apportionment

S. Age K-21 Serving District Special Education Enrollment	125.75
T. General Apport Generated by Special Ed Enrollment	\$ 1,152,249.77
<p>IF ([Switch SpEd Coop]) > (0), THEN ([Serving SpEd K-21] * [Coop SpEd BEA Rate], ELSE ([Serving SpEd K-21] * [SpEd BEA Rate])</p> <p>IF ("No") > (0), THEN (125.75 * 0.00, ELSE (125.75 * 9,163.02)</p>	

TOTALS

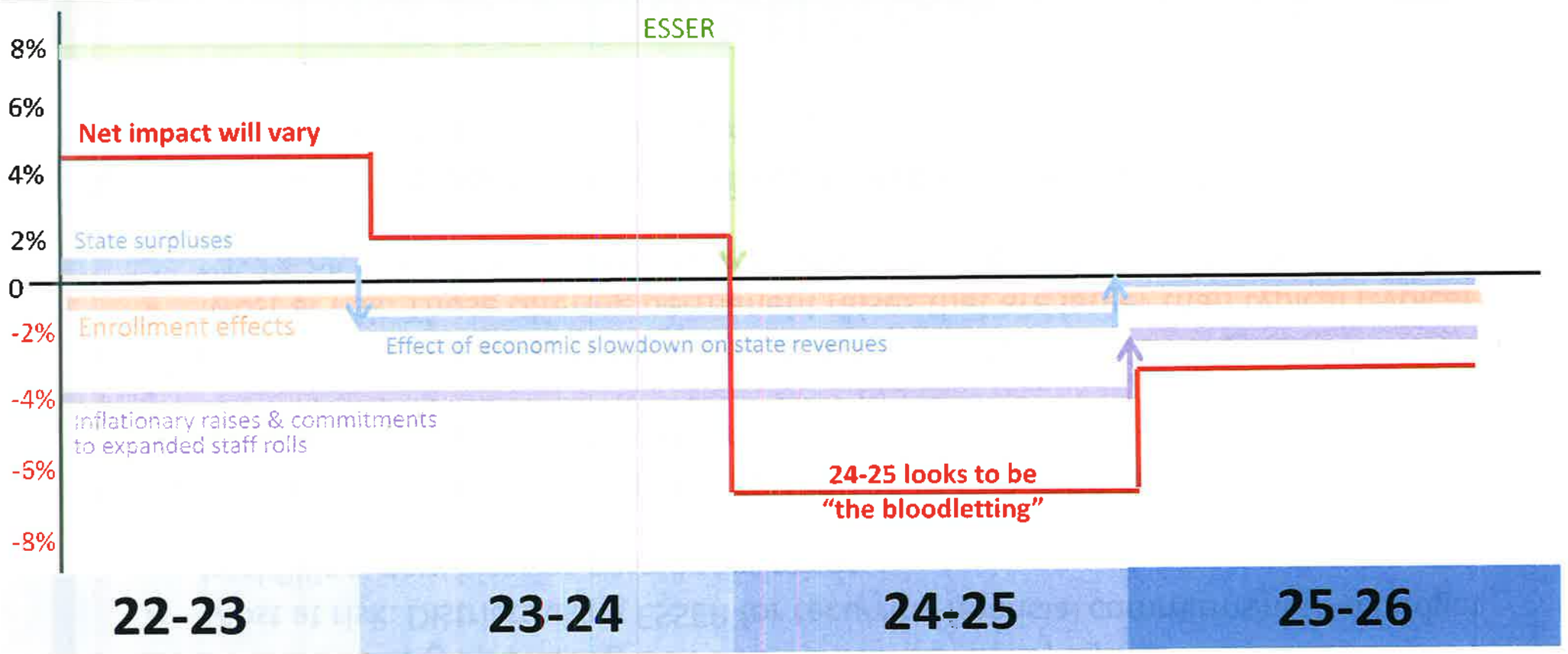
U. Allowance for Districtwide Expenditures - State Recovery Rate	\$ 0.1681
V. General Apport Available for Instructional Programs $([SpEd\ Gen\ Apport]) / (1 + [SpEd\ State\ Recovery\ Rate])$ $(1,152,249.77) / (1 + 0.1681)$	\$ 986,430.76
W. Student Average FTE in Special Education Instruction	0.2091
X. General Apport Allocated for Special Ed Program Acct 3121 IF [ESA112 Coop] > 0, THEN 0 ELSE [SpEd Gen Apport Instruct] * [% Stdnt Avg FTE SpEd] IF 0 > 0, THEN 0 ELSE 986,430.76 * 0.2091	\$ 206,262.67
Y. Transfer of General Apport for Special Education Allocation IF ([SpEd Coop] > (0)) THEN -[SpEd General Apport 3121] ELSE (0) IF (0 > (0)) THEN -206,262.67 ELSE (0)	\$ 0.00
Z. Total General Apport for Special Ed Allocation IF [ESA112 Coop] > 0, THEN [Coop SpEd Gen Apport Instruct] * [% Stdnt Avg FTE SpEd], ELSE [SpEd general apport 3121] + [General Apport 3121 Coop Transfer] IF 0 > 0, THEN 0.00 * 0.2091, ELSE 206,262.67 + 0.00	\$ 206,262.67
Total Allocation for Special Education Program 21 (M+U) $([3121\ Allotment] + [Prog\ 21\ Calc])$ $(206,262.67 + 980,174.91)$	\$ <u>1,186,437.58</u>
Percentage Portion of BEA Rate Attributed to PLD (PLD / BEA Rate) $(((Total\ SpEd\ BEA\ PD) / [SpEd\ BEA\ Rate]) * 100)$ $((80.08 / 9,163.02) * 100)$	0.87
Portion of PLD (Total Allocation of SpEd * PLD%) $(((Total\ 4121) - [State\ Safety\ Net]) * [PLD\ BEA\ Rate\ %]/100)$ $((980,174.91 - 0.00) * 0.87/100)$	\$ 8,527.52

Four atypical financial shocks coming your way.

1. ESSER is boosting spending but then ends abruptly 9/24
 - Most at risk: Districts using ESSER for recurring financial commitments via budget backfilling, new hires or permanent raises.
2. Enrollment declines mean fewer revenues in the long run
 - Most at risk: Urban districts. Districts closed longer.
3. Inflation, labor scarcity, & new hiring are driving up recurring commitments
 - Most at risk: Those offering permanent raises that are larger than typical (typical is ~1-2% on top of 3% via step/column increases) and those growing their staff rolls.
4. An economic slowdown would affect growth in state revenues
 - Most at risk: Districts that are more dependent on state revenue.



Timing and magnitude of atypical financial effects on typical budgets



*<https://covid-relief-data.ed.gov>

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E

The following vouchers, as audited and certified by the Auditing Officer as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, are approved for payment. Those payments have been recorded on this listing which has been made available to the board.

As of February 15, 2023, the board, by a _____ vote, approves payments, totaling \$138,511.13. The payments are further identified in this document.

Total by Payment Type for Cash Account, County Treasurer Warrants:
Warrant Numbers 122453 through 122502, totaling \$138,511.13

Secretary _____ Board Member _____
Board Member _____ Board Member _____
Board Member _____ Board Member _____

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
122453	A-L COMPRESSED GASES INC	01/31/2023	0002058623	OPEN PO FOR SUPPLIES	1000010512	132.94	540.42
10 E 530 3100 27 5610 4300 2400 0000 0			General Fund/EXPENDITURES/VOCATIONAL			132.94	
			0002058998	OPEN PO FOR SUPPLIES	1000010512	12.35	
10 E 530 3100 27 5610 4300 2400 0000 0			General Fund/EXPENDITURES/VOCATIONAL			12.35	
			0002059037	OPEN PO FOR SUPPLIES	1000010512	395.13	
10 E 530 3100 27 5610 4300 2400 0000 0			General Fund/EXPENDITURES/VOCATIONAL			395.13	
122454	AMAZON	01/31/2023	13H6-FHV6-JR4C	JHS, Ballast, Construction cones.	2300006622	229.18	3,160.15
10 E 530 9700 64 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			229.18	
			13KV-R3YR-9FK1	OPEN PURCHASE ORDER	1100007863	41.80	
10 E 530 0100 22 5640 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			41.80	
			13L7-3TMM-FTP7	COOKING CLASS SUPPLIES, CDS, LABELS, Brochure holder	1400007978	45.98	
10 E 530 0200 27 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			15.26	
10 E 530 0200 33 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			13.41	
10 E 530 0200 23 5610 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			12.04	
10 E 530 0200 22 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			5.27	
			13LN-K9RM-LCP4	Gess, Light bulbs, Faucet, Dogging keys	2300006621	28.14	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 9700 63 5610 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		9.39	
10 E 530 9700 64 5610 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		18.75	
			19VX-J1NW-3GQ7	Folger Shakespeare Hamlet, Prince of Durmark	1300007862	81.24	
10 E 530 0100 27 5640 4300 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		81.24	
			19W4-1LYG-JFG3	Gess, Light bulbs, Faucet, Dogging keys	2300006621	624.25	
10 E 530 9700 63 5610 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		208.31	
10 E 530 9700 64 5610 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		415.94	
			1G3K-WNCD-FD7L	Pens & Auto tank feeder	1400007989	47.16	
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		47.16	
			1H3J-JRG6-4KH1	External CD/DVD Drives	2600001603	401.17	
10 E 530 0100 32 5650 0000 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		401.17	
			1HHQ-CNJH-3DWH	CHAIRS FOR OFFICE	1100007909	281.90	
10 E 530 0100 23 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		281.90	
			1KVG-M1Y7-CP6P	Printer Ink	2300006619	321.49	
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		321.49	
			1MQP-VY1F-C3CC	headphones	1100007907	79.39	
10 E 530 0100 27 5650 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		79.39	
			1N46-KCT7-3JTV	JHS, Ballast, Construction cones.	2300006622	58.12	
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		58.12	
			1N6Y-PL9G-1TJR	How to teach a child to read in 100 easy lessons	1100007894	26.78	
10 E 530 2100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		26.78	
			1PGN-1Q4N-7RP1	Fish food and Book	1400007980	54.43	
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		34.10	
10 E 530 0200 33 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		20.33	
			1PR6-77J9-Q7HM	4x4 Magnetic White Board, 8x4 Magnetic White	1300007848	364.66	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
Board							
10 E 530 0100 27 5610 4300 3200 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		221.55	
10 E 530 0100 27 5610 4300 3400 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		143.11	
			1QXD-WDTV-CYRM	pencil sharpeners	1100007906	237.39	
				X3, door safety			
				guards, hanging			
				file folders			
10 E 530 0100 27 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		237.39	
			QM7N-NGWF-1R3V	COOKING CLASS	1400007978	106.01	
				SUPPLIES, CDS,			
				LABELS, Brochure			
				holder			
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		35.18	
10 E 530 0200 33 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		30.91	
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		27.77	
10 E 530 0200 22 5640 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		12.15	
			QY9N-LY6T-GGT6	Toner Cartridge	1300007851	131.06	
10 E 530 2100 27 5650 4300 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		131.06	
122455 AMAZON		01/31/2023	010323	OPEN PURCHASE	1100007863	52.42	94.95
				ORDER			
10 E 530 0100 22 5640 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		52.42	
			120922	Amazon Shear	2300006611	42.53	
				bolts, Gate latch			
10 E 530 9700 64 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		42.53	
122456 ASOTIN HIGH SCHOOL		01/31/2023	091722-01	Asotin XC Invite:	1300007786	87.00	87.00
				The Les			
				MacDowell XC			
				Invite boys &			
				girls			
10 E 530 0100 28 7580 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		87.00	
122457 AVISTA UTILITIES		01/31/2023	010923	UTILITIES	1000010513	19,438.84	19,438.84
10 E 530 9700 65 7621 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,099.83	
10 E 530 9700 65 7621 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		3,187.77	
10 E 530 9700 65 7621 2200 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		6,305.72	
10 E 530 9700 65 7621 4300 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		8,159.95	
10 E 530 9700 65 7621 5400 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		685.57	
122458 AWAY WITH WORDS INTERPRETER SE		01/31/2023	15636	Open PO -	1000010511	187.50	1,011.45
				Interpreter			
				services for			
				2022-2023 school			
				year-GESS			
10 E 530 2100 26 7322 1100 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		187.50	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			15707	Open PO - Interpreter services for 2022-2023 school year-JJSHS	1000010511	130.00	
10 E 530 2100 26 7322 4300 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		130.00	
			15747	Open PO - Interpreter services for 2022-2023 school year-JJSHS	1000010511	187.50	
10 E 530 2100 26 7322 4300 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		187.50	
			15750	Open PO - Interpreter services for 2022-2023 school year-GESS	1000010511	158.75	
10 E 530 2100 26 7322 1100 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		158.75	
			15758	Open PO - Interpreter services for 2022-2023 school year-GESS	1000010511	158.75	
10 E 530 2100 26 7322 1100 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		158.75	
			15774	Open PO - Interpreter services for 2022-2023 school year-QL	1000010511	188.95	
10 E 530 2100 26 7322 5400 0000 0000 0				General Fund/EXPENDITURES/SPED STATE		188.95	
122459	BELLIVEAU, ABIGAIL K	01/31/2023	011223	REIMBURSE FOR FINGERPRINTS	0	55.25	55.25
10 E 530 9700 14 7340 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		55.25	
122460	BER	01/31/2023	5113791	Dyslexia: Best Targeted Interventions for Greater Literacy (Jan. 27) Institute: Strengthening Your Title Programs (Jan. 19-20) Title I SEMINAR FOR	1100007905	874.00	874.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
DAPHNE SCRANTON							
10 E 530 5100 31 7330 1100 0000 0000 0			General Fund/EXPENDITURES/TITLE I			874.00	
122461	BOOKSHARK LLC	01/31/2023	BI0016891	Right Start Math	1400007993	444.39	444.39
10 E 530 0200 33 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			444.39	
122462	CANON FINANCIAL SERVICES	01/31/2023	29833579	Copier Lease	1000010515	713.48	755.85
			Contract				
			05214/3091				
10 E 530 0100 23 7442 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			296.24	
10 E 530 0100 23 7442 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			266.88	
10 E 530 0200 23 7442 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			41.92	
10 E 530 9700 13 7442 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			108.44	
			29833580	Copier Lease	1000010515	42.37	
			Contract				
			05214/3091				
10 E 530 0200 23 7442 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			42.37	
122463	CENTURYLINK	01/31/2023	011523	PHONE CHARGES	1000010516	409.25	409.25
			ACCT #300738678				
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			409.25	
122464	CENTURYLINK	01/31/2023	624720833	PHONE SERVICE	1000010517	57.87	57.87
			ACCT #84728321				
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			57.87	
122465	CHARLIE'S PRODUCE	01/31/2023	841444	FOOD & SUPPLIES	1000010579	176.60	1,240.85
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			176.60	
			842116	FOOD & SUPPLIES	1000010579	327.10	
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			327.10	
			843541	FOOD & SUPPLIES	1000010579	521.80	
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			521.80	
			844057	FOOD & SUPPLIES	1000010579	215.35	
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			215.35	
122466	CHEWELAH AUTO PARTS	01/31/2023	001-261998	TRANSPORTATION	1000010519	26.60	26.60
			SUPPLIES ACCT #68				
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			26.60	
122467	CHEWELAH BOWLING CENTER	01/31/2023	011123	SPED - BOWLING	1300007764	18.00	72.00
			AND SHOES ADULT				
			DAILY				
			LIVING/COMMUNITY				
			ACCESS 5				
			STUDENTS 6 TRIPS				
			A YEAR				

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 2100 27 7340 4300 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			18.00	
			011823	SPED - BOWLING AND SHOES ADULT DAILY LIVING/COMMUNITY ACCESS 5 STUDENTS 6 TRIPS A YEAR	1300007764	32.50	
10 E 530 2100 27 7340 4300 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			32.50	
			012523	SPED - BOWLING AND SHOES ADULT DAILY LIVING/COMMUNITY ACCESS 5 STUDENTS 6 TRIPS A YEAR	1300007764	21.50	
10 E 530 2100 27 7340 4300 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			21.50	
122468 CHEWELAH SCHOOL DISTRICT #36 I	01/31/2023	011323	Festival Registration-NE MUSIC EDUCATORS ASSN	1300007865	500.00	500.00	
10 E 530 0100 27 7580 4300 1400 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			500.00	
122469 COLVILLE GLASS	01/31/2023	70913	JHS front entry window	2300006626	388.65	388.65	
10 E 530 9700 64 5610 4300 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			388.65	
122470 CROSSLEY, RIMA	01/31/2023	121322	WRESTLING WEIGHT CERTIFICATION FEES AND MILEAGE NOV-DEC 2022	1000010670	210.84	210.84	
10 E 530 0100 28 7340 4300 0000 0000 1			General Fund/EXPENDITURES/BASIC EDUCATION			210.84	
122471 FLINN SCIENTIFIC INC	01/31/2023	2814364	Plain Earthworm, Single Injection Grass Frog, Borosilicate Beakers	1300007854	494.15	494.15	
10 L 630 0000 00 0000 0000 0000 0000			General Fund/DUE TO OTHER GOVERNMENT UNITS			-37.56	
10 E 530 0100 27 5640 4300 4000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			531.71	
122472 GATHERING FARMS LLC	01/31/2023	011523	DECORATE & SUPPLY RELAXATION STATION	1000010668	1,308.37	1,308.37	
10 E 530 9700 12 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			1,308.37	
122473 GEOTECH ENVIRONMENTAL EQUIPMEN	01/31/2023	711307	Boiler water test	2300006609	197.91	197.91	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				kits			
10 E 530 9700 64 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			197.91	
122474	HILPERT, TRACEY G	01/31/2023	011723	REIMBURSE-ITEMS FOR WSY/FAMILY NIGHT	0	35.43	35.43
10 E 530 0100 24 5610 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			35.43	
122475	HOME SCIENCE TOOLS	01/31/2023	000479858	Earth and Space Launch for G R	1400007988	462.67	462.67
10 E 530 0200 27 5640 5400 0000 0000 0			General Fund/EXPENDITURES/ALTERNATIVE BASIC ED			462.67	
122476	JENNE'S MINI STORAGE	01/31/2023	78	FLOAT STORAGE FEB 2023 TO FEB 2024	1000010664	420.00	420.00
10 E 530 9700 75 7340 0000 1940 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			420.00	
122477	LEADER SERVICES	01/31/2023	WA12221	SERVICES FOR MEDICAID	1000010535	33.60	33.60
10 E 530 2100 27 7340 0000 0000 0000 0			General Fund/EXPENDITURES/SPED STATE			33.60	
122478	NEWESD 101	01/31/2023	1232210679	ERATE SERVICES-as of Dec	1000010539	210.87	710.87
10 E 530 9700 13 7340 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			210.87	
			1232210791	TRAINING: Supporting students with autism in an inclusive setting Bethany Bennetch, Karen McKinnis, Rosa Turner, Lynette Crise, Amber Milliette Dec 8th-SPED ARP&PRESCHOOL	1100007887	500.00	
10 E 530 2332 31 7330 1100 0000 0000 0			General Fund/EXPENDITURES/SPED ARP IDEA PRESCHOOL			200.00	
10 E 530 2300 31 7330 1100 0000 0000 0			General Fund/EXPENDITURES/SPED ARP IDEA			300.00	
122479	NORTHWEST DISTRIBUTION	01/31/2023	1380911	FOOD & SUPPLIES	1000010537	-42.52	6,289.61
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			-42.52	
			1380992	FOOD & SUPPLIES	1000010537	-36.56	
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			-36.56	
			1381077	FOOD & SUPPLIES	1000010537	-20.84	
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			-20.84	
			1381079	FOOD & SUPPLIES	1000010537	-69.18	
10 E 530 9800 44 5610 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			-69.18	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1381080	FOOD & SUPPLIES	1000010537	-26.48	
10 E 530 9800 44 5610 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			-26.48	
			3191719	FOOD & SUPPLIES	1000010537	1,475.85	
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			1,449.37	
10 E 530 9800 44 5610 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			26.48	
			3193330	FOOD & SUPPLIES	1000010537	1,389.14	
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			1,319.96	
10 E 530 9800 44 5610 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			69.18	
			3194668	FOOD & SUPPLIES	1000010537	1,873.21	
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			1,873.21	
			3196773	FOOD & SUPPLIES	1000010537	1,644.06	
10 E 530 9800 42 5630 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			1,644.06	
			3199230	FOOD & SUPPLIES	1000010537	74.44	
10 E 530 9800 44 5610 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			74.44	
			3199232	FOOD & SUPPLIES	1000010537	28.49	
10 E 530 9800 44 5610 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			28.49	
122480 OFFICE DEPOT		01/31/2023	285054730001	Professional Legal Pads, Boxes of Paper	1300007866	375.55	808.67
10 E 530 0100 23 5610 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			375.55	
			285349462001	OPEN PO: paper, highlighters, cardstock, supplies	1100007910	429.44	
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			429.44	
			285509491001	OPEN PO: paper, highlighters, cardstock, supplies	1100007910	3.68	
10 E 530 0100 27 5610 1100 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			3.68	
122481 OSPI - AGENCY ACCOUNTING		01/31/2023	23-030	K-12 Education Network Fee (discounted) for July 2022 to June 2023	1000010669	2,000.00	2,000.00
10 E 530 0100 32 7350 0000 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			2,000.00	
122482 PLANK ROAD PUBLISHING INC		01/31/2023	23-023575	Download only Subscription-Music K-8	1100007889	121.00	121.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10 E 530 0100 27 5650 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		121.00	
122483	PURCHASE POWER	01/31/2023	011723	POSTAGE FOR METER ACCT #8000-9090-1050-45 90	1000010544	200.00	200.00
10 E 530 0100 23 5610 1100 0000 0000 0				General Fund/EXPENDITURES/BASIC EDUCATION		20.84	
10 E 530 9700 13 5610 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		178.59	
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		0.57	
122484	QUILL CORPORATION	01/31/2023	30001894	paper cups, paper towels, Blue copy paper	1400007977	101.46	1,183.10
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		10.30	
10 E 530 0300 27 5610 6000 0000 0000 0				General Fund/EXPENDITURES/OPEN DOORS		91.16	
			30109675	CARD STOCK, COFFEE	1400007983	137.31	
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		137.31	
			30176395	Copy paper, 3 ring binders, Sheet covers, Pencils, Glue	1400007990	944.33	
10 E 530 0200 27 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		234.64	
10 E 530 0200 23 5610 5400 0000 0000 0				General Fund/EXPENDITURES/ALTERNATIVE BASIC ED		709.69	
122485	ROCKIE HANSEN ELLC	01/31/2023	121622	LEGAL SERVICES NOV-DEC	1000010548	1,491.00	1,491.00
10 E 530 9700 11 7341 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		1,491.00	
122486	ROLLINS, AUSTIN J	01/31/2023	110122	REIMBURSE FOR FINGERPRINTS	0	55.25	55.25
10 E 530 0100 28 7340 4300 0000 0000 1				General Fund/EXPENDITURES/BASIC EDUCATION		55.25	
122487	RWC GROUP	01/31/2023	XA106043899:01	2022-2023 BUS PURCHASES	1000010549	3,060.10	5,814.39
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		3,060.10	
			XA106046680:01	2022-2023 BUS PURCHASES	1000010549	722.60	
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		722.60	
			XA106046823:01	2022-2023 BUS PURCHASES	1000010549	-104.69	
10 E 530 9900 53 5610 0000 0000 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		-104.69	
			XA106046856:01	2022-2023 BUS PURCHASES	1000010549	309.95	
10 E 530 9900 53 5610 0000 4450 0000 0				General Fund/EXPENDITURES/PUPIL TRANSPORTATION		309.95	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			XA106047400:01	2022-2023 BUS PURCHASES	1000010549	138.21	
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			138.21	
			XA106047452:01	2022-2023 BUS PURCHASES	1000010549	213.53	
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			213.53	
			XA106047566:01	2022-2023 BUS PURCHASES	1000010549	207.55	
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			207.55	
			XA106047677:01	2022-2023 BUS PURCHASES	1000010549	1,267.14	
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			1,267.14	
122488 SCHOTT, PAUL		01/31/2023	010923	REIMBURSE FOR VOLUNTEER FINGERPRINTING	0	55.25	55.25
10 E 530 0100 27 7340 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			55.25	
122489 SETYS ACE HARDWARE		01/31/2023	113022	PURCHASES OPEN PO ACCT #101365	1000010555	1,659.07	2,683.25
10 E 530 9700 62 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			37.30	
10 E 530 9700 63 5610 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			417.39	
10 E 530 9700 63 5610 4300 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			683.34	
10 E 530 9700 64 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			299.81	
10 E 530 9800 44 5610 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			91.46	
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			129.77	
			113022B	CTE - Open PO for Paint Brushes, Thinner, Fittings, hardware Supplies, Air Hoses, Ext. Cord etc	1300007832	8.89	
10 E 530 3100 27 5610 4300 2400 0000 0			General Fund/EXPENDITURES/VOCATIONAL			8.89	
			113022C	Mousetraps, Yardsticks	1300007861	29.01	
10 E 530 0100 27 5610 4300 4000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			29.01	
			123122B	CTE - Open PO for Paint Brushes, Thinner, Fittings, hardware Supplies, Air	1300007832	28.05	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				Hoses, Ext. Cord etc			
10 E 530 3100 27 5610 4300 2400 0000 0			General Fund/EXPENDITURES/VOCATIONAL			28.05	
			123122C	PURCHASES OPEN PO	1000010555	958.23	
				ACCT #101365			
10 E 530 9700 63 5610 1100 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			233.62	
10 E 530 9700 63 5610 4300 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			5.79	
10 E 530 9700 64 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			552.26	
10 E 530 9800 44 5610 0000 0000 0000 0			General Fund/EXPENDITURES/FOOD SERVICES			91.01	
10 E 530 9900 53 5610 0000 0000 0000 0			General Fund/EXPENDITURES/PUPIL TRANSPORTATION			75.55	
122490 SKOK, TOM N		01/31/2023	012323	REIMBURSE FOR SAFEWAY PBIS MEETING SUPPLIES	0	9.49	9.49
10 E 530 0100 23 5610 4300 0000 0000 0			General Fund/EXPENDITURES/BASIC EDUCATION			9.49	
122491 SOLUTION-TREE		01/31/2023	S272367	PROFESSIONAL DEVELOPMENT SERVICES, REGISTRATIONS AND RESOURCES-JANUARY	1000010464	4,814.90	4,814.90
10 E 530 1300 31 7330 0000 1660 0000 0			General Fund/EXPENDITURES/ESSER III			4,814.90	
122492 STEVENS CLAY, P.S.		01/31/2023	15317	LEGAL FEES TO LEASE JMS	1000010552	1,125.00	1,125.00
10 E 530 9700 11 7341 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			1,125.00	
122493 TROPHIES UNLIMITED		01/31/2023	902146	BOARD YEARS OF SERVICE PLAQUES	1000010661	125.35	125.35
10 E 530 9700 11 5610 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			125.35	
122494 VERIZON WIRELESS		01/31/2023	9924632680	CELL PHONE SERVICES ACCT #365401170-00001	1000010558	640.41	620.91
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			640.41	
			9925383075	CELL PHONE SERVICES ACCT #264213436-00001	1000010558	-19.50	
10 E 530 9700 65 7530 0000 0000 0000 0			General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV			-19.50	
122495 WALA		01/31/2023	1013	Title II Wala Conference Feb 22-24 in Spokane at the Grand 500.00 per person, 8 staff members attending, EDell,	1400007985	4,000.00	4,000.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				LWatson, LSmith, KEcklund, CKristovich, CFoster, KTanner Kurt Hanson Keri Ecklund			
10 E 530 5290 31 7330 5400 0000 0000 0				General Fund/EXPENDITURES/TITLE II TEACHER PRINCIPL		3,500.00	
10 E 530 5290 31 7330 6000 0000 0000 0				General Fund/EXPENDITURES/TITLE II TEACHER PRINCIPL		500.00	
122496	WALTER E NELSON CO	01/31/2023	489044	Gess Compact TT, White towels, Foam Hand soap, Jumbo TT, Vac Bags, Seat covers, mop heads	2300006618	890.31	890.31
10 E 530 9700 63 5610 1100 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		890.31	
122497	WA STATE AUDITORS OFFICE	01/31/2023	L152370	STATE AUDIT-DECEMBER 2022	1000010563	788.80	788.80
10 E 530 9700 11 7342 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		788.80	
122498	WESTIN, KEVIN R	01/31/2023	23011802	OPEN PO FOR WINDOW WASHING AT DISTRICT OFFICE-JANUARY	1000010617	45.00	45.00
10 E 530 9700 63 7420 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		45.00	
122499	WSSDA	01/31/2023	54994	2023 ANNUAL NEWS, POLICY & LEGAL NEWS, AND MODEL POLICY ONLINE	1000010663	6,347.56	6,347.56
10 E 530 9700 11 7810 0000 0000 0000 0				General Fund/EXPENDITURES/GENERAL SUPPORTIVE SERV		6,347.56	
122500	MCKINSTRY ESSENTION, LLC	01/31/2023	4	SERVICES ON SMALL SCHOOL MODERNIZATION JJSMS HVAC PROJECT	7100000855	53,940.96	65,558.14
20 E 530 0000 32 7000 3000 0000 0000 0				Capital Projects/EXPENDITURES/Unassigned		53,940.96	
			5	SERVICES ON SMALL SCHOOL MODERNIZATION JJSMS HVAC PROJECT	7100000855	11,617.18	
20 E 530 0000 32 7000 3000 0000 0000 0				Capital Projects/EXPENDITURES/Unassigned		11,617.18	
122501	JENKINS JR/SR HIGH IMPREST	01/31/2023	010123	REPLENISH JJSMS IMPREST	0	300.00	300.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				ACCOUNT-FABILA DJ			
40 E 530 1001 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/GENERAL			300.00	
122502 SETYS ACE HARDWARE		01/31/2023	123122	Stickers for	8300006962	152.79	152.79
				water bottles			
40 E 530 2140 00 0000 4300 0000 0000 0			Associated Student Body Fund/EXPENDITURES/CROSS COUNTRY			152.79	
				50 Computer	Check(s) For a Total of		138,511.13

0	Manual	Checks For a Total of	0.00
0	Wire Transfer	Checks For a Total of	0.00
0	ACH	Checks For a Total of	0.00
50	Computer	Checks For a Total of	138,511.13
Total For	50	Manual, Wire Tran, ACH & Computer Checks	138,511.13
Less	0	Voided	0.00
		Net Amount	138,511.13

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	General Fund	-37.56	0.00	72,537.76	72,500.20
20	Capital Projects	0.00	0.00	65,558.14	65,558.14
40	Associated Student Body Fund	0.00	0.00	452.79	452.79

CHEWELAH SCHOOL DISTRICT #36
JOB DESCRIPTION

TITLE: **GROUNDSKEEPER AND MAINTENANCE ASSISTANT**

QUALIFICATIONS: High school diploma or its equivalent. Washington State Driver's License. Formal training in groundskeeping, maintenance and sprinkler systems. ~~may substitute for education requirement.~~ Must maintain asbestos certification. Must have experience in or be willing to be trained in the use of pesticides and acquire a Public Applicator license. Must be able to sit and work ~~two hours or more at a~~ for extended periods of time plowing snow, mowing, fertilizing and landscaping. Must have good physical dexterity and strength to operate necessary tools and equipment. Ability to lift 50 pounds. Demonstrated ability to take direction, work independently and make effective use of time. Demonstrated ability to complete assigned tasks efficiently and effectively. Alternatives to the above qualifications may be substituted as determined acceptable and appropriate by the school board. Pre-employment requirements include Washington State Patrol and FBI background clearance.

NATURE OF POSITION: Assist in general maintenance of buildings, grounds and equipment. Mow, fertilize and apply insecticides as needed. Maintain sprinkler systems and carry out needed repairs. Remove snow as needed.

REPORTS TO: Maintenance Supervisor

SUPERVISES: C.E.T.A. workers, temporary grounds personnel, O.J.T. workers and students as assigned.

JOB GOAL: Maintain buildings and grounds to provide a safe, clean, orderly, comfortable and attractive campus which contributes to the educational goals of the district.

PERFORMANCE RESPONSIBILITIES:

1. Establishes and maintains a climate of concern and respect for all students.
2. ~~Is actively involved in promoting growth by providing a caring, nurturing environment for individual students in pursuit of social, emotional and academic success.~~
3. Performs all duties of Groundskeeper. Coordinates with Maintenance Supervisor, Athletic Director, and Building Administrators ~~building custodians~~ on grounds care needs.
4. Makes routine inspection of assigned areas to determine what is in need of repair and safety items.
5. Uses and maintains equipment necessary for completion of groundskeeping.

6. Maintains grounds such as mowing, weed control, lining sports fields and water systems.
7. Maintains a system for prompt detection of deficiencies or safety issues and the repair of grounds facilities.
8. Specific Duties:
 - a. Opens buildings when regular custodian is absent.
 - b. Mows lawns.
 - c. Plows snow from parking lots and bus garage.
 - d. Repairs sprinkler systems.
 - e. Winterizes water system.
 - f. Specific repairs and building projects as needed.
 - g. Assists custodian with extension ladder platform.
 - h. Supervises facilities at football games.
 - i. Performs other duties as required.
9. Assists Maintenance Supervisor as needed.

~~10. Cleans district office daily. (See Custodian job description for details.)~~

~~11. Responsible for maintaining current asbestos-certified worker certification, at district expense.~~

~~12. Is the district employee responsible for repair and/or removal of asbestos.~~

~~13.~~ 11. Performs other duties as assigned.

TERMS OF EMPLOYMENT: Twelve-month year. Salary and work year to be established by the Board.

EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Board's policy on Evaluation of Classified Personnel.

Approved: _____ Date: _____
(Supervisor)

Reviewed and received by: _____ Date: _____
(Employee)

The Chewelah School District does not discriminate in any programs, activities, or employment on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Title IX Coordinator, Section 504/ADA Coordinator, and Civil Rights Compliance Coordinator, PO Box 47, Chewelah, WA 99109, 509-685-6800.

An Equal Opportunity Employer

JOB DESCRIPTION

TITLE: SPECIAL SERVICES DIRECTOR

- QUALIFICATIONS:**
1. Washington State Administrative Credentials preferred.
 2. Master's degree in Special Education, School Psychology or Educational Leadership.
 3. 3 years fiscal and supervisory experience preferred.

REPORTS TO: **SUPERINTENDENT**

SUPERVISES: Communications Disorders Specialist, School Psychologist, Occupational Therapist, Physical Therapist, Special Education Personnel, Teachers and Instructional Assistants in Categorical Programs.

JOB GOAL: To enlarge the educational experience of students by facilitating the best possible adjustment to school through a program of remedial and compensatory services.

PERFORMANCE RESPONSIBILITIES:

1. ~~Is actively involved in promoting~~ Promotes growth by providing a caring, nurturing environment for individual students in pursuit of social, emotional and academic success.
2. Supervises and coordinates Special Services Programs for Preschool through ~~twelve~~ secondary transition handicapped, remedial and gifted students to include developing curriculum and providing inservice training for staff and parents.
3. Prepares, administers and monitors program budgets for staffing levels and the purchase of supplies, materials and equipment.
4. Evaluates requests and authorizes expenditures for materials, equipment and training form staff.
5. Acts as a liaison between the superintendent's office and special services regarding purchasing activities and budget control.
6. Maintains inventory records on materials and equipment assigned to special services program.

Special Services Director
021694

7. Keeps abreast of curriculum developments and instructional techniques in the field of special and remedial education and serves as a resource for teachers and staff. Leads Special Education curriculum adoption efforts and makes recommendations to the Superintendent.
8. Prepares applications, proposals and evaluation reports for state and federal funding of special education, remedial and gifted education projects.
9. ~~Provides evaluative information to district administrators of~~ Evaluates, mentors, and disciplines all personnel under his/her supervision at least annually.
10. Participates in annual IEP meetings, Pre K-12, when appropriate.
11. Coordinates placement of students into assigned special services programs.
12. Evaluates, assesses and monitors current program for operational effectiveness and makes changes to improve programs.
13. Develops proposals for state and federally funded grants.
14. Supervises, evaluates and modifies the childfind developmental screening program and the kindergarten readiness program.
15. Addresses parental concerns and works cooperatively with other district staff to meet those concerns. Works with legal counsel and OSPI to address parent concerns and complaints.
16. Participates in curriculum and instruction functions as assigned by the superintendent.
17. Supervises the maintenance of case records on students and the completion of all required reports.
18. Implements policy on all aspects of the district's psychological services and mental health programs. Advises and helps the Superintendent recommend district policy to the Board of Directors.
19. Recruits, selects, transfers, promotes and releases departmental staff.
20. Serves on the district's central testing committee and other such committees involved in intelligence, achievement or psychological testing.
21. Conducts regular meetings with professional staff and participates in case conferences with psychologists and other student services personnel.

Special Services Director
021694

22. Supervises staff to ensure that due process guidelines/timelines as established by WAC requirements and district policy procedure.
23. Keeps continually informed regarding research in psychological and educational testing and the development of useful information and improved tests for use in educational and counseling programs.
24. Develops system-wide programs and schedules for annual group testing.
25. Administers or supervises the administration of group tests of intelligence, aptitude and achievement.
26. Provides leadership in the development of improved instruments and procedures for evaluating the performance of professional staff.
27. Leads, designs, and delivers professional development to Special Education staff within the District.
28. Ensures compliance with Special Education laws on behalf of the District.
29. Maintains liaison with community mental health clinics, special schools, and other resources offering therapeutic services.
30. Supervises the maintenance of student case records and the completion of all required reports.
31. Interprets the school psychological services to the public.
32. Learns best practices through professional development to lead and serve the District.
33. Prepares various reports as designated by the Superintendent.
34. Performs duties and assumes responsibilities as assigned by the Superintendent.

TERMS OF EMPLOYMENT: Salary and work year to be established by the Board.

EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Board's policy on Evaluation of Professional Personnel.

Special Services Director
021694

Approved: _____ Date _____

Reviewed and received by: _____ Date _____
(Incumbent)

~~The Chewelah School District complies with all state and federal rules and regulations and does not discriminate on the basis of race, color national origin, sex, or handicap. This holds true for all district employment and opportunities. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX/RCW 28a.640 Officer and/or Section 504 Coordinator: Joe Feist, N. 210 Park St., Chewelah WA 99109, (509) 935-8671.~~

The Chewelah School District complies with all state and federal rules and regulations and does not discriminate in any programs, activities, or employment on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX Coordinator, Section 504/ADA Coordinator, Civil Rights Compliance Coordinator:

P.O. Box 47

Chewelah, WA 99109

Telephone Number: 509-685-6800

An Equal Opportunity Employer

Special Services Director
021694

**CHEWELAH SCHOOL DISTRICT #36
JOB DESCRIPTION**

TITLE: PARA-EDUCATOR

REQUIRED QUALIFICATIONS:

1. High school graduate or equivalent, at least 18 years of age, and competent in communication and written language skills, ability to work cooperatively with students, parents, teachers and administrators. Able to model skills important to student learning and social development. Competent in working with materials and equipment in the educational environment. Must have good common sense and apply good judgment in working with others. Able to lift 50 pounds and carry for a distance of 25 feet. Alternatives to the above qualifications may be substituted as determined acceptable and appropriate by the school board. Pre-employment requirements include a Washington State Patrol check and FBI clearance.
- ~~2. All paraprofessionals providing instructional support hired after January 8, 2002, shall have a secondary school diploma or a recognized equivalent and shall meet a rigorous standard of quality through a formal assessment within 90 days of hiring (Board approval date of hire).~~
2. Must meet one of the following:
 - a. Have received a qualifying score on a paraeducator assessment approved by Washington State legislation
 - b. Hold an associate degree or higher from an accredited college or university
 - c. Have earned 72 quarter credits or 48 semester credits at the 100 level or higher at an accredited college or university
 - d. Have completed an apprenticeship as a paraeducator, in a program registered with the Washington State Apprenticeship and Training Council

PREFERRED QUALIFICATIONS:

Prefer at least 2 years of study at an institution of higher education or an Associate of Arts Degree or higher degree. Experience as a school para-educator. College training in the areas of education and child development. Experience supervising and educating young people with special needs. Bilingual in Spanish or Russian.

NATURE OF POSITION: To provide assistance to certificated staff.

REPORTS TO: Certificated staff member(s) as assigned and the building principal.

SUPERVISES: Students as assigned.

JOB GOAL: To assist the school in achieving educational objectives. Assist in providing a safe, well organized, smoothly functioning class and school environment in which students can take full advantage of the instructional program and available resources.

ESSENTIAL JOB FUNCTIONS:

1. Works with individual students or groups of students under the direction of staff.
2. Operates and cares for equipment used in the classroom for instructional purposes.
3. Is responsible and punctual, on-site as assigned at all times.
4. Is an appropriate role model.
5. Disciplines students in accordance with Disciplinary Guidelines.
6. Participates in staff meetings and in-service, when requested.
7. Reports behavior problems and accidents promptly.
8. Employs standard first-aid techniques in responding to an accident.
9. Performs student supervision as assigned.
10. Refers parent, community concerns about school activities including student progress and behavior to the building principal.
11. Keeps accurate data and completes reports as assigned.
12. Attends to hygiene needs of students when necessary.
13. Maintains confidentiality.
14. Performs other duties as assigned by principal.

TERMS OF EMPLOYMENT: Hours and work schedule vary according to position. Salary and work year to be established by the Board.

EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Board's policy on Evaluation of Classified Personnel.

Approved: _____ Date: _____
(Supervisor)

Reviewed and received by: _____ Date: _____
(Employee)

The Chewelah School District complies with all state and federal rules and regulations and does not discriminate on the basis of race, color, national origin, sex or disability. This holds true for all district employment and opportunities. Inquiries regarding compliance and/or grievance procedures may be directed to the school district's Title IX/RCW 28a.640 Officer and/or Section 504 Coordinator: (509) 935-8671.

The Chewelah School District does not discriminate in any programs, activities, or employment on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups.

The following employees have been designated to handle inquiries regarding the nondiscrimination policies:

Title IX Coordinator, Section 504/ADA Coordinator, or Civil Rights Compliance Coordinator
P.O. Box 47
Chewelah, WA 99109
(509) 685-6800

An Equal Opportunity Employer.

Para-Educator

Adopted: Regular Board Meeting, January 17, 1996

Revised: December 17, 2003



JENKINS JR/SR HIGH SCHOOL

702 E Lincoln - PO Box 138

Chewelah, WA 99109

Phone: (509)685-6800 Fax: (509)935-9206

Principal: Shawn Anderson



February Fee/Club Report and Recommendation

Proposal Fees for 2023-24

CTE Courses:

Fee per Special Project

*The board should note that any class fee may be funded by scholarship or waived depending on the student's income (free and reduced meal status) due to HB1660. We fund some students from the Invest Ed Fund for school fees until that resource is exhausted. There are no refunds if a student transfers out of a class at the end of a term. Refunds would need to take place in the first two weeks of the term.

**Shop Classes: Each shop student will be issued one pair of safety glasses for the year. Each replacement pair will cost \$5.00 and will be considered a fee.

ASB Fees and Sport Pass

ASB Cards: JR High \$30.00

SR High \$35.00

Sports Pass: Adult \$70.00

Senior (60+) \$50.00

Child (K-8) \$45.00

Family (2 Adults & Child under 18) \$160.00

NHS Dues: \$25.00

FFA Dues: \$25.00

HOSA Dues: \$20.00

Yearbook: JR High \$25.00

SR High \$60.00

Note: The Northeast 2B League ticket prices will be TBD (by 2B League) for the 2023-24 year.

Note: Benefits of Junior High or Senior High ASB card

1. Free admittance to home sports
2. Needed for membership in ASB clubs and athletic participation

Other Fees:

Lunch/Breakfast: The District Office with board approval sets these fees.

Active JJSHS Student Clubs and Advisors

CCREW (Renaissance): Kirsten French

FFA: Aubrey Markel

Gaming Club: Kirsten French/Jacob Lee

HOSA: Jenny Youngblood

Japanese Club: Paige Campbell

Leadership (SR High): Chelsi Boswell

Leadership (JR High): Mikhaila Schulz

Knowledge Bowl: Paige Campbell

NHS: Jennifer Watts

Outdoor Club: Rhea Ross

PEP Band: Joe Trudeau

Science Olympiad (JR High): Ryan Forsberg

Unified Sports: Rosa Lehrbas

Yearbook (JR High): Chelsi Boswell

Yearbook (SR High): Chelsi Boswell

GESS ELEMENTARY CLUBS PROPOSAL
2023-2024 SCHOOL YEAR

Gaming Club

Leadership Club

ASB

Choir Club

Guitar Club

Art Club

Literacy Club

STEAM Club

Chess Club

Science Club

SCHOOL-SUPPORT ORGANIZATIONS

The board ~~of education~~ encourages the formation of a parent-teacher-student association at each school building for the purpose of providing an opportunity through which parents, teachers and students may unite their efforts and interests to enhance the school program. In schools where no such organization exists, another parent group can be recognized by the school principal as the official body through which parents, staff and students may unite their efforts for similar purposes.

Booster clubs and/or special interest organizations may be formed to support and strengthen specific activities conducted within the school or district. All such groups must receive the approval of the school principal or superintendent in order to be recognized as a booster organization. Staff participation, cooperation and support are encouraged in such recognized organizations.

Legal References: RCW 9.46.0321 Bingo, raffles, amusement games --
No license required, when

Management Resources: 2017 – July Issue

Adoption Date: 02.19.97
Chewelah School District #36
Revised Date:
Classification: Discretionary

GIFTS OR DONATIONS

The board recognizes that individuals and organizations in the community may wish to contribute additional supplies or equipment to enhance or extend the instructional program. Any gift or donation to the district of real property can be accepted only by board approval. Additionally, any gift or donation to the district or to an individual school or department of money, materials or equipment having a value of \$1,000 or greater will be subject to board approval.

The board will not authorize acceptance of gifts that are inappropriate, which carry with them unsuitable conditions, which will obligate the district to future expenditures from the general fund, or which are out of proportion to the value of the gift. All gifts ~~shall~~ will become district property and will be accepted without obligation relative to use and/or disposal.

The superintendent ~~shall~~ will establish criteria to be met in the acceptance of all gifts or donations to the district, regardless of whether they are solicited or unsolicited.

Unsolicited Gifts or Donations to the District

Money or additional supplies and equipment donated by booster clubs or other groups or patrons to support specific teams or extra-curricular activities are not to result in unacceptable levels of disparity of allocation favoring one team or gender.

Solicited Gifts or Donations to the District

Certificated staff seeking donations for their classroom must obtain prior approval from the building principal. Other staff or administrators seeking donations to benefit an entire school or the district as a whole must obtain prior approval from the Superintendent or his/her designee. In no event will any commitment be made by a staff member or other individuals in return for any gift to the district or to a school or department without the board's authorization.

Gifts to Staff

The board recognizes that students and/or parents may wish to express their appreciation to school staff by giving gifts. In recognition of the fact that not all families can afford to show their appreciation with gifts, the board encourages the giving of letters of appreciation instead.

<u>Cross References:</u>	<u>Policy 3515</u>	<u>Student Incentives – NO CSD POLICY</u>
		<u>WSSDA Encouraged Policy</u>
	<u>Policy 6110</u>	<u>Revenues from Local, State and Federal</u>
		<u>Sources</u>

<u>Legal References:</u>	RCW 28A.320.030	Gifts, conveyances, etc., for scholarship and student aid purposes, receipt and administration
	WAC 392-190-025	Recreational and athletic activities

Management

Resources: 2015 – June Policy Issue

Adoption Date: 4.23.97
Chewelah School District #36
Revised: 7.16.08, 5.15.19
Classification: Optional

STUDENT HEALTH

The superintendent ~~shall~~ will arrange for health services to be provided to all students. Such services ~~shall~~ will include but not be limited to:

- A. The maintenance of student health records;
- B. The development of procedures at each building for the isolation and temporary care of students who become ill during the school day;
- C. Consulting services of a ~~qualified health specialist for staff, students and parents~~ licensed healthcare provider and/or Registered Nurse;
- D. Vision (both distance and near) and hearing screening; and
- E. Immunization records and screening.

Cross Reference: Board Policy 3416
Board Policy

Medication at School
Student Immunization and Life
Threatening Health Conditions

Legal References: RCW 28A.330.100
RCW 28A.210.300
RCW 28A.210.020

Additional powers of board
School physician or school nurse may be employed
Visual and auditory screening of pupils –
Rules and regulations

Adoption Date: 02.19.97

Chewelah School District #36

Revised: 5.19.10

Classification: ~~Priority~~ Encouraged

PROHIBITION OF CORPORAL PUNISHMENT

The use of corporal punishment in common school is prohibited. Corporal punishment is defined as any act which willfully inflicts or willfully causes the infliction of physical pain on a student, ~~and is not permitted.~~

Corporal punishment does not include:

1. The use of reasonable physical force by an administrator, teacher, other school employee or volunteer as necessary to maintain order to prevent a student from harming him/herself, other students, school staff and other persons, or property;
2. Physical pain or discomfort resulting from or caused by training for or participation in athletic competition or recreational activity voluntarily engaged in by a student;
3. Physical exertion shared by all students in a teacher directed class activity, which may include, but is not limited to, physical education exercises, field trips or vocational education projects. ~~or~~
4. ~~Physical restraint or the use of aversive therapy as part of a behavior management program in a student's individual education program which has been signed by the parent and is carried out according to district procedures in compliance with WAC 392-171-800(30).~~

Cross Reference: Board Policy 3200 — Student Responsibilities and Rights WSSDA retired this policy in February 2021, elements included in 3241
Board Policy 3241 Student Discipline

Legal References: RCW 28A.150.300 Corporal punishment prohibited-Adoption of policy
WAC 392-400-235 Discipline--Conditions and limitations

Adoption Date: 07.19.00

Chewelah School District #36

Revised:

Classification: **Priority Encouraged**

CHILD CUSTODY

The board of directors presumes that the person who enrolls a student in school is the residential parent of the student. The residential parent is responsible for decisions regarding the day-to-day care and control of student. Parents, or legal guardians ~~or defacto parents~~ have ~~the two-fold~~ rights to receive information contained in the school records concerning their child and to forbid or permit the disclosure of such information to others, subject to the authority granted to the residential parent.

The board, unless informed otherwise, assumes that there are no restrictions regarding the nonresidential parent's right to be kept informed of the student's school progress and activities. If restrictions are made relative to the above rights, the residential parent will be requested to submit a certified copy of the court order which curtails these right(s). If these rights are questioned by the nonresidential parent, the issue will be referred to law enforcement authorities for resolution.

Unless there are court-imposed restrictions, the nonresidential parent, upon request, will be given grade reports, notices of school activities, reports of disciplinary actions, or notices of teacher or principal conferences or summaries.

If there is a court order on file with the district that restricts and/or prohibits any parent or other person from contact with a student at school or picking up a student from school, then the district will ~~The student is not permitted the student~~ to visit with or be released to that parent or other person, anyone, including the nonresidential parent, during school hours without the approval of the residential parent, or an appropriate public authority.

Cross References: Board Policy 2420
Board Policy 3124

Board Policy 3231
Board Policy 4310
Board Policy 4410

Grading and Progress Reports
Removal of Student During School
Hours
Student Records
Safe and Orderly Learning Environment
Relations with Law Enforcement, Child
Protective Agencies and County
Health Department

Legal References: CFR 45, Part 99

RCW 26.09.184
RCW 13.34.200

Family education rights and privacy act

Permanent parenting plan
Order terminating parent and child
relationship – Rights of parties when
granted

Adoption Date: 5.20.09

Chewelah School District #36

Revised:

Classification: Priority Encouraged