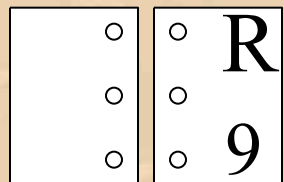Lesson 4

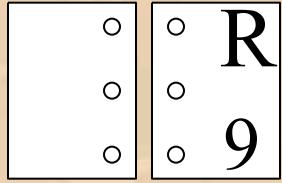# Analyzing the Features of the *Articles of Confederation*

# R 9

# LEARNING TARGETS:

➢ I can identify 6 of 8 features the *Articles of Confederation*.

➢ I can describe 3 strengths and weaknesses of the *Articles of Confederation*.

**VOCAB** Key Vocabulary to add to Flashcard List (1-5)

❖ republic                    ❖ "Columbia"

❖ federal government       ❖ "Uncle Sam"
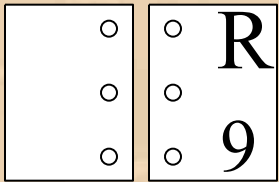
❖ *Articles of Confederation*

R 9

Governing the United States
**CLASS NOTES**
*Brief Overview*

1.  The new **State** Governments
    a.  All the states had a "republican" form of government.
    b.  In a *republic*, the people choose representatives to govern them.

a government in which people elect representatives to govern for them

R
9

# Governing the United States
## *Brief Overview*

2. The new **National** Government

   a. The ꟷ the
      gov ꟷ a republic.

   b. The nfederation
      Con

   c. Eac

   d. The owers.

   e. The *of*
      *Con* ot become
      the til 1781
      whe pproved) it.

   We wi atures

> the national or central government
>   as contrasted to the governments of
>   the different states

> the first written plan of government for the United States;
>   A firm "league of friendship"
>   between the original thirteen states

L
8

# Governing the United States
## *Discovery Activity*

| Placard | Feature | Why This Was Included In the *Articles of Confederation* | Possible Problems with This Feature |
|---|---|---|---|
| A | | | Lack of leadership from the central (federal) government. No single leader for the government. |
| B | | Wanted to protect individual states' power. Fear of a strong central (federal) government. | |
| C | | | States often chose not to pay taxes, and the federal (central) government didn't have the funds to operate effectively. |
| D | | Fear of a central (federal) government with a strong army that might take away citizens' rights. | |

## Let's complete Placard A together.

**Analyzing the Features
of the Articles of Confederation**

**What experiences from 1763 to 1776 would have made Americans fearful of a king or president?**
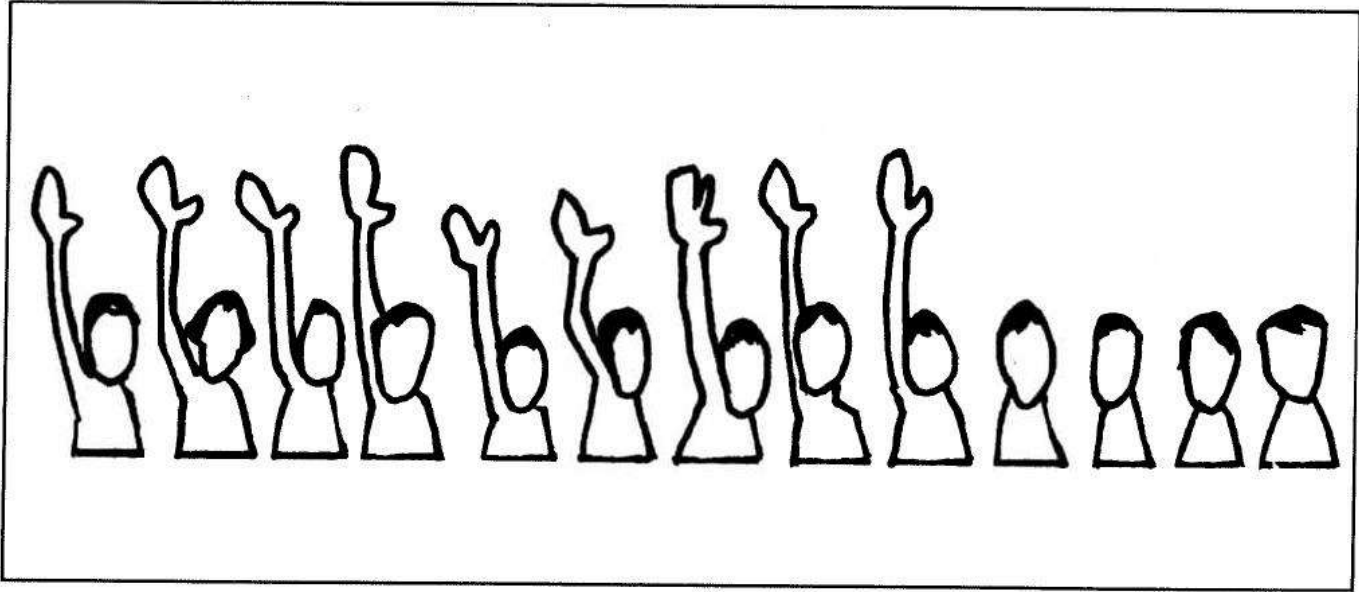


**Why, then, do you think this feature was included in the *Articles of Confederation*?**

**One feature of the *Articles of Confederation* was that the government had no chief executive, such as a president or king.  As a result, the government under the Articles suffered from a lack of leadership since there was no single leader.**

# Lesson 4: Analyzing the Features of the *Articles of Confederation*

| Placard | Feature | Why This Was Included In the *Articles of Confederation* | Possible Problems with This Feature |
|---------|---------|---------------------------------------------------------|-------------------------------------|
| A | No Chief Executive (like a king or president) | Did not want to have another powerful executive like King George III. | Lack of leadership from the central (federal) government. No single leader for the government. |
| B | | Wanted to protect individual states' power. Fear of a strong central (federal) government. | |
| C | | | States often chose not to pay taxes, and the federal (central) government didn't have the funds to operate effectively. |
| D | | Fear of a central (federal) government with a strong army that might take away citizens' rights. | |

# Lesson 4: Analyzing the Features of the *Articles of Confederation*

| Placard | Feature | Why This Was Included In the *Articles of Confederation* | Possible Problems with This Feature |
|---|---|---|---|
| A | No Chief Executive. | Did not want to have another powerful executive like King George III. | Lack of leadership from the central (federal) government. No single leader for the government. |
| B | | | ...nine states ...new law. ...ernment ...ery much. |
| C | | | ...ose not to ...he federal ...ernment ...funds to ...ctively. |
| D | | ...fear of a central (federal) government with a strong army that might take away citizens' rights. | |

| Placard | F... | ...ssible Problems with This Feature |
|---|---|---|
| A | No Chi... | ...ck of leadership from ...he central (federal) ...vernment. No single ...er for the government. |
| B | Laws need... nine of the... | ...icult to get nine states ...agree on a new law. ...entral government ...able to do very much. |
| C | Congress ... power to ... could ... mor... | ...tes often chose not to ...taxes, and the federal ...tral) government ...t have the funds to ...erate effectively. |
| D | | |

a common national personification of the American government

# Lesson 4: Analyzing the Features of the *Articles of Confederation*

| Placard | Feature | Why This Was Included In the *Articles of Confederation* | Possible Problems with This Feature |
|---|---|---|---|
| A | N | | leadership from ntral (federal) nent. No single the government. |
| B | Laws nine | | to get nine states e on a new law. l government o do very much. |
| C | Cong pow cou n | | ten chose not to s, and the federal l) government ave the funds to te effectively. |
| D | Cong powe coul to s services. | | ntry vulnerable t a dependable itary force. |

Placard

ms with
ure

R
9

**Strengths and Weaknesses of the**
CLASS NOTES
*Articles of Confederation*

Complete a T-Chart on the strengths and weaknesses of the *Articles of Confederation*.

**Strengths** | **Weaknesses**

# Strengths and Weaknesses of the *Articles of Confederation*

| *Strengths* | *Weaknesses* |
|---|---|
| ➢ make war and peace<br>➢ could raise an army and a navy<br>➢ print money<br>➢ set up a postal system<br>➢ could ask for money from the states to carry out its decisions<br>➢ passed the Northwest Ordinance (land law) that established an orderly way to distribute new land | ➢ lacked power to **enforce** the laws<br>➢ could not regulate trade or settle fights over trade between the states<br>➢ could not settle fights over the state's boundaries<br>➢ could not tax the states<br>➢ BOTTOM LINE<br>  ❖ NO POWER to carry out or pay for their decisions |

# PROCESSING the LESSON

## *Creating an Acrostic*

Use this lesson to create a sentence that identifies a feature AND explains **WHY** that feature **created problems** for our early leaders.

Each sentence MUST begin with one of the letters from the word *ARTICLES*.

Let's complete one feature together as an example.

You have five minutes to get started.

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**Acrostic for the *Articles of Confederation***

**Directions:**
Use Lesson 4 to create a sentence that explains WHY that feature created problems
For our early leaders.
Each sentence MUST begin with one of the letters from the word *Articles*.
For the feature "No chief executive", for example, you might write: "Strong leadership was not provided because there was no president."

A _____

_____

R _____

_____

T _____

_____

I _____

_____

C _____

_____

L _____