Power Indicators

Grade 6 - Social Studies

History

- 6.1.3 Describe the early cultural development of humankind from the Paleolithic Era to the revolution of agriculture including:
 - a. Hunting and gathering;
 - b. Tool making;
 - c. Use of fire;
 - d. Domestication of plants and animals;
 - e. Organizing societies;
 - f. Governance.
- 6.1.4 Compare the geographic, political, economic and social characteristics of the river civilizations in the Tigris and Euphrates (Mesopotamia), Nile (Egypt), Huang Ho and Indus valleys before 1000 B.C. including:
 - a. Location:
 - b. Government;
 - c. Religion;
 - d. Agriculture;
 - e. Cultural and scientific contributions.
- 6.1.5 Describe the characteristics of Maya, Inca, Aztec and Mississippian civilizations including:
 - a. Location;
 - b. Government:
 - c. Religion;
 - d. Agriculture;
 - e. Cultural and scientific contributions.

People in Societies

- 6.2.1 Compare the cultural practices and products of the societies studied including:
 - a. Class structure;
 - b. Gender roles;
 - c. Beliefs;
 - d. Customs and traditions

Geography

- 6.3.1 Place countries, cities, deserts, mountain ranges and bodies of water on the continents on which they are located.
- 6.3.5 Describe ways human settlements and activities are influenced by environmental factors and processes in different places and regions including:
 - a. Bodies of water;
 - b. Landforms:
 - c. Climates;
 - d. Vegetation;
 - e. Weathering;
 - f. Seismic activity.
- 6.3.8 Explain push and pull factors that cause people to migrate from place to place including:
 - a. Oppression/Freedom;
 - b. Poverty/Economic opportunity;
 - c. Cultural ties;
 - d. Political conflicts;
 - e. Environmental factors.

Economics

6.4.1 Explain how the availability of productive resources and entrepreneurship affects the production of goods and services in different world regions.

Government

- 6.5.1 Explain reasons for the creation of governments such as:
 - a. Protecting lives, liberty and property.
 - b. Providing services that individuals cannot provide for themselves.

Citizenship Rights and Responsibilities

6.6.1 Explain how opportunities for citizens to participate in and influence the political process differ under various systems of government.