

## **Power Indicators**

### **Grade 12 - Social Studies**

#### ***History***

- 12.1.1 Challenge arguments of historical inevitability by giving examples of how different choices could have led to different consequences (e.g., choices made during the Civil War, choices relating to immigration policy, or choices made during the Cuban Missile Crisis).

#### ***People in Societies***

- 12.2.1 Identify the perspectives of diverse cultural groups when analyzing current issues.
- 12.2.4 Evaluate the effectiveness of international governmental organizations (e.g., United Nations, European Union, World Court and Organization of American States), multinational corporations, and nongovernmental organizations (e.g., Amnesty International, Red Cross and World Council of Churches) in the global arena.

#### ***Geography***

- 12.3.2 Describe the intended and unintended effects of human modifications to the physical environment and weigh the costs and benefits of alternative approaches to addressing environmental concerns (e.g., alternative sources of energy, mass transportation systems, or farmland and wetland preservation).

#### ***Economics***

- 12.4.3 Select a current issue; identify the costs and benefits of various choices to determine the impact of personal and social economic decisions on the allocation of productive resources.
- 12.4.6 Analyze economic policy decisions made by governments that have resulted in intended and unintended consequences.

#### ***Government***

- 12.5.1 Analyze the actions of the U.S. government and evaluate the extent to which those actions reflect characteristics of American democracy and help to serve the public good.
- 12.5.2 Explain, using examples, how political parties, interest groups, the media and individuals influence the policy agenda and decision-making of government institutions.

#### ***Citizenship Rights and Responsibilities***

- 12.6.7 Analyze the causes, consequences and possible solutions to persistent, contemporary and emerging world problems (e.g., health, security, resource allocation, economic development or environmental quality).
- 12.6.9 Compare elements, proceedings and decisions related to the right to a fair trial in criminal and civil courts and describe alternatives to litigation for maintaining order and resolving conflicts within the U.S. legal system including:
- a. Mediation;
  - b. Arbitration;
  - c. Alternative dispute resolution;
  - d. Plea-bargaining

#### ***Social Studies Skills and Methods***

- 12.7.2 Construct an action plan for presenting a position to the appropriate decision-making body.
- 12.7.4 Develop a research project and make formal presentations to the class and/or community members using:
- a. Key terms;
  - b. Support for main ideas;
  - c. Examples;
  - d. Statistics and other evidence;
  - e. Visual aids;
  - f. Formal citation of sources
- 12.7.6 Build consensus within a group by:
- a. Finding points of agreement;
  - b. Identifying points individuals are willing to concede;
  - c. Making sure that all voices are heard;
  - d. Attempting to understanding the view of others.