

# **Power Indicators**

## **Grade 11 - Social Studies**

### ***History***

- 11.1.1 Evaluate the limitations and the opportunities that result from decisions made in the past including:
- a. Electoral College
  - b. Direct election of senators;
  - c. Income tax;
  - d. Length of terms of elected and appointed officials.

### ***People in Societies***

- 11.2.2 Identify causes of prejudice and demonstrate ways in which legal protections (including constitutional amendments and civil rights legislation) prevent and reduce discrimination.

### ***Geography***

- 11.3.2 Analyze and evaluate the consequences of a governmental policy that affects the physical characteristics of a place or region.

### ***Economics***

11. 4.1 Explain the effects of shortages, surpluses and government-enforced controls on prices.
- 11.4.4 Describe the functions of the components that make up an economic system and describe the relationships among them including:
- a. Business;
  - b. Productive resources;
  - c. Financial institutions;
  - d. Government; 3.
  - e. Consumers

### ***Government***

- 11.5.3 Describe the changing relationships among the branches of the national government, and evaluate applications of the principles of separation of powers and checks and balances for serving the public good and protecting individual rights
- 11.5.5 Explain the major responsibilities of the federal government for domestic and foreign policy including powers of each branch of the government.

### ***Citizenship Rights and Responsibilities***

- 11.6.3 Explain how an individual participates in primary and general elections including:
- a. Registering to vote;
  - b. Identifying the major duties, responsibilities and qualifications required for a particular position;
  - c. Becoming informed about candidates and issues;
  - d. Declaring or changing party affiliation;
  - e. Obtaining, marking and depositing a ballot.
- 11.6.5 Explain the meaning and importance of each of the rights guaranteed under the Bill of Rights and how they are secured through:
- a. Legislation;
  - b. The role of the judiciary in upholding rights;
  - c. The role of citizens exercising their rights.

### ***Social Studies Skills and Methods***

- 11.7.5 Choose a position on an issue and develop a rationale for that position.
- 11.7.8 Apply the processes of persuasion, compromise and negotiation to the resolution of conflicts and differences.