

Power Indicators

Grade 10 - Social Studies

History

****History indicators serve as the basis for covering all other social studies standards in the 9th and 10th grades.**

People in Societies

10.2.1 Describe how the perspectives of cultural groups helped to create political action groups such as:

- a. The National Association for the Advancement of Colored People (NAACP);
- b. National Organization for Women (NOW);
- c. American Indian Movement (AIM);
- d. United Farm Workers

10.2.4 Analyze the struggle for racial and gender equality and its impact on the changing status of minorities since the late 19th century.

Geography

10.3.2 Describe how changes in technology, transportation and communication affect the location and patterns of economic activities and use of productive resources.

Economics

10. 4.1 Evaluate the effects of specialization, trade and interdependence on the economic system of the United States.

10.4.5 Analyze the impact of the Great Depression and World War II on the economy of the United States and the resulting expansion of the role of the federal government.

Government

10.5.1 Examine the U.S. Constitution as a living document by analyzing its evolution through amendments and Supreme Court decisions including:

- a. Plessy v. Ferguson;
- b. Brown v. Board of Education;
- c. Regents of the University of California v. Bakke

Citizenship Rights and Responsibilities

10.6.2 Explain how civil disobedience differs from other forms of dissent and evaluate its application and consequences including:

- a. Women's suffrage movement of the late 1800's;
- b. Civil rights movement of the 1960s;
- c. Student protests during the Vietnam War

Social Studies Skills and Methods

10.7.1 Determine the credibility of sources by considering the following:

- a. The qualifications and reputation of the writer;
- b. Agreement with other credible sources;
- c. Recognition of stereotypes;
- d. Accuracy and consistency of sources;
- e. The circumstances in which the author prepared the source

10.7.2 Critique evidence used to support a thesis.

10.7.3 Analyze one or more issues and present a persuasive argument to defend a position.