

Wellston City Schools Power Indicators

6th Grade Language Arts

Acquisition of Vocabulary

- 6.1.1 Define the meaning of unknown words by using context clues & the author's use of definition, restatement & example.
- 6.1.3 Identify analogies & other word relationships, including synonyms & antonyms, to determine the meaning of words.
- 6.1.6 Apply the knowledge of prefixes, suffixes & roots & their various inflections to analyze the meaning of words.
- 6.1.8 Determine the meanings & pronunciations of unknown words by using dictionaries, thesauruses, glossaries, technology & textual features, such as definitional footnotes or sidebars.

Reading Process

- 6.2.1 Establish and adjust purposes for reading, including to find out, to understand, to interpret, to enjoy and to solve problems
- 6.2.2 Predict or hypothesize as appropriate from information in the text, substantiating with specific references to textual examples that may be in widely separated sections of text.
- 6.2.4 Summarize the information in texts, recognizing important ideas and supporting details, and noting gaps or contradictions.
- 6.2.6 Answer literal, inferential, evaluative and synthesizing questions to demonstrate comprehension of grade-appropriate print texts, electronic and visual media.
- 6.2.7 Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on, looking back, note taking or summarizing what has been read so far in text.
- 6.2.10 Independently read books for various purposes (e.g., for enjoyment, for literary experience, to gain information or to perform a task).

Reading Application: Informational Text

- 6.3.1 Use text features, such as chapter titles, headings and subheading; parts of books, including index, appendix, table of contents and online tools (search engines) to locate information.
- 6.3.2 Analyze examples of cause and effect and fact and opinion.
- 6.3.3 Compare and contrast important details about a topic, using different sources of information including books, magazines, newspapers and online resources.
- 6.3.5 Analyze information found in maps, charts, tables, graphs, diagrams and cutaways.
- 6.3.6 Identify an author's argument or view point and assess the adequacy and accuracy of details used.

Reading Applications: Literary Text

- 6.4.1 Analyze the techniques authors use to describe characters, including narrator or other characters' point of view; character's own thoughts, words or actions.
- 6.4.3 Identify the main and minor events of the plot, and explain how each incident gives rise to the next.
- 6.4.5 Identify recurring themes, patterns and symbols found in literature from different eras and cultures.
- 6.4.6 Explain the defining characteristics of literary forms and genres, including poetry, drama, myths, biographies, autobiographies, fiction and non-fiction.
- 6.4.7 Distinguish how an author established mood and meaning through word choice, figurative language and syntax.

Writing Processes

- 6.5.3 Establish a thesis statement for informational writing or a plan for narrative writing.
- 6.5.4 Determine a purpose and audience.
- 6.5.6 Organize writing, beginning with an introduction, body and a resolution of plot, followed by a closing statement or a summary of important ideas and details.
- 6.5.7 Vary simple, compound and complex sentence structures.
- 6.5.8 Group related ideas into paragraphs, including topic sentences following paragraph form, and maintain a consistent focus across paragraphs.
- 6.5.13 Rearrange words, sentences and paragraphs, and add transitional words and phrases to clarify meaning.
- 6.5.15 Proofread writing, edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- 6.5.16 Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing.

Writing Applications

- 6.6.1 **Write narratives** that maintain a clear focus and point of view and use sensory details and dialogue to develop plot, characters, and a specific setting.
- 6.6.2 **Write responses to novels, stories, poems and plays** that provide an interpretation, critique or reflection and support judgments with specific references to the text.
- 6.6.3 **Write letters** that state the purpose make requests or give compliments and use business letter format.
- 6.6.4 **Write informational essays or reports**, including research, that present a literal understanding of the topic, include specific facts, details and examples from multiple sources and create an organizing structure appropriate to the purpose, audience and context.
- 6.6.5 Write persuasive essays that establish a clear position and include organized and relevant information to support ideas.

Writing Conventions

- 6.7.1 Spell frequently misspelled and high-frequency words correctly.
- 6.7.2 Use commas, end marks, apostrophes and quotation marks correctly.
- 6.7.4 Use correct capitalization.
- 6.7.5 Use all eight parts of speech (e.g., noun, pronoun, verb, adverb, adjective, conjunction, preposition, interjection).
- 6.7.8 Use subject-verb agreement with collective nouns, indefinite pronouns, compound subjects and prepositional phrases.

Research

- 6.8.2 Identify appropriate sources, and gather relevant information from multiple sources (e.g., school library catalogs, online databases, electronic resources and Internet-based resources).
- 6.8.4 Identify important information found in sources and paraphrase the findings in a systematic way (e.g., notes, outlines, charts, tables and graphic organizers).
- 6.8.7 Use an appropriate form of documentation, with teacher assistance, to acknowledge sources (e.g., bibliography, works cited).

Communication: Oral and Visual

- 6.9.1 Demonstrate active listening strategies (e.g., asking focused questions, responding to cues, making visual contact).
- 6.9.2 Summarize the main idea and draw conclusions from presentations and visual media.
- 6.9.9 **Deliver formal and informal descriptive presentations** that convey relevant information and descriptive details.