

Power Indicators

Grade 11 - Math

Number, Number Sense and Operations

- 11.1.4 Use matrices to represent given information in a problem situation.
- 11.1.7 Compute sums, differences, products and quotients of complex numbers.
- 11.1.8 Use fractional and negative exponents as optional ways of representing and finding solutions for problem situations.
- 11.19 Use vector addition and scalar multiplication to solve problems.

Measurement

- 11.2.2 Calculate relative error.
- 11.2.3 Derive a formula for the surface area of a cone as a function of its slant height and the circumference of the base.
- 11.2.4 Calculate distances, areas, surface areas and volumes of composite three-dimensional objects to a specified number of significant digits.

Geometry

- 11.3.1 Use polar coordinates to specify locations on a plane.
- 11.3.4 Use trigonometric relationships to determine lengths and angle measures; I.e., Law so Sines and Law of Cosines.
- 11.3.5 Identify, sketch and classify the cross sections of three-dimensional objects.

Patterns, Functions and Algebra

- 11.4.1 Identify and describe problem situations involving an iterative process that can be represented as a recursive function; e.g., compound interest.
- 11.4.3 Describe and compare the characteristics of the following families of functions: quadratics with complex roots, polynomials of any degree, logarithms, and rational functions; e.g. general shape, number of roots, domain and range, asymptotic behavior.
- 11.4.4 Identify the maximum and minimum points of polynomials, rational and trigonometric functions graphically and with technology.
- 11.4.5 Identify families of functions with graphs that have rotation symmetry or reflection symmetry about the y-axis, x-axis, or $y=x$.
- 11.4.7 Model and solve problems with matrices and vectors.
- 11.4.8 Solve equations involving radical expressions and complex roots.

Data Analysis and Probability

- 11.5.1 Design a statistical experiment, survey or study for a problem; collect data for the problem; and interpret the data with appropriate graphical displays, descriptive statistics, concepts of variability, causation, correlation and standard deviation.
- 11.5.4 Create a scatterplot of bivariate data, identify trends, and find a function to model the data.
- 11.5.6 Use technology to compute the standard deviation for a set of data, and interpret standard deviation in relation to the context or problem situation.
- 11.5.10 Understand and use the concept of random variable, and compute and interpret the expected value for a random variable in simple cases.