

Wellston City Schools Power Indicators

4th Grade Language Arts

Acquisition of Vocabulary

- 4.2.1 Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues.
- 4.2.4 Identify and apply the meaning of the terms synonym, antonym, homophone and homograph.
- 4.2.7 Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words.
- 4.2.9 Determine the meanings and pronunciations of unknown words by using dictionaries, glossaries, technology and textual features, such as definitional footnotes or sidebars.

Reading Process

- 4.3.3 Compare and contrast information on a single topic or theme across different text and non-text resources.
- 4.3.4 Summarize important information in texts to demonstrate comprehension.
- 4.3.5 Make inferences or draw conclusions about what has been read and support those conclusions with textual evidence.
- 4.3.6 Select, create and use graphic organizers to interpret textual information.
- 4.3.7 Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.

Reading Application: Informational Text

- 4.4.2 Summarize main ideas in informational text, using supporting details as appropriate.
- 4.4.4 Identify examples of cause and effect used in informational text.
- 4.4.5 Draw conclusions from information in maps, charts, graphs, and diagrams.
- 4.4.6 Clarify steps in a set of instructions or procedures for completeness.
- 4.4.7 Distinguish fact from opinion.

Reading Applications: Literary Text

- 4.5.1 Describe the thoughts, words and interactions of characters.
- 4.5.3 Identify the main incidents of a plot sequence, identifying the major conflict and its resolution.
- 4.5.5 Determine the theme and whether it is implied or stated directly.

Writing Processes

- 4.6.2 State and develop a clear main idea for writing.
- 4.6.4 Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing.
- 4.6.5 Organize writing, beginning with an introduction, body and a resolution of plot, followed by a closing statement or a summary of important ideas and details.
- 4.6.7 Create paragraphs with topic sentences and supporting sentences that are marked by indentation) and are linked by transitional words and phrases.
- 4.6.14 Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons.
- 4.6.15 Apply tools (e.g., rubric, checklist and feedback) to just the quality of writing.

Writing Applications

- 4.7.1 **Write narratives** that sequence events, including descriptive details and vivid language to develop plot, characters and setting and to establish a point of view.
- 4.7.2 **Write responses to novels, stories and poems** that include a simple interpretation of a literary work and support judgments with specific references to the original text and to prior knowledge.
- 4.7.3 **Write formal and informal letters** (e.g., thank you notes, letters of request) that follow letter format (e.g., date, proper salutation, body, closing and signature), include important information and demonstrate a sense of closure.
- 4.7.4 **Write informational reports** that include facts and examples and present important details in a logical order.

Writing Conventions

- 4.8.2 Spell high-frequency words correctly.
- 4.8.3 Spell plurals and inflectional endings correctly.
- 4.8.5 Use commas, end marks, apostrophes and quotation marks correctly.
- 4.8.6 Use correct capitalization
- 4.8.7 Use various parts of speech such as nouns, pronouns and verbs (e.g., regular& irregular, past, present & future).

Research

- 4.9.1 Identify a topic and questions for research and develop a plan for gathering information.
- 4.9.3 Identify important information found in the sources and summarize important findings.
- 4.9.4 Create categories to sort and organize relevant information charts, tables or graphic organizers.

Communication: Oral and Visual

- 4.10.1 Demonstrate active listening strategies (e.g., asking focused questions, responding to cues, making visual contact).
- 4.10.2 Recall the main idea, including relevant supporting details, and identify the purpose of presentations and visual media.
- 4.10.9 ***Deliver formal and informal descriptive presentations*** recalling an event or personal experience that convey relevant information and descriptive details.

