

Wellston City Schools Power Indicators

3rd Grade Language Arts

Phonemic Awareness, Word Recognition and Fluency

- 3.1.2 Use letter-sound knowledge and structural analysis to decode words.
- 3.1.4 Read accurately high-frequency sight words.
- 3.1.5 Read text using fluid and automatic decoding skills.

Acquisition of Vocabulary

- 3.2.1 Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues.
- 3.2.3 Apply the meaning of the terms synonyms and antonyms.
- 3.2.7 Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including –er, -est, -ful and –less to determine meaning of words.

Reading Process

- 3.3.4 Summarize texts, sequencing information accurately and include main ideas and details as appropriate.
- 3.3.6 Create and use graphic organizers, such as Venn diagrams and webs, to demonstrate comprehension.
- 3.3.7 Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic & visual media.
- 3.3.8 Monitor won comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on or looking back.

Reading Application: Informational Text

- 3.4.3 Identify and list the important central ideas and supporting details of informational text.
- 3.4.4 Draw conclusions from information in maps, charts, graphs and diagrams.
- 3.4.5 Analyze a set of directions for proper sequencing, clarity, and completeness.

Reading Applications: Literary Text

- 3.5.2 Use concrete details from the text to describe characters and setting.
- 3.5.3 Retell the plot sequence.
- 3.5.6 Identify stated and implied themes.

Writing Processes

- 3.6.2 Develop a clear main idea for writing.
- 3.6.4 Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing.
- 3.6.5 Organize writing by providing a simple introduction, body and a clear sense of closure.
- 3.6.7 Create paragraphs with topic sentences and supporting sentences that are marked by indentation and are linked by transitional words and phrases.
- 3.6.14 Writing and edit to improve conventions (grammar, spelling, punctuation & capitalization) and identify and correct fragments and run-ons.
- 3.6.15 Apply tools (e.g., rubrics, checklist and feedback) to judge the quality or writing.

Writing Applications

- 3.7.1 **Write stories** that sequence events and include descriptive details and vivid language to develop characters, setting & plot.
- 3.7.2 **Write responses to novels, stories and poems** that demonstrate an understanding of the text and support judgments with specific references to the text.
- 3.7.3 **Write formal and informal letters** (e.g., thank you notes, letters of request) that include relevant information and date, proper salutation, body, closing and signature.
- 3.7.4 **Write informational reports** that include the main ideas and significant details from the text.
- 3.7.5 **Produce information writings** (e.g., messages, journals, notes and poems) for various purposes.

Writing Conventions

- 3.8.3 Spell all familiar high-frequency words, words with short vowels and common endings correctly.
- 3.8.4 Spell contractions, compounds and homonyms (e.g., hair and hare) correctly.
- 3.8.6 Follow common spelling generalizations (e.g., consonant doubling, dropping e and changing y to i).
- 3.8.8 Use end punctuation marks correctly.
- 3.8.10 Use correct capitalization.
- 3.8.11 Use nouns, verbs and adjectives correctly.

Research

- 3.9.1 Choose a topic for research from a list of questions, assigned topic or personal area of interest.
- 3.9.2 Utilize appropriate searching techniques to gather information from a variety of locations (e.g., classroom, school library, public library or community resources).
- 3.9.4 Identify important information found in the sources and summarize the important findings.
- 3.9.7 Use a variety of communication techniques, including oral, visual, written or multimedia reports, to present information gathered.

Communication: Oral and Visual

- 3.10.1 Ask questions for clarification and explanation, and respond to others' ideas.
- 3.10.2 Identify the main idea, supporting details and purpose of oral presentations and visual media.
- 3.10.3 Identify the difference between facts and opinions in presentations and visual media.
- 3.10.9 ***Deliver formal and informal descriptive presentations*** recalling an event or personal experience that convey relevant information and descriptive details.

