

Wellston City Schools Power Indicators

2nd Grade Language Arts

Phonemic Awareness, Word Recognition and Fluency

- 2.1.3 Blend phonemes (sounds) of letters and syllables to read unknown words with one or more syllables.
- 2.1.8 Demonstrate a growing stock of sight words.
- 2.1.9 Read text using fluid and automatic decoding skills.

Acquisition of Vocabulary

- 2.2.1 Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words while reading.
- 2.2.2 Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
- 2.2.4 Read accurately high-frequency sight words.
- 2.2.8 Determine the meaning of prefixes, including un-, re-, pre- and suffixes –er, -est, -ful, -less.
- 2.2.9 Use root words (smile) and their various inflections (smiles, smiling) to determine meaning of words.

Reading Process

- 2.3.4 Summarize text by recalling main ideas and some supporting details.
- 2.3.5 Create and use graphic organizers, such as Venn diagrams and webs, to demonstrate comprehension.
- 2.3.6 Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts.
- 2.3.7 Monitor comprehension by recognizing when text does not make sense and look back or read on to reinforce comprehension.

Reading Application: Informational Text

- 2.4.2 Arrange events from informational text in sequential order.
- 2.4.3 List questions about essential elements from informational text (why, who, where, what, when, how) & identify answers.
- 2.4.5 Identify information in diagrams, charts, graphs and maps.
- 2.4.6 Analyze a set of directions for proper sequencing.

Reading Applications: Literary Text

- 2.5.1 Compare and contrast different versions of the same story.
- 2.5.2 Describe characters and setting.

Writing Processes

- 2.6.2 Develop a main idea for writing.
- 2.6.4 Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing.
- 2.6.5 Organize writing with a developed beginning, middle and end.
- 2.6.6 Use a range of complete sentences, including declarative, interrogative and exclamatory.

Writing Applications

- 2.7.1 **Write stories** that convey a clear message, include details, use vivid language and move through a logical sequence.
- 2.7.2 Spell words with consonant blends and digraphs.

Writing Conventions

- 2.8.1 Print legibly, and space letters, word and sentences appropriate.
- 2.8.3 Spell regularly used words and high-frequency words correctly.
- 2.8.7 Use spelling strategies (word wall, word lists, thinking about the base word and affixes).
- 2.8.8 Use periods, question marks and exclamation points as endpoints correctly.
- 2.8.11 Use correct capitalization (proper nouns, the first word in a sentence, months, days).
- 2.8.12 Use nouns, verbs, and adjectives correctly.
- 2.8.13 Use subjects and verbs that are in agreement.
- 2.8.15 Use past and present verb tenses (“we were” rather than “we was”).

Research

- 2.9.3 Acquire information, with teacher assistance, from multiple sources (and collect data (interviews, surveys)).
- 2.9.4 Identify important information and write brief notes about the information.

Communication: Oral and Visual

- 2.10.1 Use active listening strategies, such as making eye contact and asking for clarification and explanation.
- 2.10.2 Compare what is heard from prior knowledge and experience.
- 2.10.4 Follow two- and three-step oral directions.