

Wellston City Schools Power Indicators

1st Grade Language Arts

Phonemic Awareness, Word Recognition and Fluency

- 1.1.8 Demonstrate a growing stock of sight words.
- 1.1.9 Read text using fluid and automatic decoding skills including knowledge of patterns, onset & rimes.

Acquisition of Vocabulary

- 1.2.1 Use knowledge of word order and in-sentence context clues to support word identification and to define unknown words.
- 1.2.2 Identify words that have similar meanings (synonyms) and words that have opposite meanings (antonyms).
- 1.2.8 Read root words and their inflectional endings (e.g., walk, walked, walking).

Reading Process

- 1.3.4 Make predictions while reading and support predictions with information from the text or prior experience.
- 1.3.6 Recall the important ideas in fictional and non-fictional texts.
- 1.3.7 Create and use graphic organizers (Venn Diagrams or webs) with teacher assistance, to demonstrate comprehension.
- 1.3.8 Answer literal, simple inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts, electronic and visual media.
- 1.3.9 Monitor comprehension of independently or group read texts by asking and answering questions.

Reading Application: Informational Text

- 1.4.2 Identify the sequence of events informational text.
- 1.4.3 Ask questions concerning essential elements of informational text (why, who, where, what if, and how)
- 1.4.4 Identify central ideas and supporting details of informational text with teacher assistance.
- 1.4.5 Identify and discuss simple diagrams, charts, graphs, and maps as characteristics of non-fiction.

Reading Applications: Literary Text

- 1.5.2 Identify characters, setting, and events in a story.
- 1.5.3 Retell the beginning, middle and ending of a story, including its important events.

Writing Processes

- 1.6.2 Develop a main idea for writing.
- 1.6.4 Use organizational strategies (brainstorming, lists, webs, and Venn Diagrams) to plan writing.
- 1.6.5 Organize writing to include a beginning, middle and end.
- 1.6.6 Construct complete sentences with subjects and verbs.
- 1.6.9 Reread own writing for clarity.
- 1.6.14 Rewrite and illustrate writing samples for display and for sharing with others.

Writing Applications

- 1.7.1 ***Write simple stories*** with a beginning, middle and end that include descriptive words and details.
- 1.7.2 ***Write responses to stories*** that include simple judgments.
- 1.7.4 ***Produce informal writings*** (messages, journals, notes, poems) for various purposes.

Writing Conventions

- 1.8.1 Print legibly and space letters, words and sentences appropriately.
- 1.8.3 Spell high frequency words correctly.
- 1.8.5 Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.
- 1.8.6 Use end punctuation correctly, including question marks, exclamation points and periods.
- 1.8.7 Use correct capitalization.

Research

- 1.9.2 Utilize appropriate searching techniques to gather information, with teacher assistance, from a variety of locations.
- 1.9.3 Use books or observations to gather information to explain a topic or unit of study, with teacher assistance.

Communications: Oral and Visual

- 1.10.1 Use active learning skills, such as making eye contact or asking questions.
- 1.10.2 Compare what is heard with prior knowledge.
- 1.10.3 Follow simple oral directions.
- 1.10.4 Speak clearly and understandably.
- 1.10.5 ***Deliver brief informational presentations.***
- 1.10.7 ***Deliver simple dramatic presentations*** (recite poems, rhymes, songs, and stories).