

Power Indicators
Grade – Preschool
Language Arts

Phonemic Awareness, Word Recognition and Fluency

- 1.1.1 Identify matching sounds and recognize rhymes.
- 1.1.2 Hear sounds in words by isolating syllables.
- 1.1.5 Identify own name in print.
- 1.1.6 Recognize some upper and lower case letters.

Acquisition of vocabulary

- 1.2.2 Recognize and demonstrate an understanding of environmental print.
- 1.2.3 Name items in common categories.
- 1.2.4 Demonstrate orally communicate position and directional words.

Reading Process

- 1.3.5 Predict what might happen next during reading of text.
- 1.3.7 Answer literal questions to demonstrate comprehension.
- 1.3.8 Respond to oral reading by commenting or questioning.

Reading Application: I, T and P

- 1.4.2 Retell information.
- 1.4.5 Follow simple directions.

Reading Applications: Literary Text

- 1.5.1 Identify characters in a story.
- 1.5.2 Retell or re-enact events from a story.
- 1.5.3 Understand differences between fantasy and reality.
- 1.5.4 Participate in shared reading of repetitious or predictable text.

Writing Processes

- 1.6.5 Dictate or produce writing to express thoughts.

Writing Applications

- 1.7.1 Dictate stories or produce simple stories using pictures, mock letters or words.

Writing Conventions

- 1.8.1 Print letters of own name and other meaningful words using mock letters and/or conventional print.
- 1.8.2 Begin to demonstrate letter formation in “writing.”

Research

- 1.9.4 Share findings of information through retelling, media and play.

Communication: Oral and Visual

- 1.10.3 Follow simple oral directions.
- 1.10.4 Speak clearly and understandably to express ideas, feelings and needs.
- 1.10.7 Participate in the recitation of books, poems, chants, songs, and nursery rhymes.