# Wellston City Schools Power Indicators Kindergarten Language Arts

# Phonemic Awareness, Word Recognition and Fluency

- K.1.4 Distinguish and name all upper- and lower-case letters.
- K.1.5 Recognize, say and write the common sounds of letters.
- K.1.7 Hear and say the separate phonemes in words, such as identifying the initial consonant sound in a word, and blend phonemes to say words.
- K.1.8 Read one-syllable and often-heard words by sight.

## Acquisition of Vocabulary

- K.2.1 Understand new words from the context of conversations or from the use of pictures within a text.
- K.2.2 Recognize and understand words, signs and symbols seen in everyday life.
- K.2.3 Identify words in common categories such as color words, number words and directional words.

#### Reading Process

- K.3.4 Visualize the information in texts, and demonstrate this by drawing pictures, discussing images in texts or dictating simple descriptions.
- K.3.5 Predict what will happen next, using pictures and content as a guide.
- K.3.7 Recall information from a story by sequencing pictures and events.
- K.3.9 Monitor comprehension of orally read texts by asking and answering questions.

# Reading Application: Informational Text

- K.4.1 Use pictures and illustrations to aid comprehension.
- K.4.3 Tell the main idea of a selection that has been read aloud.
- K.4.5 Follow simple directions.

# Reading Applications: Literary Text

- K.5.2 Identify characters and setting in a story.
- K.5.3 Retell or re-enact a story that has been heard.
- K.5.4 Distinguish between fantasy and reality.

#### Writing Processes

- K.6.4 Organize and group related ideas.
- K.6.7 Reread own writing.
- K.6.8 Use resources (e.g., a word wall) to enhance vocabulary.
- K.6.9 Rewrite and illustrate writing samples for display and for sharing with others.

#### Writing Applications

- K.7.1 Dictate or write simple stories, using letters, words or pictures.
- K.7.3 Write from left to right and from top to bottom.

# Writing Conventions

- K.8.1 Print capital and lowercase letters, correctly spacing the letters.
- K.8.2 Name or label objects or places.
- K.8.4 Dictate or write informal writings for various purposes.

### Research

- K.9.1 Ask questions about a topic being studied or an area of interest.
- K.9.4 Share findings visually or orally.

## Communication: Oral and Visual

- K.10.1 Listen attentively to speakers, stories, poems and songs.
- K.10.2 Connect what is heard with prior knowledge and experience.
- K.10.5 Deliver informal descriptive/information presentations about ideas and experiences in logical order with a beginning, middle and end.
- K.10.6 Recite short poems, songs and nursery rhymes.