

[Link to 2023 LEA APR Summary Data Report](#)

| 2023 MSIP 6 Annual Performance Report (APR) Year 2 | | | | | | |
|---|---------|------------------------|----------------------|------------------------|--|--|
| The 2023 APR includes points for both performance and continuous improvement standards. | | | | | | |
| | | Points Possible | Points Earned | % Points Earned | | |
| Performance: | | 128.0 | 95.8 | 74.8% | | |
| Continuous Improvement: | | 52.0 | 52.0 | 100.0% | | |
| | Totals: | 180.0 | 147.8 | 82.1% | | |

| Performance Totals | | | | | | |
|---|------------------------------|-----------------|---------------|-----------------|-------|---------------|
| Performance | | Points Possible | Points Earned | % Points Earned | MPI | Designation |
| Academic Achievement Status - English Language Arts | All Students | 12.0 | 9.0 | 75.0% | 388.4 | On Track |
| | Student Group | 6.0 | 4.5 | 75.0% | 353.1 | On Track |
| Academic Achievement Status - Mathematics | All Students | 12.0 | 9.0 | 75.0% | 393.4 | On Track |
| | Student Group | 6.0 | 4.5 | 75.0% | 360.2 | On Track |
| Academic Achievement Status - Science | All Students | 4.0 | 2.0 | 50.0% | 369.6 | Approaching |
| | Student Group | 0.0 | 0.0 | % | 355.4 | Cell Size |
| Academic Achievement Status - Social Studies | All Students | 4.0 | 4.0 | 100.0% | 403.8 | Target |
| | Student Group | 0.0 | 0.0 | % | 399.8 | Cell Size |
| Academic Achievement Growth - Eng. Language Arts | All Students | 12.0 | 7.2 | 60.0% | | Average |
| | Student Group | 6.0 | 3.8 | 63.3% | | Average |
| Academic Achievement Growth - Mathematics | All Students | 12.0 | 7.7 | 64.1% | | Average |
| | Student Group | 6.0 | 4.1 | 68.3% | | Average |
| Academic Achievement Growth - Science | All Students | 4.0 | 1.0 | 25.0% | | Below Average |
| | Student Group | | 0.0 | % | | Participation |
| Academic Achievement Growth - Social Studies | All Students | | | % | | |
| | Student Group | | | % | | |
| Success-Ready Students | CCR Assessments ¹ | 10.0 | 10.0 | 100.0% | | Target |
| | Advanced Credit ² | 10.0 | 5.0 | 50.0% | | Approaching |
| Graduation Rate | 5-Year | 20.0 | 20.0 | 100.0% | | Target |
| Graduate Follow-up | | 4.0 | 4.0 | 100.0% | | Target |

For Academic Achievement Growth (English language arts and mathematics) the statistical significance is for grade level assessments. In the event that the local education agency serves only students in grades 9 or greater, statistical significance is based on growth for End-of-Course assessments.

* Suppression has been applied to protect small student populations.

¹CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB.

²Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.

| Continuous Improvement Totals | | | | | |
|-------------------------------|---|-----------------|---------------|-----------------|-------------|
| Continuous Improvement | | Points Possible | Points Earned | % Points Earned | Met/Not Met |
| Improvement Plan | | 30.0 | 30.0 | 100.0% | |
| LEA Response to Standards | Available in 2024 | | | | |
| Climate and Culture Survey | | 4.0 | 4.0 | 100.0% | |
| Success-Ready Students | KEA ³ | 4.0 | 4.0 | 100.0% | |
| | ICAP ⁴ | 4.0 | 4.0 | 100.0% | |
| | Attendance | 4.0 | 4.0 | 100.0% | |
| | CTE Expansion ⁵ | | | % | |
| MSIP 6 Required Documentation | Audit | 2.0 | 2.0 | 100.0% | Met |
| | Annual Secretary of the Board Report (ASBR) | 2.0 | 2.0 | 100.0% | Met |
| | Timely Submission of MOSIS/Core Data | 2.0 | 2.0 | 100.0% | Met |

³Kindergarten Entry Assessment

⁴Individual Career and Academic Plan

⁵In compliance with Section 162.1115, RSMo., points are awarded for the expansion of Career Technical Education Programs. Points are awarded when the LEA did not earn the maximum number of points possible in the performance Success-Ready Students category.

| Assessment Participation Rates | | | |
|--------------------------------|--------------------|-------------------|--------------------|
| Content Area | Total Test Records | Valid Test Scores | Participation Rate |
| English Language Arts | 137.0 | 134.0 | 97.8% |
| Mathematics | 134.0 | 133.0 | 99.2% |
| Science | 69.0 | 66.0 | 95.6% |
| Social Studies | 17.0 | 17.0 | 100.0% |

| Other Accreditation Considerations | Yes/No |
|---|--------|
| Does the LEA meet the minimum threshold for fund balances? | Yes |
| Is the superintendent appropriately certified? | Yes |
| Have all board members participated in required orientation and training? | Yes |
| Is LEA Compliant with Federal and State Law? | Yes |