

Word List 1

The spelling words, including the Challenge Words, are listed below:

1. tarnish
2. portion
3. circulate
4. turkey
5. worship
6. marbles
7. motor
8. servant
9. doctor
10. surgery
11. immortal
12. messenger
13. giraffe
14. sir
15. sword
16. barbeque
17. slurp
18. mirth
19. **Challenge Word:** above
20. **Challenge Word:** beginning

1.1: Blank Busters

| | | | |
|--|---------|-----------|----------|
| tarnish | marbles | immortal | barbecue |
| portion | motor | messenger | slurp |
| circulate | servant | giraffe | mirth |
| turkey | doctor | sir | |
| worship | surgery | sword | |
| Challenge Word: above Challenge Word: beginning | | | |

Fill in the blanks in the sentences with one of the spelling words from the chart. If needed, add a suffix to the end of a word in order for the sentence to make sense: *-s, -es, -ies, -ed, -ing*.

1. Many people eat _____ for their Thanksgiving dinner.
2. Roman gods were not like human beings because Roman gods were _____ and lived forever.
3. Tom has three fractures in his right leg, and his _____ said he has to have at least three _____.
4. Mercury was the _____ of the gods.
5. Everyone in the class saw several _____ at the zoo.
6. Blood _____ throughout the body delivering oxygen to all body parts.

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- 7. Josh started the note to his teacher, Mr. Davis, saying, “Dear _____, Do you think we can have a _____ next week with lots of good food for our end of year party?”

- 8. Some people go to church on Sunday for weekly _____ services.

- 9. When the large silver candlestick _____, my mother has to polish it.

- 10. My younger brother plays with his colorful _____ and plastic, toy _____.

Write three sentences using spelling words of your choice that were not used in the first ten sentences. Make sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

1.2: Word Sort

First, read each word in the line beside the number. Then, circle the letters that have the same sound as the header. Finally, write only the words that follow the r-controlled spelling pattern on the lines immediately below the header. You may not need to use every line.

1. dollar remarks beware pear apart teacher

'ar' > /ar/

2. scorch board forget store borrowed correct

'or' > /or/

3. worm gourd horror bore professor sorrow

'or' > /er/

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4. merit certify farmer sneer berry nervous

'ar' > /ar/

5. purify turf concur eureka turnip Taurus

'ur' > /er/

6. squirt inspire iron birch flair circus

'or' > /er/

1.3: Spelling Assessment

As your teacher calls out the words, write them under the correct header.

'or' > /or/

'ir' > /er/

'ar' > /ar/

| | | |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

'ur' > /er/

'or' > /er/

'er' > /er/

| | | |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

Challenge Word: _____

Challenge Word: _____

Student Work Book

1.

2.

Word List 2

The spelling words, including the Challenge Words, are listed below:

1. Greeks
2. meters
3. Venus
4. asleep
5. secret
6. agreed
7. seed
8. succeeded
9. cedar
10. breed
11. create
12. jamboree
13. speech
14. degree
15. retail
16. screech
17. scenic
18. tedious
19. **Challenge Word:** except
20. **Challenge Word:** follow

2.1: Blank Busters

| | | | |
|--|-----------|----------|---------|
| Greeks | asleep | breed | screech |
| Venus | agreed | jamboree | scenic |
| secret | succeeded | speech | tedious |
| seed | cedar | degree | |
| meter | create | retail | |
| Challenge Word: except Challenge Word: follow | | | |

Fill in the blanks in the sentences with one of the spelling words from the chart. If needed, add a suffix to the end of a word in order for the sentence to make sense: *-s, -es, -ies, -ed, -ing*.

1. The _____, like the Romans, had many myths they liked to tell.
2. Venus was jealous of _____ and her beauty.
3. Michael and Joe _____ a lot of noise last night during the yearly _____.
4. Did you hear the owl _____ last night in the _____ trees?
5. A long time ago, many Romans _____ that a republic was the best kind of government their country could have.
6. Many politicians are giving _____ for their favorite candidates.

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- 7. Jenna was almost _____ when her sister whispered in her ear to tell her two _____. Jenna asked, "I can't tell anyone?"

- 8. My uncle often takes the _____ routes so he can stop to enjoy the breathtaking views.

- 9. Writing our spelling words 50 times would be a _____ job.

- 10. Several _____ were scattered by the wind yesterday.

Write three sentences using spelling words of your choice that were not used in the first ten sentences. Make sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

2.2: Word Sort

Read the words in the box and circle the vowels that have the /ee/ sound. Write the words under each header that match the header's spelling pattern.

'ee' > /ee/

'e' > /ee/

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

| | | |
|-----------------|----------------|----------------|
| decal | scent | egret |
| metal | fringe | meter |
| leotard | scene | meeting |
| steel | meager | knock |
| penalize | been | below |
| reeling | weekend | |

2.3: Spelling Assessment

As your teacher calls out the words, write them under the correct header.

'ee' > /ee/

'e' > /ee/

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

Challenge Word: _____

Challenge Word: _____

Student Work Book

1.

2.

Word List 3

The spelling words, including the Challenge Words, are listed below:

1. gladiator
2. grease
3. grief
4. Julius
5. chariot
6. barbarian
7. stadium
8. atrium
9. eager
10. teacher
11. shriek
12. zombie
13. leader
14. chief
15. each
16. increase
17. rookie
18. experience
19. **Challenge Word:** again
20. **Challenge Word:** often

3.1: Blank Busters

| | | | |
|--|----------|------------|---------|
| gladiator | shriek | experience | teacher |
| grief | leader | grease | zombie |
| chariot | each | Julius | chief |
| stadium | increase | barbarian | |
| eager | rookie | atrium | |
| Challenge Word: again Challenge Word: often | | | |

Fill in the blanks in the sentences with one of the spelling words from the chart. If needed, add a suffix to the end of a word in order for the sentence to make sense: *-s, -es, -ies, -ed, -ing*.

1. _____ Caesar was a great fighter and warrior.
2. Make sure to fill in _____ blank in order to get credit.
3. The _____ races were held in a very large _____.
4. Did you hear the owl _____ last night in the _____ trees?
5. The _____ did not like Caesar's poems.
6. Even the men _____ when the alligators chased us.

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- 7. The plants and flowers in the _____ are all different colors.

- 8. Doing all of your work _____ your chance of doing well on the test.

- 9. Hayley dressed up as a _____ for Halloween and scared everyone.

- 10. Sawyer said, "Good _____" when I told him I could not go to the championship game with him.

Write three sentences using spelling words of your choice that were not used in the first ten sentences. Make sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

3.2: Word Sort

Identify the headers. Read the words in the box and circle the vowels that have the /ee/ sound. Write the words under each header that match the header's spelling pattern.

'i' > /ee/

'ea' > /ee/

'ie' > /ee/

| | | |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

| | |
|------------------|------------------|
| goalie | repeat |
| appeal | prairie |
| medium | helium |
| breath | mischief |
| revealed | belief |
| plebeians | niece |
| giant | breathe |
| historian | gymnasium |
| achieve | reason |

3.3: Spelling Assessment

As your teacher calls out the words, write them under the correct header.

'ea' > /ee/

'ie' > /ee/

'i' > /ee/

| | | |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

Challenge Word: _____

Challenge Word: _____

Student Work Book

1.

2.

Word List 4

The spelling words, including the Challenge Words, are listed below:

1. chimney
2. Chinese
3. gently
4. crazy
5. money
6. extreme
7. busy
8. Pete
9. keyboard
10. alley
11. anytime
12. everybody
13. city
14. centipede
15. athlete
16. barley
17. enemy
18. **Challenge Word:** been
19. **Challenge Word:** bin
20. **Challenge Word:** together

4.1: Sentences

| | | | |
|---|-----------|-----------|---------|
| chimney | alley | gently | anytime |
| busy | everybody | centipede | barley |
| city | Pete | athlete | |
| Chinese | enemy | keyboard | |
| crazy | money | extreme | |
| Challenge Word: been Challenge Word: bin Challenge Word: together | | | |

Write sentences using spelling words of your choice. Make sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

4. _____

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5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

4.2: Word Sort

Identify the headers. Read the words in the box and circle the vowels that have the /ee/ sound. Write the words under each header that match the header's spelling pattern.

'y' > /ee/

'ey' > /ee/

'e_e' > /ee/

| | | |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

| | | |
|----------------|------------------|----------------|
| chimney | centipede | barley |
| gently | keyboard | enemy |
| money | anytime | Pete |
| busy | Chinese | crazy |
| athlete | everybody | extreme |
| alley | city | |

4.3: Spelling Assessment

As your teacher calls out the words, write them under the correct header.

'e_e' > /ee/

'y' > /ee/

'ey' > /ee/

| | | |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

Challenge Word: _____

Challenge Word: _____

Challenge Word: _____

Student Work Book

1.

2.

3.

Word List 5

The spelling words, including the Challenge Words, are listed below:

1. succeeded
2. money
3. enemy
4. centipede
5. experience
6. believe
7. secret
8. increase
9. chimney
10. tedious
11. fancy
12. stadium
13. chariot
14. degree
15. athlete
16. chief
17. grease
18. scenic
19. **Challenge Word:** almost
20. **Challenge Word:** really

5.1: Blank Busters

| | | | |
|--|---------|-----------|----------|
| succeeded | money | enemy | increase |
| experience | believe | secret | degree |
| chimney | tedious | fancy | scenic |
| athlete | chief | grease | |
| chariot | stadium | centipede | |
| Challenge Word: almost Challenge Word: really | | | |

Fill in the blanks in the sentences with one of the spelling words from the chart. If needed, add a suffix to the end of a word in order for the sentence to make sense: *-s, -es, -ies, -ed, -ing*.

1. The hiker trudged along _____ up the mountain.
2. She enjoyed watching the sprinters and other talented _____ race around the enormous _____.
3. It seemed that the _____ on the rooftop was _____ as tall as a skyscraper.
4. The _____ overlook on the mountain road was breathtaking!
5. Can you _____ that the amount of homework will be _____ in January?
6. It was a _____ that the many legged _____ in the story had pockets full of _____.

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7. The _____ of police has a _____ office with a beautiful view of the city.

8. The fire on the stove was caused by _____ that spilled from the pan.

9. You have _____ in making me laugh for hours!

10. Do you understand how _____ works to make an oven heat up?

Write three sentences using spelling words of your choice that were not used in the first ten sentences. Make sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

5.2: Word Sort

Identify the headers. Read the words in the box and circle the vowels that have the /ee/ sound. Write the words under each header that match the header's spelling pattern.

| | | | |
|-----------------------|-----------------------|-----------------------|------------------------|
| 'y' > /ee/ | 'e' > /ee/ | 'i' > /ee/ | 'ea' > /ee/ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| 'ee' > /ee/ | 'ie' > /ee/ | 'ey' > /ee/ | 'e_e' > /ee/ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |

| | | | | |
|-------|---------|----------|---------|---------|
| skied | debate | greeting | piano | recess |
| early | handy | wheat | honey | sweat |
| funny | element | sweet | seaside | recipe |
| cope | valley | head | Chinese | yellow |
| great | fly | bedding | fried | radiant |

5.3: Spelling Assessment

As your teacher calls out the words, write them under the correct header.

'e' > /ee/

'e' > /ee/

'e' > /ee/

'i' > /ee/

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'ea' > /ee/

'ie' > /ee/

'e' > /ee/

'e_e' > /ee/

Challenge Word: _____

Challenge Word: _____

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1. _____

2. _____

Word List 6

The spelling words, including the Challenge Words, are listed below:

1. subway
2. daydreams
3. payment
4. daises
5. awaited
6. obtain
7. ballplayers
8. breaker
9. yesterday
10. betrayer
11. crayons
12. beefsteak
13. explain
14. dainty
15. mermaid
16. trainees
17. great
18. giveaway
19. **Challenge Word:** family
20. **Challenge Word:** young

6.1: Blank Busters

| | | | |
|---|----------|-------------|-----------|
| subway | payment | awaited | explain |
| yesterday | great | crayons | daydreams |
| mermaid | obtain | breaker | betrayed |
| daises | dainty | trainees | |
| beefsteak | giveaway | ballplayers | |
| Challenge Word: family Challenge Word: young | | | |

Fill in the blanks in the sentences with one of the spelling words from the chart. If needed, add a suffix to the end of a word in order for the sentence to make sense: *-s, -es, -ies, -ed, -ing*.

- At the end of their meal, the waitress _____ change from the cashier for her customers.
- The butcher offered many _____ of free _____.
- The talented artist puts her _____ aside and uses oil paint on these portraits.
- Our beautiful, yellow _____ finally bloomed _____.
- The smallest _____ was the only one who could wear the _____ seashell necklace.
- The ride on the _____ car was very scary because the lights went out.

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- 7. Our _____ is made up of two adults and five _____ children.

- 8. The _____ were lost in their _____ and didn't pay attention to the game, so they lost.

- 9. My teacher is _____ multiplication so I better pay attention!

- 10. Our long _____ Spring Break is approaching!

Write three sentences using spelling words of your choice that were not used in the first ten sentences. Make sure to use correct capitalization and punctuation. You may use the Challenge Words in your sentences.

1. _____

2. _____

3. _____

6.2: Word Sort

Identify the headers. Read the words in the box and circle the vowels that have the /ee/ sound. Write the words under each header that match the header's spelling pattern.

'e_e' > /ee/

'y' > /ee/

'ey' > /ee/

| | | |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

| | | | | |
|---------|-----------|-------------|---------|---------|
| paid | breakneck | headers | maybe | sailing |
| monkey | waylay | read | prairie | mailman |
| maids | aisle | bricklaying | waiter | always |
| bluejay | raisins | greatest | despair | prepaid |

6.3: Spelling Assessment

As your teacher calls out the words, write them under the correct header.

'e_e' > /ee/

'y' > /ee/

'ey' > /ee/

| | | |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

Challenge Word: _____

Challenge Word: _____

Student Work Book

1.

2.

Word List 7

The spelling words, including the Challenge Words, are listed below:

1. jellyfish
2. germy
3. digest
4. fringe
5. nudging
6. ridge
7. exchange
8. eject
9. budget
10. lodging
11. gymnasium
12. jewel
13. bridging
14. dodge
15. average
16. fudge
17. giraffe
18. **Challenge Word:** answer
19. **Challenge Word:** great
20. **Challenge Word:** grate

7.1: Blank Busters

| | | | |
|--|---------|-----------|-------|
| jellyfish | germy | exchange | jewel |
| nudging | ridge | gymnasium | fudge |
| budget | lodging | average | |
| bridging | dodge | fringe | |
| giraffe | digest | eject | |
| Challenge Word: answer Challenge Word: great Challenge Word: grate | | | |

Fill in the blanks in the sentences with one of the spelling words from the chart. If needed, add a suffix to the end of a word in order for the sentence to make sense: *-s, -es, -ies, -ed, -ing*.

1. A stained and dirty kitchen sink is _____ than a clean one.
2. The stained sink was dirty and _____ .
3. The normal or _____ size of _____ in the ocean is about five inches.
4. The long-necked _____ at the zoo looks like a giant to a short child.
5. My stomach is _____ the yummy _____ that my grandmother made.
6. In the school's _____ students made a huge replica of the planets in our solar system and our class made _____.

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7. The _____ around the collar of your jacket looks just _____ .

8. My little brother kept _____ me with his elbow so I would look at all of the sparkly _____ in the glass case.

9. Our group was _____ from the game because the referee said we were cheating.

10. Asking questions and _____ them are opposites.

Write three sentences using spelling words of your choice that were not used in the first ten sentences. Make sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

7.2: Word Sort

Identify the headers. Read the words in the box and circle the vowels that have the /j/ sound. Write the words under each header that match the header's spelling pattern.

'j' > /j/

'dge' > /j/

'g' > /j/

'dg' > /j/

'ge' > /j/

Challenge Word: _____

Challenge Word: _____

Challenge Word: _____

| | | | | |
|------------------|---------------|------------------|----------------|------------------|
| budge | game | beige | cabbage | great |
| hedging | Jill | gemstones | gadget | botch |
| cage | gerbil | abridging | gallery | tonnage |
| gypsy | gelcap | ghastly | ajar | enjoy |
| appendage | smudge | adjective | injury | judgement |
| porridge | wedged | giant | pledge | fudge |

7.3: Spelling Assessment

As your teacher calls out the words, write them under the correct header.

'j' > /j/

'dge' > /j/

'g' > /j/

| | | |
|-------|-------|-------|
| <hr/> | <hr/> | <hr/> |

'dg' > /j/

'ge' > /j/

| | |
|-------|-------|
| <hr/> | <hr/> |

Student Work Book

1.

2.

3.

Word List 8

The spelling words, including the Challenge Words, are listed below:

1. gnat
2. skinny
3. knotted
4. flannel
5. knighted
6. nearby
7. understand
8. design
9. knobby
10. manned
11. knowledge
12. channel
13. annoy
14. gnarly
15. knuckle
16. campaign
17. **Challenge Word:** very
18. **Challenge Word:** vary
19. **Challenge Word:** enough
20. **Challenge Word:** grate

8.1: Blank Busters

| | | | |
|--|----------|---------|------------|
| gnat | skinny | knotted | recently |
| flannel | knighted | nearby | understand |
| design | knobby | manned | knowledge |
| channel | annoy | gnarly | knuckle |
| campaign | | | |
| Challenge Word: very Challenge Word: vary Challenge Word: enough | | | |

Fill in the blanks in the sentences with one of the spelling words from the chart. If needed, add a suffix to the end of a word in order for the sentence to make sense: *-s, -es, -ies, -ed, -ing*.

1. The bothersome TV show was so _____ that I begged my family to change the _____.
2. My _____ silly uncle conducted a lavish _____ to be Sir Uncle Fred!
3. Scientists called _____ study stars, planets, and satellites that are _____ by astronauts.
4. In the pasture is a tree that is so old that its branches are _____ and _____.

8.1: Blank Busters

- 5. The _____ nightgowns were warm.

- 6. When the lights went out, I fumbled around in the dark and ran my _____ into a closed door.

- 7. Teachers make it so easy to _____ difficult topics, and they love to fill our heads with _____.

- 8. I had searched for months but _____ discovered there is a library right around the corner which is _____ enough for me to walk to it.

Write three sentences using spelling words of your choice that were not used in the first ten sentences. Make sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

8.2: Word Sort

Identify the headers. Read the words in the box and circle the vowels that have the /n/ sound. Write the words under each header that match the header's spelling pattern.

'n' > /n/

'n' > /n/

'nn' > /nn/

'gn' > /n/

'kn' > /n/

| | | | | |
|-----------|-----------|-----------|-----------|-----------|
| nicely | sunny | signal | knocker | signs |
| bigness | gnu | unknown | recognize | hooknoses |
| annex | messenger | loving | darkness | knifed |
| bleakness | knapsack | connect | agnostic | foreign |
| funny | diagnose | beginning | ignite | baking |

8.3: Spelling Assessment

As your teacher calls out the words, write them under the correct header.

'nn' > /n/

'gn' > /n/

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

'n' > /n/

'kn' > /n/

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

Challenge Word: _____

Challenge Word: _____

Challenge Word: _____

Student Work Book

1.

2.

Word List 9

The spelling words, including the Challenge Words, are listed below:

1. yesterday
2. quickly
3. jewel
4. recently
5. subject
6. awaited
7. fascinate
8. annoy
9. knowledge
10. refrigerate
11. gymnasium
12. design
13. digest
14. kindness
15. character
16. budget
17. accomplish
18. listen
19. **Challenge Word:** different
20. **Challenge Word:** thought

9.1: Sentences

| | | | |
|--|-------------|-----------|------------|
| yesterday | quickly | jewel | annoy |
| subject | awaited | fascinate | digest |
| knowledge | gymnasium | design | accomplish |
| kindness | character | budget | |
| listen | refrigerate | recently | |
| Challenge Word: different Challenge Word: thought | | | |

Write sentences using spelling words of your choice. Make sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

4. _____

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5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

9.2: Word Sort

Identify the headers. Read the words in the box and circle the vowels that have the /n/ sound. Write the words under each header that match the header's spelling pattern.

/ae/

/k/

/s/

| | | |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

/j/

/n/

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

| | | | | |
|-----------|-----------|-----------|------------|--------|
| yesterday | subject | knowledge | kindness | listen |
| quickly | awaited | gymnasium | character | |
| jewel | fascinate | design | budget | |
| recently | annoy | digest | accomplish | |

9.3: Spelling Assessment

As your teacher calls out the words, write them under the correct header.

/n/

/ae/

/s/

| | | |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

/k/

/j/

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

Challenge Word: _____

Challenge Word: _____

Student Work Book

1.

2.

Word List 10

The spelling words, including the Challenge Words, are listed below:

1. dozen
2. again
3. enemy
4. Shaman
5. deposit
6. ability
7. problem
8. distance
9. about
10. elegant
11. debate
12. sentence
13. area
14. secure
15. taken
16. probably
17. bulletin
18. company
19. **Challenge Word:** American
20. **Challenge Word:** independent

10.1: Blank Busters

| | | | |
|---|----------|----------|----------|
| dozen | area | ability | probably |
| enemy | taken | distance | company |
| deposit | bulletin | elegant | |
| about | again | sentence | |
| debate | Shaman | secure | |
| Challenge Word: American Challenge Word: independent | | | |

Fill in the blanks in the sentences below with one of the spelling words in the chart. Only if needed, add a suffix to the end of a word in order for the sentence to make sense: *-s, -ed, -ing, -er, or -ly*.

1. Etu traveled a great _____ following the woolly mammoths.
2. Rita collects items in groups of 12, so she has a _____ pencils in her desk and always makes sure there are 12 _____ in each paragraph she writes.
3. The beautiful, _____ snow fell last night while everyone slept.
4. Mother said we needed to clean our rooms very well because we were expecting fancy, _____ to arrive to spend the weekend with us.

5. In a video our teacher showed us, there was a Native American called a _____ who healed the sick and took care of many other _____ that his group encountered.

6. I feel very confident when surrounded by my friends, but when _____ approach, I am not as confident and don't feel _____ .

7. My baby brother wants to be able to do things himself and be _____ .

8. Will you take my check to the bank and _____ it, please?

9. The chapters in our text, *Native _____ Stories*, are all _____ children and their contributions to their groups.

10. Mother says I can _____ go to the movies with my friends. I just need to finish my homework.

Write three sentences using spelling words of your choice that were not used in the first ten sentences. Make sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

10.2: Word Sort

Identify the headers. Read the words in the box and circle the vowels that have the /ee/ sound. Write the words under each header that match the header's spelling pattern.

'a' > /a/

'e' > /a/

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

| | | | | |
|----------|----------|----------|----------|----------|
| curable | among | problems | Chinese | oven |
| parakeet | hen | broken | acre | delegate |
| allow | elegance | Amos | pencil | enjoy |
| pleasant | brazen | burger | huggable | able |

10.3: Spelling Assessment

As your teacher calls out the words, write them under the correct header.

'e' > /a/

'a' > /a/

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

Challenge Word: _____

Challenge Word: _____

Student Work Book

1.

2.

Word List 11

The spelling words, including the Challenge Words, are listed below:

1. channel
2. hospital
3. scuttle
4. addition
5. generation
6. freckle
7. autumnal
8. vowel
9. wobble
10. rustle
11. nation
12. subtraction
13. funnel
14. travel
15. festival
16. trial
17. trickle
18. celebration
19. **Challenge Word:** important
20. **Challenge Word:** children

11.1: Sentences

| | | | |
|---|------------|----------|----------|
| channel | scuttle | autumnal | freckle |
| nation | funnel | addition | travel |
| subtraction | rustle | vowel | hospital |
| trial | festival | trickle | |
| celebration | generation | wobble | |
| Challenge Word: important Challenge Word: children | | | |

Write sentences using spelling words of your choice. Make sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

4. _____

Student Work Book

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11.2: Word Sort

Identify the headers. Read the words in the box and circle the vowels that have the /n/ sound. Write the words under each header that match the header's spelling pattern.

'el' > /ə/ + /l/

'al' > /ə/ + /l/

'le' > /ə/ + /l/

'tion' > /sh/ +
/ə/ + /n/

| | | | |
|-------|-------|-------|-------|
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |

| | | | | |
|--------|----------------|---------|-----------|-----------|
| lesson | ankel | numeral | button | condition |
| mantle | multiplication | total | jargon | stumble |
| raisin | captain | chapel | postal | called |
| barrel | well | knuckle | direction | stencil |
| tinsel | bridal | bald | section | nasal |

11.3: Spelling Assessment

As your teacher calls out the words, write them under the correct header.

| 'tion' > /sh/ + /ə/ + /n/ | 'le' > / ə / + /l/ | 'el' > / ə / + /l/ | 'al' > / ə / + /l/ |
|------------------------------|--------------------|--------------------|--------------------|
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |

Challenge Word: _____

Challenge Word: _____

Student Work Book

1.

2.

Word List 12

The spelling words, including the Challenge Words, are listed below:

- | | |
|--------------|---------------------------------------|
| 1. hue | 7. accuse |
| 2. perfume | 8. rescue |
| 3. unify | 9. issue |
| 4. continue | 10. cubical |
| 5. argue | 11. Challenge Word: impossible |
| 6. amusement | 12. Challenge Word: journal |

12.1: Blank Busters

| | | | |
|---|----------|---------|---------|
| hue | continue | uniform | unify |
| utensils | accuse | issue | occupy |
| amusement | fuming | useful | confuse |
| rescue | perfume | argue | |
| cubical | bugle | mute | |
| Challenge Word: impossible Challenge Word: journal | | | |

Fill in the blanks in the sentences below with one of the spelling words in the chart. Only if needed, add a suffix to the end of a word in order for the sentence to make sense: *-s, -ed, -ing, -er, or -ly*.

1. Anthony's sister wears very strong smelling _____ .
2. _____ traveled on the high seas and hoped to discover riches of many kinds.
3. My angry brother _____ the television so he could finish _____ with me about where I was sitting.
4. He was _____ because I _____ the comfy chair.

5. The police _____ dog became _____ when he picked up two scents.
6. Today, sailors wear a _____ and some may play a _____.
7. His _____ said they saw him take the money off of the park bench.
8. The _____ park ride _____ for the longest time!
9. Did the early explorers write in a _____?
10. The rainbow had a soft _____ that seemed to drift across the sky.

Write three sentences using spelling words of your choice that were not used in the first ten sentences. Make sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

12.2: Word Sort

Identify the headers. Read the words in the box and circle the vowels that have the /ue/ sound. Write the words under each header that match the header's spelling pattern.

'u' > /ue/

'u_e' > /ue/

'ue' > /ue/

| | | |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

| | | | |
|---------|----------|----------|---------|
| queen | profuse | disvalue | Utah |
| miscue | cubicle | commune | spun |
| pew | unicycle | mutter | guess |
| tissue | huge | suit | view |
| compute | conquer | fumigate | ukulele |
| costume | venue | mule | Europe |

12.3: Spelling Assessment

As your teacher calls out the words, write them under the correct header.

'u_e' > /ue/

'u' > /ue/

'ue' > /ue/

| | | |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

Challenge Word: _____

Challenge Word: _____

Student Work Book

1. _____

2. _____

Word List 13

The spelling words, including the Challenge Words, are listed below:

1. remove
2. dewdrop
3. groove
4. shrewd
5. booth
6. movement
7. balloon
8. newborn
9. chewing
10. whoever
11. strewn
12. disapprove
13. undo
14. lose
15. kangaroo
16. toothache
17. improve
18. **Challenge Word:** country
19. **Challenge Word:** through
20. **Challenge Word:** threw

13.1: Blank Busters

| | | | |
|---|---------|-----------|---------|
| remove | shrewd | toothache | lose |
| disapprove | balloon | kangaroo | improve |
| movement | undo | booth | |
| chewing | dewdrop | strewn | |
| whoever | newborn | groove | |
| Challenge Word: country Challenge Word: through Challenge Word: threw | | | |

Fill in the blanks in the sentences below with one of the spelling words in the chart. Only if needed, add a suffix to the end of a word in order for the sentence to make sense: *-s, -ed, -ing, -er, or -ly*.

1. The third-grade teacher's students worked hard to _____ their spelling.
2. Shania said she saw the cutest, tiny _____ at the zoo today.
3. "_____ left the kitchen a mess better tell me!" Susie hollered after cleaning all day.
4. Spain, England, and France were _____ wanting to claim lands overseas.

Student Work Book

5. Juan was holding his jaw because he had a horrible _____ and hoped he would not _____ a tooth.

6. The _____ glistened on the rose petal.

7. Explorers have traveled across oceans, in the sky, and under water making many new _____ .

8. Randy's dad is a _____ businessman, which helps him save a lot of money.

9. The papers were _____ across Taylor's desk while he was trying to find his math homework.

10. Have you ever walked _____ the woods on a brisk, wintry day?

Write three sentences using spelling words of your choice that were not used in the first ten sentences. Make sure to use correct capitalization and punctuation. You may use the Challenge Words in your sentences.

1. _____

2. _____

3. _____

13.2: Word Sort

Identify the headers. Read the words in the box and circle the vowels that have the /ue/ sound. Write the words under each header that match the header's spelling pattern.

| 'oo' > /oo/ | 'ew' > /oo/ | 'o' > /oo/ | 'o_e' > /oo/ |
|-------------|-------------|------------|--------------|
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |

| | | | |
|------------|---------|-----------|-------|
| disapprove | cashew | cruise | proof |
| Andrew | glove | torn | stood |
| doable | stewed | newspaper | glue |
| move | cocoon | renew | spoon |
| notebook | shook | noodle | tune |
| blood | whoever | blooming | |
| review | droop | crew | |

13.3: Spelling Assessment

As your teacher calls out the words, write them under the correct header.

| 'oo' > /oo/ | 'ew' > /oo/ | 'o' > /oo/ | 'o_e' > /oo/ |
|-----------------------|-----------------------|----------------------|------------------------|
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |

Challenge Word: _____

Challenge Word: _____

Challenge Word: _____

Student Work Book

1.

2.

Word List 14

The spelling words, including the Challenge Words, are listed below:

1. annoying
2. boycott
3. employee
4. oysters
5. loyalty
6. deployed
7. corduroy
8. rejoice
9. adjoining
10. soybean
11. embroidery
12. disappoint
13. avoided
14. paranoid
15. turquoise
16. tenderloin
17. moisture
18. **Challenge Word:** especially
19. **Challenge Word:** whole
20. **Challenge Word:** hole

14.1: Blank Busters

| | | | |
|---|-----------|------------|----------|
| annoying | oysters | corduroy | paranoid |
| disappoint | turquoise | embroidery | rejoice |
| deployed | adjoining | loyalty | |
| moisture | boycott | tenderloin | |
| soybean | avoided | employee | |
| Challenge Word: especially Challenge Word: whole Challenge Word: hole | | | |

Fill in the blanks in the sentences below with one of the spelling words in the chart. Only if needed, add a suffix to the end of a word in order for the sentence to make sense: *-s, -ed, -ing, -er, or -ly*.

1. Some people like _____, but I prefer clams.
2. The children _____ the new playground equipment because it was freshly painted.
3. The _____ at the store showed _____ to the manager by staying when everyone else quit.
4. Luke was _____ Larry before they were both asked to leave the room.

5. Everyone was _____ when the party was cancelled.
6. Noah wore _____ pants and a _____ -colored shirt.
7. Uncle Dan planted _____ because he says they grow well in Virginia.
8. It takes a good amount of time to complete a beautiful piece of _____.
9. The twins _____ when they found out they had _____ rooms!
10. The angry customers _____ the grocery store when they realized the prices had doubled.

Write three sentences using spelling words of your choice that were not used in the first ten sentences. Make sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

14.2: Word Sort

Read the words in the box and circle the vowels that have the /oi/ sound. Write the words under each header that match the header's spelling pattern.

'oy' > /oi/

'oi' > /oi/

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

| | | | | |
|-----------|-----------|---------|----------|-----------|
| choices | loyalists | riot | ointment | symphony |
| charbroil | alloy | destroy | going | convoy |
| joyful | buoy | oily | decoy | pioneer |
| moving | trapezoid | voyages | turmoil | enjoyable |

14.3: Spelling Assessment

As your teacher calls out the words, write them under the correct header.

'oy' > /oi/

'oi' > /oi/

| | |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

Student Work Book

1.

2.

Word List 15

The spelling words, including the Challenge Words, are listed below:

1. author
2. squawked
3. dawdle
4. faucet
5. altogether
6. brought
7. default
8. daughter
9. waterfall
10. flawless
11. afterthought
12. already
13. caution
14. autograph
15. naughty
16. ought
17. retaught
18. awkward
19. **Challenge Word:** question
20. **Challenge Word:** always

15.1: Blank Busters

| | | | |
|---|--------------|------------|----------|
| author | dawdle | altogether | naughty |
| waterfall | afterthought | caution | daughter |
| squawked | faucet | brought | awkward |
| flawless | already | ought | |
| autograph | retought | default | |
| Challenge Word: question Challenge Word: always Challenge Word: ecology | | | |

Fill in the blanks in the sentences below with one of the spelling words in the chart. Only if needed, add a suffix to the end of a word in order for the sentence to make sense: *-s, -ed, -ing, -er, or -ly*.

1. Before railroad crossings, there are usually _____ signals to let you know when a train is approaching.
2. By November, squirrels have _____ buried enough acorns to last through the winter.
3. Celia's sister received an _____ picture of the band.
4. She passed the basketball _____ because this was her first practice.
5. The families went to the mountains and saw beautiful _____ on their way to the picnic area.

6. I reminded my twin _____ that they _____ to study for their spelling assessment on Friday.

7. The _____ of the mystery series came to speak at our school.

8. All of our _____ are leaking so the plumber is coming to fix them this afternoon.

9. There were _____ seven faucets that needed adjustments.

10. The class eagerly waited for the lesson on _____ to learn how they can improve our environment.

Write three sentences using spelling words of your choice that were not used in the first ten sentences. Make sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

15.2: Word Sort

Read the words in the box, and circle the letters that have the /aw/ sound. Write the words under each header that match the header's spelling pattern.

'ough' > /aw/

'au' > /aw/

'augh' > /aw/

'aw' > /aw/

'al' > /aw/

| | | | | |
|-------|-------|-------|-------|-------|
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |

| | | | |
|-------------|------------|----------|--------------|
| outlaw | chalk | awhile | cough |
| auditory | maul | claws | awesome |
| almost | laughter | stalling | honest |
| alligator | sausage | applause | frown |
| dough | brought | brawl | stepdaughter |
| enough | shallow | capable | sprawl |
| yawning | California | fought | thoughtless |
| forethought | audition | walk | doubt |
| auction | mall | tough | |

15.3: Spelling Assessment

As your teacher calls out the words, write them under the correct header.

'ough' > /aw/

'au' > /aw/

'augh' > /aw/

'aw' > /aw/

'al' > /aw/

| | | | | |
|-------|-------|-------|-------|-------|
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |

Challenge Word: _____

Challenge Word: _____

Student Work Book

1.

2.

Word List 16

The spelling words, including the Challenge Words, are listed below:

1. loyalty
2. boundaries
3. foundation
4. brought
5. squawked
6. disappoint
7. author
8. turquoise
9. allowance
10. employee
11. default
12. towering
13. embroidery
14. announcement
15. cowardly
16. accountable
17. corduroy
18. **Challenge Word:** usually
19. **Challenge Word:** bye
20. **Challenge Word:** buy

16.1: Blank Busters

| | | | |
|---|--------------|-----------|-------------|
| loyalty | boundaries | author | towering |
| squawked | disappoint | default | accountable |
| allowance | employee | cowardly | |
| embroidery | announcement | brought | |
| corduroy | foundation | turquoise | |
| Challenge Word: usually Challenge Word: bye Challenge Word: buy | | | |

Fill in the blanks in the sentences below with one of the spelling words in the chart. Only if needed, add a suffix to the end of a word, or change the word form, in order for the sentence to make sense: *-s, -ed, -ing, -er, -ly, and -ous*.

1. My grandmother is very skilled at _____ and has made many things like pillows, items to hang on the wall, and other things just with a needle and thread!

2. Keisha saved her _____ and bought her mom a _____ bracelet for her birthday.

3. When fall arrived, Mom bought me a new pair of brown, _____ pants that are warm and comfortable for the change in temperature.

4. My favorite _____ has a new book out about poison dart frogs in the rainforest.

5. _____, I eat my breakfast first and then brush my teeth.

6. The bird in the tree _____ as the cat crept along the ground, trying to hide itself.

7. The manager of the food store was _____ when his _____ was sick and couldn't attend the annual picnic.

8. The printer always starts at the _____ setting, which is the standard setting for printing in black and white ink.

9. The boys' _____ were with their families first and their friends second.

10. In the story, the mouse acted in a _____ way when he first promised to help fight the cat but then ran away as soon as a threat of danger presented itself.

Write three sentences using spelling words of your choice that were not used in the first ten sentences. Make sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

16.2: Word Sort

Read the words in the box and circle the letters that have the sounds /aw/, /oi/, or /ou/. Write the words under each header that match the header's spelling pattern.

| /oi/ | /aw/ | /ou/ |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

| | | | |
|----------|------------|-----------|-------------|
| sawmill | automatic | avoided | recalled |
| buoy | rough | default | voyage |
| rough | salamander | wrought | fought |
| crowded | broiler | biography | meowed |
| sounding | crouch | crawled | housekeeper |
| rejoined | destroyer | frowned | doubtful |
| swagger | laughter | ought | unemployed |
| rawhide | almost | animal | yodel |
| oiliest | applause | unsoiled | football |

16.3: Spelling Assessment

As your teacher calls out the words, write them in the correct column.

/oi/

/aw/

/ou/

| | | |
|-------|-------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

Challenge Word: _____

Challenge Word: _____

Challenge Word: _____

Student Work Book

1.

2.

Word List 17

You will be assessed on how to spell these words. Practice spelling the words by doing one or more of the following:

- *Spell the words out loud.*
- *Write sentences using the words.*
- *Copy the words onto paper.*
- *Write the words in alphabetical order.*

When you practice spelling and writing the words, remember to pronounce and spell each word one syllable at a time.

1. acquire
2. establish
3. fatal
4. promote
5. retreat

6. seize
7. surrender
8. thrive
9. transform
10. unravel

Student Work Book

The following chart provides the meanings of the spelling words. You are not expected to know the word meanings for the spelling assessment, but it may be helpful to have them as a reference as you practice spelling the words throughout the week.

| Spelling Word | Definition |
|---------------|---|
| acquire | to get |
| establish | to put and settle into place |
| fatal | causing death |
| promote | to help or encourage growth |
| retreat | to back away from danger |
| seize | to take |
| surrender | to give up to a more powerful force |
| thrive | to grow and succeed |
| transform | to change something completely, usually in a positive way |
| unravel | to come undone or fall apart |

17.1: Word Sort

Using the word meanings provided with your spelling list, sort the spelling words into categories in the following chart. If the word relates to something positive, write it in the “Positive” column. If the word relates to something negative, write it in the “Negative” column.

| | | | | |
|------------------|----------------|----------------|------------------|----------------|
| transform | retreat | seize | fatal | thrive |
| surrender | promote | acquire | establish | unravel |

| Positive | Negative |
|-----------------|-----------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |

Student Work Book

List the spelling words in alphabetical order.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

17.2: Sentences

Write a sentence for each of the spelling words.

transform

retreat

seize

fatal

thrive

surrender

promote

acquire

establish

unravel

1. _____

2. _____

3. _____

4. _____

5. _____

Student Work Book

6. _____

7. _____

8. _____

9. _____

10. _____

17.3: Spelling Assessment

Write the spelling words as your teacher calls them out.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Word List 18

You will be assessed on how to spell these words. Practice spelling the words by doing one or more of the following:

- *Spell the words out loud.*
- *Write sentences using the words.*
- *Copy the words onto paper.*
- *Write the words in alphabetical order.*

When you practice spelling and writing the words, remember to pronounce and spell each word one syllable at a time.

- | | |
|----------------------|-------------------------|
| 1. enclose | 11. unlikely |
| 2. entrust | 12. unrest |
| 3. enjoy | 13. unsettle |
| 4. ensure | 14. unsuccessful |
| 5. nonfiction | 15. unusual |
| 6. nonissue | |
| 7. nonsense | |
| 8. nonstop | |
| 9. nonverbal | |
| 10. unable | |

The following chart provides the meanings of the spelling words. You are not expected to know the word meanings for the spelling assessment, but it may be helpful to have them as a reference as you practice spelling the words.

| Spelling Word | Definition |
|----------------------|--|
| enclose | to surround; close in |
| entrust | to put your belief in someone to do something |
| enjoy | to like |
| ensure | to make certain or safe |
| nonfiction | text that is about facts and true information; informational |
| nonissue | a point that is not important |
| nonsense | something confusing or silly |
| nonstop | not ending |
| nonverbal | not using spoken words |
| unable | not having the power or knowledge to do something |
| unlikely | a good chance something will not happen |
| unrest | a situation that is not settled or calm |
| unsettle | to make someone nervous, worried, or upset |
| unsuccessful | not growing or reaching a goal |
| unusual | not what you expect |

18.1: Word Sort

Sort the spelling words into categories based on the prefix in each word.

| | | | | |
|------------------|-------------------|---------------------|-----------------|----------------|
| nonverbal | nonfiction | unrest | enclose | unusual |
| ensure | unable | enjoy | nonissue | nonstop |
| unlikely | unsettle | unsuccessful | nonsense | entrust |

| en- | non- | un- |
|------------|-------------|------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

Student Work Book

Write the words in alphabetical order.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

18.2: Blank Busters

| | | |
|--------------|----------|------------|
| nonverbal | unlikely | nonsense |
| unsuccessful | ensure | nonissue |
| enclose | unable | unusual |
| nonstop | unrest | nonfiction |
| entrust | unsettle | enjoy |

Write the correct spelling word to complete each sentence. Words will not be used more than once; some words will not be used. You may need to add suffixes, such as *-s*, *-es*, *-ed*, or *-ing*, to the words to complete the sentences

1. As the Romans became _____ to defend their borders, Germanic tribes pushed farther to the west.
2. Noble children and adults in the Middle Ages _____ music and dancing when entertainers visited the castle.
3. King John attempted to defend England's land in France, but without his nobles' support, he was _____.
4. Castle walls _____ a series of small buildings, like a little town.
5. *Knights, Castles, and Chivalry* is a _____ book filled with facts and information about the period in history called the Middle Ages.

6. When studying to be a craftsman, it was _____ you would return home during your apprenticeship years.

7. As with all ladies-in-waiting, the purpose of your training was to _____ you eventually married a nobleman.

8. After the death of King William I, who had ruled with great strength, England experienced a period of turmoil and _____.

Write three sentences using spelling words of your choice that were not used in the first eight sentences. Make sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

18.3: Spelling Assessment

Write the spelling words as your teacher calls them out.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

Word List 19

You will be assessed on how to spell these words. Practice spelling the words by doing one or more of the following:

- *Spell the words out loud.*
- *Write sentences using the words.*
- *Copy the words onto paper.*
- *Write the words in alphabetical order.*

When you practice spelling and writing the words, remember to pronounce and spell each word one syllable at a time.

1. collapse _____
2. diverse _____
3. hyena _____
4. integrity _____
5. illiterate _____
6. conquest _____
7. governor _____
8. guilty _____
9. humiliate _____
10. fray _____

Student Work Book

The following chart provides the meanings of the spelling words. You are not expected to know the word meanings for the spelling assessment, but it may be helpful to have them as a reference as you practice spelling the words.

| Spelling Word | Definition |
|----------------------|--|
| collapse | (verb) to break down or crumble |
| diverse | (adjective) having different kinds |
| hyena | (noun) a doglike carnivore with large teeth |
| integrity | (noun) honesty |
| illiterate | (adjective) unable to read or write |
| conquest | (noun) a gain through the use of force |
| governor | (noun) a person in charge of a state or territory |
| guilty | (adjective) having committed a crime or offense |
| humiliate | (verb) to embarrass or cause someone to lose dignity |
| fray | (noun) a battle |

19.1: Sentences

Write a sentence of the type indicated using the following spelling words.

1. Word: *humiliate*

Sentence type: interrogative

2. Word: *guilty*

Sentence type: interrogative

3. Word: *governor*

Sentence type: declarative

4. Word: *conquest*

Sentence type: exclamatory

5. Word: *conquest*

Sentence type: declarative

Student Work Book

6. Word: *integrity*

Sentence type: declarative

7. Word: *hyena*

Sentence type: exclamatory

8. Word: *diverse*

Sentence type: declarative

9. Word: *collapse*

Sentence type: exclamatory

10. Word: *fray*

Sentence type: declarative

19.2: Parts of Speech

For questions 1–4, circle the part of speech of each of the words provided.

- 1. guilty: verb noun adjective
- 2. diverse: verb noun adjective
- 3. integrity: verb noun adjective
- 4. conquest: verb noun adjective

For questions 5–9, use the spelling words provided in a complete sentence.

5. Word: *collapse*

6. Word: *governor*

7. Word: *humiliate*

8. Word: *illiterate*

9. Word: *fray*

19.3: Spelling Assessment

Write the spelling words as your teacher calls them out.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Word List 20

When you practice spelling and writing the words, remember to pronounce and spell each word one syllable at a time. The spelling words are listed below:

1. unafraid
2. unpleasant
3. nonviolent
4. ensure
5. encourage
6. monarch
7. matriarch
8. patriarch
9. squeaky
10. paragraph
11. autograph
12. graphite
13. calligraphy
14. telegraph
15. biography

20.1: Alphabetical Order

List the following fifteen spelling words in alphabetical order. After each word, write the word's part of speech (noun, adjective, or verb).

| | | | | |
|-----------|-------------|-----------|------------|-----------|
| unafraid | paragraph | encourage | telegraph | squeaky |
| ensure | calligraphy | patriarch | nonviolent | graphite |
| matriarch | unpleasant | autograph | monarch | biography |

1. _____ part of speech _____
2. _____ part of speech _____
3. _____ part of speech _____
4. _____ part of speech _____
5. _____ part of speech _____
6. _____ part of speech _____
7. _____ part of speech _____
8. _____ part of speech _____
9. _____ part of speech _____
10. _____ part of speech _____
11. _____ part of speech _____
12. _____ part of speech _____
13. _____ part of speech _____
14. _____ part of speech _____
15. _____ part of speech _____

Student Work Book

A. What does the root word *graph* mean?

B. What does the root word *arch* mean?

C. What does the prefix *un-* mean?

D. What does the prefix *non-* mean?

E. Adding the suffix *-y* to a word usually turns that word into what part of speech?

20.2: Blank Busters

| | | |
|------------|-----------|-------------|
| unafraid | monarch | autograph |
| unpleasant | matriarch | graphite |
| nonviolent | patriarch | calligraphy |
| ensure | squeaky | telegraph |
| encourage | paragraph | biography |

Write the correct spelling word on the blank line to complete each sentence. Words cannot be used more than once, and some words will not be used at all. You may need to add suffixes, such as *-s*, *-es*, *-ed*, or *-ing*, to the words to complete the sentences.

1. When accepting the award, the actress thanked her parents, who always _____ her to follow her dreams.
2. Grandma Thelma makes all the family decisions because she is the _____.
3. The leaders of the two countries tried to find a _____ way to settle the border dispute.
4. The spy kept turning around to _____ that nobody was following him.
5. The elderly _____ hoped her daughter would rule after her.
6. The writer did not explain his main idea until the sixth _____.
7. The pup loved playing with his _____ toy, but the noise started getting on my nerves.
8. After studying all weekend, she was _____ to take the test.

Student Work Book

Write four sentences using spelling words of your choice that were not used in the first eight sentences. Make sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

4. _____

20.3: Spelling Assessment

Write the spelling words as your teacher calls them out.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

Word List 21

The following is a list of spelling words. These words have the following roots: *arch*, *graph*, or *rupt*.

You will be assessed on how to spell these words. Practice spelling the words by doing one or more of the following:

- *Spell the words out loud.*
- *Write sentences using the words.*
- *Copy the words onto paper.*
- *Write the words in alphabetical order.*

When you practice spelling and writing the words, remember to pronounce and spell each word one syllable at a time.

- | | |
|----------------------|--------------------------|
| 1. hierarchy | 7. calligraphy |
| 2. matriarch | 8. paragraph |
| 3. archrival | 9. eruption |
| 4. anarchy | 10. uninterrupted |
| 5. autograph | 11. rupture |
| 6. biographer | 12. abrupt |

The following chart provides the meanings of the spelling words. You are not expected to know the word meanings for the spelling assessment, but it may be helpful to have them as a reference as you practice spelling the words.

| Spelling Word | Definition |
|----------------------|--|
| hierarchy | a system in which people are placed into social classes of different levels of power and importance |
| matriarch | a woman who controls a family, group, or government |
| archrival | a chief or main rival or opponent |
| anarchy | a situation not controlled by rules or laws and without a leader |
| autograph | a person's handwritten signature |
| biographer | a person who writes the story of someone's life |
| calligraphy | the art of beautiful handwriting |
| paragraph | a piece of writing that includes a few sentences focused on a certain subject in an organized manner |
| eruption | 1. the process of sending out rock, lava, and ash in a sudden explosion; 2. an event in which something breaks or bursts in a sudden and often violent way |
| uninterrupted | continuing without breaking or being stopped by something |
| rupture | a break or burst |
| abrupt | sudden and unexpected; breaking through suddenly |

21.1: Word Sort

Sort the spelling words into categories based on the root in each word.

| | | | |
|----------------------|--------------------|------------------|-------------------|
| uninterrupted | matriarch | hierarchy | abrupt |
| archrival | calligraphy | eruption | paragraph |
| autograph | rupture | anarchy | biographer |

| <i>arch</i> | <i>graph</i> | <i>rupt</i> |
|-------------|--------------|-------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

Student Work Book

List the spelling words in alphabetical order.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

21.2: Blank Busters

| | | |
|-------------|---------------|-----------|
| abrupt | biographer | hierarchy |
| eruption | matriarch | anarchy |
| calligraphy | uninterrupted | |
| autograph | rupture | |
| archrival | paragraph | |

Write the correct word to complete each sentence. Words will not be used more than once; some words will not be used.

1. He led in a(n) _____ way without even saying goodbye.
2. My grandma has a(n) _____ book that includes the signatures of noteworthy actors, sports players, and political figures.
3. A volcanic _____ can add new land to Earth's surface but can also cause a large amount of destruction.
4. A man from North Carolina won a world record for jumping rope for a(n) _____ period of time—33 hours straight.
5. The _____ conducted a series of interviews to collect the information he needed to write a book about the baseball player's life.
6. The tennis player finally defeated his _____ in a heated match.
7. She wrote a(n) _____ focusing on how earthquakes occur.
8. The queen is the _____ of her kingdom and government.

21.3: Spelling Assessment

Write the spelling words as your teacher calls them out.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

Student Work Book

1.

2.

Word List 22

The following is a list of spelling words. These words have the following roots: *arch*, *graph*, or *rupt*.

- *Spell the words out loud.*
- *Write sentences using the words.*
- *Copy the words onto paper.*
- *Write the words in alphabetical order.*

When you practice spelling and writing the words, remember to pronounce and spell each word one syllable at a time.

- | | |
|------------------------|--------------------------|
| 1. surrender | 6. monarchy |
| 2. declaration | 7. representative |
| 3. valiant | 8. victory |
| 4. grievance | 9. incident |
| 5. independence | 10. militia |

The following chart provides the meanings of the spelling words. You are not expected to know the word meanings for the spelling assessment, but it may be helpful to have them as a reference as you practice spelling the words.

| Spelling Word | Definition |
|----------------------|---|
| surrender | to give up, quit |
| declaration | an official statement of something |
| valiant | brave or courageous |
| grievance | a complaint resulting from being treated unfairly; a reason for complaining about a situation |
| incident | an event or disagreement that is likely to cause serious problems |
| monarchy | a form of government in which a country is ruled by a monarch, such as a king or a queen |
| representative | a member of a government |
| independence | freedom from outside control or support |
| militia | ordinary people trained to be soldiers but who are not part of the full-time military |
| victory | the act of defeating an opponent or enemy |

22.1: Alphabetical Order

| | | | | |
|-----------------------|---------------------|----------------|------------------|-----------------|
| surrender | declaration | valiant | incident | monarchy |
| representative | independence | victory | grievance | militia |

List the spelling words in alphabetical order.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

22.2: Sentences

Write sentences using spelling words of your choice. Be sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

22.3: Spelling Assessment

Write the spelling words as your teacher calls them out.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Student Work Book

1.

2.

Word List 23

The following is a list of spelling words. You will be assessed on how to spell these words. Practice spelling the words by doing one or more of the following:

- *Spell the words out loud.*
- *Write sentences using the words.*
- *Copy the words onto paper.*

When you practice spelling and writing the words, remember to pronounce and spell each word one syllable at a time.

- | | |
|----------------------|------------------------|
| 1. easily | 7. insufficient |
| 2. greasy | 8. intolerable |
| 3. immobile | 9. loudly |
| 4. imperfect | 10. noisy |
| 5. impossible | 11. tasty |
| 6. inflexible | 12. temporarily |

The following chart provides the meanings of the spelling words. You are not expected to know the word meanings for the spelling assessment, but it may be helpful to have them as a reference as you practice spelling the words.

| Spelling Word | Definition |
|----------------------|---|
| easily | without difficulty |
| greasy | dirty from grease or oil |
| immobile | unable to move |
| imperfect | not perfect |
| impossible | not possible |
| inflexible | not flexible; not able to be bent or not easy to bend |
| insufficient | not sufficient; not enough |
| intolerable | too painful or hard to be accepted |
| loudly | in a noisy way |
| noisy | full of loud or unpleasant noise |
| tasty | having a good flavor |
| temporarily | for a limited amount of time |

23.1: Word Sort

Sort the spelling words by their affix. Then answer the questions that follow.

| | | |
|--------------|-------------|------------|
| tasty | greasy | impossible |
| temporarily | noisy | loudly |
| insufficient | intolerable | inflexible |
| imperfect | immobile | easily |

| <i>im-</i> | <i>in-</i> | <i>-y</i> | <i>-ly</i> |
|------------|------------|-----------|------------|
| | | | |
| | | | |
| | | | |
| | | | |

1. What part of speech are the words with the suffix *-ly*? _____
2. What part of speech are the words with the prefix *im-*? _____
3. What part of speech are the words with the suffix *-y*? _____
4. What part of speech are the words with the prefix *in-*? _____
5. Which affixed words are a different part of speech than the others? _____

23.2: Blank Busters

| | | |
|--------------|-------------|-------------|
| easily | greasy | immobile |
| imperfect | impossible | inflexible |
| insufficient | intolerable | loudly |
| noisy | tasty | temporarily |

Write the correct word to complete each sentence. Words will not be used more than once; some words will not be used.

1. The militia was armed with _____ ammunition at the Battle of Bunker Hill.
2. It was _____ to get to school on time because of heavy traffic.
3. Suzanne shared her mother's _____ brownies with her friends.
4. Infants are relatively _____ until they learn to crawl or walk.
5. We stopped our mail delivery _____ while we were away.
6. The gym was _____ due to the loud cheering of the crowd at the game.
7. Despite the _____ appearance of the cracked bowl, it was still useful for holding fruit.
8. If you study your spelling words, you will complete the assessment _____.

Student Work Book

Write two sentences using spelling words that were not used in the first eight sentences. Be sure to use correct capitalization and punctuation.

1. _____

2. _____

23.3: Spelling Assessment

Write the spelling words as your teacher calls them out.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

Student Work Book

1.

2.

Word List 24

The following is a list of spelling words. You will be assessed on how to spell these words. Practice spelling the words by doing one or more of the following:

- *Spell the words out loud.*
- *Write sentences using the words.*
- *Copy the words onto paper.*
- *Write the words in alphabetical order.*

When you practice spelling and writing the words, remember to pronounce and spell each word one syllable at a time.

- | | |
|---------------------|---------------------|
| 1. captain | 6. commotion |
| 2. ferocious | 7. buccaneer |
| 3. treasure | 8. mutiny |
| 4. voyage | 9. nautical |
| 5. fortune | 10. league |

The following chart provides the meanings of the spelling words. You are not expected to know the word meanings for the spelling assessment, but it may be helpful to have them as a reference as you practice spelling the words.

| Spelling Word | Definition |
|----------------------|---|
| captain | a commander or leader of a ship |
| ferocious | fierce; very dangerous and violent |
| treasure | valuable things, such as money or jewels, that have been stored or hidden |
| voyage | a trip or journey, especially by sea |
| fortune | wealth; good luck |
| commotion | noisy disorder or confusion |
| buccaneer | a pirate |
| mutiny | a rebellion or uprising against those in charge on a ship |
| nautical | relating to the sea or sailors |
| league | a unit of length about three miles long |

24.1: Alphabetical Order

| | | | | |
|----------------|------------------|------------------|------------------|-----------------|
| captain | buccaneer | ferocious | commotion | mutiny |
| voyage | league | fortune | nautical | treasure |

List the spelling words in alphabetical order. Remember to say and spell the words syllable by syllable.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____

24.2: Sentences

captain

buccaneer

ferocious

commotion

mutiny

voyage

league

fortune

nautical

treasure

Write sentences using spelling words of your choice. Be sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

4. _____

Student Work Book

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

24.3: Spelling Assessment

Write the spelling words as your teacher calls them out.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

Student Work Book

1.

2.

Word List 25

The following is a list of spelling words. You will be assessed on how to spell these words. Practice spelling the words by doing one or more of the following:

- *Spell the words out loud.*
- *Write sentences using the words.*
- *Copy the words onto paper.*
- *Write the words in alphabetical order.*

When you practice spelling and writing the words, remember to pronounce and spell each word one syllable at a time.

- | | |
|-----------------------|----------------------|
| 1. enjoyable | 7. faithful |
| 2. predictable | 8. successful |
| 3. comfortable | 9. powerful |
| 4. accessible | 10. helpful |
| 5. visible | 11. senseless |
| 6. edible | 12. endless |

Student Work Book

The following chart provides the meanings of the spelling words. You are not expected to know the word meanings for the spelling assessment, but it may be helpful to have them as a reference as you practice spelling the words.

| Spelling Word | Definition |
|----------------------|--|
| enjoyable | able to take pleasure in; able to enjoy |
| predictable | able to be known in advance |
| comfortable | able to feel relaxed or without pain |
| accessible | able to enter or get near; able to use or utilize something |
| visible | able to be seen; able to look at |
| edible | able to be consumed; able to be safely put in the mouth, chewed, and swallowed |
| faithful | full of loyalty and devotion |
| successful | full of achievement or accomplishment |
| powerful | full of strength, influence, or authority |
| helpless | lacking assistance or support |
| senseless | lacking logic or meaning |
| endless | lasting a long time; lacking a finish or point of completion |

25.1: Word Sort

Sort the spelling words by their affix. Then list the words in alphabetical order.

| | | | | |
|------------------|-----------------|------------------|--------------------|-----------------|
| enjoyable | faithful | visible | successful | powerful |
| endless | helpless | senseless | predictable | |

| <i>-able</i> | <i>-ible</i> | <i>-ful</i> | <i>-less</i> |
|--------------|--------------|-------------|--------------|
| | | | |
| | | | |
| | | | |
| | | | |

Student Work Book

List the spelling words in alphabetical order. Remember to say and spell the words syllable by syllable.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

25.2: Blank Busters

| | | |
|-----------|-------------|-------------|
| enjoyable | visible | powerful |
| endless | senseless | edible |
| faithful | successful | accessible |
| helpless | predictable | comfortable |

Write the correct word to complete each sentence. Words will not be used more than once; some words will not be used.

1. Wearing sandals during a snowstorm would be pretty _____ and silly.
2. The fog was so thick that, even if I held my hand up to my face, it would not have been _____ .
3. The canned food drive was very _____ ; we collected hundreds of cans to help feed those in need.
4. I tried sleeping outside in my sleeping bag but the ground was cold, hard, and not very _____ at all.
5. I wasn't doing my fair share of the chores until my brother told me he felt _____ and explained he couldn't do it all by himself.
6. I thought this day would be like any other _____ day, but it turned out differently because something completely unexpected happened.
7. My uncle was a(n) _____ official in the U.S. Army, so he had lots of responsibility and authority.

8. The movie lasted so long that it seemed to be _____.
9. The pretend food looked very real, but it was not _____.
10. We had a(n) _____ and fun experience at the carnival.
11. That door is not _____ from the outside of the building; you can only use it from the inside.
12. Elephants often live in large groups and are loyal and _____ to the other members of their herd.

25.3: Spelling Assessment

Write the spelling words as your teacher calls them out.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

Student Work Book

1.

2.

Word List 26

You will be assessed on how to spell these words. Practice spelling the words by doing one or more of the following:

- *Spell the words out loud.*
- *Write sentences using the words.*
- *Copy the words onto paper.*
- *Write the words in alphabetical order.*

When you practice spelling and writing the words, remember to pronounce and spell each word one syllable at a time.

- | | |
|----------------------|------------------------|
| 1. population | 6. civilization |
| 2. tropical | 7. rainforest |
| 3. pyramid | 8. indigenous |
| 4. promote | 9. temple |
| 5. peninsula | 10. monument |

The following chart provides the meanings of the spelling words. You are not expected to know the word meanings for the spelling assessment, but it may be helpful to have them as a reference as you practice spelling the words.

| Spelling Word | Definition |
|----------------------|---|
| population | the number of people living in a particular place |
| tropical | relating to the tropics, an area near the Equator where the weather is very warm |
| pyramid | a large structure with a square base and four triangular sides that form a point at the top |
| empire | a large territory or group of people under the total control of one ruler or government |
| peninsula | a piece of land almost entirely surrounded by water that is attached to a larger land area |
| civilization | a group of people living together in a well-organized way |
| rainforest | a tropical wooded area with very tall trees that gets a lot of rain |
| indigenous | produced, living, or existing naturally in a particular area |
| temple | a building devoted to religious worship |
| monument | a building or statue that honors a person or an event |

26.1: Word Sort

Sort the spelling words from the box into categories using the chart that follows. Try to spell the words syllable by syllable as you write them. Some words will be used in more than one category.

| | | | | |
|------------|------------|--------------|------------|----------|
| population | empire | civilization | indigenous | pyramid |
| tropical | rainforest | peninsula | temple | monument |

| Groups of People | Structures | Environment |
|------------------|------------|-------------|
| | | |
| | | |
| | | |
| | | |

List the spelling words in alphabetical order. Remember to pronounce and spell the words syllable by syllable.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____

26.2: Blank Busters

| | | |
|------------|--------------|----------|
| population | civilization | pyramid |
| tropical | peninsula | monument |
| empire | indigenous | |
| rainforest | temple | |

Write the correct word to complete each sentence. Words will not be used more than once.

1. For their family vacation, the Jones family wanted to visit a sunny and warm destination, so they picked a _____ location near the Equator.
2. Over time, the Aztec civilization grew into a magnificent _____ with cities under one supreme leader.
3. Growing naturally in Mexico, cacao was _____ to the area ruled by the Aztec Empire. It was used by the people to pay tribute to the emperor.
4. Each Maya city-state had a _____ at its center. These buildings for religious worship occupied the top level of pyramids and were reserved for rulers and priests.
5. Due to our area's quick rise in _____, more houses and apartment buildings have been built so all of the people have a place to live.
6. From what it says in his journal, you might conclude that Désiré Charnay was not prepared for how humid and muddy the jungles of the Yucatán _____ really would be.
7. A desert's climate is dry while a _____ has a wet climate.

8. _____ ruins mark the landscape where the Aztec Empire once existed.

9. Religion, government, and social classes are components of a _____ .

10. A stela was a Maya stone _____ that was mainly constructed to glorify a king.

26.3: Spelling Assessment

Write the spelling words as your teacher calls them out.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Student Work Book

1.

2.

Word List 27

You will be assessed on how to spell these words. Practice spelling the words by doing one or more of the following:

- *Spell the words out loud.*
- *Write sentences using the words.*
- *Copy the words onto paper.*
- *Write the words in alphabetical order.*

When you practice spelling and writing the words, remember to pronounce and spell each word one syllable at a time.

- | | |
|-------------------------|--------------------------|
| 1. irrational | 7. intersection |
| 2. intercept | 8. irregular |
| 3. illegal | 9. interaction |
| 4. international | 10. illogical |
| 5. irresponsible | 11. irreplaceable |
| 6. illegible | 12. intercede |

The following chart provides the meanings of the spelling words. You are not expected to know the word meanings for the spelling assessment, but it may be helpful to have them as a reference as you practice spelling the words.

| Spelling Word | Definition |
|----------------------|---|
| irrational | not based on reasons or facts |
| intercept | to stop something while it's between its starting point and destination |
| illegal | not allowed by law |
| international | between or among countries |
| irresponsible | not trusted to do what is right |
| illegible | not able to be read |
| intersection | the place where parts come together |
| irregular | not normal or usual |
| interaction | something that's done between or among people |
| illogical | does not make sense |
| irreplaceable | not capable of being duplicated or exchanged for another |
| intercede | to try to help settle an argument between people |

27.1: Definition Match

Write each spelling word under its definition. Then identify the word's part of speech.

| | | | |
|---------------|--------------|-----------|---------------|
| irreplaceable | intersection | illegal | irrational |
| interaction | illegible | intercept | irregular |
| international | illogical | intercede | irresponsible |

1. to try to settle an argument between people

Spelling Word: _____

Part of Speech: _____

2. does not make sense

Spelling Word: _____

Part of Speech: _____

3. between or among people

Spelling Word: _____

Part of Speech: _____

4. to stop something while it's between its starting point and destination

Spelling Word: _____

Part of Speech: _____

5. not allowed by law

Spelling Word: _____

Part of Speech: _____

6. not capable of being duplicated or exchanged for another item

Spelling Word: _____

Part of Speech: _____

7. not normal or usual

Spelling Word: _____

Part of Speech: _____

8. not able to be read

Spelling Word: _____

Part of Speech: _____

9. not based on reasons or facts

Spelling Word: _____

Part of Speech: _____

10. not trusted to do what is right

Spelling Word: _____

Part of Speech: _____

11. the place where parts come together

Spelling Word: _____

Part of Speech: _____

12. between or among countries

Spelling Word: _____

Part of Speech: _____

27.2: Blank Busters

Write the correct word to complete each sentence. As you write each word, remember to spell it syllable by syllable. Words will not be used more than once; some words will not be used.

| | | | |
|---------------|--------------|-----------|---------------|
| irreplaceable | intersection | illegal | irrational |
| interaction | illegible | intercept | irregular |
| international | illogical | intercede | irresponsible |

1. Her dad thought her fear of spiders was _____ until she got bitten by one and had to go to the doctor.
2. You could say that the _____ between the Spanish and the pre-Columbian civilizations in the Americas was not pleasant. In the case of both the Aztec and the Inca, the arrival of the Spanish brought on the end of their civilizations.
3. The Spanish did not try to _____ and stop the argument between the two Inca brothers, Atahualpa and Huascar. Instead, they took the side of Huascar.
4. My sister thought it sounded _____ to make the climb up to Machu Picchu to see the sunrise but, once we did it, she thought it made sense after all.
5. My brother told me that he would pick me up on the corner at the _____ of Broad Street and Main Street.
6. Because he forgot to feed his fish many times each week, his mother told him he was too _____ and could not be trusted to take care of a dog.
7. Sacsahuaman is an _____ fortress near Cuzco that could not be duplicated even with modern machinery.
8. The heart is an _____ symbol for love. People recognize it in different parts of the world even if they don't speak the same language.

Student Work Book

For each spelling word, work with your partner to write a sentence using the spelling words.

1. _____

2. _____

3. _____

4. _____

27.3: Spelling Assessment

Write the spelling words as your teacher calls them out.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

Word List 28

The following is a list of spelling words. You will be assessed on how to spell these words. Practice spelling the words by doing one or more of the following:

- *Spell the words out loud.*
- *Write sentences using the words.*
- *Copy the words onto paper.*
- *Write the words in alphabetical order.*

When you practice spelling and writing the words, remember to pronounce and spell each word one syllable at a time.

- | | |
|-----------------------|----------------------|
| 1. ordinary | 6. armor |
| 2. imagination | 7. nonsense |
| 3. knighthood | 8. courage |
| 4. disguise | 9. adventure |
| 5. squire | 10. enchanted |

The following chart provides the meanings of the spelling words. You are not expected to know the word meanings for the spelling assessment, but it may be helpful to have them as a reference as you practice spelling the words.

| Spelling Word | Definition |
|----------------------|---|
| ordinary | normal or usual |
| imagination | the ability of someone's mind to form a picture of something without having seen or experienced that thing |
| knighthood | the rank or title of a knight |
| disguise | to change the usual appearance, sound, taste, etc. of something (someone or something) so that people will not recognize that person or thing |
| armor | a protective metal covering used to keep a person safe from injury during battle |
| nonsense | words or ideas that are foolish or untrue |
| courage | the ability to do something that you know is difficult or dangerous |
| adventure | an exciting or dangerous experience |
| enchanted | put under a magic spell |
| squire | a young man in the Middle Ages who helped a knight before eventually becoming a knight himself |

28.1: Alphabetical Order

adventure

imagination

ordinary

courage

squire

disguise

knighthood

enchanted

nonsense

armor

List the spelling words in alphabetical order.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

28.2: Sentences

adventure

imagination

ordinary

courage

squire

disguise

knighthood

enchanted

nonsense

armor

Write a sentence for each of the spelling words.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

28.3: Spelling Assessment

Write the spelling words as your teacher calls them out.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Student Work Book

1.

2.

Word List 29

The following is a list of spelling words. You will be assessed on how to spell these words. Practice spelling the words by doing one or more of the following:

- *Spell the words out loud.*
- *Write sentences using the words.*
- *Copy the words onto paper.*
- *Write the words in alphabetical order.*

When you practice spelling and writing the words, remember to pronounce and spell each word one syllable at a time.

- | | |
|------------------------|----------------------|
| 1. drowsiness | 7. extract |
| 2. friendliness | 8. tractor |
| 3. greatness | 9. evacuate |
| 4. steadiness | 10. vacancy |
| 5. attract | 11. vaccinate |
| 6. distract | 12. vacuum |

The following chart provides the meanings of the spelling words. You are not expected to know the word meanings for the spelling assessment, but it may be helpful to have them as a reference as you practice spelling the words.

| Spelling Word | Definition |
|----------------------|--|
| drowsiness | the state or condition of being ready to fall asleep |
| friendliness | the state or condition of being kind and helpful; acting like a friend |
| greatness | the state or condition of being more superior in character or quality |
| steadiness | the state or condition of not shaking or moving |
| attract | to pull to or draw toward oneself or itself |
| distract | to draw or take attention away from something |
| extract | to remove something by pulling |
| tractor | a vehicle that pulls something, such as farm equipment or a trailer |
| evacuate | to leave a dangerous place or remove someone from a dangerous place |
| vacancy | a job or position that is available to be taken; a room in a hotel that is available for use |
| vaccinate | to give (a person or animal) a vaccine to prevent infection by disease |
| vacuum | an empty area or space in which there is no air or other gas |

29.1: Word Sort

Sort the spelling words into categories based on the suffix or root in each word.

| | | | | | |
|-------------------|---------------------|-------------------|-----------------|----------------|------------------|
| steadiness | vacuum | vaccinate | attract | extract | greatness |
| distract | friendliness | drowsiness | evacuate | vacancy | tractor |

| <i>-ness</i> | <i>tract</i> | <i>vac</i> |
|---------------------|---------------------|-------------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

Student Work Book

List the spelling words in alphabetical order. Remember to say and spell the words syllable by syllable.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

29.2: Blank Busters

Write the correct word to complete each sentence. Words will not be used more than once; some words will not be used.

| | | | | | |
|------------|--------------|------------|----------|---------|-----------|
| steadiness | vacuum | vaccinate | attract | extract | greatness |
| distract | friendliness | drowsiness | evacuate | vacancy | tractor |

1. Don Quixote wanted to _____ the beautiful Dulcinea to be his bride.
2. The hikers' legs lost their _____ by the end of the long climb up the mountain.
3. Long before the _____ was invented, horses and oxen were used to pull plows on farms all around the world.
4. It is important to _____ people against deadly diseases so the diseases will not spread.
5. When my puppy tries to chew on the sofa, I _____ him with a chew toy.
6. I appreciated the _____ of the students in my new school.
7. Grandpa had a toothache, and the dentist had to _____ his tooth.
8. Every time we have a fire drill at school, we have to _____ the building.

Student Work Book

For each spelling word, work with your partner to write a sentence using the spelling words.

1.

2.

29.3: Spelling Assessment

Write the spelling words as your teacher calls them out.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

Student Work Book

1.

2.

Word List 30

You will be assessed on how to spell these words. Practice spelling the words by doing one or more of the following:

- *Spell the words out loud.*
- *Write sentences using the words.*
- *Copy the words onto paper.*
- *Write the words in alphabetical order.*

When you practice spelling and writing the words, remember to pronounce and spell each word one syllable at a time.

1. achievement
2. architect
3. create
4. culture
5. imagine

6. invention
7. literature
8. movement
9. rebirth
10. sculptor

The following chart provides the meanings of the spelling words. You are not expected to know the word meanings for the spelling assessment, but it may be helpful to have them as a reference as you practice spelling the words.

| Spelling Word | Definition |
|----------------------|--|
| achievement | an accomplishment |
| architect | a person who designs buildings |
| create | to make something using the imagination |
| culture | the way of living, including ideas, arts, and customs, of a particular group of people |
| imagine | to form a mental image |
| invention | a new creation |
| literature | writings in prose or poetry |
| movement | a noticeable change in the way people behave or think |
| rebirth | a revival; a new birth |
| sculptor | an artist who carves or molds material such as clay, stone, or metal |

30.1: Definition Match

Write each spelling word under its definition. Then identify the word's part of speech.

| | | | | |
|-------------|------------|----------|---------|----------|
| achievement | architect | create | culture | imagine |
| invention | literature | movement | rebirth | sculptor |

1. to make something using the imagination

Spelling Word: _____

Part of Speech: _____

2. a new creation

Spelling Word: _____

Part of Speech: _____

3. an artist who carves or molds material such as clay, stone, or metal

Spelling Word: _____

Part of Speech: _____

4. a person who designs buildings

Spelling Word: _____

Part of Speech: _____

5. the way of living, including ideas, arts, and customs, of a particular group of people

Spelling Word: _____

Part of Speech: _____

6. a noticeable change in the way people behave or think

Spelling Word: _____

Part of Speech: _____

7. a revival; a new birth

Spelling Word: _____

Part of Speech: _____

8. an accomplishment

Spelling Word: _____

Part of Speech: _____

9. writings in prose or poetry

Spelling Word: _____

Part of Speech: _____

10. to form a mental image

Spelling Word: _____

Part of Speech: _____

30.2: Sentences

| | | | | |
|--------------------|-------------------|-----------------|----------------|-----------------|
| achievement | architect | create | culture | imagine |
| invention | literature | movement | rebirth | sculptor |

For each spelling word, write a complete sentence.

1. _____

2. _____

3. _____

4. _____

5. _____

Student Work Book

6. _____

7. _____

8. _____

9. _____

10. _____

30.3: Spelling Assessment

Write the spelling words as your teacher calls them out.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Student Work Book

1.

2.

Word List 31

The following is a list of spelling words. You will be assessed on how to spell these words. Practice spelling the words by doing one or more of the following:

- *Spell the words out loud.*
- *Write sentences using the words.*
- *Copy the words onto paper.*
- *Write the words in alphabetical order.*

When you practice spelling and writing the words, remember to pronounce and spell each word one syllable at a time.

- | | |
|------------------------|-----------------------|
| 1. immeasurable | 7. independent |
| 2. immobile | 8. incomplete |
| 3. impatient | 9. excavate |
| 4. impossible | 10. exclude |
| 5. incorrect | 11. exterior |
| 6. indefinite | 12. export |

Student Work Book

The following chart provides the meanings of the spelling words. You are not expected to know the word meanings for the spelling assessment, but it may be helpful to have them as a reference as you practice spelling the words.

| Spelling Word | Definition |
|---------------|---|
| immeasurable | too large in size or amount; impossible to measure |
| immobile | not able to move |
| impatient | not able to be calm while waiting |
| impossible | not able to happen |
| incorrect | having errors or mistakes |
| indefinite | not already decided; likely to change |
| independent | does not need something or somebody else for support; can function on its own |
| incomplete | not finished; lacking some part |
| excavate | to uncover something by digging it out and removing dirt that covers it |
| exclude | to leave something out |
| exterior | an outer part or surface |
| export | to send a product out of a country to be sold in another country |

31.1: Definition Match

Write each spelling word under its definition. Then identify the word's part of speech.

| | | | |
|--------------|------------|-------------|------------|
| immeasurable | immobile | impatient | impossible |
| incorrect | indefinite | independent | incomplete |
| excavate | exclude | exterior | export |

1. not able to move

Spelling Word: _____

Part of Speech: _____

2. to uncover something by digging it out

Spelling Word: _____

Part of Speech: _____

3. having errors or mistakes

Spelling Word: _____

Part of Speech: _____

4. not able to happen

Spelling Word: _____

Part of Speech: _____

5. not able to be calm while waiting

Spelling Word: _____

Part of Speech: _____

Student Work Book

6. to leave something out

Spelling Word: _____

Part of Speech: _____

7. an outer part or surface

Spelling Word: _____

Part of Speech: _____

8. not already decided

Spelling Word: _____

Part of Speech: _____

9. not finished

Spelling Word: _____

Part of Speech: _____

10. to send a product out of a country to be sold in another country

Spelling Word: _____

Part of Speech: _____

11. does not need something or somebody else for support

Spelling Word: _____

Part of Speech: _____

12. impossible to measure

Spelling Word: _____

Part of Speech: _____

31.2: Blank Busters

Write the correct word to complete each sentence. Words will not be used more than once; some words will not be used.

| | | | |
|--------------|------------|-------------|------------|
| immeasurable | immobile | impatient | impossible |
| incorrect | indefinite | independent | incomplete |
| excavate | exclude | exterior | export |

1. The lever of the printing press became stuck and _____ , so the shopkeeper needed to repair it.
2. Henri told Jacques, “If you do not know the letters, it is _____ to read.”
3. The power of the Church during the Middle Ages was _____ ; it affected the lives of every person.
4. Luther argued that the Catholic Church was _____ in many of its practices and teachings.
5. The pope grew _____ and upset as he waited for Luther to come to Rome for trial.
6. At first, Copernicus’s findings were _____ ; he wanted to do more observation of the night sky before coming to a conclusion.
7. The team of archeologists dug into the canyon for several months to _____ the dinosaur bones.
8. The _____ of the castle tumbled down during the attack.
9. The United States _____ machines and engines to other countries.

Student Work Book

Write three sentences using spelling words of your choice that were not used in the first nine sentences. Make sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

31.3: Spelling Assessment

Write the spelling words as your teacher calls them out.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

Student Work Book

1.

2.

Word List 32

You will be assessed on how to spell these words. Practice spelling the words by doing one or more of the following:

- *Spell the words out loud.*
- *Write sentences using the words.*
- *Copy the words onto paper.*
- *Write the words in alphabetical order.*

When you practice spelling and writing the words, remember to pronounce and spell each word one syllable at a time.

- | | |
|------------------------|------------------------|
| 1. subtraction | 7. revision |
| 2. cancellation | 8. discussion |
| 3. prevention | 9. memento |
| 4. direction | 10. commemorate |
| 5. decision | 11. memorize |
| 6. extension | 12. memorial |

The following chart provides the meanings of the spelling words. You are not expected to know the word meanings for the spelling assessment, but it may be helpful to have them as a reference as you practice spelling the words.

| Spelling Word | Definition |
|----------------------|---|
| subtraction | (noun) the act of taking a part of something away |
| cancellation | (noun) the act of calling off something that was previously planned |
| prevention | (noun) the act of stopping something from happening |
| direction | (noun) information, instructions, or orders |
| decision | (noun) a choice |
| extension | (noun) additional length or time |
| revision | (noun) a change in something that makes it better |
| discussion | (noun) a conversation about something |
| memento | (noun) something one keeps to help recall or remember something |
| commemorate | (verb) to remember an important person or event with a special ceremony or other honorary event |
| memorize | (verb) to learn something by heart so you can recall it perfectly |
| memorial | (noun) something that helps people remember a particular person or event |

32.1: Word Sort

Sort the spelling words into categories based on the suffix or root in each word.

| | | | |
|---------------------|-------------------|--------------------|--------------------|
| cancellation | memento | revision | commemorate |
| direction | discussion | subtraction | extension |
| memorial | decision | memorize | prevention |

| suffix <i>-tion</i> | suffix <i>-sion</i> | root <i>mem</i> |
|----------------------------|----------------------------|------------------------|
| | | |
| | | |
| | | |
| | | |

Student Work Book

List the spelling words in alphabetical order. Remember to say and spell each word syllable by syllable.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

32.2: Blank Busters

Write the correct spelling word to complete each sentence. Words will not be used more than once. You may need to add *-s*, *-ed*, or *-ing* to the word to correctly complete the sentence.

| | | | |
|--------------|------------|-------------|-------------|
| cancellation | memento | revision | commemorate |
| direction | discussion | subtraction | extension |
| memorial | decision | memorize | prevention |

1. My mom and I had a(n) _____ about what we should do for my dad's birthday, and we decided to throw him a surprise party.
2. The reporter urged everyone to take immediate steps for damage _____ to protect their homes and property from the approaching hurricane.
3. My sister said she would practice my lines for the play with me so that I could _____ my part.
4. My brother and I celebrated the _____ of school by sleeping in and drinking hot chocolate.
5. In which _____ should I go to get to the museum quickly?
6. My grandparents decided to _____ their 50th wedding anniversary with a vow renewal ceremony.
7. I asked my teacher if I could get a(n) _____ on my project because I have been sick for a week and I haven't been able to work on it.
8. My dad got a baseball hat from the baseball stadium we toured as a _____ of our visit there.

9. I'm trying to choose which topic to write about for my report, but it is a tough _____.
10. Our math teacher encourages us to practice mental _____ and addition.
11. Our town voted to build a _____ in the park to honor the police and firefighters who protect our town.
12. After I read my story aloud, I realized that it needed _____, so I decided to rewrite it.

32.3: Spelling Assessment

Write the spelling words as your teacher calls them out.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

Student Work Book

1.

2.

Word List 33

The following is a list of spelling words. You will be assessed on how to spell these words. Practice spelling the words by doing one or more of the following:

- *Spell the words out loud.*
- *Write sentences using the words.*
- *Copy the words onto paper.*
- *Write the words in alphabetical order.*

When you practice spelling and writing the words, remember to pronounce and spell each word one syllable at a time.

1. lifestyle
2. survive
3. ceremony
4. immigrant
5. assimilate
6. heritage
7. generation
8. landscape
9. reservation
10. spiritual

The following chart provides the meanings of the spelling words. You are not expected to know the word meanings for the spelling assessment, but it may be helpful to have them as a reference as you practice spelling the words.

| Spelling Word | Definition |
|----------------------|---|
| lifestyle | (noun) the way a person or group of people lives |
| survive | (verb) to live on or stay alive even through difficulties or dangers |
| ceremony | (noun) a formal event done for a specific reason or occasion |
| immigrant | (noun) someone who leaves his or her own country to live in another country |
| assimilate | (verb) to become part of a society or culture |
| heritage | (noun) the traditions and beliefs that are unique to a specific group and handed down from generation to generation |
| generation | (noun) a group of people born in the same time period |
| landscape | not finished; lacking some part |
| reservation | (noun) a separate area of land in the United States set aside as a place for Native Americans to live |
| spiritual | (adjective) relating to the soul, spirit, religion, or the sacred |

33.1: Word Sort

Sort the spelling words into categories based on the part of speech for each word.

| Noun | Verb | Adjective |
|------|------|-----------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| | | | | |
|--------------------|-----------------|------------------|-------------------|------------------|
| spiritual | heritage | ceremony | assimilate | lifestyle |
| reservation | survive | immigrant | generation | landscape |

List the spelling words in alphabetical order. Remember to say and spell each word syllable by syllable.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

33.2: Sentences

For each spelling word, write a complete sentence.

| | | | | |
|------------------|-------------------|------------------|--------------------|-------------------|
| lifestyle | survive | ceremony | immigrant | assimilate |
| heritage | generation | landscape | reservation | spiritual |

1. _____

2. _____

3. _____

4. _____

5. _____

Student Work Book

6. _____

7. _____

8. _____

9. _____

10. _____

33.3: Spelling Assessment

Write the spelling words as your teacher calls them out.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Student Work Book

1.

2.

Individual Code Chart

Individual Code Charts

| | | | | | |
|------|-------------------|----------------------|--------------------|---------------------|---------------------|
| /p/ | p pot | pp napping | | | |
| /b/ | b bat | bb rubbing | | | |
| /t/ | t top | tt sitting | ed asked | | |
| /d/ | d dot | ed filled | dd add | | |
| /k/ | c cat | k kid | ck black | ch school | cc hiccup |
| /g/ | g gift | gg egg | gu guess | gh ghost | |
| /ch/ | ch chin | tch itch | | | |

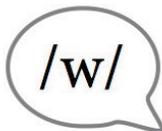
Individual Code Chart

| | | | | | |
|--|-----------|-----------|-----------|------------|-----------|
| | g | j | ge | dge | dg |
| | gem | jump | fringe | judge | judging |
| | f | ff | ph | gh | |
| | fit | stuff | phone | tough | |
| | v | ve | | | |
| | vet | twelve | | | |
| | s | c | ss | ce | se |
| | sun | cent | dress | prince | rinse |
| | st | sc | | | |
| | whistle | scent | | | |
| | s | z | se | zz | ze |
| | dogs | zip | pause | buzz | bronze |
| | th | | | | |
| | thin | | | | |

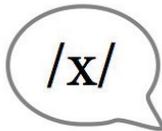
Individual Code Chart

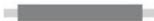
| | |
|--|---|
| | th — them |
| | m mm mb — — — mad swimming thumb |
| | n nn kn gn — — — — nut running knock sign |
| | ng n — — sing pink |
| | r rr wr — — — red ferret wrist |
| | l ll — — lip bell |
| | h — hot |

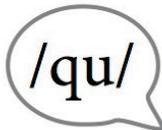
Individual Code Chart

 **w** **wh**
—  — —  —
wet when

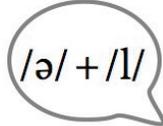
 **y**
—  —
yes

 **x**
—  —
tax

 **sh** **ch**
—  — —  —
shop chef

 **qu**
—  —
quit

Individual Code Chart

| | |
|---|--|
|  | a ————— hat |
|  | i y ————— ————— it myth |
|  | e ea ————— ————— pet head |
|  | u o o_e ou ————— ————— ————— ————— but son come touch |
|  | o a ————— ————— hop lava |
|  | a e ————— ————— about debate |
|  | al le el ul il ————— ————— ————— ————— ————— animal apple travel awful pencil |

Individual Code Chart

| | | | | | |
|--|--------|-------|------|-------|-------|
| | a | a_e | ai | ay | ey |
| | paper | cake | wait | day | hey |
| | eigh | ea | | | |
| | weight | great | | | |
| | y | e | i | ea | ee |
| | funny | me | ski | beach | bee |
| | ie | ey | e_e | | |
| | cookie | key | Pete | | |
| | i | i_e | y | ie | igh |
| | biting | bite | try | tie | night |
| | o | o_e | ow | oa | oe |
| | open | home | snow | boat | toe |
| | u | u_e | ue | | |
| | unit | cute | cue | | |

Individual Code Chart

| | | | | | |
|--|-----------|-----------|------------|-------------|-------------|
| | oo | u | u_e | ew | ue |
| | soon | student | tune | new | blue |
| | ou | ui | o | o_e | |
| | soup | fruit | do | move | |
| | oo | u | | | |
| | look | push | | | |
| | ou | ow | | | |
| | shout | now | | | |
| | oi | oy | | | |
| | oil | toy | | | |
| | au | aw | al | ough | augh |
| | Paul | paw | wall | bought | caught |

Individual Code Chart

 **ar**

car

 **er** **or** **ur** **ar** **ir**

her

work

hurt

dollar

bird

ear

earth

 **or** **ore** **ar** **our** **oar**

for

more

war

four

roar

oor

door