

Word List 1

The spelling words, including the Challenge Words, are listed below:

- | | |
|---------------------|--------------------------------------|
| 1. tarnish | 11. immortal |
| 2. portion | 12. messenger |
| 3. circulate | 13. giraffe |
| 4. turkey | 14. sir |
| 5. worship | 15. sword |
| 6. marbles | 16. barbeque |
| 7. motor | 17. slurp |
| 8. servant | 18. mirth |
| 9. doctor | 19. Challenge Word: above |
| 10. surgery | 20. Challenge Word: beginning |

1.1: Blank Busters

tarnish	marbles	immortal	barbecue
portion	motor	messenger	slurp
circulate	servant	giraffe	mirth
turkey	doctor	sir	
worship	surgery	sword	
Challenge Word: above Challenge Word: beginning			

Fill in the blanks in the sentences with one of the spelling words from the chart. If needed, add a suffix to the end of a word in order for the sentence to make sense: *-s, -es, -ies, -ed, -ing*.

1. Many people eat _____ for their Thanksgiving dinner.
2. Roman gods were not like human beings because Roman gods were _____ and lived forever.
3. Tom has three fractures in his right leg, and his _____ said he has to have at least three _____.
4. Mercury was the _____ of the gods.
5. Everyone in the class saw several _____ at the zoo.
6. Blood _____ throughout the body delivering oxygen to all body parts.

7. Josh started the note to his teacher, Mr. Davis, saying, “Dear _____, Do you think we can have a _____ next week with lots of good food for our end of year party?”
8. Some people go to church on Sunday for weekly _____ services.
9. When the large silver candlestick _____, my mother has to polish it.
10. My younger brother plays with his colorful _____ and plastic, toy _____.

Write three sentences using spelling words of your choice that were not used in the first ten sentences. Make sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

1.2: Word Sort

First, read each word in the line beside the number. Then, circle the letters that have the same sound as the header. Finally, write only the words that follow the r-controlled spelling pattern on the lines immediately below the header. You may not need to use every line.

1. dollar remarks beware pear apart teacher

'ar' > /ar/

2. scorch board forget store borrowed correct

'or' > /or/

3. worm gourd horror bore professor sorrow

'or' > /er/

Student Work Book

4. merit certify farmer sneer berry nervous

'ar' > /ar/

5. purify turf concur eureka turnip Taurus

'ur' > /er/

6. squirt inspire iron birch flair circus

'or' > /er/

1.3: Spelling Assessment

As your teacher calls out the words, write them under the correct header.

'or' > /or/

'ir' > /er/

'ar' > /ar/

'ur' > /er/

'or' > /er/

'er' > /er/

Challenge Word: _____

Challenge Word: _____

1. _____

2. _____

Word List 2

The spelling words, including the Challenge Words, are listed below:

- | | |
|---------------------|-----------------------------------|
| 1. Greeks | 11. create |
| 2. meters | 12. jamboree |
| 3. Venus | 13. speech |
| 4. asleep | 14. degree |
| 5. secret | 15. retail |
| 6. agreed | 16. screech |
| 7. seed | 17. scenic |
| 8. succeeded | 18. tedious |
| 9. cedar | 19. Challenge Word: except |
| 10. breed | 20. Challenge Word: follow |

2.1: Blank Busters

Greeks	asleep	breed	screech
Venus	agreed	jamboree	scenic
secret	succeeded	speech	tedious
seed	cedar	degree	
meter	create	retail	
Challenge Word: except Challenge Word: follow			

Fill in the blanks in the sentences with one of the spelling words from the chart. If needed, add a suffix to the end of a word in order for the sentence to make sense: *-s, -es, -ies, -ed, -ing*.

1. The _____, like the Romans, had many myths they liked to tell.
2. Venus was jealous of _____ and her beauty.
3. Michael and Joe _____ a lot of noise last night during the yearly _____.
4. Did you hear the owl _____ last night in the _____ trees?
5. A long time ago, many Romans _____ that a republic was the best kind of government their country could have.
6. Many politicians are giving _____ for their favorite candidates.

7. Jenna was almost _____ when her sister whispered in her ear to tell her two _____. Jenna asked, "I can't tell anyone?"
8. My uncle often takes the _____ routes so he can stop to enjoy the breathtaking views.
9. Writing our spelling words 50 times would be a _____ job.
10. Several _____ were scattered by the wind yesterday.

Write three sentences using spelling words of your choice that were not used in the first ten sentences. Make sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

2.2: Word Sort

Read the words in the box and circle the vowels that have the /ee/ sound. Write the words under each header that match the header's spelling pattern.

'ee' > /ee/

'e' > /ee/

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

decal	scent	egret
metal	fringe	meter
leotard	scene	meeting
steel	meager	knock
penalize	been	below
reeling	weekend	

2.3: Spelling Assessment

As your teacher calls out the words, write them under the correct header.

'ee' > /ee/

'e' > /ee/

Challenge Word: _____

Challenge Word: _____

Student Work Book

1. _____

2. _____

Word List 3

The spelling words, including the Challenge Words, are listed below:

- | | |
|--------------|----------------------------------|
| 1. gladiator | 11. shriek |
| 2. grease | 12. zombie |
| 3. grief | 13. leader |
| 4. Julius | 14. chief |
| 5. chariot | 15. each |
| 6. barbarian | 16. increase |
| 7. stadium | 17. rookie |
| 8. atrium | 18. experience |
| 9. eager | 19. Challenge Word: again |
| 10. teacher | 20. Challenge Word: often |

3.1: Blank Busters

gladiator	shriek	experience	teacher
grief	leader	grease	zombie
chariot	each	Julius	chief
stadium	increase	barbarian	
eager	rookie	atrium	
Challenge Word: again Challenge Word: often			

Fill in the blanks in the sentences with one of the spelling words from the chart. If needed, add a suffix to the end of a word in order for the sentence to make sense: *-s, -es, -ies, -ed, -ing*.

1. _____ Caesar was a great fighter and warrior.
2. Make sure to fill in _____ blank in order to get credit.
3. The _____ races were held in a very large _____.
4. Did you hear the owl _____ last night in the _____ trees?
5. The _____ did not like Caesar's poems.
6. Even the men _____ when the alligators chased us.

7. The plants and flowers in the _____ are all different colors.
8. Doing all of your work _____ your chance of doing well on the test.
9. Hayley dressed up as a _____ for Halloween and scared everyone.
10. Sawyer said, “Good _____” when I told him I could not go to the championship game with him.

Write three sentences using spelling words of your choice that were not used in the first ten sentences. Make sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

3.2: Word Sort

Identify the headers. Read the words in the box and circle the vowels that have the /ee/ sound. Write the words under each header that match the header's spelling pattern.

'i' > /ee/

'ea' > /ee/

'ie' > /ee/

goalie
appeal
medium
breath
revealed
plebeians
giant
historian
achieve

repeat
prairie
helium
mischief
belief
niece
breathe
gymnasium
reason

3.3: Spelling Assessment

As your teacher calls out the words, write them under the correct header.

'ea' > /ee/

'ie' > /ee/

'i' > /ee/

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Challenge Word: _____

Challenge Word: _____

1. _____

2. _____

Word List 4

The spelling words, including the Challenge Words, are listed below:

- | | |
|-------------|-------------------------------------|
| 1. chimney | 11. anytime |
| 2. Chinese | 12. everybody |
| 3. gently | 13. city |
| 4. crazy | 14. centipede |
| 5. money | 15. athlete |
| 6. extreme | 16. barley |
| 7. busy | 17. enemy |
| 8. Pete | 18. Challenge Word: been |
| 9. keyboard | 19. Challenge Word: bin |
| 10. alley | 20. Challenge Word: together |

4.1: Sentences

chimney	alley	gently	anytime
busy	everybody	centipede	barley
city	Pete	athlete	
Chinese	enemy	keyboard	
crazy	money	extreme	
Challenge Word: been Challenge Word: bin Challenge Word: together			

Write sentences using spelling words of your choice. Make sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

4.2: Word Sort

Identify the headers. Read the words in the box and circle the vowels that have the /ee/ sound. Write the words under each header that match the header's spelling pattern.

'y' > /ee/

'ey' > /ee/

'e_e' > /ee/

chimney

gently

money

busy

athlete

alley

centipede

keyboard

anytime

Chinese

everybody

city

barley

enemy

Pete

crazy

extreme

4.3: Spelling Assessment

As your teacher calls out the words, write them under the correct header.

'e_e' > /ee/

'y' > /ee/

'ey' > /ee/

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Challenge Word: _____

Challenge Word: _____

Challenge Word: _____

1. _____

2. _____

3. _____

Word List 5

The spelling words, including the Challenge Words, are listed below:

- | | |
|---------------|-----------------------------------|
| 1. succeeded | 11. fancy |
| 2. money | 12. stadium |
| 3. enemy | 13. chariot |
| 4. centipede | 14. degree |
| 5. experience | 15. athlete |
| 6. believe | 16. chief |
| 7. secret | 17. grease |
| 8. increase | 18. scenic |
| 9. chimney | 19. Challenge Word: almost |
| 10. tedious | 20. Challenge Word: really |

5.1: Blank Busters

succeeded	money	enemy	increase
experience	believe	secret	degree
chimney	tedious	fancy	scenic
athlete	chief	grease	
chariot	stadium	centipede	
<p>Challenge Word: almost Challenge Word: really</p>			

Fill in the blanks in the sentences with one of the spelling words from the chart. If needed, add a suffix to the end of a word in order for the sentence to make sense: *-s, -es, -ies, -ed, -ing*.

1. The hiker trudged along _____ up the mountain.
2. She enjoyed watching the sprinters and other talented _____ race around the enormous _____.
3. It seemed that the _____ on the rooftop was _____ as tall as a skyscraper.
4. The _____ overlook on the mountain road was breathtaking!
5. Can you _____ that the amount of homework will be _____ in January?
6. It was a _____ that the many legged _____ in the story had pockets full of _____.

7. The _____ of police has a _____ office with a beautiful view of the city.
8. The fire on the stove was caused by _____ that spilled from the pan.
9. You have _____ in making me laugh for hours!
10. Do you understand how _____ works to make an oven heat up?

Write three sentences using spelling words of your choice that were not used in the first ten sentences. Make sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

5.2: Word Sort

Identify the headers. Read the words in the box and circle the vowels that have the /ee/ sound. Write the words under each header that match the header's spelling pattern.

'y' > /ee/

'e' > /ee/

'i' > /ee/

'ea' > /ee/

'ee' > /ee/

'ie' > /ee/

'ey' > /ee/

'e_e' > /ee/

skied

debate

greeting

piano

recess

early

handy

wheat

honey

sweat

funny

element

sweet

seaside

recipe

cope

valley

head

Chinese

yellow

great

fly

bedding

fried

radiant

5.3: Spelling Assessment

As your teacher calls out the words, write them under the correct header.

'e' > /ee/

'e' > /ee/

'e' > /ee/

'i' > /ee/

'ea' > /ee/

'ie' > /ee/

'e' > /ee/

'e_e' > /ee/

Challenge Word: _____

Challenge Word: _____

1. _____

2. _____

Word List 6

The spelling words, including the Challenge Words, are listed below:

- | | |
|----------------|-----------------------------------|
| 1. subway | 11. crayons |
| 2. daydreams | 12. beefsteak |
| 3. payment | 13. explain |
| 4. daises | 14. dainty |
| 5. awaited | 15. mermaid |
| 6. obtain | 16. trainees |
| 7. ballplayers | 17. great |
| 8. breaker | 18. giveaway |
| 9. yesterday | 19. Challenge Word: family |
| 10. betrayer | 20. Challenge Word: young |

6.1: Blank Busters

subway	payment	awaited	explain
yesterday	great	crayons	daydreams
mermaid	obtain	breaker	betrayed
daises	dainty	trainees	
beefsteak	giveaway	ballplayers	
Challenge Word: family Challenge Word: young			

Fill in the blanks in the sentences with one of the spelling words from the chart. If needed, add a suffix to the end of a word in order for the sentence to make sense: *-s, -es, -ies, -ed, -ing*.

- At the end of their meal, the waitress _____ change from the cashier for her customers.
- The butcher offered many _____ of free _____.
- The talented artist puts her _____ aside and uses oil paint on these portraits.
- Our beautiful, yellow _____ finally bloomed _____.
- The smallest _____ was the only one who could wear the _____ seashell necklace.
- The ride on the _____ car was very scary because the lights went out.

7. Our _____ is made up of two adults and five _____ children.
8. The _____ were lost in their _____ and didn't pay attention to the game, so they lost.
9. My teacher is _____ multiplication so I better pay attention!
10. Our long _____ Spring Break is approaching!

Write three sentences using spelling words of your choice that were not used in the first ten sentences. Make sure to use correct capitalization and punctuation. You may use the Challenge Words in your sentences.

1. _____

2. _____

3. _____

6.2: Word Sort

Identify the headers. Read the words in the box and circle the vowels that have the /ee/ sound. Write the words under each header that match the header's spelling pattern.

'e_e' > /ee/

'y' > /ee/

'ey' > /ee/

paid	breakneck	headers	maybe	sailing
monkey	waylay	read	prairie	mailman
maids	aisle	bricklaying	waiter	always
bluejay	raisins	greatest	despair	prepaid

6.3: Spelling Assessment

As your teacher calls out the words, write them under the correct header.

'e_e' > /ee/

'y' > /ee/

'ey' > /ee/

Challenge Word: _____

Challenge Word: _____

1. _____

2. _____

Word List 7

The spelling words, including the Challenge Words, are listed below:

- | | |
|--------------|-----------------------------------|
| 1. jellyfish | 11. gymnasium |
| 2. germy | 12. jewel |
| 3. digest | 13. bridging |
| 4. fringe | 14. dodge |
| 5. nudging | 15. average |
| 6. ridge | 16. fudge |
| 7. exchange | 17. giraffe |
| 8. eject | 18. Challenge Word: answer |
| 9. budget | 19. Challenge Word: great |
| 10. lodging | 20. Challenge Word: grate |

7.1: Blank Busters

jellyfish	germy	exchange	jewel
nudging	ridge	gymnasium	fudge
budget	lodging	average	
bridging	dodge	fringe	
giraffe	digest	eject	
Challenge Word: answer Challenge Word: great Challenge Word: grate			

Fill in the blanks in the sentences with one of the spelling words from the chart. If needed, add a suffix to the end of a word in order for the sentence to make sense: *-s, -es, -ies, -ed, -ing*.

1. A stained and dirty kitchen sink is _____ than a clean one.
2. The stained sink was dirty and _____ .
3. The normal or _____ size of _____ in the ocean is about five inches.
4. The long-necked _____ at the zoo looks like a giant to a short child.
5. My stomach is _____ the yummy _____ that my grandmother made.
6. In the school's _____ students made a huge replica of the planets in our solar system and our class made _____.

7. The _____ around the collar of your jacket looks just _____ .

8. My little brother kept _____ me with his elbow so I would look at all of the sparkly _____ in the glass case.

9. Our group was _____ from the game because the referee said we were cheating.

10. Asking questions and _____ them are opposites.

Write three sentences using spelling words of your choice that were not used in the first ten sentences. Make sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

7.2: Word Sort

Identify the headers. Read the words in the box and circle the vowels that have the /j/ sound. Write the words under each header that match the header's spelling pattern.

'j' > /j/

'dge' > /j/

'g' > /j/

'dg' > /j/

'ge' > /j/

Challenge Word: _____

Challenge Word: _____

Challenge Word: _____

budge	game	beige	cabbage	great
hedging	Jill	gemstones	gadget	botch
cage	gerbil	abridging	gallery	tonnage
gypsy	gelcap	ghastly	ajar	enjoy
appendage	smudge	adjective	injury	judgement
porridge	wedged	giant	pledge	fudge

7.3: Spelling Assessment

As your teacher calls out the words, write them under the correct header.

'j' > /j/

'dge' > /j/

'g' > /j/

'dg' > /j/

'ge' > /j/

1. _____

2. _____

3. _____

Word List 8

The spelling words, including the Challenge Words, are listed below:

- | | |
|---------------|-----------------------------------|
| 1. gnat | 11. knowledge |
| 2. skinny | 12. channel |
| 3. knotted | 13. annoy |
| 4. flannel | 14. gnarly |
| 5. knighted | 15. knuckle |
| 6. nearby | 16. campaign |
| 7. understand | 17. Challenge Word: very |
| 8. design | 18. Challenge Word: vary |
| 9. knobby | 19. Challenge Word: enough |
| 10. manned | 20. Challenge Word: grate |

8.1: Blank Busters

gnat	skinny	knotted	recently
flannel	knighted	nearby	understand
design	knobby	manned	knowledge
channel	annoy	gnarly	knuckle
campaign			
Challenge Word: very Challenge Word: vary Challenge Word: enough			

Fill in the blanks in the sentences with one of the spelling words from the chart. If needed, add a suffix to the end of a word in order for the sentence to make sense: *-s, -es, -ies, -ed, -ing*.

1. The bothersome TV show was so _____ that I begged my family to change the _____.
2. My _____ silly uncle conducted a lavish _____ to be Sir Uncle Fred!
3. Scientists called _____ study stars, planets, and satellites that are _____ by astronauts.
4. In the pasture is a tree that is so old that its branches are _____ and _____.

8.1: Blank Busters

5. The _____ nightgowns were warm.
6. When the lights went out, I fumbled around in the dark and ran my _____ into a closed door.
7. Teachers make it so easy to _____ difficult topics, and they love to fill our heads with _____.
8. I had searched for months but _____ discovered there is a library right around the corner which is _____ enough for me to walk to it.

Write three sentences using spelling words of your choice that were not used in the first ten sentences. Make sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

8.2: Word Sort

Identify the headers. Read the words in the box and circle the vowels that have the /n/ sound. Write the words under each header that match the header’s spelling pattern.

‘n’ > /n/

‘n’ > /n/

‘nn’ > /nn/

‘gn’ > /n/

‘kn’ > /n/

nicely	sunny	signal	knocker	signs
bigness	gnu	unknown	recognize	hooknoses
annex	messenger	loving	darkness	knifed
bleakness	knapsack	connect	agnostic	foreign
funny	diagnose	beginning	ignite	baking

8.3: Spelling Assessment

As your teacher calls out the words, write them under the correct header.

'nn' > /n/

'gn' > /n/

'n' > /n/

'kn' > /n/

Challenge Word: _____

Challenge Word: _____

Challenge Word: _____

1. _____

2. _____

Word List 9

The spelling words, including the Challenge Words, are listed below:

- | | |
|-----------------|--------------------------------------|
| 1. yesterday | 11. gymnasium |
| 2. quickly | 12. design |
| 3. jewel | 13. digest |
| 4. recently | 14. kindness |
| 5. subject | 15. character |
| 6. awaited | 16. budget |
| 7. fascinate | 17. accomplish |
| 8. annoy | 18. listen |
| 9. knowledge | 19. Challenge Word: different |
| 10. refrigerate | 20. Challenge Word: thought |

9.1: Sentences

yesterday	quickly	jewel	annoy
subject	awaited	fascinate	digest
knowledge	gymnasium	design	accomplish
kindness	character	budget	
listen	refrigerate	recently	
Challenge Word: different Challenge Word: thought			

Write sentences using spelling words of your choice. Make sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

9.2: Word Sort

Identify the headers. Read the words in the box and circle the vowels that have the /n/ sound. Write the words under each header that match the header's spelling pattern.

/ae/

/k/

/s/

/j/

/n/

yesterday
quickly
jewel
recently

subject
awaited
fascinate
annoy

knowledge
gymnasium
design
digest

kindness
character
budget
accomplish

listen

9.3: Spelling Assessment

As your teacher calls out the words, write them under the correct header.

/n/

/ae/

/s/

/k/

/j/

Challenge Word: _____

Challenge Word: _____

1. _____

2. _____

Word List 10

The spelling words, including the Challenge Words, are listed below:

- | | |
|-------------|--|
| 1. dozen | 11. debate |
| 2. again | 12. sentence |
| 3. enemy | 13. area |
| 4. Shaman | 14. secure |
| 5. deposit | 15. taken |
| 6. ability | 16. probably |
| 7. problem | 17. bulletin |
| 8. distance | 18. company |
| 9. about | 19. Challenge Word: American |
| 10. elegant | 20. Challenge Word: independent |

10.1: Blank Busters

dozen	area	ability	probably
enemy	taken	distance	company
deposit	bulletin	elegant	
about	again	sentence	
debate	Shaman	secure	
<p>Challenge Word: American Challenge Word: independent</p>			

Fill in the blanks in the sentences below with one of the spelling words in the chart. Only if needed, add a suffix to the end of a word in order for the sentence to make sense: *-s, -ed, -ing, -er, or -ly*.

1. Etu traveled a great _____ following the woolly mammoths.
2. Rita collects items in groups of 12, so she has a _____ pencils in her desk and always makes sure there are 12 _____ in each paragraph she writes.
3. The beautiful, _____ snow fell last night while everyone slept.
4. Mother said we needed to clean our rooms very well because we were expecting fancy, _____ to arrive to spend the weekend with us.

5. In a video our teacher showed us, there was a Native American called a _____ who healed the sick and took care of many other _____ that his group encountered.
6. I feel very confident when surrounded by my friends, but when _____ approach, I am not as confident and don't feel _____ .
7. My baby brother wants to be able to do things himself and be _____ .
8. Will you take my check to the bank and _____ it, please?
9. The chapters in our text, *Native _____ Stories*, are all _____ children and their contributions to their groups.
10. Mother says I can _____ go to the movies with my friends. I just need to finish my homework.

Write three sentences using spelling words of your choice that were not used in the first ten sentences. Make sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

10.2: Word Sort

Identify the headers. Read the words in the box and circle the vowels that have the /ee/ sound. Write the words under each header that match the header's spelling pattern.

'a' > /a/

'e' > /a/

curable

among

problems

Chinese

oven

parakeet

hen

broken

acre

delegate

allow

elegance

Amos

pencil

enjoy

pleasant

brazen

burger

huggable

able

10.3: Spelling Assessment

As your teacher calls out the words, write them under the correct header.

'e' > /a/

'a' > /a/

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Challenge Word: _____

Challenge Word: _____

1. _____

2. _____

Word List 11

The spelling words, including the Challenge Words, are listed below:

- | | |
|---------------|--------------------------------------|
| 1. channel | 11. nation |
| 2. hospital | 12. subtraction |
| 3. scuttle | 13. funnel |
| 4. addition | 14. travel |
| 5. generation | 15. festival |
| 6. freckle | 16. trial |
| 7. autumnal | 17. trickle |
| 8. vowel | 18. celebration |
| 9. wobble | 19. Challenge Word: important |
| 10. rustle | 20. Challenge Word: children |

11.1: Sentences

channel	scuttle	autumnal	freckle
nation	funnel	addition	travel
subtraction	rustle	vowel	hospital
trial	festival	trickle	
celebration	generation	wobble	
Challenge Word: important Challenge Word: children			

Write sentences using spelling words of your choice. Make sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

4. _____

5.
6.
7.
8.
9.
10.

11.2: Word Sort

Identify the headers. Read the words in the box and circle the vowels that have the /n/ sound. Write the words under each header that match the header's spelling pattern.

'el' > /ə/ + /l/

'al' > /ə/ + /l/

'le' > /ə/ + /l/

'tion' > /sh/ +
/ə/ + /n/

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

lesson

ankel

numeral

button

condition

mantle

multiplication

total

jargon

stumble

raisin

captain

chapel

postal

called

barrel

well

knuckle

direction

stencil

tinsel

bridal

bald

section

nasal

11.3: Spelling Assessment

As your teacher calls out the words, write them under the correct header.

'tion' > /sh/ +
/ə/ + /n/

'le' > / ə / + /l/

'el' > / ə / + /l/

'al' > / ə / + /l/

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Challenge Word: _____

Challenge Word: _____

1. _____

2. _____

Word List 12

The spelling words, including the Challenge Words, are listed below:

- | | |
|--------------|---------------------------------------|
| 1. hue | 7. accuse |
| 2. perfume | 8. rescue |
| 3. unify | 9. issue |
| 4. continue | 10. cubical |
| 5. argue | 11. Challenge Word: impossible |
| 6. amusement | 12. Challenge Word: journal |

12.1: Blank Busters

hue	continue	uniform	unify
utensils	accuse	issue	occupy
amusement	fuming	useful	confuse
rescue	perfume	argue	
cubical	bugle	mute	
Challenge Word: impossible Challenge Word: journal			

Fill in the blanks in the sentences below with one of the spelling words in the chart. Only if needed, add a suffix to the end of a word in order for the sentence to make sense: *-s, -ed, -ing, -er, or -ly*.

1. Anthony's sister wears very strong smelling _____ .
2. _____ traveled on the high seas and hoped to discover riches of many kinds.
3. My angry brother _____ the television so he could finish _____ with me about where I was sitting.
4. He was _____ because I _____ the comfy chair.

5. The police _____ dog became _____ when he picked up two scents.

6. Today, sailors wear a _____ and some may play a _____.

7. His _____ said they saw him take the money off of the park bench.

8. The _____ park ride _____ for the longest time!

9. Did the early explorers write in a _____?

10. The rainbow had a soft _____ that seemed to drift across the sky.

Write three sentences using spelling words of your choice that were not used in the first ten sentences. Make sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

12.2: Word Sort

Identify the headers. Read the words in the box and circle the vowels that have the /ue/ sound. Write the words under each header that match the header's spelling pattern.

'u' > /ue/

'u_e' > /ue/

'ue' > /ue/

queen	profuse	disvalue	Utah
miscue	cubicle	commune	spun
pew	unicycle	mutter	guess
tissue	huge	suit	view
compute	conquer	fumigate	ukulele
costume	venue	mule	Europe

12.3: Spelling Assessment

As your teacher calls out the words, write them under the correct header.

'u_e' > /ue/

'u' > /ue/

'ue' > /ue/

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Challenge Word: _____

Challenge Word: _____

1. _____

2. _____

Word List 13

The spelling words, including the Challenge Words, are listed below:

- | | |
|-------------|------------------------------------|
| 1. remove | 11. strewn |
| 2. dewdrop | 12. disapprove |
| 3. groove | 13. undo |
| 4. shrewd | 14. lose |
| 5. booth | 15. kangaroo |
| 6. movement | 16. toothache |
| 7. balloon | 17. improve |
| 8. newborn | 18. Challenge Word: country |
| 9. chewing | 19. Challenge Word: through |
| 10. whoever | 20. Challenge Word: threw |

13.1: Blank Busters

remove	shrewd	toothache	lose
disapprove	balloon	kangaroo	improve
movement	undo	booth	
chewing	dewdrop	strewn	
whoever	newborn	groove	
Challenge Word: country Challenge Word: through Challenge Word: threw			

Fill in the blanks in the sentences below with one of the spelling words in the chart. Only if needed, add a suffix to the end of a word in order for the sentence to make sense: *-s, -ed, -ing, -er, or -ly*.

1. The third-grade teacher's students worked hard to _____ their spelling.
2. Shania said she saw the cutest, tiny _____ at the zoo today.
3. "_____ left the kitchen a mess better tell me!" Susie hollered after cleaning all day.
4. Spain, England, and France were _____ wanting to claim lands overseas.

5. Juan was holding his jaw because he had a horrible _____ and hoped he would not _____ a tooth.
6. The _____ glistened on the rose petal.
7. Explorers have traveled across oceans, in the sky, and under water making many new _____.
8. Randy's dad is a _____ businessman, which helps him save a lot of money.
9. The papers were _____ across Taylor's desk while he was trying to find his math homework.
10. Have you ever walked _____ the woods on a brisk, wintry day?

Write three sentences using spelling words of your choice that were not used in the first ten sentences. Make sure to use correct capitalization and punctuation. You may use the Challenge Words in your sentences.

1. _____

2. _____

3. _____

13.2: Word Sort

Identify the headers. Read the words in the box and circle the vowels that have the /ue/ sound. Write the words under each header that match the header's spelling pattern.

'oo' > /oo/	'ew' > /oo/	'o' > /oo/	'o_e' > /oo/
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

disapprove

Andrew

doable

move

notebook

blood

review

cashew

glove

stewed

cocoon

shook

whoever

droop

cruise

torn

newspaper

renew

noodle

blooming

crew

proof

stood

glue

spoon

tune

13.3: Spelling Assessment

As your teacher calls out the words, write them under the correct header.

'oo' > /oo/	'ew' > /oo/	'o' > /oo/	'o_e' > /oo/
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Challenge Word: _____

Challenge Word: _____

Challenge Word: _____

1. _____

2. _____

Word List 14

The spelling words, including the Challenge Words, are listed below:

- | | |
|--------------|---------------------------------------|
| 1. annoying | 11. embroidery |
| 2. boycott | 12. disappoint |
| 3. employee | 13. avoided |
| 4. oysters | 14. paranoid |
| 5. loyalty | 15. turquoise |
| 6. deployed | 16. tenderloin |
| 7. corduroy | 17. moisture |
| 8. rejoice | 18. Challenge Word: especially |
| 9. adjoining | 19. Challenge Word: whole |
| 10. soybean | 20. Challenge Word: hole |

14.1: Blank Busters

annoying	oysters	corduroy	paranoid
disappoint	turquoise	embroidery	rejoice
deployed	adjoining	loyalty	
moisture	boycott	tenderloin	
soybean	avoided	employee	
Challenge Word: especially Challenge Word: whole Challenge Word: hole			

Fill in the blanks in the sentences below with one of the spelling words in the chart. Only if needed, add a suffix to the end of a word in order for the sentence to make sense: *-s, -ed, -ing, -er, or -ly*.

1. Some people like _____, but I prefer clams.
2. The children _____ the new playground equipment because it was freshly painted.
3. The _____ at the store showed _____ to the manager by staying when everyone else quit.
4. Luke was _____ Larry before they were both asked to leave the room.

5. Everyone was _____ when the party was cancelled.
6. Noah wore _____ pants and a _____ -colored shirt.
7. Uncle Dan planted _____ because he says they grow well in Virginia.
8. It takes a good amount of time to complete a beautiful piece of _____.
9. The twins _____ when they found out they had _____ rooms!
10. The angry customers _____ the grocery store when they realized the prices had doubled.

Write three sentences using spelling words of your choice that were not used in the first ten sentences. Make sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

14.2: Word Sort

Read the words in the box and circle the vowels that have the /oi/ sound. Write the words under each header that match the header’s spelling pattern.

‘oy’ > /oi/

‘oi’ > /oi/

choices

loyalists

riot

ointment

symphony

charbroil

alloy

destroy

going

convoy

joyful

buoy

oily

decoy

pioneer

moving

trapezoid

voyages

turmoil

enjoyable

14.3: Spelling Assessment

As your teacher calls out the words, write them under the correct header.

'oy' > /oi/

'oi' > /oi/

<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

1. _____

2. _____

Word List 15

The spelling words, including the Challenge Words, are listed below:

- | | |
|---------------|-------------------------------------|
| 1. author | 11. afterthought |
| 2. squawked | 12. already |
| 3. dawdle | 13. caution |
| 4. faucet | 14. autograph |
| 5. altogether | 15. naughty |
| 6. brought | 16. ought |
| 7. default | 17. retaught |
| 8. daughter | 18. awkward |
| 9. waterfall | 19. Challenge Word: question |
| 10. flawless | 20. Challenge Word: always |

15.1: Blank Busters

author	dawdle	altogether	naughty
waterfall	afterthought	caution	daughter
squawked	faucet	brought	awkward
flawless	already	ought	
autograph	retought	default	
Challenge Word: question Challenge Word: always Challenge Word: ecology			

Fill in the blanks in the sentences below with one of the spelling words in the chart. Only if needed, add a suffix to the end of a word in order for the sentence to make sense: *-s, -ed, -ing, -er, or -ly*.

- Before railroad crossings, there are usually _____ signals to let you know when a train is approaching.
- By November, squirrels have _____ buried enough acorns to last through the winter.
- Celia's sister received an _____ picture of the band.
- She passed the basketball _____ because this was her first practice.
- The families went to the mountains and saw beautiful _____ on their way to the picnic area.

6. I reminded my twin _____ that they _____ to study for their spelling assessment on Friday.
7. The _____ of the mystery series came to speak at our school.
8. All of our _____ are leaking so the plumber is coming to fix them this afternoon.
9. There were _____ seven faucets that needed adjustments.
10. The class eagerly waited for the lesson on _____ to learn how they can improve our environment.

Write three sentences using spelling words of your choice that were not used in the first ten sentences. Make sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

15.2: Word Sort

Read the words in the box, and circle the letters that have the /aw/ sound. Write the words under each header that match the header's spelling pattern.

'ough' > /aw/	'au' > /aw/	'augh' > /aw/	'aw' > /aw/	'al' > /aw/
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

outlaw	chalk	awhile	cough
auditory	maul	claws	awesome
almost	laughter	stalling	honest
alligator	sausage	applause	frown
dough	brought	brawl	stepdaughter
enough	shallow	capable	sprawl
yawning	California	fought	thoughtless
forethought	audition	walk	doubt
auction	mall	tough	

15.3: Spelling Assessment

As your teacher calls out the words, write them under the correct header.

'ough' > /aw/

'au' > /aw/

'augh' > /aw/

'aw' > /aw/

'al' > /aw/

Challenge Word: _____

Challenge Word: _____

1. _____

2. _____

Word List 16

The spelling words, including the Challenge Words, are listed below:

- | | |
|---------------|------------------------------------|
| 1. loyalty | 11. default |
| 2. boundaries | 12. towering |
| 3. foundation | 13. embroidery |
| 4. brought | 14. announcement |
| 5. squawked | 15. cowardly |
| 6. disappoint | 16. accountable |
| 7. author | 17. corduroy |
| 8. turquoise | 18. Challenge Word: usually |
| 9. allowance | 19. Challenge Word: bye |
| 10. employee | 20. Challenge Word: buy |

16.1: Blank Busters

loyalty	boundaries	author	towering
squawked	disappoint	default	accountable
allowance	employee	cowardly	
embroidery	announcement	brought	
corduroy	foundation	turquoise	
Challenge Word: usually Challenge Word: bye Challenge Word: buy			

Fill in the blanks in the sentences below with one of the spelling words in the chart. Only if needed, add a suffix to the end of a word, or change the word form, in order for the sentence to make sense: *-s, -ed, -ing, -er, -ly, and -ous*.

1. My grandmother is very skilled at _____ and has made many things like pillows, items to hang on the wall, and other things just with a needle and thread!
2. Keisha saved her _____ and bought her mom a _____ bracelet for her birthday.
3. When fall arrived, Mom bought me a new pair of brown, _____ pants that are warm and comfortable for the change in temperature.
4. My favorite _____ has a new book out about poison dart frogs in the rainforest.
5. _____, I eat my breakfast first and then brush my teeth.

6. The bird in the tree _____ as the cat crept along the ground, trying to hide itself.
7. The manager of the food store was _____ when his _____ was sick and couldn't attend the annual picnic.
8. The printer always starts at the _____ setting, which is the standard setting for printing in black and white ink.
9. The boys' _____ were with their families first and their friends second.
10. In the story, the mouse acted in a _____ way when he first promised to help fight the cat but then ran away as soon as a threat of danger presented itself.

Write three sentences using spelling words of your choice that were not used in the first ten sentences. Make sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

16.2: Word Sort

Read the words in the box and circle the letters that have the sounds /aw/, /oi/, or /ou/. Write the words under each header that match the header's spelling pattern.

/oi/

/aw/

/ou/

sawmill

automatic

avoided

recalled

buoy

rough

default

voyage

rough

salamander

wrought

fought

crowded

broiler

biography

meowed

sounding

crouch

crawled

housekeeper

rejoined

destroyer

frowned

doubtful

swagger

laughter

ought

unemployed

rawhide

almost

animal

yodel

oiliest

applause

unsoiled

football

16.3: Spelling Assessment

As your teacher calls out the words, write them in the correct column.

/oi/	/aw/	/ou/

Challenge Word: _____

Challenge Word: _____

Challenge Word: _____

1. _____

2. _____

Word List 17

You will be assessed on how to spell these words. Practice spelling the words by doing one or more of the following:

- *Spell the words out loud.*
- *Write sentences using the words.*
- *Copy the words onto paper.*
- *Write the words in alphabetical order.*

When you practice spelling and writing the words, remember to pronounce and spell each word one syllable at a time.

1. acquire
2. establish
3. fatal
4. promote
5. retreat

6. seize
7. surrender
8. thrive
9. transform
10. unravel

The following chart provides the meanings of the spelling words. You are not expected to know the word meanings for the spelling assessment, but it may be helpful to have them as a reference as you practice spelling the words throughout the week.

Spelling Word	Definition
acquire	to get
establish	to put and settle into place
fatal	causing death
promote	to help or encourage growth
retreat	to back away from danger
seize	to take
surrender	to give up to a more powerful force
thrive	to grow and succeed
transform	to change something completely, usually in a positive way
unravel	to come undone or fall apart

17.1: Word Sort

Using the word meanings provided with your spelling list, sort the spelling words into categories in the following chart. If the word relates to something positive, write it in the “Positive” column. If the word relates to something negative, write it in the “Negative” column.

transform	retreat	seize	fatal	thrive
surrender	promote	acquire	establish	unravel

Positive	Negative

List the spelling words in alphabetical order.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

17.2: Sentences

Write a sentence for each of the spelling words.

transform

retreat

seize

fatal

thrive

surrender

promote

acquire

establish

unravel

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

17.3: Spelling Assessment

Write the spelling words as your teacher calls them out.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Word List 18

You will be assessed on how to spell these words. Practice spelling the words by doing one or more of the following:

- *Spell the words out loud.*
- *Write sentences using the words.*
- *Copy the words onto paper.*
- *Write the words in alphabetical order.*

When you practice spelling and writing the words, remember to pronounce and spell each word one syllable at a time.

- | | |
|----------------------|-------------------------|
| 1. enclose | 11. unlikely |
| 2. entrust | 12. unrest |
| 3. enjoy | 13. unsettle |
| 4. ensure | 14. unsuccessful |
| 5. nonfiction | 15. unusual |
| 6. nonissue | |
| 7. nonsense | |
| 8. nonstop | |
| 9. nonverbal | |
| 10. unable | |

The following chart provides the meanings of the spelling words. You are not expected to know the word meanings for the spelling assessment, but it may be helpful to have them as a reference as you practice spelling the words.

Spelling Word	Definition
enclose	to surround; close in
entrust	to put your belief in someone to do something
enjoy	to like
ensure	to make certain or safe
nonfiction	text that is about facts and true information; informational
nonissue	a point that is not important
nonsense	something confusing or silly
nonstop	not ending
nonverbal	not using spoken words
unable	not having the power or knowledge to do something
unlikely	a good chance something will not happen
unrest	a situation that is not settled or calm
unsettle	to make someone nervous, worried, or upset
unsuccessful	not growing or reaching a goal
unusual	not what you expect

18.1: Word Sort

Sort the spelling words into categories based on the prefix in each word.

nonverbal	nonfiction	unrest	enclose	unusual
ensure	unable	enjoy	nonissue	nonstop
unlikely	unsettle	unsuccessful	nonsense	entrust

en-	non-	un-

Write the words in alphabetical order.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

18.2: Blank Busters

nonverbal	unlikely	nonsense
unsuccessful	ensure	nonissue
enclose	unable	unusual
nonstop	unrest	nonfiction
entrust	unsettle	enjoy

Write the correct spelling word to complete each sentence. Words will not be used more than once; some words will not be used. You may need to add suffixes, such as *-s*, *-es*, *-ed*, or *-ing*, to the words to complete the sentences

1. As the Romans became _____ to defend their borders, Germanic tribes pushed farther to the west.
2. Noble children and adults in the Middle Ages _____ music and dancing when entertainers visited the castle.
3. King John attempted to defend England's land in France, but without his nobles' support, he was _____.
4. Castle walls _____ a series of small buildings, like a little town.
5. *Knights, Castles, and Chivalry* is a _____ book filled with facts and information about the period in history called the Middle Ages.

6. When studying to be a craftsman, it was _____ you would return home during your apprenticeship years.
7. As with all ladies-in-waiting, the purpose of your training was to _____ you eventually married a nobleman.
8. After the death of King William I, who had ruled with great strength, England experienced a period of turmoil and _____.

Write three sentences using spelling words of your choice that were not used in the first eight sentences. Make sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

18.3: Spelling Assessment

Write the spelling words as your teacher calls them out.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

Word List 19

You will be assessed on how to spell these words. Practice spelling the words by doing one or more of the following:

- *Spell the words out loud.*
- *Write sentences using the words.*
- *Copy the words onto paper.*
- *Write the words in alphabetical order.*

When you practice spelling and writing the words, remember to pronounce and spell each word one syllable at a time.

1. collapse_____
2. diverse_____
3. hyena_____
4. integrity_____
5. illiterate_____
6. conquest_____
7. governor_____
8. guilty_____
9. humiliate_____
10. fray_____

The following chart provides the meanings of the spelling words. You are not expected to know the word meanings for the spelling assessment, but it may be helpful to have them as a reference as you practice spelling the words.

Spelling Word	Definition
collapse	(verb) to break down or crumble
diverse	(adjective) having different kinds
hyena	(noun) a doglike carnivore with large teeth
integrity	(noun) honesty
illiterate	(adjective) unable to read or write
conquest	(noun) a gain through the use of force
governor	(noun) a person in charge of a state or territory
guilty	(adjective) having committed a crime or offense
humiliate	(verb) to embarrass or cause someone to lose dignity
fray	(noun) a battle

19.1: Sentences

Write a sentence of the type indicated using the following spelling words.

1. Word: *humiliate*

Sentence type: interrogative

2. Word: *guilty*

Sentence type: interrogative

3. Word: *governor*

Sentence type: declarative

4. Word: *conquest*

Sentence type: exclamatory

5. Word: *conquest*

Sentence type: declarative

6. Word: *integrity*

Sentence type: declarative

7. Word: *hyena*

Sentence type: exclamatory

8. Word: *diverse*

Sentence type: declarative

9. Word: *collapse*

Sentence type: exclamatory

10. Word: *fray*

Sentence type: declarative

19.2: Parts of Speech

For questions 1–4, circle the part of speech of each of the words provided.

1. guilty: *verb noun adjective*
2. diverse: *verb noun adjective*
3. integrity: *verb noun adjective*
4. conquest: *verb noun adjective*

For questions 5–9, use the spelling words provided in a complete sentence.

5. Word: ***collapse***

6. Word: ***governor***

7. Word: ***humiliate***

8. Word: ***illiterate***

9. Word: ***fray***

19.3: Spelling Assessment

Write the spelling words as your teacher calls them out.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Word List 20

When you practice spelling and writing the words, remember to pronounce and spell each word one syllable at a time. The spelling words are listed below:

- | | |
|---------------|-----------------|
| 1. unafraid | 9. squeaky |
| 2. unpleasant | 10. paragraph |
| 3. nonviolent | 11. autograph |
| 4. ensure | 12. graphite |
| 5. encourage | 13. calligraphy |
| 6. monarch | 14. telegraph |
| 7. matriarch | 15. biography |
| 8. patriarch | |

20.1: Alphabetical Order

List the following fifteen spelling words in alphabetical order. After each word, write the word's part of speech (noun, adjective, or verb).

unafraid	paragraph	encourage	telegraph	squeaky
ensure	calligraphy	patriarch	nonviolent	graphite
matriarch	unpleasant	autograph	monarch	biography

1. _____ part of speech _____
2. _____ part of speech _____
3. _____ part of speech _____
4. _____ part of speech _____
5. _____ part of speech _____
6. _____ part of speech _____
7. _____ part of speech _____
8. _____ part of speech _____
9. _____ part of speech _____
10. _____ part of speech _____
11. _____ part of speech _____
12. _____ part of speech _____
13. _____ part of speech _____
14. _____ part of speech _____
15. _____ part of speech _____

A. What does the root word *graph* mean?

B. What does the root word *arch* mean?

C. What does the prefix *un-* mean?

D. What does the prefix *non-* mean?

E. Adding the suffix *-y* to a word usually turns that word into what part of speech?

20.2: Blank Busters

unafraid	monarch	autograph
unpleasant	matriarch	graphite
nonviolent	patriarch	calligraphy
ensure	squeaky	telegraph
encourage	paragraph	biography

Write the correct spelling word on the blank line to complete each sentence. Words cannot be used more than once, and some words will not be used at all. You may need to add suffixes, such as *-s*, *-es*, *-ed*, or *-ing*, to the words to complete the sentences.

1. When accepting the award, the actress thanked her parents, who always _____ her to follow her dreams.
2. Grandma Thelma makes all the family decisions because she is the _____.
3. The leaders of the two countries tried to find a _____ way to settle the border dispute.
4. The spy kept turning around to _____ that nobody was following him.
5. The elderly _____ hoped her daughter would rule after her.
6. The writer did not explain his main idea until the sixth _____.
7. The pup loved playing with his _____ toy, but the noise started getting on my nerves.
8. After studying all weekend, she was _____ to take the test.

Write four sentences using spelling words of your choice that were not used in the first eight sentences. Make sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

4. _____

20.3: Spelling Assessment

Write the spelling words as your teacher calls them out.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

Word List 21

The following is a list of spelling words. These words have the following roots: *arch*, *graph*, or *rupt*.

You will be assessed on how to spell these words. Practice spelling the words by doing one or more of the following:

- *Spell the words out loud.*
- *Write sentences using the words.*
- *Copy the words onto paper.*
- *Write the words in alphabetical order.*

When you practice spelling and writing the words, remember to pronounce and spell each word one syllable at a time.

- | | |
|---------------|-------------------|
| 1. hierarchy | 7. calligraphy |
| 2. matriarch | 8. paragraph |
| 3. archrival | 9. eruption |
| 4. anarchy | 10. uninterrupted |
| 5. autograph | 11. rupture |
| 6. biographer | 12. abrupt |

The following chart provides the meanings of the spelling words. You are not expected to know the word meanings for the spelling assessment, but it may be helpful to have them as a reference as you practice spelling the words.

Spelling Word	Definition
hierarchy	a system in which people are placed into social classes of different levels of power and importance
matriarch	a woman who controls a family, group, or government
archrival	a chief or main rival or opponent
anarchy	a situation not controlled by rules or laws and without a leader
autograph	a person's handwritten signature
biographer	a person who writes the story of someone's life
calligraphy	the art of beautiful handwriting
paragraph	a piece of writing that includes a few sentences focused on a certain subject in an organized manner
eruption	1. the process of sending out rock, lava, and ash in a sudden explosion; 2. an event in which something breaks or bursts in a sudden and often violent way
uninterrupted	continuing without breaking or being stopped by something
rupture	a break or burst
abrupt	sudden and unexpected; breaking through suddenly

21.1: Word Sort

Sort the spelling words into categories based on the root in each word.

uninterrupted	matriarch	hierarchy	abrupt
archrival	calligraphy	eruption	paragraph
autograph	rupture	anarchy	biographer

<i>arch</i>	<i>graph</i>	<i>rupt</i>

List the spelling words in alphabetical order.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

21.2: Blank Busters

abrupt	biographer	hierarchy
eruption	matriarch	anarchy
calligraphy	uninterrupted	
autograph	rupture	
archrival	paragraph	

Write the correct word to complete each sentence. Words will not be used more than once; some words will not be used.

1. He led in a(n) _____ way without even saying goodbye.
2. My grandma has a(n) _____ book that includes the signatures of noteworthy actors, sports players, and political figures.
3. A volcanic _____ can add new land to Earth's surface but can also cause a large amount of destruction.
4. A man from North Carolina won a world record for jumping rope for a(n) _____ period of time—33 hours straight.
5. The _____ conducted a series of interviews to collect the information he needed to write a book about the baseball player's life.
6. The tennis player finally defeated his _____ in a heated match.
7. She wrote a(n) _____ focusing on how earthquakes occur.
8. The queen is the _____ of her kingdom and government.

21.3: Spelling Assessment

Write the spelling words as your teacher calls them out.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

1. _____

2. _____

Word List 22

The following is a list of spelling words. These words have the following roots: *arch*, *graph*, or *rupt*.

- *Spell the words out loud.*
- *Write sentences using the words.*
- *Copy the words onto paper.*
- *Write the words in alphabetical order.*

When you practice spelling and writing the words, remember to pronounce and spell each word one syllable at a time.

- | | |
|-----------------|-------------------|
| 1. surrender | 6. monarchy |
| 2. declaration | 7. representative |
| 3. valiant | 8. victory |
| 4. grievance | 9. incident |
| 5. independence | 10. militia |

The following chart provides the meanings of the spelling words. You are not expected to know the word meanings for the spelling assessment, but it may be helpful to have them as a reference as you practice spelling the words.

Spelling Word	Definition
surrender	to give up, quit
declaration	an official statement of something
valiant	brave or courageous
grievance	a complaint resulting from being treated unfairly; a reason for complaining about a situation
incident	an event or disagreement that is likely to cause serious problems
monarchy	a form of government in which a country is ruled by a monarch, such as a king or a queen
representative	a member of a government
independence	freedom from outside control or support
militia	ordinary people trained to be soldiers but who are not part of the full-time military
victory	the act of defeating an opponent or enemy

22.1: Alphabetical Order

surrender	declaration	valiant	incident	monarchy
representative	independence	victory	grievance	militia

List the spelling words in alphabetical order.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

22.2: Sentences

Write sentences using spelling words of your choice. Be sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

22.3: Spelling Assessment

Write the spelling words as your teacher calls them out.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

1. _____

2. _____

Word List 23

The following is a list of spelling words. You will be assessed on how to spell these words. Practice spelling the words by doing one or more of the following:

- *Spell the words out loud.*
- *Write sentences using the words.*
- *Copy the words onto paper.*

When you practice spelling and writing the words, remember to pronounce and spell each word one syllable at a time.

- | | |
|----------------------|------------------------|
| 1. easily | 7. insufficient |
| 2. greasy | 8. intolerable |
| 3. immobile | 9. loudly |
| 4. imperfect | 10. noisy |
| 5. impossible | 11. tasty |
| 6. inflexible | 12. temporarily |

The following chart provides the meanings of the spelling words. You are not expected to know the word meanings for the spelling assessment, but it may be helpful to have them as a reference as you practice spelling the words.

Spelling Word	Definition
easily	without difficulty
greasy	dirty from grease or oil
immobile	unable to move
imperfect	not perfect
impossible	not possible
inflexible	not flexible; not able to be bent or not easy to bend
insufficient	not sufficient; not enough
intolerable	too painful or hard to be accepted
loudly	in a noisy way
noisy	full of loud or unpleasant noise
tasty	having a good flavor
temporarily	for a limited amount of time

23.1: Word Sort

Sort the spelling words by their affix. Then answer the questions that follow.

tasty	greasy	impossible
temporarily	noisy	loudly
insufficient	intolerable	inflexible
imperfect	immobile	easily

<i>im-</i>	<i>in-</i>	<i>-y</i>	<i>-ly</i>

- 1. What part of speech are the words with the suffix *-ly*? _____
- 2. What part of speech are the words with the prefix *im-*? _____
- 3. What part of speech are the words with the suffix *-y*? _____
- 4. What part of speech are the words with the prefix *in-*? _____
- 5. Which affixed words are a different part of speech than the others? _____

23.2: Blank Busters

easily	greasy	immobile
imperfect	impossible	inflexible
insufficient	intolerable	loudly
noisy	tasty	temporarily

Write the correct word to complete each sentence. Words will not be used more than once; some words will not be used.

1. The militia was armed with _____ ammunition at the Battle of Bunker Hill.
2. It was _____ to get to school on time because of heavy traffic.
3. Suzanne shared her mother's _____ brownies with her friends.
4. Infants are relatively _____ until they learn to crawl or walk.
5. We stopped our mail delivery _____ while we were away.
6. The gym was _____ due to the loud cheering of the crowd at the game.
7. Despite the _____ appearance of the cracked bowl, it was still useful for holding fruit.
8. If you study your spelling words, you will complete the assessment _____.

Write two sentences using spelling words that were not used in the first eight sentences.
Be sure to use correct capitalization and punctuation.

1. _____

2. _____

23.3: Spelling Assessment

Write the spelling words as your teacher calls them out.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

1. _____

2. _____

Word List 24

The following is a list of spelling words. You will be assessed on how to spell these words. Practice spelling the words by doing one or more of the following:

- *Spell the words out loud.*
- *Write sentences using the words.*
- *Copy the words onto paper.*
- *Write the words in alphabetical order.*

When you practice spelling and writing the words, remember to pronounce and spell each word one syllable at a time.

- | | |
|--------------|--------------|
| 1. captain | 6. commotion |
| 2. ferocious | 7. buccaneer |
| 3. treasure | 8. mutiny |
| 4. voyage | 9. nautical |
| 5. fortune | 10. league |

The following chart provides the meanings of the spelling words. You are not expected to know the word meanings for the spelling assessment, but it may be helpful to have them as a reference as you practice spelling the words.

Spelling Word	Definition
captain	a commander or leader of a ship
ferocious	fierce; very dangerous and violent
treasure	valuable things, such as money or jewels, that have been stored or hidden
voyage	a trip or journey, especially by sea
fortune	wealth; good luck
commotion	noisy disorder or confusion
buccaneer	a pirate
mutiny	a rebellion or uprising against those in charge on a ship
nautical	relating to the sea or sailors
league	a unit of length about three miles long

24.1: Alphabetical Order

captain	buccaneer	ferocious	commotion	mutiny
voyage	league	fortune	nautical	treasure

List the spelling words in alphabetical order. Remember to say and spell the words syllable by syllable.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

24.2: Sentences

captain

buccaneer

ferocious

commotion

mutiny

voyage

league

fortune

nautical

treasure

Write sentences using spelling words of your choice. Be sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

24.3: Spelling Assessment

Write the spelling words as your teacher calls them out.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

1. _____

2. _____

Word List 25

The following is a list of spelling words. You will be assessed on how to spell these words. Practice spelling the words by doing one or more of the following:

- *Spell the words out loud.*
- *Write sentences using the words.*
- *Copy the words onto paper.*
- *Write the words in alphabetical order.*

When you practice spelling and writing the words, remember to pronounce and spell each word one syllable at a time.

- | | |
|----------------|---------------|
| 1. enjoyable | 7. faithful |
| 2. predictable | 8. successful |
| 3. comfortable | 9. powerful |
| 4. accessible | 10. helpful |
| 5. visible | 11. senseless |
| 6. edible | 12. endless |

The following chart provides the meanings of the spelling words. You are not expected to know the word meanings for the spelling assessment, but it may be helpful to have them as a reference as you practice spelling the words.

Spelling Word	Definition
enjoyable	able to take pleasure in; able to enjoy
predictable	able to be known in advance
comfortable	able to feel relaxed or without pain
accessible	able to enter or get near; able to use or utilize something
visible	able to be seen; able to look at
edible	able to be consumed; able to be safely put in the mouth, chewed, and swallowed
faithful	full of loyalty and devotion
successful	full of achievement or accomplishment
powerful	full of strength, influence, or authority
helpless	lacking assistance or support
senseless	lacking logic or meaning
endless	lasting a long time; lacking a finish or point of completion

25.1: Word Sort

Sort the spelling words by their affix. Then list the words in alphabetical order.

enjoyable	faithful	visible	successful	powerful
endless	helpless	senseless	predictable	

<i>-able</i>	<i>-ible</i>	<i>-ful</i>	<i>-less</i>

List the spelling words in alphabetical order. Remember to say and spell the words syllable by syllable.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

25.2: Blank Busters

enjoyable	visible	powerful
endless	senseless	edible
faithful	successful	accessible
helpless	predictable	comfortable

Write the correct word to complete each sentence. Words will not be used more than once; some words will not be used.

1. Wearing sandals during a snowstorm would be pretty _____ and silly.
2. The fog was so thick that, even if I held my hand up to my face, it would not have been _____ .
3. The canned food drive was very _____ ; we collected hundreds of cans to help feed those in need.
4. I tried sleeping outside in my sleeping bag but the ground was cold, hard, and not very _____ at all.
5. I wasn't doing my fair share of the chores until my brother told me he felt _____ and explained he couldn't do it all by himself.
6. I thought this day would be like any other _____ day, but it turned out differently because something completely unexpected happened.
7. My uncle was a(n) _____ official in the U.S. Army, so he had lots of responsibility and authority.

8. The movie lasted so long that it seemed to be_____.
9. The pretend food looked very real, but it was not _____ .
10. We had a(n) _____ and fun experience at the carnival.
11. That door is not _____ from the outside of the building; you can only use it from the inside.
12. Elephants often live in large groups and are loyal and _____ to the other members of their herd.

25.3: Spelling Assessment

Write the spelling words as your teacher calls them out.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

1. _____

2. _____

Word List 26

You will be assessed on how to spell these words. Practice spelling the words by doing one or more of the following:

- *Spell the words out loud.*
- *Write sentences using the words.*
- *Copy the words onto paper.*
- *Write the words in alphabetical order.*

When you practice spelling and writing the words, remember to pronounce and spell each word one syllable at a time.

1. population
2. tropical
3. pyramid
4. promote
5. peninsula

6. civilization
7. rainforest
8. indigenous
9. temple
10. monument

The following chart provides the meanings of the spelling words. You are not expected to know the word meanings for the spelling assessment, but it may be helpful to have them as a reference as you practice spelling the words.

Spelling Word	Definition
population	the number of people living in a particular place
tropical	relating to the tropics, an area near the Equator where the weather is very warm
pyramid	a large structure with a square base and four triangular sides that form a point at the top
empire	a large territory or group of people under the total control of one ruler or government
peninsula	a piece of land almost entirely surrounded by water that is attached to a larger land area
civilization	a group of people living together in a well-organized way
rainforest	a tropical wooded area with very tall trees that gets a lot of rain
indigenous	produced, living, or existing naturally in a particular area
temple	a building devoted to religious worship
monument	a building or statue that honors a person or an event

26.1: Word Sort

Sort the spelling words from the box into categories using the chart that follows. Try to spell the words syllable by syllable as you write them. Some words will be used in more than one category.

population	empire	civilization	indigenous	pyramid
tropical	rainforest	peninsula	temple	monument

Groups of People	Structures	Environment

List the spelling words in alphabetical order. Remember to pronounce and spell the words syllable by syllable.

1. _____

2. _____

3. _____

4. _____

5. _____
6. _____

7. _____

8. _____

9. _____

10. _____

26.2: Blank Busters

population	civilization	pyramid
tropical	peninsula	monument
empire	indigenous	
rainforest	temple	

Write the correct word to complete each sentence. Words will not be used more than once.

1. For their family vacation, the Jones family wanted to visit a sunny and warm destination, so they picked a _____ location near the Equator.
2. Over time, the Aztec civilization grew into a magnificent _____ with cities under one supreme leader.
3. Growing naturally in Mexico, cacao was _____ to the area ruled by the Aztec Empire. It was used by the people to pay tribute to the emperor.
4. Each Maya city-state had a _____ at its center. These buildings for religious worship occupied the top level of pyramids and were reserved for rulers and priests.
5. Due to our area's quick rise in _____, more houses and apartment buildings have been built so all of the people have a place to live.
6. From what it says in his journal, you might conclude that Désiré Charnay was not prepared for how humid and muddy the jungles of the Yucatán _____ really would be.
7. A desert's climate is dry while a _____ has a wet climate.

8. _____ ruins mark the landscape where the Aztec Empire once existed.
9. Religion, government, and social classes are components of a _____ .
10. A stela was a Maya stone _____ that was mainly constructed to glorify a king.

26.3: Spelling Assessment

Write the spelling words as your teacher calls them out.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

1. _____

2. _____

Word List 27

You will be assessed on how to spell these words. Practice spelling the words by doing one or more of the following:

- *Spell the words out loud.*
- *Write sentences using the words.*
- *Copy the words onto paper.*
- *Write the words in alphabetical order.*

When you practice spelling and writing the words, remember to pronounce and spell each word one syllable at a time.

- | | |
|------------------|-------------------|
| 1. irrational | 7. intersection |
| 2. intercept | 8. irregular |
| 3. illegal | 9. interaction |
| 4. international | 10. illogical |
| 5. irresponsible | 11. irreplaceable |
| 6. illegible | 12. intercede |

The following chart provides the meanings of the spelling words. You are not expected to know the word meanings for the spelling assessment, but it may be helpful to have them as a reference as you practice spelling the words.

Spelling Word	Definition
irrational	not based on reasons or facts
intercept	to stop something while it's between its starting point and destination
illegal	not allowed by law
international	between or among countries
irresponsible	not trusted to do what is right
illegible	not able to be read
intersection	the place where parts come together
irregular	not normal or usual
interaction	something that's done between or among people
illogical	does not make sense
irreplaceable	not capable of being duplicated or exchanged for another
intercede	to try to help settle an argument between people

27.1: Definition Match

Write each spelling word under its definition. Then identify the word's part of speech.

irreplaceable	intersection	illegal	irrational
interaction	illegible	intercept	irregular
international	illogical	intercede	irresponsible

1. to try to settle an argument between people

Spelling Word: _____

Part of Speech: _____

2. does not make sense

Spelling Word: _____

Part of Speech: _____

3. between or among people

Spelling Word: _____

Part of Speech: _____

4. to stop something while it's between its starting point and destination

Spelling Word: _____

Part of Speech: _____

5. not allowed by law

Spelling Word: _____

Part of Speech: _____

6. not capable of being duplicated or exchanged for another item

Spelling Word: _____

Part of Speech: _____

7. not normal or usual

Spelling Word: _____

Part of Speech: _____

8. not able to be read

Spelling Word: _____

Part of Speech: _____

9. not based on reasons or facts

Spelling Word: _____

Part of Speech: _____

10. not trusted to do what is right

Spelling Word: _____

Part of Speech: _____

11. the place where parts come together

Spelling Word: _____

Part of Speech: _____

12. between or among countries

Spelling Word: _____

Part of Speech: _____

27.2: Blank Busters

Write the correct word to complete each sentence. As you write each word, remember to spell it syllable by syllable. Words will not be used more than once; some words will not be used.

irreplaceable	intersection	illegal	irrational
interaction	illegible	intercept	irregular
international	illogical	intercede	irresponsible

1. Her dad thought her fear of spiders was _____ until she got bitten by one and had to go to the doctor.
2. You could say that the _____ between the Spanish and the pre-Columbian civilizations in the Americas was not pleasant. In the case of both the Aztec and the Inca, the arrival of the Spanish brought on the end of their civilizations.
3. The Spanish did not try to _____ and stop the argument between the two Inca brothers, Atahualpa and Huascar. Instead, they took the side of Huascar.
4. My sister thought it sounded _____ to make the climb up to Machu Picchu to see the sunrise but, once we did it, she thought it made sense after all.
5. My brother told me that he would pick me up on the corner at the _____ of Broad Street and Main Street.
6. Because he forgot to feed his fish many times each week, his mother told him he was too _____ and could not be trusted to take care of a dog.
7. Sacsahuaman is an _____ fortress near Cuzco that could not be duplicated even with modern machinery.
8. The heart is an _____ symbol for love. People recognize it in different parts of the world even if they don't speak the same language.

For each spelling word, work with your partner to write a sentence using the spelling words.

1. _____

2. _____

3. _____

4. _____

27.3: Spelling Assessment

Write the spelling words as your teacher calls them out.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

Word List 28

The following is a list of spelling words. You will be assessed on how to spell these words. Practice spelling the words by doing one or more of the following:

- *Spell the words out loud.*
- *Write sentences using the words.*
- *Copy the words onto paper.*
- *Write the words in alphabetical order.*

When you practice spelling and writing the words, remember to pronounce and spell each word one syllable at a time.

- | | |
|----------------|---------------|
| 1. ordinary | 6. armor |
| 2. imagination | 7. nonsense |
| 3. knighthood | 8. courage |
| 4. disguise | 9. adventure |
| 5. squire | 10. enchanted |

The following chart provides the meanings of the spelling words. You are not expected to know the word meanings for the spelling assessment, but it may be helpful to have them as a reference as you practice spelling the words.

Spelling Word	Definition
ordinary	normal or usual
imagination	the ability of someone's mind to form a picture of something without having seen or experienced that thing
knighthood	the rank or title of a knight
disguise	to change the usual appearance, sound, taste, etc. of something (someone or something) so that people will not recognize that person or thing
armor	a protective metal covering used to keep a person safe from injury during battle
nonsense	words or ideas that are foolish or untrue
courage	the ability to do something that you know is difficult or dangerous
adventure	an exciting or dangerous experience
enchanted	put under a magic spell
squire	a young man in the Middle Ages who helped a knight before eventually becoming a knight himself

28.1: Alphabetical Order

adventure

imagination

ordinary

courage

squire

disguise

knighthood

enchanted

nonsense

armor

List the spelling words in alphabetical order.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

28.2: Sentences

adventure

imagination

ordinary

courage

squire

disguise

knighthood

enchanted

nonsense

armor

Write a sentence for each of the spelling words.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

28.3: Spelling Assessment

Write the spelling words as your teacher calls them out.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

1. _____

2. _____

Word List 29

The following is a list of spelling words. You will be assessed on how to spell these words. Practice spelling the words by doing one or more of the following:

- *Spell the words out loud.*
- *Write sentences using the words.*
- *Copy the words onto paper.*
- *Write the words in alphabetical order.*

When you practice spelling and writing the words, remember to pronounce and spell each word one syllable at a time.

- | | |
|-----------------|---------------|
| 1. drowsiness | 7. extract |
| 2. friendliness | 8. tractor |
| 3. greatness | 9. evacuate |
| 4. steadiness | 10. vacancy |
| 5. attract | 11. vaccinate |
| 6. distract | 12. vacuum |

The following chart provides the meanings of the spelling words. You are not expected to know the word meanings for the spelling assessment, but it may be helpful to have them as a reference as you practice spelling the words.

Spelling Word	Definition
drowsiness	the state or condition of being ready to fall asleep
friendliness	the state or condition of being kind and helpful; acting like a friend
greatness	the state or condition of being more superior in character or quality
steadiness	the state or condition of not shaking or moving
attract	to pull to or draw toward oneself or itself
distract	to draw or take attention away from something
extract	to remove something by pulling
tractor	a vehicle that pulls something, such as farm equipment or a trailer
evacuate	to leave a dangerous place or remove someone from a dangerous place
vacancy	a job or position that is available to be taken; a room in a hotel that is available for use
vaccinate	to give (a person or animal) a vaccine to prevent infection by disease
vacuum	an empty area or space in which there is no air or other gas

29.1: Word Sort

Sort the spelling words into categories based on the suffix or root in each word.

steadiness	vacuum	vaccinate	attract	extract	greatness
distract	friendliness	drowsiness	evacuate	vacancy	tractor

<i>-ness</i>	<i>tract</i>	<i>vac</i>

List the spelling words in alphabetical order. Remember to say and spell the words syllable by syllable.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

29.2: Blank Busters

Write the correct word to complete each sentence. Words will not be used more than once; some words will not be used.

steadiness	vacuum	vaccinate	attract	extract	greatness
distract	friendliness	drowsiness	evacuate	vacancy	tractor

1. Don Quixote wanted to _____ the beautiful Dulcinea to be his bride.
2. The hikers' legs lost their _____ by the end of the long climb up the mountain.
3. Long before the _____ was invented, horses and oxen were used to pull plows on farms all around the world.
4. It is important to _____ people against deadly diseases so the diseases will not spread.
5. When my puppy tries to chew on the sofa, I _____ him with a chew toy.
6. I appreciated the _____ of the students in my new school.
7. Grandpa had a toothache, and the dentist had to _____ his tooth.
8. Every time we have a fire drill at school, we have to _____ the building.

For each spelling word, work with your partner to write a sentence using the spelling words.

1. _____

2. _____

29.3: Spelling Assessment

Write the spelling words as your teacher calls them out.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

1. _____

2. _____

Word List 30

You will be assessed on how to spell these words. Practice spelling the words by doing one or more of the following:

- *Spell the words out loud.*
- *Write sentences using the words.*
- *Copy the words onto paper.*
- *Write the words in alphabetical order.*

When you practice spelling and writing the words, remember to pronounce and spell each word one syllable at a time.

1. achievement
2. architect
3. create
4. culture
5. imagine

6. invention
7. literature
8. movement
9. rebirth
10. sculptor

The following chart provides the meanings of the spelling words. You are not expected to know the word meanings for the spelling assessment, but it may be helpful to have them as a reference as you practice spelling the words.

Spelling Word	Definition
achievement	an accomplishment
architect	a person who designs buildings
create	to make something using the imagination
culture	the way of living, including ideas, arts, and customs, of a particular group of people
imagine	to form a mental image
invention	a new creation
literature	writings in prose or poetry
movement	a noticeable change in the way people behave or think
rebirth	a revival; a new birth
sculptor	an artist who carves or molds material such as clay, stone, or metal

30.1: Definition Match

Write each spelling word under its definition. Then identify the word's part of speech.

achievement	architect	create	culture	imagine
invention	literature	movement	rebirth	sculptor

1. to make something using the imagination

Spelling Word: _____

Part of Speech: _____

2. a new creation

Spelling Word: _____

Part of Speech: _____

3. an artist who carves or molds material such as clay, stone, or metal

Spelling Word: _____

Part of Speech: _____

4. a person who designs buildings

Spelling Word: _____

Part of Speech: _____

5. the way of living, including ideas, arts, and customs, of a particular group of people

Spelling Word: _____

Part of Speech: _____

6. a noticeable change in the way people behave or think

Spelling Word: _____

Part of Speech: _____

7. a revival; a new birth

Spelling Word: _____

Part of Speech: _____

8. an accomplishment

Spelling Word: _____

Part of Speech: _____

9. writings in prose or poetry

Spelling Word: _____

Part of Speech: _____

10. to form a mental image

Spelling Word: _____

Part of Speech: _____

30.2: Sentences

achievement

architect

create

culture

imagine

invention

literature

movement

rebirth

sculptor

For each spelling word, write a complete sentence.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

30.3: Spelling Assessment

Write the spelling words as your teacher calls them out.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

1. _____

2. _____

Word List 31

The following is a list of spelling words. You will be assessed on how to spell these words. Practice spelling the words by doing one or more of the following:

- *Spell the words out loud.*
- *Write sentences using the words.*
- *Copy the words onto paper.*
- *Write the words in alphabetical order.*

When you practice spelling and writing the words, remember to pronounce and spell each word one syllable at a time.

1. immeasurable
2. immobile
3. impatient
4. impossible
5. incorrect
6. indefinite

7. independent
8. incomplete
9. excavate
10. exclude
11. exterior
12. export

The following chart provides the meanings of the spelling words. You are not expected to know the word meanings for the spelling assessment, but it may be helpful to have them as a reference as you practice spelling the words.

Spelling Word	Definition
immeasurable	too large in size or amount; impossible to measure
immobile	not able to move
impatient	not able to be calm while waiting
impossible	not able to happen
incorrect	having errors or mistakes
indefinite	not already decided; likely to change
independent	does not need something or somebody else for support; can function on its own
incomplete	not finished; lacking some part
excavate	to uncover something by digging it out and removing dirt that covers it
exclude	to leave something out
exterior	an outer part or surface
export	to send a product out of a country to be sold in another country

31.1: Definition Match

Write each spelling word under its definition. Then identify the word's part of speech.

immeasurable	immobile	impatient	impossible
incorrect	indefinite	independent	incomplete
excavate	exclude	exterior	export

1. not able to move

Spelling Word: _____

Part of Speech: _____

2. to uncover something by digging it out

Spelling Word: _____

Part of Speech: _____

3. having errors or mistakes

Spelling Word: _____

Part of Speech: _____

4. not able to happen

Spelling Word: _____

Part of Speech: _____

5. not able to be calm while waiting

Spelling Word: _____

Part of Speech: _____

6. to leave something out

Spelling Word: _____

Part of Speech: _____

7. an outer part or surface

Spelling Word: _____

Part of Speech: _____

8. not already decided

Spelling Word: _____

Part of Speech: _____

9. not finished

Spelling Word: _____

Part of Speech: _____

10. to send a product out of a country to be sold in another country

Spelling Word: _____

Part of Speech: _____

11. does not need something or somebody else for support

Spelling Word: _____

Part of Speech: _____

12. impossible to measure

Spelling Word: _____

Part of Speech: _____

31.2: Blank Busters

Write the correct word to complete each sentence. Words will not be used more than once; some words will not be used.

immeasurable	immobile	impatient	impossible
incorrect	indefinite	independent	incomplete
excavate	exclude	exterior	export

1. The lever of the printing press became stuck and _____ , so the shopkeeper needed to repair it.
2. Henri told Jacques, “If you do not know the letters, it is _____ to read.”
3. The power of the Church during the Middle Ages was _____ ; it affected the lives of every person.
4. Luther argued that the Catholic Church was _____ in many of its practices and teachings.
5. The pope grew _____ and upset as he waited for Luther to come to Rome for trial.
6. At first, Copernicus’s findings were _____ ; he wanted to do more observation of the night sky before coming to a conclusion.
7. The team of archeologists dug into the canyon for several months to _____ the dinosaur bones.
8. The _____ of the castle tumbled down during the attack.
9. The United States _____ machines and engines to other countries.

Write three sentences using spelling words of your choice that were not used in the first nine sentences. Make sure to use correct capitalization and punctuation.

1. _____

2. _____

3. _____

31.3: Spelling Assessment

Write the spelling words as your teacher calls them out.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

1. _____

2. _____

Word List 32

You will be assessed on how to spell these words. Practice spelling the words by doing one or more of the following:

- *Spell the words out loud.*
- *Write sentences using the words.*
- *Copy the words onto paper.*
- *Write the words in alphabetical order.*

When you practice spelling and writing the words, remember to pronounce and spell each word one syllable at a time.

- | | |
|------------------------|------------------------|
| 1. subtraction | 7. revision |
| 2. cancellation | 8. discussion |
| 3. prevention | 9. memento |
| 4. direction | 10. commemorate |
| 5. decision | 11. memorize |
| 6. extension | 12. memorial |

The following chart provides the meanings of the spelling words. You are not expected to know the word meanings for the spelling assessment, but it may be helpful to have them as a reference as you practice spelling the words.

Spelling Word	Definition
subtraction	(noun) the act of taking a part of something away
cancellation	(noun) the act of calling off something that was previously planned
prevention	(noun) the act of stopping something from happening
direction	(noun) information, instructions, or orders
decision	(noun) a choice
extension	(noun) additional length or time
revision	(noun) a change in something that makes it better
discussion	(noun) a conversation about something
memento	(noun) something one keeps to help recall or remember something
commemorate	(verb) to remember an important person or event with a special ceremony or other honorary event
memorize	(verb) to learn something by heart so you can recall it perfectly
memorial	(noun) something that helps people remember a particular person or event

32.1: Word Sort

Sort the spelling words into categories based on the suffix or root in each word.

cancellation	memento	revision	commemorate
direction	discussion	subtraction	extension
memorial	decision	memorize	prevention

suffix <i>-tion</i>	suffix <i>-sion</i>	root <i>mem</i>

List the spelling words in alphabetical order. Remember to say and spell each word syllable by syllable.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

32.2: Blank Busters

Write the correct spelling word to complete each sentence. Words will not be used more than once. You may need to add *-s*, *-ed*, or *-ing* to the word to correctly complete the sentence.

cancellation	memento	revision	commemorate
direction	discussion	subtraction	extension
memorial	decision	memorize	prevention

1. My mom and I had a(n) _____ about what we should do for my dad's birthday, and we decided to throw him a surprise party.
2. The reporter urged everyone to take immediate steps for damage _____ to protect their homes and property from the approaching hurricane.
3. My sister said she would practice my lines for the play with me so that I could _____ my part.
4. My brother and I celebrated the _____ of school by sleeping in and drinking hot chocolate.
5. In which _____ should I go to get to the museum quickly?
6. My grandparents decided to _____ their 50th wedding anniversary with a vow renewal ceremony.
7. I asked my teacher if I could get a(n) _____ on my project because I have been sick for a week and I haven't been able to work on it.
8. My dad got a baseball hat from the baseball stadium we toured as a _____ of our visit there.

9. I'm trying to choose which topic to write about for my report, but it is a tough _____.
10. Our math teacher encourages us to practice mental _____ and addition.
11. Our town voted to build a _____ in the park to honor the police and firefighters who protect our town.
12. After I read my story aloud, I realized that it needed _____, so I decided to rewrite it.

32.3: Spelling Assessment

Write the spelling words as your teacher calls them out.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

1. _____

2. _____

Word List 33

The following is a list of spelling words. You will be assessed on how to spell these words. Practice spelling the words by doing one or more of the following:

- *Spell the words out loud.*
- *Write sentences using the words.*
- *Copy the words onto paper.*
- *Write the words in alphabetical order.*

When you practice spelling and writing the words, remember to pronounce and spell each word one syllable at a time.

- | | |
|---------------|----------------|
| 1. lifestyle | 6. heritage |
| 2. survive | 7. generation |
| 3. ceremony | 8. landscape |
| 4. immigrant | 9. reservation |
| 5. assimilate | 10. spiritual |

The following chart provides the meanings of the spelling words. You are not expected to know the word meanings for the spelling assessment, but it may be helpful to have them as a reference as you practice spelling the words.

Spelling Word	Definition
lifestyle	(noun) the way a person or group of people lives
survive	(verb) to live on or stay alive even through difficulties or dangers
ceremony	(noun) a formal event done for a specific reason or occasion
immigrant	(noun) someone who leaves his or her own country to live in another country
assimilate	(verb) to become part of a society or culture
heritage	(noun) the traditions and beliefs that are unique to a specific group and handed down from generation to generation
generation	(noun) a group of people born in the same time period
landscape	not finished; lacking some part
reservation	(noun) a separate area of land in the United States set aside as a place for Native Americans to live
spiritual	(adjective) relating to the soul, spirit, religion, or the sacred

33.1: Word Sort

Sort the spelling words into categories based on the part of speech for each word.

Noun	Verb	Adjective

spiritual	heritage	ceremony	assimilate	lifestyle
reservation	survive	immigrant	generation	landscape

List the spelling words in alphabetical order. Remember to say and spell each word syllable by syllable.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

33.2: Sentences

For each spelling word, write a complete sentence.

lifestyle	survive	ceremony	immigrant	assimilate
heritage	generation	landscape	reservation	spiritual

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

33.3: Spelling Assessment

Write the spelling words as your teacher calls them out.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

1. _____

2. _____

Individual Code Chart

Individual Code Charts

/p/	p pot	pp napping			
/b/	b bat	bb rubbing			
/t/	t top	tt sitting	ed asked		
/d/	d dot	ed filled	dd add		
/k/	c cat	k kid	ck black	ch school	cc hiccup
/g/	g gift	gg egg	gu guess	gh ghost	
/ch/	ch chin	tch itch			


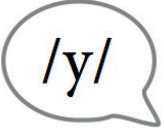
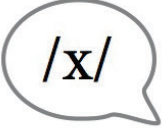

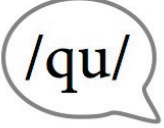
Individual Code Chart

/j/	g	j	ge	dge	dg
	gem	jump	fringe	judge	judging
/f/	f	ff	ph	gh	
	fit	stuff	phone	tough	
/v/	v	ve			
	vet	twelve			
/s/	s	c	ss	ce	se
	sun	cent	dress	prince	rinse
/z/	st	sc			
	whistle	scent			
/th/	s	z	se	zz	ze
	dogs	zip	pause	buzz	bronze
/th/	th				
	thin				

Individual Code Chart

/th/	th			
	them			
/m/	m	mm	mb	
	mad	swimming	thumb	
/n/	n	nn	kn	gn
	nut	running	knock	sign
/ng/	ng	n		
	sing	pink		
/r/	r	rr	wr	
	red	ferret	wrist	
/l/	l	ll		
	lip	bell		
/h/	h			
	hot			

Individual Code Chart

	w wet	wh when
	y yes	
	x tax	
	sh shop	ch chef
	qu quit	

Individual Code Chart

/a/	a hat				
/i/	i it	y myth			
/e/	e pet	ea head			
/u/	u but	o son	o_e come	ou touch	
/o/	o hop	a lava			
/ə/	a about	e debate			
/ə/ + /l/	al animal	le apple	el travel	ul awful	il pencil

Individual Code Chart

	a	a_e	ai	ay	ey
	paper	cake	wait	day	hey
	eigh	ea			
	weight	great			
	y	e	i	ea	ee
	funny	me	ski	beach	bee
	ie	ey	e_e		
	cookie	key	Pete		
	i	i_e	y	ie	igh
	biting	bite	try	tie	night
	o	o_e	ow	oa	oe
	open	home	snow	boat	toe
	u	u_e	ue		
	unit	cute	cue		

Individual Code Chart

	oo	u	u_e	ew	ue
	soon	student	tune	new	blue
	ou	ui	o	o_e	
	soup	fruit	do	move	
	oo	u			
	look	push			
	ou	ow			
	shout	now			
	oi	oy			
	oil	toy			
	au	aw	al	ough	augh
	Paul	paw	wall	bought	caught

Individual Code Chart

/ar/ ar
car

/er/ er or ur ar ir
her work hurt dollar bird

ear
earth

/or/ or ore ar our oar
for more war four roar

oor
door