Kindergarten, Unit 6 Section B Checkpoint	• Understand numbers 11–19 as 10 ones and some more ones.				
	Count all to find the total.	Know that a full 10-frame or all the fingers on two hands represents 10 without counting.	Count on from 10 to find the total.	Count or recognize the ones outside of the 10 ones and use a $10 + n$ fact to find the total.	Write numbers 11–19.