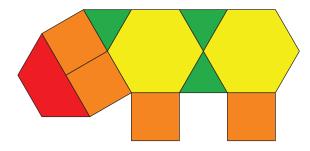


Solid Shapes All Around Us: End-of-Unit Assessment

1.



a. How many squares are in the puzzle?

b. How many triangles are in the puzzle?

c. How many pattern blocks are in the puzzle?



2. a. Circle the object that is heavier.



b. Circle the object that is lighter.







3. Consider the ball and box your teacher has displayed.

How are the shapes the same? How are they different?

Show your thinking with drawings or words.