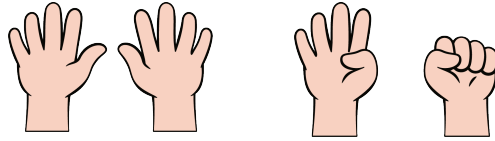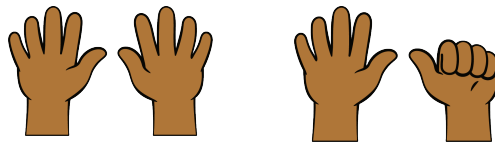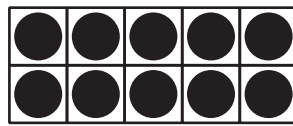## Section B: Practice Problems

1. Draw a line from each picture to the number that shows how many there are.
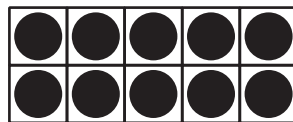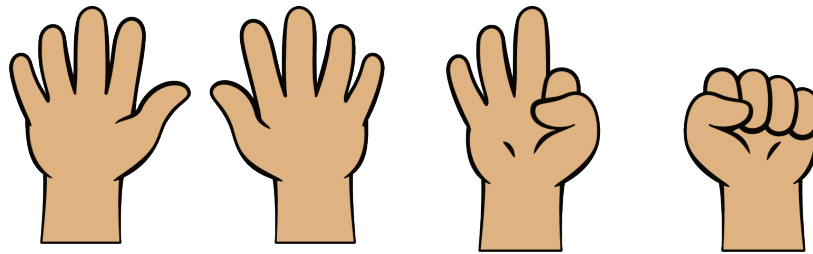

13

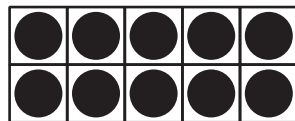14

16

18

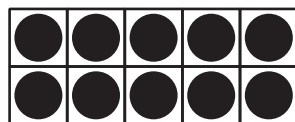(From Unit 6, Lesson 5.)

2.

How many fingers are there?

Show how many fingers there are using a 10-frame.

(From Unit 6, Lesson 6.)

3. Write a number to show how many dots there are.

_____
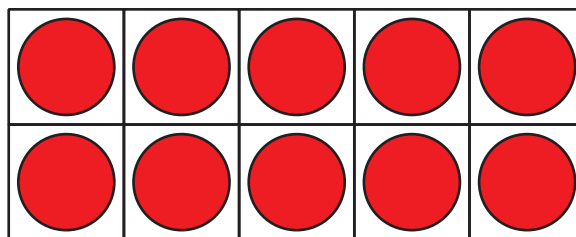

_____

(From Unit 6, Lesson 7.)

4. Draw more dots to show each number.
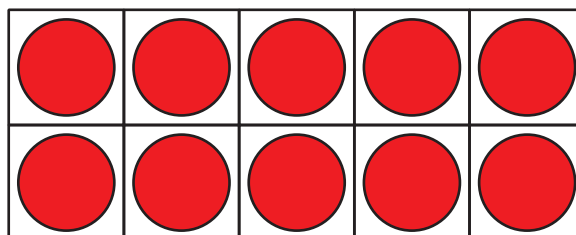
a.   11
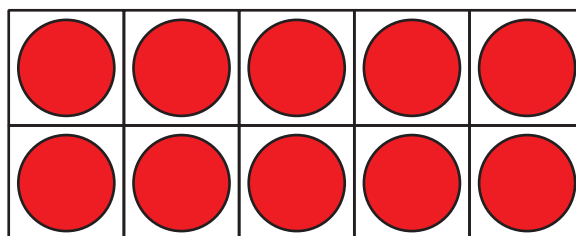

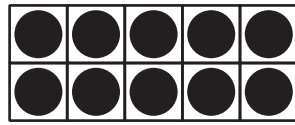b.   19

c.   15

(From Unit 6, Lesson 8.)

5. Choose an expression that matches the dots.

$10 + 5$

$10 + 2$

$10 + 7$

Explain how the expression matches the dots.

(From Unit 6, Lesson 9.)

6. Fill in the blanks to make each equation true.

a. $10 + 7 = $ _____

b.   _____ $+$ _____ $= 18$

c.   _____ $+$ _____ $= 15$

(From Unit 6, Lesson 10.)

7. **Exploration**

What are some different ways you know how to show 16?

What is your favorite way to show 16?

Share with a partner.

8. **Exploration**

a. Arrange 18 dots in a way that helps you see there are 18.

b. Arrange 18 dots in a way that makes it hard to see how many there are.

c. Explain why you chose your arrangements.

Try again with other numbers up to 19.