

Section D: Practice Problems

1. Jada put her towers and numbers in order from 1 to 10. Fill in the blanks for the missing numbers.



(From Unit 2, Lesson 17.)

2. Here is a connecting cube tower that Mai made.





(From Unit 2, Lesson 18.)

Illustrative

Mathematics



3. a. How many triangles are there? Write a number to show how many triangles there are.



b. How many squares are there? Write a number to show how many squares there are.



c. Circle the group that has fewer shapes.

(From Unit 2, Lesson 19.)



4. a. Show 5 in as many ways as you can.



b. Show 7 in as many ways as you can.



c. Circle the number that is more.



(From Unit 2, Lesson 20.)

5. a. Circle the number that is more.





b. Circle the number that is less.





(From Unit 2, Lesson 21.)

6. Exploration

What are some different ways to show 6 on your fingers? Find as many ways as you can.

How are they the same? How are they different?

7. Exploration

Grab a handful of connecting cubes or pattern blocks or other small objects.

Count the objects and write ______ down a number for how many.

Are there more than 7 or less than 7?