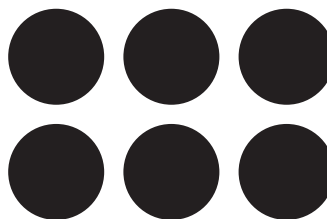


Section B: Practice Problems

1. How many dots are there?

a.

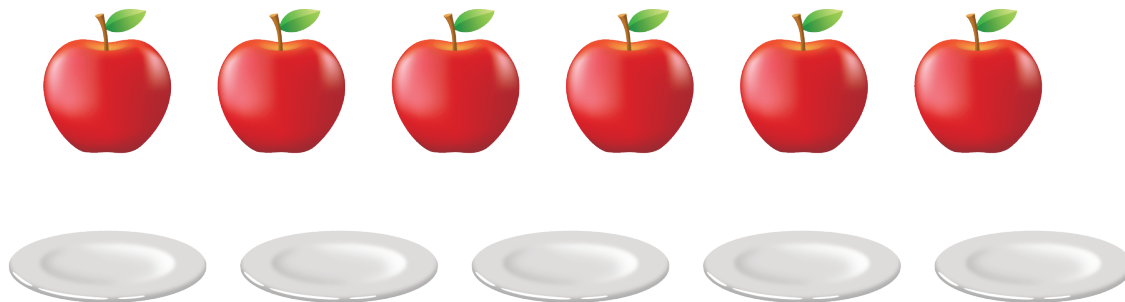


b.



(From Unit 2, Lesson 7.)

2. Are there more apples or plates?



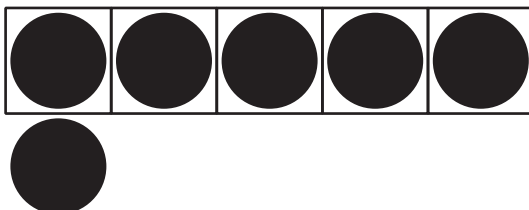
(From Unit 2, Lesson 8.)

3. Circle the 5-frame that has more dots.

A.

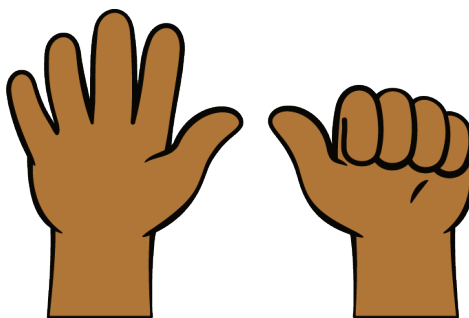


B.

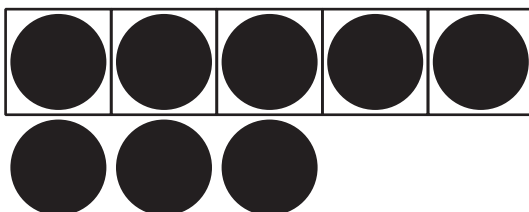


Circle the group that shows fewer things.

A.

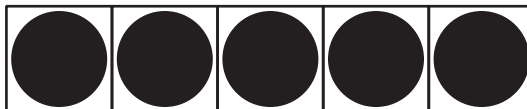


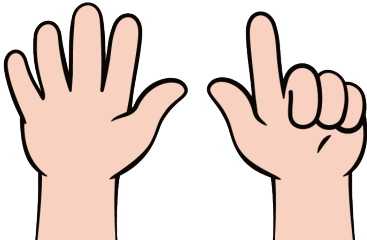
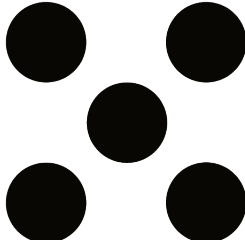


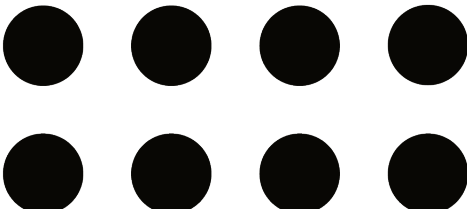
B.



(From Unit 2, Lesson 9.)

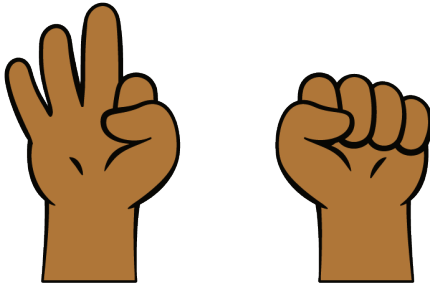
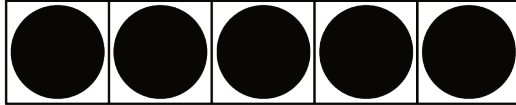

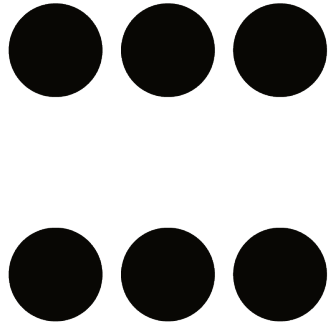

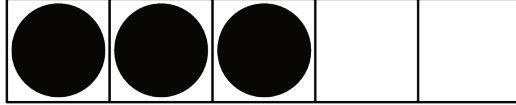
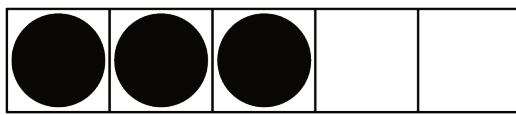
4. Circle the 3 groups that show more than this 5-frame.



 <p>Two hands are shown. The left hand has all five fingers extended. The right hand has only the index finger extended. This represents the number 6.</p>	 <p>Six black circles are arranged in a hexagonal pattern: one in the center, and five surrounding it. This represents the number 6.</p>
 <p>A horizontal row of six black circles. This represents the number 6.</p>	 <p>A horizontal row of five squares. The first four squares each contain a black circle, and the fifth square is empty. This represents the number 4.</p>
 <p>Eight black circles are arranged in two rows of four. This represents the number 8.</p>	

Circle the 3 groups that show fewer than this 5-frame.



(From Unit 2, Lesson 10.)

5. Here is a drawing.



a. Draw a picture with more things.

b. Draw a picture with fewer things.

(From Unit 2, Lesson 11.)

6. Exploration

Make a set of cards with images.

Some cards can have the same number of images and some cards can have different numbers of images.

Trade your cards with a partner.

Turn over two cards and decide if they have the same number or if one has fewer and one has more.

7. Exploration

Are there fewer students than chairs?
Explain how you know.



