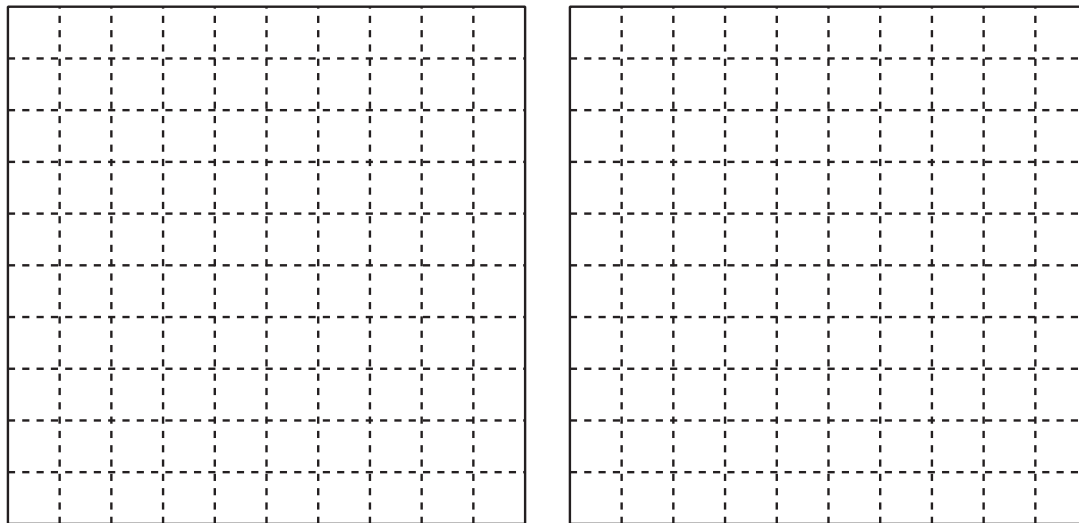


Section C: Practice Problems



1.
 - a. Shade 5×0.07 on the first diagram.
 - b. What is the value of 5×0.07 ? Explain or show your reasoning.

- c. What is the value of 5×0.2 ? Use the second diagram if it is helpful.

(From Unit 5, Lesson 17.)

2. a. Mai says that 7×0.4 and 7×0.04 both have the same value. She says that they are both 28. Do you agree with Mai? Explain or show your reasoning.

- b. Explain why $8 \times 0.03 = (8 \times 3) \times 0.01$.

(From Unit 5, Lesson 18.)

3. a. Explain why each expression is equivalent to 9×0.45 .

$$(9 \times 0.4) + (9 \times 0.05)$$

$$(9 \times 45) \div 100$$

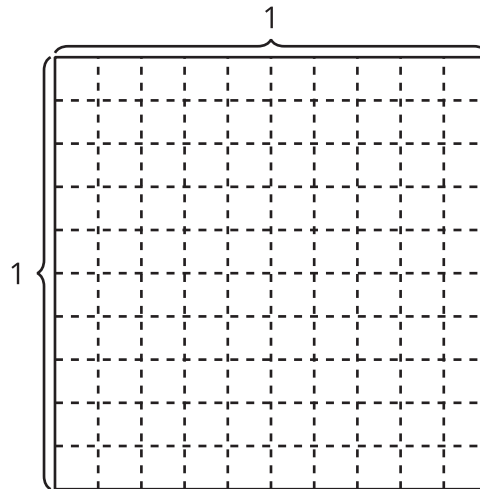
$$(10 \times 0.45) - (1 \times 0.45)$$

- b. Find the value of 9×0.45 using one of the expressions or your own strategy.

(From Unit 5, Lesson 19.)

4. Shade the diagram to represent 0.7×0.4 .

What is the value of 0.7×0.4 ?



(From Unit 5, Lesson 20.)

5. a. Explain or show why $5.6 \times 3.4 = (56 \times 34) \times 0.01$.

- b. Use this strategy to calculate 5.6×3.4 .

(From Unit 5, Lesson 21.)

6. Exploration

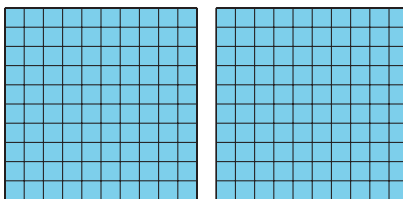
Here is Diego's strategy to find the value of 17.5×3.3 . I know $\frac{175}{10} \times \frac{33}{10} = \frac{175 \times 33}{100}$ so I just find 175×33 and then divide by 100.

a. Explain or show why Diego's method works.

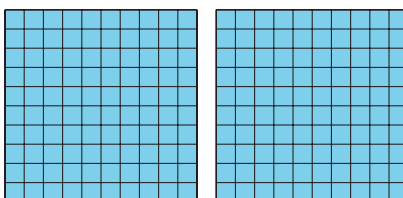
b. Use Diego's method to find the value of 17.5×3.3 .

7. Exploration

- a. Han says the picture shows $4 \times 0.5 = 2$. Label the diagram to show Han's thinking.



- b. Mai says it shows $10 \times 0.2 = 2$. Label the diagram to show Mai's thinking.



- c. What other products can the diagram represent? Explain or show your reasoning.