

## Section A: Practice Problems

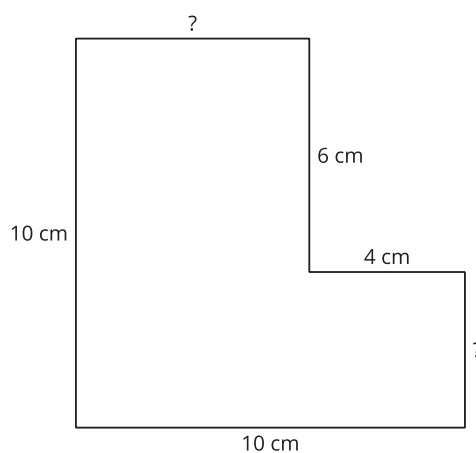
### 1. Pre-unit

There are 63 students in the cafeteria. There are 9 students at each table.

- a. At how many tables are the students seated?
  
- b. Write a division equation to represent your answer.

### 2. Pre-unit

What is the area of this figure? Explain your reasoning.



**3. Pre-unit**

Select **all** expressions that are equivalent to  $\frac{12}{5}$ .

A.  $6 \times \frac{2}{5}$

B.  $5 \times \frac{1}{12}$

C.  $12 \times \frac{1}{5}$

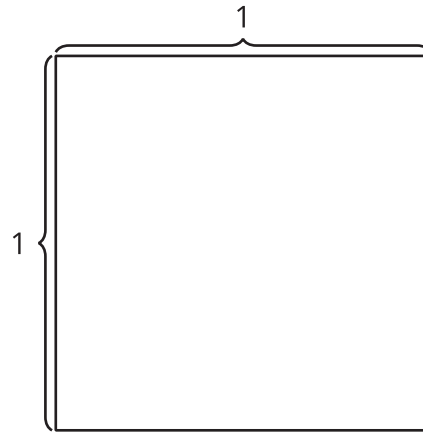
D.  $8 \times \frac{4}{5}$

E.  $4 \times \frac{3}{5}$

**4. Pre-unit**

Jada has 8 pennies. Each one weighs  $\frac{5}{2}$  grams. How much do Jada's pennies weigh altogether? Explain your reasoning.

5. a. Shade  $\frac{1}{2}$  of  $\frac{1}{5}$  of the square.



- b. Explain where you see  $\frac{1}{2}$  of  $\frac{1}{5}$  in your drawing.

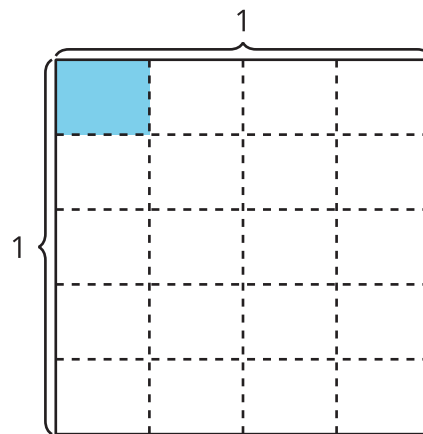
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(From Unit 3, Lesson 1.)

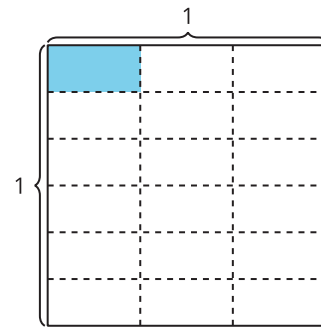
6. a. Write an expression for how much of the square is shaded.



- b. Find the value of your expression.

(From Unit 3, Lesson 2.)

7. a. Write an equation representing the shaded part of the diagram.



- b. Explain how the diagram shows each part of your equation.

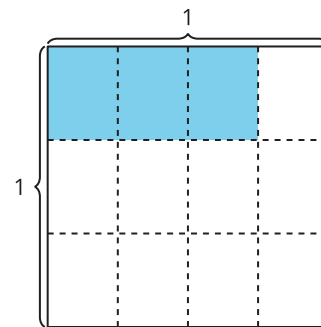
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(From Unit 3, Lesson 3.)

8. a. Write an expression for the shaded region of the square.



- b. Explain how your expression matches the shaded region.

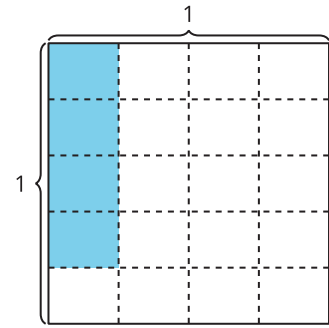
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(From Unit 3, Lesson 4.)

9. a. Write an expression for the area of the shaded region.



- b. Explain how the diagram shows your expression.

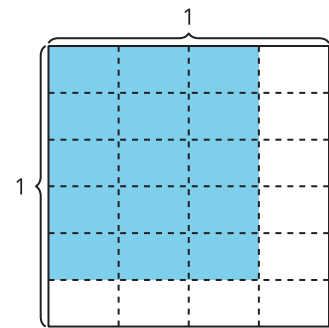
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(From Unit 3, Lesson 5.)

10. a. Write a multiplication expression for the area of the shaded region. Explain your reasoning.




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- b. What is the area of the shaded region in square units?

(From Unit 3, Lesson 6.)

11. Find the value that makes each equation true.

a.  $\frac{7}{10} \times \frac{3}{5} = \underline{\hspace{2cm}}$

b.  $\frac{2}{5} \times \underline{\hspace{2cm}} = \frac{8}{45}$

c.  $\underline{\hspace{2cm}} \times \frac{4}{9} = \frac{28}{45}$

(From Unit 3, Lesson 7.)

12. This flag of Sweden is  $3\frac{1}{5}$  inches wide and 2 inches tall. The rectangle in the upper right is  $\frac{9}{5}$  inches wide and  $\frac{4}{5}$  inch tall.

a. What is the area of the whole flag?



b. What is the area of the rectangle in the upper right?

(From Unit 3, Lesson 8.)

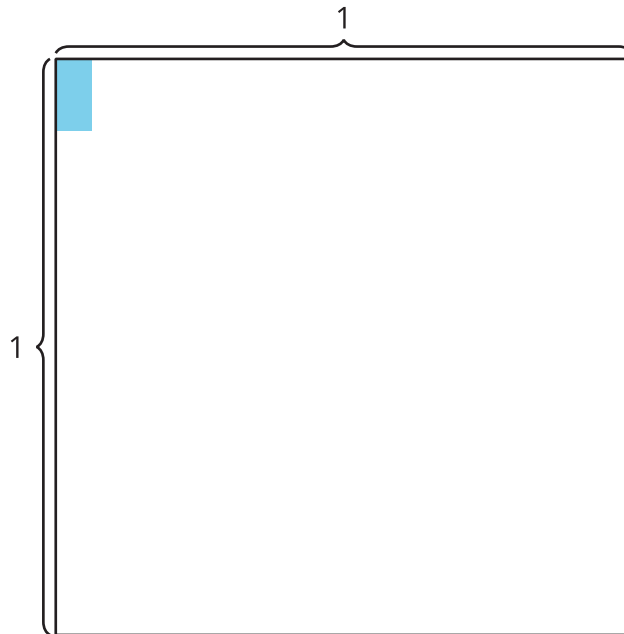
**13. Exploration**

On this American flag the width of the blue rectangle is  $\frac{2}{5}$  the width of the flag. What fraction of the area of the flag is the blue rectangle? Explain or show your reasoning.



**14. Exploration**

Jada folded a square piece of paper in half many times, sometimes horizontally and sometimes vertically. She shaded the folded piece of paper and then unfolded it. Here is a picture.



What fraction of the paper did Jada shade? Explain how you know.

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