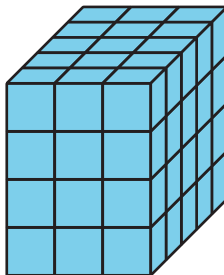


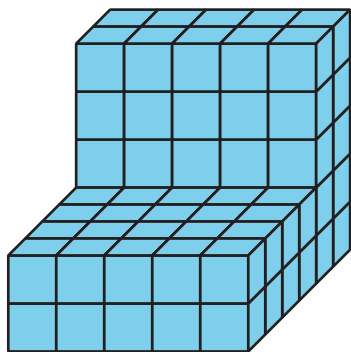
Finding Volume: End-of-Unit Assessment

1. Select **all** expressions that represent the volume of this rectangular prism in cubic units.

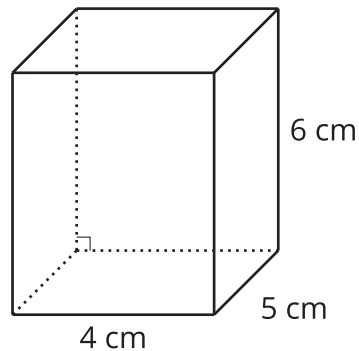


- A. $3 \times 4 \times 5$
- B. $3 + 4 + 5$
- C. $20 + 20 + 20$
- D. $15 \times 15 \times 15 \times 15$
- E. 5×12

2. Find the volume of the figure. Explain or show your reasoning.

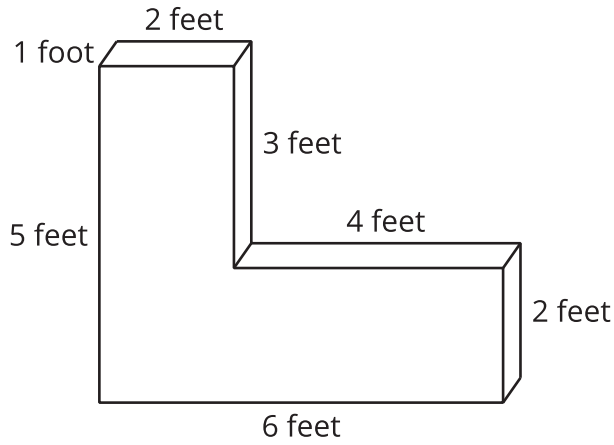


3. Select **all** expressions that represent a way to fill the rectangular prism with layers of centimeter cubes for a base.

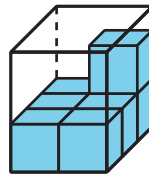


- A. 5×24
- B. 10×12
- C. 8×15
- D. 6×20
- E. 4×30
4. Find the volume of a rectangular prism with the given side lengths.
- a. The length is 2 units, the width is 5 units, and the height is 7 units.
- b. The base has an area of 200 square inches and the height is 6 inches.

5. Find the volume of the prism. Explain or show your reasoning.



6. Which statement describes the volume of the rectangular prism in cubic units?



- A. The volume is 7 cubic units.
- B. The volume is less than 12 cubic units.
- C. The volume is 12 cubic units.
- D. The volume is greater than 12 cubic units.

7. Mai's class is designing a garden with two levels and this general shape.



- The garden should have at least 200 square feet for the plants.
 - The volume should be less than 500 cubic feet.
- a. Recommend side lengths for the tiered garden that fit the needs of Mai's class.

b. Label the diagram to show your choices for the side lengths.