

Multiplicative Comparison and Measurement: End-of-Unit Assessment

a. Write a multiplication equation that represents the situation.

1. There are 93 students in the cafeteria. T	iere are 3 times	as many studen	ts in the cafeteria
as there are students on the playground			

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	as there are students on the playground.			





- One meter is 1,000 kilometers.
- B. One foot is 12 inches.
- C. One meter is 100 centimeters.
- D. One centimeter is 100 meters.
- E. One kilometer is 1,000 meters.

3. The length of the table in inches is 72. What is the length of the table in feet?

- A. 6
- B. 60
- C. 82
- D. 864



- 4. The perimeter of a rectangle is 40 cm. Select **all** the true statements.
 - A. If one side measures 10 cm, then it is a square.
 - B. The rectangle cannot have a side that measures 21 cm.
 - C. The rectangle cannot have a side that measures 15 cm.
 - D. If one side measures $6\frac{3}{8}$ cm, then another side measures $13\frac{5}{8}$ cm.
 - E. If one side measures 1 cm, then another side measures 39 cm.
- 5. Complete the table showing the number of ounces for the measurements given in pounds.

pounds	ounces			
1				
5				
10				
20				
50				

6. A lake is 2,500 meters wide. Noah says that's 25 centimeters.

a. Explain why Noah's answer is not reasonable.

b. How many centimeters wide is the lake?



7. Han's dog eats $3\frac{1}{2}$ kilograms of food a week. Priya's dog eats 400 grams of food each day.

a. Explain why $\frac{1}{2}$ kilogram is 500 grams.

b. Which dog eats more food each week? Explain or show your reasoning.

c. How much more food? Explain or show your reasoning.