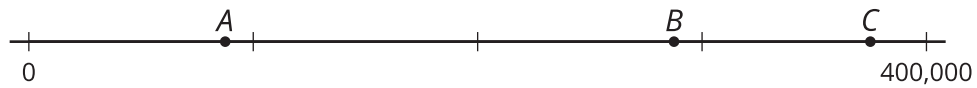


# Lesson 11: Large Numbers on a Number Line

## Cool Down: Ten Times on a Number Line

1. Estimate the location of 28,500 on the number line and label it with a point.



2. Which point—A, B, or C—could represent a number that is 10 times as much as 28,500?  
Explain your reasoning.

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