

Lesson 3: Fractions Round Table

• Let's discuss fractions.

Warm-up: What Do You Know About $\frac{1}{8}$?

What do you know about $\frac{1}{8}$?



3.1: Fractions Round Table

Discuss each statement in 3 rounds with your group.

- Round 1: Go around the group and state whether you agree, disagree, or are unsure about the statement and justify your choice. You will be free to change your response in the next round.
- Round 2: Go around the group and state whether you agree, disagree, or are unsure about the statement you or someone else made in the first round. You will be free to change your response in the next round.
- Round 3: State and circle the word to show whether you agree, disagree, or are unsure about the statement now that discussion has ended.

Repeat the rounds for as many statements as you can.

statement	round 1	round 2	round 3
A A fraction is a number less than 1.	agree	agree	agree
	disagree	disagree	disagree
	unsure	unsure	unsure
B A fraction can be located on a number line.	agree	agree	agree
	disagree	disagree	disagree
	unsure	unsure	unsure
C The numerator tells us the size of the part.	agree	agree	agree
	disagree	disagree	disagree
	unsure	unsure	unsure



statement	round 1	round 2	round 3
D The denominator tells us the number of parts.	agree	agree	agree
	disagree	disagree	disagree
	unsure	unsure	unsure
E Whole numbers are fractions.	agree disagree unsure	agree disagree unsure	agree disagree unsure
F Fractions are whole numbers.	agree disagree unsure	agree disagree unsure	agree disagree unsure
G One half is always greater than one third.	agree	agree	agree
	disagree	disagree	disagree
	unsure	unsure	unsure
H Fractions can be used to describe a length.	agree	agree	agree
	disagree	disagree	disagree
	unsure	unsure	unsure