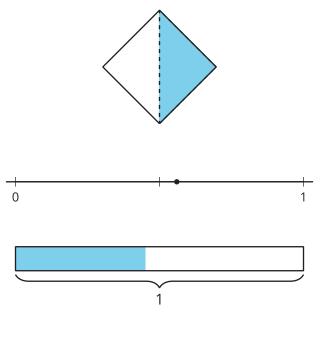


## **Lesson 1: Estimation Explorations with Fractions**

## **Cool Down: Fraction Representations**



Could the shaded part of the shape, the point on the number line, and the shaded part of the diagram all represent the same fraction?

Explain your reasoning.